



2023-2024 ANNUAL REPORT

A. The total amount of public and private funds received and the amount from each source:

Public funds received from ACF	\$2,001,481
Private funds received	\$0

B. An explanation of budgetary expenditures and proposed budget for the fiscal year:
Budget vs. Actual Summaries Including Annual Funding and Cost of Living Adjustment Funds

Category	Budget	YTD Actual	Remaining
Personnel	1,382,024	1,376,063	5,961
Fringe Benefits	546,234	545,404	830
Contractual	10,000	11,452	(1,452)
Travel	21,548	22,523	(975)
Supplies	20,000	20,415	(415)
Other	21,675	25,624	(3,949)
In-kind	500,370	500,370	0
TOTAL	2,501,851	2,501,851	0

C. The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served:

Number of Children Served	265
Number of Families Served	245
Average Monthly Enrollment Percentage	91%
Percentage of Eligible Children Served	82%

D. The results of the most recent review by the Secretary and financial audit:

- There has been no recent review by the Secretary.
- The Ascension Parish School Board conducts an annual audit of all their programs. This report is available for review at the Ascension Parish School Board office and is also available on the APSB website.

E. The percentage of enrolled children that received medical and dental exams:

Medical	100% (previously 99.6%)
Dental	100% (previously 96.8%)

F. Information about parent involvement activities:

Orientation and Training Meetings

- General information – Parent Handbook
- General health information – Common Illness Signs and Symptoms
- General screening information – hearing, vision, physicals, dentals, developmental and social/emotional
- Dental health training
- Infection control training
- First aid training
- Policy Council pamphlet
- Family Partnership Agreement pamphlet

Open House/Information Provided

- Pedestrian/Transportation Training
- Curriculum
- Teaching Strategies Gold
- Child development
- Referral process
- Health (physicals, dentals, immunizations)
- Attendance policies

Field Trips

- Newsong Pumpkin Patch
- St. James Pumpkin Patch
- Ms. Heather's Pumpkin Patch
- Rouses Supermarket
- Global Wildlife
- Prairieville Fire Station
- Gonzales Fire Station
- Gonzales Library
- Dutchtown Library
- Baton Rouge Zoo
- Baton Rouge Airport
- Louisiana Regional Airport
- Head Start Mardi Gras Parade
- Home Depot
- Rotolos Pizza
- Premier Lanes
- Duplessis Park
- Kidz Kove Park
- Cabela's
- Bayou Country Children's Museum
- Louisiana Nursery
- Ag Magic

Additional Parental Involvement Activities

- Home visits
- Open house
- Parent/teacher conferences
- Hispanic Heritage Celebration
- Fall Fest
- Pumpkin Decorating Activity
- Thanksgiving Celebration and activities
- Thanksgiving Parade
- Brown Bag Snacks with Dad Fatherhood Event
- Cookie Exchange
- Christmas Cookie Decorating
- Polar Express Day
- Christmas Pictures
- Budgeting & Nutrition Meeting
- Christian Crusade from New Song (coats)
- Donated Christmas gifts from St. Francis of Assisi
- Pat's Coats for Kids
- Policy Council meetings
- Child growth and Development training
- Community Resource Fair/Mardi Gras Parade
- Black History Celebration
- 100th day celebration
- Literacy Night
- Art Show
- Health Services Advisory meeting
- Book fair
- Center committee meetings
- Conscious Discipline Parenting Meetings
- Nutrition class
- Fatherhood Initiative program
- Week of the Young Child
- Easter Egg Hunt
- Financial Wellbeing/Taxes parent training
- Spring Pictures
- Kite Day
- Southern University I\$AVE Program
- Parenting to Prevent and Heal ACEs (Adverse Childhood Experiences)
- Transitional activities/meetings
- Water Day
- End of the Year Celebration

- | | |
|---|--|
| <ul style="list-style-type: none">• Napoleonville Ag Day• Blue Zoo• West Baton Rouge Museum• Yawn Station Tree Farm• Miss Heather's Strawberry Patch• Transition Field Trip to DVP | |
|---|--|

G. The agency's efforts to prepare children for kindergarten:

- Head Start teachers utilized the Louisiana Birth to Five Early Learning and Development Standards (ELDS), the Head Start Learning Outcomes Framework (ELOF), Frog Street curriculum, and Teaching Strategies Gold to develop high quality instruction that meets the needs of each student and prepare them for kindergarten readiness.
- Head Start staff utilized the Conscious Discipline framework to build social/emotional skills needed to be kindergarten ready.
- A transitional meeting was held to prepare families for their child's next grade level.
- Transitional Activities were provided for the students to visit the classrooms/school for their next grade level.

Training Meetings

- New Teacher Training (Frog Street, ASQ, CLASS, TSG, ChildPlus)
- AHS Marriage Boot Camp: Setting the Foundation for Classroom Partnerships
- Pre-K Instruction
- The Impact of Music and Movement on Instruction