

# SAEBRS Administration Instructions

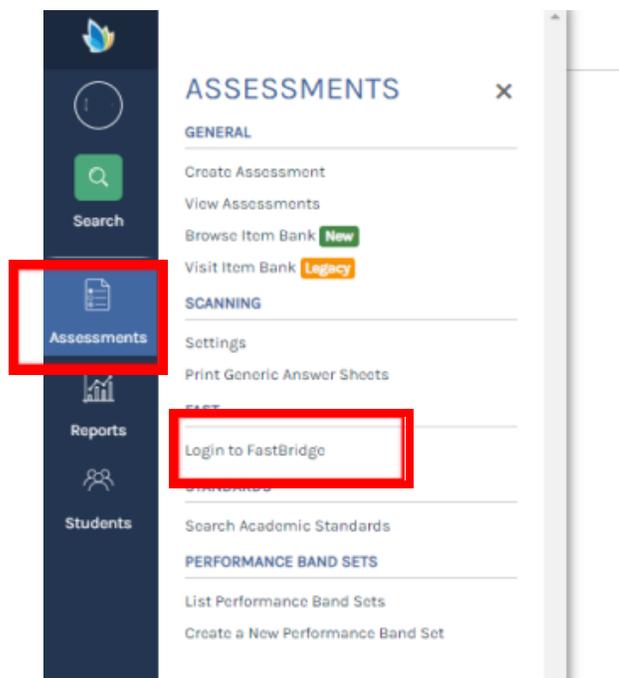
Follow these instructions to complete the SAEBRS screener for your students.



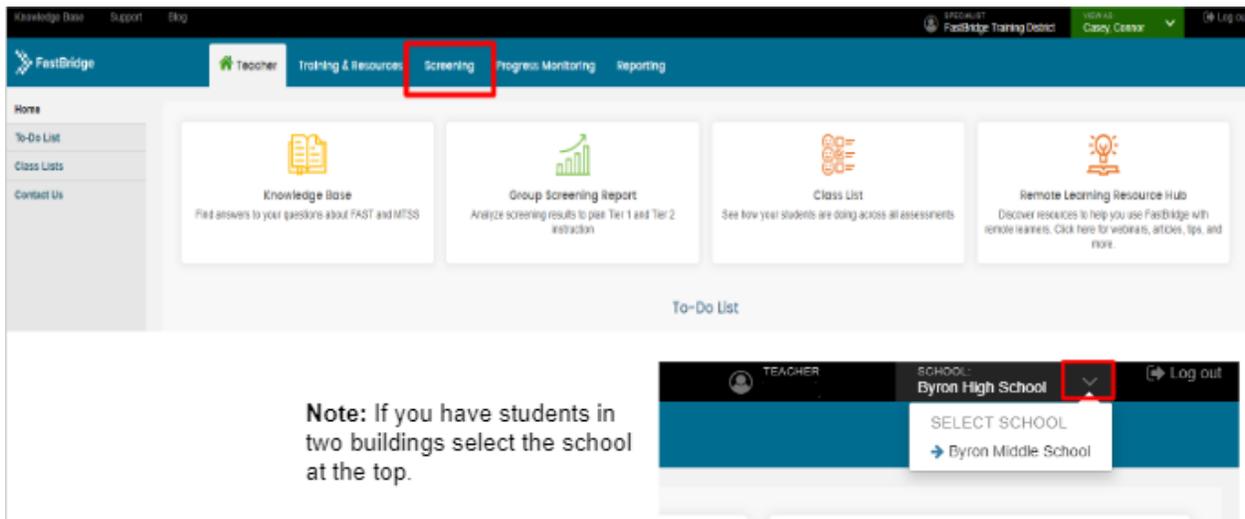
Log into Illuminate at [isddata.illuminateed.com](https://isddata.illuminateed.com) using Google single sign-on

A screenshot of the Staff Login page for Shiawassee RESD. At the top is the illuminate logo and the text "Shiawassee RESD". Below this is a "Staff Login" header. There are two input fields: "Username" and "Password", each with a small icon of a person and a key respectively. A "Forgot Password?" link is located below the password field. A large blue "Sign In" button is centered below the fields. Below the button is an "OR" separator. At the bottom is a "Google SSO" button, which is highlighted with a red rectangular box.

Click "Assessments", Select "Login to FastBridge"



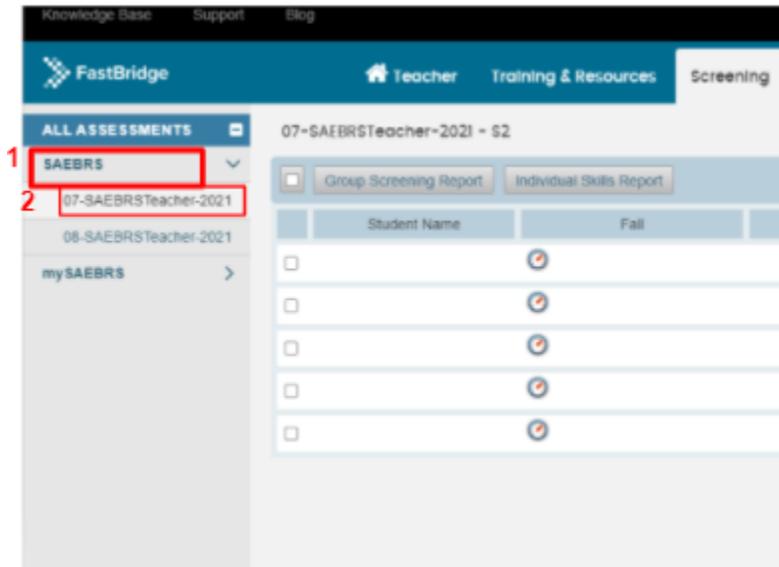
After the page loads, select **Screening**  
[bit.ly/saebarsadmin](https://bit.ly/saebarsadmin)



Under ALL ASSESSMENTS you will have the SAEBRS and MySAEBRS options.

Select SAEBRS

Select your students by grade level



Completing SAEBRS

**(A)Clock** select that to give the assessment, **(B)Score** once the assessment is complete. **(C)Delete a score** Click trash can

Next, select 'Never', 'Sometimes', 'Often', or 'Almost Always' for each behavior listed (social, academic, and emotional behavior sections).

- The student name is at the top of the page (1), and there is a running tally on the bottom
- Once all 19 questions are complete, click 'Submit test' at either the top or bottom of the page (2).

FastBridge Teacher Training & Resources Screening Progress Monitoring Reporting

SAEBRS SAEBRS Teacher Name: Mario Collina

Cancel Clear All Hide Directions **Submit**

Directions

Preparation

Notes  
Add note

Social Academic and Emotional Behavior Risk Screener (SAEBRS)

Behavior	Never	Sometimes	Often	Almost Always
<b>Social Behavior</b>				
1. Arguing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Cooperation with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Temper outbursts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Disruptive behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Polite and socially appropriate responses toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Impulsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Academic Behavior</b>				
7. Interest in academic topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Preparedness for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Production of acceptable work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Difficulty working independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Distractedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Academic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Emotional Behavior</b>				
13. Sadness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Fearfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Adaptable to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Positive attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Worry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Difficulty rebounding from setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Withdrawal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Total Items: 0 Total Score: 0 Social Score: 0 Academic Score: 0 Emotional Score: 0

Cancel Clear All **Submit**

After you select 'submit test' you will be taken back to your list of students to complete another screener or sign out.

