



Individual Attention & Need: The diversity of needs across the PPS students and schools requires providing more access for all students and building more supports for families.

Class Size

64 comments



- Maintaining good student/teacher ratios, especially in special education and arts programs.
- Adjusting schools to match class size and resources, avoiding overcrowded classrooms to ensure individualized attention.

Student Supports

55 comments



- Ensuring equitable access to programs for all students, including gifted/AP and special education supports.
- Prioritizing the needs of the most at-risk students, including special education, ELL, and mental health services.
- Providing comprehensive support services, such as counselors, social workers, and paraprofessionals, to meet students' diverse needs.

- > The above topics represent the most mentioned under Individual Attention & Need.
- > The remaining comments covered individualized learning (10) and intervention supports (7).