# **Individualized Home Instruction Plan**

## (IHIP) Grades 7-8

Complete the following IHIP and return within <u>four weeks</u> of filing letter of intent. Bridget Finster, District Homeschool Administrator (Cristina Nichols, District Data & Grant Coordinator) 1351 Washington Street Watertown, NY 13601

SCHOOL DISTRICT:	Dat	e:		
Name of Student:				
Student's Grade Level Student's Birth Date://				
Name of Parents/Guardians:				
Mailing Address:	_City/State: _		Zip:	
Home Phone:	e Phone: Parents' E-mail address:			
Person providing instruction (if not parent):				
Address (if different than above):				
CHOOSE Dates for Quarterly Reports	OR	Suggested Dates for Quart	erly Reports	
$/ 1^{st}$ quarter		11/15/2024	1st quarter	
$\_\_/\/\ 2^{ m nd}$ quarter		02/07/2025	$2^{\rm nd}$ quarter	
$\_\_/\/$ $]^{\rm rd}$ quarter		04/25/2025	$3^{ m rd}$ quarter	
$\_\_/\/$ 4 <sup>th</sup> quarter		06/27/2025	$4^{\rm th}$ quarter	
PROJECTED plan for annual assessment (please check one)				
We plan to write a <i>narrative assessment</i> . My child was tested last year in Grade				

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We plan to give a *standardized test* this year.

Name of Test \_\_\_\_\_.

Parent/ Guardian Signature

Date

School District Representative

Date

#### Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for both grades seven and eight. The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units)	180 minutes per week
-Reading	
-Writing	
-Spelling	
-Speaking/Listening	
	180 minutes per week
Mathematics (2 units)	
	180 minutes per week
Science (2 units)	
-Life Science	
-Physical Science	
	180 minutes per week
Social Studies (2 units)	
-Patriotism & Citizenship	
-Geography	
-Global History	
-US History and Constitution	
-Local History	
-Economics	
	Regularly
Health	
-HIV/AIDS	
-Alcohol, Drug and Tobacco Abuse	
-Fire & Arson Prevention	
-Highway Safety & Traffic Regulations	
-Bicycle Safety	
-Child Abuse	
Music (1/2 unit)	
Performance, theory, appreciation	90 minutes per week 90
$W_{1} = 1 + 1 + 1 + 1 + 1 + 2 + 2 + 2 + 2 + 2 +$	
Visual Arts $(1/2 \text{ unit})$	minutes non mode
	minutes per week
Practical Arts	Domionia
	Regularly
Physical Education	Pogularly
T 'h	Regularly
Library Skills	Regularly
	neguially

#### Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.  $\frac{1}{2}$ 

unit = 90 minutes per week for 1 year  $\underline{\text{or}}$  45 minutes for two years.

 $\frac{1}{4}$  unit = 45 minutes per week for 1 year <u>or</u> 90 minutes per week for  $\frac{1}{2}$  year.

\*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

 Student \_\_\_\_\_\_

 Grade \_\_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

Health:

Music:

Visual Arts:

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Practical Arts:

Physical Education:

Electives:

## NOTE: \*\*Make a copy of this document for your files\*\*

- 1. Library Skills: May be taught within the context of subject areas.
- 2. Bilingual education or English as a second language should be provided where a need is indicated.
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

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