



INITIATIVES ALIGNMENT



GOALS
What is the purpose?

OUTCOMES
What is the impact?

PRACTICES
How will we implement the initiative?

SYSTEMS
What tools or strategies are in place to support implementation?

Create a positive environment where all students can be successful

Students make behavioral, social, emotional, & academic growth.
Schools create & foster a positive school climate.
Decrease office discipline referrals.

Create a predictable, positive, & welcoming environment by clearly stating expectations.
Teach & encourage expected behavior & prosocial skills.
Utilize a continuum of interventions and supports.
Use data to make informed decisions.
Implement evidence-based strategies & practices.
Universally screen to monitor performance & progress.

Clear Expectations Matrix
Defined Behavior Infractions
Behavior Flowchart
Acknowledgement Systems
Consequences
Data Collection Tools
Progress Monitoring

Nurture student leadership, foster a culture of trust, and boost academic success

Students learn the skills of personal and interpersonal leadership and consequently self-discipline increases while school discipline referrals inevitably decline

Directly teach and integrate social and emotional skills to promote positive behavior

7 Habits Lessons
Leadership Journals
Goal setting (WIGs), Data Collection, & Reflection
Leadership Teams

Build relationships with students, share control, and teach positive behaviors

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Use preventative strategies such as establishing clear procedures, relationship-building strategies, acknowledge positive behaviors, and provide gentle guidance to unexpected behavior

Relationship Building Strategies

- ESPN Greeting, Classroom teams, Specific Positive Noticing

Control-sharing Strategies

- Student Jobs, Volunteer Opportunities, Nows & Laters, Delayed Learning Opportunity