| Marietta City Schools | | | | |
|--|---|-----------------------|----------|--|
| | 2024–2025 District Unit Planner | | | |
| 2 Since 1892 | | | | |
| AP Calculus BC | | | | |
| Unit title | MHS Unit 2 - AP Calc BC Unit 2 & 3: Differentiation Rules | Unit duration (hours) | 15 hours | |
| Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): What will students learn? | | | | |
| GA DoE Standards | | | | |
| <u>Standards</u> | | | | |
| 2.1 Defining average and instantaneous rates of change | | | | |

- 2.2 Defining the derivative of a function and using derivative notation
- 2.3 Estimating derivatives of a function at a point
- 2.4 Connecting differentiability with continuity
- 2.5 Applying the power rule
- 2.6 Derivative rules: constant, sum, difference, and constant multiple
- 2.7 Derivative of cos(x), sin(x), e^x, and ln(x)
- 2.8 The product rule
- 2.9 The quotient rule
- 2.10 Finding the derivatives of tangent, cotangent, secant, and/or cosecant functions
- 3.1 The chain rule
- 3.2 Implicit differentiation
- 3.3 Differentiation inverse functions
- 3.4 Differentiation inverse trigonometric functions
- 3.5 Selecting procedures for calculating derivatives
- 3.6 Calculative higher order derivatives

Concepts/Skills to support mastery of standards

- Defining average and instantaneous rates of change
- Defining the derivative of a function and using derivative notation

- Estimating derivatives of a function at a point
- Connecting differentiability with continuity
- Applying the power rule
- Derivative rules: constant, sum, difference, and constant multiple
- Derivative of cos(x), sin(x), ex, and ln(x)
- The product rule
- The quotient rule
- Finding the derivatives of tangent, cotangent, secant, and/or cosecant functions
- Implicit Differentiation
- Differentiating Inverse Functions
- Differentiation of Inverse Trig Function
- Selecting procedures for calculating derivatives
- Calculating higher order derivatives

<u>Vocabulary</u>

Average rate of change, instantaneous rate of change, secant line, tangent line, difference quotient, derivative, differentiability, power rule, product rule, quotient rule,

Composite function, chain rule, implicit differentiation, inverse functions, higher order derivatives

Notation

$$f'(x), y', \frac{dy}{dx}, \frac{d}{dx} (f(x))$$

$$y = f(u), u = g(x), f^{-1}(x), (f^{-1})'(x), \arcsin(x), \sin^{-1}(x)$$

Essential Questions

How do derivatives allow us to find instantaneous rates of change?

Why do mathematical properties and rules for simplifying and evaluating limits apply to differentiation?

What does a derivative tell us about a real world scenario?

How do we find derivatives of composite and inverse functions?

How can we take the derivative of a function that is not explicitly solved for a single variable?

How do you decide which derivative rules to utilize?

How can we explore the relationship between a function and its first and second derivatives?

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

Notebook, HW quizzes

Summative Assessment(s):

Unit test

| Add additional rows below as needed. | | | | |
|--|--|--|--|--|
| Objective or Content | Learning Experiences | Personalized Learning and Differentiation | | |
| 3.1 The chain rule | Mixed Six activity for chain rule 1. Factual recall 2. Carry out a procedure 3. Classify a mathematical object 4. Prove, show, justify 5. Extend a concept 6. Critique a fallacy | Collaborative groups Technology: desmos, graphing calculators, if desired. | | |
| 3.2 Implicit differentiation | Mixed Six activity for implicit differentiation 1. Factual recall 2. Carry out a procedure 3. Classify a mathematical object 4. Prove, show, justify 5. Extend a concept 6. Critique a fallacy | Collaborative groups Technology: desmos, graphing calculators, if desired. | | |
| | Content Resources | | | |
| AP Classroom (within AP Central, co Calculus textbook: Calculus, 22e, La Tony Record (Avon HS) created resc www.flippedmath.com Khan Academy | rson & Edwards | | | |

Published: 8, 2024 Resources, materials, assessments not linked to SGO or unit planner will be reviewed at the local school level.

- Delta Math
- Master Math Mentor (pdf files and videos)
- CalcMedic
- Teacher created resources