

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Community Room, Aberdeen High School
March 19, 2024, 6 p.m.

AGENDA

6:00 p.m. Call to Order

Flag Salute

Consent Agenda

1. Minutes
2. Accounts Payable
3. Overnight & Out-of-State Trip Requests

Comments from Board Members

Comments from Student Representatives

Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and specify the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to schoolboard@asd5.org.

Presentations

1. [Seismic Safety Phase I Study](#)

Old Business

Superintendent's Report

1. [District Mission, Vision and Values](#)
 - a. Policy 1340 Targeting Student learning
 - b. Policy 2000 Student Learning Goals
 - c. Policy 2004 Performance Improvement Goals
 - d. Policy 2005 School Improvement Plans
2. District Survey

Financial Services

1. [Fiscal Status Report](#)
2. [Facilities Overview](#)

Board Meeting Agenda
March 19, 2024

3. [Asset Preservation](#)

New Business

1. [Policy 2020 Instructional Materials](#)
2. [Battelle for Kids Contract](#)
3. [Multi-Sport 360](#)
4. [SLP Placements](#)
5. [Personal Services Contract](#)
6. [Surplus Equipment](#)
7. Next Meeting

Executive Session / Closed Session

Personnel Matters

1. [Personnel Report](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

March 19, 2024, 6 p.m.

Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on March 5, 2024, are enclosed for your review and approval.
2. Accounts Payable – The payroll and accounts payable for February are enclosed for your review and approval.
3. Overnight & Out-of-State Trip Requests –
 - a. The SkillsUSA team at Aberdeen High School is requesting permission to travel to Tacoma to participate in the state competition on March 21-23.
 - b. The FFA Forestry team at Aberdeen High School is requesting permission to travel to Burlington for a career development event on March 22-23.
 - c. The FBLA team at Aberdeen High School is requesting permission to travel to Spokane for the state leadership conference on April 24-27.

Comments from the Board

Comments from Student Representatives

Comments from the Public

The Board welcomes public comment on agenda items at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes. Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to schoolboard@asd5.org before noon on the day of the meeting and will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent's Office or board president should be contacted directly.

Presentations

1. Seismic Safety Study – Consultants and engineers from the Construction Services Group at ESD 112 will provide an overview of the seismic safety study that is taking place in the district. [Enclosure 2](#)

Old Business

Superintendent's Report

1. District Mission, Vision and Values – Superintendent Thake is recommending updates to four policies to align with the District Mission, Vision, Values and Guiding Statements. They are presented tonight for first reading.
 - a. Policy 1340 – Targeting Student Learning [Enclosure 3](#)
 - b. Policy 2000 – Student Learning Goals [Enclosure 4](#)
 - c. Policy 2004 – Performance Improvement Goals – [Enclosure 5](#)
 - d. Policy 2005 – School Improvement Plans – [Enclosure 6](#)
2. District Survey – Superintendent Thake will provide an update on the community survey that opens on March 21.

Financial Services

1. Fiscal Status Report – Elyssa Louderback, executive director of business and operations, will present the Fiscal Status Report for February. [Enclosure 7](#)
2. Facilities Overview – Maintenance Supervisor Mike Pauley will present an overview of planning for facilities work in the district. [Enclosure 8](#)
3. Asset Preservation – Maintenance Supervisor Mike Pauley will present the annual ICOS (Information and Condition of Schools) report for Aberdeen High School and Robert Gray Elementary School. [Enclosure 9](#)

New Business

1. Policy 2020 Instructional Materials – A WSSDA-recommended update to the policy governing course design and the selection of instructional materials is presented for first reading. [Enclosure 10](#)
2. Battelle for Kids Contract – Teaching and Learning Director Traci Sandstrom will present an agreement with Battelle to work with the district on the Portrait of a Graduate project. Board approval is recommended. [Enclosure 11](#)
3. Multi-Sport 360 – Director Louderback will present an agreement with Multi-Sport 360 allowing AHS baseball athletes to take part in the program. [Enclosure 12](#)
4. SLP Placement – Special Education Director Rick Bates will present agreements with Soliant Health LLC, one of the district's approved providers, to assign two speech language pathologists are presented for your review and approval:
 - a. Amy Allen [Enclosure 13](#)
 - b. Olivia Martin [Enclosure 14](#)
5. Personal Services Contract – Director Traci Sandstrom will present a personal services contract with Annette Moir to provide classroom support in the district. [Enclosure 15](#)

Board Information

March 19, 2024

6. Surplus Equipment – The Business Office is recommending that the enclosed list of equipment and materials be declared surplus as they are no longer useable or no longer needed. [Enclosure 16](#)
7. Next Meeting – The next regular meeting is scheduled for Tuesday, April 2, during Spring Break. It is recommended that the April 2 meeting be canceled and the next meeting be scheduled for 6 p.m. Tuesday, April 16, in the Community Room at Aberdeen High School.

Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 20 minutes under RCW 42.30.110 (g): To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 17](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the

Board of Directors – March 5, 2024

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 6:00 p.m. Tuesday, March 5, 2024, in the Community Room at Aberdeen High School. In attendance were Jessica Jurasin, Annica Mizin, Suzy Ritter and Jeremy Wright, along with student representatives Harnoor Jandu and Mikyla Gunter, Superintendent Jeffrey Thake and 12 patrons and staff.

The meeting began with the flag salute.

On a motion by Director Wright and seconded by Director Ritter, the Board approved the corrected consent agenda, which was changed to reflect a March 31 to April 2 date for the AHS baseball team's trip to Richland during Spring Break. The consent agenda also included the minutes from the regular meeting on Feb. 20, 2024, A trip for the Cats Cave team at Aberdeen High School to travel to Astoria, Ore., on May 23, A gift to the District from the Weatherwax Family Grants Fund at the Grays Harbor Community Foundation in the amount of \$13,260 to support student participation in the UW Summer STEM Camp, and a gift to the District from the Weatherwax Family Grants Fund at the Grays Harbor Community Foundation in the amount of \$35,000 for Twin Harbors Skills Center Support Expansion.

President Durney and Director Wright shared information from a meeting with a parent that touched on numerous topics, including discussion about communication and transparency when incidents take place at school, the need for updated first aid kits at the junior high and a request for upgrades to sports uniforms.

The Board discussed the dress codes at the secondary level and asked the administration to review alignment between schools and ongoing enforcement.

The Board discussed making sure signs from the recent special levy campaign are collected.

Representative Mikyla Gunter reported that the Harbor Learning Center is trying to organize a dance for April and that students are working on a St. Patrick's Day fundraiser. She also reported that the Harbor Learning Center has dual credit opportunities with Snug Harbor, which is enabling her to work at Snug Harbor while also taking an early childcare basic course.

Representative Harnoor Jandu said Aberdeen High School recently held its Tolo dance and that Spring sports have begun. She also shared information students are getting from teachers that appears to be discouraging them from attempting Running Start. President Durney advised that the high school is working to offer some college courses at the high school.

Superintendent Thake discussed the work that has taken place developing mission, vision and values statements for the District and shared a one-page document launching the vision and goals for 2030.

CALL TO ORDER

CONSENT AGENDA

COMMENTS FROM
THE BOARD

COMMENTS FROM
STUDENT
REPRESENTATIVES

SUPERINTENDENT
REPORT

Superintendent Thake shared information about exploratory classes that teachers have developed at Miller to encourage engagement and experiencing new activities. The exploratory classes include fun activities and crafts that are aligned to the curriculum such as board games, tie dye T-shirts, baking, crochet, graphic novel writing, strength training, coding, foreign languages, and intro to sports injury and first aid. He said students and staff seemed to truly enjoy the first session on March 1. Board members are invited to attend the next Exploratory day.

MISSION, VISION,
VALUES

MILLER
EXPLORATORY
CLASSES

Superintendent Thake reported that a community survey is being prepared that will seek information and feedback about Aberdeen schools. The survey is tentatively scheduled to begin March 25.

COMMUNITY
SURVEY

Superintendent Thake reported that consultants from ESD 112 will provide an update at the March 19 meeting on the Phase I Seismic Safety geology and engineering work taking place to assess the seismic safety needs at the Harbor Learning Center, A.J. West, Stevens elementary school and Miller Junior High. Seismic safety options will include assessing the pros and cons of retrofitting, evacuation towers or relocation from the tsunami zone. He said a steering committee of community members and staff from each school is being formed that will help formulate recommendations to the Board. In addition, he recommended a workshop on Tuesday, May 7, where more detail will be shared, which the Board approved.

SEISMIC SAFETY
PLANNING

On a motion by Director Jurasin and seconded by director Mizin, the Board approved a proposal to purchase equipment to upgrade the District's technology infrastructure was approved. E-rate funds are expected to cover 85 percent of the cost.

EDNETICS

On a motion by Director Ritter and seconded by Director Jurasin, the Board approved renewal of the inter-district cooperative agreement with the New Market Skills Center in Tumwater that allows Aberdeen students to enroll in New Market courses.

NEW MARKET
AGREEMENT

On a motion by Director Jurasin and seconded by Director Mizin, the Board approved the purchase of two, 78-passenger Thomas Built diesel buses from Schetky of Lakewood at a cost of \$193,253.85 each.

BUS PURCHASE

President Durney announced that the next regular meeting of the Board is scheduled for 6 p.m. Tuesday, March 19, in the Community Room at Aberdeen High School.

NEXT MEETING

At 6:27 p.m., President Durney recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. At 6:57 p.m., the meeting was extended for 15 minutes. The meeting reconvened in regular session at 7:12 p.m.

EXECUTIVE
SESSION

On a motion by by Director Ritter and seconded by Director Jurasin, the Board approved the Personnel Report.

PERSONNEL
REPORT

Under certificated matters, the Board approved the retirement of Donna Stanfill, a teacher at Hopkins Preschool, effective Aug. 31, and accepted resignations from substitutes Heather Atwood effective Feb. 1 and Craig Stout effective April 1.

CERTIFICATED

Under classified matters, the Board approved the hiring of Peter Benitz as a childcare/student family support assistant at Snug Harbor in the Harbor Learning Center effective Feb. 21; approved a change of assignment for Kristen Robey, a Food Service worker, from A.J. West Elementary School to Miller Junior High School effective Feb. 26; approved a leave of absence for Guadalupe Arias Morelia, an MTSS assistant at A.J. West Elementary School, effective March 5-22; accepted resignations from Sierra Oyler as a special education para-educator at A.J. West Elementary School effective March 7 and Kelli Shelton as a para-educator at Stevens Elementary School effective Feb. 23; approved the hiring of assistant coaches Erik Hiles for track effective Feb. 26, Brian King for girls' golf effective Feb. 26 and Tye Williamson as .5 FTE for baseball effective March 4, all at Aberdeen High School; Marisa Kealoha as the head coach for volleyball at Miller Junior High School effective Feb. 28 and Lindsey Scott as the head coach for boys' soccer at Miller Junior High School effective Feb. 26; Ashton Williamson an assistant baseball coach at Aberdeen High School, from .5 FTE to 1.0 FTE effective Feb. 26, and accepted resignations from Brandyn Brooks as an assistant coach for track at Aberdeen High School effective Feb. 29, Paige Mendenhall as an assistant coach for girls' golf at Aberdeen High School effective Feb. 16, and Eddie Roosa as head coach for boys' soccer at Miller Junior High School effective Feb. 22.

CLASSIFIED

There being no further business, the regular meeting was adjourned at 7:13 p.m.

ADJOURN

Jeffrey Thake, Secretary

Jennifer Durney, President

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$2,063,175.77. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 835900 through 835900, totaling \$2,063,175.77

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
835900	1ST SECURITY BANK PAYROLL/PERS	02/28/2024	2,063,175.77
1	Computer	Check(s) For a Total of	2,063,175.77

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As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$1,987,795.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
 Warrant Numbers 835901 through 835930, totaling \$1,987,795.16

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
835901	1st Security Bank-Child Suppo	02/29/2024	1,392.80
835902	Aberdeen High School-AHS Schol	02/29/2024	75.00
835903	Aberdeen Sch Dist Kitchen Fund	02/29/2024	24.00
835904	Aberdeen School District-SERS	02/29/2024	168,256.51
835905	Aberdeen School District-TRS	02/29/2024	327,700.04
835906	Aberdeen School District Defer	02/29/2024	22,244.00
835907	ARMANDA CORP	02/29/2024	605.43
835908	Bank Of The Pacific	02/29/2024	703,815.26
835909	Cnty/city Mun Ees	02/29/2024	3,471.47
835910	Dynamic Collectors	02/29/2024	1,233.64
835911	E.S.D.#113 Unemployment Coop	02/29/2024	16,873.02
835912	Ed.Serv.Dist.#113	02/29/2024	33,364.09
835913	Employment Security	02/29/2024	21,820.18
835914	EMPLOYMENT SECURITY DEPT LTC	02/29/2024	9,466.10
835915	First Choice Health	02/29/2024	1,298.00
835916	GESA	02/29/2024	5,885.00
835917	HCA-SEBB BENEFITS-600D01	02/29/2024	597,619.00
835918	HCA-SEBB FLEX SPEND-600D01	02/29/2024	4,376.73
835919	Legal Shield	02/29/2024	63.80
835920	Pse Of Wa	02/29/2024	6,228.17
835921	The Standard Insurance Company	02/29/2024	6,875.27
835922	Tsa Consulting Group Inc	02/29/2024	12,522.00
835923	Twin Star Credit Union	02/29/2024	240.00
835924	Twin Star Scholarship Acct	02/29/2024	59.50
835925	Twinstar Pse Local Dues	02/29/2024	59.50
835926	United Way	02/29/2024	342.38
835927	Vebs Contributions-Y1286.001	02/29/2024	16,585.25
835928	Wa State School Ret Assn	02/29/2024	70.00
835929	Wea Chinook	02/29/2024	76.66
835930	Wea Payroll Deductions	02/29/2024	25,152.36

30 Computer Check(s) For a Total of 1,987,795.16

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As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$73,919.82. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL & ASB FUNDS Warrant Numbers 835931 through 835932, totaling \$73,919.82

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
835931	1ST SECURITY BANK PC	03/19/2024	62,309.68 GF
835932	1ST SECURITY BANK PC	03/19/2024	11,610.14 ASB

2 Computer Check(s) For a Total of 73,919.82

ABERDEEN HIGH SCHOOL ASB


Accounts Payable March 2024


The following bills were submitted for payment by the Comptroller's office for the month of March:

DATE	CLUB/ACCOUNT	PAYEE	DESCRIPTION	AMOUNT
02-01-2024	2150/Bowling	Annette Duvall	Reimbursement	\$ 48.57
02-01-2024	2140/Wrestling	Fife High School	Tournament Entry Fee	\$ 375.00
02-05-2024	2120/State	U.S. Bank	John Crabb P-Card	\$ 4,134.99
02-05-2024	4040/Choir	Columbia Basin College	Jazz Unlimited 2024	\$ 650.00
02-08-2024	1015/Reserve	Aberdeen School District	January Postage	\$ 8.19
02-08-2024	0780/Trans	Aberdeen School District	Knowledge Bowl Transportation	\$ 188.72
02-13-2024	0125/Medical	BSN Sports	Football Shoulder Pads	\$ 2,663.67
02-13-2024	2015/Officials	WOA	Spring Officials	\$ 9,020.00
02-13-2024	2140/Wrestling	Raymond High School	Doug Makaiwi Invitational	\$ 250.00
02-13-2024	2140/Wrestling	Castle Rock High School	Jim Bair Wrestling Tournament	\$ 275.00
02-15-2024	2090/Boys Swim	Mark Morris High School	Boys Swim Invitational	\$ 100.00
02-27-2024	4130/Flying Hands	PNW Printworks	Flying Hands T-Shirts	\$ 1,032.99
02-28-2024	0125/Medical	Riddell	Football Helmet Safety Gear	\$ 5,063.41
02-28-2024	4166/FFA	Elwood Education Washington Forestry CDE	FFA Team Event Registration	\$ 30.00
03-01-2024	6240/InvestED	AHS - ASB	TOLO/ASB Cards	\$ 95.00
03-01-2024	Varies	FloSports, Inc.	Grays Harbor Championships	\$ 243.35
03-01-2024	0125/Medical	Riddell	Football Helmets	\$ 4,046.82
03-01-2024	0125/Medical	BSN Sports	Football Knee Pads	\$ 215.62
03-01-2024	2015/Uniforms	BSN Sports	Fastpitch Uniforms	\$ 13,325.57
03-01-2024	Varies	U.S. Bank	VISA Procurement Card Purchases	\$ 185.00
03-01-2024	Varies	U.S. Bank	VISA Procurement Card Purchases	\$ 8,607.55
03-01-2024	Varies	Weatherwax ASB Fund	Imprest Reimbursement	\$ 975.00
Total:				\$ 51,534.45

2/15/24 Skills USA Washington Hotel # 8177.50 # 45,411.04

Motion / Tabled By:
Jaden Turpin
Seconded By:
Jaylynn Milton
ASB Meeting Date:
March 4, 2024


 Michaela Hoover, Comptroller 3/6/24
 Date


 Nolan Cook, ASB Treasurer 3/6/24
 Date

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As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$38,794.52. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB FUND
Warrant Numbers 835933 through 835950, totaling \$38,794.52

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
835933	Aberdeen School District #5	03/19/2024	8.19
835934	Aberdeen High School (asb)	03/19/2024	95.00
835935	Amazon Capital Services	03/19/2024	127.95
835936	Bsn Sports	03/19/2024	13,325.57
835937	Castle Rock High School	03/19/2024	275.00
835938	Columbia Basin College	03/19/2024	650.00
835939	Duvall, Annette Jean	03/19/2024	48.57
835940	EWELL EDUCATIONAL SERVICES INC	03/19/2024	30.00
835941	Fife High School	03/19/2024	375.00
835942	FLOSPORTS INC	03/19/2024	243.35
835943	Harbor Pacific Bottling Co	03/19/2024	119.99
835944	Mark Morris High School	03/19/2024	100.00
835945	PNW Printworks, Llc	03/19/2024	1,032.99
835946	Raymond Jr Sr High School	03/19/2024	250.00
835947	Skills Usa Washington	03/19/2024	8,177.50
835948	US Foods - Seattle	03/19/2024	165.15
835949	Washington Officials Associati	03/19/2024	12,795.26
835950	Weatherwax Asb Fund	03/19/2024	975.00
18	Computer	Check(s) For a Total of	38,794.52

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As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$1,378,644.25. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND
Warrant Numbers 835951 through 836049, totaling \$1,378,644.25

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
835951	1ST SECURITY BANK PAYROLL/PERS	03/19/2024	6,652.31
835952	Aberdeen Office Equipment Inc	03/19/2024	10,884.21
835953	Aberdeen Sanitation	03/19/2024	8,799.86
835954	Aberdeen Sd #5 Revolving Fund	03/19/2024	22.00
835955	Aberdeen School District Cash/	03/19/2024	29.33
835956	Airgas Usa, Llc	03/19/2024	230.45
835957	Amazon Capital Services	03/19/2024	5,195.59
835958	Aramark Uniform Services	03/19/2024	81.74
835959	ASCAP	03/19/2024	419.00
835960	Ats Automotion, Inc	03/19/2024	7,898.76
835961	Auto-Chlor	03/19/2024	229.07
835962	BAILEY, SHANNON	03/19/2024	1,253.79
835963	BC Technologies Co DBA Final F	03/19/2024	2,584.00
835964	Bickar, Denny	03/19/2024	1,080.00
835965	Bsn Sports	03/19/2024	6,445.65
835966	Cascade Natural Gas	03/19/2024	35,493.28
835967	CASCADE DRIVING SCHOOL OF ABER	03/19/2024	12,000.00
835968	Consolidated Electrical Distri	03/19/2024	947.05
835969	Central Welding Supply	03/19/2024	158.60
835970	CHARLIES PRODUCE	03/19/2024	16,891.96
835971	CHAVEZ, MARIA	03/19/2024	6,290.00
835972	Chemsearch	03/19/2024	1,403.55
835973	Cintas Corporation	03/19/2024	7,943.52
835974	City Of Aberdeen	03/19/2024	11,096.94
835975	Comcast	03/19/2024	442.15
835976	Cts Language Link	03/19/2024	9.29
835977	Dairy Fresh Farms	03/19/2024	11,998.69
835978	Dancing Goats Coffee	03/19/2024	195.07
835979	Dept Of Retirement Systems	03/19/2024	143.29
835980	Domino's Pizza	03/19/2024	588.68
835981	EMERALD LEARNING CENTER	03/19/2024	12,500.00
835982	Enterasource, LLC	03/19/2024	1,572.00
835983	ESD 113	03/19/2024	131,486.59

Check Nbr	Vendor Name	Check Date	Check Amount	
835984	ESD 189	03/19/2024	3,500.00	3
835985	Fastenal Company	03/19/2024	2,179.30	7
835986	Ferrellgas	03/19/2024	1,628.92	3
835987	FOSTER GARVEY PC	03/19/2024	5,760.00	3
835988	Francotyp-Postalia, Inc	03/19/2024	234.00	5
835989	Franz Family Bakeries	03/19/2024	2,615.41	0
835990	G12 Communications LLC	03/19/2024	840.84	0
835991	GRANITE TELECOMMUNICATIONS LLC	03/19/2024	1,865.48	0
835992	Grays Harbor County Treas Offi	03/19/2024	19.94	3
835993	Grays Harbor College	03/19/2024	314,440.85	0
835994	Grays Harbor Community Hospita	03/19/2024	11,753.16	3
835995	Guardian Security Systems, Inc	03/19/2024	13,197.42	2
835996	Haley & Aldrich, Inc.	03/19/2024	39,397.67	8
835997	Harbor Auto & Truck Parts	03/19/2024	2,395.57	0
835998	Harbor Disposal Co Inc	03/19/2024	2,061.46	0
835999	Hill Learning Center	03/19/2024	250.00	5
836000	Home Depot	03/19/2024	90.14	
836001	Home Depot Pro Institutional	03/19/2024	1,445.46	
836002	HEMOCOURT PUBLISHERS	03/19/2024	4,745.00	5
836003	Hoquiam School District #28	03/19/2024	101,215.89	
836004	Hung Right Doors Llc	03/19/2024	560.67	
836005	James Bennett DBA Olympic Pen	03/19/2024	240.00	
836006	Johnstone, Mia	03/19/2024	3,950.00	
836007	Jostens Inc	03/19/2024	52.58	
836008	KCDA Purchasing Coop.	03/19/2024	2,619.73	
836009	Leithold, Molly K	03/19/2024	4,000.00	
836010	Lemay Mobile Shredding	03/19/2024	391.00	
836011	Marshall's Garden & Pet Store	03/19/2024	144.39	
836012	Office Depot	03/19/2024	68.88	
836013	OSPI	03/19/2024	2,985.10	
836014	Pacifica Law Group LLP	03/19/2024	3,549.00	
836015	PANORAMA EDUCATION INC	03/19/2024	34,213.00	
836016	Parris, Trinity A	03/19/2024	976.25	
836017	Petrocard Inc	03/19/2024	16,708.70	
836018	Pierce College - Accounts Reci	03/19/2024	3,500.00	
836019	Pud #1 Of Grays Harbor Co	03/19/2024	51,351.34	
836020	Ricoh Usa Inc	03/19/2024	940.38	
836021	Riddell/all American	03/19/2024	9,110.23	
836022	Savage Wholesale Building Mate	03/19/2024	146.42	
836023	SICO America Inc.	03/19/2024	97.22	
836024	SILKE COMMUNICATIONS	03/19/2024	3,217.42	
836025	SOLIANT EDUCATION	03/19/2024	37,609.64	
836026	Sound Publishing, Inc.	03/19/2024	182.08	
836027	State Auditor's Office	03/19/2024	9,291.88	
836028	Taylor, Ann	03/19/2024	2,914.29	
836029	Ted Brown Music	03/19/2024	1,335.65	
836030	THE DEVEREUX FOUNDATION	03/19/2024	73,913.48	
836031	The Hello Foundation	03/19/2024	117,420.00	
836032	THE STEPPING STONES GROUP LLC	03/19/2024	23,895.00	
836033	Tivitri	03/19/2024	25,524.72	

Check Nbr	Vendor Name	Check Date	Check Amount
836034	Tke Corp	03/19/2024	5,418.13
836035	Transact	03/19/2024	4,704.97
836036	Uline	03/19/2024	8,840.08
836037	United Schools Insurance Progr	03/19/2024	541.88
836038	US Foods - Seattle	03/19/2024	53,433.95
836039	Us Postal Service (cmrs-Fp)	03/19/2024	2,000.00
836040	Valley Cleaners	03/19/2024	5,000.00
836041	Valley Greens	03/19/2024	40.00
836042	Verizon Wireless	03/19/2024	2,567.18
836043	Wash State Center For Childhoo	03/19/2024	450.00
836044	Water Walkers Inc DbA Health-E	03/19/2024	7,679.23
836045	West Coast Mechanical Solution	03/19/2024	4,385.22
836046	Western Steel & Supply Inc	03/19/2024	582.58
836047	WSIPC	03/19/2024	327.30
836048	WSSAAA	03/19/2024	250.00
836049	YMCA	03/19/2024	38,911.75
99	Computer	Check(s) For a Total of	1,378,644.25

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 19, 2024, the board, by a _____ vote, approves payments, totaling \$4,496.80. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: COMP TAX
Warrant Numbers 836050 through 836051, totaling \$4,496.80

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
836050	Bank Of The Pacific (use Tax)	03/19/2024	4,481.80 GF
836051	Bank Of The Pacific (use Tax)	03/19/2024	15.00 ASB
2	Computer	Check(s) For a Total of	4,496.80

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team ABERDEEN SKILLSUSA

School AHS

Advisor VELVA Phone 260-580-4186

Date(s) of Trip 3/21 TO 3/23 2024 Destination TACOMA WA

Lodging Location MURRAY HOTEL Lodging Phone _____

Objective of Trip SKILLSUSA STAGE

Number of Students 18 Number of Chaperones 2

Cost per Student \$225 Cost per Chaperone \$325

Funding Source and/or Account Code SKILLSUSA GENERAL ACCOUNT

Type of Transportation BUS / VAN Bus form required YES NO

ASB Approval [Signature] Date 2/29/24

Principal Approval [Signature] Date 2-29-24

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

ABERDEEN SCHOOL DISTRICT NO. 5
Aberdeen, Washington

OVERNIGHT & OUT-OF-STATE TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Please use the form below as an outline for the information necessary to submit a request for board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the board. Requests must be submitted to the superintendent one week prior to a scheduled board meeting.

School Aberdeen H.S.

Group / Team FFA Forestry Team

Date of Trip 3/22 - 3/23

Number of Students 5 Number of Chaperones 1

Destination Mt. Baker (Burlington, WA)

Objective of Field Trip Forestry Career Development Event

Cost per Student \$200

Cost per Chaperone \$200

Source of Funding FFA/ASB

Type of Transportation van

ASB Approval Fishley Kohlmeier Date 2/29/24

Principal's Approval Ann Kato Date 2-29-24

Board Approval _____ Date _____

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team FBLA

School AHS

Advisor Cami Revel Phone 360-538-2040

Date(s) of Trip April 24-27 Destination Spokane WA

Lodging Location Spokane, WA Lodging Phone 509-458-3330

Objective of Trip State Leadership Conference

Number of Students 4-8 Number of Chaperones 1-2

Cost per Student \$368.50 - \$537 Cost per Chaperone \$1135

Funding Source and/or Account Code _____

Type of Transportation District Vehicle Van Bus form required YES NO

ASB Approval Ashley Kollman Date 2/29/24

Principal Approval Cami Revel Date 2-29-24

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)



Aberdeen School District

Our Children, Our Schools, Our Future

BOARD MEETING

March 19, 2024

OSPI - SEISMIC SAFETY GRANT PROGRAM

Information provided by OSPI School Seismic Safety Program Guidance Document



CSG *Specialists in School Buildings + CM PM Services*

A program of ESD 112.

OSPI SCHOOL SEISMIC SAFETY PROGRAM

PROGRAM OVERVIEW

- The School Seismic Safety Program was created by **SB 5933** in 2022.
- A response to DNR's School Seismic Safety Report which determined that many of Washington's school buildings are not prepared for future seismic events.
- **Priority Based:** Retrofits or relocates buildings and awards grants to most vulnerable buildings first.
- **Phased Program** that provides soil and engineering assessments that can lead to seismic retrofits or new construction, and/or tsunami vertical evacuation tower installations to high seismic-risk schools as identified by DNR.



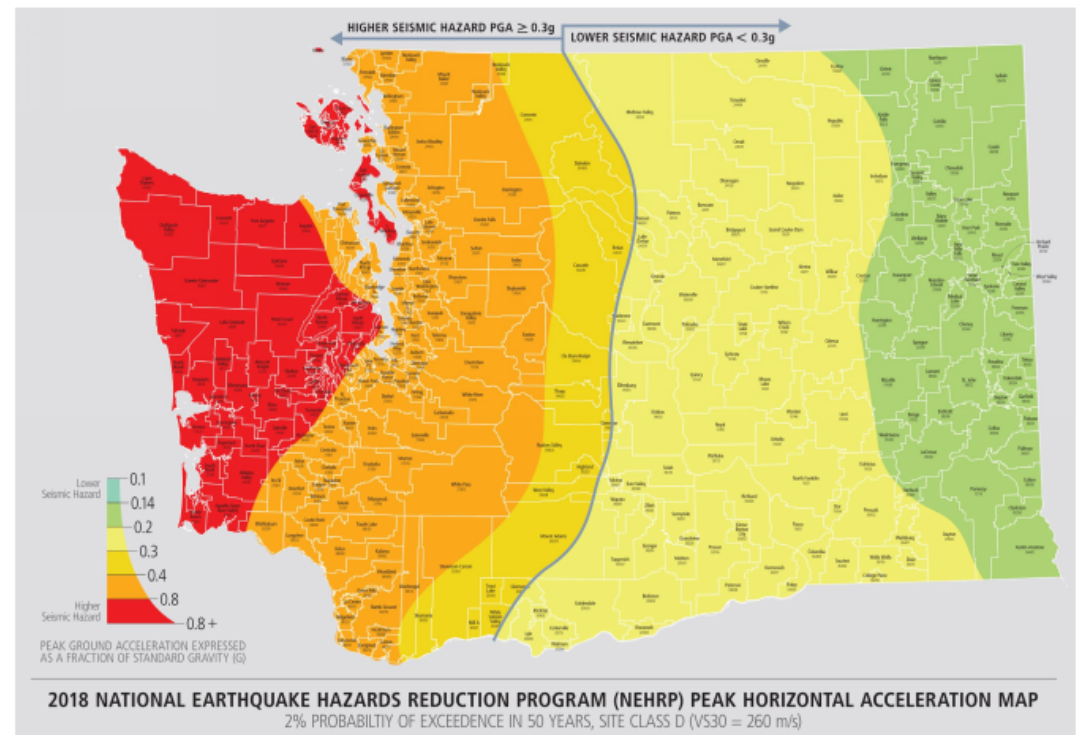
SB 5933

Qualifiers:

- Located in high seismic area
- Constructed before 1998.

Funding:

2/3 MIN of the cost of tsunami vertical evacuation, building retrofits, or building relocations. (Design + Construction) + Local share which may include SCAP and/or District provided land.



FUNDING

BIENNIUM + SHARED APPROACH

\$13.24M appropriated in 2020

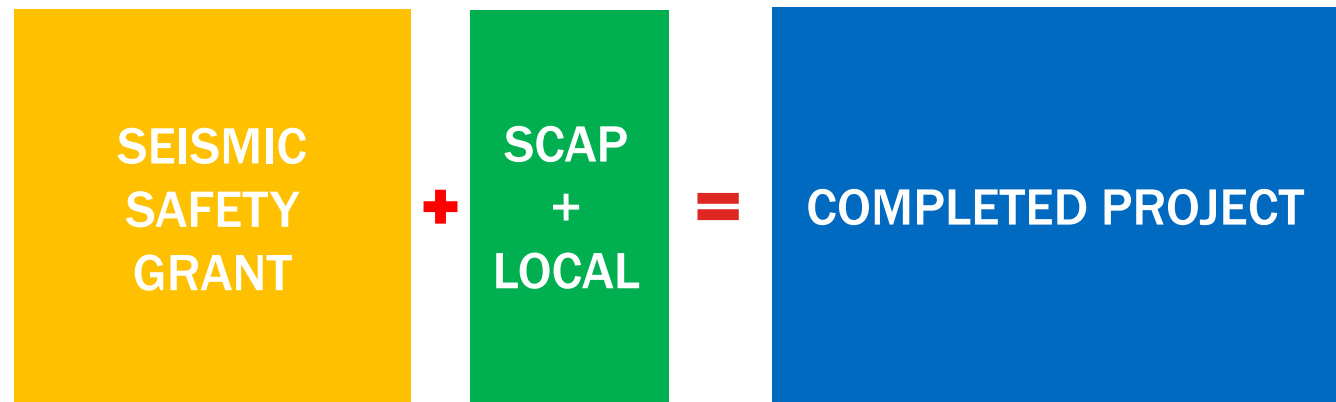
\$100M appropriated in 2023/2025

Continued BIENNIUM FUNDING

2/3 costs minimum total project cost covered by School Seismic Safety Grant (SB5933)

up to 1/3 total costs maximum covered by OSPI eligible SCAP*

(School Construction Assistance Program) and/or LOCAL SHARE (example: land)



WHAT'S THE PROCESS?



Phase I – Geotechnical + Structural Analysis

- Grant Request + Award ✓
- Hire A/E Team: Architect, Structural Engineer, Geotechnical Engineer, Civil Engineer ✓
- Preliminary Geotechnical + Structural investigations, analysis and reports. **IN PROGRESS**
- Committee Reviews for geotechnical and site analysis reports.
- Conceptual Budget Authorization by OSPI pending Seismic Committee Review.

Phase II – Conceptual Design

- Project Programming, Schematic Design, Budget Refinement
- OSPI Seismic Safety Committee Review and Authorizations

Phase III – Design

- Design Development + Construction Documents
- OSPI Seismic Safety Committee Review and Authorizations

Phase IV – Construction

- Bid + Construction



WHAT'S NEXT:

23/24 SCHOOL YEAR LOOK AHEAD

November/December 2023

- Phase I Application ✓
- Phase I Award Letter by OSPI per school ✓

Winter 2024

- Procurement of Professional Services ✓

Spring 2024 **IN PROGRESS**

- Geotechnical and Structural Investigation and Studies
- Geotechnical and Structural analysis and reports
- Budget development + refinement

Summer/Fall 2024

- OSPI Seismic Committee Review
- Application for Phase II Pending Completion of Phase I

AJ WEST ES
HARBOR LC
MILLER JR HS
STEVENS ES

CENTRAL ES
McDERMONT ES
ROBERT GRAY ES



PHASE I INVESTIGATIONS

Upcoming On Site Activities:

- Geotechnical borings, tests and soil samples at each site location (April)
- Structural Investigations of School Buildings (Spring Break)

Spring 2024

- Geotechnical and Structural analysis and reports
- Budget development + refinement

Summer/Fall 2024

- OSPI Seismic Committee Review
- Application for Phase II Pending Completion of Phase I

AJ WEST ES
HARBOR LC
MILLER JR HS
STEVENS ES

CENTRAL ES
McDERMOTH ES
ROBERT GRAY ES





CSG Specialists in School Buildings + CM PM Services

A program of ESD 112.

TARGETING STUDENT LEARNING

The Aberdeen School District Board of Directors recognizes that one of its key functions is holding the district accountable for student learning. It is the board's goal to provide opportunities for all students to become responsible and respectful global citizens who contribute to their economic well-being and that of their families and communities, who explore and understand different perspectives and who enjoy productive and satisfying lives. It is the mission of the Aberdeen School District to facilitate an innovative, empowering and equitable learning experience for every student by creating a community of confident, connected, future-ready, critical thinkers. To this end, the board will engage in development, implementation and annual review of a Targeting Student Learning program. The Aberdeen School District value statements include the following:

- Every student can learn.
- Positive relationships.
- Respectful culture.
- Practice growth mindset.
- Future focused.
- Attendance matters.
- Shared accountability, and
- Healthy choices.

A. Goals

The district will strive to provide students with opportunities to develop academic and technical skills essential to meeting four goals:

1. Read with comprehension, write with skill and communicate effectively and responsibly in a variety of ways and settings;
2. Know and apply the core concepts and principles of mathematics, social, physical, information technology and life sciences, civics and history, geography, arts and health and fitness; as articulated by the state standards;
3. Think analytically, logically, and creatively, and integrate experience and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

These guiding statements will be used in pursuit of district goals:

- Students will be "life ready" with 21st Century skills.
- Students will be reading at or above grade level by the end of 3rd Grade.

- Students will be Algebra ready by 9th Grade.
- Students will have multiple opportunities to explore careers and learn life skills, and
- Our entire school community engages with a growth mindset for continuous improvement.

B. Step One: Development and Implementation

The Board will develop and implement a Targeting Student Learning program by scheduling a review of current district policy in the following key areas relevant to student learning:

1. Governance and Planning (includes board philosophy, strategic planning and budget planning);
2. Academic Standards and Assessment;
3. Education Program (includes integrated academic and applied instruction, specialized instruction programs and alternative instruction programs);
4. Instructional Materials (includes instructional material development, content and evaluation);
5. Instruction (includes instructional goals, delivery);
6. Learning Environment/Climate (includes equal educational opportunities, safety and security, student welfare services, student rights and responsibilities, student activities);
7. Professional Standards (includes teacher and other professional staff recruitment and selection, staff orientation, staff development, evaluation, superintendent recruitment and selection); and
8. Parent/Community Engagement (includes shared decision-making, parent involvement, volunteers, and community partnerships).

Review of current district policy should include:

- Discussion of each individual policy topic;
- Assessing current district policy on each topic;
- Gathering information on each topic with the assistance of students, parents, staff and/or community members; and
- Determining the direction the Board wishes to take in updating existing policy or crafting new policy on each topic.

C. Step Two: Adoption

The Board will adopt any necessary policy amendments or new policies to align with the Targeting Student Learning goals listed above.

D. Step Three: Assign action items

The Board will assign to itself and/or the superintendent necessary action item(s) to support the new policy language.

E. Step Four: Annual Review

Once the board has implemented a Targeting Student Learning program, the following timeline may be used to schedule annual review of each policy topic as well as any necessary policy amendments and action items:

Annual Review of Targeting Student Learning Program

Policy Topic	Monitoring Date	Acceptance/ Compliance	Policy Amendment(s)	Board/Supt Action
Governance & Planning	March [<i>As a part of Board Self-Assessment</i>]			
Academic Standards & Assessment	April Building presentations monthly			
Education Program	May Building presentations monthly			
Curriculum	January			
Instruction	February			
Learning Environment	September			
Professional Standards	October			
Parent/Community Engagement	December [<i>Note: New board members begin their term in odd-numbered years</i>]			

Cross References:

1005 - Key Functions of the Board
1310 - Policy Adoption, Manuals and Administrative Procedures
1820 - Board Self-Assessment
2000 - Student Learning Goals
2004 - Accountability Goals

2020 - Course Design, Selection and Adoption of Instructional
Materials

Legal References:

RCW 28A.150.210 Basic education — Goals of school districts.
RCW 28A.320.015 School boards of directors — Powers —
Notice of adoption of policy.

Adopted: 4/17/18

Revised: _____

STUDENT LEARNING GOALS

A basic education is an evolving program of instruction that is intended to prepare students to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives and to enjoy productive and satisfying lives. It is the school board's mission to facilitate an innovative, empowering and equitable learning experience for every student by creating a community of confident, connected, future-ready critical thinkers. With the involvement of parent and community members, the goal of the district is to provide opportunities for every student to develop the skills and knowledge essential to:

- A. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- B. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; including different cultures and participation in representative government; geography; arts; and health and fitness;
- C. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- D. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals shall be adopted by the district as required by state law.

The Aberdeen School District has identified the following values:

- Every student can learn,
- Positive relationships,
- Respectful culture,
- Practice growth mindset,
- Future focused,
- Attendance matters,
- Shared accountability, and
- Healthy choices.

The following guiding statements will be used in pursuit of district goals by 2030:

- Students will be “life ready” with 21st Century skills.
- Students will be reading at or above grade level by the end of 3rd Grade.
- Students will be Algebra ready by 9th Grade.
- Students will have multiple opportunities to explore careers and learn life skills, and
- Our entire school community engages with a growth mindset for continuous improvement.

Legal References:	RCW 28A.150.210	Basic Education – Goals of school districts
	28A.655.010	Washington commission on student learning - Definitions

Adoption Date: 04/16/96
Revised: 03/16/99, 06/06/06, 2/05/08, 10/04/22, _____

Adopting Performance Improvement Goals

Annually, the board will do the following:

1. Adopt district-wide **mission, vision, values and guiding statements to frame building-specific** performance improvement goals for the measures included in the Washington school improvement framework.
2. Direct each school in the district that enrolls students in grades three through eight and/or high school to establish goals to increase the measures included in the Washington school improvement framework consistent with state and district goals.

The district and each school in the district will establish English language arts and mathematics improvement goals using the **federal** requirements ~~of the Elementary and Secondary Education Act (the “ESEA”)~~ to determine the increase in requirements described above for all students and for each of the groups required ~~by the ESEA~~ **under the federal requirements**.

The district and each school will establish annual performance improvement goals in accordance with the following:

1. As a starting point for determining annual performance improvement goals, the district and each school will use the most recently available results of the school improvement framework.
 - a. **Each building will use the results of their most recent Semi-Annual Report.**
2. The performance improvement goals for assessments administered in the spring of 2027 must be consistent with the goals outlined in the state consolidated plan. At a minimum, the district and each school must adopt the following goals:
 - a. Ninety percent of students eligible to be assessed will meet standard on the required state assessments.
 - b. The graduation rate for all students and each of the groups ~~required by the ESEA~~ **referenced in WAC 180-105-020(2)** will not be less than ninety percent.
 - c. Performance improvement goals using the **federal** requirements ~~of the ESEA~~ to determine the increase in the percentage of students making progress toward English language proficiency included in the Washington school improvement framework.
3. The district and each school must establish goals for each of the Washington school improvement framework indicators for all students and for each of the groups ~~required by the ESEA~~ **referenced in WAC 180-105-020(2)**.

Reporting Progress

Annually, the board will report the following information at a public meeting and in writing:

1. The district’s performance improvement goals;

- a. Each school will deliver an annual report to the school board with building-specific goals that are aligned with the district mission, vision and values statements. (See policies 1340 and 2000)
- 2. Student performance relative to the goals;
 - a. District benchmark assessments will be the metric the Aberdeen School District uses to measure progress toward learning goals.
- 3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.
 - a. Climate surveys will be administered to students, staff and community members for each corresponding school.

Annually, the district will report the district’s progress toward meeting the district and building goals in a news release to local media.

In each school’s annual performance report, the district will include school-level goals, student performance relative to the goals, and a summary of school-level plans to achieve the goals.

Cross References:	Policy 4000	Public Information Program
Legal References:	RCW 28A.655.100	Performance goals – Reporting requirements
	RCW 28A.655.110	Annual school performance report—Model report form
	WAC 180-105-020	<u>Reading and mathematics Performance improvement goals</u>
	WAC 180-105-040	Definitions
	WAC 180-105-060	High school graduation

Adoption Date: 10/19/99
 Revised: 11/15/00, 12/04/01, 12/16/03, 06/06/06, 12/03/13, 10/04/22, _____

SCHOOL IMPROVEMENT PLANS

Each school shall develop and adopt a school improvement planning process, with annual review for progress and necessary changes. Each school shall submit its plan to the Board of Directors in October of each year for initial approval and annual review.

Each school improvement plan or process will be data driven and will promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state learning goals, essential academic learning requirements, and the achievement of nonacademic growth in areas like public speaking, leadership, interpersonal relationship skills, team work, self-confidence and resiliency. The intent is that students can meet the goals of Washington's basic education system: to become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan shall be based on a building self-review that is aligned with the district's Mission, Vision, Values and Guiding Statements and includes the active participation and input of building staff, students, parents and community members.

Each school improvement plan shall address the following elements:

- Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction and the educational service district (a plan may focus on one or several of the characteristics for up to three years);
- Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
- Use of technology;
- Parent and community involvement; and
- Other factors identified by the school community for inclusion in the plan or process.

Guiding statements for 2030 goals:

- Students will be "life ready" with 21st Century skills,
- Students will be reading at or above grade level by the end of 3rd Grade,
- Students will be Algebra ready by 9th Grade,
- Students will have multiple opportunities to explore careers and learn life skills,
- Our entire school community engages with a growth mindset for continuous improvement.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act will constitute sufficient compliance with this policy.



*Our Children,
Our Schools,
Our Future*

TO: Dr. Jeffrey Thake, Superintendent
 FROM: Elyssa Louderback, Executive Director of Business & Operations
 SUBJECT: Monthly Budget Report for February, 2024
 DATE: March 19, 2024

GENERAL FUND SUMMARY:

Revenue--Receipts were \$ 5,173,602.40.

Expenditures-- Expenditures totaled \$ 4,910,245.99. Expenditures for staff salary and benefits account for 82.5% of all expenditures for the month and 79.3% of year to date total expenditures.

Fund Balance— Current month ending fund balance is \$ 910,017.12. We had a positive cash flow of \$ 263,356.41 for the month. We will continue to monitor the cash flow for this year very closely.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 5,129,067	\$ 2,136,197	41.65%	Prop taxes - received Oct/Nov and April/May
Local Nontax	\$ 674,160	\$ 230,416	34.18%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 31,992,402	\$ 15,283,454	47.77%	Apportionment and LEA
State, Special	\$ 12,539,386	\$ 6,587,233	52.53%	Spec Ed, Detention, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 25,000	\$ -	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 11,922,725	\$ 4,412,507	37.01%	Food Service, Fed Grants (Title I, Title 2, ESSER, etc)
Other Districts	\$ 202,200	\$ 97,279	48.11%	Non high payments from Cosmopolis SD
Other Agencies	\$ 28,750	\$ 12,781	44.46%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 62,513,690	\$ 28,759,867	46.01%	
			50.00%	% of fiscal year elapsed

General Fund Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

Board of Directors	\$ 104,500	\$ 29,626	28.35%	Dues, audits, elections, legal svcs, travel, etc
Superintendent's Office	\$ 447,575	\$ 227,381	50.80%	General Admin/ Supt Office
Business Office	\$ 589,589	\$ 363,096	61.58%	Fiscal operations
Human Resources	\$ 497,908	\$ 216,824	43.55%	Personnel & recruitment, labor relations
Public Relations	\$ 40,000	\$ 14,499	36.25%	Educational/admin info to public
Supervision of Instruction	\$ 1,193,960	\$ 592,947	49.66%	includes secretarial support
Learning Resources	\$ 359,562	\$ 186,462	51.86%	Library resources & staffing
Principal's Office	\$ 3,441,279	\$ 1,637,301	47.58%	includes Secretarial support
Guidance/Counseling	\$ 2,050,081	\$ 910,231	44.40%	Counselors/support services
Pupil Management	\$ 11,978	\$ 19,220	100.00%	Bus & playground management, etc
Health Services	\$ 2,154,300	\$ 1,440,287	66.86%	Health including: nursing, OT/PT/SLP, etc
Teaching	\$ 36,357,616	\$ 16,836,508	46.31%	classroom teachers/para support
Extra-curricular	\$ 1,384,918	\$ 702,187	50.70%	Coaching, advising, ASB supervision
Payments to other districts	\$ -	\$ 165,731	0.00%	CTE/Skills Center fees/tuition to other schools
Instructional Prof Dev	\$ 1,431,979	\$ 656,549	45.85%	Prof development; instructional staff
Instructional Technology	\$ 580,755	\$ 149,377	25.72%	classroom technology
Curriculum	\$ 1,027,138	\$ 576,475	56.12%	District materials adoptions/purchases; staff
Food Services	\$ 2,740,894	\$ 1,482,620	54.09%	Mgmt of food service for district
Transportation	\$ 1,531,849	\$ 725,060	47.33%	Co-op payments, fuel, insurance
Maint & Operations	\$ 4,302,455	\$ 2,061,498	47.91%	cust/maint/grounds, warehouse, security
Other Services	\$ 2,323,482	\$ 1,915,124	82.42%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (203,500)	\$ (101,247)	49.75%	in district use of buses, vehicles, food service
Interfund Transfers	\$ 295,000	\$ 266,431	90.32%	Transfers (to Cap Proj/ Debt Service)
Totals	\$ 62,368,319	\$ 31,074,185	49.82%	
			50.00%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue -- Total receipts were \$ 2,887.52 and consist of rental fees and interest.

Expenditures — There were no expenditures for the month.

Fund Balance — Current monthly ending fund balance is \$ 416,433.36.

DEBT SERVICE FUND SUMMARY:

Revenue -- Total receipts were \$ 10,311.14 and consists of tax payments and transfers.

Expenditures — There were no expenditures for the month.

Fund Balance — Current month ending fund balance is \$ 890,951.58. Funds in this account are held for bond principal and interest payments.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue — There was \$ 18,282.08 for the month.

Expenditures -- Expenditures total 20.88% of the budgeted expenditures for this fiscal year.

Fund Balance — Current month ending fund balance is \$ 366,972.61.

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue – There was no revenue for the month.

Expenditures — There were no expenditures for the month.

Fund Balance — Current month ending fund balance is \$ 454,685.16.

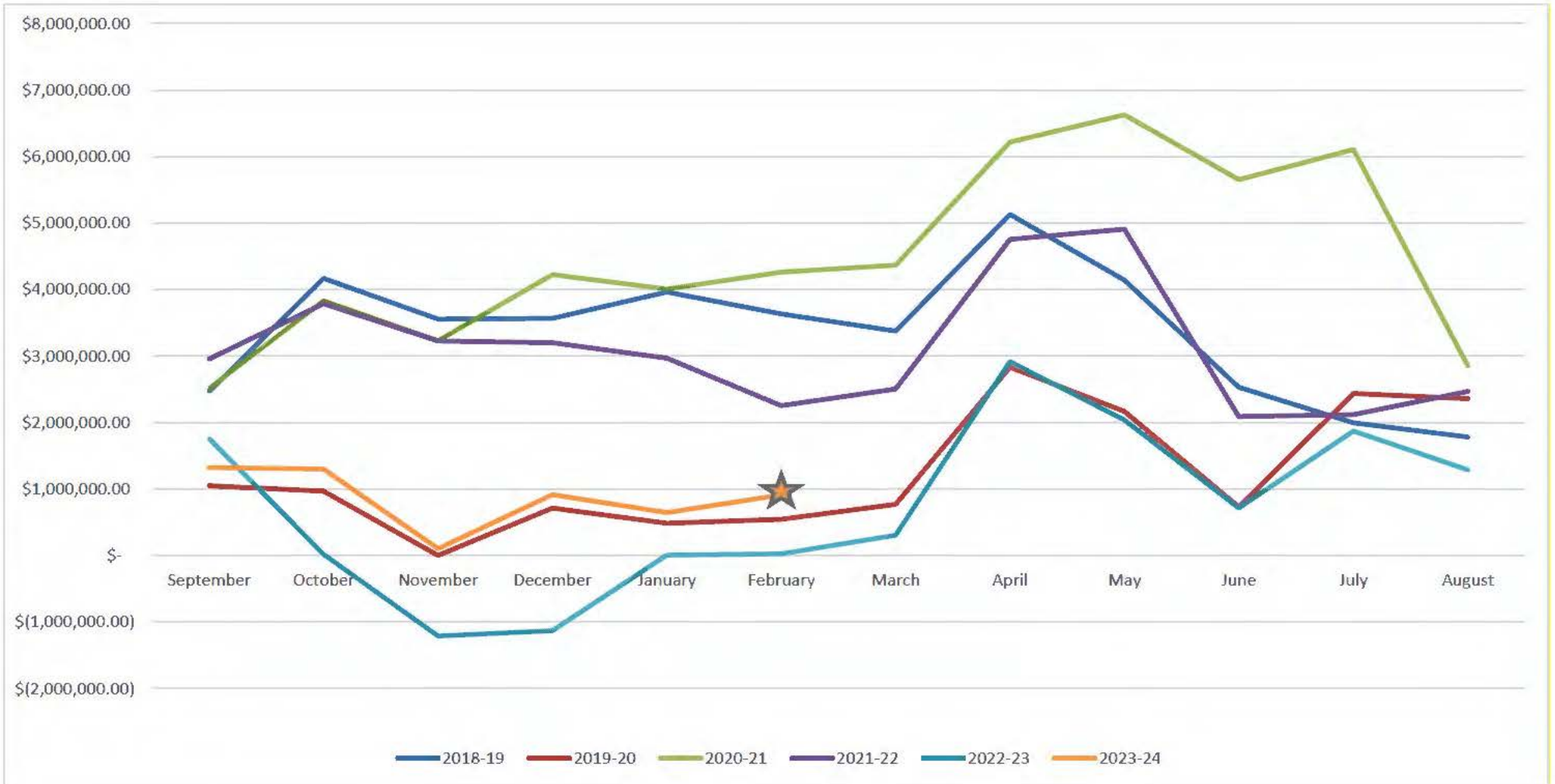
SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of February, 2024:

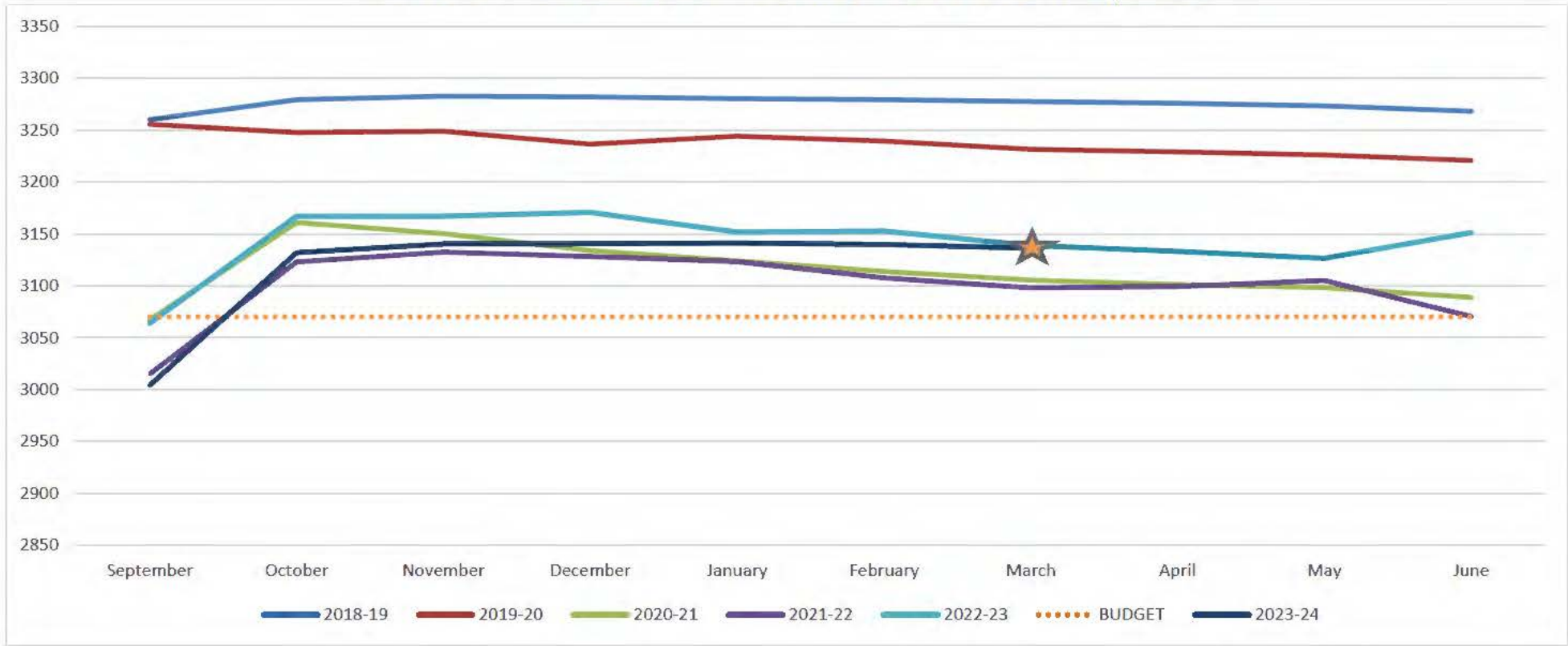
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 62,368,331	\$ 30,807,755	\$ 31,560,576	49.40%	50.60%
Capital Projects	\$ 450,000	\$ 196,818	\$ 253,182	43.74%	56.26%
Debt Service	\$ 3,256,985	\$ 3,233,773	\$ 23,212	99.29%	0.71%
ASB	\$ 435,568	\$ 90,936	\$ 344,632	20.88%	79.12%
Trans Vehicle	\$ 400,000	\$ 126,044	\$ 273,956	31.51%	68.49%

GENERAL FUND FUND BALANCE TRENDS

End of February, 2024



ENROLLMENT TRENDS as of March, 2024



AAFTE	Grades K – 5	Gr. 6 – 8	HS	Subtotal	Run Start/ Open Door	+/- (Budget) **
2023-24 Budget	1,233	709	995	2,945	125	(+66.13) 3,070
2023-24 Actual	1,273.75	721.92	988.90	2,984.57	151.56	3,136.13
2022-23 Actual	1,292.06	759.62	982.59	3,034.27	127.93	3,162.20
2021-22 Actual	1,299.38	775.67	963.66	3,038.71	75.13	+ 13.84 (3,100)
2020-21 Actual	1,287.98	777.52	943.61	3,015.97	85.44	+ 1.41 (3,100)
2019-20 Actual	1,445.35	805.48	980.66	3,231.49	98.98	+ 40.47 (3,290)
2018-19 Actual	1,778.50	496.06	993.69	3,268.24	82.30	+ 60.54 (3,290)

** New to the 2018-19 school year, RS/Open Doors are being included in the Budget enrollment data. They had not been included in budget projections as the funds “pass through” to other entities.

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of February, 2024

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	5,129,067	57,618.23	2,136,197.42		2,992,869.58	41.65
2000 LOCAL SUPPORT NONTAX	674,160	25,085.47	230,415.56		443,744.44	34.18
3000 STATE, GENERAL PURPOSE	31,992,402	2,713,538.81	15,283,453.99		16,708,948.01	47.77
4000 STATE, SPECIAL PURPOSE	12,539,386	1,449,399.83	6,587,233.01		5,952,152.99	52.53
5000 FEDERAL, GENERAL PURPOSE	25,000	.00	.00		25,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	11,922,725	875,590.85	4,412,507.36		7,510,217.64	37.01
7000 REVENUES FR OTH SCH DIST	202,200	47,508.65	97,278.55		104,921.45	48.11
8000 OTHER AGENCIES AND ASSOCIATES	28,750	4,860.56	12,780.89		15,969.11	44.46
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	62,513,690	5,173,602.40	28,759,866.78		33,753,823.22	46.01
<u>B. EXPENDITURES</u>						
00 Regular Instruction	24,702,237	1,219,597.71	10,769,137.05	21,427.30	13,911,672.65	43.68
10 Federal Stimulus	4,561,856	782,270.01	2,161,092.95	375.00	2,400,388.05	47.38
20 Special Ed Instruction	8,297,633	764,368.56	4,649,119.71	24.51	3,648,488.78	56.03
30 Voc. Ed Instruction	3,044,444	255,577.34	1,565,465.69	61,942.35	1,417,035.96	53.46
40 Skills Center Instruction	340,488	31,676.54	194,123.53	27.13	146,337.34	57.02
50+60 Compensatory Ed Instruct.	6,684,530	512,370.93	3,090,746.05	3,245.49	3,590,538.46	46.29
70 Other Instructional Pgms	954,005	44,785.20	308,669.91	644.25	644,690.84	32.42
80 Community Services	2,158,382	207,768.09	1,033,293.81	327.46	1,124,760.73	47.89
90 Support Services	11,624,757	1,091,831.61	7,036,106.21	204,698.02	4,383,952.77	62.29
<u>Total EXPENDITURES</u>	62,368,332	4,910,245.99	30,807,754.91	292,711.51	31,267,865.58	49.87
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	295,000	.00	266,430.50			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	149,642-	263,356.41	2,314,318.63-		2,164,676.63-	> 1000
<u>F. TOTAL BEGINNING FUND BALANCE</u>	3,963,078		3,224,335.75			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	3,813,436		910,017.12			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	527,610	1,120,330.63
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	81,543.30
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	14,070	14,070.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	107,286-	2,314,318.63-
G/L 891 Unassigned Min Fnd Bal Policy	3,129,042	2,008,391.82
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	3,813,436	910,017.12

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of February, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	19,500	2,887.52	23,539.42		4,039.42-	120.71
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	111,714.27		111,714.27-	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	19,500	2,887.52	135,253.69		115,753.69-	693.61
B. EXPENDITURES						
10 Sites	0	.00	196,817.63	0.00	196,817.63-	0.00
20 Buildings	350,000	.00	.00	0.00	350,000.00	0.00
30 Equipment	100,000	.00	.00	0.00	100,000.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	450,000	.00	196,817.63	0.00	253,182.37	43.74
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	430,500-	2,887.52	61,563.94-		368,936.06	85.70-
F. TOTAL BEGINNING FUND BALANCE						
	462,753		477,997.30			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
<u>(E+F + OR - G)</u>	32,253		416,433.36			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	111,714.27-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	32,253	528,147.63
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	32,253	416,433.36

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of February, 2024

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	1,140,788	6,360.43	1,183,819.00		43,031.00-	103.77
2000 Local Support Nontax	1,500	3,950.71	57,056.71		55,556.71-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	295,000	.00	266,430.50		28,569.50	90.32
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>1,437,288</u>	<u>10,311.14</u>	<u>1,507,306.21</u>		<u>70,018.21-</u>	<u>104.87</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	3,175,000	.00	3,175,000.00	0.00	.00	100.00
Interest On Bonds	81,085	.00	58,278.00	0.00	22,807.00	71.87
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	900	.00	494.54	0.00	405.46	54.95
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,256,985</u>	<u>.00</u>	<u>3,233,772.54</u>	<u>0.00</u>	<u>23,212.46</u>	<u>99.29</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	<u>1,819,697-</u>	<u>10,311.14</u>	<u>1,726,466.33-</u>		<u>93,230.67</u>	<u>5.12-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>2,529,890</u>		<u>2,617,417.91</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE</u>	<u>710,193</u>		<u>890,951.58</u>			
<u>(E+F + OR - G)</u>						
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	710,193		890,951.58			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	<u>710,193</u>		<u>890,951.58</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of February, 2024

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	63,844	5,624.51	47,938.38		15,905.62	75.09
2000 Athletics	112,670	3,680.00	91,923.55		20,746.45	81.59
3000 Classes	2,500	.00	.00		2,500.00	0.00
4000 Clubs	168,475	8,107.57	32,617.29		135,857.71	19.36
6000 Private Moneys	80,200	870.00	4,227.69		75,972.31	5.27
<u>Total REVENUES</u>	427,689	18,282.08	176,706.91		250,982.09	41.32
<u>B. EXPENDITURES</u>						
1000 General Student Body	34,235	1,668.61	11,666.66	139.57	22,428.77	34.49
2000 Athletics	156,351	7,976.04	52,906.36	35,977.18	67,467.46	56.85
3000 Classes	2,500	.00	.00	0.00	2,500.00	0.00
4000 Clubs	162,282	2,648.90	22,874.60	836.32	138,571.08	14.61
6000 Private Moneys	80,200	468.62	3,488.40	0.00	76,711.60	4.35
<u>Total EXPENDITURES</u>	435,568	12,762.17	90,936.02	36,953.07	307,678.91	29.36
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	7,879-	5,519.91	85,770.89		93,649.89	< 1000-
<u>D. TOTAL BEGINNING FUND BALANCE</u>	378,353		281,201.72			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	370,474		366,972.61			
<u>C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	362,974		359,472.61			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	370,474		366,972.61			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of February, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	5,150	.00	9,818.93		4,668.93-	190.66
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	368,914	.00	.00		368,914.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	30,000	.00	.00		30,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	404,064	.00	9,818.93		394,245.07	2.43
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	404,064	.00	9,818.93		394,245.07	2.43
<u>D. EXPENDITURES</u>						
Type 30 Equipment	400,000	.00	126,043.68	386,507.70	112,551.38-	128.14
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	400,000	.00	126,043.68	386,507.70	112,551.38-	128.14
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	4,064	.00	116,224.75-		120,288.75-	< 1000-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	194,705		570,909.91			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	198,769		454,685.16			
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	198,769		454,685.16			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	198,769		454,685.16			

***** End of report *****



ABERDEEN

SCHOOL DISTRICT #5

MAINTENANCE DEPARTMENT

FACILITIES

Board Report

March 19, 2024

Michael Pauley

2023 SUMMER PROJECTS

- Harbor Learning Center
 - Classroom Carpet
 - Cafeteria Flooring
- Administration
 - Windows/Door
 - Blinds
- Miller Junior High
 - Music Room Sound Panels
 - Center Court Yard work
- McDermoth
 - Playground Equipment
 - Hot Water Heater replacement
- AJ West Elementary School
 - Hallway Floor Covering
- Stewart Bldg/Robert Gray
 - Exterior Paint
- JM Weatherwax (AHS)
 - Roof Repairs
- District Wide
 - Classroom Painting
 - Gym Floor Resealing
 - Alarm/Ext./Hood Tests
 - Filter Replacements
 - Playground Inspections

Not a complete list but some highlights!

2024 SUMMER WORK LIST

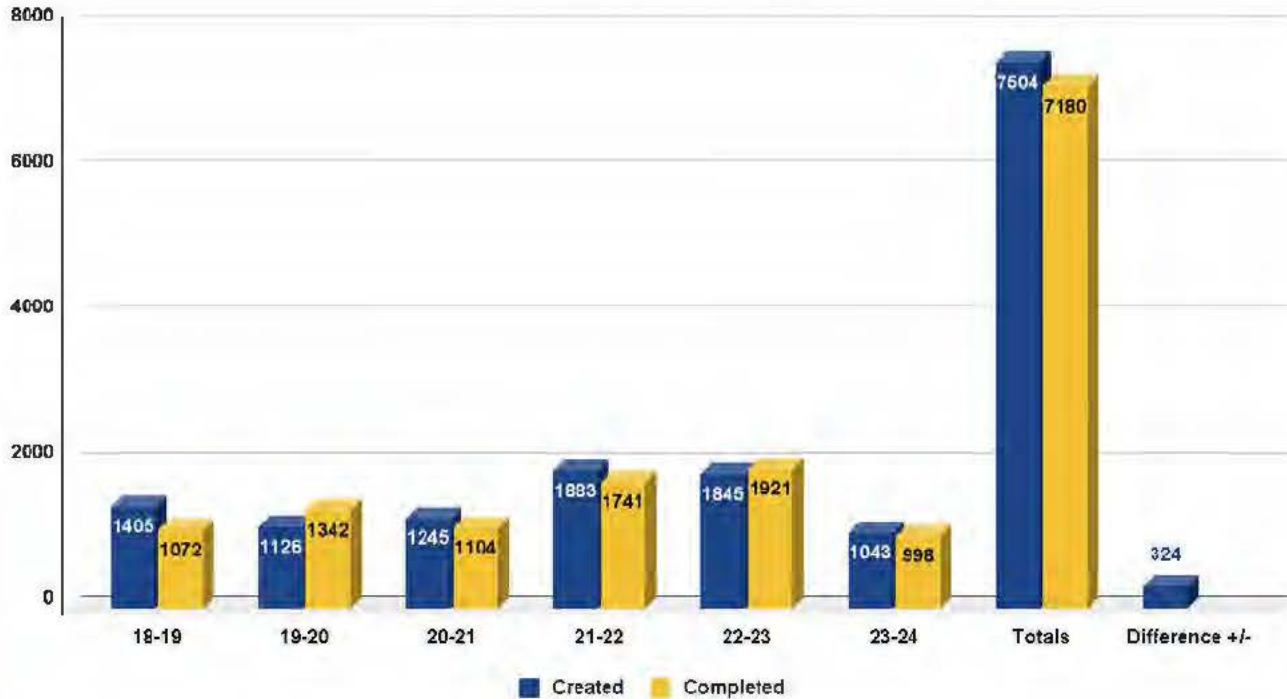
- Administration Building
 - Pressure wash/Seal Exterior
 - Miller JH
 - Pressure wash/Paint Exterior
 - McDermoth
 - Moss/Gutter Cleaning
 - ADA Stairwell lift
 - JM Weatherwax (AHS)
 - Sam Benn exterior wall
 - Miller JH
 - Pressure wash/Paint Exterior
 - Stewart
 - GMAX Testing Field
 - District Wide
 - Boiler Service
 - Gym Inspections/Repairs
 - Fire/Hood Inspections
 - Fire Department Inspections
 - Bathroom Dividers
- We are currently asking building administrators to provide an essential repairs list for this summer

Grant / Scholarship Funding Sources

- Robert Gray
 - Healthy Kids Grant (OSPI)
- McDermoth
 - ADA Access for Schools (OSPI)
- BPA-WAMOA Energy Project Management Pilot
 - Energy Management
 - Clean Buildings Performance Standards
- WAMOA Leadership Seminar
 - 2 Attendees funded for the seminar (Tim, Skeeter)
 - Raffle Drawing Funding 1 attendee for the seminar (Mike)

Annual Work Order Requests

6 Year Work Order Report



ICOS REPORT

Asset Presentation Program

An asset preservation program (WAC 392-347-023) is a systematic approach to ensure performance accountability; promote student health and safety by maintaining and operating building systems to their design capacity; maintain an encouraging learning environment; and extend building life, thus minimizing future capital needs.

The APP evolved from a State Board of Education policy developed in 1992. The intent of the program is to ensure that taxpayer investment in state assisted construction of school facilities is protected through a system of building maintenance.

The APP applies to school districts that received state assistance for new and school buildings accepted by local school board directors after December 31, 1993. Review the Asset Preservation Program (APP) Qualifications to determine buildings that should participate in the program. Participation in the APP is one requirement of eligibility for future state assistance.

Robert Gray Elementary
Accepted by the Board December 2003



21 yrs old



Robert Gray Elementary School - Main Building

Building Details

PROFILE TYPE	Elementary School - Multi-Story
NUMBER OF FLOORS	2
BOARD ACCEPTANCE DATE	9/25/2002
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District
COMMENTS	Has elevator inacted by administration office

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2023-2024	21	88.39	District	Not Reported
2022-2023	20	85.96	District	3/7/2023
2021-2022	19	85.96	Consultant	3/22/2022
2020-2021	18	89.47	District	3/2/2021
2019-2020	17	89.47	District	3/3/2020
2018-2019	16	89.47	District	3/29/2019

The next certified BCA is due: 2028

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2002	Main Bldg Floor 1&2	41,907	41,907	41,907		11/18/2003
2002	covered play	4,908	4,908	2,454		11/18/2003
Building Totals		46,815	46,815	44,361		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good

J. M. Weatherwax HS
Accepted by the Board

Sam Benn Gym December 1964 / Aberdeen HS September 2008



15 yrs old



J. M. Weatherwax High School - Main Building

Building Details

PROFILE TYPE	High School - Multi-Story
NUMBER OF FLOORS	3
BOARD ACCEPTANCE DATE	8/19/2008
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District
COMMENTS	Main Building

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2023-2024	15	88.57	District	Not Reported
2022-2023	14	88.56	District	3/7/2023
2021-2022	13	88.56	Consultant	3/22/2022
2020-2021	12	89.85	District	3/2/2021
2019-2020	11	89.85	District	3/3/2020
2018-2019	10	89.99	District	3/29/2019

The next certified BCA is due: 2028

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1964	Sam Benn Gym	27,409	27,409	27,409	9/1/1964	12/15/1964
2007	JM Weatherwax	173,011	173,011	173,011	9/4/2007	8/19/2008
Building Totals		200,420	200,420	200,420		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
	Pits and Bases	A4040		90.00% Good

Facilities Report

I want to express my gratitude to our Maintenance and Custodial Staff for their ongoing work within our facilities.

We complete this work with eight (8) maintenance staff and twenty-two (22) custodians, the major part of their work takes place over the summer between summer school and before fall athletics in mid-August.

The work they do is an essential part of the educational process! We couldn't provide a quality education without them.

I would also like to thank the board and district administration for their leadership, support and guidance, as well as the Citizens who support the maintenance and repair of the facilities.

Thank you for your time!

Facilities Report



Fun Building Facts

- Central park
 - Built 1956
 - Modernized 1966 & 1993
- Robert Gray
 - Built 2002
- McDermoth
 - Built 1926
 - Modernized 1998
- Stevens
 - Built 1955
 - Modernized 1976
- AJ West
 - Built 1952
 - Modernized 1966 & 1994
- Miller
 - 1979
 - Annex 2019
- JM Weatherwax HS (AHS)
 - Sam Benn 1964
 - Modernization 2007
- Harbor/Hopkins
 - 1956

Fun Building Facts

- Stewart Bld
 - Built 1950
 - Modernized 2002
 - Roof 2022
- District Office
 - Built 1916
- Maintenance
 - Built 1955
 - Roof 2022
- Stewart Field
 - Acquired 1920s from the Stewart Family
 - Modernized 2010; 17; 22

[Stewart Field Video 1928-29](#)

The average age of all of our buildings is just shy of 59 years old. With the administration building being the oldest at 107 years old.

The Educational Buildings average age is just shy of 51 years. With the newest being the Miller annex at 3 years old.



ICOS

School Facilities and Organization

INFORMATION AND CONDITION OF SCHOOLS

Asset Preservation Program Annual Board Report (Aberdeen School District)

-----2023-2024-----

SITE	BUILDING	BUILDING BOARD ACCEPTANCE DATE	APP YEAR	BUILDING CONDITION ASSESSMENT %	ANNUAL REVIEW COMPLETED BY	NEXT CERTIFIED BCA DUE
J. M. Weatherwax High School	Main Building	8/19/2008	15	88.57	District	2028
Robert Gray Elementary School	Main Building	9/25/2002	21	88.39	District	2028



J. M. Weatherwax High School - Main Building

Building Details

PROFILE TYPE	High School - Multi-Story
NUMBER OF FLOORS	3
BOARD ACCEPTANCE DATE	8/19/2008
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District
COMMENTS	Main Building

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2023-2024	15	88.57	District	Not Reported
2022-2023	14	88.56	District	3/7/2023
2021-2022	13	88.56	Consultant	3/22/2022
2020-2021	12	89.85	District	3/2/2021
2019-2020	11	89.85	District	3/3/2020
2018-2019	10	89.99	District	3/29/2019

The next certified BCA is due: **2028**

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1964	Sam Benn Gym	27,409	27,409	27,409	9/1/1964	12/15/1964
2007	JM Weatherwax	173,011	173,011	173,011	9/4/2007	8/19/2008
Building Totals		200,420	200,420	200,420		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
	Pits and Bases	A4040		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Floor Construction	B1010		90.00% Good
	Roof Construction	B1020		90.00% Good
	Stairs	B1080	Low	62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	tactile strips continue to fail (2022)		
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020	Medium	62.00% Fair
	<i>Deficiencies:</i>	Deficient Hardware/Operating Parts		
	<i>Causes:</i>	Caulking/Weather Stripping, Frame/Molding Condition		
	<i>Comments:</i>	Condensation visible from exterior on multiple windows (south and west facing faces) possible window failure		
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070	Low	90.00% Good
	<i>Deficiencies:</i>	Other		
<i>Causes:</i>	Material Condition			
	<i>Comments:</i>	2022 rusty soffit vents 2024 These will be replaced with an environment appropriate material		
Exterior Horizontal Enclosures	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Construction	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Stair Finishes	C2040		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
Conveying	Vertical Conveying Systems	D1010		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good
HVAC	Heating Systems	D3020		90.00% Good
	Cooling Systems	D3030		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
Fire Protection	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
Electrical	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electrical	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
	Entertainment and Recreational Equipment	E1070		90.00% Good
	Other Equipment	E1090		90.00% Good
Furnishings	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good



Robert Gray Elementary School - Main Building

Building Details

PROFILE TYPE	Elementary School - Multi-Story
NUMBER OF FLOORS	2
BOARD ACCEPTANCE DATE	9/25/2002
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District
COMMENTS	Has elevator loacted by adminstration office

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2023-2024	21	88.39	District	Not Reported
2022-2023	20	85.96	District	3/7/2023
2021-2022	19	85.96	Consultant	3/22/2022
2020-2021	18	89.47	District	3/2/2021
2019-2020	17	89.47	District	3/3/2020
2018-2019	16	89.47	District	3/29/2019

The next certified BCA is due: **2028**

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2002	Main Bldg Floor 1&2	41,907	41,907	41,907		11/18/2003
2002	covered play	4,908	4,908	2,454		11/18/2003
Building Totals		46,815	46,815	44,361		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Superstructure	Floor Construction	B1010		90.00% Good
	Roof Construction	B1020		90.00% Good
	Stairs	B1080		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	<i>Comments:</i>	Exterior siding appears to be weathering and in need of new paint		
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
Exterior Horizontal Enclosures	Exterior Louvers and Vents	B2070		90.00% Good
	Roofing	B3010		62.00% Fair
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Surface Weathering		
	<i>Comments:</i>	2022 Minor repairs have occurred over the last few years, Roof is nearing overall end of life 2024 We have put in place a roof replacement plan (Garland Co Report on file)		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
Interior Construction	Overhead Exterior Enclosures	B3080		90.00% Good
	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	Raised Floor Construction	C1060		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Construction	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	<i>Deficiencies:</i>	Cracking, Peeling, Flaking		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Rating commensurate with age		
	Interior Fabrications	C2020		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Rating commensurate with age		
	Flooring	C2030		90.00% Good
	<i>Deficiencies:</i>	Broken or Loose Tiles, Stains, Discoloration		
	<i>Causes:</i>	Other, Settlement		
	<i>Comments:</i>	Floor cracking observed in classroom 217 across multiple tiles		
	Stair Finishes	C2040		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
	<i>Deficiencies:</i>	Efflorescence and Staining		
	<i>Causes:</i>	Moisture		
	<i>Comments:</i>	A few stained ceiling tiles observed in 2nd floor classroom corridor		
Conveying	Vertical Conveying Systems	D1010		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
HVAC	Heating Systems	D3020		90.00% Good
	<i>Year Installed/Replaced:</i>	2018		



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Cooling Systems	D3030		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	<i>Comments:</i>			
Fire Protection	Ventilation	D3060		90.00% Good
	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
Electrical	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
	Entertainment and Recreational Equipment	E1070	High	62.00% Fair
	<i>Deficiencies:</i>	Unsightly		



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Equipment	<i>Causes:</i>	Equipment Obsolescence		
	Other Equipment	E1090		90.00% Good
Furnishings	Fixed Furnishings	E2010		62.00% Fair
	<i>Deficiencies:</i>	Surface Deterioration		
	<i>Causes:</i>	Deterioration		
	Movable Furnishings	E2050		90.00% Good

CURRICULUM DEVELOPMENT COURSE DESIGN, SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, ~~the curriculum shall~~ course designs will be evaluated, adapted and developed on a continuing basis ~~and in accordance with a plan for curriculum growth.~~ Instructional materials shall be selected to assist ensure alignment with state learning standards and enable all students ~~in attaining the basic~~ to master the foundational skills and work skills as required by the state ~~knowledge to achieve readiness for college or career pathways as confident, connected, future-ready critical thinkers.~~

(NOTE: this statement is lifted from the district mission and vision one-pager. The WSSDA language said students will attain college and career readiness.)

~~All new courses or major modifications to existing courses must be approved by the superintendent prior to implementation. The superintendent, in turn, shall inform the board before the new course or major revision to an existing course is implemented.~~

~~The superintendent shall establish procedures for curriculum development, which provide for involvement of community representatives and staff members at appropriate times, the annual review of selected areas on a cyclical basis, and any suggested changes that should be made as a result of the curriculum study. Such review shall take place at least once during each seven year period.~~

Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

Course Design is the process that includes identifying and sequencing essential content supporting students' skill development towards state learning standards. Course design involves providing appropriate instructional materials, professional development, and support systems for teachers as they implement the course.

Instructional Materials are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements.

Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.

Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

Instructional Materials Committee is the body that makes core instructional materials adoption recommendations to the School Board based on superintendent-established procedures.

Course Design

The superintendent or designee will establish procedures for course design that:

1. Provide for the regular review of selected content areas and implementation of any suggested changes.
2. Provide for involvement of community representatives and staff members at appropriate times.

Selection and Adoption of Instructional Materials

The board is legally responsible for the selection of all instructional materials used in the district. Instructional materials shall be defined as all printed, filmed or recorded materials furnished by the district for student use and/or included on students' reading lists. The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials shall be selected in conformance with:

1. Applicable state and federal laws,

2. ~~The stated~~ Goals and/or **learning** standards of the district **and state**, and
3. **Procedures established by the Instructional Materials Committee which address the criteria detailed in the corresponding Procedure 2020P.**

Criteria for Selection of Instructional Materials

~~Staff shall rely on reason and professional judgment in the selection of high quality materials that comprise a comprehensive collection appropriate for the instructional program. Instructional materials selected shall include, but are not limited to, those which:~~

- ~~A. Enrich and support the curriculum, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served.~~
- ~~B. Stimulate student growth in conceptual thinking, factual knowledge, physical fitness and literary and ethical standards.~~
- ~~C. Provide sufficient variety so as to present opposing views of controversial issues in order that students may develop the skills of critical analysis and informed decision-making.~~
- ~~D. Contribute to the development of an understanding of the ethnic, cultural, and occupational diversity of American life.~~
- ~~E. Present objectively the concerns of and build upon the contributions, current and historical, of both sexes, and members of religious, ethnic and cultural groups. The district recognizes that under certain conditions biased materials may represent appropriate resources in presenting contrasting and differing points of view.~~
- ~~F. Provide models which may be used as a vehicle for the development of self-respect, ethnic pride and appreciation of cultural differences, based on respect for the worth, dignity, and personal values of every individual.~~

~~Any requests from organizations which provide supplemental instructional materials and/or aids must be examined to insure that such materials meet the criteria above. The principal shall review for accuracy and educational value to the total school program all materials or activities proposed by outside sources for student or staff use.~~

~~The responsibility for preparing all student reading lists and for examining, evaluating and selecting all supplementary materials is delegated to the professional staff of the district. Textbooks shall be adopted by the board prior to their use in schools except for trial use texts of a pilot nature, which may be authorized by the superintendent for use for a period of no more than one school year prior to board adoption. Materials approved for trial use shall be restricted to classes specified.~~

The board is responsible for the adoption of all core materials used in the district.

The superintendent, or designee, will establish procedures for core material, alternate core, and intervention material selection and adoption using criteria around evidence-based practices.

The superintendent will ensure that a listing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in-person or online.

The intent of the board is that the superintendent delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists. Staff will rely on reason and professional judgment in the selection of high quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students.

Cross References:	Board Policy 6881	Disposal of Surplus Equipment or Materials-
	Board Policy <u>2027</u>	<u>District Ownership of Staff-Created Work</u>
Legal References:	RCW 28A.150.230	Basic Education Act of 1977
	28A.320.230	Instructional materials—Instructional materials committee
	28A.405.060	Course of study and regulations
	28A.640	Sexual Equality Mandated for Public Schools
	WAC 392-190-050	Course offerings--Generally--Separate sessions or groups permissible

Adoption Date: 04/16/96
Revised: 06/06/06; _____

Course Design, Selection and Adoption of Instructional Materials

For the purposes of this procedure, the definitions from Policy 2020 will apply.

District course design and core instructional materials should be regularly reviewed to ensure their ongoing alignment with state law, teaching and learning standards, and research-based best practices. All students will receive high quality core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs.

Course Design

Existing Courses

The superintendent or designee will establish a regular cycle of course design review and development that includes examination by review committees composed of district subject area coordinators and, as appropriate, external content area experts. This review cycle should be based on student need, changing demographics and funding. The cycle should cover each content area to ensure current course relevance. The course design process should review:

1. Relevance, rigor, and alignment to state learning standards;
2. Efficacy of core, alternative core, and intervention instructional materials that support student learning, and
3. Processes and resources used to assess student progress and address teacher professional learning.

Recommendations of this review may lead to:

1. Affirmation of continued use of current processes and instructional materials;
2. Establishment of a timeline for completion of recommended tasks;
3. Creation and assignment of tasks to subcommittees as required to select, write, or revise the course design;
4. Recommendation of new instructional materials selection to the Instructional Materials Committee;
5. Design of course implementation and staff development plans;
6. Identification of projected budget needs in accordance with established timelines, and/or
7. Maintained communications with impacted stakeholders.

New Courses or Major Modifications to Existing Courses

New course offerings or major course modifications that propose significant changes to course objectives or scope will be reviewed by the Superintendent or designee prior to being scheduled to ensure that the course is rigorous, utilizes appropriate instructional materials, and is a carefully considered part of the school's college and career pathways.

When the implementation of new or modified courses requires the adoption of new instructional resources, those resource recommendations will be forwarded to the Instructional Materials

Committee for consideration using the process outlined below.

Selection and Adoption of Instructional Materials

For the purposes of this procedure, instructional materials used in the school district will be classified as core, alternative core, intervention, supplemental, and temporary supplemental and shall be selected according to the procedures that follow.

The principal is responsible for ensuring the continuing familiarity of his/her certificated staff with the requirement of this policy and procedure. The district office will provide such technical assistance as may be necessary to accomplish this.

Roles and Responsibilities in the Selection and Adoption of Instructional Materials

<u>Instructional Material Type</u>	<u>Role</u>				
	<u>Certificated Teaching Staff</u>	<u>Principal</u>	<u>Superintendent</u>	<u>Instructional Materials Committee (IMC)</u>	<u>School Board</u>
<u>Core material</u>	<u>Identify</u>		<u>Establish adoption procedure</u>	<u>Recommend</u>	<u>Adopt</u>
<u>Alternative core</u>	<u>Identify</u>		<u>Designate selector</u>		
<u>Intervention</u>	<u>Identify</u>		<u>Designate selector</u>		
<u>Supplemental</u>	<u>Identify</u>	<u>Designate selector</u>			
<u>Temporary Supplemental</u>	<u>Select – within district guidelines</u>				

Instructional Material Delivery Formats

Instructional materials may be delivered in many formats, and may include textbooks, technology-based materials, or other educational media.

Open Educational Resources

Open Educational Resources (OER) are teaching and learning resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. A wide variety of free, high quality instructional content is available from supplemental to core instructional materials. District staff are encouraged to consider OER when selecting instructional materials. OER are subject to the same selection and adoption procedures as other instructional materials outlined in this document.

Technology-based Resources

When instructional materials are technology based, district educational technology staff should be consulted regarding the technological impacts of the suggested program. Equity of access for students and teachers must be considered for all core materials delivered in digital formats.

Core Instructional Material Selection

Instructional Materials Committee

The Instructional Materials Committee (IMC) ~~has been~~ is formed to establish and monitor such procedures as may be necessary for the ~~selecting, adopting and discarding of instructional materials owned and~~ evaluation and recommendation of core materials used by the district in conformance to stated criteria. The committee will act upon requests for ~~text~~ core material approval ~~and removal~~ and will evaluate and act upon citizens' requests for reconsideration of instructional core materials. ~~The function of the committee is to insure that materials are selected in conformance to stated criteria.~~

Committee meetings will be held on a schedule determined by the district. Special meetings may be called by the committee chairman if necessary. The committee secretary will provide department heads, principals, and program developers with copies of the committee meeting schedule.

The committee will consist of: *[District Note: Describe the membership of the committee here.]* Instructional Materials Committees may include parents, but state law provides that parents must make up less than one-half the committee.

Members will be appointed by the superintendent or designee. Membership must be approved by the Board of Directors. The chairman and the secretary will be permanent members of the committee. Other members will have three-year terms. Temporary appointments of one year or less may be made to fill vacancies.

Criteria for Selection of Core Instructional Materials

Core instructional materials shall be selected based upon the degree to which they:

- A. Demonstrate likelihood of impact as shown by scientific or evidence-based research;
- B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements;
- C. Provide sufficient flexibility to meet the varied needs and abilities of the students served;
- D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students;
- E. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills;
- F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components);
- G. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them; and

- H. Are free of stereotyping and gender, race, class, and other forms of bias, recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias, stereotyping, and propaganda in historical or contemporary contexts. The *Washington Models for the Evaluation of Bias Content in Instructional Materials*, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias:
<https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>.

Identification of Core Instructional Materials

Core materials shall be initially selected by such certificated staff as the superintendent or designee may assign. Materials must meet the Criteria for the Selection of Core Materials above.

Recommendation of Core Instructional Materials

The IMC will receive recommended district material proposals through superintendent-assigned staff. Core material will be reviewed according to superintendent-established procedures to ensure compliance with the above selection criteria and by using instructional material evaluation tools listed on the OSPI website:

<https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>

Based on its evaluation, the IMC will recommend instructional materials to the board for adoption.

Adoption of Core Instructional Materials

Core material will be approved by the board prior to their use in classrooms. Texts selected previously are exempt from this requirement.

Regularly Scheduled Core Material Updates

Any courses using OER as their core material shall annually convene a representative group of district teachers of the course to revise and improve the core material. Adaptations shall be based on teacher and student suggestions and data from state or district assessments identifying areas of lower student performance. Revised versions of the core material will be implemented for the following school year.

If the adaptations to the core material results in significant changes to course objectives or scope, the revised resource shall be forwarded to the Instructional Materials Committee for consideration and, formal recommendation for board adoption.

Exceptional Needs or Rapidly Changing Circumstances

The superintendent or designee may authorize the acquisition of alternative core instructional materials to meet exceptional needs or rapidly changing circumstances. However, expanded use of core instructional materials selected for exceptional needs will require adoption through the formal process.

College in the High School, Advanced Placement, and/or International Baccalaureate

College in the High School, Advanced Placement (AP), and/or International Baccalaureate (IB) courses may have varying course designs as necessitated by their course credit transfer requirements.

Field Testing

The Superintendent or designee may consider the use of field testing as part of the adoption process. Field testing can provide a flexible opportunity to investigate the effectiveness of curricular approaches, instructional materials, and/or assessment resources through careful experimentation for an identified purpose based on student needs.

Trial-use core instructional material of an experimental, field-test nature may be authorized for use by the superintendent for a period of no more than one school year prior to adoption through the formal process.

Citizen Access to View Core Materials

Members of the community are invited to review any core instructional materials in current or proposed use. Such review may be accomplished at the school, in the district office, or online. The review and examination process should be arranged in a way to avoid disrupting the educational program. The review of core materials should be undertaken with the knowledge of district objectives in mind.

Intervention Instructional Material Selection

Instructional materials designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards will be approved by the superintendent or designee based upon evidence from reputable sources (e.g., National Center on Response to Intervention, Johns Hopkins Best Evidence Encyclopedia).

Alternative Core Instructional Material Selection

The superintendent, or designee, will establish procedures through which schools may be approved to use alternative core materials for specialized course offerings or flexible learning environments. In many cases, the superintendent may decide that selection of these alternative core materials be made by certificated staff designated by the building principal.

Supplemental Material Selection

Supplemental materials will not require IMC approval or board adoption.

The superintendent shall delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the principal or professional staff of the district. This includes preparing all student reading lists using state standards-aligned resources/repositories. Staff will rely on reason and professional judgment in the selection of high quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students. While supplemental materials do not require item-by-item approval of the IMC, staff are expected to thoroughly preview such materials and to give due consideration to the text complexity, developmental level of students; appropriateness of language or images; bias against racial,

gender, ethnic, or other social groups; and other sensitive issues.

Temporary Supplemental Material Selection

Professional staff of the district will rely on reason and professional judgment in the selection of high quality temporary supplemental materials that are appropriate for the instructional program and developmental level and interests of their students.

Protest Procedure for Instructional Materials

When a parent/guardian or employee challenges any instructional materials used or restricted from use in the schools, the following steps should be taken:

1. Concerns should first be discussed with the certificated teacher and/or the school principal. All parties are urged to resolve the concern at this level.
2. If the concerns cannot be resolved through discussion at the school level, the following steps will be taken and the challenged instructional material will continue to be used until a decision is rendered.
 - a. If the challenged instructional material is supplemental in nature, at a parent's written request to the principal, the supplemental material may be asked to be withdrawn from their student. The principal shall facilitate a meeting of the complainant(s) and appropriate school staff. Following the meeting, the principal shall respond with a written decision. If warranted by the scope of the supplemental material, an appeal may be submitted to the Superintendent, or designee requesting review by the Instructional Materials Committee and a written decision.
 - b. If the instructional material is core, alternative core, or intervention material, the parent/guardian or employee may register a request for reconsideration with the Superintendent or designee. This request will be forwarded to the Instructional Materials Committee. The IMC will review the complaint and establish a timely process for public consideration of the complaint, if appropriate.

All instructional material reconsideration decisions will be by majority vote of the IMC and are final. Decisions of the committee will be delivered in writing to the Superintendent, complainant, and affected staff within ten (10) school business days.

Instructional Materials Committee

~~The Instructional Materials Committee has been formed to establish and monitor such procedures as may be necessary for the selecting, adopting and discarding of instructional materials owned and used by the district. The committee will act upon requests for text approval and removal and will evaluate and act upon citizens' requests for reconsideration of instructional materials. The function of the committee is to insure that materials are selected in conformance to stated criteria.~~

Initial Selection

~~Texts shall be initially selected by such certificated staff as the superintendent may designate.~~

~~Supplementary materials shall be selected by certificated staff using such materials with the understanding that while such materials do not require item by item approval of the committee, they must be selected under the criteria detailed below and are subject to normal reconsideration procedures. Supplementary materials supplement the major text of a course and are held in nine or fewer copies in a given classroom.~~

~~(Trial use texts of an experimental, pilot nature may be authorized for use by the superintendent for a period of no more than one school year prior to board approval for general use throughout the district).~~

APPROVAL

~~Texts shall be approved by the committee. Supplementary materials shall not require committee approval.~~

ADOPTION

~~Texts shall be adopted by the board prior to their use in classrooms. Texts selected previously are exempt from this requirement. Supplementary materials shall not require board adoption.~~

The following checklist is provided to help text selectors follow the above criteria. Selections which receive "fair" or "poor" ratings on any items should be avoided. If materials uniquely suited to an important purpose fail to meet the above criteria, they may be used in conjunction with countervailing materials.

Bias Content: _____ Excellent/Good/Fair/Poor/Not App.

1. _____ Presents more than one view
point of controversial issues. _____

2. _____ Presents minorities
realistically. _____

3. _____ Includes contributions of
minority authors. _____

4. _____ Presents non-stereotypic
models. _____

5. _____ Facilitates the sharing of
cultural differences. _____

6. Promotes the positive nature of differences. _____

7. Includes the contributions, inventions, or discoveries of minorities. _____

8. Includes the contributions, inventions, or discoveries of women. _____

9. Presents minorities in a manner that promotes ethnic pride. _____

10. Facilitates an environment open to discovery and experimentation. _____

To evaluate materials by these criteria, text selectors may find the following steps helpful:

- A. Read reviews in the professional periodicals and research available through the curriculum office, state superintendent of public instruction, etc.
- B. Review copies of other available texts.
- C. Check the reading level of the text through use of a standard readability formula.

Removal of Instructional Materials

Instructional materials may be removed from collections at any time that they no longer meet the criteria for initial selection outlined in "Criteria for Selection of Instructional Material." Any instructional materials may be removed when the administration judges such removal to be in the best interests of the district. Ordinary procedures for withdrawal of materials are outlined below:

- A. Texts shall be removed from collections on the criteria for selection in this procedure and on the availability of suitable replacement materials.
- B. Supplementary materials shall be removed from collections by individual certificated staff holding such collections with the advice and consent of his/her immediate supervisor.

Citizens are invited to review any instructional materials in current use or proposed for district purchase. Such review may be accomplished at the school or in the district. The review and examination process should be arranged in a way to avoid disrupting the educational program.

~~The review of materials should be undertaken with the knowledge of district objectives in mind. The following activities will be employed to help citizens become familiar with instructional materials:~~

- ~~A. A variety of learning materials will be available for perusal at any time in the district office.~~
- ~~B. Displays of learning materials may be provided in schools during P.T.A. meetings, parent-teacher conferences and public meetings during the school year.~~

~~A citizen wishing to protest use of any instructional materials in the school system must use the form for requesting reconsideration of instructional materials. These forms are available from the district curriculum office. The complainant will deliver the completed request form to the instructional materials committee secretary, who will take the following steps to assure timely consideration of requests:~~

- ~~A. Set a time and place for an open hearing of the complaint by the instructional materials committee. Such hearing shall be within 30 days of the committee secretary's receipt of the completed request form.~~
- ~~B. Notify the complainant and appropriate staff, including those using the materials, of the time and place of the meeting. Such notification shall include an invitation to present relevant information, oral or written.~~
- ~~C. Assemble such data, including reviews and professional opinions of the materials, the staff member's objectives in using the materials, and the specific objections of the complainant, as may be necessary for the committee to properly judge the request for reconsideration.~~

~~Hearings of a citizen's request for reconsideration shall be open to the public. The committee shall consider all matters presented and give reasonable credit to such matters according to the weight to which they are reasonably entitled. Decisions shall be by majority vote of the committee.~~

~~Decisions of the committee shall be delivered in writing to the complainant and affected staff within 10 days.~~

Curriculum Development

~~The curriculum of the district shall be reviewed on a regularly scheduled basis. The following elements of a curricular area will be studied:~~

- ~~1. The appropriateness of the objectives in relation to district goals,~~
- ~~2. The materials and technology~~
- ~~3. The results as determined by local and standardized tests, and~~
- ~~4. The articulation between grades and schools.~~

~~The cycle for curriculum review is as follows:-~~

~~1st year — Science~~
~~2nd year — Social studies~~
~~3rd year — Mathematics~~
~~4th year — Language Arts, including English, reading, writing, spelling~~ 5th year
~~— Fine Arts~~
~~6th year — Health and Fitness~~
~~7th year — Bi lingual, and world language~~

~~The review of career and technical curriculum programs will be ongoing.~~

March 2024

Statement of Work #WAASD_01

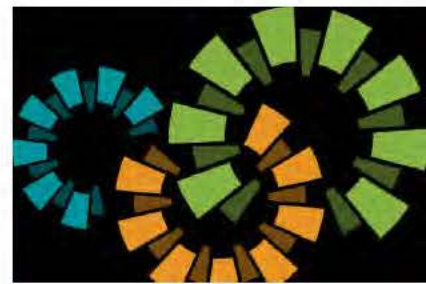
This Statement of Work, effective March 20, 2024 – June 30, 2024 is issued pursuant to the Master Development and Services Agreement (“Agreement”) by and between Battelle for Kids (“BFK”) and Aberdeen School District (“Customer”) located at 216 North G Street, Aberdeen, WA 98520.

1. Project title: **Portrait of a Graduate Services** (“Project”).
2. This Statement of Work (“SOW”) describes the Deliverables/Services to be provided by BFK for the Project at the fees set forth below and under the terms and conditions of the Agreement and as set forth below.
3. Scope and Approach.
 - A. If the Project involves sharing of information between the parties that is subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) it will be done in a manner consistent with FERPA.
 - B. Unless team members are specifically indicated in the space below, BFK will make a project team assignment upon completion of the contracting process. Any project team assignments that are specifically indicated below are subject to change if this SOW is not signed within 30 days of submittal to the client or due to an unforeseen event. BFK may, at its discretion after the 30-day window, substitute a team assignment of equivalent experience and expertise.

BFK shall assign the following team roles to this Project: PROJECT TEAM WILL BE ASSIGNED UPON CONTRACT COMPLETION.
 - C. BFK shall provide the Services virtually and onsite at as indicated in this SOW.
 - D. BFK agrees to provide the following deliverables and/or reach the following milestones as outlined below. (“Services”)

Phase 1: Plan

Milestone/Deliverable	Description	Est. Timeline
Project Kickoff Meeting	A virtual meeting designed to prepare the core project team to begin the prepare phase including goals, process, timing, composing the design team, decision points and other project considerations.	April 2024



District Leadership Orientation Meeting	A virtual meeting designed to provide a thorough understanding of the portrait process and implications for the system and stakeholders to the District Leadership Team.	April 2024
Communications Toolkit	Talking points, invitation to Design Team members, meeting reminders, community vetting survey questions, thank you emails, and sample messaging for board members and district staff.	Ongoing
Coaching and Capacity Building	Ongoing virtual meetings with BFK and the district to review the overall strategic direction of the engagement and build district capacity. [Starting after the Leadership Orientation and continuing throughout the engagement.]	Ongoing - one meeting between each deliverable.

Phase 2: Activate

Milestone/Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #1 <i>BFK Onsite</i>	Facilitation of a two and a half hour meeting to kick off the Design Team work.	May 2024

Phase 3: Create

Milestone/Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #2 <i>BFK Onsite</i>	Facilitation of a two-hour meeting around necessary competencies and visual inspiration.	May 2024
Portrait Design Team Meeting #3 <i>BFK Onsite</i>	Facilitation of a two-hour meeting to reach consensus on competencies and description statements.	June 2024
Leadership Action Planning Meeting	Facilitation of a virtual meeting to finalize the recommended Portrait, prepare the district leadership team to lead Portrait Design Team Meeting #4, and revisit the conversation started in the first leadership team meeting regarding implementation implications for the system and stakeholders	June 2024

Phase 4: Adopt

Milestone/Deliverable	Description	Est. Timeline
Portrait Summary Report	Portrait Summary Report Includes key process, outcome, landscape shift, and community feedback results, as well as next steps.	June 2024
Graphic Design Support of your Portrait	Battelle for Kids will present 2-3 sketch visuals designed with community input and 2 rounds of adaptations. Additional revisions will be billed at an hourly rate of \$200/hour.	May 2024

Portrait Process Close Out	Facilitation of a virtual session with the District Leadership Team to close out the engagement and prepare for success	June 2024
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Phase 5: Succeed

Milestone/Deliverable	Description	Est. Timeline
Status Check	Virtual session with District Leadership to discuss updates on activities to support the Portrait	6 months after completion

Note: All timelines can shift based on actual start date and ground-level realities.

- E. BFK delivery of services and deliverables will commence upon contract signoff.
 - F. BFK will provide regular status updates to Customer indicating project status, issues, and risks.
 - G. Acceptance/signoff of deliverables is assumed if no notification indicating otherwise is received from client within 20 days of delivery/fulfillment of services and deliverables as defined above.
4. **Compensation.** The fee summary and anticipated invoice schedule are below. The fees below are inclusive of travel and any other BFK anticipated project related expenses.

Fee Summary	
Portrait of a Graduate Services	\$37,500

Anticipated Invoice Schedule		
Date	Description	Amount
April 2024	Invoice 1 of 2	\$18,750
June 2024	Invoice 2 of 2	\$18,750
Total		\$37,500

- 5. **Feedback.** To drive continuous improvement, BFK will gather feedback via online survey or phone regarding services/solutions provided during the engagement.
- 6. **General.** The BFK Project Manager, in conjunction with the project team, may create a project plan based on this SOW. The project plan will adapt with the project. Any material changes to the information in this SOW shall be by written agreement signed by both parties.

7. Finance/Accounting Contacts:

Battelle for Kids Joni Languis BFKFinance@bfk.org	Customer Finance Contact: _____
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	Invoicing Email: _____
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APPROVALS

The parties have intended their authorized officers to execute this SOW, as of the date entered below,

Battelle for Kids

Aberdeen School District

By: _____

By: _____

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

MULTI-SPORT 360 FACILITY USE AGREEMENT

THIS AGREEMENT is entered into by and between **Multi-Sport 360**, a Washington nonprofit corporation, hereinafter referred to as "**MS 360**" and the party listed in **Exhibit A**, attached hereto and incorporated herein by this reference, hereinafter referred to as the "**LESSEE**".

In consideration of the terms, conditions, covenants, and performance contained herein, the parties agree as follows:

1. **AGREEMENT TO RENT:** MS 360 shall rent to LESSEE those certain facilities as described in Exhibit A. LESSEE shall use the facilities for the purpose set forth on Exhibit A and shall not use them for any other purpose without the prior written consent of MS 360. Further, MS 360 grants LESSEE the right to enter the facilities for the purpose of preparing the facilities for the activities it was rented for as specified on Exhibit A. The facilities and equipment within are to be set up, dismantled, organized, cared for, cleaned and all property placed therein and returned to the same state and condition as prior to LESSEE's use, with the understanding that reasonable wear and tear is expected. LESSEE agrees to fully comply with all facility rules set forth herein; stated on facility signage; verbally communicated; or incorporated herein by reference. Failure to use the facility in accordance with the rules and policies of MS 360, or in a manner that is detrimental to the building, equipment within, the safety of others, or in a manner contrary to the goals of MS 360 may result in the loss of use privileges.
2. **DURATION OF AGREEMENT:** The term of this Agreement shall commence and terminate on the dates and times stated in Exhibit A. This Agreement may be extended or terminated only upon mutual written agreement between the parties hereto and pursuant to the terms and conditions of this Agreement.
3. **COMPENSATION AND METHOD OF PAYMENT:** LESSEE shall pay to MS 360 as rent for the herein-leased premises the amount specified in Exhibit A. Such amount shall be paid in accordance with the rate, use, frequency and payment schedule detailed in Exhibit A. A **refundable** deposit in the amount set forth on Exhibit A is due upon execution of this Agreement. Such deposit may be applied toward contracted lease fees, services, or damages, in the case that such charges exist upon termination or expiration of this Agreement. Any additional balance or charges due after the deposit is applied shall be paid within thirty (30) days of invoicing. All outstanding fees not paid within thirty (30) days of the invoice date will be charged a monthly service charge of 1.0% (annual percentage rate of 12%) of the total amount due, or a minimum charge of \$10.00, whichever is greater, for each thirty (30) day period in arrears. No contract for any future use shall be granted to LESSEE if any unpaid balance under this Agreement is past due and owing. In the event LESSEE fails to pay any amount when due, LESSEE shall be responsible for all collection costs incurred by MS 360 including, but not limited to, collection agency fees, reasonable attorneys' fees and court costs. In the event that there are no fees owed by the LESSEE upon termination of use, or the end of the lease term, all remaining deposit funds will be returned to the LESSEE within 30 days.
4. **ASSIGNMENT AND SUBLETTING:** LESSEE shall not assign or sublet all or any portion of its interest herein nor shall this Agreement or any interest hereunder be assignable or transferable by operation of law, or by any process or proceeding of any Court or otherwise, without the prior written consent of MS 360.
5. **USE AND SUITABILITY OF FACILITIES:** The facilities leased hereunder shall be occupied and used by LESSEE solely for the purpose specified in Exhibit A, and for no other purpose whatsoever, without the prior written consent of MS 360, and for no use or purpose in violation of Federal, State or local laws, ordinances, and regulations including but not limited to health, fire, and police regulations. LESSEE shall not do nor permit anything to be done in or about the facilities which will cause cancellation of any insurance policy or be prohibited by such insurance policy covering the facilities. MS 360 makes no representation nor warranty, expressed nor implied, as to the condition, merchantability, or fitness of any use of the improvements located upon the leased facilities. Such improvements are leased on an "as is, where is" basis. The taking of possession of the facilities by LESSEE for use shall establish that the facilities were, at such time, in satisfactory condition.
6. **COMPLIANCE WITH LAWS:** LESSEE shall promptly comply with all statutes, ordinances, rules, orders, regulations, and requirements of the Federal, State and Municipal governments and of any and all of their Departments and Bureaus which are applicable to the use by LESSEE of the leased facilities during the term or renewal hereof. It is LESSEE's sole responsibility to obtain all necessary permits or licenses required by law for conducting its activities.
7. **ALCOHOLIC BEVERAGES/TOBACCO PRODUCTS/CONTROLLED SUBSTANCES:** LESSEE shall not sell, possess, store, use, give away, nor permit others to sell, possess, store, use or give away any alcoholic beverage, tobacco products, or controlled substances, including marijuana, on or from any portion of the MS 360 Facility.
8. **CONCESSION RIGHTS AND FOOD & BEVERAGES:** MS 360 retains all rights for the sale or furnishing of food and beverages. MS 360 may, at its sole discretion, assign its food and beverage concession rights to anyone and receive, for its exclusive benefit, all monetary and other benefits. LESSEE or anyone on its behalf shall not sell or furnish food or beverage, as specified above, without express written consent

of MS 360. LESSEE and its participants may bring water into the facility for personal consumption during training.

9. **UTILITIES:** MS 360 may provide electrical and garbage service and may restrict the amount of electrical utility services provided, according to the capability of existing facilities. Additional or other energy sources for heat, light, or power shall be at LESSEE'S expense and must be approved by MS 360 in writing.
10. **LESSEE CONDUCT:** It is the sole responsibility of LESSEE to ensure that all conduct of its employees, officers, volunteers, servants, participants and attending associates shall comply with acceptable public conduct, morals and standards of decency. It is understood by LESSEE that LESSEE and its employees, officers, volunteers, servants, participants and attending associates shall not act in such a manner as to offend the community or public in any way or prejudice the reputation of MS 360 in the community. LESSEE shall not do nor permit anything to be done in or about the facilities which will in any way obstruct or interfere with the rights of other lessees or occupants of the facilities. Smoking is strictly prohibited in all areas within the MS 360 facility. Smoking is permitted at least 25 feet outside the entrances to all buildings.
11. **MAINTENANCE OF FACILITIES:** LESSEE shall keep the leased facilities in a neat, clean, sightly and sanitary condition and shall permit no waste nor nuisances upon the premises. No refuse, garbage, debris, nor rubbish shall be permitted to accumulate on the premises. If LESSEE shall violate the covenants of this paragraph, MS 360 may enter the leased facilities, without such entering causing or constituting a termination of this Lease or an interference with the possession of the premises by LESSEE, and MS 360 may restore the premises to a neat, clean, sightly, and sanitary condition. In such event, LESSEE shall pay to MS 360, in addition to the rent as provided above, the expense of MS 360 in restoring the premises.
12. **RESERVATION OF RIGHTS:** MS 360 retains exclusive rights to access the leased facilities for all purposes including, but not limited to concessions, miscellaneous commerce, and services such as sale of goods, products, equipment, miscellaneous items for resale, instructional lessons, skill camps/clinics, etc., unless otherwise listed and described in Exhibit A.
13. **PARKING:** Parking shall be confined to parking lots and/or designated areas. LESSEE shall keep fire lanes surrounding all buildings clear and open at all times. MS 360 reserves the right to tow away vehicles at LESSEE's expense. Disabled Parking spaces will be strictly enforced.
14. **HOLD HARMLESS AND INDEMNIFICATION:** MS 360, and its owners, employees and agents, shall not be liable for any injury, including death, to any persons or for damage to any property, regardless of how such injury or damage be caused, sustained or alleged to have been sustained by LESSEE or by any others as the result of any condition, or defect in the premises, or occurrence whatsoever related in any way to the leased premises and the areas adjacent thereto or related in any way to LESSEE's use or occupancy of said premises and of the areas adjacent thereto. LESSEE shall hold and save MS 360, and its owners, employees and agents, harmless from all liability and/or expense, including reasonable attorney fees and other expenses of litigation, in connection with any such items of actual or alleged injury or damage. Nothing in the above shall be construed as indemnifying MS 360 should liability result from the sole negligence of MS 360, its employees or agents. Any person working in the facility on LESSEE's behalf shall be considered to be an agent or employee of LESSEE, and not an agent or employee of MS 360.
15. **INSURANCE:** LESSEE shall carry for the duration of this Agreement, at its sole expense, a policy or policies of comprehensive public liability and property damage insurance covering the entire leased premises, and LESSEE's use of the leased premises, in the amounts of \$1,000,000 per occurrence and \$2,000,000 aggregate. Additional coverage may be required depending upon the type of event. The policy or policies shall name MS 360 and LESSEE as an insured and shall contain a clause that the insurer will not cancel or change the insurance without first giving MS 360 thirty (30) days prior written notice. The insurance shall be in an insurance company or companies, and in a form approved by MS 360 and copies of each policy or certificate shall be delivered to Owner at least seven (7) days prior to the commencement of the lease term.
16. **MODIFICATION OF AGREEMENT:** Any modification of this Agreement, or additional obligation assumed by either party in connection with this Agreement shall be binding only if placed in writing and signed by each party or an authorized representative of each party and attached to this Agreement.
17. **TERMINATION:**
 - A. **Termination for cause:** MS 360 may elect to immediately terminate this Agreement if LESSEE fails to comply with any of the terms or conditions of this Agreement, in which case the deposit will not be refunded to LESSEE.
 - B. **Termination without cause:** Either party may terminate this Agreement without cause by delivering a written notice of termination to the other not later than fourteen (14) days prior to the lease commencement date specified in Exhibit A, in which case the deposit will be refunded to LESSEE.

18. **FORCE MAJEURE:** If either party is prevented or materially restricted from performing any of their obligations under this Agreement by an event of force majeure, then the obligations of each party shall be suspended or reduced to the extent made necessary by the event. As used in this section, "force majeure" means any act or cause not reasonably within the control of the party whose ability to perform is impaired and which that party could not have prevented by the exercise of reasonable diligence. This includes, but is not limited to, acts of God, fire, flood, explosions, strikes or labor disputes over which the affected party has no control, sabotage, riots, civil commotion, acts of civil or military authority, wars or material changes in applicable business laws or regulations
19. **JURISDICTION:** This Agreement shall be construed and enforced in accordance with the laws of the State of Washington. Any action at law, suit in equity, or other proceeding to enforce this Agreement or any provisions thereof shall be instituted and maintained only in a court of competent jurisdiction in Grays Harbor County, State of Washington.
20. **EFFECT OF PARTIAL INVALIDITY:** The invalidity of any portion of this Agreement shall not be deemed to affect the validity of any other provision. If any provision of this Agreement is held to be invalid by a court of competent jurisdiction, the parties agree that the remaining provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Agreement did not contain the invalid provision. If any provision of this Agreement is found to conflict with any law of the United States, or of the State of Washington, said provision shall be deemed modified to conform to such statutory provision.
21. **ENTIRE AGREEMENT:** This Agreement, including Exhibit A, constitutes the entire understanding of the parties and supersedes any and all prior representations and agreements.
22. **NO WAIVER:** The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this Agreement, or the waiver of any breach of any of the terms and conditions of this Agreement, shall not be construed as thereafter waiving any such terms and conditions, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.
-

Date: 3/12/2024

Date: _____



Authorized Signature of Lessee

Authorized Signature of Multi-Sport 360

MULTI-SPORT 360 FACILITY USE AGREEMENT EXHIBIT A

LESSEE: **Aberdeen High School Baseball/Aberdeen School District #5**
 REPRESENTATIVE(S): **Layne Bruner/Elyssa Louderback**
 ADDRESS: **216 N. G Street, Aberdeen, WA 98520**
 HOME PHONE: _____ CELL PHONE: **(360) 538-2007** EMAIL: **elouderback@asd5.org**
 LEASED AREA(S): **Full active use area of the Multi-Sport 360 Facility**
 FOR THE PURPOSE OF: **Aberdeen High School Baseball practices ONLY, AND FOR NO OTHER PURPOSE**
 (HEREINAFTER REFERRED TO AS "PERMISSIBLE USE(S)").

DATE(S) AND TIMES OF SCHEDULED USE/EVENT:
 - **Mondays through Sundays at varying times – March 1, 2024, through May 31, 2024**

NOTES:
 Deposit Amount: **\$00.00** (damage deposit in the amount of an average monthly rental fee due upon signing of contract)
 Rental Fee: Based on three-month contract, with zero to seven days of use per week (depending on weather and game schedule). Reserved time slot is for 2 hours per day, at a discounted rate.

Payment Schedule and Due Dates:

- **March 1st, 2024 = \$250**
- **April 1st, 2024 = \$250**
- **May 1st, 2024 = \$250**

***NOTE: FEES RELATED TO THIS USER AGREEMENT HAVE BEEN DONATED/PAID BY LAYNE BRUNER. THERE IS NO COST TO THE ABERDEEN SCHOOL DISTRICT.**

THE LESSEE SHALL BE RESPONSIBLE FOR:

- **Providing all needed equipment to facilitate own use of facility. Multi-Sport 360 will not provide equipment or other services outside of facility use.**
- **Certificate of Insurance in the amount of \$1,000,000 per occurrence, \$2,000,000 aggregate naming Multi-Sport 360 as additional insured is required. A copy of insurance certificate/policy, including endorsement(s), must be received by MS 360 not later than seven (7) days prior to occupancy. For government entities an official letter from the serving insurance pool attesting to coverage equal to or greater than the above detailed requirements, will suffice.**
- **Clean-up Facility DURING AND AFTER EVENT/USE. All equipment must be put away against outer net walls.**
- **Proof of insurance coverage, plus any and all applicable permits and required forms must be presented to MS 360 not less than 48 hours prior to first use.**
- **Damage Deposit Required (refundable so long as no damage has been caused to the MS 360 facility and/or equipment by user, and rent is current)**

MS 360 WILL PROVIDE AT LISTED COST: (Check desired amenities and/or services)

<input checked="" type="checkbox"/>	Full Facility	<\$750> fees donated
<input type="checkbox"/>	Entire Turfed Activity Area (Main Turfed Area and Warm-up Turfed Area)	\$ _____
<input type="checkbox"/>	Main Turfed Area	\$ _____
<input type="checkbox"/>	½ of Main Turfed Area	\$ _____
<input type="checkbox"/>	Individual Batting Tunnel(s) in Main Turfed Area (A____, B____, C____, D____)	\$ _____
<input type="checkbox"/>	Small Turfed Area	\$ _____
<input type="checkbox"/>	Classroom	\$ _____
<input type="checkbox"/>	Strength Training Area	\$ _____
<input type="checkbox"/>	Miscellaneous Fees/Charges (for services requested added after contract executed)	\$ _____
Use Total:		\$750 (plus damage deposit)

*All charges for short-term, contracted use will be billed within seven days of the event. Payment to be received by MS 360 within 30 days of billing, except for monthly rentals. Payments for all monthly rentals are due the 1st of each month.

Deposit	\$00.00
Sub-Total	<\$750>
Less Payment	<\$750>
TOTAL DUE:	\$00.00

The parties hereby agree to the terms and conditions of this agreement. This agreement is not effective until signed by both parties.

Date: 3/12/2024

 Authorized Signature of Lessee

Date: _____

 Authorized Signature of Multi-Sport 360

Return Contract and any Payments to: Multi-Sport 360, Inc., PO Box 862, Montesano, WA 98563

FOR OFFICIAL USE ONLY:		
Date Contract Sent: _____	Date Contract Returned: _____	Date Insurance Provided: _____
Deposit Amount Paid: _____	Date Deposit Paid: _____	Receipt #: _____
Amount Originally Due: _____	Amount Due After Deposit: _____	Total Balance Due: _____
Amount of Balance Paid: _____	Date Paid: _____	Receipt #: _____



CONTRACTED EMPLOYEE

This is made part of the Account Services Contract entered by and between Aberdeen School District and the Account identified below.

PROVIDER PLACEMENT DETAILS:

Provider Name: Soliant Health LLC

Term: April 1, 2024 – June 13, 2024

Services Provided: Speech Language Pathologist Hours: 37.5 hours per week

RATE & PAYMENT DETAILS:

Contracted Employee: Olivia Martin

Position: Speech Language Pathologist - Virtual
(Example: OT, PT, PTA, SLP)

Bill Rate: \$ 103/hour

Payment: Invoices submitted by the 5th of the month, paid after the 2nd Board meeting of the month

ADDITIONAL INFORMATION:

Comments:

VENDOR: Soliant Health LLC

ABERDEEN SCHOOL DISTRICT

By: [Signature]

By: _____
Superintendent or Designee

Date: 3/11/2024

Date: _____



Aberdeen
School District

Our Children,
Our Schools,
Our Future

CONTRACTED EMPLOYEE

This is made part of the Account Services Contract entered by and between Aberdeen School District and the Account identified below.

PROVIDER PLACEMENT DETAILS:

Provider Name: Soliant Health LLC Term: March 18, 2024 – June 13, 2024

Services Provided: Speech Language Pathologist Hours: up to 40 hours per week

RATE & PAYMENT DETAILS:

Contracted Employee: Amy Allen Position: Speech Language Pathologist - Virtual
(Example: OT, PT, PTA, SLP)

Bill Rate: \$ 99/hour

Payment: Invoices submitted by the 5th of the month, paid after the 2nd Board meeting of the month

ADDITIONAL INFORMATION:

Comments:

VENDOR: Soliant Health LLC

By: [Signature]

Date: 3/11/2024

ABERDEEN SCHOOL DISTRICT

By: _____
Superintendent or Designee

Date: _____

**CONTRACT FOR PERSONAL SERVICES
BETWEEN**

ABERDEEN SCHOOL DISTRICT #5

(hereinafter referred to as ASD #5)

216 North "G" Street

Aberdeen, WA 98520

And:

Annette Moir

(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained herein, ASD #5 and Consultant do mutually agree as follows:

I. DUTIES OF CONSULTANT

Consultant shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives(s) of this contract shall be as follows:
Provide classroom management support services to designated personnel.
- B. In order to accomplish the general objectives(s) of this agreement, Consultant shall perform the following specific duties:
 - *Provide mentorship to designated personnel*
 - *Work with designated personnel implementing classroom management strategies.*
- C. The time schedule for completion of Consultant's duties shall be as follows:
2023-24 school year
- D. The contractor is responsible for the costs of the place of business from which the service is performed.

II. DUTIES OF ASD #5

In consideration of Consultant's satisfactory performance of the duties set forth herein, ASD #5 shall compensate and / or reimburse the expenses of Consultant as follows:

- A. Consultant shall be compensated in the following amount not to exceed 100 hours or \$ 8,500 dollars.
- B. All payments of compensation and expenses to consultant shall be conditioned upon Consultant's:
 - 1. Submission of detailed vouchers which support the performance which has been rendered, and

2. Performance to the satisfaction of Superintendent's designee:
PROVIDED, that approval shall not be unreasonably withheld.
- C. Except for expressly provided herein, all expenses necessary to the Consultant's satisfactory performance of this agreement shall be borne in full by the Consultant.
- D. Any date specified for payment(s) to Consultant shall be considered extended as necessary to process and deliver an ASD #5 warrant for the amount(s).

III. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

IV. OWNERSHIP OR WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

All correspondence, papers, documents, reports, files, films, work products (inclusive of intellectual concepts and properties) and all copies thereof, which are received or developed by Consultant and Consultant's employee(s) and agent(s) in the course of performing, or as incident thereto, Consultant's duties pursuant to this agreement shall, immediately upon receipt, preparation, or development, become the exclusive property of ASD #5 in perpetuity for any and all purposes. All items described above shall be provided to and left with ASD #5 upon the termination of this agreement by ASD #5 and upon Consultant's performance, whichever shall occur first.

Consultant and Consultant's employee(s) and agent(s) shall not, without prior written approval of ASD #5, either during the term of this agreement or at any time thereafter, directly or indirectly, disclose or give to any state or federal government, or corporation, agency or political subdivision of any state or federal government, or any educational agency, institution or organization, any portion of the above described items and properties or any information acquired in the course of or as an incident to the performance of Consultant's duties hereunder, for any purpose or reason.

V. INDEPENDENT CONTRACTOR STATUS OF CONSULTANT

Consultant and Consultant's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. Superintendent shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes in behalf of Consultant or Consultant's employee(s) or agent(s).

VI. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Consultant's or its employee's(') or agent's(') performance or failure to perform duties pursuant to this agreement, shall be the Consultant's sole obligation and the Consultant shall indemnify and hold harmless the Superintendent in full for any and all such acts or failures to act on the part of Consultant or its employee(s) or agent(s).

VII. TERMINATION

This agreement may be terminated by ASD #5 or any designee thereof, at any time, with or without reason, upon written notification thereof to the Consultant. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by Consultant as of midnight of the second day following the date of its posting in the United States mail – addressed as first noted herein in the absence of proof of actual delivery to and receipt by Consultant by mail or other means at an earlier date and / or time.

In the event of termination by ASD #5, Consultant shall be entitled to an equitable portion of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination by solely to the extent such expenses are reimbursable pursuant to the provisions of this Agreement.

VIII. VERBAL AGREEMENT

This written Agreement constitutes the mutual agreement of Consultant and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding,

IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington.

X. NON-DISCRIMINATION

No person shall, on the ground of race, creed, color, national origin, mental/physical/sensory handicap, or sex, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

XI. CONFLICT OF INTEREST

Neither the Consultant nor Consultant's employee(s) shall perform any duty pursuant to this Agreement in which duty he / she may have participated as an employee of ASD #5.

XII. EFFECTIVE DATE-DURATION

This Agreement shall commence on the 20th day of March, 2024. This agreement shall terminate at midnight on the last day of June, 2024 with the sole exception of Sections IV (Ownership of Work Products and Restriction Against Dissemination) and VI (Indemnification) which shall continue to bind the parties, their heirs and successors.

XIII. FEDERAL BACKUP WITHHOLDING INFORMATION

The consultant certifies to ASD #5 that the Consultant is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Consultant agrees to notify ASD #5 in writing if this information is not true.

IN WITNESS THEREOF, ASD #5 and Consultant have executed this Agreement consisting of 4 pages.

XIV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION AND ELIGIBILITY

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

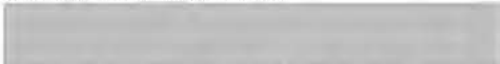
CONSULTANT

The undersigned certifies that he/she is the person duly qualified and authorized to bind the Consultant so identified to the foregoing Agreement and under penalty of perjury, certifies the Social Security Number or Federal Identification Number provided is Correct.

Signed this 12 day of March, 2024



Consultant Signature



Social Security Number or Federal ID#

Are you incorporated?

Yes _____ No

ABERDEEN SCHOOL DISTRICT #5

Signature of Superintendent

Signed this _____ day of _____, _____.

Aberdeen School District No. 5
Surplus Materials Equipment
February 2024

Qty	Description	Manufacturer	Model #	Color or Detail	Condition	Administrator	Building	list	Notes
1	Paper cutter				poor	Pauley	Stewart	2/9/2024	missing vital parts, disposed of, not avail to purchase
2	Scholastic boxes	varias	N/A	2 Brown Sch. boxes	poor	Hammill	McDermoth	2/14/2024	The boxes are located near the Library doors
105	Assorted dumbbells	Ultrafit		Assorted colors and weights	Poor	Meers	Miller	2/28/2024	Located in PE storage room. We are keeping the storage rack at Miller. The weights are a combined 489 pounds.
3	Plastic adult teacher chairs on wheels			Black	Poor	Villarreal	West	3/6/2024	In main staffroom labeled
1	FMC 7600 DP Tire Machine				unsafe	Green	AHS	3/8/2024	Ram leaks air badly, rebuild kit currently unavailable - auto shop
1	FMC 8800 AP stand-up Tire Machine				poor	Green	AHS	3/8/2024	Ram leaks air badly, rebuild kit currently unavailable, does not have power to remove tire
1	5800 SC Wheel balancer				poor	Green	AHS	3/8/2024	Sometimes has no power, outdated equipment
1	Bosch WBE 4430 wheel balancer				poor	Green	AHS	3/8/2024	Donated as working but found needs repairs to safely use that are beyond the value of the machine
1	Ammco Brake Lathe 3860				works	Green	AHS	3/8/2024	Does not meet OSHA standards for safety - machine works as it should
1	SIOX Valve Face Grinder				works	Green	AHS	3/8/2024	Does not meet OSHA standards for safety - machine works as it should
1	PIOCO 2 Chanel apple-based scope				works	Green	AHS	3/8/2024	Outdated equipment - only owrks with old apple equipment
1	2000 Audi A4 Wagon				salvage	Green	AHS	3/8/2024	Water leaks in the interior have caused extremely moldy conditions inside. Needs extensive parts and repairs, brakes are frozen, trunk latch and dirver's door latch will not close.
1	2000 VW Golf TDI				salvage	Green	AHS	3/8/2024	Water leaks in the interior, currently does not run and needs extensive repair.



Aberdeen School District

216 North G Street
Aberdeen, WA 98520
360-538-2000
Fax 360-538-2014
www.asd5.org

Alicia Henderson, Ph.D.
Superintendent
360-538-2002

Christi Sayres
Human Resources
360-538-2222

Elyssa Louderback
Executive Director
Business & Operations
360-538-2007

Traci Sandstrom
Teaching and Learning
Technology
360-538-2123

Rick Bates
Special Education
360-538-2017

Lynn Green
Career & Technical Education
Secondary Curriculum
360-538-2038

TO: Dr. Jeffrey Thake, Superintendent
Board of Directors, ASD5

FROM: *LG* Lynn Green, CTE Director

RE: Surplus Vehicles

DATE: March 8, 2024

The following vehicles have been utilized in the automotive program at Aberdeen High School. The students have maximized their use and I recommend these items for surplus.

2000 Audi A4 Wagon

VIN # WAUKC28D5YA134413

No mileage – scrap

Water leaks in the interior have caused extremely moldy conditions inside. Needs extensive parts and repairs, brakes are frozen, trunk latch and driver's door latch will not close.

2000 VW Golf TDI

VIN # WVWBF21J7YW695256

No mileage - scrap

Water leaks in the interior, currently does not run and needs extensive repair.

Thank you for your consideration.

ADMINISTRATION

HIRE: We recommend the Board approve the following administrator hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Janet Hubbard	Robert Gray Elementary	Interim Principal	03/11/24

CERTIFICATED

APPLICATIONS FOR REINSTATEMENT: We recommend the Board approve the following certificated reinstatements:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Susan Ball	TBD	Teacher	2024-25
Doris Hatton	TBD	Teacher	2024-25

LEAVE OF ABSENCES: We recommend the Board approve the following certificated leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jenna Doll	Hopkins Preschool	Teacher	04/07/24-06/13/24
Tristan Stutesman	Stevens Elementary	Teacher	04/15/24-04/19/24

SUPPLEMENTAL: We recommend the Board approve the following supplemental contracts:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Richard Bates	District	Additional Support	02/14/24
Cynthia Bonnanzio	District	National Board Certification stipend	2023-24
Lynn Green	District	Additional Support	02/14/24
Cyndy Mitby	District	National Board Certification stipend	2023-24
Traci Sandstrom	District	Additional Support	02/14/24

Certificated Substitute Hire:

Kathleen Smith

CLASSIFIED

HIRE: We recommend the Board approve the following classified hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Andria Hainey	District	COTA – Certified Occupational Therapy Asst.	08/21/24

LEAVE OF ABSENCES: We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brenda Girard	Aberdeen High School	Food Service Worker	01/25/24-03/31/24
Glenda Smith	Miller Jr. High	Custodian	03/21/24-03/31/24
Michael Smith	Miller Jr. High	MTSS Assistant	04/15/24-06/13/24

RETIREMENT: We recommend the Board approve the following classified retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Gina Salick	Hopkins Preschool	Preschool Secretary	06/28/24

CLASSIFIED (Con't)

Classified Substitute Hires:

Abby Billie

Andrew Dahl

Shyylah Heisen

Garrett Tageant

Evelyn Santiago Torres

Belen Torres Morales