

# FIFTH GRADE



## **Let it Shine:**

## **The American Civil Rights Movement 1955-1968**

**Bright Star** 

The powerful production will introduce audiences to poignant events and notable names of the Civil Rights Movement. This acclaimed show focuses on the tumultuous years between 1955 and 1968 and shines a light on important milestones in our history, including: the Montgomery Bus Boycott, the SCLC, Brown v. Board of Education, Rose Parks, Dr. Martin Luther King, Jr., and more come to life in this powerful tale. Through stories and song, Let It Shine shows the high price that was paid by those who fought for equal rights during this turbulent time.

## Live @ the Museum

Assembly-Style, 50 min, 9:30, 10:30, & 11:30,



## Mary Jane Stone

The Great Depression Experience

**Environmental Detective Agency** 

Students will listen for and look at native birds at the Outdoor Class-

rooms of their schools or at home. Fundamentals of birding include the observation of habitats, seasonal migrations, learned and inherited behaviors, environmental factors and also keeping bird journals, lists, and sketch diaries. This fun nature journaling activity will provide students with guidance and support throughout the school year, with video presentations in the winter and spring.

## Workshop, 50 min. per class;

Live @ Your School

preferably outside, multiple sessions will be booked back-toback; inquire for available dates &



What was it like to live through the Great Depression? How did families cope, adapt, and even stay together? In The Great Depression Experience, a three-day in-class workshop program, actor Barry

Barry Stewart Mann

Stewart Mann employs the tools of drama – oral interpretation, character development, improvisation, and dramatic writing – to bring this defining period of U.S. history into gripping focus. Day One: Barry will present a Photo Essay and use primary sources from the era, sharing ordinary people's experiences and leading

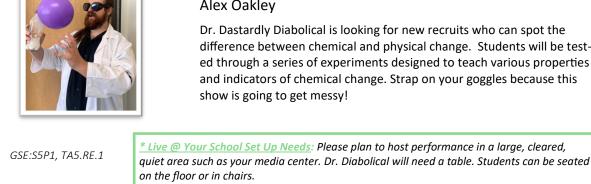
students in dramatic readings of authentic personal narratives. Day Two, the class experiences the Depression through the lens of an imagined family, improvising a series of family dinners that document their downward spiral into destitution. Each student becomes a family member who keeps a journal of the family's fortunes interpreted through his/her own feelings and responses. Teachers then work with the students to improve their journal entries with the enhancement of details, figurative language, and uplifted vocabulary. Day Three, Barry will guide the students to select and present a short excerpt from their journal that reflects quality writing choices. The readings will be done in character and are video recorded for sharing. Through "The Depression Experience", students will have a deeper appreciation of both the Great Depression and the processes of narrative writing and expressive performance. Barry will record the readings and craft the recordings into a produced video (in black and white, with titles, music, transitions, etc.) suitable for sharing with other classes, families, etc.

### booked back-to-back; inquire for available dates & times

Three 50 minute workshops per

class, multiple sessions will be

Live @ Your School



### difference between chemical and physical change. Students will be tested through a series of experiments designed to teach various properties and indicators of chemical change. Strap on your goggles because this show is going to get messy!

Dr. Dastardly Diabolical is looking for new recruits who can spot the

Dr. Diabolical's Chemical and Physical Change Lab

**Eleanor Roosevelt** Cathy Kaemmerlen

popular than her husband. She was a wife, mother, newspaper

multiple students and actual historical photographs add to the

From a shy, awkward, too tall young girl, she became more famous and

columnist, United Nations ambassador, and activist. Learn how this remarkable woman emerged from her shell to become a woman who

made a difference. Class participation with specific reading roles for

Live @ Your School Set Up Needs: Please plan to host performance in a large, cleared,

### available dates and times Live @ the Museum

Assembly-style (\*see set up notes), 50 min., inquiry about

Assembly-style, 50 min.,

9:30 & 10:30,

dates & times

available dates

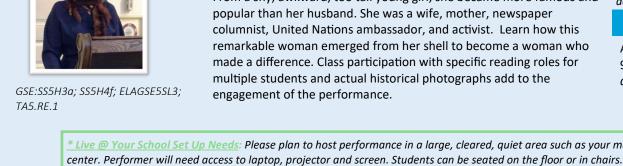
Assembly-style (\*see set up notes),

Live @ the Museum

50 min. Inquire about available

Assembly-style, 50 min.,

9:30 & 10:30; inquire for



## \* Live @ Your School Set Up Needs: Please plan to host performance in a large, cleared, quiet area such as your media

engagement of the performance.

**Vertebrate Classification** 

Alex Oakley

Using vocabulary words, photographs, games, and biological specimens from Chattahoochee River National Recreation Area, the students examine the characteristics that make up the various

Chattahoochee River National Recreation Area

### Workshop-style (\*see set up notes), 50 min. Inquire about

available dates & times

Live @ Your School

available dates & times

Assembly-style, 50 min.,

vertebrate animal groups.

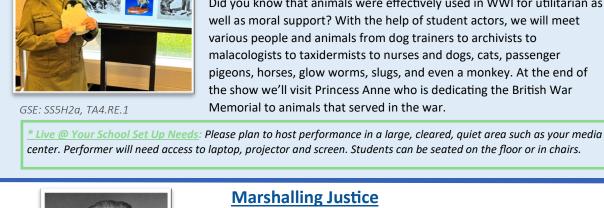
\* <u>Live @ Your School Set Up Needs</u>: Please plan to host performance in a large, cleared, quiet area such as your media

The Unsung Heroes of WWI:

Animals of the Great War

Live @ Your School Assembly-style (\*see set up notes), 50 min. Inquire about

dates



HE UNSUNG HEROES OF WWI

MALS IN THE GREAT WAR

### the show we'll visit Princess Anne who is dedicating the British War Memorial to animals that served in the war.

Board of Education.

**Civil Rights Movement:** 

Teaching Museum Staff

**Learning from Primary Sources** 

Cathy Kaemmerlen

**Marshalling Justice** John Doyle Follow the life of our first African American Supreme Court Justice, Thurgood Marshall. Known as "Mr. Civil Rights", Marshall stood up for equality and justice for many years prior to his appointment to the U.S. Supreme Court. The elderly Marshall reflects on his early years,

his work as a Civil Rights lawyer, and the momentous changes in the

United States during his lifetime in this 50-minute first person play.

Students will reenact his important Supreme Court case: Brown v.

experience! Either in-school or @ the museum!

Combine these two programs for a great, 2-hour learning

Did you know that animals were effectively used in WWI for utilitarian as well as moral support? With the help of student actors, we will meet

various people and animals from dog trainers to archivists to

malacologists to taxidermists to nurses and dogs, cats, passenger

pigeons, horses, glow worms, slugs, and even a monkey. At the end of

Live @ the Museum

9:30 & 10:30; inquire for available

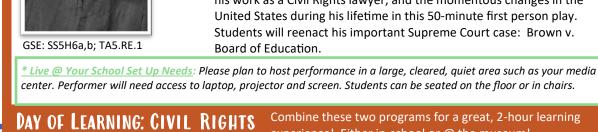
Live @ Your School

Assembly-style, 50 minutes

Live @ the Museum

Assembly-style, 50 min., 9:30

& 10:30; Inquire for available



GSE: SS5H6a,b; ELAGSERI1, ELAGS-

ERI2; ELAGSE5RI7; ELAGSE5SL1

Students learn to think like a historian by using primary sources to build a better understanding of important people and events of the Civil Rights Movement. Students analyze documents related to

Brown v. Board of Education, Montgomery Bus Boycott, Thurgood

Marshal and more to create their own summary of how these

events and people contributed to bring about change in our democracy.

Anne Frank: A Patch of Blue Cathy Kaemmerlen with actress Sara Gaare Meet Anne behind the secret bookcase to hear her stories. Through a series of flashbacks, Anne comes to life as she tells of her experiences from her diary of the 25 months she spent in hiding with seven others

in the back annex of her father's business in Amsterdam. Anne's spirit

diary that documents the horror of the Holocaust, instigated by Adolf Hitler's Nazi regime. Anne always maintained that there is good in all of us. In the end, the Nazi terror could not silence her. Recommended

comes to life through these excerpts and stories from her famous

# dates.

Workshop, 50 min per class; multiple sessions will be booked back-to-back

Prerecorded, 50 min, link will be available for 2 weeks

Live @ the Museum

performance; 50 min.; inquire

inquire for available dates

Live @ the Museum

Workshop, 50 minutes, follow-

ing Marshalling Justice program,



GSE: SS5H4b,e, ELAGSE5RI1

during or after the WWII unit.

**WWII: Learning from Primary Sources** 

rights. Recommended during or after the WWII unit.

**WWII: Life in the Secret Hiding Place** 

Jan Jensen

A World of Change:

**Teaching Museum Staff** The events of World War II bring together the 5<sup>th</sup> grade standards on history, geography, civics, and economics. This presentation asks students to answer the essential question, "What was life like in America during WWII?" Students will analyze primary sources (i.e. ration cards, posters, magazines, newspapers, etc.) to find evidence to support their ideas about the American home front. Students will focus on the call to service, supporting war efforts, rationing of

goods, victory gardens, changing roles for women and issues of civil

Max. 35 students per

for additional dates

Workshop, 50 min per class; multiple sessions will be booked back-to-back Live @ the Museum

Workshop, 50 min per class, book with Anne Frank and/or

exhibit; inquire for additional

Live @ the Museum

Workshop, 50 min per class; book with Anne Frank and/or

exhibit; inquire for additional

Live @ Your School



### consider the impact of going into hiding and living an extended amount of time in such close quarters. Students discuss the roles various individuals had in helping the Franks while in hiding.

Through a recreation blueprint of Anne Frank's secret annex, students

**Interactive Tour Experience Teaching Museum Staff** 

return to school, students can create digital presentations of their findings—a great opportunity for teachers to use as the basis of a project-based learning experience! Prior to the tour, teachers are provided differentiated research questions to assign to student groups. Students tour and collect evidence—photos, videos, media links—with iPads. Before they leave, students upload evidence to a shared folder they can access

back in their classroom. Students will have access to additional primary sources related to their research questions—view research

A WORLD OF CHANGE is an interactive tour experience focused on

America after WWI through the end of WWII. In groups, students

search the exhibit for "evidence" to support answers to pre-assigned essential questions based on the GSE for Social Studies. Once they

Select 1, 2 or 3 of the above WWII-related experiences for a personalized day of 11:00 - 11:30 Lunch World of Change Exhibit Group B: 9:30 – 10:00 10:00 - 10:30 Lunch

Holocaust, American Homefront, the hanging roles of women, Civil

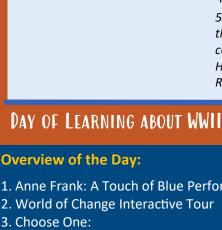
Rights for African Americans & Japanese interment.

## Live @ the Museum Workshop, 40 min per class;

programs listed here; Inquire for

book with any of the WWII

additional dates



GSE: SS5H2b, SS5H3a-b, SS5H4a-e,

ELAGSE5RI1, 2, 5, 7, ELAGSE5W7

### questions & playlist HERE 5th Grade content includes: End of WWI & 1920s, stock market crash, the Great Depression, Federal work programs, the rise of Hitler, comparison of major ally and axis leaders, Pearl Harbor, WWII &

learning for your students. Students will bring lunch to the Museum. Group A: 9:30 – 10:30 Anne Frank performance 10:30 – 11:00 World of Change Exhibit 11:30 – 12:30 Primary Sources WWII or Attic Hands-On

Find short, fun videos to share with your students! Little Videos Storytellers, Puppetry, Music, Movement & More! to Jump-Start www.youtube.com/c/TeachingMuseum Learning

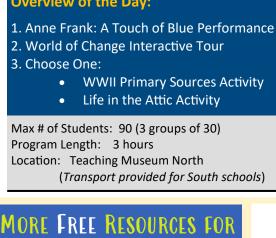
11:30 - 12:00

12:00 - 12:30









FIFTH GRADE!

CHECK OUT THESE LESSONS FOR YOUR CLASS! REQUEST A TRAVELING TRUNK

Fulton county arts & culture

10:30 – 11:30 Primary Sources WWII or Attic Hands-On

World of Change Exhibit

11:30 – 12:30 Anne Frank performance Group C: 9:30 – 10:30 Primary Sources WWII or Attic Hands-On

10:30 – 11:30 Anne Frank performance

Lunch

## **CLASSIFICATIONS OF VERTEBRATES** WARM-BLOODED COLD-BLOODED GSE:S5L1a center. Students can be seated on the floor or in chairs.