

## FIELD BASED EXPERIENCE LOG

**Complete ALL 3 Settings**

TAC § Code 228.35 Required: Variety of different teacher settings/diverse populations: You need 3 different settings within your content area to reflect observation, modeling, teaching small group/whole group - Different settings include: E.g. SPED/ different grade levels, different preps (World History versus US History, inclusion, sheltered for ELLS), etc.

PLACEMENT SETTING SAMPLE					
Date	EXACT Start & End Time	Observational Minutes	Interactive Minutes	Activities E.G. Small group lesson, teaching a lesson, observation, leading guided reading, test review, etc. Be specific.	Reflection Describe the strategies used during the lesson, along with your analysis/evaluation of the effectiveness of these strategies. (What worked, and what would you have done differently).
9/21/24	9:15-10:02	47	0	Lord of the Flies Chaps 5-6 review: small group character chart, class update of Hero or Zero, CR quiz	I thought this was a successful lesson. Students drew cards as they entered for randomized groups. They all were engaged as the groups created two updated character charts focusing on the changes to those characters. After all the groups shared about their characters' changes, they were excited to vote about reorganizing the "Hero or Zero" chart. They stayed engaged through their CR quiz, using their earlier work as possible evidence to support their ideas about the impact of the setting on the characters.

**NOTE:** If you require more space in **Activities E.G.** or **Reflection** continue in the next row.

















