

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Community Room, Aberdeen High School
January 16, 2024, 6 p.m.

AGENDA

6:00 p.m. Call to Order

Flag Salute

Oaths of Office

Consent Agenda

1. Minutes
2. Accounts Payable
3. Trip Request
4. Gifts to the District

Comments from Board Members

1. Introduction of Student Representatives

Comments from the Public

1. Bobcat Music Boosters

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and specify the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to schoolboard@asd5.org.

Presentations

1. [Construction Services Group](#)
2. [McDermoth Elementary School Annual Report](#)

Old Business

Superintendent's Report

1. [School Board Appreciation](#)
2. Levy Planning
3. WSSDA Legislative Conference
4. [Miller Centennial Celebration](#)

Board Meeting Agenda
January 16, 2024

Financial Services

1. [Fiscal Status Report](#)
2. [Phase 1 Seismic Safety Study](#)

New Business

1. [2024 Perkins Grant](#)
2. [A.J. West Flooring](#)
3. [Surplus Technology](#)
4. Next Meeting

Executive Session / Closed Session

Personnel Matters

1. [Personnel Report](#)
2. Superintendent Midyear Review

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

January 16, 2024, 6 p.m.

Call to Order

Flag Salute

Oaths of Office

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on December 12, and the special meeting on Dec. 21, 2023, are enclosed for your review and approval.
2. Accounts Payable – The payroll and accounts payable for December are enclosed for your review and approval.
3. Trip Request
 - a. The choir and band at Aberdeen High School are requesting permission for students to travel to Yakima to participate in the All State Singers and Players event..
4. Gifts to the District
 - a. The FFA program at Aberdeen High School has received a \$500 donation from Darrell Lokken.
 - b. The McKinney-Vento program has received a donation of personal care products valued at \$7,500 from Floyd Japhet of Salon Venue.
 - c. The automotive program at the Twin Harbors Skills Center has received the following donations: stereo equipment from Five Star Ford valued at \$500, A NAPA train set valued at \$500 from Gary Mitchell at NAPA Harbor Truck Supplies, and a \$150 gift card from Travis Wheeler, the AHS automotive instructor.

Comments from the Board

1. Introduction of Student Representatives

Comments from the Public

1. Jesse Winter of the Bobcat Music Boosters will share information about the boosters and upcoming events.

The Board welcomes public comment on agenda items at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.

Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to schoolboard@asd5.org before noon on the day of the meeting and will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent's Office or board president should be contacted directly.

Presentations

1. Dax Logsdon of the Construction Services Group at ESD 112 will present information about the OSPI Seismic Safety Grant Program. [Enclosure 2](#)
2. Principal Mindi Hammill will present the McDermoth Elementary School Annual Report and Improvement Plan. [Enclosure 3](#)

Old Business

Superintendent's Report

1. School Board Appreciation – January is School Board Appreciation Month in Washington and Superintendent Thake will take a few moments to acknowledge the work of the board of directors. [Enclosure 4](#)
2. Levy Planning – Superintendent Thake will provide an update on the 2024 enrichment and operations levy and capital projects levy.
3. WSSDA Legislative Conference – A reminder that the annual Legislative Conference and "Day on the Hill" will take place Jan. 28-29.
4. Miller Centennial Celebration – A reminder that the Miller Junior High School community-wide celebration of the centennial is Sunday, Jan. 28. Doors open at 1:30 p.m. [Enclosure 5](#)

Financial Services

1. Fiscal Status Report – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for December. [Enclosure 6](#)
2. Engineering and Architectural Services – The District sought proposals for Phase One of the Seismic Safety Study and is recommending the enclosed firms for professional services. [Enclosure 7](#)

New Business

1. 2024 Perkins Grant – CTE Director Lynn Green will present the District's application for the annual Carl D. Perkins grant. [Enclosure 8](#)
2. A.J. West Flooring – The flooring project at A.J. West is complete and Facilities Manager Mike Pauley is recommending the project be accepted as complete. [Enclosure 9](#)
3. Surplus Technology – The Technology Department is recommending that the equipment described on the enclosed technology and equipment inventories be declared surplus. [Enclosure 10](#)
4. Next Meeting – The next regular meeting is currently scheduled for Tuesday, February 6, in the Community Room at Aberdeen High School.

Board Information
January 16, 2024

Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 20 minutes under RCW 42.30.110 (g): To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 11](#)
2. Superintendent Midyear Review

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – December 12, 2023

Vice President Suzi Ritter convened the regular meeting of the Aberdeen School District Board of Directors at 6:00 p.m. Tuesday, December 12, 2023, in the Community Room at Aberdeen High School. In attendance were Jessica Jurasin (remotely) and Jeremy Wright, along with Superintendent Jeffrey Thake and 18 patrons and staff. President Jennifer Durney and Director Annica Mizin were excused.

CALL TO ORDER

The meeting began with the flag salute.

On a motion by Director Wright and seconded by Director Jurasin, the Board added an overnight trip for the Aberdeen High School Girls' Wrestling team to travel to Kelso for a tournament on Jan. 5 while approving the consent agenda, which also included the minutes from the regular meeting on November 14, 2023; November payroll vouchers 835457 through 835489 totaling \$4,143,098.22; General Fund vouchers 835505 through 835506 and 835508 through 835585 totaling \$851,068.99; ASB Fund vouchers 835492 through 835504 and 835507 totaling \$32,844.17, a Capital Projects Fund voucher 835491 in the amount of \$78,108.60, and a Private Purpose Trust Fund voucher 835490 in the amount of \$300.00; approved trip requests for the Goldenaires at Aberdeen High School to travel to Edmonds for a jazz festival March 7-9, 2024, the Choir at Aberdeen High School to travel to Columbia Basin College at Pasco for the jazz festival on April 19-20, 2024, the AHS Girls Basketball team to travel to Seabrook on Dec. 15-16, and accepted a gift to the District from Tammy Jo Lund who donated a 2001 Dodge Caravan valued at \$1,302.00 to the CTE program at Aberdeen High School for use in the automotive technology program.

CONSENT AGENDA

The directors discussed attendance at the annual conference of the Washington State School Directors' Association which took place Nov. 16-19.

COMMENTS FROM THE BOARD

Ayden Giffin, a senior at Aberdeen High School, invited Board members to attend the annual holiday concert and silent auction on Wednesday, Dec. 13, hosted by the American Sign Language class.

COMMENTS FROM THE PUBLIC

Principal John Meers presented Miller Junior High School's annual report and school improvement plan. The Board discussed the school's goals for improved reading and math scores.

MILLER JUNIOR HIGH SCHOOL REPORT

Superintendent Thake discussed the upcoming Educational Programs and Operations (EP&O) Levy and the Capital Projects Levy that are on the Feb. 13 special election ballot, the growth of the music program at Miller Junior High School, the work taking place to formalize District mission, values and goals, and the process for selecting student representatives to the Board.

SUPERINTENDENT REPORT

Superintendent Thake noted the centennial celebration at Miller Junior High School will take place on Sunday, Jan. 28, with doors opening at 1:30 p.m., and the WSSDA Legislative Conference which is Jan. 28-29.

MILLER
CENTENNIAL

The Fiscal Status Report for November was presented by the interim executive director of business and operations, Elyssa Louderback. She reported an ending fund balances of \$103,042.32 in the General Fund, \$1,145,588.82 in the Capital Projects Fund, \$4,078,086.87 in the Debt Service Fund, \$364,494.56 in the Associated Student Body Fund and \$450,454.62 in the Transportation Vehicle Fund. With 25 percent of the fiscal year elapsed, the District has received 21.14 percent of revenue and is at 26.19 percent of expenditures. Under enrollment, she reported the average annual FTE is currently trending 70.6 FTE above the 3,070 budgeted FTE.

FISCAL STATUS
REPORT

On a motion by Director Wright and seconded by Director Jurasin, the Board approved a personal services contract with Ann Taylor to consult with the GEAR UP program on required compliance and reporting.

GEARUP SERVICES
CONTRACT

On a motion by Director Wright and seconded by Director Jurasin, the Board approved a revision to the 2023-2024 agreement with Rainier Lanes to host the AHS Girls' Bowling team for practices and matches.

RAINIER LANES
AGREEMENT

On a motion by Jeremy Wright and seconded by Jessica Jurasin, the Board approved an agreement with Haley-Aldrich for geo-technical engineering services not to exceed \$69,500 for the slope repair at the AHS tennis courts.

AHS SLOPE REPAIR

On a motion by Director Wright and seconded by Director Jurasin, the Board approved an agreement with ProCare Therapy to provide specialist services in 2023-2024, with an addendum to place Diana Magnin in the District as a speech language pathologist.

PROCARE
THERAPY
CONTRACT

On a motion by Director Wright and seconded by Director Jurasin, the Board approved the November/December list of surplus equipment and materials presented by the Business Office.

SURPLUS
EQUIPMENT

Vice President Suzy Ritter announced that the next regular meeting of the Board is scheduled for 6 p.m. Tuesday, Jan. 16, in the Community Room at Aberdeen High School.

NEXT MEETING

At 7:02 p.m., Vice President Ritter recessed the meeting for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The meeting reconvened in regular session at 7:17 p.m.

EXECUTIVE
SESSION

Following a presentation by Human Resources Director Christi Sayres, on a motion by Director Wright and seconded by Director Jurasin, the Board approved the Personnel Report.

PERSONNEL
REPORT

Under certificated matters, the Board approved the hiring of Todd Bridge as event manager at Aberdeen High School effective Nov. 28; approved a revised leave of absence for Susan Ball, a teacher at Central Park Elementary School, effective Aug. 30, 2023 to June 13, 2024; approved the hiring of Matthew Jump and Randall Ross as substitute teachers for the District and accepted the resignation of Thomas Connolly as a substitute effective Nov. 21.

CERTIFICATED

Under classified matters, the Board approved the hiring of Maria Stolen as an interpreter at Miller Junior High School and Sarah Servellon as an interpreter at A.J. West Elementary School effective Dec. 1, Shelby Arnett as a para-educator and Justin Zelepuza as a special education para-educator at Hopkins Preschool effective Dec. 1; approved a change of assignment for Terrence Kehn, from para-educator at Robert Gray Elementary School to Miller Junior High School effective Jan. 2, 2024; approved the retirement of Melissa Kost as the state and federal program secretary at the Administration Building effective Aug. 19, 2024; accepted resignations from Robert Allen as an MTSS assistant at Miller Junior High School effective Dec. 31, Stephanie Harriman as a student family support assistant at Detention Center effective Dec. 8, Casey Summers as a para-educator at Robert Gray Elementary School effective Dec. 15, and Rodney Schulberg as a bus driver effective Dec. 31; approved the hiring of Sarah Brockavich and Bailey Smith as assistant coaches (0.5 FTE) for Cheer at Aberdeen High School effective Dec. 13, Brandyn Brooks as the head coach and Robert Burton as the assistant coach for Boys' Basketball at Aberdeen High School effective Nov. 13, Robert Burns as head coach and Anne Eisele as assistant coach for Boys' Swim at Aberdeen High School effective Nov. 13, Annette Duvall as head coach for Bowling at Aberdeen High School effective Oct. 30, Jeff Hatton as the head coach and Kyle Strode as assistant coach for Boys' Wrestling at Aberdeen High School effective Nov. 13, Craig Yakovich as the head coach and James Martin and Tamar Yakovich as assistant coaches for Girls' Wrestling at Aberdeen High School effective Nov. 13, and Erick Hayter-Ramsey as assistant coach for Boys' Wrestling at Miller Junior High School effective Nov. 15; accepted the resignation of John Takagi as an assistant coach (0.5 FTE) for Football at Aberdeen High School effective Dec. 2 and approved the hiring of Johnel Bradley and Piyaporn Sunday as substitutes for the District.

CLASSIFIED

There being no further business, the regular meeting was adjourned at 7:18 p.m.

ADJOURN

Jeffrey Thake, Secretary

Suzy Ritter, Vice President

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team AHS Choir ^{+Band} All-State Singers + Players

School Aberdeen High School

Advisor Kyle Guggisberg + Dan Patterson Phone 360-775-1651

Date(s) of Trip Feb. 16 - 19 Destination Yakima Events Center

Lodging Location Best Western Plus Yakima Lodging Phone 509-453-8898

Objective of Trip Students will sing + play with some of the highest achieving peer musicians in the state

Number of Students 5 Number of Chaperones 1 (+ Dan + Kyle)

Cost per Student ~~272.50~~ 272.50 Cost per Chaperone 272.50

Funding Source and/or Account Code 2120

Type of Transportation Van Bus form required YES NO

ASB Approval Ashley Kohlmeier Date 1/11/24

Principal Approval Clara Parks Date 1/8/24

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)



Grays Harbor Community Foundation

P.O. Box 615, 705 J Street, Hoquiam WA 98550 | Phone: (360) 532-1600 | E-mail: info@gh-cf.org

Board of Directors

OFFICERS

Wes Peterson
Chair
Kathryn Skolrood
Vice Chair
George Donovan
Secretary
Mike Stoney
Treasurer

ELECTED MEMBERS

Dr. Donald Arima
Molly Bold
Dr. Edward Brewster
David Burnett
Judith Davis
Lynn Green
Tim Martin
Jon Parker
Tom Quigg
Mike Sand
Mark Stensager
Bill Stewart
Rich Vroman
Maryann Welch

EMERITUS MEMBERS

Todd Lindley
Stan Pinnick
Randy Rust

Staff

Eric Potts
Executive Director
Jessica Hoover
Senior Program Officer
Valerie Piper
Finance & Accounting Officer
Lyndsie Winter
Administrative Assistant

November 29, 2023

Aberdeen High School FFA
410 N. G St.
Aberdeen, WA 98520

Dear Friends,

It is our pleasure to inform you of a gift in the amount of **\$500.00** from local resident Darrell Lokken. Mr. Lokken is a tremendous advocate of the work you do in the community and asked that we make a distribution on his behalf.

In accepting this gift, you are acknowledging that it is not being used to pay a personal pledge or otherwise provide a benefit to the donor(s). We provided the donor(s) with a gift receipt when the gifts were made so be sure not to provide them with a duplicate receipt.

Any letters of appreciation for Mr. Lokken can be sent to the Foundation office and will then be forwarded directly to the donor. If you should have any questions, please feel free to contact me.

Wishing you the best during this holiday season!

Sincerely,




Eric Potts
Executive Director



Aberdeen School District

216 North G Street
Aberdeen, WA 98520
360-538-2000
Fax 360-538-2014
www.asd5.org

TO: Dr. Jeffrey Thake, Superintendent
Board of Directors, ASD5

FROM:  Lynn Green, CTE Director

RE: Donation

DATE: January 10, 2024

Dr. Jeffrey Thake
Superintendent
360-538-2002

Christi Sayres
Human Resources
360-538-2222

Shannon Ramsey
Executive Director
Business & Operations
360-538-2007

Traci Sandstrom
Teaching and Learning
Technology
360-538-2123

Richard K. Bates, Ed.D.
Special Education
360-538-2017

Lynn Green
Career & Technical Education
Secondary Curriculum
360-538-2038

The Twin Harbor Skills Center Automotive program has received the following donations to be used as prizes at the SkillsUSA Automotive Regionals competition:

Five Star Ford – stereo equipment valued at \$500
Gary Mitchell/NAPA Harbor Truck Supplies – Napa Train Set valued at \$500
Travis Wheeler, AHS Automotive Instructor - \$150 O'Reilly gift card

We kindly request Board approval for these generous donations. Thank you.



Aberdeen School District

216 North G Street
Aberdeen, WA 98520
360-538-2000
Fax 360-538-2014
www.asd5.org

Jeffrey Thake, Ed.D.
Superintendent
360-538-2000

Elyssa Louderback
Business & Operations
360-538-2007

Christi Sayres
Human Resources
360-538-2003

Traci Sandstrom
Teaching and Learning
Technology
360-538-2123

Richard K. Bates, Ed.D.
Special Education
360-538-2017

Lynn Green
Career & Technical Education
Secondary Curriculum
360-538-2038

TO: Dr. Jeffrey Thake, Superintendent
Board of Directors, ASD5

FROM: Elyssa Louderback, Business & Operations

RE: Donation

Date: January 16, 2024

The McKinney-Vento program has received a donation of personal care products with an estimated value of \$7,500, to be distributed to students in need. The donor is Floyd Japhet of Salon Venue.

We kindly request Board approval for this generous donation. Thank you.



Aberdeen School District

Our Children, Our Schools, Our Future

BOARD MEETING

January 16, 2024

OSPI - SEISMIC SAFETY GRANT PROGRAM

Information provided by OSPI School Seismic Safety Program Guidance Document



CSG *Specialists in School Buildings + CM PM Services*

A program of ESD 112.

OSPI SCHOOL SEISMIC SAFETY PROGRAM

PROGRAM OVERVIEW

- The School Seismic Safety Program was created by **SB 5933** in 2022.
- A response to DNR's School Seismic Safety Report which determined that many of Washington's school buildings are not prepared for future seismic events.
- **Priority Based:** Retrofits buildings and awards grants to most vulnerable buildings first.
- **Phased Program** that provides soil and engineering assessments that can lead to seismic retrofits or new construction, and/or tsunami vertical evacuation tower installations to high seismic-risk schools as identified by DNR.



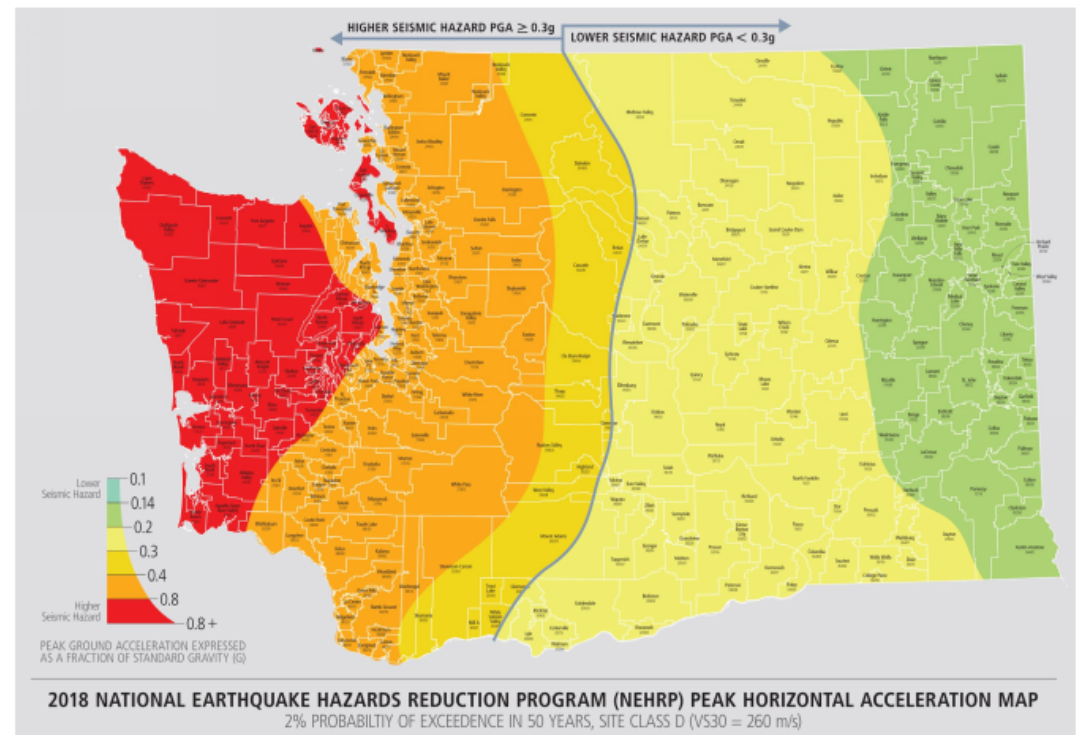
SB 5933

Qualifiers:

- a. Located in high seismic area
- b. Constructed before 1998.

Funding:

2/3 MIN of the cost of tsunami vertical evacuation, building retrofits, or building relocations. (Design + Construction) + Local share which may include SCAP and/or District provided land and/or capital funds.



FUNDING

BIENNIUM + SHARED APPROACH

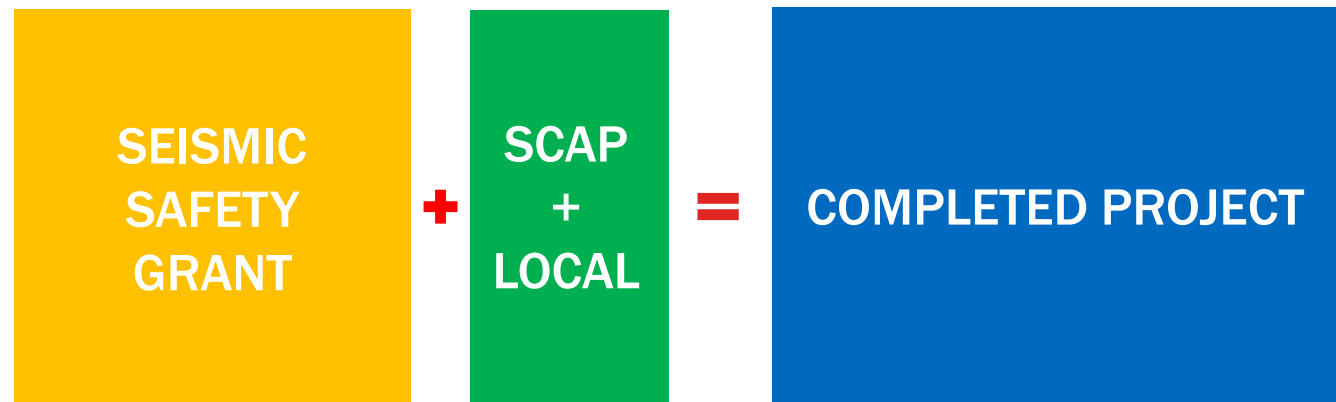
\$13.24M appropriated in 2020

\$100M appropriated in 2023/2025

Continued BIENNIUM FUNDING

2/3 costs covered by Grant

1/3 costs covered by OSPI SCAP* (School Construction Assistance Program)
and/or LOCAL SHARE



WHATS THE PROCESS?



Phase I – Geotechnical + Structural Analysis

- Grant Request + Award
- Preliminary Geotechnical + Structural investigations, analysis and reports.
- Committee Reviews for geotechnical and site analysis reports.
- Conceptual Budget Authorization by OSPI pending Seismic Review Committee.

Phase II – Conceptual Design

- Programming, Schematic Design, Budget Refinement
- Committee Review and Authorizations

Phase III – Design

- Design Development + Construction Documents
- Committee Review and Authorizations

Phase IV – Construction

- Bid + Construction

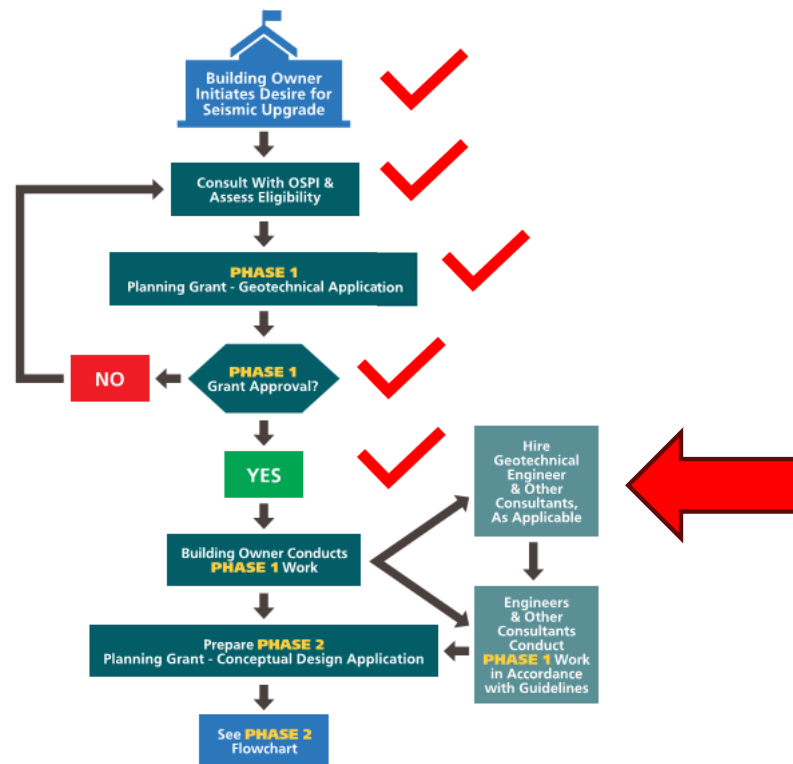


WHERE ARE WE NOW?

OSPI SCHOOL SEISMIC SAFETY GRANT PROCESS FLOWCHART



PHASE 1 Planning Grant - Geotechnical



CSG Specialists in School Buildings + CM PM Services

A program of ESD 112.

WHAT'S NEXT:

23/24 SCHOOL YEAR LOOK AHEAD

November/December 2023

- Phase I Application
- Phase I Award Letter by OSPI per school

Winter 2024

- Procurement of Professional Services
- Geotechnical and Structural Investigations and Studies

Spring 2024

- Geotechnical and Structural analysis and reports
- Budget development + refinement

Summer/Fall 2024

- Committee Review
- Application for Phase II Pending Completion of Phase I

AJ WEST ES
HARBOR LC
MILLER JR HS
STEVENS ES





CSG

Specialists in School Buildings + CM PM Services

A program of ESD 112.

McDermoth Elementary

2023-24 School Board Presentation
Principal Mindi Hammill

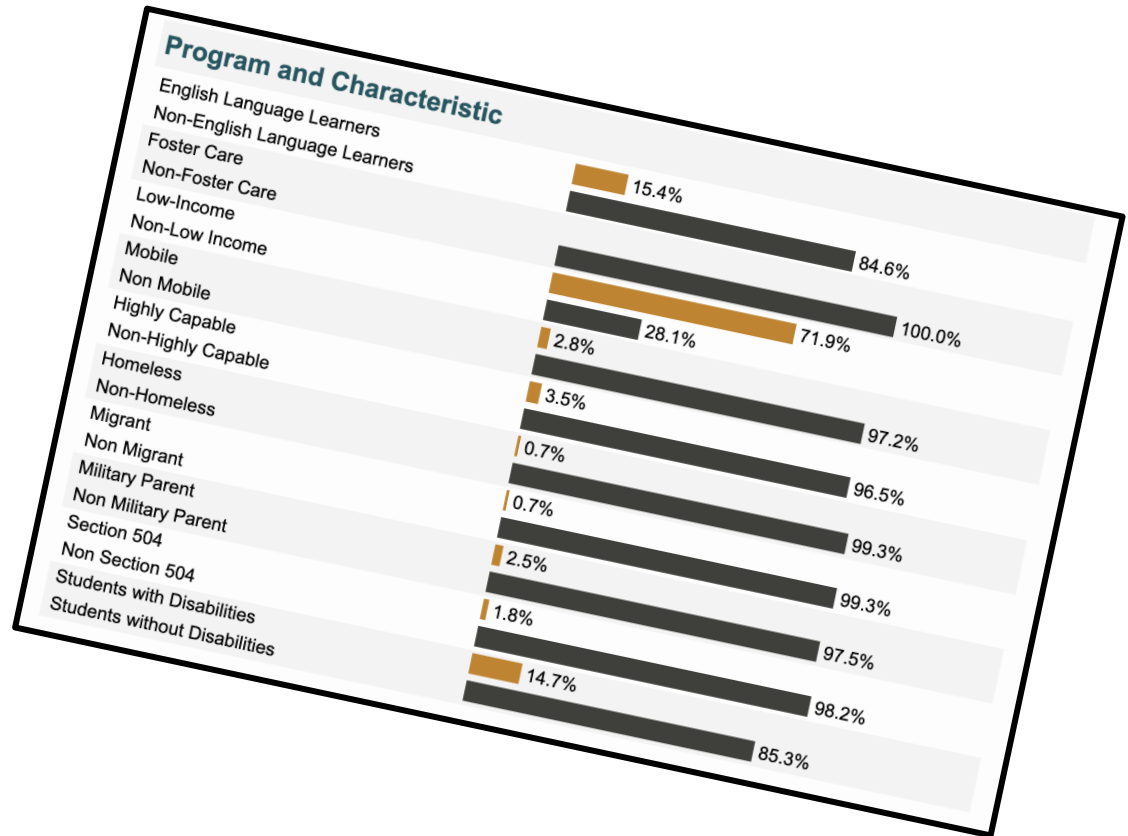


Meet our crew!!
Halloween 2023





299 Student Count
14.7% (44) EL
59.8% 179/299 LAP
62% Free & Reduced
18% Special ed





Meet Our Staff



Roller Skating with PTO



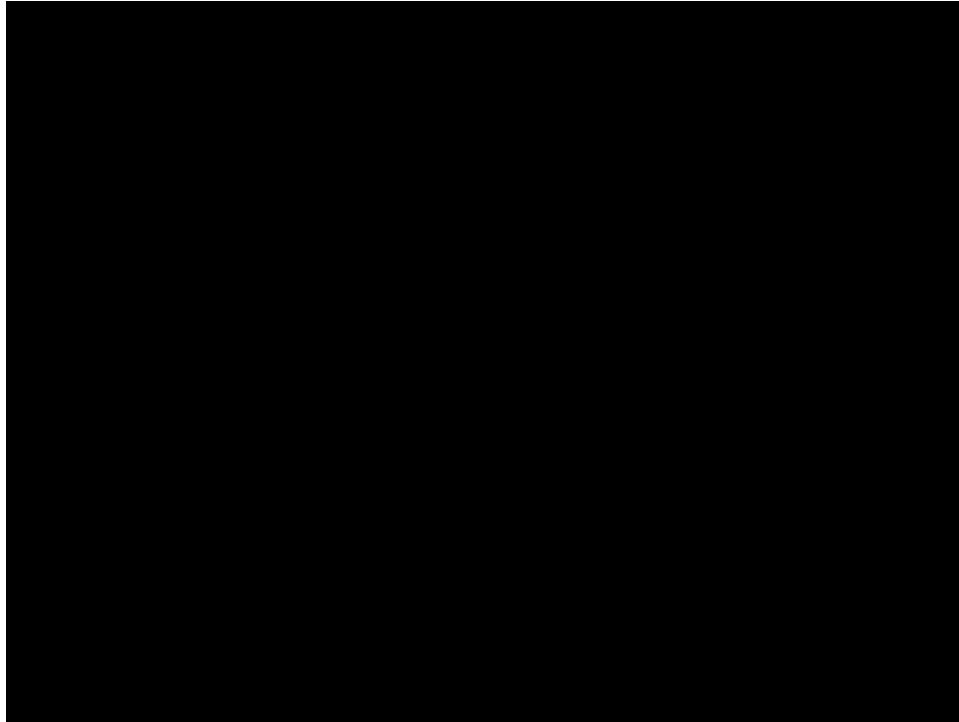
Centers in the classroom





Civic Responsibility

 Giving back to our community





SIP Goals

Goal 1:

McDermoth Elementary will have less than 400 Behavior Referrals at the conclusion of the 2023-2024 school year as measured by SWIS. Data will be reviewed for students in regards to race/ ethnicity, SWDs, and EL to ensure that behavior incidents are evenly distributed among all subgroups and categories.

How: Playworks trained and implemented on the playground playground equipment PBIS reinvigorated with Bulldog bucks and bi monthly prime day for students to receive delivery. Students can save up \$200 to be Assistant Principal for the day.



Playworks Teacher Training
Assistant Principal for the Day



Average Referrals Per Day Per Month - Multi-Year

All, 2022-23 - 2023-24



Average Referrals Per Day



School Improvement Goals: Math

All grade levels at McDermoth Elementary School will meet 100% of their Projected annual Growth on the Math i-Ready Assessment from Fall to Spring. This projected growth will include our SWDs and EL populations.

How?

Implement a Multi-Tiered System of Supports that supports Data-Based Decision Making during grade level Data Action Meetings.

Implement a Multi-Tiered System of Support with a Continuum of Support for Academics

2d) Implement the Bridges Math Intervention Curriculum as a targeted math intervention for small-group instruction during Math intervention blocks for 1st-5th grade.

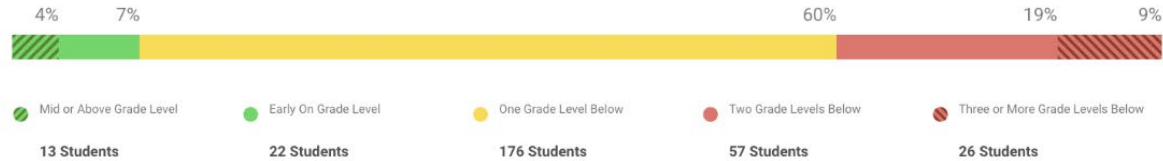




We started the year with 11% of students at or above grade level in Math

Overall Placement

Students Assessed/Total: 294/302



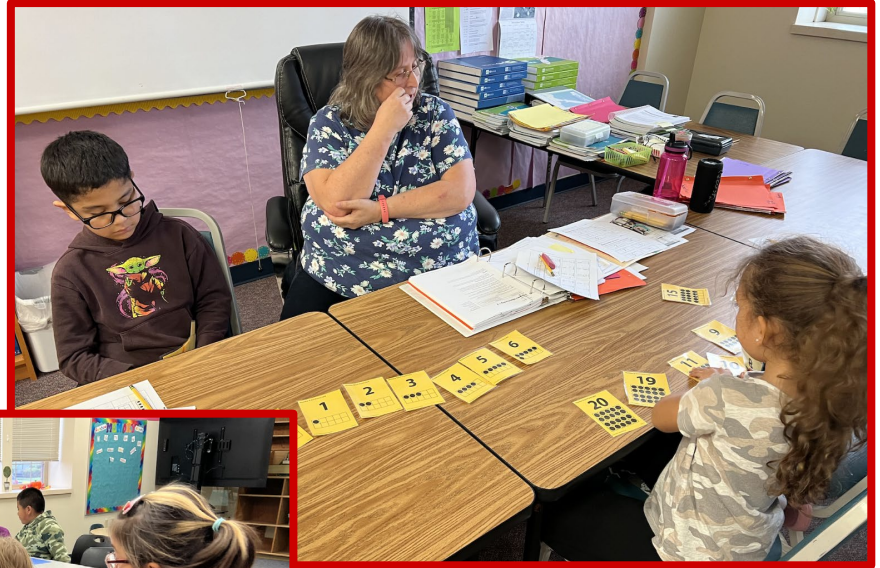
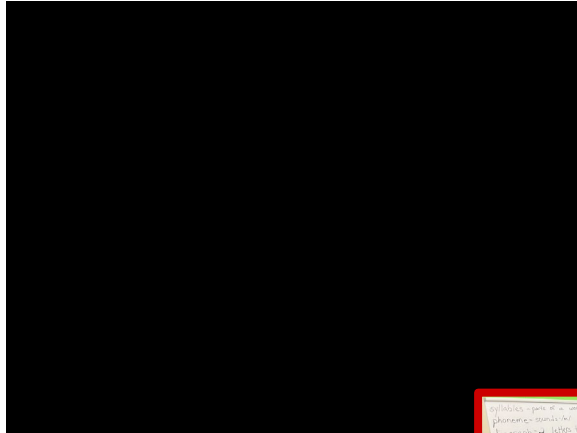
[i The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain





Math: What does it look like?



School Improvement Goals: Reading

All grade levels at McDermoth Elementary School will meet 100% of their Projected annual Growth on the Reading i-Ready Assessment from Fall to Spring. This projected growth will include our SWDs and EL populations.

How? 179 students served by Really Great Reading daily, 75 LAP qualified in literacy, 134

Implement a Multi-Tiered System of Supports that supports Data-Based Decision Making during grade level Data Action Meetings.

Implement a Multi-Tiered System of Support with a Continuum of Support for Academics, including intervention for foundational reading skills.

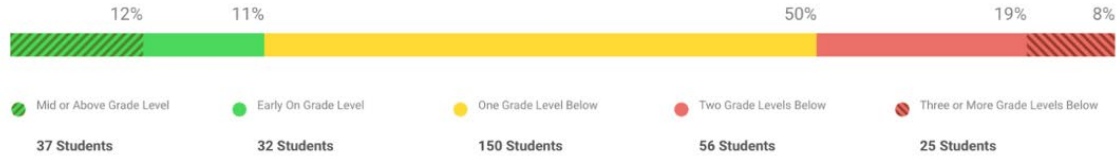




We started the year with 23% of students at or above grade level

Overall Placement

Students Assessed/Total: 300/302



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



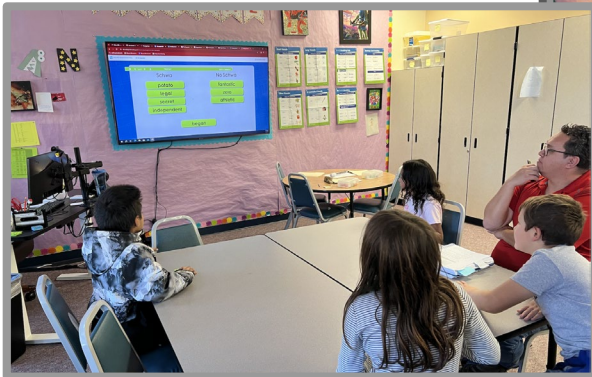
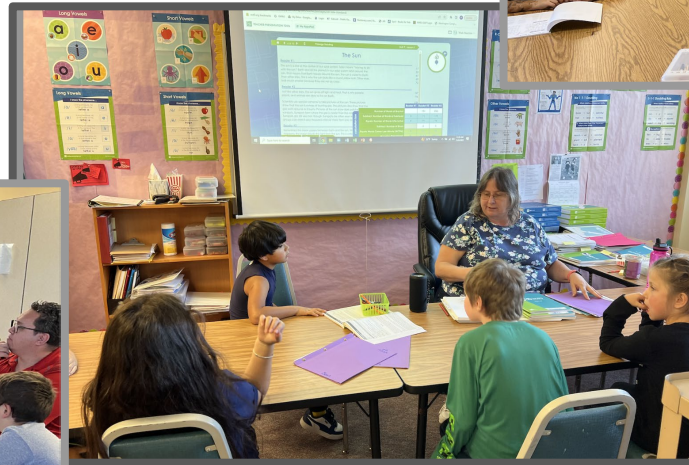
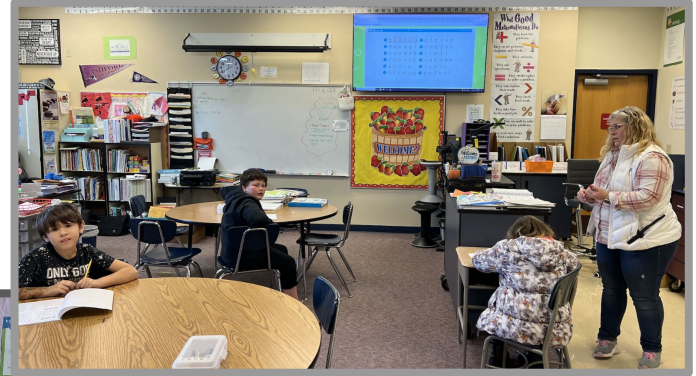
Not assessed in domain due to students' grade level

during



Reading: What does it look like?

- Reading groups
- all students walk to a group.
- 179 students served by RGR





Attendance

Annual School Focus

Attendance: All students attending 90% or better for the whole year
Maximum of 18 days absent or 2 days per month

Attendance focus of 90% or better-students miss no more than 2 days per month-Every 20 days of full day attendance students receive \$5 in bulldog bucks!

Any student who attends 160 days of school will receive \$50 bulldog bucks!

Creating fun PBIS activities to minimize student absences on ½ day.

Including attendance goals and focus on every newsletter

ATTENDANCE PAYS OFF!

20 DAYS 40 DAYS 60 DAYS 80 DAYS 100 DAYS 120 DAYS 140 DAYS 160 DAYS



Title I
 Take One!
 Student Success Guide





Are we hitting our attendance goal? Our goal: 95% daily attendance

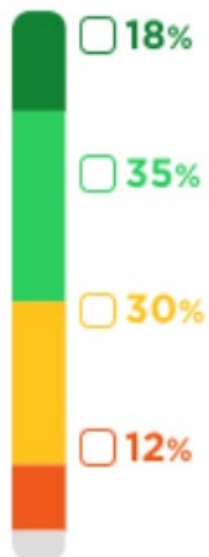
Today we have 108 students at 95% attendance and 82 students at 90%
200/300 students attending school regularly! This is a huge improvement

93.2% on Wednesday, December 13th
daily attendance

91.8% year to date
average daily attendance

2022-23 Semester 1:

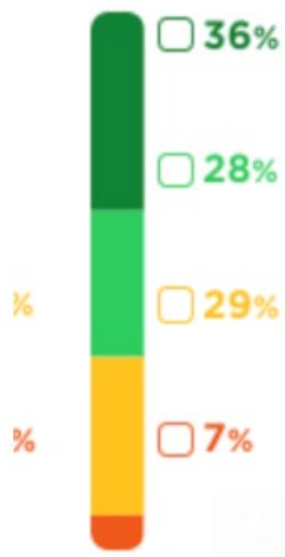
Attendance



53% On-Track

2023-24 Current Semester 1:

Attendance



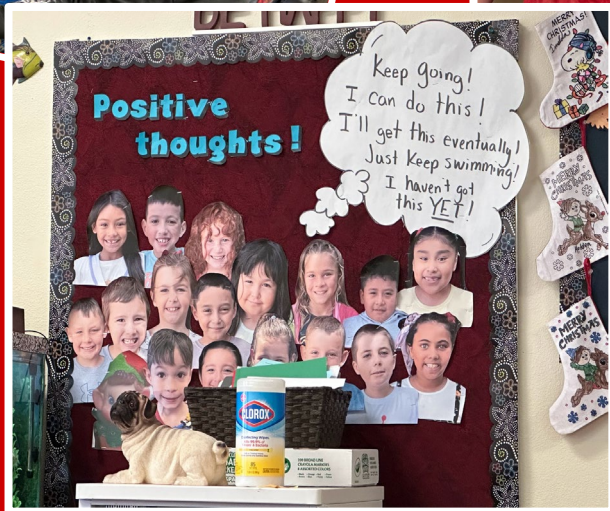
64% On-Track



MTSS updates

- X** Bulldog Best Block:
 - Our Bulldog Best Block is a dedicated literacy support time that streamlines all literacy so one block for each grade level.
 - All teachers (including general education teachers, Special Education teachers, EL teachers, Assistants, and Special Education paraprofessionals instruct groups during this block of
 - The benefit? All students get what they need no matter their label!

- X** Implementing data-based decision making process for SEL using the new Panorama survey results.



McDermoth Parent Teacher Organization

Pacific Science Center Visits

Holiday Tree Bingo

Missoula Children's Theater

School Carnival

Skate Night





McDermoth ASB



President: Cooper Wylet

Vice President: Sophia Norsby

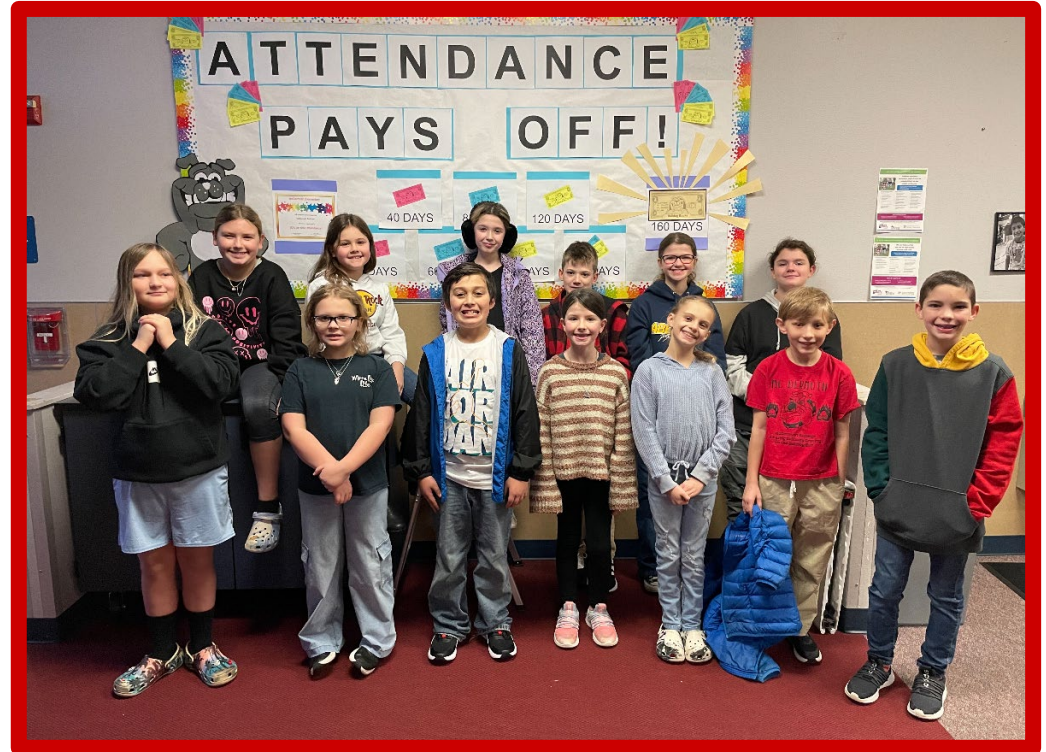
Secretary: Ariyana Sotomish

Treasurer: Khloe Phelps

Member at Large: Henry Kahler

Sergeant at Arms: Natalie Burgher

ASB Leaders: Mercedes Bell & Ana Farias



The State of Washington



Proclamation

WHEREAS, the mission of Washington's public school system is to ensure that all students achieve at high levels and possess the knowledge and skills to be responsible members of a democratic society and enjoy productive and satisfying lives; and

WHEREAS, Washington's 1,477 locally-elected school boards of directors and nine elected educational service district (ESD) boards are the core of the public education governance system in our state, serve more than 1.1 million students, have a combined annual budget of over \$15 billion, and employ approximately 120,000 people; and

WHEREAS, school boards play a crucial role in promoting student learning and achievement by creating a vision, establishing policies and budgets, and setting clear standards of accountability for all involved; and

WHEREAS, school board directors are directly accountable to residents in their districts and regions, serving as a vital link between members of the community and their schools; and

WHEREAS, school boards and ESDs provide a passionate voice of advocacy for public schools and the welfare of school children; and

WHEREAS, it is appropriate to recognize school board directors as outstanding public servants and champions for public education;

NOW, THEREFORE, I, Jay Inslee, governor of the state of Washington, do hereby proclaim January 2024 as

School Board Recognition Month

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 8th day of December, 2023

A handwritten signature in blue ink, appearing to read "Jay Inslee".

Governor Jay Inslee



Honorable Mayor Douglas C. Orr

Ward 1
Melvin Taylor
Kacey Morrison

Ward 2
David Gakin
John Maki

Ward 3
Liz Ellis
Scott Prato

Ward 4
Stan Sidor
Deb Hodgkin

Ward 5
Riley Carter
Debi Pieraccini

Ward 6
David Lawrence
Sydney Newbill



PROCLAMATION CELEBRATING THE CENTENNIAL AT
MILLER JUNIOR HIGH SCHOOL

WHEREAS, the Aberdeen School District's George B. Miller Junior High School opened for its first day of classes on January 28, 1924, and was the very first junior high school established in the State of Washington;

WHEREAS, Miller Junior High School was built to better meet not only the academic, but the equally important, social, emotional, physical and mentoring needs of early adolescents who are no longer young children and not yet young adults;

WHEREAS, Miller Junior High School originally enrolled students in grades 7, 8 and 9, the school now serves grades 6, 7 and 8;

WHEREAS, Miller Junior High School is the one place in our city where the majority of community members of the same age are gathered in one building at the same time for half the days of the year;

WHEREAS, the relationships developed at this age by students, staff, families and others are an asset to building a strong sense of "community" in our city, state, and country;

WHEREAS, the importance of celebrating our history is a cornerstone to the development and success of our future; and

WHEREAS, on the occasion of Miller Junior High School's 100th Anniversary, the City of Aberdeen enthusiastically celebrates the accomplishments of its students and the dedication of its staff – past, present, and future;

THEREFORE, BE IT RESOLVED, that I, Douglas C. Orr, Mayor of the City of Aberdeen, do hereby proclaim January 28, 2024, as

**George B. Miller Junior High School 100th Anniversary Day
In the City of Aberdeen, Washington.**

In witness whereof, I have hereto set my hand and caused the great seal of the City to be affixed on this 10th day of January in the year two thousand twenty-four.

A handwritten signature in blue ink, appearing to read "Douglas C. Orr", is written over a horizontal line. The signature is fluid and cursive.

Douglas C. Orr, Mayor
City of Aberdeen



Our Children,
Our Schools,
Our Future

TO: Dr. Jeffrey Thake, Superintendent
 FROM: Elyssa Louderback, Interim Executive Director of Business & Operations
 SUBJECT: Monthly Budget Report for December, 2023
 DATE: January 16, 2024

GENERAL FUND SUMMARY:

Revenue--Receipts were \$ 4,951,449.05.

Expenditures-- Expenditures totaled \$ 4,893,247.15. Expenditures for staff salary and benefits account for 82.6% of all expenditures for the month and 78.3% of year to date total expenditures.

Fund Balance— Current month ending fund balance is \$ 914,863.62. We had a positive cash flow of \$ 58,201.90 for the month. We will continue to monitor the cash flow for this year very closely.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 5,129,067	\$ 2,070,133	40.36%	Prop taxes - received Oct/Nov and April/May
Local Nontax	\$ 674,160	\$ 180,127	26.72%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 31,992,402	\$ 10,047,288	31.41%	Apportionment and LEA
State, Special	\$ 12,539,386	\$ 3,884,387	30.98%	Spec Ed, Detention, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 25,000	\$ -	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 11,922,725	\$ 2,729,543	22.89%	Food Service, Fed Grants (Title I, Title 2, ESSER, etc)
Other Districts	\$ 202,200	\$ 2,247	1.11%	Non high payments from Cosmopolis SD
Other Agencies	\$ 28,750	\$ 5,193	18.06%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 62,513,690	\$ 18,918,918	30.26%	
			33.33%	% of fiscal year elapsed

General Fund Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

Board of Directors	\$ 104,500	\$ 4,781	4.58%	Dues, audits, elections, legal svcs, travel, etc
Superintendent's Office	\$ 447,575	\$ 155,528	34.75%	General Admin/ Supt Office
Business Office	\$ 589,589	\$ 250,825	42.54%	Fiscal operations
Human Resources	\$ 497,908	\$ 143,884	28.90%	Personnel & recruitment, labor relations
Public Relations	\$ 40,000	\$ 10,382	25.95%	Educational/admin info to public
Supervision of Instruction	\$ 1,193,960	\$ 405,810	33.99%	includes secretarial support
Learning Resources	\$ 359,562	\$ 119,265	33.17%	Library resources & staffing
Principal's Office	\$ 3,441,279	\$ 1,098,983	31.94%	includes Secretarial support
Guidance/Counseling	\$ 2,050,081	\$ 601,905	29.36%	Counselors/support services
Pupil Management	\$ 11,978	\$ 13,373	100.00%	Bus & playground management, etc
Health Services	\$ 2,154,300	\$ 1,021,080	47.40%	Health including: nursing, OT/PT/SLP, etc
Teaching	\$ 36,357,616	\$ 11,182,252	30.76%	classroom teachers/para support
Extra-curricular	\$ 1,384,918	\$ 480,308	34.68%	Coaching, advising, ASB supervision
Payments to other districts	\$ -	\$ 4,101	0.00%	CTE/Skills Center fees/tuition to other schools
Instructional Prof Dev	\$ 1,431,979	\$ 587,783	41.05%	Prof development; instructional staff
Instructional Technology	\$ 580,755	\$ 118,895	20.47%	classroom technology
Curriculum	\$ 1,027,138	\$ 528,410	51.44%	District materials adoptions/purchases; staff
Food Services	\$ 2,740,894	\$ 952,978	34.77%	Mgmt of food service for district
Transportation	\$ 1,531,849	\$ 501,272	32.72%	Co-op payments, fuel, insurance
Maint & Operations	\$ 4,302,455	\$ 1,399,618	32.53%	cust/maint/grounds, warehouse, security
Other Services	\$ 2,323,482	\$ 1,500,503	64.58%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (203,500)	\$ (58,402)	28.70%	in district use of buses, vehicles, food service
Interfund Transfers	\$ 295,000	\$ 266,431	90.32%	Transfers (to Cap Proj/ Debt Service)
Totals	\$ 62,368,319	\$ 21,289,965	34.14%	
			33.33%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue -- Total receipts were \$ 115,463.33 and consist of grant reimbursements, rental fees and interest.

Expenditures — There were expenditures in the total of \$ 78,108.60 for the month.

Fund Balance — Current monthly ending fund balance is \$ 410,194.22.

DEBT SERVICE FUND SUMMARY:

Revenue -- Total receipts were \$ 28,529.23 and consists of tax payments and transfers.

Expenditures — Bond payments and fees were paid in the amount of \$3,233,772.54 for the month.

Fund Balance — Current month ending fund balance is \$ 872,843.56. Funds in this account are held for bond principal and interest payments.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue — There was \$ 24,529.27 for the month.

Expenditures -- Expenditures total 7.41% of the budgeted expenditures for this fiscal year.

Fund Balance — Current month ending fund balance is \$ 356,745.69

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue -- Total receipts were \$ 2,213.96 of interest.

Expenditures — There were no expenditures for the month.

Fund Balance — Current month ending fund balance is \$ 452,668.58.

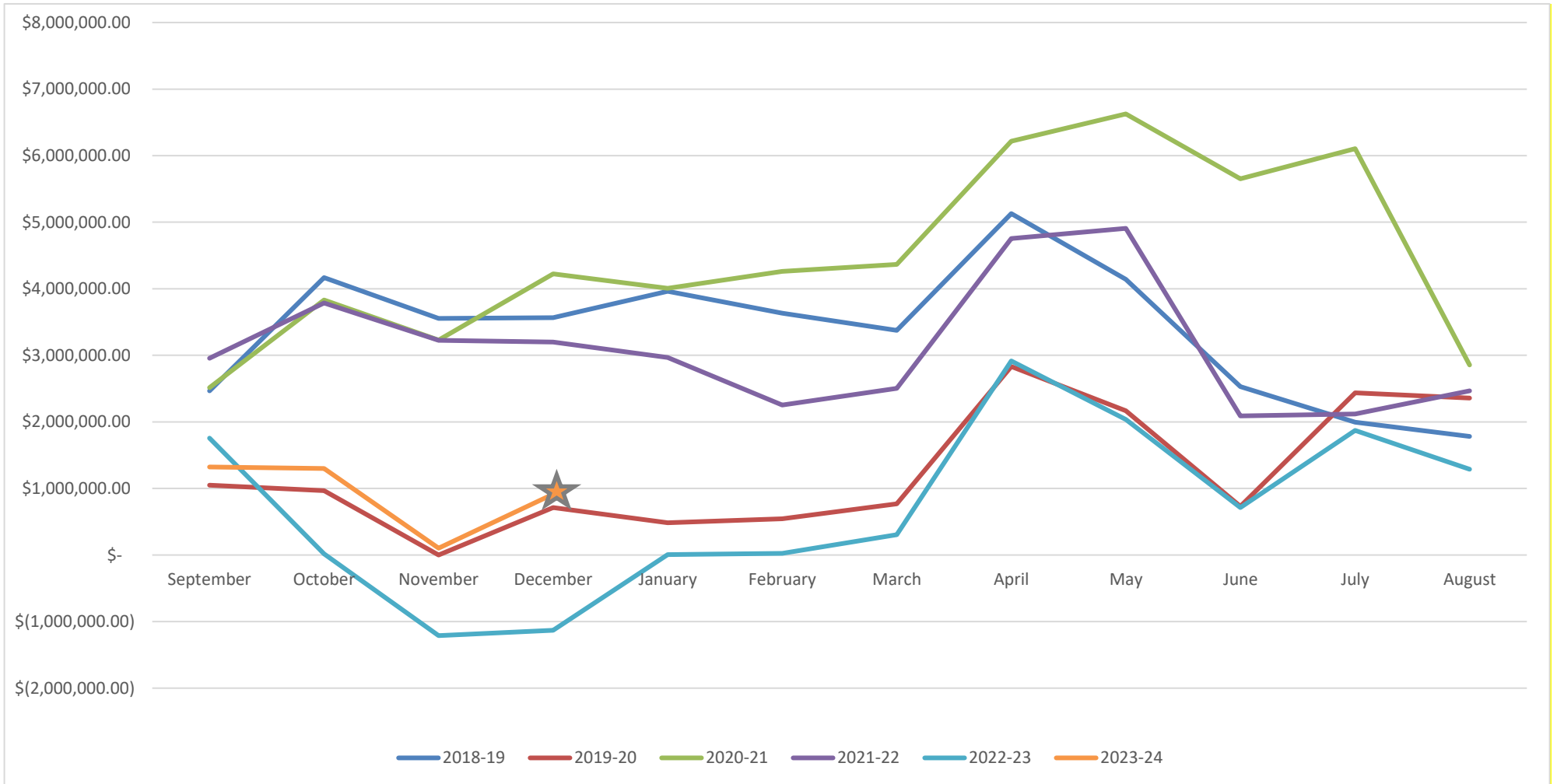
SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of December, 2023:

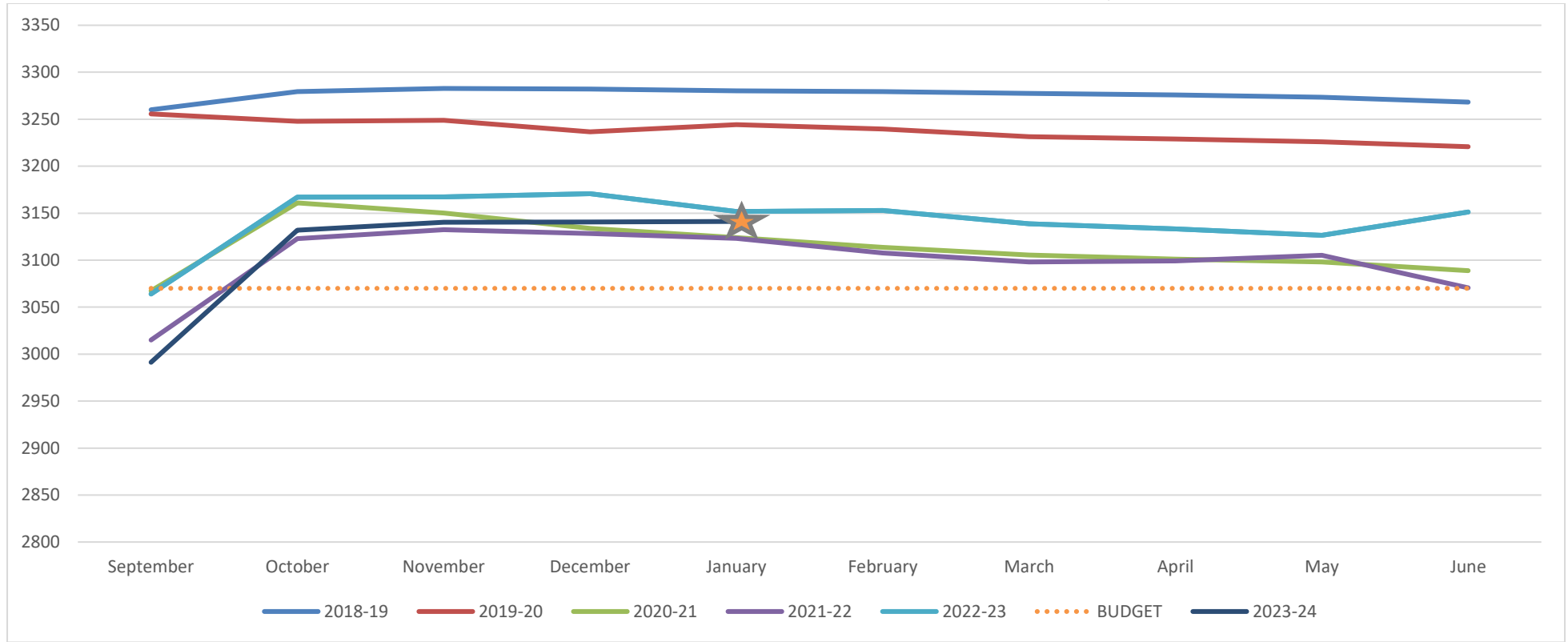
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 62,368,331	\$ 20,961,960	\$ 41,406,371	33.61%	66.39%
Capital Projects	\$ 450,000	\$ 196,818	\$ 253,182	43.74%	56.26%
Debt Service	\$ 3,256,985	\$ 3,233,773	\$ 23,212	99.29%	0.71%
ASB	\$ 435,568	\$ 32,278	\$ 403,290	7.41%	92.59%
Trans Vehicle	\$ 400,000	\$ 126,044	\$ 273,956	31.51%	68.49%

GENERAL FUND FUND BALANCE TRENDS

End of December, 2023



ENROLLMENT TRENDS as of January, 2024



AAFTE	Grades K – 5	Gr. 6 – 8	HS	Subtotal	Run Start/ Open Door	+/- (Budget) **
2023-24 Budget	1,233	709	995	2,945	125	(+71.16) 3,070
2023-24 Actual	1,271.37	722.60	995.51	2,989.48	151.68	3,141.16
2022-23 Actual	1,292.06	759.62	982.59	3,034.27	127.93	3,162.20
2021-22 Actual	1,299.38	775.67	963.66	3,038.71	75.13	+ 13.84 (3,100)
2020-21 Actual	1,287.98	777.52	943.61	3,015.97	85.44	+ 1.41 (3,100)
2019-20 Actual	1,445.35	805.48	980.66	3,231.49	98.98	+ 40.47 (3,290)
2018-19 Actual	1,778.50	496.06	993.69	3,268.24	82.30	+ 60.54 (3,290)

** New to the 2018-19 school year, RS/Open Doors are being included in the Budget enrollment data. They had not been included in budget projections as the funds “pass through” to other entities.

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of December, 2023

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	5,129,067	24,305.28	2,070,132.99		3,058,934.01	40.36
2000 LOCAL SUPPORT NONTAX	674,160	17,843.04	180,126.68		494,033.32	26.72
3000 STATE, GENERAL PURPOSE	31,992,402	2,773,777.57	10,047,288.07		21,945,113.93	31.41
4000 STATE, SPECIAL PURPOSE	12,539,386	1,115,302.81	3,884,387.29		8,654,998.71	30.98
5000 FEDERAL, GENERAL PURPOSE	25,000	.00	.00		25,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	11,922,725	1,019,129.79	2,729,543.31		9,193,181.69	22.89
7000 REVENUES FR OTH SCH DIST	202,200	93.50	2,247.00		199,953.00	1.11
8000 OTHER AGENCIES AND ASSOCIATES	28,750	997.06	5,192.77		23,557.23	18.06
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	62,513,690	4,951,449.05	18,918,918.11		43,594,771.89	30.26
<u>B. EXPENDITURES</u>						
00 Regular Instruction	24,702,237	1,799,917.74	7,771,111.21	17,429.06	16,913,696.73	31.53
10 Federal Stimulus	4,561,856	245,746.84	1,018,531.57	36,937.78	3,506,386.65	23.14
20 Special Ed Instruction	8,297,633	948,299.65	3,152,439.92	1,477.70	5,143,715.38	38.01
30 Voc. Ed Instruction	3,044,444	234,056.83	1,029,781.20	33,209.85	1,981,452.95	34.92
40 Skills Center Instruction	340,488	30,443.95	130,938.87	929.44	208,619.69	38.73
50+60 Compensatory Ed Instruct.	6,684,530	479,349.41	2,174,195.23	30,980.46	4,479,354.31	32.99
70 Other Instructional Pgms	987,976	36,172.37	233,090.96	654.48	754,230.56	23.66
80 Community Services	2,147,601	206,391.77	672,456.16	0.00	1,475,144.84	31.31
90 Support Services	11,624,757	912,868.59	4,779,414.62	171,491.35	6,673,851.03	42.59
<u>Total EXPENDITURES</u>	62,391,522	4,893,247.15	20,961,959.74	293,110.12	41,136,452.14	34.07
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	295,000	.00	266,430.50			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	172,832-	58,201.90	2,309,472.13-		2,136,640.13-	> 1000
<u>F. TOTAL BEGINNING FUND BALANCE</u>	3,963,078		3,224,335.75			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	3,790,246		914,863.62			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	527,610	1,120,330.63
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	81,543.30
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	14,070	14,070.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	130,476-	2,309,472.13-
G/L 891 Unassigned Min Fnd Bal Policy	3,129,042	2,008,391.82
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	3,790,246	914,863.62

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of December, 2023

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	19,500	3,749.06	17,300.28		2,199.72	88.72
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	111,714.27	111,714.27		111,714.27-	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	19,500	115,463.33	129,014.55		109,514.55-	661.61
B. EXPENDITURES						
10 Sites	0	78,108.60	196,817.63	0.00	196,817.63-	0.00
20 Buildings	350,000	.00	.00	0.00	350,000.00	0.00
30 Equipment	100,000	.00	.00	0.00	100,000.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	450,000	78,108.60	196,817.63	0.00	253,182.37	43.74
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	430,500-	37,354.73	67,803.08-		362,696.92	84.25-
F. TOTAL BEGINNING FUND BALANCE						
	462,753		477,997.30			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
<u>(E+F + OR - G)</u>	32,253		410,194.22			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	111,714.27-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	32,253	521,908.49
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	32,253	410,194.22

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of December, 2023

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	1,140,788	14,389.05	1,173,365.48		32,577.48-	102.86
2000 Local Support Nontax	1,500	14,140.18	49,402.21		47,902.21-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	295,000	.00	266,430.50		28,569.50	90.32
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>1,437,288</u>	<u>28,529.23</u>	<u>1,489,198.19</u>		<u>51,910.19-</u>	<u>103.61</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	3,175,000	3,175,000.00	3,175,000.00	0.00	.00	100.00
Interest On Bonds	81,085	58,278.00	58,278.00	0.00	22,807.00	71.87
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	900	494.54	494.54	0.00	405.46	54.95
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,256,985</u>	<u>3,233,772.54</u>	<u>3,233,772.54</u>	<u>0.00</u>	<u>23,212.46</u>	<u>99.29</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	<u>1,819,697-</u>	<u>3,205,243.31-</u>	<u>1,744,574.35-</u>		<u>75,122.65</u>	<u>4.13-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>2,529,890</u>		<u>2,617,417.91</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE</u>	<u>710,193</u>		<u>872,843.56</u>			
<u>(E+F + OR - G)</u>						
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	710,193		872,843.56			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	<u>710,193</u>		<u>872,843.56</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of December, 2023

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	63,844	1,722.02	39,342.38		24,501.62	61.62
2000 Athletics	112,670	17,512.00	75,271.55		37,398.45	66.81
3000 Classes	2,500	.00	.00		2,500.00	0.00
4000 Clubs	168,475	5,295.25	20,293.61		148,181.39	12.05
6000 Private Moneys	80,200	.00	3,357.69		76,842.31	4.19
<u>Total REVENUES</u>	427,689	24,529.27	138,265.23		289,423.77	32.33
<u>B. EXPENDITURES</u>						
1000 General Student Body	34,235	361.32	9,434.30	0.00	24,800.70	27.56
2000 Athletics	156,351	18,405.96	34,413.82	31,540.16	90,397.02	42.18
3000 Classes	2,500	.00	.00	0.00	2,500.00	0.00
4000 Clubs	162,282	11,140.15	16,022.43	3,936.32	142,323.25	12.30
6000 Private Moneys	80,200	2,370.71	2,850.71	0.00	77,349.29	3.55
<u>Total EXPENDITURES</u>	435,568	32,278.14	62,721.26	35,476.48	337,370.26	22.54
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	7,879-	7,748.87-	75,543.97		83,422.97	< 1000-
<u>D. TOTAL BEGINNING FUND BALANCE</u>	378,353		281,201.72			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	370,474		356,745.69			
<u>C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	362,974		349,245.69			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	370,474		356,745.69			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of December, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	5,150	2,213.96	7,802.35		2,652.35-	151.50
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	368,914	.00	.00		368,914.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	30,000	.00	.00		30,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	404,064	2,213.96	7,802.35		396,261.65	1.93
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	404,064	2,213.96	7,802.35		396,261.65	1.93
D. EXPENDITURES						
Type 30 Equipment	400,000	.00	126,043.68	0.00	273,956.32	31.51
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	400,000	.00	126,043.68	0.00	273,956.32	31.51
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	4,064	2,213.96	118,241.33-		122,305.33-	< 1000-
H. TOTAL BEGINNING FUND BALANCE	194,705		570,909.91			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	198,769		452,668.58			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	198,769		452,668.58			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	198,769		452,668.58			



MEMO

TO: Board of Directors

RE: **Seismic Safety Study Phase 1**

FROM: Superintendent Jeffrey Thake
Elyssa Louderback

DATE: January 16, 2024

The Aberdeen School District was recently awarded (4) Phase 1 Seismic Planning Grants for:

- Harbor Learning Center
- A.J. West Elementary School
- Stevens Elementary
- Miller Junior High School

To support the planning work associated with the grants, a request for Statements of Qualifications (SOQ) was advertised in December for professional services related to Architecture, Structural Engineering, Geotechnical Engineering, and Civil Engineering. Seven architectural firms, four structural engineers, eight geotechnical engineers, and three civil engineers submitted their qualifications for review by a District selection committee.

After careful review, scoring, and considerations, the three-person selection committee is recommending the following firms for each discipline:

- Architecture: TCF
- Structural Engineer: Degenkolb Engineers
- Geotechnical Engineer: Haley and Aldrich
- Civil Engineer: LDC

In addition to strong credentials, each of the firms have also demonstrated and established experience with the Aberdeen School District and/or the Seismic Grant program.

Pending board approval and final selection, the firms listed above would be contacted and requested to provide proposals for the Phase I scope of work.

Attached for reference is the final scoring of submitted SOQs per discipline, along with final rankings assigned.

Please let us know if you have any questions.



As you know, selections like this are not a science, and group dynamics play a key role. CSG did not participate in the selection of the winning firm. Some of the 3-person selection committees provided preliminary initial self-scoring as a way to begin the conversation with the committee members. After careful consideration and communication TCF was selected by the 3 person selection committee based on the committee's beliefs of the best fit for the project.

Aberdeen School District Selection for Architectural Professional Services												
(see details for Questions below)		1. Letter of Introduction	2. List Experience in K12	3. Org Chart/Resume	4. 3-previous Projects +	5. Must Have's	6. Attributes	Other info		Score	Ranking	Final Rational
Firm Name	Reviewer											highest combine score wins
Aetta	A	5	4	4	4	3	1			21		
	B	5	4	4	5	4	3			25		
	C	5	4	4	4	3	1			21		
										67	4	
Bassetti	A	5	4	4	4	3	2			22		
	B	5	4	4	4	4	3			24		
	C	5	4	4	4	3	2			22		
										68	3	
BCRA	A	4	4	3	3	3	1			18		
	B	4	4	3	3	3	2			19		
	C	4	4	3	3	3	1			18		
										55	5	
Erickson McGovern	A	4	4	4	2	3	1			18		
	B	4	3	3	2	3	2			17		
	C	4	4	4	2	3	1			18		
										53	7	
Rice Fergus Miller	A	4	5	4	3	4	3			23		
	B	5	5	4	5	5	4			28		
	C	4	5	4	3	4	3			23		
										74	2	
TCF	A	5	5	5	5	5	3			28		
	B	5	5	5	5	5	4			29		
	C	5	5	5	5	5	3			28		
										85	1	
Tovani Hart	A	4	4	4	3	3	1			19		
	B	4	3	4	2	3	1			17		
	C	4	4	4	3	3	1			19		
										55	5	

Each submittal must include: (Score 1-5, 1 is worst and 5 is best - if not answered then get a 1)

1. A letter of introduction. Please include the firm's strategy in how you will provide outstanding project coordination and communications with the Aberdeen School District and its representatives.
2. A listing of your experience with performing services for public works projects specifically those involving K-12 school sites.
3. An organizational chart and summary resumes of key personnel and/or consultants assigned to the project including the project manager
4. Examples of three previous projects and current client names with contact information for the projects cited. No limitation on years since completion. The District is particularly interested in the breadth and depth of the firm's successful experience with challenging seismic renovation projects in higher risk-seismic hazard areas in the Pacific Northwest.
5. Provide a list of immediate "must haves" from the Owner to enhance project delivery and timelines.
6. Describe attributes that distinguish your firm from other firms offering similar services and how selecting your firm will specifically benefit the Aberdeen School District.

Submittal evaluation by the selection committee will involve an equal weighted ranking of the following criteria:

1. Review of each of the six (6) items noted above in submittal requirements.
2. Demonstrated experience working with school district project design, planning and construction that require on time and on budget deliverables.



As you know, selections like this are not a science, and group dynamics play a key role. CSG did not participate in the selection of the winning firm. Some of the 3-person selection committees provided preliminary initial self-scoring as a way to begin the conversation with the committee members. After careful consideration and communication Degenkolb Engineers was selected by the 3 person selection committee based on the committee's beliefs of the best fit for the project.

Aberdeen School District Selection for Architectural Professional Services												
(see details for Questions below)		1. Letter of Introduction	2. List Experience in K12	3. Org Chart/Resume	4. 3-previous Projects +	5. Must Have's	6. Attributes	Other Info	Score	Ranking	Final Rational	
Firm Name	Reviewer										Highest combine score wins	
Degenkolb Engineers	A	5	5	5	4	5	5	knowledge of soils in GHC	29			
	B	5	5	5	5	4	5		29			
	C	5	5	5	4	5	5		29			
									87	1		
KPFF	A	4	3	4	3	4	1		19			
	B	4	3	3	3	4	3		20			
	C	4	3	4	3	4	1		19			
									58	4		
PCS Structural	A	5	4	3	3	5	2		22			
	B	5	4	3	3	4	4		23			
	C	5	4	3	3	5	2		22			
									67	3		
WRK	A	5	4	4	3	4	4		24			
	B	5	4	4	5	4	4		26			
	C	5	4	4	3	4	4		24			
									74	2		

Each submittal must include: (Score 1-5, 1 is worst and 5 is best - if not answered then get a 1)

1. A letter of introduction. Please include the firm's strategy in how you will provide outstanding project coordination and communications with the Aberdeen School District and its representatives.
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3. An organizational chart and summary resumes of key personnel and/or consultants assigned to the project including the project manager
4. Examples of three previous projects and current client names with contact information for the projects cited. No limitation on years since completion. The District is particularly interested in the breadth and depth of the firm's successful experience with challenging seismic renovation projects in higher risk-seismic hazard areas in the Pacific Northwest.
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1. Review of each of the six (6) items noted above in submittal requirements.
2. Demonstrated experience working with school district project design, planning and construction that require on time and on budget deliverables.

RFQ Due 3pm
 Ranking / Scoring back to Phil . We will walk through in detail and you can select and rank in the moment if you like
 Reference checking by Andy
 Board Recommendation to the Super
 Board Meeting - communicating choice #1, 2, 3
 After Board approval we negotiate the price with the selected team.
 If we can not come to agreeable terms with the #1 ranked firms, we will move onto #2 then #3 if needed



As you know, selections like this are not a science, and group dynamics play a key role. CSG did not participate in the selection of the winning firm. Some of the 3-person selection committees provided preliminary initial self-scoring as a way to begin the conversation with the committee members. After careful consideration and communication Haley and Aldrich was selected by the 3 person selection committee based on the committee's beliefs of the best fit for the project.

Aberdeen School District Selection for Architectural Professional Services											
(see details for Questions below)											
Firm Name	Reviewer	1. Letter of Introduction	2. List Experience in K12	3. Org Chart/Resume	4. 3-previous Projects +	5. Must Have's	6. Attributes	Other Info	Score	Ranking	Final Rational
											highest combine score wins
AESI	A	5	5	4	4	3	3		24		
	B	4	5	4	4	3	4		24		
	C	5	5	4	4	3	3		24		
									72	3	
GEO Engineers	A	5	5	4	3	4	3		24		
	B	5	5	4	5	3	3		25		
	C	5	5	4	3	4	3		24		
									73	2	
Geoprofessional Innovation	A	3	4	4	4	2	1		18		
	B	3	4	3	3	4	3		20		
	C	3	4	4	4	2	1		18		
									56	6	
Geotest	A	3	3	3	4	1	1		15		
	B	3	3	3	4	0	1		14		
	C	3	3	3.5	4	1	1		15.5		
									44.5		
GRI	A	3	3	4	4	2	1		17		
	B	4	3	4	3	2	1		17		
	C	3	3	4	4	2	1		17		
									51	7	
Haley and Aldrich	A	5	5	4	5	3	2		24		
	B	5	5	4	5	4	3		26		
	C	5	5	4	5	3	2		24		
									74	1	
PBS	A	4	4	4	4	3	1		20		
	B	4	3	4	3	3	3		20		
	C	4	4	4	4	3	1		20		
									60	5	
Sage	A	4	4	4	3	3	4		22		
	B	4	3	4	4	3	4		22		
	C	4	4	4	3	3	4		22		
									66	4	

Each submittal must include: (Score 1-5, 1 is worst and 5 is best - if not answered then get a 1)

1. A letter of introduction. Please include the firm's strategy in how you will provide outstanding project coordination and communications with the Aberdeen School District and its representatives.
2. A listing of your experience with performing services for public works projects specifically those involving K-12 school sites.
3. An organizational chart and summary resumes of key personnel and/or consultants assigned to the project including the project manager
4. Examples of three previous projects and current client names with contact information for the projects cited. No limitation on years since completion. The District is particularly interested in the breadth and depth of the firm's successful experience with challenging seismic renovation projects in higher risk-seismic hazard areas in the Pacific Northwest.
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6. Describe attributes that distinguish your firm from other firms offering similar services and how selecting your firm will specifically benefit the Aberdeen School District.

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Aberdeen School District Selection for Architectural Professional Services												
(see details for Questions below)		1. Letter of Introduction	2. List Experience in K12	3. Org Chart/Resume	4. 3-previous Projects +	5. Must Have's	6. Attributes	Other Info		Score	Ranking	Final Rational
Firm Name	Reviewer											highest combine score wins
KPFF	A	4	3	4	3	4	1			19		
	B	4	3	4	3	3	3			20		
	C	4	3	4	3	4	1			19		
										58	2	
LDC	A	4	4	4	4	3	3			22		
	B	4	4	4	4	3	3			22		
	C	4	3	3	4	2	1			17		
										61	1	
PBS	A	4	3	4	3	4	1			19		
	B	4	3	4	3	3	2			19		
	C	4	3	4	3	4	1			19		
										57	3	

Each submittal must include: (Score 1-5, 1 is worst and 5 is best - if not answered then get a 1)

1. A letter of introduction. Please include the firm's strategy in how you will provide outstanding project coordination and communications with the Aberdeen School District and its representatives.
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5. Provide a list of immediate "must haves" from the Owner to enhance project delivery and timelines.
6. Describe attributes that distinguish your firm from other firms offering similar services and how selecting your firm will specifically benefit the Aberdeen School District.

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 If we can not come to agreeable terms with the #1 ranked firms, we will move onto #2 then #3 if needed



OSPI_FN-0343

Form Name: FP 215 - CTE: Perkins V - District/STEC Application	Is Form Validated?: Yes	Last Modified By: Lynn Green	Last Modified Date: 11/13/2023 1:02 PM
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Overview

Organization and Application Information

Organization Name: Aberdeen School District	Application ID: AP-OSPI-1920	Application Title: FP 215 Perkins
Last Submitted Date: 11/10/2023 7:37 PM		

Waiver Request

Waiver Request

Applicants with **allocations of more than \$15,000 may skip this section** and move to “Required Uses of the Funds.”

Applicants with an allocation of less than \$15,000 who have demonstrated inability to enter into a consortium may be granted a waiver and will answer questions 1 through 4.

To receive a waiver, the district/STEC must meet certain eligibility requirements and demonstrate their ability to provide a program of sufficient size, scope and quality and demonstrate how Perkins V funding will be used to strengthen existing programs.

Waiver approval will be contingent on the following:





- The districts/STECs/ statutory eligibility for a waiver, per responses to the above questions.
- The quality of the district/STEC's entire Perkins Local Plan.
- The applicant's historical capacity to manage the requirements of the Perkins grant (may include a review of past performance during Consolidated Program Reviews).

1. Is the district/STEC located in a rural, sparsely populated area (335 or fewer students in grades 9-12)?
2. What effort did the district/STEC make to enter into a consortium during the 2022-23 school year? If no effort was made, please explain why joining a consortium was not a viable option.
3. Describe how the applicant will provide services and activities that are sufficient size, scope, and quality to be effective (this should include a description of existing programs of study, preparatory course offerings, articulations agreements, significant partnerships, etc.):

Perkins Consortium

Districts/STECs/skill centers who choose to participate in a consortium will not receive an individual Perkins allocation. Allocations for consortium will be sent to the fiscal agent (one of the participants).

4. Are you interested in participating in a consortium for the 2024-25 school year?
5. Identify all school districts/STECs/skill centers in the consortium.
6. Which district/STEC/skill center will be the fiscal agent for the consortium?

Funding

Final Allocation

Final Allocation Amount for 2023–24:

\$56,328.00





Required Uses of Funds

Funds made available to school districts/STECs under this part shall be used to support CTE programs that are of sufficient size, scope, and quality to be effective. Applicants should review [Section 135, Local Uses of Funds](#) and review the full list of required uses of funds. Districts/STECs should only spend in areas that are specifically allowable through Perkins V.

- If funds will not be spent in an area, please enter 0.
- Enter whole dollar amounts.
- Totals on this page must equal final allocation amount minus Indirects (if taken).

Enter the amount to be spent in the box below each corresponding description.

1. Provide **career exploration and career development activities** through an organized, systematic framework designed to aid students, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education, career opportunities, and programs of study. *(Examples may include work on High School and Beyond Plan, CTE advising, outreach to middle school(s) in the district/STEC.)*

\$0

2. Provide **professional development** for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals. *(Examples of PD may include the integrations of academic and CTE standards, ensuring labor market information is used to inform programs and guide students, providing teachers the opportunity to advance knowledge, skills, CTSO trainings, and understanding of all aspects of an industry, and other topics as identified in section 2.(A-I))*

\$0

3. Provide within career and technical education the skills necessary to **pursue careers** in high-skill, high-wage, or in-demand industry sectors or occupations. *(Examples may include alignment of area high wage/high demand data, CTE program standards, use of data from local workforce council, working with industry partners and stakeholders, or integrating new programs/modifications of existing programs to increase relevance.)*

\$3,000

4. Support the **integration of academic skills** into career and technical education programs and programs of study to support CTE students at the secondary school level in meeting state academic standards. *(Examples may include funding teacher review of standards to support the development of frameworks and articulation agreements, integration of academic and industry standards and the development of curriculum resources, development and adoption of local and state equivalencies.)*

\$0





5. Plan and carry out elements that support the **implementation** of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. *(Examples may include supporting teacher and postsecondary alignment of programs of study, work based learning opportunities, industry recognized credentials, high demand equipment purchases, curriculum and instructional resource purchase.)*

\$51,905

6. Develop and implement **evaluations** of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under Section 134(c) and Section 113(b)(4)(B). *(Examples may include costs associated completion of CLNA and program evaluation.)*

\$0

Total:

\$54,905

Local Application of Funds

The state negotiated level of performance for each of the core indicators in "Overview of Perkins."

1. Describe the career and technical education course offerings and activities that the district/STEC will provide with funds, which shall include not less than 1 program of study approved by OSPI under section 124(b)(2), including:

(a) how the results of the comprehensive needs assessment described in subsection (c) informed the selection of the specific career and technical education programs and activities selected to be funded;

Priority is given to spending funds on those programs that have an articulation agreement either in place or pending or have a potential IRC to work towards. Articulations and IRC data became critical in our CLNA work.

(b) a description of any new programs of study the eligible recipient will develop and submit to OSPI for approval; and

We are adding a junior high Business/Entrepreneurship program to add to our current high school and post-secondary Program of Study.

We have also submitted a new welding course for the high school and working on developing a Program of Study to include an articulation with our local college.

(c) how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.



We have created a pathway document with programs of study for all of our high school students. Career day options often include course taking options. Some class presentations are done among grade levels and content areas describing various courses. Marketing materials for our skills center programs have been updated in the past six months and inform students of their pathway options through those programs. A course description book is prepared each year and shared with students and families. Counselors along with the CTE Director and GEAR UP/AVID staff meet with students across grade levels each year prior to scheduling to review pathways, course offerings and high school and beyond planning.

2. Describe how the district/STEC, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide:

(a) career exploration and career development coursework, activities, or services;

Our district has built a 7-12 sequence of activities designed for career and college exploration for all students. Local partners and businesses help to build capacity for these activities to be carried out including hosting pathway visits, serving as guest speakers, volunteering as Company Advisors or judges during In-School Business Week and conducting mock interviews with our sophomore students. Community volunteers also review our Senior Board presentations where seniors have the opportunity to share their pathways and beyond high school plans. Last fall we returned to our annual Career Day event where local industry professionals will speak about careers and pathways to our students in their areas of interest. We are planning on pursuing some additional partnerships in the next year including internship opportunities and a hiring credential program in partnership with local employers that will guarantee students interviews.

(b) career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the comprehensive needs assessment; and

Pathway days and career days incorporate labor data for students to understand in demand positions. There are also career research activities students engage in through advisory, CTE classes and other classes that require this information to be included for completion.

(c) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.

Counselors meet with students annually to update career pathways, inform course taking patterns and assist students individually with their high school and beyond plans. In addition we have an advisory program that serves as a conduit for career and college exploration activities, incorporating the parents in this discussion each spring. We have used a variety of tools over time and are continuing the use of Career Planner incorporated into our Canvas lessons.

3. Describe how the district/STEC will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965).

All CTE frameworks for approved courses incorporate academic standards. The CTE teachers have collaborated with their colleagues, including those from academic content areas, over the years to determine how various standards can be integrated into CTE content effectively. Historically, the CTE teachers have

worked with a variety of specialists to ensure the following outcomes were accomplished:

1. Alignment of curriculum with core content standards
2. Implementation of collaborative projects between CTE and core teachers to make relevant, meaningful connections for students
3. Ensure appropriate placement and support of students through their four years of high school

New pathways to graduation have opened numerous conversations regarding students interest areas and the best ways to reach graduation requirements for individual students. We plan to continue collaborative work with core content area teachers during collaboration time and were able to add some social studies and language arts equivalencies this past year.

We will continue to work with other core academic areas to ensure appropriate alignment of standards and equivalencies. This continues to be a spotlight area for us and will involve teacher collaboration and the use of the course equivalency toolkit as a guide to the standards. The district Superintendent has an interest in expanding cross crediting opportunities for our students.

4. A description of how the district/STEC will:

(a) provide activities to prepare special populations for high- skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency;

All of our programs are aligned to high-skill, high wage opportunities and are open to all students. There are instances when additional staffing support is provided to help students from special populations, including special education and EL, be successful. Modifications are made as well including providing material in Spanish when possible, modifying assignments as needed and collaborating with special education staff regarding student placement.

(b) prepare CTE participants for non-traditional fields;

Nontraditional students are often representatives for various marketing efforts in our programs including career fairs, elective fairs and marketing materials. In addition, featuring nontraditional careers during our career events like career days, pathway days, field trips and guest speakers is incorporated into our annual work.

(c) provide equal access for special populations to CTE courses, programs, and programs of study; and

All programs are open to all students. Support is provided when possible in various courses to help students be successful.

(d) ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations.

District policies and procedures as well as classroom expectations apply to all students. There are protections in place to prohibit discrimination. Staff is trained in equity practices as well as reporting processes if there is an incident. Character Strong curriculum contains equity and discrimination examples embedded in its social emotional learning lessons and is provided for all high school students.

5. A description of the work-based learning opportunities that the district/STEC will provide to students participating in CTE programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for CTE students, as applicable.

We offer a variety of work based learning opportunities for our students that allow them to take advantage of student enterprises within the district and to engage in internships, service learning and work experiences in and out of the district. Many of our students and programs have taken on new service learning projects since COVID. Guest speakers, career research and field experiences are being incorporated into most classes as well.

6. A description of how the district/STEC will provide students participating in CTE programs with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. Describe how the district/STEC will expand aligned programs of study with postsecondary partners, including articulation agreements.

The district currently offers a variety of dual credit opportunities for students in CTE programs and these were greatly expanded in the last two years after joining the PC3 consortium in Pierce County and working with new staff at Grays Harbor College.

Current articulations that are ongoing or recently renewed with Grays Harbor College include the following:

- Desktop Publishing - multiple agreements in place
- Carpentry/Construction - a 16 credit articulation
- Criminal Justice
- American Sign Language
- Medical Terminology
- CNA Training
- Medical Assisting
- Natural Resources
- Automotive
- Early Childhood

One unique program is our medical assisting program which is a joint, cohort model partnering college students and skills center students to prepare for medical assistant certification over a two year period.

In addition, we have automotive articulations in place with UTI and South Puget Sound Community College and have expanded our articulations with Pierce County Careers Consortium to include HVAC, Video Production, Digital Photography, Microsoft Excel, Culinary Arts and Web Design.

Most recently, we finalized a new articulation for our HVAC program for advanced placement and scholarships with Perry Technical Institute.

We re-evaluate our articulation options each year and pursue those agreements that will work for our students.

7. A description of how the district/STEC will coordinate with OSPI, educator preparation programs and other stakeholders to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel.

Our district experienced significant reductions in staffing in the spring of 2020. We restored many positions in 2021 and even more in 2022. With a few retirements this past year, it has been a challenge to find qualified, interested applicants but we ultimately filled all of our positions with wonderful candidates. We will continue to advertise for open positions through a variety of resources including local, regional and statewide outreach.

Our district has a first year teacher mentor program in place for new teachers and ongoing professional development based on teacher feedback to meet teacher needs. We have 3 PD days per year focused on district initiatives. We offer additional PD opportunities that can be paid or volunteer time throughout the year. Our district also trains teams of staff in various initiatives such as PBIS/MTSS whose members then go back and share knowledge with teachers in their buildings and implement research based practices. CTE staff are provided PD appropriate to their content/pathway areas and can choose from statewide or local options. Staff have started attending national site visits with colleagues to incorporate innovative practices within their classrooms.

8. A description of how the district/STEC will address disparities or gaps in performance between groups of students, and any actions that will be taken to eliminate these disparities or gaps.

This is an area that was highlighted in our district's CLNA document and will continue to be a focus. The following are some strategies we identified to improve this area:

- * Provide professional development for classified staff in CTE programming/technical areas - this is ongoing work
- * Create guidance documents in collaboration with SPED/ELL/Guidance and other districts that meet HSBP/Graduation Pathway guidance requirements and highlight CTE opportunities
- * Create new marketing materials designed to be comprehensive and reach a broad audience for our CTE and programs (skills center documents were recently completed)

In addition, in the last few years we established Connections Teams in each of our buildings. With staff recommendations and referrals, the team reaches out to students who may need help and identifies interventions and strategies to support those students. This can be any students including special populations.

Comprehensive Local Needs Assessment (CLNA)

CLNA



School Districts/STECs may opt to complete an individual CLNA or partner with one or more local educational agencies (secondary and/or postsecondary) to conduct the CLNA.

- Most of the data must be collected on each individual school district/STEC programs to meet the Perkins V requirements for the CLNA.

2023-24 Perkins V eligible recipients will be prepared to incorporate the results of the CLNA to support CTE size, scope, and quality; budget alignment; and effective program offerings into the application.

SY 2023–24 CLNA Requirement

- District/STEC is not required to conduct the full process for CLNA during this year.
- Review the prior CLNA to inform decisions and edit as needed.

SY 2023–24 Perkins V Application Requirement

- Application Required.
- CLNA upload required.
- District/STEC negotiate local performance targets.

SY 2024–25 CLNA Requirement

- Full CLNA process is required, including expanded stakeholders and all elements within the CLNA.

SY 2024–25 Perkins V Application Requirement

- Application Required.
- CLNA upload required.
- District/STEC negotiate local performance targets.

Did the district/STEC complete an individual CLNA or partner with one or more local educational agencies?

Individual

District/STEC assures the CLNA was developed in coordination with stakeholders as identified in the CLNA document.





Yes

District/STEC assures that the CLNA results will be used to inform Perkins investments.

Yes

Using the [files section](#) of this application, please upload the district/STEC CLNA document which was completed during the 2022-23 school year. This upload is required.

Instructions for navigating and uploading to Application Files:

1. Save this page.
2. Scroll to the top of the page and select the 'Back' button, which takes you to the application homepage.
3. Select the 'Form and Files' tab, which has a paperclip icon.
4. Scroll down to Application Files.
5. Select the 'Add Files' button to generate a popup window.
6. Stay on the 'Upload File from Computer' tab.
7. In Classification, scroll to 'Other Supporting Documents'.
8. Upload CLNA document.
9. Type "CLNA" in the description field.
10. Select the 'Upload' button.

To return to the application, scroll up to the 'Forms' section within 'Forms and Files' and select the pencil icon.

Programs of Study

Programs of Study

Federal definition of a Program of Study

The term "Program of Study" means a coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level that:

- Incorporates challenging state academic standards including those adopted by a state under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965;
- Addresses both academic and technical knowledge and skills including employability skills;
- Is aligned with the needs of industries in the economy of the state, region, tribal community or local area;
- Progresses in specificity (beginning with all aspects of an industry or career cluster and leading to a more occupation-specific instruction;



- Has multiple entry and exit points that incorporate credentialing; and
- Culminates in the attainment of a recognized postsecondary credential.

Minimum criteria for program of study assurances

- The secondary CTE, academic, and appropriate elective courses are included, as well as the state and local graduation requirements.
- The secondary Program of Study includes leadership standards, through 21st Century skills.
- The Program of Study includes coherent and rigorous coursework in a non-duplicative sequence of courses from secondary to postsecondary.
- Completion of the secondary Program of Study prepares students for entry into the postsecondary opportunities (military, employment, apprenticeship, certificate and/or degree programs).
- Program of Study courses include appropriate state standards and/or industry skills standards.
- Program of Study leads to an industry recognized credential; academic certificate or degree; or employment.

Resources for this Section

- Pathway information can be found at <https://www.careertech.org/career-clusters>. Choose the cluster, then find the pathway information.
- Current high school building codes can be looked up at <https://eds.ospi.k12.wa.us/schoollist.aspx>.

Identify a Current Program of Study

Identify a Career Cluster:

Health Science

Identify a Pathway:

Therapeutic Services

Which of the institutions types, if any, are included in the program of study?

Community College

Provide the type and name of any institution(s) selected above.

Grays Harbor College

If this program of study leads to any state or nationally recognized certification, please list it. If not, leave blank.

NAC

First Aid/CPR

Identify the current high school building code where this program of study is offered:

140,055,208

Performance Indicators and Requirements

Perkins Performance Indicators and Requirements

Perkins Indicators	2023-24 State Target	Proposed Negotiated Target
1S1: Four-Year Graduation Rate	86.8 %	
1S2: Extended Graduation Rate (use 2021 data)	89.8 %	
2S1: Academic Proficiency in Reading/Language Arts	69.0 %	46.60 %
2S2: Academic Proficiency in Mathematics	73.6 %	4.90 %
2S3: Academic Proficiency in Science	70.1 %	66.40 %
3S1: Postsecondary Placement (use 2021 data)	68.0 %	
4S1: Non-traditional Program Enrollment	60.8 %	16.60 %
5S1: Program Quality – Attained Recognized Postsecondary Credential	36.0 %	
5S2: Program Quality – Attained Postsecondary Credits	82.5 %	
5S3: Program Quality – Participated in Work-Based Learning	94.2 %	21.10 %

Performance Improvement Plan

[1S1: Four-Year Graduation Rate](#)



Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **1S1** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **1S1** was met by at least 90% of the state target, type N/A.

N/A

1S2: Extended Graduation Rate

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **1S2** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **1S2** was met by at least 90% of the state target, type N/A.

N/A

2S1: Academic Proficiency in Reading/Language Arts

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **2S1** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

Language arts teachers continue to align coursework to Common Core standards and to provide relevance to projects and assignments to help provide context for students. Teachers are partnering with special education teachers to support students in the content area.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S1** was met by at least 90% of the state target, type N/A.

Teaching and Learning Director, Traci Sandstrom, ASD

Building Principal, Aaron Roiko, ASD

Language Arts Teacher Team, ASD

2S2: Academic Proficiency in Mathematics

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **2S2** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

Math teachers at all levels have had some professional development opportunities in teaching math in a more engaging manner over the past year.

The high school math department is implementing engaging and collaborative strategies with the support and guidance of an ESD 113 consultant. They are also partnering with special education staff to better support our special education students.

A GEAR UP Math Specialist continues to work with students as time allows specifically in their math classes in collaboration with math staff. There is math support in the after school program four days per week.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S2** was met by at least 90% of the state target, type N/A.

Teaching and Learning Director, Traci Sandstrom, ASD
Math Specialist, Daniel Kent, ESD 113
Building Principal, Aaron Roiko, ASD
Math Teacher Team, ASD

2S3: Academic Proficiency in Science

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **2S3** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S3** was met by at least 90% of the state target, type N/A.

N/A

3S1: Postsecondary Placement

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **3S1** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **3S1** was met by at least 90% of the state target, type N/A.

N/A



4S1: Non-traditional Program Enrollment

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **4S1** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

We continue to utilize non-traditional students to help with recruitment efforts for programs in marketing materials and presentations. Non-traditional representatives are invited to present at Career Day events. We are planning to launch a poster campaign of various careers featuring non-traditional careers over this next year.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **4S1** was met by at least 90% of the state target, type N/A.

Lynn Green, CTE Director, ASD5
Counselors, ASD5

5S1: Program Quality – Attained Recognized Postsecondary Credential

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **5S1** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S1** was met by at least 90% of the state target, type N/A.

N/A

5S2: Program Quality – Attained Postsecondary Credits

Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **5S2** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S2** was met by at least 90% of the state target, type N/A.

N/A

5S3: Program Quality – Participated in Work-Based Learning



Describe in detail **the specific action(s) the district/STEC will take in the 2023-24 SY** to improve performance for indicator **5S3** (considering an analysis of the disaggregated data found in the new Perkins Data Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

All teachers have already identified their WBL target areas for first and second semesters. Students will primarily be involved in career research, guest speakers, structured field trips, student enterprises and service learning. We should be near 100% this school year.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S3** was met by at least 90% of the state target, type N/A.

Lynn Green, CTE Director, ASD5

CTE Staff, ASD5



Aberdeen School District

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Jeffrey Thake, Ed.D.
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Elyssa Louderback
Business & Operations
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Christi Sayres
Human Resources
360-538-2003

Traci Sandstrom
Teaching and Learning
Technology
360-538-2123

Richard K. Bates, Ed.D.
Special Education
360-538-2017

Lynn Green
Career & Technical Education
Secondary Curriculum
360-538-2038

TO: Dr. Jeffrey Thake, Superintendent
Board of Directors, ASD5

FROM: Michael Pauley, Facilities Manager

RE: AJ West Flooring Replacement Project

Date: January 16, 2024

The flooring replacement project at AJ West Elementary was completed on December 29, 2024, with a total cost of \$76,241.36, including tax. Work went quickly and smoothly, and we are pleased with the results.

We kindly request Board acceptance of the completion of this project. Thank you.

Technology Surplus, Access Points DEC 2023						
Make	Model	Serial		Make	Model	Serial
Aruba	105	AL0097738		Aruba	215	CK0318977
Aruba	105	AL0205113		Aruba	215	CK0318979
Aruba	105	BT0620120		Aruba	215	CK0319011
Aruba	105	BT0628829		Aruba	215	CK0319125
Aruba	105	BT0628854		Aruba	105	BT0629084
Aruba	105	BT0628875		Aruba	215	CK0318971
Aruba	105	BT0628888		Aruba	215	CK0318980
Aruba	105	BT0628995		Aruba	215	CK0318981
Aruba	105	BT0251723		Aruba	215	CK0318973
Aruba	215	CK0318767		Aruba	215	CK0318974
Aruba	215	CK0318851		Aruba	215	CK0318987
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Aruba	105	BT0628536		Aruba	215	CK0318946
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Aruba	105	BT0628996		Aruba	105	BT0628925
Aruba	105	BT0629056		Aruba	215	CK0319056
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Aruba	105	BT0629025		Aruba	215	CK0319028
Aruba	105	BT0629082		Aruba	215	CK0319033
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Aruba	105	BT0629094		Aruba	215	CK0319035
Aruba	105	BT0629023		Aruba	215	CK0318948
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Aruba	105	BT0628997		Aruba	215	CK319054
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Aruba	105	AL0325648		Aruba	215	CK0318921
Aruba	105	BT0628941		Aruba	215	CK0318935
Aruba	105	BT0628427		Aruba	215	CK0318914
Aruba	105	BT0628375		Aruba	215	CK0318931
Aruba	105	BT0628330		Aruba	215	CK0318906
Aruba	215	CK0318835		Aruba	215	CK0319139
Aruba	215	CK0318840		Aruba	215	CK0318911
Aruba	215	CK0318846		Aruba	215	CK0318871
Aruba	215	CK0318852		Aruba	215	CK0318910
Aruba	215	CK0318853		Aruba	215	CK0318922
Aruba	215	CK0318855		Aruba	105	BT0628924
Aruba	215	CK0318861		Aruba	105	BT0628491
Aruba	215	CK0318925		Aruba	105	BT0628448
Aruba	215	CK0318933		Aruba	105	AL0097726
Aruba	215	CK0318949		Aruba	105	BT0628394
Aruba	215	CK0318950		Aruba	105	BT0628915
Aruba	215	CK0318953		Aruba	105	BT0251722
Aruba	215	CK0318956		Aruba	105	BT0628861
Aruba	215	CK0318959		Aruba	105	BT0629095
Aruba	215	CK0318961		Aruba	105	BT0628919
Aruba	215	CK0318966		Aruba	215	CK0318969

TECHNOLOGY SURPLUS Summer 2023 - Dec 2023			
Service/Asset Tag	Description	Service/Asset Tag	Description
JF2VFAQ1	Dell 780	14638	IPad 2.
C877GQ1	Dell 780	14665	IPad 2.
C8C6GQ1	Dell 780	14978	IPad 2.
JF20GQ1	Dell 780	14595	IPad 2.
19824	Dell 780	14685	IPad 2.
JF2TFQ1	Dell 780	13341	IPad 2.
19827	Dell 780	16930	Lenovo Think Centre M93z
C869GQ1	Dell 780	14229	IPad 2.
C8B9GQ1	Dell 780	14138	IPad 2.
13445	Dell 980	3431	kodak dc220
15263	Dell 980	5191	kodak cx6230
13441	Dell 980	A33961002077760B	kodak cx6231
13444	Dell 980	A23961000185369B	kodak cx6232
15262	Dell 980	13226	Dell optiplex 390
15261	Dell 980	13231	Dell optiplex 390
13446	Dell 980	13227	Dell optiplex 390
13447	Dell 980	13229	Dell optiplex 390
15265	Dell 980	13220	Dell optiplex 390
13442	Dell 980	C8J6GQ1	Dell optiplex 390
13443	Dell 980	C888GQ1	Dell optiplex 390
15264	Dell 980	13222	Dell optiplex 390
MXL3101Z19	HP Pro 4300	13219	Dell optiplex 390
19359	HP Compaq 8000	13216	Dell optiplex 390
84035	Dell 745	13211	Dell optiplex 390
16854	Samsung 680Z	6FNKZQ1	Dell optiplex 390
16852	Samsung 680Z	13496	Dell optiplex 390
JE8T91EDA00070N	Samsung 680Z	8VCSFZ1	Dell optiplex 390
11775	MacBook Pro	13209	Dell optiplex 390
11778	MacBook Pro	13228	Dell optiplex 390
16801	MacBook Pro	6FQMZQ1	Dell optiplex 390
13152	MacBook Pro	6FPMZQ1	Dell optiplex 390
16415	MacBook Pro	13213	Dell optiplex 390
8165	MacBook	13207	Dell optiplex 390
5200	iBook	4XJLK02	Dell optiplex 390
15300	HP 3115m15304	C7791D	HP design jet 130nr
15306	HP 3115m15304	SD8123042204	viewsonic monitor
15301	HP 3115m15304	1868	apple ibook
15302	HP 3115m15304	CN0HPHVX7444513O024S	Dell monitor
15307	HP 3115m15304	18403	samsung monitor
15309	HP 3115m15304	18395	samsung monitor
15304	HP 3115m15304	18399	samsung monitor
15305	HP 3115m15304	16928	lenovo think center
15303	HP 3115m15314	8QQRZ1	dell 7010
15308	HP 3115m15314	45MGM22	dell 7010

19292	HP Elite Book8440		430KM22	dell 7010
19270	HP Elite Book8440		2175183602312	dell dock
19276	HP Elite Book8440		3FQHB52	dell 3120
19271	HP Elite Book8440		279HB52	dell 3120
19255	HP Elite Book8440		CN0N01VP6418023M1KZU	dell monitor
19260	HP Elite Book8440		RZ8W128157	epson scanner
19261	HP Elite Book8440		18404	samsung monitor
19267	HP Elite Book8440		4XDHB52	Dell 3120 chromebook
19259	HP Elite Book8440		20588	Dell 3189
19256	HP Elite Book8440		20592	Dell 3189
19262	HP Elite Book8440		MMLYWAA003348015E84208	Acer monitor
19258	HP Elite Book8440		3B2027X27165	APC UPS
19273	HP Elite Book8440		15272	dell monitor
19272	HP Elite Book8440		13451	dell monitor
19291	HP Elite Book8440		15269	dell monitor
19263	HP Elite Book8440		13454	dell monitor
19264	HP Elite Book8440		Z110688	dell monitor
19265	HP Elite Book8440		15271	dell monitor
19293	HP Elite Book8440		13453	dell monitor
11599	HP Elite Book8440		15270	dell monitor
15251	MacBook Pro		18400	samsung monitor
15279	MacBook Pro		13449	dell monitor
16776	MacBook Pro		13448	dell monitor
16778	MacBook Pro		15268	dell monitor
30378	MacBook Pro		13452	dell monitor
16757	MacBook Pro		A03	dell monitor
11282	MacBook Pro		20012	dell monitor
3383	Mitsubishi HS U445		13232	dell monitor
14186	Dell Optiplex 790		13247	dell monitor
14185	Dell Optiplex 790		Z110766	dell monitor
CES441004C	HP OfficeJet 7610		13468	dell monitor
33410082	Fisher FVH 4907 VCR		13256	dell monitor
CN746A30BM06RV	HP Office Jet Pro 8710		13250	dell monitor
jqx1vz1	Dell Latitude E5540		13249	dell monitor
dg14vz1	Dell Latitude E5540		13245	dell monitor
hy04vz1	Dell Latitude E5540		15512	dell monitor
8kyfyz1	Dell Latitude E5540		9821	audiotech
9jw1vz1	Dell Latitude E5540		9822	audiotech
gnv3vz1	Dell Latitude E5540		CC2X7B2	
glhcf12	Dell Latitude E5540		30185	3120
1pv3vz1	Dell Latitude E5540		3KQHB52	3120
91bcf12	Dell Latitude E5540		9000122y	Sharp Copier AR-M257
c7w3vz1	Dell Latitude E5540		9714	Instruction
30gcf12	Dell Latitude E5540		14875	IPad
hp04vz1	Dell Latitude E5540		14853	lpad
3kp1vz1	Dell Latitude E5540		15645	lpad
cgzfyz1	Dell Latitude E5540		15135	lpad

5b14vz1	Dell Latitude E5540	16461	Ipad
1G52qt1	Dell Inspiron 14z	16439	Ipad
11523	MacBook	16455	Ipad
11537	MacBook	16454	Ipad
11524	MacBook	14674	Ipad
11886	MacBook	14625	Ipad
11521	MacBook	16780	Ipad
11519	MacBook	16460	Ipad
11525	MacBook	4826	Gateway Laptop PA6
11529	MacBook	11722	dell 7040
11513	MacBook	1821	dell tower
11528	MacBook	20887	dell 1700
11527	MacBook	13224	dell optiplex 390
11530	MacBook	FKF3Z12	dell optiplex 7010
11515	MacBook	446HM22	dell optiplex 7010
11881	MacBook	44FJM22	dell optiplex 7010
11522	MacBook	42NHM22	dell optiplex 7010
???????	MacBook	20879	dell optiplex 7010
11518	MacBook	16628	dell optiplex 7010
11532	MacBook	20265	dell 7040
11880	MacBook	FKJXY12	dell optiplex 7010
11511	MacBook	B9Q0SL1	optiplex 960
11520	MacBook	85YNV12	dell optiplex 7010
11536	MacBook	6LT2Z12	dell optiplex 7010
11935	HP dv5	8JVMQ22	dell optiplex 7010
10841	MacBook	15803	dell monitor
30 Calculators	Texas Instrument TI-73	A00	dell monitor
10683	Avermedia 300af	16932	dell monitor
7f52702	Dell Inspiron 15.	CN0F8NDP742610A42J1U	dell monitor
19154	Dell Inspiron 15.	18619	dell monitor
19141	Dell Inspiron 15.	18142	dell monitor
19150	Dell Inspiron 15.	CN0YR64P7444513VANVS	dell monitor
19142	Dell Inspiron 15.	CN0YR64P7444514DCNJS	dell monitor
19157	Dell Inspiron 15.	30534	dell monitor
19146	Dell Inspiron 15.	18685	vostro tower
19152	Dell Inspiron 15.	CP-X2011NUF	hitachit projector
19151	Dell Inspiron 15.	19965	acer doccam
19156	Dell Inspiron 15.	CN09C4A2SZ074F92686016	hp printer
19158	Dell Inspiron 15.	20873	aver doc cam
19159	Dell Inspiron 15.	5304	hp printer
19144	Dell Inspiron 15.	33961012514331	gpx cd player
13149	Avermedia 300af	33961012514455	gpx cd player
11052	Hitachi CP-x201	13470	hp printer
20177	Hitachi CP-DX301	12037	aver 300 af
6662	Avermedia 300af	15182	aver 300 af
12035	Avermedia 300af	16867	samsung laptop
15838	Dell Latitude E6520	15671	dell laptop

15312	HP Elite Book8440	14954	ipad
13261	Mac Mini	3111	apple clamshell
16069	Mac time capsel	JE8T911D700678R	samsung laptop
5239	hatachi ed-s3170	18594	dell monitor
16882	Samsung 680Z	18595	dell monitor
3KQHB52	ChromeBook 3120	15267	dell monitor
30185	ChromeBook 3121	15803	hp monitor
14581	IPad 2.	60.7A407.001	hp monitor
14596	IPad 2.	19588	hp monitor
14555	IPad 2.	19590	hp monitor
14525	IPad 2.	18704	dell monitor
14539	IPad 2.	20013	dell monitor
14927	IPad 2.	18705	dell monitor
13343	IPad 2.	18702	dell monitor
14781	IPad 2.	18703	dell monitor
14866	IPad 2.	60.7A407.001	hp monitor
14675	IPad 2.	19796	dell optiplex 790
14741	IPad 2.	Z110681	dell monitor
13428	IPad 2.	8376	dell monitor
13431	IPad 2.	9913	HP scanner 4070
14915	IPad 2.	8353	projector
14544	IPad 2.	8VDHB52	3120
14961	IPad 2.	69ZK8Y2	3180
14558	IPad 2.	C8KB8Y2	3180
14965	IPad 2.	2x3b6h2	3180
14526	IPad 2.	czbgnq2	3180
14626	IPad 2.	J39R063	3180
14981	IPad 2.	crzvl52	3120
14691	IPad 2.	1jq8yb2	3120
20927	imac	9myvl52	3120
19120	aver f15	3988yb2	3120
3734	dell monitor	b9jgnq2	3180
19920	hitachi projector	1305720189	macbook pro
20698	hitachi projector	19841	ipad
18266	apc ups	BE500U	apc ups
15661	ipad	yl000295g	poster printer
15616	ipad	3364	smart plus
15662	ipad		sharp tv
15664	ipad		epilog laser printer
15228	ipad		sharp tv
15644	ipad	9522	zenith
15641	ipad	9523	zenith
		2194	sharp tv

CERTIFICATED

HIRE: We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Aliss Barre	Central Park Elementary	Teacher – CYO	01/10/24

LEAVE OF ABSENCE: We recommend the Board approve the following certificated leave of absence:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Bailey Lundy	AJ West Elementary	Teacher	02/07/24-06/13/24

Certificated Substitute Hire:

Timothy Preston

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Tahlia Espino	Miller Junior High	Paraeducator	01/02/24
Romeo Sanchez	Miller Junior High	Paraeducator	01/02/24
America Figueroa	Central Park/Robert Gray	Interpreter – Bilingual	01/08/24

CHANGE OF ASSIGNMENT REVISION: We recommend the Board approve the following classified change of assignment revision:

<u>Name</u>	<u>Position:</u>	<u>Location To:</u>	<u>Location From:</u>	<u>Effective Date</u>
Terry Kehn	Paraeducator	Robert Gray Elementary	Miller Jr. High	12/13/23

CHANGE OF ASSIGNMENTS: We recommend the Board approve the following classified change of assignments:

<u>Name</u>	<u>Location:</u>	<u>Position To:</u>	<u>Position From:</u>	<u>Effective Date</u>
Bryce Fitzpatrick	Detention	Family Service Wkr.	MTSS Assistant	01/16/24
Kelli Rohr	Robert Gray Elementary	Paraeducator	Para – Prgm Specific	01/02/24

LEAVE OF ABSENCE: We recommend the Board approve the following classified leave of absence:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kelli Shelton	Stevens Elementary	Paraeducator	01/02/24-06/13/24

RETIREMENT: We recommend the Board approve the following classified retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kim Hagara	Stewart Building	Food Service Secretary	02/15/24

RESIGNATIONS: We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Romeo Sanchez	Miller Junior High	Paraeducator	01/05/24
Morgan Kersker	Robert Gray Elementary	LRC Tech	01/05/24

CLASSIFIED (Cont'd)

EXTRA-CURRICULAR HIRES: We recommend the Board approve the following extra-curricular hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jacob Allison	Aberdeen High School	Assistant Boys' Wrestling Coach	12/15/23
Ryan Scott	Aberdeen High School	Assistant Boys' Basketball Coach	01/08/23
Stacy Devall	Miller Junior High	Head Boys' Basketball Coach	01/02/24
Larry Fleming	Miller Junior High	Head Boys' Basketball Coach	01/02/24
Breanna Gentry	Miller Junior High	Head Boys' Basketball Coach	01/02/24
Jimmy McDaniel	Miller Junior High	Head Boys' Basketball Coach	01/02/24
Charles Stover	Miller Junior High	Head Boys' Basketball Coach	01/02/24
Samantha Deugan-Leverett	Robert Gray Elementary	5 th Grade Boys' Basketball Head Coach	01/08/24
Rebel Jordan	Stevens Elementary	5 th Grade Boys' Basketball Head Coach	01/08/24
Jessica Nelson	AJ West Elementary	5 th Grade Boys' Basketball Head Coach	01/08/24
Sam Schneider	Central Park Elementary	5 th Grade Boys' Basketball Head Coach	01/08/24
Isiah Watson	McDermoth Elementary	5 th Grade Boys' Basketball Head Coach	01/08/24

EXTRA-CURRICULAR RESIGNATIONS: We recommend the Board approve the following extra-curricular resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Dillen Espana	Aberdeen High School	Assistant Boys' Basketball Coach	12/12/23
Hunter Hinchin	Aberdeen High School	Assistant Fastpitch Coach	12/08/23
Brian Hollatz	Aberdeen High School	Assistant Football Coach .5 FTE	12/11/23
Robert King	Aberdeen High School	Assistant Football Coach .5 FTE	12/13/23
Jessica Madison	Aberdeen High School	Assistant Volleyball Coach	01/03/24
Nathan Calene	Miller Junior High	Head Boys' Basketball Coach	12/15/23

Classified Substitute Hires:

Okera Banks
Stephanie Davis
Sierra Peterson

Classified Substitute Resignation:

Kaylie Lawson, effective 01/07/24