

Year: 2 Topic: From Different Places		
Big question:	Hook task: countries and languages day.	
PSHE focus: Being Me in My world	Review task and presentation: shared learning afternoon with year 1.	
Experiences/ shared learning: Magic Carpet Ride at Rugby Library		
<p>Geography NC aims/objectives:</p> <ul style="list-style-type: none"> • Say what I do and do not like about a place I live in • Use maps to identify key features of my local area • Find where I live on a map of the United Kingdom • Name the capital cities of England, Wales, Scotland and Ireland <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Capital city • London • Edinburgh • Cardiff • Belfast 	<p>Art and Design NC aims/objectives:</p> <ul style="list-style-type: none"> • Mix primary colours to make secondary colours and mix secondary colours to create tertiary colours. • Experiment with tint and tone. • Recognise use of colour, tint and tone in an art pieces <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Mix • Blend • Tertiary • Tint • Value 	<p>Science NC aims/objectives:</p> <p><i>Animals, including humans (animal focus)</i></p> <ul style="list-style-type: none"> • Notice that animals have offspring which grow into adults • Find out about and describe the basic needs of animals for survival <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Offspring • Adults • Survival • Water • Food • Air

<p>History NC aims/objectives:</p> <ul style="list-style-type: none"> • Give examples of things that were different when my grandparents were children. • Find out things about the past by talking to an older person. <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Past • Present • Future • Time order 	<p>Design Technology NC aims/objectives- <i>Food</i>:</p> <ul style="list-style-type: none"> • describe the ingredients I am using • think of a plan and what to do next • choose tools and ingredients and explain why I have chosen them. • <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Prepare • Dish (meal) • Scales • Balance • Existing product 	<p>English:</p> <ul style="list-style-type: none"> • Recount diary entry • Persuasive writing (advert/leaflet/newspaper front page) • Letter writing
--	--	---

Standalone subjects

<p>Maths:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction 	<p>Music- <i>Ourselves</i>:</p> <ul style="list-style-type: none"> • Use our voices to create and express feelings • Use our voices to explore pitch • Use our voices to explore pitch 	<p>RE- <i>Living Well</i>: Who is Jesus?</p> <p>Key vocabulary for discussion:</p> <ul style="list-style-type: none"> • Jesus Christ • Faith • Incarnation • Mystery • Salvation • Nativity • Miracle • Christian
<p>PE- <i>Personal</i>:</p> <ul style="list-style-type: none"> • Follow instructions, practise safely and work on simple tasks by myself • Try several times if at first I don't succeed and ask for help when appropriate 	<p>Computing- <i>Computing Systems and Networks</i>:</p> <ul style="list-style-type: none"> • Recognise the uses and features of information technology • Identify the uses of information technology in the school • Identify information technology beyond school 	<p>PSHE- <i>Being Me In My World</i>:</p> <ul style="list-style-type: none"> • Hopes and fears for the year • Rights and responsibilities • Rewards and consequences • Safe and fair learning • environment

- Explain how information technology helps us
- Explain how to use information technology safely
- Recognise that choices are made when using information technology

- Valuing contributions
- Choices
- Recognising feelings