

Lincoln Academy Charter School

6th Grade Science Syllabus – Mrs. Lawlor

TEACHER CONTACT INFORMATION

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School number: (303) 467-5363 Ext. 7246



INTRODUCTION:

This year you are going to learn about so many cool science topics! You will participate in a variety of hands-on, inquiry-based labs and activities to learn about the following topics: **light & matter, thermal energy, weather & climate, water cycling, plate tectonics, rock cycle, natural hazards and cells & systems.** You will also attend **Outdoor Lab in October!** More information about this will be coming soon. The following handout reviews most of the classroom procedures and expectations that you will need to follow to be successful in this class. **Please review this information with your parents/guardians. Then sign where indicated and return this handout to me.**

CLASS MATERIALS:

Students are expected to bring the following to class **every day**:

- Chromebook
- Planner
- Science notebook (usually stored in the classroom)
- Supply bag (pencils/pens, highlighters, expo marker, colored pencils, eraser, tape/glue, scissors)
- Water bottle (optional, but encouraged)

GRADES:

Grades are updated and posted in **Infinite Campus** weekly. Infinite Campus will show the student's overall class grade, grade on each assignment, and if any assignments are missing or incomplete. Students should check grades in Infinite Campus **at least once a week.**

Assessments	= 30%
Classwork/Homework	= 30%
Labs	= 30%
Participation	= 10%

ASSIGNMENTS & ABSENCES:

Assignments should be turned in ON TIME. Missing work will be recorded in the gradebook as a zero until the work is turned in. If an assignment is turned in more than one week late, half credit may be deducted.

Assignments turned in more than two weeks late will receive a zero. If a student is absent from school, it is his/her responsibility to obtain, complete, and turn in any missed assignments. **All students have two days for each excused school absence to complete any makeup work.** Students should check the 6th Grade Science page on the Lincoln Academy Website to determine what work was missed after an absence. Students should also check google classroom for missed assignments (and other important resources). Students may come in during ASH to make up missed work after an absence or to get extra help on assignments. **ASH occurs after school on Wednesdays and Thursdays from 3:15 to 3:45.**

GENERAL CLASSROOM EXPECTATIONS:

1. Students should follow all expectations found in the Lincoln Academy Parent/Student Handbook.
2. Students should come to class on time prepared with all necessary materials.
3. Students should respect their classmates, their teacher and all class materials.
4. Behaviors should promote a safe, caring and orderly environment in the classroom at all times.
5. Students are expected to be attentive and participate in class activities.
6. Students should follow all safety rules. DO NOT touch lab equipment or materials until told to do so.
7. Students are not allowed to eat in classrooms, but may have healthy snacks in between classes in the hallways. Water is the only beverage allowed.
8. Cell phones must remain in student lockers during the school day (turned off).
9. Chromebooks are educational devices. Students should only be on sites/programs approved by the teacher. Engaging in the inappropriate use of electronics during class, may result in loss of the use of that device. Inappropriate use includes but is not limited to: visiting websites for non-class purposes, playing games, Facebook/Social Media, watching youtube/netflix, streaming music, etc.
10. Cheating is a serious offense. Cheating includes copying work AND giving work to another student so that he/she may copy it. Cheating also includes copying and pasting information from the internet and claiming it as your own (plagiarism) or using unapproved resources during a test or quiz. Appropriate consequences will be given if a student engages in cheating.

ACTION STEPS FOR MISBEHAVIOR:

1. Remind
 2. Redirect (private conversation)
 3. Refocus (reflection form with follow-up conversation)
 4. Restorative conversation (parent contact)
 5. Referral (administration involvement)
- Some problems may require immediate disciplinary action and steps may be skipped. (ex. fighting)

Please complete the section below and return this handout to your teacher. This information will be available on the **6th Grade Science page** on the Lincoln Academy website if you need to refer to it again in the future.

I have read and understand the general expectations and procedures for Mrs. Lawlor's 6th Grade Science Class.

- Student Name (printed): _____
- Parent/Guardian Signature: _____

Is there anything else you would like me to know about your student?
