

# GRANTS PASS HIGH SCHOOL

*Home of the Cavemen*



## STUDENT/PARENT HANDBOOK

**2024 - 2025**

*Revised August 2024*

## Welcome to Grants Pass High School!

### School Board Statement of Educational Philosophy

**“We are committed to a high-quality education that empowers each student to reach their potential and become responsible, productive, and successful citizens.”** We can all agree that our common purpose is to create a school climate which welcomes all students, encourages the pursuit of excellence, promotes safe behavior, and instills respect for one another.

### **WE ARE GP!**

Welcoming  
Enthusiastic  
Accepting  
Resilient  
Ethical  
Grateful  
Persistent

This handbook attempts to cover the basic expectations, guidelines, procedures, and policies governing the way students, staff, and others relate within the high school community. Staff and students are responsible to follow and administer the policies and procedures in a fair and firm manner.

Grants Pass School District #7 is dedicated to a system of behavior that helps create an environment in which: **a)** learning and teaching are elevated above aggressive, unsafe behaviors, **b)** teaching basic skills in reading, math, oral and written communication are maximized, **c)** respect, responsibility, cooperation and other high values are fostered and taught, and **d)** diversity is valued as well as taught and encouraged to create a community that is both safe and comfortable for one and all.

We, the administration, staff and students of Grants Pass School High School, will promote a school atmosphere that is conducive to the educational process by implementing and practicing fair, firm, and consistent expectations for student conduct. We maintain and regularly review and revise these policies and procedures. We welcome community input and communication on such matters. We will make every effort to inform parents when standards of behavior are not being maintained by your student.

Link to Board Policies:

<https://www.grantspass.k12.or.us/our-district/board-of-education>

# Campus and Building Maps

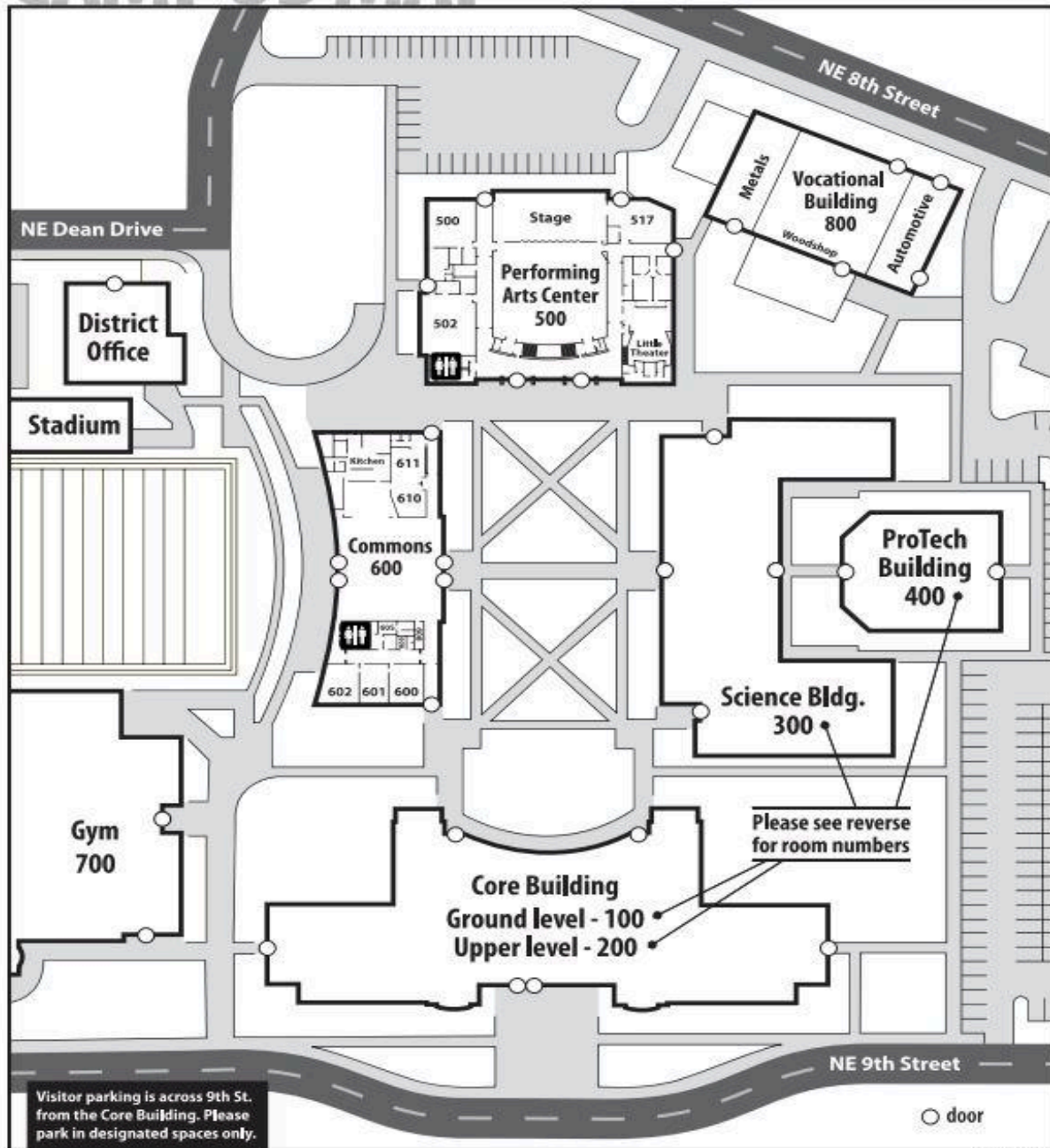
## Campus Overview

### Grants Pass High School

# CAMPUS MAP

Grants Pass High School  
830 NE 9th Street, Grants Pass, OR 97526  
www.grantspass.k12.or.us/GPHS

Office: 541 474 5710  
Attendance: 541 474 5730  
Counseling: 541 474 5730

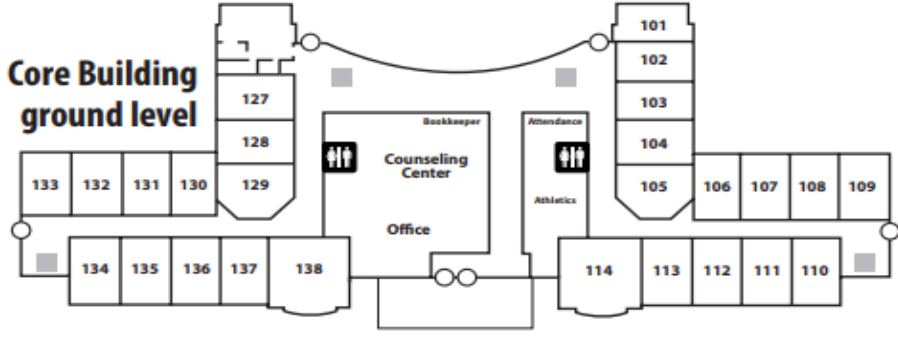
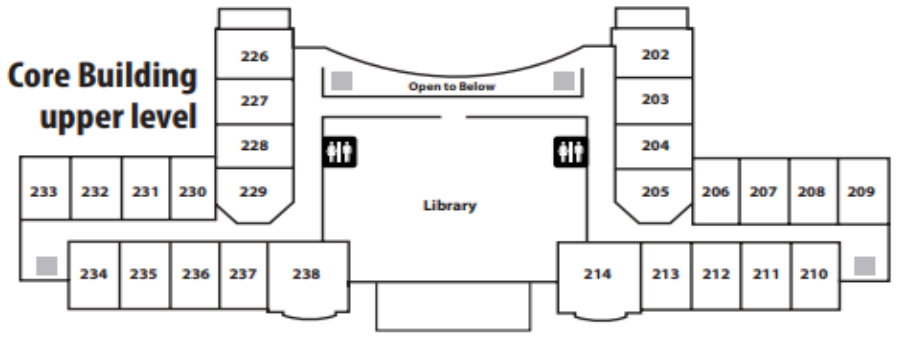


## Classrooms by Building

### Room number guide

- 100 Core Building ground level
- 200 Core Building upper level
- 300 Science
- 400 ProTech
- 500 Performing Arts Center
- 600 Commons
- 700 Gym
- 800 Vocational

- stairs
- door
- ♿ restrooms



## Class Schedules

<b>MONDAY</b>		<b>TUESDAY</b>		<b>WEDNESDAY</b>		<b>THURSDAY</b>		<b>FRIDAY</b>	
<b>1</b> 8:30 - 9:30		<b>1</b> 8:30 - 9:30		-		<b>1</b> 8:30 - 9:30		<b>1</b> 8:30 - 9:30	
<b>2</b> 9:35 - 10:35		<i>Announcements</i> <b>STUDY HALL</b> 9:35 - 10:35		<b>OPEN OFFICE HOURS</b> 9:00 - 9:30		<b>2</b> 9:35 - 10:35		<b>2</b> 9:35 - 10:35	
<i>Break</i> 10:35 - 10:40		<i>Break</i> 10:35 - 10:40		<b>2</b> 9:35 - 10:35		<i>Break</i> 10:35 - 10:40		<i>Break</i> 10:35 - 10:40	
<b>3</b> 10:45 - 11:45		<b>3</b> 10:45 - 11:45		<b>3</b> 10:40 - 11:40		<b>3</b> 10:45 - 11:45		<b>4</b> 10:45 - 11:45	
<b>4a</b>   <b>Lunch</b> 11:50-12:50   11:45-12:25		<b>4a</b>   <b>Lunch</b> 11:50-12:50   11:45-12:25		<b>4</b> 11:45 - 12:45		<b>5a</b>   <b>Lunch</b> 11:50-12:50   11:45-12:25		<b>5a</b>   <b>Lunch</b> 11:50-12:50   11:45-12:25	
<b>Lunch</b>   <b>4b</b> 12:50-1:30   12:30-1:30		<b>Lunch</b>   <b>4b</b> 12:50-1:30   12:30-1:30		<b>Lunch</b> 12:45 - 1:30		<b>Lunch</b>   <b>5b</b> 12:50-1:30   12:30-1:30		<b>Lunch</b>   <b>5b</b> 12:50-1:30   12:30-1:30	
<b>5</b> 1:35 - 2:35		<b>5</b> 1:35 - 2:35		<b>6</b> 1:35 - 2:35		<b>6</b> 1:35 - 2:35		<b>6</b> 1:35 - 2:35	
<b>6</b> 2:40 - 3:40		<b>7</b> 2:40 - 3:40		<b>7</b> 2:40 - 3:40		<b>7</b> 2:40 - 3:40		<b>7</b> 2:40 - 3:40	

REV. 5/23

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>1</b> 8:30 – 9:30	-	<b>1</b> 8:30 – 9:30	<b>1</b> 8:30 – 9:30
	<i>Announcements</i> <b>STUDY HALL</b> 9:35 – 10:35	<b>OPEN OFFICE HOURS</b> 9:00 – 9:30	<b>STUDY HALL</b> 9:35 – 10:35	<b>2</b> 9:35 – 10:35
	<i>Break</i> 10:35 – 10:40	<b>2</b> 9:35 – 10:35	<i>Break</i> 10:35 – 10:40	<i>Break</i> 10:35 – 10:40
	<b>2</b> 10:45 – 11:45	<b>3</b> 10:40 – 11:40	<b>3</b> 10:45 – 11:45	<b>3</b> 10:45 – 11:45
	<b>4a   Lunch</b> 11:50-12:50   11:45-12:25	<b>4</b> 11:45 – 12:45	<b>5a   Lunch</b> 11:50-12:50   11:45-12:25	<b>4a   Lunch</b> 11:50-12:50   11:45-12:25
	<b>Lunch   4b</b> 12:50-1:30   12:30-1:30	<b>Lunch</b> 12:45 – 1:30	<b>Lunch   5b</b> 12:50-1:30   12:30-1:30	<b>Lunch   4b</b> 12:50-1:30   12:30-1:30
	<b>5</b> 1:35 – 2:35	<b>6</b> 1:35 – 2:35	<b>6</b> 1:35 – 2:35	<b>5</b> 1:35 – 2:35
	<b>7</b> 2:40 – 3:40	<b>7</b> 2:40 – 3:40	<b>7</b> 2:40 – 3:40	<b>6</b> 2:40 – 3:40



**NO SCHOOL MONDAY**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>1</b> 8:30 – 9:30	<b>1</b> 8:30 – 9:30	-	<b>1</b> 8:30 – 9:30	
<b>2</b> 9:35 – 10:35	<i>Announcements</i> <b>STUDY HALL</b> 9:35 – 10:35	<b>OPEN OFFICE HOURS</b> 9:00 – 9:30	<b>STUDY HALL</b> 9:35 – 10:35	
<i>Break</i> 10:35 – 10:40	<i>Break</i> 10:35 – 10:40	<b>2</b> 9:35 – 10:35	<i>Break</i> 10:35 – 10:40	
<b>3</b> 10:45 – 11:45	<b>2</b> 10:45 – 11:45	<b>3</b> 10:40 – 11:40	<b>3</b> 10:45 – 11:45	
<b>4a   Lunch</b> 11:50-12:50   11:45-12:25	<b>4a   Lunch</b> 11:50-12:50   11:45-12:25	<b>4</b> 11:45 – 12:45	<b>5a   Lunch</b> 11:50-12:50   11:45-12:25	
<b>Lunch   4b</b> 12:50-1:30   12:30-1:30	<b>Lunch   4b</b> 12:50-1:30   12:30-1:30	<b>Lunch</b> 12:45 – 1:30	<b>Lunch   5b</b> 12:50-1:30   12:30-1:30	
<b>5</b> 1:35 – 2:35	<b>5</b> 1:35 – 2:35	<b>6</b> 1:35 – 2:35	<b>6</b> 1:35 – 2:35	
<b>6</b> 2:40 – 3:40	<b>7</b> 2:40 – 3:40	<b>7</b> 2:40 – 3:40	<b>7</b> 2:40 – 3:40	



**NO SCHOOL FRIDAY**

Rev. 5 /23



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## School Contacts and Phone Numbers

The GPHS main office phone number is: 541-474-5710. The school's primary fax number is 541-474-5717.  
GPHS Office hours are from 7:30 a.m. to 4 p.m.

Principal: (474-5710)  
Michele Napier

Assistant Principals: (474-5710)  
Jason Garcia – Student Services and Counseling  
Clay Rounsaville - Athletic Director  
Hector Santiago – Student Management  
Alicia Timbs – Curriculum and Instruction

Dean of Students: (474-5710)  
Scott Wakefield  
Kelly Marval

Attendance Coordinator: (474-5730)  
Amy Jackson

Attendance Supervisor: (474-5730)  
Michelle Reckard

Attendance Office: (474-5731)  
Suzanne Heisser

Family & Student Support Liaison (474-5730)  
Cathy Deley

Freshmen Success Coordinator: (474-5730)  
Rachelle Watson

Athletic Office: (474-5720)  
Clay Rounsaville – Athletic Director  
Melissa Gale – Athletic Secretary

Bookkeeper: (474-5710)  
Michelle Thomas

Counseling Center: (474-5730)  
Bill Sarver - A to Di  
Ben Coulter - Do to J  
Tracy Cauble - K to Ri  
Garrett Smith - Ro to Z  
Shani Hulst - Social/Emotional Counselor

Registrar: (474-5730)  
Ronda Tocher

## Academic Policies and Procedures

### Overview

Grants Pass School District #7 does not discriminate on the basis of race, religion, ethnicity, national origin, sexual orientation, disability, marital or parental status, or gender and gender identity in providing education or access to the benefits of education services, activities, and programs.

#### We believe Grants Pass High School's students WILL:

- Master essential learning and technological skills needed to access, acquire, and apply information to a practical situation.
- Become lifelong learners, employing critical and creative thinking skills to develop as complete individuals and as contributing members of a democratic society.
- Obtain those interpersonal skills needed to participate and flourish in a family, in the workplace, and in the community.
- Incorporate and practice those job-readiness skills and ethics expected from members of the workforce.
- Develop a sense of global community. Especially: an appreciation and understanding for all cultures through equity, diversity and inclusion.
- Develop an awareness and respect for the environment.

## Changing a Student's Schedule

Schedule changes will be CONSIDERED only during the first week of each semester for the following reasons:

- a. In order to balance class sizes a student's schedule may be changed,
- b. In order to meet a student's educational need that is not met with the current schedule.
- c. In order to take advantage of a new course offering that is in-line with the student's education plan.
- d. Class availability. Classes that are not full will be listed outside the counseling center.

**Requests for schedule changes that do not involve available classes will not be allowed.**

Students meeting the above criteria may begin the process for a schedule change by completing the schedule change form located on the GPHS website, emailing their counselor directly or by signing up in the counseling department to schedule an appointment. .

***Schedules are not changed for the purpose of matching classes/lunches with friends!***

## Cheating, Plagiarism, and Forgery

The definition of plagiarism is the passing off of the thoughts or work of another as one's own. Plagiarism involves giving the impression that a person has thought, written, or produced something that has, in fact, been borrowed and/or taken from another.

Examples of cheating or plagiarism include but are not limited to:

- Hiring or asking someone to write a paper, buying a paper or project, or downloading a paper from an online service.
- Directly copying and pasting from the internet to your assignment without proper citing the works, pictures, music, video, or other forms of communication in your research projects.
- Rewording someone else's words (paraphrasing) and not giving them credit for the ideas you have built on; passing someone's ideas off as your own.
- Copying someone else's homework or other class assignments.
- Letting your parent or guardian build your project.
- Looking at another's test or sharing what is on a test with students in other sections of that class.
- Turning in a sibling's work or previously graded project as your own.
- Sharing calculators with the answers stored in memory.
- Transferring stored data through infrared technology.
- Creating a prompt in an AI tool and letting the tool create student work.
- Using a phone or other electronic device to share or receive test/assessment information.

**Seniors engaged in this behavior may lose the privilege to participate in the end of the year school activities, including walking with their class at the graduation ceremony.**

- **First offense:** Alternative consequences such as, but not limited to, detention, In-School Suspension, etc. as determined by administration including; the assignment will be re-done honestly (it is entered in the grade book as a 0 until it is re-done honestly) by the student and a phone call or email to parents will be initiated.

- **Second offense:** Alternative consequences, such as but not limited to, detention, In-School Suspension, etc. as determined by administration including: the student earns a 0 and does not have the opportunity to redo the assignment.
- **Third offense:** Alternative consequences, such as but not limited to, detention, In-School suspension, etc. as determined by administration including, the student may be dropped from the class with a possible change of placement.

**All offenses of plagiarism, cheating, and forgery are cumulative during the students' GPHS enrollment including alternative placements.**

### **Flag Salute**

In accordance with Oregon State Law, students will be provided the opportunity to salute the United States Flag at least once a week. Students who do not participate in the salute must maintain a respectful silence during the salute.

### **Food and Drink in Classrooms, Commons and Hallways**

Students are expected to clean up after themselves and contribute to a clean and sanitary school environment. Students that choose to eat lunch in a building or classroom will be held accountable for how that area is left when they are finished. Students are only allowed to eat lunch in a classroom when the teacher is present. It is the teacher's discretion whether to allow food or drink in their individual classroom. DoorDash orders will not be delivered to students during class time. They must wait until between classes, before/after school, or during lunch to receive orders. **NO DoorDash in Detention.** Disciplinary action may occur if expectations are not followed.

### **Final Exams**

At the end of each semester, each class may have a final exam and/or a final activity. In lieu of a final exam or activity, some classes may offer a final opportunity to demonstrate proficiency in a given power standard(s). It is the student's responsibility to make up said assessment or activity as outlined in the above Academic Policy.

### **GPHS Daily Schedule**

The daily schedule at GPHS will follow a "6x4" format which means that students will attend 6 classes per day (except for late-start Wednesdays) and will attend every one of their classes four times per week. There will be two lunch periods during the school day (except for Wednesdays). (Refer to pages 5 &6)

### **Hall Passes**

Students are expected to be in the classroom during instructional time. However, GPHS recognizes that occasionally there is a justifiable reason for a student to be in the hallway (i.e.: going to see a counselor, responding to the Dean of Students call, etc.). That student should have a hall pass from the office or from the teacher who sent them out of class and be prepared to show their hall pass to any staff person

that asks. Students who leave class without permission from the teacher may be considered truant and disciplined accordingly.

### **Study Hall/Open Office Hours**

GPHS students must attend their assigned Study Hall. The purpose of Open Office Hours and Study Hall is to provide students the opportunity to catch up with homework, make up missed assignments or tests, and receive additional help from their teachers. Teachers may request that students come to their class to make up work or to receive extra help. Students also have the option to request a meeting with a teacher during Study Hall. That request must be made prior to the study hall. Failure to report to study hall will be treated as an unverified absence and disciplined accordingly.

### **Peer Tutoring**

Student tutors are available for all required courses. The services of these peer tutors are free because they are National Honor Society members and this is part of their community service. If a student needs help with a required course, then that student should contact their counselor to receive a list of student tutors available.

### **Graduation and End of the Year Activities**

Senior Graduation is a formal and momentous moment for students, families, friends, and the School District. Continuing in the traditions of this formal event, students who cause or create a distraction that detracts from the standards of quality this District strives to achieve may be escorted from the ceremonies and find their diploma held following the ceremony.

Specific details will be explained as to standards of dress, conduct, and behavior to all seniors during the school year and graduation practice sessions. During the graduation ceremony, all participants are expected to conduct themselves in a formal and dignified manner. Seniors may then celebrate their success and achievements in the manner fitting the all-night party setting following graduation.

Any student participating in the graduation exercise who behaves inappropriately before, during, or after the ceremony may have their diploma withheld and may be escorted from the ceremony by administration, security and/or police.

Citizenship, attendance, and disciplinary issues throughout the school year preceding graduation may affect participation in the graduation exercises. This may include, but is not limited to: defiance, insubordination, suspension, erratic attendance, plagiarism and expulsions. Students that engage in the above behaviors may lose the privilege of participating in the graduation ceremony. GPHS and District #7 Administration reserves the right to determine whether or not a student is eligible to participate in the graduation ceremony.

Any student that has not completed ALL requirements for graduation will not be allowed to participate in the graduation ceremony.

**Seniors with less than 90% attendance and less than 97% on-time class attendance during their high school career may be prohibited from participating in the graduation ceremony.**

**Seniors that fail, are removed, or withdraw from a required class during the second semester of their senior year may begin credit retrieval on the Monday following the graduation ceremony.**

Participation in graduation commencement exercises and senior activities by graduating seniors is a privilege.

Students who choose to participate in the graduation commencement exercises **must** complete a behavior and expectation form and return it to the office with a parent signature in accordance with the guidelines established by Grants Pass High School. Students will receive their official diploma following the graduation ceremonies. Any student removed from the graduation ceremony for any reason may receive their diplomas on Monday following graduation.

### **Salutatorians and Valedictorians:**

Please contact your counselor or GPHS Administration for eligibility requirements. See [Board Policy IKC](#) for detailed information.

## **Report Cards and Grading Periods**

Grants Pass High School operates on a semester grading system and report cards will be issued at the end of each semester (18 week period). Each teacher is required to distribute to students a copy of the grading policy within the class syllabus at the beginning of each course. Report cards include all subjects and scholastic grades of the student. Students' cumulative grade point averages (GPA) are calculated on a straight four-point scale. Pluses and minuses do not impact the GPA. Pluses and minuses do not show on the report card.

### **Progress Reports**

Students will receive a progress report at the 9th week of each semester. They are sent to both the student and parent/guardian via Parent Square. Progress Reports may be issued at any time after that if a student's work falls below passing and is a good way to monitor student academic achievement prior to finalized semester grades. In the event you have any questions or concerns regarding grades, parents are encouraged to contact teachers during office hours by phone or by email

### **Withdrawing From a Class**

Any class dropped during the first five (5) weeks of the semester may result in a "W" withdrawal. Classes dropped week six (6) through the end of the semester will result in an "F" grade. In either situation, the student will be assigned *no-credit time* or assigned to *Structured Study* for the remainder of the semester.



No credit is earned for *Structured Study* or *no-credit time*. **Seniors in this situation during the second semester of their senior year may be allowed to begin credit retrieval during the semester but will not be permitted to participate in the graduation ceremony.** The criteria for being allowed to drop a class include:

1. Approval from parent, counselor, teacher, and administrator
2. valid reason to withdraw as agreed upon by all involved

### **Withdrawing From School**

Any student who plans to withdraw from GPHS, regardless of reason, must meet with their counselor. The counselor will obtain necessary information for purposes of closing student records at this school and will review the check-out procedures. The district may withhold the grade reports, diploma, or other records of a student who owe fees, fines, or damages until those fees, fines, or damages are paid. Once the student has completed the proper checkout procedure, all student records will be released when requested.

## **Alternatives to a GPHS Campus Education**

### **Overview**

Alternative education programs are defined as “a separate school or separate class group designed to assist students to achieve the goals of the curriculum in a manner consistent with their learning styles and needs. In implementing alternative education programs, district school boards shall maintain learning situations that are flexible with regard to environment, time, structure, and pedagogy.”

The goal of the District #7 Alternative Education program is to provide a more appropriate program to better serve the individual student’s needs and interests within district and state academic standards. Students are recommended for alternative education when there are slots available and these recommendations are prioritized based on student need. Placement in Alternative Education Programs must be approved by GPHS and/or Gladiola Administration using the criteria stated above. Students and Parents should talk with their counselor for more information.

### **Gladiola High School**

Gladiola provides a full day of direct instruction from 8:40 – 3:20 p.m. This school is designed for students who need smaller class sizes and/or a smaller school setting in order to achieve. Students receive more individualized support. The school primarily serves students in grades 10th – 12th through 5th year seniors. Students are admitted from GPHS each quarter as identified by school counseling and/or administration.

### **Grants Pass Alternative School Setting (GPASS)**

The main purpose of GPASS is to serve the needs of students who need an alternative placement from their home school. Students who are experiencing significant, disruptive behaviors at their home school may also be placed at GPASS with approval and the understanding that the student will be moved back to the home school location once GPASS enrollment is maxed. **GPASS is NOT a placement for truant students.**

- High School – 12:30 – 3:30 p.m.
- Sessions may be adjusted to accommodate need at any time

## **Bridges Program**

The Bridges Program is for use when extenuating circumstances (i.e. work, family issues) arise, for expulsion/discipline alternative placement, students close to graduating or older students looking to finish graduation requirements (5th year or beyond). The Bridges Program is located on the Gladiola campus and students are required to attend Monday through Thursday from 3:30 to 5:30 p.m. Contact your School Counselor for details.

## **GED**

The GED Program is available for students who are 16 years of age or older, have an 8<sup>th</sup> grade reading level or above, have a demonstrated history of some skill success, and are at least one year behind their cohort in terms of credits or have a compelling life situation that makes completion of diploma requirements unrealistic. Students are placed in one of the 3 sessions to complete their GED prep courses:

- 8:00 – 9:30 a.m.
- 10:30 – 12:30 p.m.
- 1:30 – 3:30 p.m.

## **GPFlex**

GPFlex is designed to meet the needs of 6<sup>th</sup>-12<sup>th</sup> grade students and their families that want an alternative to the full-day brick and mortar school experience. GPFlex provides the flexibility for students to learn online at home while also providing access to award-winning in-person programs and activities only found at Grants Pass School District 7 schools. Additionally, GPFlex students are encouraged to participate in school clubs, sports, events and activities. Contact your school counselor for more information about GPFlex.

## **Attendance: Policies and Procedures**

### **Attendance Matters!**

In order to be successful in school, students must be at school. One of the most significant factors in student performance is attendance. **We cannot teach you if you are not here!** Grants Pass School District #7 and GPHS Administration and staff take student attendance very seriously. Therefore, when an attendance problem prevents a student from properly pursuing an education, they may face disciplinary consequences such as detentions, suspensions, contractual enrollment, family court, and/or alternative placement. **Overall attendance is a combination of excused and unexcused absences.**

In accordance with ORS 339.065 Sec 2(a) and 2(b):

“An absence **MAY** be excused by a principal if the absence is caused by the student’s sickness, by the sickness of some member of the student’s family or by an emergency. A principal **MAY** also excuse absences for other reasons where satisfactory arrangements are made in advance of the absence.”

With this in mind, it is at the discretion of the school whether an absence is considered verified or not. As a general rule, any absence that is acknowledged by the parent or legal guardian either prior to the event or **within 48 hours** after the event is considered verified.

Absences due to the following reasons are generally considered excused. Prior notice is preferred, and the school reserves the right to request documentation, or corroborating statements if there is further question about either the attendance event, or the frequency with which the event is, or has, occurred.

- Illness/Student Mental Health Day
- Medical or Legal Appointment
- Family Emergency (Sudden Illness, or Injury)
- Bereavement or Funeral
- School Academic Activity
- School Extracurricular Activity

### **Unverified Absences**

All absences not cleared by a parent or legal guardian within 48 hours will be considered unverified. ORS 339.065 Defines 8 half day (or 4 full) unverified absences in any four week period “**irregular attendance**” and in violation of the “regular attendance” required in ORS 339.020 Sub Section 4.

**Further, for students aged 15-18, in accordance with ORS 339.257, “...a student shall be considered to have withdrawn from school after more than 10 consecutive school days of unverified absences.”**

### **Chronic Absenteeism/Attendance Letters/Conferences**

Chronic Absenteeism is defined by the Oregon Department of Education as any student who has less than 90% attendance. Excluding all other factors, **students who miss more than 10% of the school year** often have external barriers that are impacting attendance, and, eventually, academic performance respective to their abilities. **Overall attendance is a combination of excused and unexcused absences.** As a way to best support the students and families, and in accordance with Oregon’s Statewide Chronic Absenteeism Plan set forth in House Bill (HB) 4002 (2016), GPSD 7 tracks all non-school related attendance events.

In order to assist with this process GPSD utilizes the **Attend** notification and letter writing system. This system is designed to help identify and support students who may have barriers that prevent their ability to attend school. It is also designed to provide unbiased identification, support, and in some cases accountability for all families, regardless of race, age, or financial situation.

Any day (or in the case of older students, period) that a student is not present for instruction or is not involved with a school sponsored activity (field trips, band, athletics, etc) is tracked by the **Attend** system. This also includes absences that have been verified by the parent such as vacations, illnesses, or college visitation.

- **Students with excessive tardies and/or absences may have their off-campus privileges revoked for the remainder of the semester or school year.**
  - Maintain a 97% or better on-time rate (i.e. no more than 1 tardy per week)
  - Maintain a 90% annual attendance rate during their years enrolled at GPHS. Attendance is calculated on the number of days present, divided by the number of days enrolled.
  - **Students that do not meet the above criteria will need to meet with an administrator and or attendance supervisor to make a plan for them to be eligible to participate in graduation.**
- **Students with excessive absences may have their dance privileges revoked or modified at the discretion of administration.**

- **Students attending GPHS under the terms of an Inter-District Transfer (IDT) may have their IDT revoked for excessive absences whether verified or unverified.**

### **How a Parent Can Verify an Absence:**

When a student is absent, the parent or guardian is asked to notify the school the day of or the day following the absence **by calling 474-5731**. Parents can call this number 24 hours a day and either speak with someone in the Attendance Office or leave a voicemail message. Parents may also respond or communicate via a **Parent Square** message.

Parents also have the option of sending a note directly to the Attendance Office with their student. Please include the student's first and last name (many students have different last names than their parents) and the date of the absence.

**Forged attendance notes or phone calls will be disciplined as insubordination and fraud. Also, after 48 hours, an un-cleared absence becomes an unverified absence and will result in disciplinary action. Absences cannot be cleared after 48 hours. All students 14 - 18 must have a parent or guardian excuse their absences. Special circumstances with students at 18. Please check in with the front office for details.**

### **Disciplinary Consequences for Unverified Absences**

When a student is truant from school or fails to clear an absence within two (2) days, they are designated as an unverified absence. In the event of unverified absence(s), the student may have the following consequences:

Action	Consequence	Extra Curricular Activities/Athletics
UNV or 2 TT or 8 T	1 Detention	No participation in athletics/activities that day
2 UNV or 4 TT or 12 T	Parent Call + Detention	See Code of Conduct
8 UNV or 12 TT or 16 T	Parent Call/Meeting /1 week + Temporarily Closed Campus	See Code of Conduct
Chronic UNV or Chronic TT or Chronic T	Parent Meeting/Enrollment Contract + Closed Campus	See Code of Conduct

UNV = Unverified absence, TT = Truant Tardy, T = Tardy

**Tardies, truant tardies, and unverified absences are cumulative throughout the semester.**

Consequences may also be assigned by teachers for students who:

- Arriving to class up to 10 minutes after the tardy bell because of long lines at lunch, sleeping in, etc. = **Tardy**
- Arriving to class 11 - 30 minutes late would be considered a **Truant Tardy**
- Arriving to class more than 30 minutes late without a parent/doctor note = **Unverified Absence**.
- Repeatedly come to class unprepared.
  - The PE department has a policy for being unprepared. Students that fail to participate, do not dress down, come to class tardy or are otherwise unprepared will face consequences that are outlined in their PE class syllabus.

**NOTE:**

Campus is closed for all freshmen for the entire year. If a freshman leaves campus without permission, they are subject to truancy and are given a consequence accordingly.

- Freshman may go off campus with a parent only.
  - Parents must sign-out their freshman.
  - No passes without parent pick-up.

**Chronic Absences and Tardies:**

Students that continue with chronic absences and tardies after the above steps have been taken are displaying a high level of defiance and insubordination which will warrant stronger consequences that may include suspension pending a parent conference, possible enrollment contract, and a possible change of placement. **Any students who are chronically absent with attendance below 90%, the district has the right under ORS 163.577 and Josephine County Ordinance No 2019-004 to issue a citation to the parent and student. Parents and students who are cited will be expected to appear in front of a judge at the Family Court in the Juvenile Justice building.**

**Alternative consequences may be assigned by GPHS Administration.**

**Leaving Campus Early/Off Campus Passes**

If a student needs to leave campus for a medical or court appointment, they should bring a note from their parent/guardian stating the purpose for the off-campus pass (dentist, doctor, etc.), the date and time for the pass, and deliver it to the Attendance Office. The student will then receive a checkout slip to show their teacher. Students will need to come to the attendance office **before the time they need to leave** and pick up an off-campus pass.

**Students who leave campus for any reason before the end of their school day without checking out with the attendance office are considered truant.** The parent/guardian may not excuse a student leaving campus after the fact. No student should ever leave campus without receiving an off-campus pass or checking out with the Attendance Office.

**Students leaving classes without permission from the classroom teacher will be considered truant and disciplined accordingly.**

**Due Date for Assignments When Absent**

After students return from an approved or suspended absence, they must make arrangements with their teachers to complete the work in a timeframe designated by the teacher. If a scheduled assignment or test is due on the day a student is absent, the student is responsible to turn in the assignment or take the test on the day they return unless other arrangements are made and agreed upon by the teacher.

**Bathrooms**

Students who need locker room accommodations for physical education classes, changing clothes, and bathroom use that does not align with their assigned gender at the time of school registration will need to meet with their counselor (with an administrator's awareness and involvement) and develop a plan based

on their situation. The plan must be approved by the principal or other person designated by administration. The student's parent(s) or legal guardian will be involved in developing the plan, as appropriate. School staff, including campus supervisors, will be informed as needed to support the student. GPHS does offer single occupancy bathrooms in the core building, these will not require a special plan to use.

### **Loitering in Bathrooms**

There is to be no loitering in the bathrooms during the school day. Additionally, there should only be **ONE** student per stall at any time. If more than one student is found in the stall at a time, disciplinary action may be taken that includes, but is not limited to detention and/or suspension for chronic offenders.

### **Buses**

All students who ride buses must observe rules posted within each bus and all other district regulations. The privilege of riding a bus may be revoked for cause by the administration. Students needing to ride a different bus for any reason must secure permission in advance from the Front Office with a note from home prior to the last class period of the day to allow proper notification to the student.

Students **MUST** live beyond the 1.5 mile radius from GPHS in order to be eligible to ride the bus in accordance with Oregon Department of Education guidelines.

Students that leave campus during class time without permission will not be permitted to return to campus and ride the bus without permission from Administration.

Students that receive this handbook are agreeing to abide by all the provisions of the *Transportation Code of Conduct* (found on GPHS website) whether they utilize D7 transportation every day, to and from school activities or any combination thereof. Students will be given a paper copy of the *Transportation Code of Conduct* upon request. School rules apply on the bus and students that violate the rules and/or create a distraction for the driver may lose their opportunity to ride the bus.

### **Complaints**

#### **Parent/Guardian**

A parent who has a complaint and/or a concern involving a staff member is requested to first bring the matter to the appropriate staff member's attention. If the outcome is not satisfactory, a meeting with an Assistant Principal may be requested in a timely manner. Parents are asked to submit their complaint in writing prior to meeting with GPHS Administration.

If the outcome of the meeting with the Assistant Principal is not satisfactory, a meeting with the Principal may be requested following the meeting with the Assistant Principal.

If the outcome of the meeting with the Principal is not satisfactory, a meeting with the Superintendent or his/her designee can be requested following the meeting with the Principal. If the outcome of this meeting with the Superintendent is not satisfactory, the parent may submit their written complaint to the Grants Pass District #7 School Board in care of the Superintendent or his/her designee and appear before the Board, in accordance with Board policy.

## Parent Rights

### Parents/Guardians have a right to:

- Know what their children are being taught through the grade level curriculum expectations pamphlet shared at elementary, course syllabi at middle and high school, and the learning management system utilized by secondary schools.
- Review curriculum materials being used either by contacting the classroom teacher or utilizing the district learning management system.
- Families will be notified\*\* through course syllabi, Canvas course set up of course and/or opt in/out letters of sensitive topics in nature such as sexual behavior or attitudes, topics that create or promote social division, and mental health status.
- Accessibility to reading lists and supplemental materials by contacting the classroom teacher and/or school administration.
- Receive written instructions on how to opt in or opt out of curriculum (i.e. sex ed, survey's assessments, etc.) - [reference policy IGBHD](#)
- Accessibility to books in the library by logging in to the library management system.
- Accessibility to information on student organization/clubs and the ability to specify when they do not wish to have their student participate. – [reference Policy IGDA](#).
- Accessibility to the district's budget which is [posted on the district website](#).
- Accessibility to district academic plans for their students (i.e. personal plan and profile, interventions, etc.) by contacting the counseling office at their student's school or the elementary school office
- Accessibility to immunization requirements. [posted on the district website](#) .
- Annual Notification of FERPA rights regarding access to, amendment, and disclosure of their student's record. <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>
- Attend the Boards annual listening session.

### Student Rights

Students may lodge a complaint against another student for harassing, bullying, intimidating, or threatening behavior or conduct by completing and submitting an Incident Report Form to the Dean of Students and/or Assistant Principal. This form will initiate an investigation to determine the facts of the incident and discipline may be administered as a result. The Incident Report Form is located in the front office..

Students who have a concern with a teacher are strongly encouraged to discuss their concern with that specific teacher. If the matter is not resolved, the student is encouraged to discuss with their counselor or



parent the concerns they have and if the parent believes it is in their student's best interest to become involved, he/she should then follow the Parent Complaint process outlined above. Whenever possible, students are always encouraged to solve as many of their own problems as possible.

### **Title IX**

Grants Pass School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, disability, or age in its programs and activities, and provides equal access to designated youth groups such as the Boy Scouts. The following person has been designated to handle inquiries regarding discrimination: **Ryan Thompson Director of Human Services, 725 NE Dean Dr., Grants Pass, OR 97526. (541)474-5709 rthompson@grantspass.k12.or.us**

As outlined in Board Policy AC-AR, the following procedure shall be used when filing a complaint:

- Step 1:** Complaints may be oral or in writing and filed with the principal of the building. The building principal will conduct the initial investigation and determine action to be taken, if any, and reply in writing to the complaint within 10 school days of receipt of complaint.
- Step 2:** If the complainant wishes to appeal the decision, he/she may submit a written appeal to the Title IX coordinator within five days after receipt of the building principal's response. The Title IX coordinator will review the principal's decision and may meet with parties involved. Within 10 school days of complaint, the Title IX coordinator will respond in writing to the complainant.
- Step 3:** If the complainant is not satisfied with the decision, a written appeal may be filed with the Board within five school days of receipt of the Title IX Coordinator's response. The Board may decide to hear or deny the request for appeal. The Board may meet with the concerned parties and their representatives. The Board's decision will be final and will include the legal basis for the decision, findings of fact, and conclusion of law. The Board's final decision will be sent to the complainant in writing within 10 days of the meeting.

### **Computer/Technology Use**

Technology is a growing aspect of the educational experience at Grants Pass High School. This Code of Conduct serves as an outline for use of technologies including, but not limited to, chromebooks, personal computers, network facilities, Internet access tools, E-Mail, audio/visual equipment, advanced scientific measurement tools, and recording devices.

GPHS reserves the right to enforce the restrictions set forth below. Failure to abide by these rules will result in progressive disciplinary action as deemed appropriate by school and/or district administration. Such disciplinary action may include corrective steps up to and including expulsion.

Students who cause damage to a computer or piece of software may be charged with vandalism and may be required to pay damages. Students who illegally copy software or use computers without authorization may face suspension and removal from class.

### **Grants Pass High School Acceptable Use Policy - Technology/Internet**

The following form must be read and signed by you and your parent or legal guardian during registration.

My parent(s) or guardian(s) and I have been advised that the District does not have control of the information on the Internet, although it attempts to provide prudent and available barriers to illegal or inappropriate materials. Other sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. While the District's intent is to make Internet access available to further its educational goals and objectives, students may be able to access other materials as well.

The District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, the parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their child should follow. To that end, the District supports and respects each family's right to decide whether or not to allow their student to access the District network.

The District makes no warranties with respect to the District network service, and it specifically assumes no responsibilities for:

- A. Any costs, liability, or damages caused by the way the student chooses to use the District network access;
- B. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the District;

#### **Password Protection**

Students, you are responsible for your password. It allows access to applications, your class work and other files you have saved on the network. This is why password security is so important.

- Do logout when you are done using a machine you have logged into.
- Do not access files or applications using another person's login and password.
- Do not share your password with anyone except your teachers, school administrators, and IS Department staff. Please inform your teacher if you think someone else has learned your password.

#### **Internet Safety**

- Use only your first name online. Unless told to do so by your teacher, don't fill out any online forms that ask for your full name, address, phone number or other information that would help someone find you. This includes the name of your school, sports team, the town you live in, etc.

- Tell your teacher if you come across anything that makes you feel nervous or uncomfortable online.
- Do not send a picture of yourself or others without your teacher's/parents' permission.
- Do not agree to meet in person with anyone you have met online.
- Do not post or do anything online that would hurt someone else. No cyber-bullying!
- Do not post or do anything online that is against the law.
- Do not try to bypass existing security and/or web filtering applications.
- Do not download or install any software on a District computer or chromebook without authorization from your teacher or building administrator
- Any personally owned computer connected to the District network must have up-to-date anti-virus software in use.

### **High School student Consent And Waiver (Technology)**

Grants Pass School District Network and Internet Access

**By signing this form I agree to allow my student to use the District network according to the following terms:**

1. My use of the District network, and Internet access through this network, must be consistent with the District's primary goals. My rights and responsibilities are explained in School Board Policy IIBGA and IIBGA-AR. I will respect any limitations on student file size established by the district and follow all guidelines established by the school.
2. I will **not** use the District network for illegal or inappropriate purposes of any kind.
3. I will **not** use the District network to access or transmit threatening, obscene, or harassing materials. The District will not be held responsible if I participate in such activities.
4. I will **not** use the District network to interfere with or disrupt network users, services or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation of computer worms or viruses, and using the network to make unauthorized entry to any other machine accessible via the network. I will print only to my local designated printer.
5. I will **not** use the District network or any school district equipment for exploring, downloading or transmitting non-school related material. I will not use the District network or school equipment to promulgate political or personal opinions.)
6. I will **not** use the District network for personal use or to make money.
7. I will **not** use the District network to copy or use information that may need to have the owner's permission. I will abide by copyright law and fair use guidelines.

I have discussed these rights and responsibilities with my parent(s) or guardian(s). We understand that violation of these provisions will result in discipline up to and including expulsion from school and/or suspension or revocation of my access to the District network and related privileges and/or referral to law enforcement officials.

### **Chromebook Responsible Use Policies**

<https://docs.google.com/document/d/1cxIlcNxHIOD2G3adfsXgWZWXukrl3fmF/edit?usp=sharing&oid=109731980698483010110&rtpof=true&sd=true>

### **Counseling Center**

The Counseling Center is open from 7:30 a.m. until 4 p.m. each school day. Services offered to all students include: educational, vocational, social/emotional, and post-secondary counseling and guidance. The Counseling Center also deals with scheduling, new student registrations, transcripts, financial aid, and scholarships. Students wishing to see their counselor should arrange an appointment before school, during break, at lunch, or during Office Hours.

Counselors are also available to help students deal with personal issues, social/emotional health and family crisis situations as needed by students.

### **Advanced Placement Program**

Grants Pass High School offers several Advanced Placement courses that prepare students for exams in the spring. Students who take an Advanced Placement class may earn college credit at most universities and colleges by passing an AP exam.

### **Early College**

Early College is available to any eligible student through Rogue Community College or Southern Oregon University. College level courses are offered free of cost. Students interested in taking college courses not offered at Grants Pass High School, should seek guidance with their counselor and/or the assistant principal who oversees curriculum. To be eligible, students must be 16 years or older, enrolled in 11<sup>th</sup> or 12<sup>th</sup> grade and must be taking a college course that fits into their educational plan and profile. Students must be in good educational standing and must show potential to be successful in the college level course.

### **Credit Retrieval**

GPHS offers credit retrieval through online computer-based courses for some required and elective courses. Students must have failed the course before they will qualify for these programs.

Students removed from courses for discipline and/or attendance reasons will not be permitted to begin credit retrieval until the conclusion of the semester or term unless they have received prior administrative approval. These students will receive “NC” or “No Credit” on his or her transcripts.

**Seniors that fail, are removed or withdraw from a required class during the second semester of their senior year may begin credit retrieval on the Monday following the graduation ceremony.**

### **Dual Credit College Classes**

GPHS faculty offer numerous college courses on campus. Students enrolled in these courses receive dual credit. GPHS students enrolled in these classes are also subject to the rules and regulations spelled out by that institution. For more information, contact the Grants Pass High School Counseling Department.

### **Dances**

Students must have a valid GPHS ID card and display it if requested while at the dance.

If a student violates the dance rules, they may be asked to leave the dance and parents/guardians will be contacted. **There will be no refunds.**

- Students with 90% attendance or better may receive a discount on dance ticket prices.
- Students with poor attendance and/or behavior concerns may have their dance privileges revoked or modified at the discretion of GPHS Administration.
- No refunds will be given to students who do not show up, are not allowed to enter due to improper behavior, or are removed from the dance for their behavior.
- No middle school students will be allowed to attend GPHS dances.
- No individuals over the age of 19 are allowed to attend any of the dances.
- Doors will close 1 hour prior to the ending time for the dance or when the line dissipates. No one will be admitted after the doors have closed.)

### **Dance Rules**

- ★ All rules apply on and off the dance floor.
- ★ You must have your student ID to enter the dance.
- ★ Dancing rules include, but are not limited to:
  - **No sexually explicit or violence-oriented dancing (grinding, moshing, etc.)**
  - **No overboard/prolonged public displays of affection (making out)**
  - **No crowd surfing**
- ★ Should a student be required to leave the dance, parents/guardians will be contacted. If the student did not drive, he/she is expected to call for a ride immediately. If a student is non-compliant, there will be additional consequences.
- ★ Individuals attending the dance are not to use profane language, drugs, alcoholic beverages, or tobacco. If a student is found to be under the influence of drugs or alcohol and/or is in possession of drugs, alcohol or tobacco, he/she will be disciplined per district policy.

- ★ No knives or weapons at the dance. These items will not be returned to the student directly. The items will be confiscated and parents notified to pick-up the item at their earliest convenience. Students will receive appropriate consequences for bringing a knife to school.
- ★ Students and their guests attending a dance are giving their consent to have their bags, purses, etc. searched by GPHS Security and Administration. Students that refuse this consent will not be admitted to the dance. Backpacks will not be allowed at school dances.
- ★ No one leaving the dance will be re-admitted. If a student leaves the building during the dance, he/she is expected to leave the premises immediately.

### **GPHS dances are for GPHS students**

Students wishing to bring a “Non-GPHS” guest must pre-arrange for their student-guest to attend by obtaining the proper form from the front office and **returning the completed form by the prescribed deadline**. If the form is not completed and submitted by the deadline, the student-guest may not be allowed to attend. Parents and students are encouraged **not** to make any expenditure towards the dance until the guest form is approved. GPHS Administration reserves the right to approve or deny any student guest forms. GPFlex and Gladiola students are considered “Non-GPHS” students and need to seek approval from their principal. If a student is partially enrolled in classes on the GPHS campus, they still need to speak with their primary school’s administrator for approval.

## **Discipline - Prohibited Acts**

### **Overview**

Discipline as administered in District #7 schools is based on a philosophy designed to promote behavior that will enable students to develop the self-discipline necessary to function successfully in their educational and social environments. Rather than being punitive in nature, the major objectives of discipline in schools are to teach the following fundamental concepts for living in any society:

- Respect for the rights, dignity and safety of all individuals;
- Respect and understanding of laws, rules and regulations;
- Respect for public and private property.
- Restoration of the relationship between students and their peers as well as between students and staff.

GPHS uses progressive discipline as a means of changing student behavior in order to meet the above desired goals of the District #7 School Board.

Additionally, action taken by the school will seek to establish restoration between the student that committed the infraction and the student, staff or community member that was wronged by the student’s action. Rather than a coerced apology, it is a desire that the student would understand how their actions

affected the other person(s) involved and instill in them a desire to “right the wrong” and to avoid that type of misbehavior in the future.

The following is a list and brief description of the various disciplinary actions that may be taken by GPHS in response to student misbehavior. Disciplinary action will be appropriate to the infraction and in accordance with Board Policy. The charts below provide more information.

**Students attending GPHS under the terms of an Inter-District Transfer (IDT) may have their IDT revoked for repeated and/or egregious violations of school rules and policies.**

### **Cell Phones, Electronic Devices and Other Personal Items:**

Demonstrating good cell phone etiquette is an expectation of all GPHS students.

**Cell phones and other electronic devices (including headphones and ear buds) must be put away and are not permitted to be displayed, used, or viewed in any classrooms, hallways, or bathrooms during instructional time for any reason.** Students will still have access to school-provided technology tools in the classroom at the discretion of the teacher.

Between the hours of 8:30 a.m. and 3:40 p.m., responsible use of cell phones is allowed during the student’s non-instructional time. Non-instructional time includes: passing periods, break and lunch. However, GPHS encourages students to leave cell phones at home to minimize classroom distractions and disruptions and to avoid incidents of loss and/or theft.

*Students are not permitted to use cell phones to take pictures or video in classrooms, locker rooms or bathrooms at any time for any reason. Students that do so will face disciplinary consequences and may also be referred to Law Enforcement.*

**Students that display, use or view their cell phones or other electronic devices (including headphones) in violation of the above rules for any reason, will have the following consequences:**

- **1st offense** – student surrenders phone or electronic device and may retrieve it from the office at the end of the school day and is given a warning and a parent is called.
- **2nd offense and beyond** – student surrenders phone or electronic device and parent must pick it up in the office by 4:00 PM.
- **Excessive cell phone violations** – may result in the student losing their campus cell phone privileges altogether for a period of time or other consequences determined by administration.

**Students that refuse to give their phone to a staff member when they are in violation of the above rules, will be subject to additional discipline consequences.**



## **Detention**

Detention is served the day assigned in the Structured Study room (105). Students that serve lunch detention will have a lunch provided for them. Students are expected to be on time to detention, follow the rules of the Structured Study room and follow the directions of the staff working there. Students will be notified the time and day that detention has been assigned. Students who do not serve their assigned detention will face additional disciplinary action. Detention may be assigned for skipping class, tardies, class disruptions and any other disciplinary infractions as determined by GPHS staff, the Dean of Students, and/or an Administrator.

## **Disruptive or Disorderly Conduct**

Students engaging in conduct that causes a substantial disruption to the school learning environment may face school discipline. The level of discipline (up to and including suspension or expulsion) shall be proportional to the nature of the conduct, the level of disruption and the intent of the student. In situations where the conduct may violate criminal laws or ordinances, the matter may be referred to law enforcement.

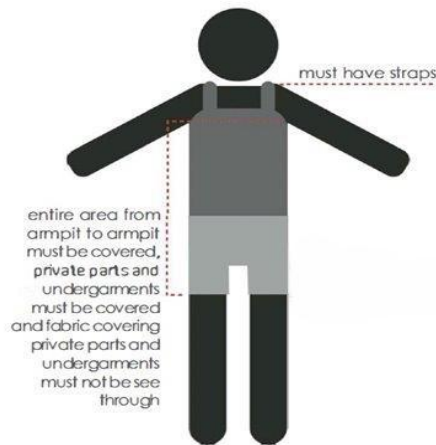
## **Dress Code and Personal Care**

The philosophy of GPHS is that appropriate dress contributes to a positive learning environment. School is the staff and students' "place of business" and students and staff are expected to dress accordingly.

Toward that goal, students may be directed by any staff member to change their dress or grooming. Any member of the faculty or staff is responsible to refer a student to the Dean of Students for disciplinary action where a student's dress **continues** to be inappropriate or if the student **defies** the staff request to change the offending clothing.

## **Allowable Dress & Grooming**

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back and on the sides to their underarms
- Clothing must cover undergarments whether the student is standing or sitting.
- Fabric must cover all private parts whether the student is standing or sitting and must not be see-through.
- All shirts must physically touch the top of the belly button without being pulled down and while standing straight.
- Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student.
- Hoodies must allow the student face and ears to be visible to staff.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.



### Non-Allowable Dress & Grooming

- Clothing may not depict, advertise, reference or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict or reference pornography, nudity or sexual acts.
- No tube tops or spaghetti straps are allowed.
- Clothing may not use, reference or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other groups.
- Clothing must not depict, advocate or reference violence or violent acts and must not threaten the health or safety of any other student or staff. This includes ANY form of gang clothing.
- Flags, towels or blankets wrapped, dragged, tied as a cape or carried by students.
- The Confederate Flag is not permitted to be displayed, worn or otherwise exhibited on the GPHS campus.
- NO ski masks or masks of any kind are allowed to be worn, especially if a student's face cannot be seen.

Hairstyles that obstruct students from seeing the classroom teacher or distract from classroom instruction are prohibited. This may also include theatrical clothing or costumes.

Parental assistance in choosing the selection of clothing that stays within the boundaries of this policy is strongly encouraged. Students are expected to respect the guidance of adults regarding this matter.

***GPHS Administration and Staff will make the final determination of whether or not clothing is appropriate.***

Students who continue to dress inappropriately after being warned and/or disciplined will be considered insubordinate, which may lead to more serious consequences up to and including off-campus suspension due to continued mis-conduct.

***Administration reserves the right to change or modify this dress code language throughout the school year as trends or styles change.***

## Drugs, Alcohol, and Tobacco

### GPHS has a NO Tolerance Policy for These Substances!

Students in possession of drugs, alcohol, and/or drug paraphernalia, and/or are under the influence and/or impaired by and/or having detectable amounts of such substances in their system during school, traveling to and/or from school, and/or at any school sponsored/related event may be cause for up to a 5-10 day suspension pending recommendation for an expulsion. In such cases, students that are suspended pending an investigation for recommendation of an expulsion hearing may also be referred to law enforcement officials.

Vape Pens, Hookah Pipes, E-Cigarettes and all other tobacco or drug delivery devices or paraphernalia are forbidden on all District #7 campuses. All such devices in possession of students will be confiscated. Students found in violation of this rule may be suspended or expelled based on the contents of the device. Repeated offenses will result in more severe disciplinary action.

### Distribution or Selling of Drugs/Drug Paraphernalia

District Policy prohibits the possession, selling, arranging of drug sales/distribution, use or influence of tobacco, alcohol and other illegal or harmful drugs (including medical marijuana) or chemicals on Grants Pass High grounds or during school-sponsored activities including athletic events, dances, and field trips. As one of many measures to create a safe learning environment, drug dogs may be brought onto District 7 property without advanced warning to ensure our property is free of harmful drugs.

Over the course of an investigation, an administrator who has reasonable suspicion that a student is under the influence of drugs or alcohol may require the student to submit to a field sobriety test or other preliminary alcohol or drug detection test which shall be administered by a law enforcement officer designated and trained to perform such tests.

Possession or use of tobacco, lighter, or matches is illegal on campus. **The campus may extend into the street where district property borders on all sides.** Students found in possession of tobacco, lighter, or matches on school property may face disciplinary action up to and including suspension.

### Marijuana

Possessing, using, **being under the influence** of or having detectable amounts of marijuana in their system (medical or otherwise) while on a school campus will be treated as a violation of the district drug and alcohol policy and will be disciplined as such. **This is also true if the student is in possession of a medical marijuana card. Students who are found to be under the influence of marijuana, even if used previously or off-campus, may be subject to on-campus disciplinary procedures.** Students in possession of marijuana may also be referred to law enforcement officials, which may result in a citation.

### **Vape Detectors**

Vape detectors are used in GPHS bathrooms to prevent the use of marijuana and tobacco products. If students are found in violation of GPHS substance use policy, administration will take disciplinary actions accordingly. Tampering or damaging vape detectors may also result in expulsion/suspension, restitution, referral to law enforcement or all of the above.

### **Prescription Medication**

Students in possession or under the influence of prescription medication on the GPHS Campus, may be disciplined under the District #7 drug and alcohol policy. For more information, please see the full explanation of the procedures regarding prescription medications found in the Health Room section.

### **Student Assistance Program**

Grants Pass High School offers a Student Assistance Program for students who struggle with addiction, abuse, or acts of violence inflicted upon them. Self-referrals are made in our Counseling Department and are confidential. Referring a friend is also recognized and encouraged and confidentiality will be maintained. Students or friends of students who self-refer will find safe harbor by complying with the Student Assistance Team.

### **Fighting**

Fighting in any school building, school grounds, nearby vicinity, or school-sponsored event is forbidden. This may also apply to fights that take place off-campus but occur during school hours and/or were planned while students were on campus. Students who fight may be disciplined up to and including expulsion. Students that encourage fighting and are contributing to the conflict escalation (including filming the fight and/or posting/sharing the video on-line) may also face disciplinary consequences up to and including suspension or expulsion. Repeat offenders may be recommended for expulsion. Under certain circumstances, police will be notified.

Students engaging in fights under the above circumstances may be searched for weapons and can expect to have their phones seized for the duration of the investigation.

### **Harassment, Intimidation, Bullying, Cyber Bullying, Hazing, and/or Teen Dating Violence**

Harassment, intimidation, bullying (including cyber bullying), hazing, and/or teen dating violence is not permitted or tolerated at GPHS. Students that engage in this behavior may be subject to disciplinary action, up to and including expulsion. Students engaging in harassment and/or intimidation and/or bullying and/or cyber-bullying and/or teen dating violence may also be referred to law enforcement officials. Harassment, Bullying, Intimidation, hazing, and/or Teen Dating Violence includes (but is not limited to):

“Harassment, intimidation, hazing, and/or bullying” means any act that:

Substantially interferes with a student’s educational benefits, opportunities, or performance;

Takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation, or at any official school bus stop, and that has the effect of:

Physically harming a student or damaging a student's property;

Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or creating a hostile educational environment, including interfering with the psychological well-being of a student.

“Harassment, intimidation, and/or bullying” may be based on, but not be limited to, the protected class status of a person, which means a group of persons distinguished, or perceived to be distinguished, by race, ethnicity, religion, gender, sexual orientation, gender identity, national origin, marital status, familial status, source of income, or disability.

Included under the definition of harassment is “Sexual Harassment,” which involves unwanted and unwelcome words, deeds, actions, gestures, symbols, or behaviors of a sexual nature.

Also included in the definition of harassment may be racial slurs, derogatory terms and/or negative stereotyping even if intended to be a joke or meant in jest. It is important for all students to understand that school is their workplace and these types of behaviors or jokes can have serious repercussions for them in the workplace. Statements like this, even intended as a joke, can have a negative effect on the student population and school culture as a whole.

“Cyber Bullying” means the use of any electronic communication device to harass, intimidate, or bully.

Harassment, intimidation, bullying, and/or cyber bullying involving off-campus actions or communication or actions or communication during non-school hours are also prohibited if it causes a substantial disruption of the educational process. This includes cyber-bullying that is an on-going series of actions or communications by a student (or group of students) to pick on another student (or group of students) using electronic means such as emails, instant messaging, cell phone texts, defamatory websites, blogs, twitters, tweets, and/or chat rooms. Examples include sending mean, vulgar, and/or threatening messages or images; posting sensitive, private information about another person; and/or pretending to be someone else to make that person look bad.

“Hazing” means the imposition of strenuous, often humiliating, tasks as part of a program of rigorous physical training and initiation.

“Teen Dating Violence” means:

A pattern of behavior in which a person uses or threatens to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person.

### **Reporting & Investigation of Harassment, Intimidation, Bullying, Cyber Bullying, Hazing, and/or Teen Dating Violence**

Any student who feels he/she has been bullied, harassed, intimidated, and/or a victim of teen dating violence should complete an Incident Report Form, copies of which are available in the Front

Office and Counseling Center. All Incident Reports should be submitted to the Building Principal (or his/her Administrative designee) or the District Superintendent. Reports may be submitted anonymously, although anonymous reports will not be the basis for disciplinary action against a student or employee unless corroborated through the investigative process by other evidence.

An investigation will be conducted promptly in accordance with District Policy and any necessary corrective action will be taken and documented. Students found in violation of the above-stated policy will face disciplinary action, up to and including expulsion, and/or mandatory remedial training before re-admittance to school.

Any request for the District to review the actions of a school in responding to a report of harassment, intimidation, bullying, cyber bullying, hazing, and/or Teen Dating Violence (or a school investigation of such a report) should be submitted in writing to the District Superintendent.

After the investigation, the school will respond to the complainant, if known, regarding the results of the investigation. This shall not result in the release of information from student records of other students involved in the matter.

The District prohibits reprisal or retaliation against any person who, in good faith, reports an act of harassment, intimidation, bullying, cyber bullying, hazing, and/or Teen Dating Violence. Any person who engages in such reprisal or retaliation shall face appropriate disciplinary action, up to and including expulsion for students or dismissal for employees, and/or appropriate remedial action.

The District shall take appropriate disciplinary action, up to and including expulsion for students or dismissal for employees, and/or appropriate remedial training for a person found to have falsely accused another of having committed an act of harassment, intimidation, bullying, cyber bullying, hazing, and/or Teen Dating Violence as a means of reprisal or retaliation.

### **Threats and/or Stalking**

Students who threaten other students or staff either directly or indirectly will face disciplinary action including “time out”, suspension, and/or expulsion (a single threat may be grounds for an expulsion recommendation). Students who threaten, stalk, or bait students or staff, or who exhibit chronic aggressive behavior may be removed from the school setting until a mental health evaluation/risk assessment can be made to ensure reasonable assurance of school safety for all. These students may be required to participate in an anger management program before they return to regular attendance.

### **Email or Electronic Threats and Off-campus Activities**

Off-campus activities that violate the District’s Acceptable Use Policy may also be the basis for discipline if they have the potential to disrupt or impact the safe and efficient operation of the school.

### **Profanity, Vulgarity, Racism and/or Indecent Conduct**

Students shall not use, produce, and/or distribute profane, vulgar, inflammatory, lewd, and/or rude language and/or gestures verbally, non-verbally, and/or in written form. This includes either spoken or written racial or ethnic, gender, gender identity or sexual orientation slurs. Students who violate this policy may face disciplinary action up to and including a recommendation for expulsion in extreme cases. Repeated violations will be considered defiance and disciplined as such.

Students that direct obscene or vulgar language or gestures toward GPHS Staff will face severe discipline up to and including expulsion.

### **Public Displays of Affection**

Overt public displays of affection are inappropriate at school. In general, holding hands and engaging in a brief embrace or hug would be an example of appropriate forms of affection. It will be left to the discretion of GPHS Administration, Staff and/or Campus Supervisors to determine if the level of affection becomes overt or inappropriate. Failure to follow these guidelines, egregious public displays of affection and/or repeated infractions may result in disciplinary action for defiance.

### **Search and Seizure**

Grants Pass High School and the District #7 School Board seek to ensure a learning environment which protects the health, safety, and welfare of students and staff. To assist in attaining these goals, district officials having reasonable suspicion may search a student's person and/or property. It is GPHS's practice to notify a parent or guardian if a disciplinary or matter of concern arises with their student and a search is conducted

Property owned by the district and assigned to a student (example: lockers) may be searched at any time for any reason. Such searches shall be reasonable in scope and may be conducted at any time on district property or when the student is under the jurisdiction of the district. District officials may also search when they have reasonable suspicion that emergency and/or dangerous circumstances exist.

Use of drug-detection dogs and metal detectors, or similar detection devices, may be used only on the express authorization of the superintendent.

District officials may seize any item which is evidence of a violation of law, Board policy, administrative regulation or school rule, or which the possession or use of is prohibited by such law, policy, regulation, or rule.

### **Vehicle Searches on Campus**

Any student vehicle entering District 7 property is subject to search by school authorities and law enforcement personnel working with them. All searches are for reasonable suspicion. Search of a vehicle

includes all compartments and components thereof. Once a search begins, the person in control of the vehicle will not be permitted to remove it from the premises during the reasonable duration of the search.

### **Removal from a course for disciplinary issues**

One or more acts of egregious misbehavior may be grounds for removal from a class. Students that are removed from a class will be assigned to Structured Study period and will receive “No Credit” on his/her transcript.

Students who have irregular or erratic attendance and have no chance of passing the course may be removed from the class and assigned to Structured Study or placed in an alternative educational setting after due process. Credit retrieval will begin only after that semester has been completed.

Acts that result in removal from a class with loss of credit may include but are not limited to the following: harassment of a teacher and/or other students, threats or menacing a staff member and/or other students, overt and repeated disruptions of the class instruction, acts of insubordination and defiance, failure to follow legal and reasonable requests of staff, etc.

### **Vandalism, Property Damage, and/or Theft**

It is GPHS policy for students to make full restitution for damage to school property or theft of property, whether it is an act of vandalism, carelessness, or taking someone’s property. Broken glass, writing on walls or desks or breaking furniture are prime examples. Please note that GPHS and District #7 do not have insurance to cover these damages. Students are also responsible for any damage they cause on field trips, sporting events, club activities, or other such school sponsored events whether on or off-campus. Such acts by students may result in expulsion/suspension, restitution, referral to law enforcement or all of the above.



## Disciplinary Consequence

It is the responsibility of the students to comply with school rules and staff requests.

Level 1	Level 2	Level 3	Level 4	Level 5
Classroom Support and School Based Interventions	Administrative/ Staff Intervention	Suspension and Referrals	Extended Suspension and Expulsion	Law Enforcement and Public Safety Officer May Be Contacted
Aim is to teach correct and alternative behavior. May or may not involve parent(s) or guardian(s).	Aim is to correct the behavior by stressing the seriousness of the behavior while keeping the student in school. Appropriate when supports have been put in place but the behavior has continued to negatively affect learning.	Appropriate when interventions and supports have been put in place, but the behavior is escalating/repeating or because of severity of the behavior.	Appropriate when the student's behavior seriously affects the safety of themselves or others in the school environment.	Appropriate when a situation is deemed dangerous or a law may have been broken.

## Student Conduct - Offenses – Disciplinary Chart

### Disciplinary Response – Minimum to Maximum

<i>Discretion will be used at all levels consistent with reportable consequences by state law.</i>	Level 1	Level 2	Level 3	Level 4	Law Enforcement
<b>ALCOHOL OR DRUGS:</b>					
Under the influence, use, possession and or intent to possess			X	X	X
Distributing or Sharing				X	X
Selling				X	X
<b>ASSAULT:</b> Intentionally or knowingly causing physical injury to another.			X	X	X
<b>AUTOMOBILE MISUSE:</b> Not following rules and regulations concerning vehicles on school premises/event		X	X	X	X

<i>Discretion will be used at all levels consistent with reportable consequences by state law.</i>	Level 1	Level 2	Level 3	Level 4	Law Enforcement
<b>BULLYING/HARASSMENT/HAZING/HATE SPEECH:</b> Harassing, intimidating, bullying or cyberbullying		X	X	X	X
<b>BUS MISCONDUCT:</b>	X	X	X	X	X
<b>CLOSED CAMPUS:</b> Leaving school property without permission or when not allowed to do so.	X	X	X		
<b>INSUBORDINATION:</b> Refusal to follow the reasonable requests of District personnel and/or designated authority	X	X	X	X	
<b>DISORDERLY OR DISRUPTIVE CONDUCT:</b> Language or behavior with disrupts and or interferes with the educational process	X	X	X	X	X
Demonstrations/Petitions <i>(in violation of GPSD7 Policy JFI)</i>	X	X	X	X	X
<b>DISRUPTIVE APPEARANCE/STUDENT DRESS:</b> Failure to meet dress and/or grooming standards	X	X	X	X	
<b>ELECTRONIC DEVICE:</b> Misuse of cell phones or other electronic devices (particular reasons needed)			X	X	X
<b>EXTORTION:</b> Demanding money or something of value in return for protection from threat of violence		X	X	X	X
<b>FIGHTING:</b> A hostile, mutual physically encounter between individuals			X	X	X
<b>FIRE SETTING/ATTEMPTED FIRE SETTING/FIRE PLAY:</b> Using fire to destroy or attempt to destroy property			X	X	X
<b>FORGERY, LYING OR ACADEMIC INTEGRITY:</b> Forging signatures, cheating, plagiarizing, and/or any other misrepresentation of the truth	X	X	X	X	
<b>GAMBLING:</b> Participating in games of chance for the purpose of exchanging money and other things of value		X	X	X	

<i>Discretion will be used at all levels consistent with reportable consequences by state law.</i>	Level 1	Level 2	Level 3	Level 4	Law Enforcement
<b>INAPPROPRIATE DEVICE:</b> Possession of a pocket knife, laser pointer, bullets/shell casings, or other device		X	X	X	X
<b>LEWD CONDUCT:</b> Indecent exposure and/or the use of obscene actions, profanity, whether written, oral, or gestured	X	X	X	X	X
<b>LOITERING (AFTER SCHOOL SUPERVISION):</b> Unsupervised students loitering in school buildings before or after school hours	X	X	X	X	X
<b>PHYSICAL AGGRESSION:</b> Confrontation, tussle, or one-sided physical altercation that does not result in injury		X	X	X	X
<b>RECKLESSLY ENDANGERING:</b> Reckless conduct which creates substantial risk of physical injury to another person or self	X	X	X	X	X
<b>SECRET SOCIETIES/GANGS:</b> Participating in a secret society or gang related activities or behaviors		X	X	X	X
<b>SEXUAL HARASSMENT:</b> Sexual harassment that is verbal, visual, written, electronic, or physical in nature		X	X	X	X
<b>TARDINESS/UNVERIFIED ABSENCES:</b> Arriving late to school and/or class or non-attendance	X	X	X	X	
<b>TECHNOLOGY MISUSE:</b> Failure to comply with the District's "Electronic Communication Agreement"	X	X	X	X	X
<b>THEFT:</b> Taking, giving, selling, or receiving property not belonging to you		X	X	X	X
<b>THREATS/MENACING/HATE LISTS:</b> An intentional, serious threat by word or act which places another person in fear of imminent, serious physical injury		X	X	X	X
<b>TOBACCO:</b> Tobacco (including Nicotine Vape Products) use, possession, sharing, and/or distribution.		X	X	X	X
<b>TRESPASSING:</b> Entering or remaining unlawfully on School District property or school sponsored events		X	X	X	X

<i>Discretion will be used at all levels consistent with reportable consequences by state law.</i>	Level 1	Level 2	Level 3	Level 4	Law Enforcement
<b>VANDALISM: Graffiti</b> , Intentionally damaging, defacing or destroying school property	X	X	X	X	X
<b>WEAPONS:</b>					
Dangerous weapon: any device attempted to be used or threatened is readily capable of causing death or serious physical injury			X	X	X
Deadly weapon: any device specifically designed to cause death or serious injury			X	X	X
Firearm (Gun)				X	X
Destructive device or material: any explosive, incendiary or poison gas			X	X	X
Knives and look-alike knives: The use, threat of use, possession, of knives and/or look-alike knives of any form and/or length; this also includes but is not limited to metal knuckles, straight razors.		X	X	X	X

### Expulsion

Expulsion is a legal proceeding that removes a student from school and school related activities for a minimum of one semester (or the remainder of the semester or term) and, in some cases, up to one full calendar year. School activities include, but are not limited to, athletic events, participation in the graduation ceremony, dances, musical performances and any other activity designated by the Principal.

Expulsion requires presentation of material to the District #7 Hearings Officer, review and approval by the School Board and, when completed, is permanently on the student’s transcripts. Under Oregon State Law, students who assault a teacher or another student, are involved in harassment, bullying, cyber bullying, intimidation, fighting, drug, alcohol, or weapon offenses can be expelled for up to one year (students may have all educational services denied for one year for weapons). Students may also be expelled for defiance, insubordination and/or disrespect toward staff. **Students may also be expelled if other strategies to change the student’s conduct have been ineffective and/or if they demonstrate an on-going refusal to comply with GPHS rules, policies and procedures.**

*District #7 will uphold current expulsions from any other school or district.*

### Suspension

Students who are suspended in and/or out of school should consider this a very serious form of discipline and something to reflect upon when considering their future behavior, conduct, and enrollment.

Suspension (in or out of school) is not intended to be an academic consequence. Thus, it is recommended that students continue working on schoolwork during their suspension whether in-school or off-campus.

**In-School Suspension** is a consequence given to a student who has committed a major infraction of school rules. A student will attend class in the Structured Study room for the entire day (or a partial day) and is required to do school work. The student's lunch will be served in the Structured Study room. **NO Delivered Lunches.** For any in-school suspension, parents will be notified of the suspension.

**Off-Campus Suspension** may be assigned for any major infraction, for safety reasons, or repeated offenses. Homework assignments may be obtained from the student's class canvas pages. Parents will be contacted prior to an off-campus suspension. The student is not to be on any District #7 property for any reason during the suspension time period without prior approval from GPHS Administration.

**Students are not permitted to attend or participate in extracurricular activities during any suspension.**

## **Emergency Drills and Alerts**

Students and staff shall participate in emergency drills and/or rapid dismissal for fire, earthquake or other emergencies during the school year. Students are to remain with their class during the emergency drills. In the event of an emergency, the school may go into a lockdown situation. Students in class are to remain in class. If outside their classroom, they are to proceed to the nearest classroom and remain there until released by law enforcement officials or the school administrators.

*During both drills and actual emergency situations, students are required to follow directions of staff or law enforcement officials quickly, quietly, and in an orderly manner. Students failing to follow such directions may be subject to disciplinary action.*

## **Extra-Curricular/Co-Curricular Activities**

### **Policies and Procedures:**

Our extracurricular programs provide important opportunities for students to pursue interests and develop worthwhile skills beyond the classroom. Extracurricular participation promotes the development of a wide range of intellectual, physical and social skills within a team or group context. Participation in extracurricular activities is a privilege granted to students who have demonstrated a commitment to meeting the academic and behavioral standards of the district. This privilege is afforded to students willing to comply with state and federal laws, school district policy and the rules set forth in this code of conduct. Students participating in extracurricular activities are expected to exemplify high standards of moral conduct and to serve as role models as representatives of our school district and community.

## Activities

The extracurricular activities governed by this code of conduct are for students who represent GPHS in competitions or performances in grades 9-12. Some of these activities could be considered co-curricular as well as extracurricular, but all activities are defined as extracurricular for the purpose of this code of conduct. The activities covered in this code of conduct will include, but are not limited to:

<b>Fall Sports:</b>	Cross Country, Football, Soccer, Volleyball
<b>Winter Sports:</b>	Basketball, Swimming, Wrestling
<b>Spring Sports:</b>	Baseball, Golf, Softball, Tennis, Track and Field
<b>Club Sports:</b>	Bowling, Equestrian, Alpine Skiing
<b>Activities:</b>	Cheerleading, Dance and Drill, Basketball Band, Winter Guard, Speech, Drama

**Curriculum Related Activities:** Orchestra, Choir, Math Team, FBLA, HOSA, Skills USA, Catering, Leadership, Concert Band, Marching Band, Jazz Band, Mock Trial, Brain Bowl

## Enforcement of the Code of Conduct

The rules contained within the code of conduct apply to students in grades 9-12. The rules contained in this code of conduct are in effect for the entire time a student is participating in an activity. During the time a student is participating in an activity, the code of conduct is in effect 24 hours a day, 7 days a week including winter and spring vacations, and all school sponsored activities during off season practices and summer break. The rules within the code of conduct are enforceable in all school and non-school activities and events including all official and non-official contests.

Family ID registration with the intent to participate in activities or the first meeting/practice for activities that don't require Family ID registration defines the beginning of the enforcement period for each activity. The last meeting, practice, formal activity or competition including awards presentations defines the end of the enforcement period for each activity. A competition is generally defined as any formally scheduled game, match, or meet between other teams or schools. Events include all formal performances or exhibitions by an extracurricular or co-curricular group that occur outside the regular school day.

In case of year-long activities, the enforcement period is divided into two semester activity periods. Disciplinary consequences will carry over to the next semester activity the student participates in when the consequence(s) cannot be served within the current season of the activity (disciplinary consequences may include suspension of the student from a competition or event).

Violations of the code of conduct that take place out-of-season may negatively impact the student's eligibility for the following school year. Factors to be considered in determining such impact may include, but are not limited to:

- Severity of infraction;
- Whether or not this is a first-time offense;
- Date of infraction;
- Other factors that are deemed relevant to the situation.

## **Guidelines for Administration of the Code of Conduct**

### **Due Process**

A student will be given the opportunity to respond to allegations he/she has violated a rule contained in the code of conduct. When a school administrator has reasonable belief a student may have violated a rule the administrator or designee is responsible for investigating the allegations.

### **Documentation:**

School administrators are required to provide written notification to the student and parents/guardian when it has been determined that the student has violated a rule within this code of conduct. The notification will identify the violated rule and the consequence given as a result of the violation. Copies of the notification will be provided to the student's athletic director or coach/director of the student.

### **Eligibility Requirements**

The code of conduct comprehensively defines student eligibility requirements for students in grades 9-12. The guidelines listed within this code of conduct are general eligibility guidelines. More specific information can be obtained by consulting a Grants Pass High School administrator or athletic director.

### **Academic Requirements**

Students must have passed five classes during the semester immediately preceding the activity in order to be eligible to participate in extracurricular activities. A passing grade is defined as any grade above a letter grade of "F".

To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for athletic/activity participation:

- Students will meet the current standard as determined by the district; pass a minimum of five classes in the previous semester, be enrolled in at least five classes for the current semester and be on track to graduate with the minimum number of credits required by School District #7 in accordance with OSAA guidelines.
- Maintain a GPA of 2.0 in the previous quarter (once eligible students are eligible for the remainder of the season).

In addition, coaches/directors or athletic director will monitor their student's grades during their season. Grade checks will take place at 4.5 weeks (progress report time), quarter, 13.5 weeks (progress reports time) and semester. It is the responsibility of the head coach/director or athletic director to identify students currently earning an "F" in any class. Identified students must make progress toward raising those grades and ultimately maintaining or raising his/her GPA to remain eligible. Students who do not

make satisfactory progress toward raising the grade(s) are subject to the consequences designated which may include suspension from competition or suspension from the team.

### **Attendance Requirements**

Students are expected to comply with all attendance policies of the district.

Students must attend all classes in which they are enrolled on the day of an activity/event to be eligible to participate in that day's activity/event. Exceptions (e.g., doctor or dentist appointment, funeral, etc.) must be cleared by administration and should be prearranged. Any pattern of irregular attendance may be reviewed by the administration at any time and may result in short-term or long-term ineligibility as determined by the review.

Students must attend first period the day following a competition/event. Failure to do so results in suspension from the next scheduled activity/event. Exceptions must be cleared by administration and should be prearranged.

### **Transportation to and from Games/Activities**

Student participants will be transported to and from all competitions with district-approved transportation.

*Exception:* Students may be allowed to ride home from a contest with their parents/guardian providing the parent/guardian has given the coach/director a written note or has talked to the coach/director prior to or after the contest.

*Exception:* Students may be allowed to ride home with another student's parents only if the request is made in writing by the parent/guardian of that student and is pre-approved with the Athletic Office prior to the event.

*Exception:* Students not traveling with the team to a contest must have advance approval of the parents/guardian, the coach/director and administration.

### **School and Team Behavior Expectations**

Any participant suspended from school will not be eligible for practice or competition for the length of the suspension. (This includes in-school and out-of-school suspensions.) In addition, code of conduct consequences may apply.

Students are expected to obey all activity and team rules that are established by each director or coach. Within the guidelines of this code of conduct and district policies governing student behavior, directors and coaches have the right and responsibility to discipline students for misconduct, up to and including exclusion from participation.



## **General Conduct**

The commission of/or participation in any activity prohibited under Oregon law and/or district regulations regarding student rights and responsibilities shall be considered a breach of the code of conduct.

Violation of the General Conduct section of the code of conduct may result in suspension from the sport or activity for the remainder of the season. Students who violate district policy may be suspended or expelled from school in addition to suspension/removal from the team or activity.

## **Illegal Substances, Alcohol and Tobacco**

The school district strictly prohibits any possession, use, delivery and/or sale of alcohol and illegal substances by students. Students jeopardize their mental and physical health by engaging in substance abuse behaviors and are encouraged to seek professional counseling and assistance to address these behaviors.

### **Definitions**

- “**Illegal Substances**” include, but are not limited to, all drugs that cannot be legally purchased, unauthorized prescription and over-the-counter medications, performance-enhancing drugs and illegal inhalants. Illegal drugs include, but are not limited to, marijuana (in any form), cocaine, methamphetamines, heroin and all drug paraphernalia.
- “**Alcohol**” includes, but is not limited to, beer, wine, wine coolers and liquor.
- “**Tobacco**” includes, but is not limited to, cigarettes, cigars, pipes, e-cigarettes, vape pens and chewing tobacco.

### **Consequences for Illegal Substances and Alcohol Usage, Sale, or Distribution**

#### **First Offense in a student’s school year:**

- Two week suspension from participation in any competition to begin at the next scheduled contest. If the offense occurs prior to the first contest, the two-week suspension will begin with the first full/official contest. The student will also be suspended from all unofficial contests including jamborees.
- If the offense occurs outside of the student’s scheduled season, the suspension will begin on the date of the first regularly scheduled contest of their next season.
- If the offense occurs at the end of the season with less than two weeks remaining, the suspension shall carry over into the student’s next sport season until the suspension has been served.
- Students will be on a probationary period for one full calendar year following the two-week suspension.
- Any subsequent violation during a probationary period shall be considered a second offense.

- At the conclusion of the probationary period without recurrent violation, the student will obtain first offense status.
- By agreement of the coach/director, athletic director/school administrator, the student may attend practice sessions.
- Students will not be allowed to be on the sideline/bench or during contest/performance while under suspension.

**Second Offense in a student's school year:**

- Full suspension from all activities for the remainder of the school year.

**Consequences for Possession, Use, Delivery, and/or Sale of Tobacco:**

**First Offense in a student's school year:**

- Suspension from three scheduled activities, which includes; practices, games, competitions and meetings.

**Second Offense in a student's school year:**

- Suspension from all school activities for 20 school days, which includes; practices, games, competitions, and meetings.

**Attending Events Where Illegal Activities Are Occurring**

Students shall not be present at any site where illegal activities, such as the consumption of illegal drugs or alcohol by minors, is occurring. Students shall leave immediately when they become aware of illegal activities.

**Consequences for Attending Events Where Known Illegal Activities Are Occurring Without Consumption:**

First Offense in a student's school year:

- Suspension from the next scheduled competition. There will be no suspension of practice.

Second Offense in a student's school year:

- Two-week suspension including at least one contest/competition including jamborees.

Third Offense in a student's school year:

- Full suspension from all activities for the remainder of the school year.

If a student has been suspended from an extracurricular activity due to a violation of alcohol or illegal substances, he/she must participate in a drug and alcohol assessment and active participation in the treatment recommended by the drug/alcohol counselor is necessary to engage in another extracurricular activity while attending GPHS. This assessment will not modify the dismissal from the current extracurricular activity.

## **Request for Voluntary Drug/Alcohol/Tobacco Intervention Assistance**

It is the position of Grants Pass School District that students who are in jeopardy of a substance abuse problem should receive professional assistance.

Students who voluntarily request assistance from school officials with regard to a drug/alcohol/tobacco use problem who have not previously committed an offense and who are not currently under investigation for allegedly violating the code of conduct, shall receive no discipline provided that:

- The student meets with an appropriate professional person, such as a drug and alcohol counselor, and follows his/her recommendations.
- There are no subsequent incidents of either drug/alcohol/drug use.

## **Communication Guidelines**

The requirements set forth in this code of conduct must be shared with students and parents/guardians in order for compliance to be expected. The following guidelines establish expectations of essential communication practices regarding the code of conduct.

## **School Responsibilities**

The code of conduct will be provided to each student and family. The code of conduct will be included in the Grants Pass High School Student/Parent Handbook and posted on the Grants Pass High School website.

## **Director/Coach Responsibilities**

At the beginning of each season or activity, the code of conduct will be reviewed and discussed by the athletic director or coach/director with parents/guardians and the students participating in the activity. The athletic director or coach/director is responsible for scheduling a parent/guardian meeting to discuss this code of conduct each season.

## **Student Responsibilities**

Students must read and acknowledge the code of conduct prior to participating in the activity. Students are responsible for asking the athletic director, coach/director or a school administrator if they have questions about the content of the code of conduct.

## **Parent/Guardian Responsibilities**

Parents/guardians are responsible for reading and acknowledging the code of conduct prior to allowing their son/daughter to participate. Parents/guardians are responsible for asking the athletic director, coach/director or a school administrator if they have questions about the content of the code of conduct.

## **Due Process and Appeal**

Students who are given disciplinary consequences under this code of conduct have the right to due process and appeal to the superintendent as described in Board policies JF/JFA, JG and KL.

## **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") and currently in attendance within schools in the district, certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write to the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. Identifiable information, aka directory information, is defined as information contained in a student's education record that generally would not be considered harmful or an invasion of privacy if disclosed. This could include:
  - a. Name, address, telephone listing, electronic mail address, date and place of birth, dates of attendance, and grade level;
  - b. Participation in officially recognized activities and sports, weight and height of members of athletic teams;
  - c. Major field of study, degrees, honors, and awards received;
  - d. The most recent school attended

Parents and eligible students have the right to opt out of disclosure of directory information annually by submitting a written request to the building principal. Disclosure without consent may be made to a school official who has a legitimate educational interest. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff person (including health or medical staff and law enforcement personnel), a person serving on the School Board, a person or company with whom the school has contracted as its agent to provide a

service instead of using its own employees or officials, a parent or student serving on an official committee such as a disciplinary committee or assisting another school official in performing his/her tasks. Grants Pass School District administration has a legitimate need for access to records of all students enrolled in the district. A school official has a legitimate educational interest if the official needs to review an educational record in order to perform his/her professional responsibility. Parents and eligible students may request, in writing, a copy of a student's education records. The district may recover a fee for providing a copy of the records, but only for the actual cost of reproducing the record. Copies of test protocols and other documents described in ORS 192.501 (4) shall not be provided. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district or postsecondary institution in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202. FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure.
  - To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their

- authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
  - To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
  - To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
  - To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
  - To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))

## **Fines and Fees**

Students are responsible to pay all of their fees and fines in a timely manner. Students that have outstanding fines and fees may be prohibited from participating in future extra-curricular activities until said fines and fees are paid in full. Students with outstanding fees and fines upon graduation may lose the privilege of participating in the graduation ceremony and/or may have their fines and fees turned over to a debt collection agency.

**You can anonymously report incidents of harassment, bullying and/or violence using the following email address: [tip@safeoregon.com](mailto:tip@safeoregon.com)**

## **Student Health Center**

Grants Pass High School has a student health center on campus. Students can access this health center if they become ill and/or have medical needs or questions during the school day.

A school-based health center is much more than the traditional school nurse's office. This health center will offer many health and medical services like a regular doctor's office. The school-based health center does not replace your primary doctor and all services are provided at GPHS. The student health center is operated by Siskiyou Community Health Center through an agreement with Grants Pass School District #7.

The staff at the school-based health center includes a Physician's Assistant (PA) and/or a Family Nurse Practitioner (FNP) who can treat most health problems and prescribe medications. Brief mental health counseling and/or referral to mental health/drug and alcohol services are also available. All staff are supervised and have the support of the Siskiyou Community Health Center physicians and medical director.

## **Health Room**

Oregon Administrative Rules require that students needing to take medications while at school notify the designated personnel. All requests to administer medication to students shall be made by the parent in writing and appropriate procedures followed (see below).

To help ensure the safety of all students and by state law, all medications, including over-the-counter (Tylenol, aspirin, cold medicine, etc.) and prescription medications must be checked in and will be distributed through the front office. Parents need to complete a medication form to allow school staff to provide this to students.

Student self-medication of prescription medication and nonprescription medication, including students with asthma or severe allergies, will be allowed subject to the following:

- (1) A parent or guardian signed permission form and other documentation requested by the district must be submitted for self-medication of either prescription medication or nonprescription medication.
- (2) For prescription medication, the prescription must be written by an Oregon licensed health care professional that includes a written treatment plan for managing the student's asthma, diabetes, severe allergy and/or other severe medical condition as determined by an Oregon licensed healthcare professional.
- (3) Principal permission for all self-medication requests is required.

All prescription and nonprescription medication must be kept in its appropriately labeled, original container. Prescription labels must specify the name of the student, name of the medication, dosage, method of administration and frequency or time of administration and any other special instruction

including permission for the student to self-medicate. Nonprescription medication must have the student's name affixed to the original container.

The student may have in his/her possession only the amount of medication needed for that school day, except for manufacturer's packaging that contains multiple dosage, the student may carry one package, such as but not limited to, auto-injectable epinephrine or bronchodilators/inhalers.

Sharing and/or borrowing of any medication with another student is strictly prohibited. Permission to self-medicate may be revoked if the student violates Board policy and/or these regulations. Additionally, students violating these regulations, selling, distributing or arranging the distribution or sale of prescription medication or possessing prescription medication that is not their own on campus or at any school sponsored activity may be subject to discipline up to and including expulsion, as appropriate.

Students who have displayed that they are behaviorally and developmentally able to self-medicate will need to sign a Student Self-Medication Agreement that can be obtained from the Attendance Office.

If your child has a chronic health condition that may require school staff attention,( i.e. a special health procedure/protocol while at school, or special training of staff in order for your child to safely attend school), the school will need health protocols completed. An initial protocol may be completed and used for the duration of their attendance in the Grants Pass School District #7 Schools. However, the annual update for returning students on the registration form must be signed to confirm there are no changes in your child's health protocol. If you would like to talk to the school district nurse regarding your child's health protocol, please ask the school office to notify the nurse.

Students with severe allergies, diabetes, or other health needs requiring staff training will need to have protocols completed by the parent/guardian and the doctor.

## **Library and Media Center**

The Library/Media Center is available to students for research, reading, and quiet study. The GPHS library is a privilege to use and can be revoked if library expectations are not met. The Library's collection covers all fields and consists of books, magazines, newspapers, and audio-visual materials. Materials may be checked out by presenting a student body card at the circulation desk.

### **Textbook/Chromebook Policy**

It is the goal of Grants Pass High School to ensure every student has access to a textbook in each of the core curricular areas. Students are responsible for the textbooks and library books that are checked out to them each school year. Each book has a barcode number that is electronically scanned and entered under the student's name. Students must return the exact copy in good condition or pay for damages or the replacement of the book.



Students receiving a textbook that has damages such as a bent cover, writing, water damage, etc. that has not been “officially noted,” should be returned to the textbook room the first week of school in order to avoid charges for the damages.

Do not leave textbooks or chromebooks in a classroom. GPHS staff members are not responsible for lost or damaged textbooks. Students that have lost or stolen textbooks are responsible for replacements costs.

NOTE: If a student leaves the district for any reason and still owes a fine or has outstanding books after several billing cycles, the bill will be sent to a debt collection agency.

It is the goal of Grants Pass High School to ensure that every student has access to a Chromebook. Students that do not have a Chromebook (or other personal device) can check one out from GPHS to keep for the remainder of their high school career. Students that damage their Chromebooks may be asked to pay for it before being allowed to check out another one.

### **Lockers**

Students are reminded that lockers, including PE lockers, are the property of School District #7 and may be searched for reasonable suspicion. Students should use lockers for storing items necessary for school course work and activities.

Students should not share lockers and/or locker combinations with other students to prevent loss and/or theft of personal items. Students are responsible for **any and all** items in their locker. Additionally, students that damage lockers (intentionally or unintentionally) may be required to pay for repairs and/or replacement.

Lockers are assigned to all Freshmen and to Sophomores, Juniors and Seniors upon request. Lockers are located in the Core Building, the Science Building, the Pro-Tech Building, and the Commons.

### **Modified Diploma**

Oregon law requires that parents be notified of the availability of a modified high school diploma. The modified high school diploma is available for students who have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student or a documented history of a medical condition that creates a barrier to achievement. A determination that a student will be working toward a modified diploma may be made **by the school team which includes the parent(s)** no earlier than 6th grade and no later than two years before the student’s anticipated graduation date unless a change has occurred in the student’s documented history. A decision to work toward a modified diploma may be changed **by the school team which includes the parent(s)**.

If you have questions regarding the modified diploma for your child, please contact the Counseling Office or GPHS Administration.

## **Non-Motorized Personal Transportation**

Bicycles, skateboards, or any other personal transportation devices are not to be ridden on school property at any point and for any reason during the school day. Bicycles must be parked and locked in one of the bike racks. Skateboards may also be locked in one of the skateboard racks on campus. All other forms of wheeled transportation are to be stored in student lockers immediately upon arrival at school. If the device ridden does not fit into a standard hall locker, the device is to be brought to the office and may not be carried throughout the school day and/or from class to class. Bicycles, skateboards, or any other personal transportation devices being ridden on school property during the school day may be subject to confiscation and a student may be disciplined for repeated offenses.

## **Parking Permits**

Students who park on District #7 property must obtain a Student Parking Permit. The cost of a student parking permit is \$25. Students must fill out a parking registration form and sign a parking rules form. **Purchase of a parking permit does NOT guarantee a parking space on a daily basis.**

Students who park their vehicles without visibly posting a Student Parking Permit, or those who park illegally, will be issued a **\$15.00** ticket for such a violation and **\$25.00** per ticket thereafter. Vulgar, obscene, and/or inflammatory displays on vehicles may result in revocation of the student parking permit. Reckless driving or inappropriate use of a vehicle on or around school property may also result in revocation of the student parking permit as well as disciplinary actions. The following violations are subject to immediate towing and/or citation:

- Parking in a school bus lane
- Parking in a disabled/handicap parking space without a valid permit
- Parking in front of fire hydrants or marked fire lanes
- Parking in a manner that blocks traffic

Students who continue to park illegally after repeated warnings and tickets may be subject to additional school discipline for insubordination. Additionally, students that have outstanding parking fees and/or fines upon graduation, may be excluded from participating in the graduation ceremony and/or have their debts turned over to a collection agency.

## **Physical Restraint and Seclusion Annual Report**

Under Oregon Administrative Rule ORS.326.051, school districts must prepare an annual report detailing the use of physical restraint and seclusion for the preceding year. Parents and guardians of students shall be advised at least once each school year about how to access the report. The required notification appears in our school newsletters and is also available at our school and district offices. For additional information, please contact the Special Services Department or refer to the Oregon Department of Education website at [www.ode.state.or.us](http://www.ode.state.or.us). The GPSD annual report for the preceding year is available via the district website.

## **Protection of Pupil Rights Amendment (PPRA)**

Under the Protection of Pupil Rights Amendment (PPRA), the district will obtain prior written consent from parents before students are required to take a survey that contains questions in one or more of the following areas and that are funded in whole or in part by US Department of Education funds.

1. political affiliations or beliefs of the student or the student's parent
2. mental or psychological problems of the student or the student's family
3. sex behavior or attitudes
4. illegal, anti-social, self-incriminating, or demeaning behavior
5. critical appraisals of other individuals with whom the student has a close family relationship
6. legally recognized privileged or analogous relationships (such as lawyers, physicians, or ministers)
7. religious practices, affiliations, or beliefs of the student or the student's parent
8. income (other than required by law to determine eligibility for participation in a program or for receiving financial assistance)

For surveys dealing with one or more of the areas listed above but not funded in whole or part by US Department of Education funds, parents must receive notice of the survey and be given the opportunity to opt their student(s) out of participation in the survey.

Parents have the right upon request to review any survey addressing these areas, any instructional materials used in connection with the survey, and any instructional materials used as part of the educational curriculum.

Parents have the right to receive notice and an opportunity to opt a student out of any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law.

Parents have the right to receive notice and opt a student out of activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute information to others.

The above rights transfer from parents to a student who is 18 years old or an emancipated minor under State law.

Parents or eligible students who believe their rights under FERPA or PPRA have been violated have the right to file a complaint with the United States Department of Education. Complaints may be addressed to the Family Policy Compliance Office, US Department of Education, 400 Maryland Ave. S.W., Washington, DC 20202.

## **Release of Student Information**

Grants Pass School District No. 7 holds all information about students as being confidential except for “Directory Information.” This includes student/parent’s legal name, address, telephone listing, electronic address, date and place of birth, student’s photograph, participation in officially recognized activities, weight and height of athletic team members, dates of attendance, grade level, dates entered and graduated from Grants Pass School District schools, degrees, honors, or awards received, and most recent previous school or program attended. Directory information considered by the district to be detrimental will not be released. Requests for directory information to be used for commercial solicitations will be considered detrimental and denied. Except for parent class list or school support group (PTA, Booster Club etc.) group contact list requests, group or comprehensive directory information requests for contact information for all students in the District, a school or a grade level will be limited to students’ mailing addresses only. At no point will a student’s social security number or student identification number be considered directory information. The district shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

Directory information will be released upon request to the news media and can be used for student directories, District web pages, sports programs, or activity programs unless otherwise requested by the parents. By law, the district must release secondary students’ names, addresses and telephone numbers to military recruiters and/or institutions of higher education, unless parents or eligible students request the district withhold this information. Objections to releasing part or all of the Grants Pass School District directory information must be in writing and directed to the principal of the student’s school within 15 days of annual public notice.

## **Smarter Balanced Assessments**

All students in the Grants Pass School District are required to participate in assigned state and district level assessments. State assessment requirements are determined by the Oregon Department of Education and additional assessments may be determined necessary by the district to ensure quality academic instruction. House Bill 2655 permits parents and adult students to annually opt-out of Oregon’s statewide summative tests in English Language Arts and Math by submitting an annual form to the school the student attends. Schools will provide parents with the annual form at least 30 days prior to the start of testing.

Students will be assessed on English Language Arts, Math, and Science sometime between January to June. Oregon Extended Assessment for English Language Arts and Math is given between February and April.

Please contact the GPHS Administration if you have questions or want to learn more about these assessments.

## **Student Rights and Responsibilities**

Student's rights and responsibilities include the following:

**Civil Rights** – including the right to equal educational opportunity and freedom from discrimination, the responsibility not to discriminate against others;

1. The right to attend free public schools, the responsibility to attend school regularly, and to observe school rules essential for permitting others to learn at school;
2. The right to due process of law with respect to suspensions, expulsions, and decisions which the student believe injure his/her rights;
3. The right to free inquiry and expression, the responsibility to observe reasonable rules regarding these rights;
4. The right to assemble informally, the responsibility to not disrupt the orderly operation of the educational process, nor infringe upon the rights of others; in accordance with the School District 7 Board Policy JFI (see below).
5. The right to privacy, which includes privacy in respect to the student's educational records;
6. The right to know the behavior standards expected, and the responsibility to know the consequences of misbehavior.
7. The right to an engaging education, yet responsible for your own attendance and the submission of any and or all assigned work.

School District 7 has authority and control over a student from the point of leaving home until such time they return home during a regular school day, at any school-related activity regardless of time or location, any time students are on District #7 property, and while being transported in the district's provided transportation.

### **Student Demonstrations and Petitions** **Grants Pass School District #7 policy states:**

#### **Demonstration**

Students may verbally express their personal opinions, but these opinions shall not be allowed to interfere with the rights of others to express themselves. The use of obscenity, personal attacks or threats of harm to persons, property or reputation is prohibited.

All student meetings on school property shall function only as part of the normal educational process or as authorized by the principal or his/her duly appointed representative and with a faculty member in attendance.

Students have the freedom to assemble peacefully; however, conducting or participating in any assemblage which interferes with the operation of the school or classroom is prohibited.

Invitations to outside speakers shall be approved by the principal or his/her appointed representative. No speaker who openly and knowingly advocates breaking the law shall be invited to speak.

## **Mediation**

Students, GPHS staff, and/or administration may recommend/refer students in conflict to Peer Mediation. Successful mediation may provide a resolution to the conflict as well as prevent disciplinary action.

## **Right to Petition**

Students have the freedom to petition for a change in school policies and regulations. Circulation of such petitions must not interfere with the normal operations of the school or classroom. Such petitions shall be submitted to the building principal.

*Adopted: 6/14/88 Readopted: 2/24/04*

## **Video Surveillance**

The School Board authorizes the use of video surveillance cameras on district property to ensure the health, welfare, and safety of all staff, students, and visitors to district property. This video surveillance is also used to safeguard district facilities, equipment, and to allow greater public access to district facilities. Surveillance cameras will be placed in locations deemed appropriate by the superintendent.

Students or staff observed on Grants Pass School District #7 video surveillance cameras violating Board policies, administrative regulations, building rules, and/or laws shall be subject to appropriate disciplinary action and/or may be referred to appropriate law enforcement agencies.

Digital recordings may become a part of a student's educational record or a staff member's personnel record and the district shall comply with all applicable state and federal laws related to record maintenance and retention.

## **Visitor Passes**

For safety and school security reasons, parents, guest speakers, vendors, former GPHS students and any other non-staff members or non-students who come onto campus are required to report to the Main Office and obtain a Visitor's Pass. Law enforcement may be contacted for any visitor that fails to do so and potentially trespassed from District 7 properties.

Visitors are expected to follow any and all district, county and state health mandates and guidelines while on campus.

A visitor may be requested to present official identification such as a current driver's license in order to get a visitor pass. Visitor passes are given to those individuals that have specific business at the school or have been invited ahead of time by a staff member. Visitor passes are not issued to former students who simply want to visit friends during the school day.

Students from other high schools, including Gladiola, are not permitted on campus during GPHS school hours. Students or friends visiting from schools out of the area are also not allowed to visit students during school hours. If there are special circumstances that necessitate a parent or other non-student to visit a student during the school day; this visit must be authorized by GPHS Administration prior to the visit.

**You can anonymously report incidents of harassment, bullying and/or violence using the following email address: [tip@safeoregon.com](mailto:tip@safeoregon.com)**