



## **Title I Family-School Compact for Achievement Mustang High School 2024-25**

### **What is Title I?**

Ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

### **Title I Parent Involvement Policy**

The Mustang School District's Title I program encourages each Title I parent to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

#### **\*During the 24-25 school year teachers and/or staff will provide:**

- *Open House on 8/19/24*
- *Parent-Teacher Conferences - Fall (10/3/24 & 10/7/24) and Spring (3/6/25 & 3/11/25)*
- *Bronco Title I Family Night - Fall 2024*
- *Bronco Course Expo Night - Spring 2025*
- *Parent University classes run for parents by MHS Counselors during P/T Conference Nights*
- *Information will be sent home periodically to inform parents on how to help students succeed at school*
- *Parent resources are also available on district and teacher websites/Canvas.*

### **What is a Title I FAMILY-SCHOOL COMPACT**

A Family-School Compact is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and the classroom teachers will work together to ensure all students receive the individual support they need.

#### **\*Effective Compacts:**

- *Begin with standards*
- *Focus on student learning*
- *Respond to school data*

*\*The students, parents, and staff of Mustang Public Schools Title I developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning.*

### **\*School/Teacher Responsibilities**

- *Providing a high-quality curriculum and research-based instructional practice to equip students to be successful both academically and for life.*
- *Creating a learning environment where students feel safe, respected, and nurtured in order for healthy student-to-student relationships and healthy teacher-to-student relationships to exist.*
- *Providing two-way communication with parent/guardian and child.*
- *Communicating with parents/guardians regularly on ways to help their child learn.*
- *Expecting and challenging all students to learn at a rigorous, high level of thinking and make connections with learning to real-world applications.*
- *Seeking resources and assistance to ensure high levels of learning for all students.*

### **\*Student Responsibilities:**

- *Helping create a safe environment by following school rules.*
- *Coming to school prepared with supplies, books, and completed homework.*
- *Arriving at school on time and ready to learn every day.*
- *Having and showing respect for school staff members, other students, and myself.*

### **\*Parent Responsibilities:**

- *Communicating regularly with my child's teachers.*
- *Making sure my child attends school on time and ready to learn.*
- *Balancing my child's TV and video game playing time with learning opportunities such as reading 20 to 30 minutes daily or going to the library.*
- *Informing teachers if my child is having difficulty with homework or is having difficulty in school.*
- *Providing necessary supplies to help my child to be prepared for school and to be able to complete assignments.*
- *Creating a home environment that is safe for my child.*