



GRADUATE TEACHING: COOPERATING TEACHER EVALUATION FORM

Student Teacher Name		Cooperating Teacher Name	
Evaluation Date		Cooperating Teacher Email	

LESSON PLAN

Plans are completed sufficiently in advance.

- Proficient
 Developing
 Improvement Needed

Plans are clear and well organized. Lessons are logically sequential and reflect best practice. They align with the TEKS and Standards and provide for learner Diversity.

- Proficient
 Developing
 Improvement Needed

Both formal and informal methods are used to monitor student progress. The teacher analyzes data from these methods and uses it to make appropriate next steps in instructional planning.

- Proficient
 Developing
 Improvement Needed

Lesson plans reflect knowledge of student development and promote cognitive and social-emotional growth.

- Proficient
 Developing
 Improvement Needed

Lesson plans are engaging and promote higher-order thinking, persistence and achievement.

- Proficient
 Developing
 Improvement Needed

Comments on Lesson Plan

INSTRUCTION

All learners supported throughout the lesson, and learners are successful academically as well as social and emotionally.

- Proficient
 Developing
 Improvement Needed

The teacher exhibits content knowledge and pedagogical expertise in both the design and execution of lessons that reflect state standards and meet student needs.

- Proficient
 Developing
 Improvement Needed

The teacher exhibits communication skills that support effort, persistence and deep learning.

- Proficient
 Developing
 Improvement Needed

The teacher meets a diverse range of student needs by differentiating instruction through a range of methods and techniques.

- Proficient Developing Improvement Needed

Comments on Instruction

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LEARNING ENVIRONMENT

The classroom environment is safe, efficient and accessible to all learners.

- Proficient Developing Improvement Needed

Clear behavioral expectations are shared with students, and teachers follow through when expectations are not met.

- Proficient Developing Improvement Needed

Classroom environment is based on mutual respect between teacher and student and students with each other.

- Proficient Developing Improvement Needed

Comments on Learning Environment

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PROFESSIONAL PRACTICES AND RESPONSIBILITIES

The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

- Proficient Developing Improvement Needed

The teacher reflects on his/her practice.

- Proficient Developing Improvement Needed

The teacher contributes to the professional community.

- Proficient Developing Improvement Needed

Comments on Professional Practices and Responsibilities

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