

New Philadelphia City Schools

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**Individual Professional
Development Plan (IPDP)**

Reference ID: D10343-A0-L15329397

Use this form to submit your Individual Professional Development Plan to the New Philadelphia City School District's Professional Development Committee

General Info

User [REDACTED]
Building [REDACTED]
Submitted **10/15/2009 7:40 am**

Instructions

Submit this form to request approval to begin working on an Individual Professional Development Plan (IPDP).

Your plan should provide for sufficient college course credits and/or CEUs to qualify for your license renewal requirements.

Only one active plan is needed per teacher. If you hold any certificates or licenses that are not permanent, this form must be fully completed.

If you hold a permanent certificate but need to take courses for graduate credit or for CEUs to meet government mandates, you must fully complete this form prior to taking the coursework.

When you have completed your plan, you must submit this form for final credit review. To do this, simply click on the **Submit** button.

BASIC INFORMATION

Effective Date (Date You Submitted This IPDP).
(ex. Write **Month, Day, Year (xx/xx/20xx)**)

10/15/2009

In the space below, indicate the EXPIRATION YEAR of current license
(June 30th, 20--)

6/30/2014

MY LICENSURE INFORMATION:

Click here to visit the Department Of Education's licensure/certification Page

Current Teaching
Assignment

Second grade

Name of current license
set to expire

5 year professional Early Childhood

Select ONE of the
Following

C. SECOND RENEWAL OF 5 YEAR LICENSE

Ohio Standards for the Teaching Profession

Teacher Standard 1 – Teachers understand student learning and development and respect the diversity of the students they teach.

Teacher Standard 2 – Teachers know and understand the content area for which they have instructional responsibility.

Teacher Standard 3 – Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

Teacher Standard 4 – Teachers plan and deliver effective instruction that advances the learning of each individual student.

Teacher Standard 5 – Teachers create learning environments that promote high levels of learning and achievement for all students.

Teacher Standard 6 – Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.

Teacher Standard 7 – Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

Ohio Standards for Principals

Principal Standard 1 – Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.

Principal Standard 2 – Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.

Principal Standard 3 – Principals support the implementation of high quality standards based instruction that results in higher levels of achievement for all students.

Principal Standard 4 – Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well being.

Principal Standard 5 – Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.

Ohio Standards for Superintendents

Superintendent Standard 1: Vision, Continuous Improvement, and Focus of District Work - Superintendents establish a vision, expect continuous improvement, and develop a focused plan for achieving district goals.

Superintendent Standard 2: Communication and Collaboration - Superintendents establish processes to communicate and collaborate effectively.

Superintendent Standard 3: Policies and Governance - Superintendents work with the board of education to identify, prioritize and set policies and governance procedures that maximize the success of all students.

Superintendent Standard 4: Instruction - Superintendents lead the creation of instructional systems designed for high student achievement.

Superintendent Standard 5: Resources- Superintendents manage and organize the district's resources (human, fiscal, operational and material) to accomplish district goals.

Professional Development Goal Statements

Goal A

Alignment to Standards **TEACHER STANDARD 1**

SMART Goal

I will extend my knowledge of early childhood development, as well as problems associated with this age group in order to help me plan appropriate lessons and interventions so students will be successful in my class.

Goal B

Alignment to Standards **TEACHER STANDARD 5**

SMART Goal

I will increase my knowledge of strategies to manage various groups of students in order to improve classroom discipline.

Goal C

Alignment to Standards **TEACHER STANDARD 4**

SMART Goal

I will further my understanding and use of methods to integrate technology into the classroom and curriculum for instruction, assessment, and as a tool of communication.

Goal D (optional)

Alignment Standards **— Click To Select —**

SMART Goal

**Goal E (optional)**

Alignment Standards — Click To Select —

SMART Goal

**Anticipated Credit Hours (Must show 6 min.)**Anticipated Credit
Hours**District Goals and Objectives****Goal : Select one or more district goals/objectives that apply!**

- ☒ District Goal/Objective #1: Reading
- ☒ District Goal/Objective #2: Math
- ☐ District Goal/Objective #3: Public Relations
- ☒ District Goal/Objective #4: Assessment and Evaluation
- ☒ District Goal/Objective #5: Differentiation
- ☒ District Goal/Objective #6: Instructional Methodology
- ☒ District Goal/Objective #7: 9 Marzano Strategies

ACKNOWLEDGEMENTS

By submitting this form, I acknowledge that I must complete 6 semester hours, 18 CEU's or 180 contact hours prior to my renewal of or conversion to a license.

I also understand that I must have an official, valid teaching license on file prior to the start of the school year or I may be unable to teach and possibly face termination. I also know when I need a master's degree to renew.

New Philadelphia City Schools and the LPDC are not responsible for informing a staff member regarding the expiration of a certificate/license. By submitting this form, I acknowledge that it is my responsibility to know when to renew.

Comments

Comments

**Finish****SUBMIT****SAVE AS DRAFT**