



GRADUATE TEACHING: COOPERATING TEACHER LESSON OBSERVATION FORM

Student Teacher Name		Observer's Name	
Observation Date		School/Subject/Grade	
Observation Start Time		Observation End Time	Observation Time HH/MM

Check all indicators that apply in each of the categories listed. Comments on specific strengths or weaknesses should be noted.

Active, Successful, Student Participant in the Learning Process	
<input type="checkbox"/> Students are engaged in learning.	<input type="checkbox"/> Students are successful in learning.
<input type="checkbox"/> Evident of critical thinking or problem solving (Bloom).	<input type="checkbox"/> Students are self-directed.
Comments	

Learner-Centered Instruction	
<input type="checkbox"/> Students clearly understood the goals and objectives, explicit or implicit.	<input type="checkbox"/> Instruction relates to needs and interests of students.
<input type="checkbox"/> Aligned with district/state curriculum.	<input type="checkbox"/> Appropriate pacing and logical progression
<input type="checkbox"/> Appropriate questioning strategies.	
Comments	

Evaluation and Feedback on Student Progress	
<input type="checkbox"/> Monitors student work and provides formative feedback.	<input type="checkbox"/> Assessment and instruction are aligned.
<input type="checkbox"/> Appropriate assessment is used.	<input type="checkbox"/> Technology, when available, is integrated into instruction.
Comments	

Management of Student Discipline, Time, and Materials

- | | |
|--|--|
| <input type="checkbox"/> Discipline management process is evident. | <input type="checkbox"/> Promotes and encourages self-discipline and self-directed learning. |
| <input type="checkbox"/> Expectations of behavior are consistent and fair. | <input type="checkbox"/> Teacher redirects disruptive behavior. |
| <input type="checkbox"/> Teacher reinforces desired behavior. | <input type="checkbox"/> Effectively and efficiently manages time and materials. |

Comments

Interaction with Students

- | | |
|--|---|
| <input type="checkbox"/> Appropriate, accurate, verbal/non-verbal communication with students. | <input type="checkbox"/> Supportive, courteous, respectful interaction with students. |
| <input type="checkbox"/> Teacher displays competence in specific content. | |

Comments

General Comments and Feedback

Overall evaluation for this observation

- 5 = High
- 4
- 3
- 2
- 1 = Low

By signing below you acknowledge you are submitting an official observation and confirming that you will share these comments with the student teacher.

OBSERVER SIGNATURE

DATE