



PreK-8/K-8 Analysis School Community Meeting August 7, 2024

Jefferson-Houston PreK-8
Patrick Henry K-8
George Washington Middle School
Francis C. Hammond Middle School
Alexandria City High School - Minnie Howard
Campus





Language Interpretation

Language Interpretation is available in:

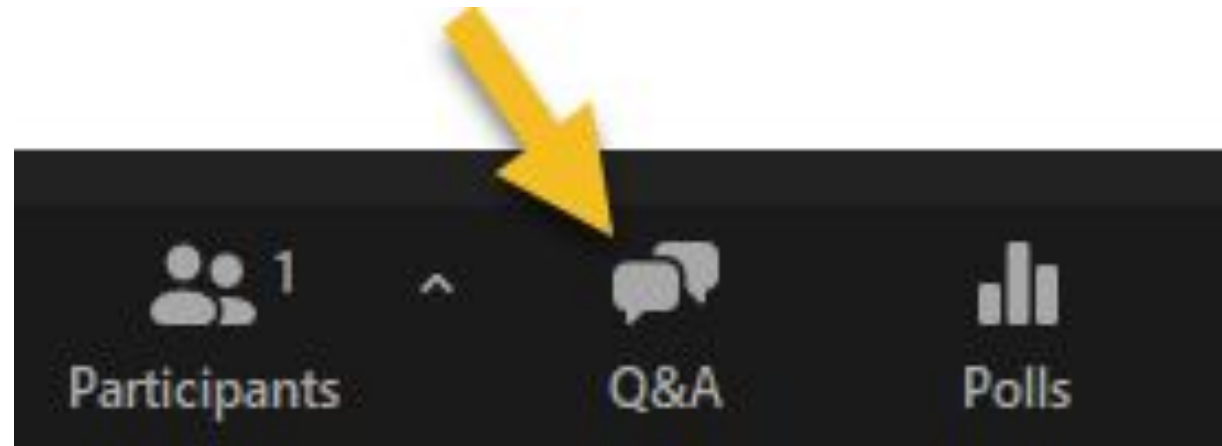
*Spanish
Arabic
Amharic
Dari*





Questions During Today's Meeting?

If you have any questions, please place them under the Q and A section. All questions will be answered at the end of the meeting.





Essential Question

How will ACPS effectively gather and utilize comprehensive data from Phases 3 and 4 to inform recommendations related to PreK–8 Analysis?



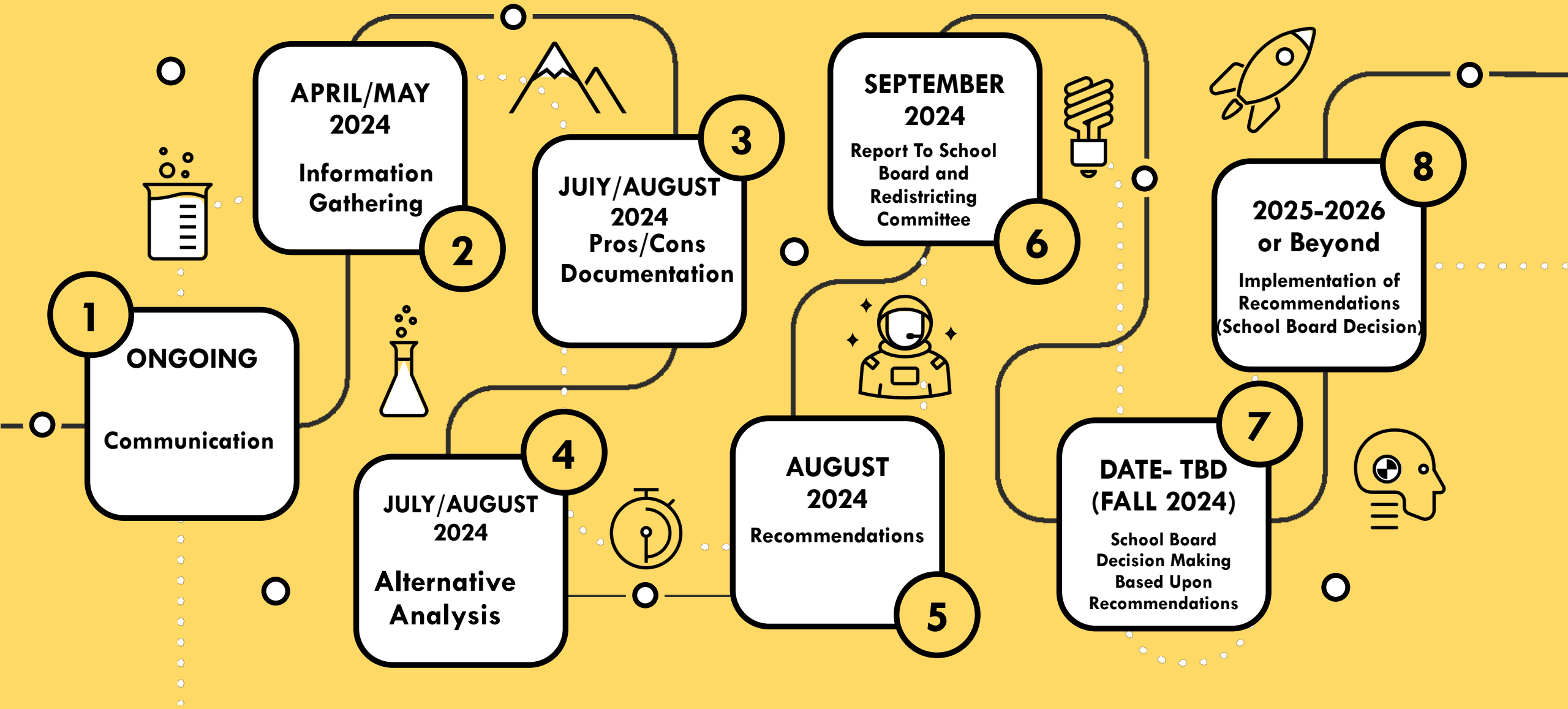


The BIG Picture

A specific analysis of **Jefferson-Houston PreK-8 and Patrick Henry K-8 schools** has been requested to determine if these programmatic models should be **maintained** and, **if not**, what are the **human, programmatic, operational, and fiscal implications** of other models.

Final Recommendations will be shared with the **ACPS School Board** during a September 2024 School Board meeting.

PRE-K-8 ANALYSIS TIMELINE





Communications Plan - Ongoing

School Community Engagement Opportunities

School Community Meetings 6:30pm –7:30pm	School Board Meeting	Jefferson Houston/Patrick Henry Staff Meetings
<ul style="list-style-type: none">○ May 15○ June 18○ August 7○ September Date TBD after the School Board Meeting	September 2024	September 2024 after the School Board Meeting



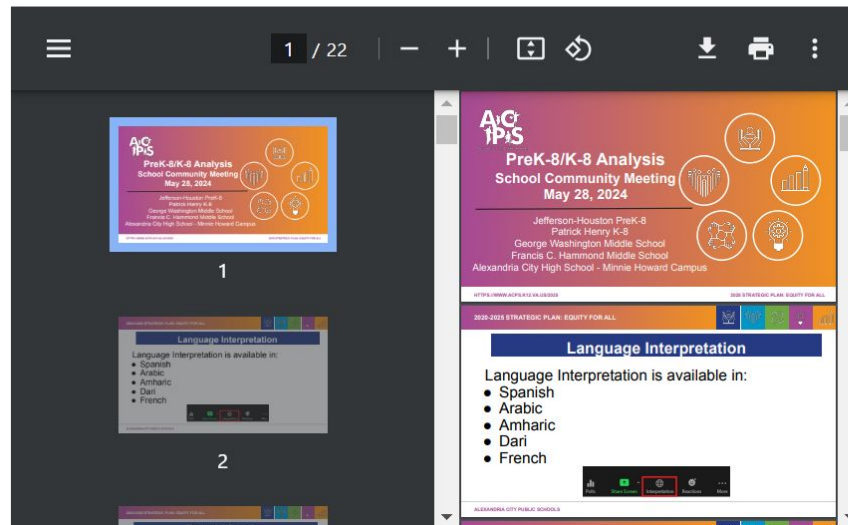
Previous PreK-8 Community Meetings

School Community Engagement Opportunities

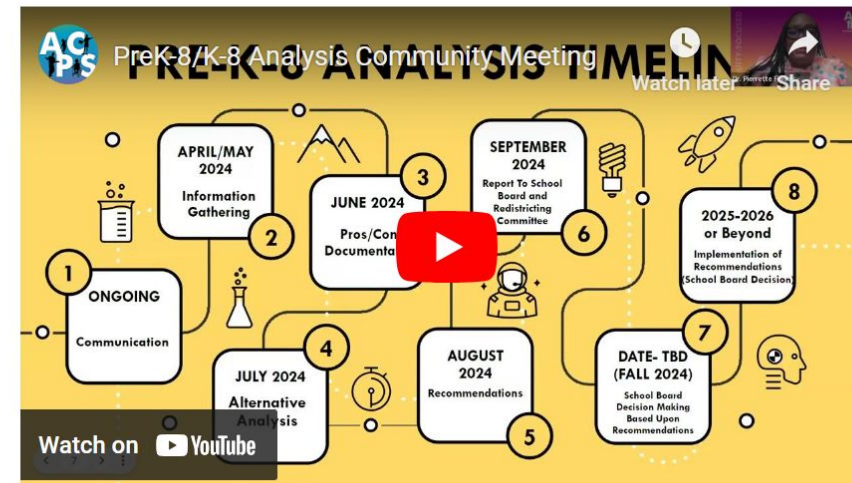
<https://www.acps.k12.va.us/academics/prek-8-analysis>

Pre-K-8 Analysis School Community Meeting: May 2024

Presentation



Meeting Recording



2020-2025 Strategic Plan: Equity for All

Implementation of Phases Phases 3 and 4 July/August





Phase 3: Pros and Cons Documentation

Data from previous phases will be compiled to create a comprehensive document detailing:

- **Benefits and the challenges of ACPS' Pre-K/K-8 model.**
- **A comparative analysis of existing comprehensive middle schools (Francis C. Hammond and George Washington) to include:**
 - **size**
 - **enrollment**
 - **instructional programming**



- This document will reflect all **quantitative and qualitative information** obtained in the information-gathering phases.



Phase 4: Alternative Analysis

Five options will be presented after analysis for **for all human, programmatic, operational, and fiscal impacts**. These **five** options should include the following scenarios:

1. **JH remains a pre-K-8 and PH remains a K-8 school.** Offer guidance for improvement.
2. **JH and PH return to being K-5 schools** and middle school students attend the two comprehensive middle schools.
3. **JH and PH return to being K-5 schools.** A new middle school is proposed.
4. **JH and PH become comprehensive middle schools** and elementary students are dispersed to appropriate feeder schools.
5. **One of the K-8 schools, either JH or PH, becomes a middle school, and the other returns to a K-5 school.**



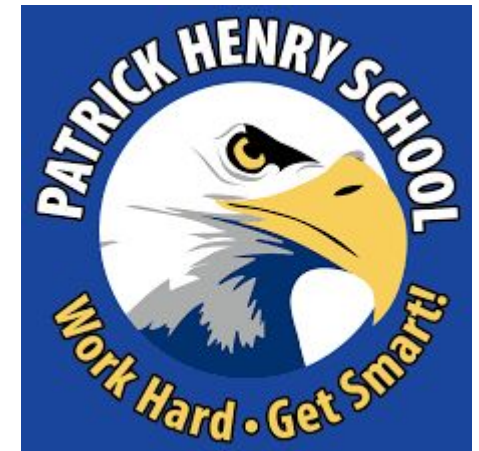
Phase 4: Alternative Analysis - July 2024 (cont'd)

- **Two scenarios not identified** that come to light during the evaluation process will also be presented.
- **All impacts** (quantitative and qualitative) of the **7 scenarios** will identify and provide associated costs to include:
 - **the amount of staff impacted,**
 - **amount of families impacted,**
 - **operating costs,**
 - **capital costs,**
 - **time, and**
 - **implementation costs should be detailed and adequately estimated to enable ACPS to plan.**



Presentation of Phase 3 and 4 Data

- **Phases 3 and 4** will be presented to the ACPS School Board in a combined document for each of the **seven models** to include:
 - Overview of the model
 - Connection to ACPS Priorities,
 - Pros, Cons, and Unknowns for each model
 - Descriptions of the various impacts: human, programmatic, operational, etc.
 - Summary Matrix.





Feedback Cycle

Deliverable	Timeline	Stakeholder Groups Review and Feedback	Stakeholder Group Final Draft
Phase 1 and 2	Received	Chiefs	Superintendent/ School Board
Phases 3 and 4	End of August	Chiefs	Superintendent/ School Board
Recommendations	End of August	Chiefs	Superintendent/ School Board (September 2024)

2020-2025 Strategic Plan: Equity for All

Next Steps: Recommendations





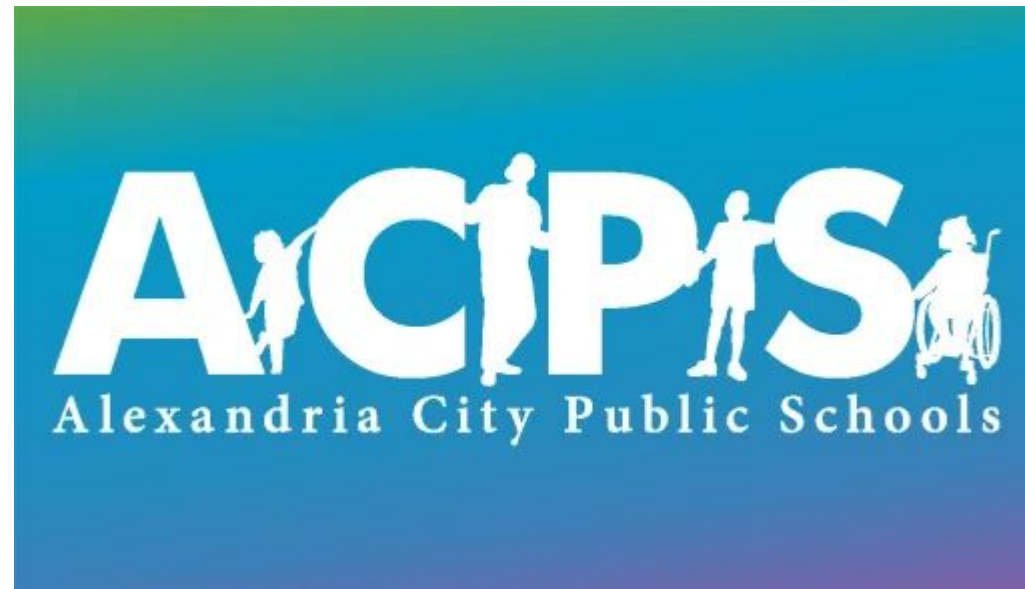
Recommendations - August 2024

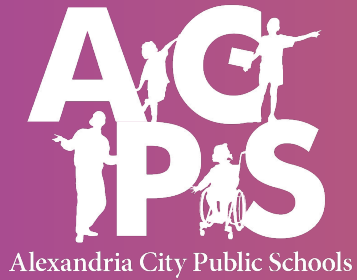
- All recommendations to the ACPS School Board will consider how to implement any recommended change, including, but not limited to:
 - **the human impact**
 - **operating costs**
 - **capital costs**
 - **timeline**
 - **This may include consideration and recommendation of an appropriate phased implementation (or “grandfathering”).**
- Updates and feedback will be shared with the school community during the ACPS School Board Meeting.



Presentation of PreK-8 Analysis and Recommendation

September 2024 School Board Meeting





Questions?

Chat and [Ask@acps.k12.va.us](https://www.acps.k12.va.us)

Dr. Pierrette Finney, Chief Academic Officer

Carmen Sanders, Executive Director of Instructional Support



Superintendent

Dr. Melanie Kay-Wyatt

School Board

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Kelly Carmichael Booz, Vice Chair

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