900 N Grand Avenue, Suite 6E Sherman TX 75090 austincollege.edu

FIELD BASED EXPERIENCE LOG

Complete ALL 3 Settings

TAC § Code 228.35 Required: Variety of different teacher settings/diverse populations: You need 3 different settings within your content area to reflect observation, modeling, teaching small group/whole group - Different settings include: E.g. SPED/ different grade levels, different preps (World History versus US History, inclusion, sheltered for ELLS), etc.

				PLACEMENT SETTING SAME	PLE
Date	EXACT Start & End Time	Observational Minutes	Interactive Minutes	Activities E.G. Small group lesson, teaching a lesson, observation, leading guided reading, test review, etc. Be specific.	Reflection Describe the strategies used during the lesson, along with your analysis/evaluation of the effectiveness of these strategies. (What worked, and what would you have done differently).
9/21/24	9:15-10:02	47	0	Lord of the Flies Chaps 5-6 review: small group character chart, class update of Hero or Zero, CR quiz	I thought this was a successful lesson. Students drew cards as they entered for randomized groups. They all were engaged as the groups created two updated character charts focusing on the changes to those characters. After all the groups shared about their characters' changes, they were excited to vote about reorganizing the "Hero or Zero" chart. They stayed engaged through their CR quiz, using their earlier work as possible evidence to support their ideas about the impact of the setting on the characters.

NOTE: If you require more space in **Activities E.G.** or **Reflection** continue in the next row.

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EDUC Course #			School/Location					
Semester/Year			Subject & Grade					
Professor/Faculty			Cooperating	g Teacher				
I confirm that the t	imes/activities listed below f	or the ATP teach	er candidate	are accurat	e.			
Observation Hours/Minutes Interactive Hours/Minutes Total Hours/Minutes								
Cooperatin	g Teacher Signature							

	PRIMARY PLACEMENT SETTING #1								
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PRIMARY PLACEMENT SETTING #2								
Date	EXACT Start & End Time	Observational Minutes	Interactive Minutes	Activities E.G. Small group lesson, teaching a lesson, observation, leading guided reading, test review, etc. Be specific.	Reflection Describe the strategies used during the lesson, along with your analysis/evaluation of the effectiveness of these strategies. (What worked, and what would you have done differently).			

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Cooperatin									

	PRIMARY PLACEMENT SETTING #3								
Date	EXACT Start & End Time	Observational Minutes	Interactive Minutes	Activities E.G. Small group lesson, teaching a lesson, observation, leading guided reading, test review, etc. Be specific.	Reflection Describe the strategies used during the lesson, along with your analysis/evaluation of the effectiveness of these strategies. (What worked, and what would you have done differently).				