2024-2025



HAWLEY PUBLIC SCHOOLS

Schoo Hawley High

Welcome Back!

The musky smell of corn growing, fall promotions of everything pumpkin, the sounds of beginning band students playing their instruments for the first time paired with the ongoing construction noise are all telltale signs that the school year is drawing near.

The contractors are confident the majority of the construction at the high school will be done by the time school starts with the auditorium upgrades and a few other final details lingering into the school year. Please note the procedural pickup/dropoff changes below as we move to a secure entry at the high school.

This year we will be examining our student cell phone procedures as many districts are moving to cell phone free buildings with a type of individual lock box system to store them during the day. Our current procedures limit the use of phones during the school day with 7-9 graders keeping devices in their lockers during the day and grades 10-12 placing them in a cell phone "garage" during class. Much data has become available to support the move to cell phone free schools, but we also want to ensure that the operations we put into place are enforceable as we work to best meet the needs of our students, parents, and staff. What I ask from parents this year is to please be mindful of texting with your child(ren) during the school day, and try to limit it to before/after school or during lunch if necessary.

Also worth noting is a program called Direct Admissions that was launched by the Minnesota Office of Higher Education. Our school counseling office signed us up as a pilot school last year, and we will be on board again. The program takes the guessing out of will I or won't I be accepted to a certain college. Our upperclassmen will have the ability to use a feature in JMC to select the colleges they are interested in, complete a free application portal, and learn if they will be accepted before even formally applying. This is a great opportunity for our students!

As always, I look forward to the sounds of students filling the hallways, but even more so this year after having the majority of the building off limits to students over the summer. Having a functional HVAC system on the south end of the building after a summer without is also an added bonus! Please don't hesitate to reach out if you have any questions throughout the year.

- Kelly Anderson, HHS Principal

New Main Entry

Morning & After School Pick Up & Drop Off

- ✓ Main south door
- ✓ New main entry on the northwest side of the building
- ✓ District office entry on the west side of the building (north of the shop & south of the weight room)
- ✓ North gym doors

Pick Up or Drop Off during the school day (between the hours of 8:20 a.m.—3:13 p.m.)

✓ New main high school entry on the northwest side of the building. This is the same entrance that visitors will use during the school day.

Reminder: If a student needs to leave during the school day, the office will need parent permission. If a student misses school for an appointment, we will need a note from the office (dental, doctor, etc.).

We are in the process of renumbering the high school entry doors, which is why the doors noted above are not referred to by a number. Also, a detailed map will be sent out after the exterior construction is complete, and we get an ariel photo of the high school building.

Supplies Needed

All students

- Pens, pencils & highlighters
- Notebooks and folders
- Wired headphones
- Gym clothes & shoes

7th grade

- 1" binder with clear front and back cover with pockets
- 1.5" green binder w/ loose leaf paper
- 1.5" yellow binder w/ loose leaf paper
- .5" black binder (choir only)
- TI 30xs calculator
- Sketchbook (art)
- 1/2 yard of fleece fabric (FaCS)
- Notebooks & folders in the following colors: red, orange, blue, purple

8th grade

- 1" binder with clear front and back cover with pockets (Alg 8)
- .5" black binder (choir)
- TI 30xs calculator
- Sketchbook (art)
- 1.5 yards cotton fabric (FaCS)
- Notebooks & folders: red, yellow, green, blue, purple

9th grade

• 1.5" binder, 1 comp notebook (Mrs. Ludwig's English 9)

11th & 12th grade

- 2–1" binders w/ loose leaf paper and 2–5 tab dividers (ENGL 1101)
- 1- 1.5" binders (Eng 11/12 ENGL 1205)
- 1" binder w/ loose leaf paper,
 16 tab dividers, book cover,
 2 non-black dry erase markers
 (Social 11/12 & AP Psych)
- Composition notebook (Social 11/12)



A detailed supply list is available on the school website. Extra supplies are available at the high school office or at REACH.

7th grade Orientation & High School Open House



A meeting for all 7th grade students and parents will be held on <u>Wednesday</u>, <u>August 28 at 6:30 p.m.</u> in the auditorium. After the general information session 7th graders will run through an abbreviated schedule with teachers present. It is a great night; plan to be at school for about 90 minutes!

In addition, the high school will be open from 5:30—8:00 p.m. on August 28, for all students to touch base with their teachers, put supplies in lockers, etc. Students are also welcome to stop by on weekdays starting **August 26** to stock their locker and walk their class schedule.

International Students

We are fortunate to welcome five international students to Hawley High School this fall! Students will soon be arriving from France, Germany, Italy and Japan.











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Transportation Sign-Up



We ask that all families who will be riding the bus weekly to please register each year as this helps us run efficient routes. A registration link was sent to all families in the district and is also available on the school's website under the Transportation Tab. Registration is <u>due by Sunday, August 11</u>, to ensure all students are assigned to a route in a timely manner. The transportation website has information on a number of topics of interest to families and can hopefully answer many questions. Also, if you or someone you know is interested in driving a bus, please contact Brett Mayer Schmit, the transportation director: (transportation@hawley.k12.mn.us).

Fall Sports Information

Cross Country 7-12

August 12 8:00 a.m. Track

Football 9-12

August 12 7:00 a.m. Fieldhouse Locker Rooms

Football 7-8

August 26 3:30 p.m. HS Gym– Equipment Issue

August 27 3:30 p.m. Field

Remember your water bottle.



Volleyball 9-12

August 12 8:30—11:30 a.m. HS Gym JV/V only 1:00—3:30 p.m. HS Gym

Volleyball 7-8

August 26 3:30 p.m. Fieldhouse

Please note: It is a good idea to complete and turn in all paperwork prior to day one of practice. The office gets extremely busy those mornings, and it can be difficult to get athletes to practice on time. Athletes need to have a current physical on file to practice (physicals are good for 3 years).

Activities Kick-Off!

There will be a fall sports meeting for students and parents/guardians on Monday, August 12 at 6:00 p.m. in the High School Gymnasium. This meeting details the activities available at Hawley High School and outlines the ways to be involved. The meeting is geared for 7—9 graders and new Nuggets but is open to all. Fall sports will be hosting their team meetings at 6:30 p.m. that evening.

Monday, August 12

6:00 p.m. Informational Meeting

6:30 p.m. Fall Sports Meetings:

Cross Country: Band Room

Football: HS Gym

Volleyball: Choir Room

Athletic Physicals

- A reminder that all students need a physical issued within the last three years **before** participating in a practice or game.
- Each student must still complete the annual health history questionnaire.
- Any student who had not previously participated and who does not have medical clearance to participate will be required to have a physical and be cleared to participate.

Physical Forms are available on the Activities Website and typically at your doctor's office as well.

Help Spread the Word!

Community Messenger

JMC, our communication platform, is set to launch a community messenger feature that will allow us to send communications to community members who don't have children who attend our school. If you know someone who may be interested in receiving our monthly district newsletter, community ed mailers, or even weather-related announcements, they can email nuggetweb@hawley.k12.mn.us to sign up.

RSchool Activity Scheduler App

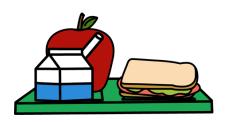
The RSchool Activity Scheduler App allows users to view activity schedules, rosters, locations of activities as well as receive notifications if something changes. It is easy to use select "Minnesota" —> Hawley —> select the activities you would like to



Hawley Schools App

Our communications expert, Katelyn Zacher, is hard at work on our very own app. The app is set to launch in September!

Breakfast & Lunch



Students will receive one breakfast and one lunch free. If students would like to purchase seconds, ala carte items, or snacks during morning break, they will need to have money in their account.

- ✓ Pay online: On the school website select the "School Store" —> "Lunch Payments". If you need help with your account, contact Terri or TBD in the high school office. Or...
- ✓ Drop off cash/check in the high school office.



Free & Reduced Meal Applications

Applications for free and reduced meals are included with this email and are also available on the website (Parents —> Menus —> Application for Education Benefits). <u>Please</u> take some time to complete and return the necessary paperwork. Although the application is no longer required to receive the free meal benefit, your child(ren) may qualify for other benefits and may also help the school qualify for education funds, discounts and other meal programs. If you have any questions, please contact Bobbi Rehder in the district office. Forms can be turned in at the office.

Benefits of Breakfast

- Eating breakfast can help improve test scores.
- Children who eat breakfast are more likely to behave better in school and get along with peers.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences.
- By eating breakfast, students get more of important nutrients, vitamins, and minerals.
- Studies have shown that children who eat breakfast on a regular basis are less likely to be overweight.
- Eating breakfast as a child is important for establishing healthy habits for later in life.
- What one eats for breakfast can have an impact on learning. One study shows that eating breakfast food high in fiber and low in sugar helps students sustain the cognitive effects of breakfast.
- School breakfast provides 1/4 the recommended amounts of protein, calcium, iron, vitamins A & C for the day.

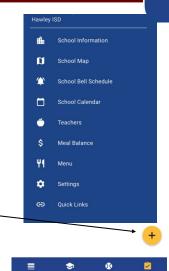


JMC Family App

Please consider utilizing the JMC Family app. The app will allow users to:

- View student grades (graduation cap icon) and set alerts (set up under settings and can be set up individually for each child in your family)
- Check meal balances and view menus
- Easily get your child(ren)'s teacher contact information, view the bell schedule and school calendar (handy when setting up appointments).
- Monitor attendance and notify the office of absences (bottom right clipboard with a checkmark. Hit the + sign to submit an absence). —

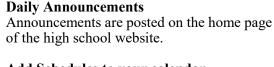
Download the JMC Family app. The mobile pin for the Hawley School District is 0120. Please contact the high school office if you need to set up login information or need a refresher on your username and password (same login that you use for JMC).



Communication

Report Cards: We do not mail midterm grades or report cards unless requested. This information is available at www.hawley.k12.mn.us on the JMC Parent Link or the Family App. Use the same information to access daily grades, attendance, lunch account information, etc.

Instant Alert & Updating Contact Information in JMC: We utilize the JMC platform to send instant alert e-mails, text messages, and phone calls. Please make sure your contact information is current. From our website using the access info above, go into the parent access portion and select "Student Information" to update contact info.



Add Schedules to your calendar (outlook, ical or google)

Click "view schedules", select the schedule(s) you would like to add and click "view". In the upper right corner select "subscribe" and follow the instructions

Activity Calendar Notifications

To subscribe to receive individual activity calendar notifications, go to the activities calendar and select "notify me" located on the right side menu.

Contact Information

H.S. Principal: Kelly Anderson	kanderson@hawley.k12.mn.us	483-3555
Activities Director: Brett Mayer Schmit	bmayerschmit@hawley.k12.mn.us	483-3555
Admin Assistant: Terri Giere	tgiere@hawley.k12.mn.us	483-3555
Office Assistant: TBD		483-3555

A full directory can be found on the school website: hawley.k12.mn.us.

Staff extensions will be updated later this month to correspond with the updated classroom door numbers.

Nathan Brager (Science)

Background: I attended Cando High School in North Dakota. I then graduated from MSUM with a B.S. in Chemistry and minor in Biology. After teaching for a couple years, I attended NDSU and completed some coursework and research related to Organic Chemistry. I later obtained a Masters in Educational Leadership through MSUM. I have taught nearly every science class from 7-12 at districts such as Ada-Borup, Ulen-Hitterdal, and Moorhead.

Why I went into education: I became an educator because I felt it was a way that I could have a positive impact on the world. I believe that a strong educational system is essential for a functioning society.

Why I want to be at HHS: My first teaching job was in Ada. We always used Hawley as a standard for academic, athletic and artistic success. I believe I can help add to the strong tradition at Hawley High School.

What students can expect to learn: Students can expect to learn to approach the world in a logical way that is reliant on critical thinking but at the same time show empathy for those around us.

Hobbies: I love anything sports related. I'm a science fiction/fantasy nerd so you will find me watching, reading, or playing something related to that genre.



Jill Brenden (Choir)

Background: I attended Fargo North High School and graduated from Concordia College with a degree in Music Education. I taught for 5 years at Central Middle School in East Grand Forks as their middle school choir teacher. I also completed my Masters in Music Education from the University of Colorado-Boulder last summer.

Why I went into education: I have always wanted to be a teacher. I am the oldest sibling in a family of four and was constantly playing "teacher" as a child, coming up with worksheets and activities for my siblings to do at home. I originally wanted to be an art or English teacher, because of my love for reading, writing stories, and doing crafts. As I grew up, my love for music took over, and it seemed the logical next step to continue to bring that passion into the lives of my students and help them find a place and purpose in this world just as I did.

Why I want to be at HHS: I have heard many great things! I am excited to be a part of a smaller, tight-knit community that is closer to both my family and lakes country. So far, every musical performance I have attended and every person I have met has been a very positive experience.



What students can expect to learn: I hope my students can learn from me how to work hard, reach for their goals, and be kind. I expect them to walk away as pretty dang good musicians too:)

Hobbies: Dancing, singing, painting, reading, hiking, and spending time with family at the lake.

Stephanie Critchley (FaCS)

Background: I am a HHS Graduate :) with a B.S. in Food & Nutrition/Dietetics and Health at NDSU, M.S. in Nutrition Education from Rosalind Franklin University of Medicine/Science. For the past 25 years, I have worked as a certified diabetes educator and registered dietitian in a variety of medical settings.

Why I went into education: Although I am pursuing education in a non-traditional route, my whole career has been educating children and adults to be better versions of themselves both physically and mentally through positive healthy choices.

Why I want to be at HHS: I feel so blessed to have the chance to come back and give back to the school/community which helped raise me so many years ago.

What students can expect to learn: With my unique career background, my goal for students is to learn important life skills in a positive atmosphere while learning their strengths as they pursue their next steps of a rewarding postsecondary education/career.

Hobbies: As a mom of 4 children and a wife of a coach, I enjoy sharing in what they are pursuing at any given time in the year, but I do love spending time at my parent's lake, early am yoga, long walks, and almost anything outdoors.



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Aaron Giere (Paraprofessional)



Background: I am a graduate of Hawley High School and spent 20 years in the military. Currently I am attending college for health education.

Why I want to be at HHS: My goal is to have a positive impact on the young people of our community and to be able to see my awesome mom, Terri, every day!

What students can expect from me: Students can expect positive vibes and encouragement day in and day out.

Hobbies: I enjoy attending my sons' activities, watching football and being in the outdoors.

Kendra Kvebak (Spanish)

Background: I graduated from Detroit Lakes High School and then attended the University of Minnesota Duluth and earned a degree in Spanish Education. I also studied Spanish for a month at the University of Salamanca in Spain.

Why I went into education: I grew up in a family of teachers and saw the wonderful impact they had on students, and I want to be a part of that legacy.

Why I want to be at HHS: I love this area and I always thought Hawley was an excellent school district that I wanted to be a part of and now here I am.:)

What students can expect to learn: How to have fun while learning Spanish!

Hobbies: I enjoy spending time on the lake, hiking, traveling, and hanging out with my dogs Rio and Junior.



Background: I graduated from Walker-Hackensack-Akeley High School and then completed my Bachelor of Science in Psychology with a minor in Human Development and Family Science at North Dakota State University this past May.

Why I want to be at HHS: I want to work at Hawley High School because I am passionate about education and love helping others learn. I also believe that my position as a Special Education Para is an excellent way to build my skills in working with teens with a variety of needs.

What students can expect from me: Students can expect someone who is always willing to listen and take the time to truly hear what they have to say. My goal is to help all students succeed!

Hobbies: I love to garden, swim, and go camping in the summer. In the winter I like to scrapbook and sew. If I'm not doing one of those things I'm probably hanging out with my cats or listening to a podcast.

Laura Morken (Agriculture)



Background: I attended Richland #44 High School. After high school, I studied at NDSU and majored in Agricultural Education. I taught Ag. Ed. in Nedrose High School in Minot, ND for a year and spent the next 5 years as Retreats Director at Metigoshe Ministries in Bottineau, ND. The last two years I have been a school counselor and teaching agricultural education in Maddock, ND.

Why I went into education: I went into education because I had an outstanding agricultural education teacher in high school who made learning come alive and something of which I wanted to be a part. Majoring in education gave me the opportunity to provide that same love of teaching and learning to my students.

Why I want to be at HHS: I have always been impressed with the amount of community involvement that the students have as part of their classes and co-curricular activities. Being a part of the Hawley FFA and a strong program and community is a huge draw for me.

What students can expect to learn: Students can expect to learn agricultural concepts in a fun and engaging learning atmosphere.

Hobbies: I am an active member at WMSTR in Rollag and spend most of my free time in the summer preparing for the show. I enjoy being outside, listening to and playing music, reading, and spending time with my family.

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