

2024-2025

# Grantsville Junior High School

Student Handbook



# **Grantsville Junior High School**

**318 S. Hale Street**

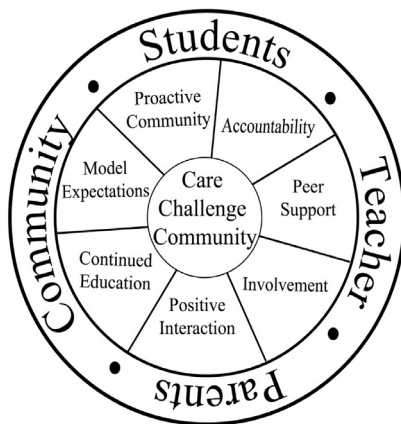
**Main Office: 435-884-4510**

**Fax: 435-884-4513**

**This handbook is designed to serve as a helpful resource to all students and parents in knowing the personnel, schedules, rules and procedures. Students are encouraged to be familiar with the expectations and opportunities included in the handbook. Use this booklet to keep track of assignments and activities. With this handbook you can build valuable habits of organization and achievement.**

# GJHS MISSION

To care for, challenge and inspire each other to be lifelong learners and create a successful community.



Grantsville Junior High is committed to help all students be prepared for their future. Teachers are committed to provide a community where students are challenged in a caring environment. We hope to give students the best education. We encourage all students to work hard in overcoming all the challenges they may face this school year. As you work at being successful, the teachers and staff will be here to help you along the way. Welcome to GJHS!

Tish Casper, Principal

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# **GJHS ADMINISTRATIVE TEAM**

Tish Casper, Principal  
Josie Beer, Assistant Principal  
Michael Florence, Assistant Principal  
Angela Kelley, Secretary  
Andrea Byrd, Secretary

## **GJHS Staff Director**

Andrew Swan	Orchestra	Halie Hearty	CTE / FACS
Risa Baker	Band/ Chorus	Tai Lauti	CTE /Woods
Susan Crane	Art	Jodi Cook	CTE
Scott Carlson	P.E.	Blake Stingfellow	CTE/Computers
Danielle Humphrey	P.E. / Health	Nathan Dale	Science
Shanna Castagno	7 <sup>th</sup> LA	Wade Musso	Science
Tamara Crookston	8 <sup>th</sup> LA	Kim Rose	Science
Carolyn Pratt	7 <sup>th</sup> LA	Shelley McGuire	Science
Lacey Golding	8 <sup>th</sup> LA	Natalie Barrus	History
Amy Dzierzon	8 <sup>th</sup> Math	Lori Colson	History
Emily Powers	8 <sup>th</sup> Math	Shellie Eyre	Special Ed. LA
Jineena Warburton	7 <sup>th</sup> Math	Karen Sandberg	Special Ed. Math
Autumn Riding	7 <sup>th</sup> Math	New	Special Ed.
Lance Sumsion	Drama	Andy Christensen	BEC Teacher
Isabelle Baxelirie	DLI French	Sara Thomas	Para Educator
Sean Smith	Spanish	Robert Gonzales	ISS/ALC
Kassie Mc Queen	Counselor	Carl Herren	Head Custodian
Tony Cloward	Counselor	Carla Chamberlain	Custodian
Teresa Walters	Counseling Secretary	Althea Richards	Cafeteria Manager
Shannan Ostler	Librarian	Dawn Morse	Culinary Staff
Bria Elfors	Attendance Aide	Pam Reed	Culinary Staff
Leilani Furgeson	Para Ed.	Vickie Beaver	Culinary Staff
Emilee Chuckwuba	Para Ed.	Jenna Worthington	Literacy Specialist

# Monday-Thursday Both Lunches

<b>1<sup>st</sup></b>	<b>8:00 - 9:00</b>
<b>2<sup>nd</sup></b>	<b>9:04 - 10:04</b>
<b>3<sup>rd</sup></b>	<b>10:08 - 11:08</b>
<b>North Halls &amp; Swan</b>	<b>South Halls &amp; Baker</b>
<b>1<sup>st</sup> Lunch</b> 11:08 – 11:33	<b>4<sup>th</sup></b> 11:12 – 12:12
<b>4<sup>th</sup></b> 11:37 – 12:37	<b>2<sup>nd</sup> Lunch</b> 12:12 – 12:37
<b>5<sup>th</sup></b>	<b>12:41 - 1:41</b>
<b>6<sup>th</sup></b>	<b>1:45 - 2:45</b>

# Early Out Friday Both Lunches

<b>1<sup>st</sup></b>	<b>8:00 - 8:48</b>
<b>2<sup>nd</sup></b>	<b>8:52 - 9:40</b>
<b>3<sup>rd</sup></b>	<b>9:44 - 10:32</b>
North Halls & Swan	South Halls & Baker
<b>1<sup>st</sup> Lunch</b> 10:32 – 10:59	<b>4<sup>th</sup></b> 10:36 – 11:24
<b>4<sup>th</sup></b> 11:03 – 11:51	<b>2<sup>nd</sup> Lunch</b> 11:24 – 11:51
<b>5<sup>th</sup></b>	<b>11:55 - 12:43</b>
<b>6<sup>th</sup></b>	<b>12:47 - 1:35</b>

# Calendar Events for 2024-2025

August 12	Back to School Night 4:00 – 6:00 pm
August 13	First Day of School (1 <sup>st</sup> term)
September 2	Labor Day – No School
September 10	Early Release 11:30 AM (Professional Learning Day)
October 8	Early Release 11:30 AM (Professional Learning Day)
October 17 & 18	Fall Break – No School
October 16	Last Day of 1 <sup>st</sup> Term
October 21	No School Students (Teacher Workday)
October 22	1 <sup>st</sup> day of 2 <sup>nd</sup> term
November 12	Early Release 11:30 AM (Professional Learning Day)
November 27, 28, 29	Thanksgiving Break – No School
December 10	Early Release 11:30 AM (Professional Learning Day)
December 19	Last day of 2 <sup>nd</sup> Term
December 220	No School Students (Teacher Workday)
December 23 – Jan 3	Winter Break
January 6	First Day of 3 <sup>rd</sup> Term
January 20	Martin Luther King Day – No School
February 14	District Day
February 17	Presidents Day – No School
March 6	3 <sup>rd</sup> Term Ends
March 7	No School Students (Teacher Workday)
March 10	1 <sup>st</sup> day of 4 <sup>th</sup> term
March 31 – April 4	Spring Break – No School
April 18-21	Easter Break (Friday & Monday)
May 21	4 <sup>th</sup> Term Ends, Last Day – Early Release



**Tooele County School District and Grantsville Jr. High School are committed to providing educational opportunities to students without regard to religion, race, color, sex, national origin or disability. If you have questions, please contact the Title IX Coordinator (435) 833-1900**

## **School Resources**

### **Instructional Technology Use Agreement**

Students who misuse, use without teacher permission, modify settings, vandalize hardware or software, hack, access inappropriate material, send or receive inappropriate correspondence on school computers **will lose computer access up to one year from the day of the incident.** Students must not share computer access codes. Computer and Instructional Technology Agreement or Exemption Forms are available during registration or in the office. When the agreement is signed, parents and guardians agree, "If the device or any of the associated accessories are lost or damaged, there may be a charge assessed."

### **Lockers**

Starting in September, the front office will have a parent permission form available for locker checkout. A few lockers will be available for students to use on a daily or weekly basis. These lockers will be a place for students to put their winter coats/jackets and or their home lunches. These lockers are not meant for decorating or holding daily classroom supplies. For

students to use the lockers, you and the student must sign this memo of understanding.

- Schools will not provide locks. It's up to the student to remember the locker comb or to keep track of the locker key.
- School administration can remove the lock by cutting it or asking students for the combination. The administration will remove the lock and inspect the locker if there is suspicion of any broken laws or broken school policies. The locker is the property of the school.
- Every Friday, at the end of the school day, if a locker still has a lock attached, the lock will be cut, and the items will be put in the lost and found.

### **Hall Passes**

Students will have one Hall Pass to use every day. This Hall Pass is recorded and assigned by using the provided program of Smart Pass. Teachers have every right to deny a students Hall Pass. Extra Hall Passes will be given for special circumstances like an IEP or 504. If you feel like you need more hall passes throughout the day, please contact an administrator.

# Grantsville Junior High Certificate of Achievement

Students need to pass the following classes in-order to receive the Certificate of Achievement and attend the end of year Achievement Ceremony. For every term a student receives a D- or better in a class, they will receive .25 credits

<u>8<sup>th</sup> Grade</u>	<u>7<sup>th</sup> Grade</u>
Language Arts 8 <sup>th</sup> 1.00 Credits	Language Arts 8 <sup>th</sup> 1.00 Credits
Math 8 <sup>th</sup> 1.00 Credits	Math 8 <sup>th</sup> 1.00 Credits
Integrated Science 8 <sup>th</sup> 1.00 Credits	Integrated Science 8 <sup>th</sup> 1.00 Credits
US History 1.00 Credits	Utah History .50 Credits

**Remediation:** When a student fails a class term and wishes to remediate the lost credit, they will need to pick up a remediation paper from the office or the teacher. The teacher will assign the student the work they need to complete to show proficiency in the failed classroom standard. The student then gets the paper signed by a parent/guardian and turns it back into the teacher. When the work is completed, the paper is signed by the teacher and turned into the counseling office. A counselor or the registrar will award a passing grade (P) on the students' transcript.

# **Student Personal Property**

## **Portable Electronic Devices**

**District policy states “The devices must remain out of sight during the instructional time and be turned off or on a silent mode.”** (Policy 5031.2)

Devices include phones, tablets, computers, gaming devices, listening devices (ear buds), etc. Students using electronic devices during class-time will have the device confiscated and will only be released to a guardian. Students are prohibited from using the photo capability on cell phones on school district property and functions. Students who bring electronic devices to school do so at their own risk. The school is not responsible if the item is lost or stolen at school or on the bus.

The office phone is available for students to call home during the school day.

## **Supplies**

Students need paper and pens/pencils for class every day. Additional supplies may be required for some classes and will be in the teacher’s disclosure document. Chromebooks need to come to school charged, every day.

## **Lost and Found**

Students should report lost items immediately to the office. Lost and Found items are located inside the media center. Unclaimed articles are donated to charity.

## **Bicycles, Skateboards, Rollerblades**

The school is not liable or financially responsible for bikes students bring to school. They can be secured

to the school's bike rack. Skateboarding, riding a bike, and rollerblading are prohibited on school district property.

## **School Fees**

Some courses and class supplies have fees that need to be paid prior to the first day of school. By the end of the school year, unpaid fees are sent to collections.

## **Fee Waivers**

Students in state custody or foster care receive public assistance to families such as free or reduced school lunch. Fee waiver application packets are available in the office or online during registration. Other fee waivers may be granted based on circumstances. Fee waivers do not cover yearbook or remediation class/packet costs.

## **Schedule Changes**

There will be no schedule changes, this is to keep class sizes balanced. If there is a need for a schedule change this will need to be approved by administration.

## **Grading Policy**

Please refer to board policy 11012 for the full explanation of the District Grading Policy. A few of the highlights, GJHS administration and teachers want you to understand are:

Late work will be accepted and assessed within two weeks of the due date. Work assigned within the last two weeks of the term is due three calendar days prior to the end of the term. Work turned in three calendar

days before the end of the quarter forfeits the opportunity for revisions due to the quarter-end deadlines. Late work may result in up to 15% reduction at the teacher's discretion in the overall score for the assignments.

Students with excused absences have three school days to make-up work without penalty.

**Cheating:**

Cheating consists of copying someone else's work, using unauthorized aids during exams/quizzes, plagiarism (copying or paraphrasing someone else's work without proper citation), and any form of deception intended to gain unfair academic advantage.

**Cheating Procedures:**

First Offense: Any student found cheating will be required to meet with an administrator to discuss the incident. The meeting will serve as a formal warning and a chance to understand the implications of academic dishonesty. Depending on the severity of the incident, administration may assign other consequences including applying a zero without the option to retake or make up.

Subsequent Offenses: Any further incidents of cheating will result in a grade of zero for the assignment or exam in question. There will be no option for a retake or make-up work.

\*Please see Board Policy Student Original Work 5070

## **Lunch and Breakfast Food Services**

Students will be charged for each lunch and breakfast they eat. Students cannot share lunch numbers. All food is eaten in the lunchroom; no food or drink is permitted outside of the lunchroom. “The Nest” snack line accepts cash only. Students must maintain cleanliness in the lunchroom. Students refusing to clean up will be assigned a clean-up duty.

Food delivered to the school will be held in the office till lunch time or after school.

## **Safe School Issues**

GJHS has a zero-tolerance policy for illegal activities on campus or school sponsored events.

### **Searches**

A search may be conducted if a school official reasonably suspects a student possessing something illegal, dangerous, or against school rules. The search may include the individual, personal belongings, backpack, desk, locker, etc. The extent of the search depends on the situation, student age, student conduct, and welfare of other students.

<https://schools.utah.gov/file/bc7b118f-62ea-4600-af74-5aa3bdce7a07>

### **Controlled Substances**

Possession or use of tobacco, alcohol, or drugs results in citations of a fine, suspension, and/or juvenile court referral. The school may also mandate the student and parent to attend a drug and alcohol program. Students distributing controlled substances will be suspended for a minimum of 10 days and referred to District Case Management Team or Juvenile Court for additional consequences.

### **Weapons**

Possession or use of objects considered a weapon is prohibited, including rubber bands, lighters, and fireworks. A student fabricating or bringing a weapon to school or school sponsored function will be referred to the District Case Management Team or may be expelled from school for up to one year.

### **Vandalism**

Any student stealing, unauthorized selling, destroying, or defacing school property will be referred to police or juvenile court. The student or guardian will be billed for full restitution of any damaged property needing repair or replacement.

### **Fights, Violence, "Horse playing"**

Any acts of violence will result in immediate parental notification. The appropriate law enforcement will be notified. Students involved in fighting may be issued a ticket, referred to juvenile court and suspended from school.

If a problem is occurring, students are encouraged to "Seek Assistance" from an adult in the building. Any student involved in a fight will be sent home the day of the fight for safety reasons.

### **Obscenities, Vulgarity, or Pornographic Material**

Obscene, vulgar, immoral, indecent acts, whether in writing, pictures, gestures, or language are not the marks of good citizens representing Grantsville Junior High School. Students found in violation of these actions will be warned the first time and suspended upon a second offense for two days. If the problem continues, other alternatives will be addressed. Parental



notification will be issued upon the first offense and thereafter. The offending student may be subject to community service at the school or other consequences as determined by school administration.

### **Fire Alarms/Bomb Threats**

Falsely set fire alarms or bomb threats are not only a serious disruption of school, but they also present a danger to all students, faculty, and staff within the building. In addition, these issues are felony offenses. Grantsville Junior High takes a zero tolerance toward false fire alarms, bomb threats or emergency fire equipment. Students engaged in such activity are subject to suspension and the filing of criminal charges.

### **Hazing or Intimidation**

Hazing is a criminal offense. Students are guilty of hazing when they intentionally or knowingly endanger the mental or physical safety of another, involve any type of brutality of a physical nature such as whipping, beating, branding, bruising, electric shaving, placing a harmful substance on the body or exposing another student to the elements, involve any activity where a student would be subject to extreme sleep deprivation, isolation from social conduct, extreme initiations, admission to or a condition of continued membership in a group or organization.

Students participating in hazing will be referred to the administration for investigation. Any violation of this policy could result in suspension, expulsion, alternative placement and other appropriate legal or school consequences.

## **Sexual Harassment Policy**

In keeping with Federal EEO Guidelines, Grantsville Junior High strongly disapproves of any form of sexual advances, requests for sexual favors, and/or physical contact directed toward any employee, student, or visitor. Violations of this policy will result in immediate disciplinary action against the employee, student, or visitor engaging in such activity. Those who find they are victims of such behavior are encouraged to report it to the administration as soon as possible.

Sexual harassment includes, but is not limited to the following:

1. Derogatory, demanding, or offensive jokes, teasing or comments of a sexual nature.
2. Graphic remarks or sexual comments about an individual's body.
3. Sexually suggestive or obscene telephone calls, letters, notes or invitations.
4. Sexually suggestive or obscene pictures, cartoons, posters or objects.
5. Sexual gestures, unwanted pats/hugs, or any unwanted touching.
6. Any form of sexual threat, intimidation or exploitation.
7. Actual or attempted sexual assault, molestation or rape.
8. Sexist remarks or gender-based stereotyping.
9. Pulling down the pants of any student.

Sexual harassment by students or staff must be reported to the administration. Parents of any students involved must be informed immediately. Following a

thorough and fair investigation, students or staff members who have violated this policy may face: suspension, expulsion, alternative placement, or other appropriate legal or school consequences.

## **Emergency Procedures**

### **Emergency Release Form**

Each student must have an "Emergency Release" form on file in the Office in case of emergency. If your child becomes ill or injured, we may only release him/her to individuals indicated on this form. **Please keep this information current.** Whenever you change address, phone number, or other information, guardians are responsible for contacting the office to update documents.

### **School Contact**

**In the case of a major emergency, guardians can help by not calling the school;** gain information via television or radio. Our first priority is making sure children are safe.

### **School Hours / Trespassing**

Student arriving before 7:30am will wait outside until school opens. School ends at 2:45pm. Students must promptly leave the property. Utah law states a person is guilty of a misdemeanor if he/she enters or remains on school property without permission.

### **Relocation Centers**

If we relocate from GJHS, emergency, we will relocate to the LDS Hale Street Chapel,

Grantsville High School, or Grantsville Elementary School. We will attempt to notify guardians and only release students to individuals identified on the emergency release form at the relocation point after signing them out.

## **Citizenship**

Being in school and on time is very important to GJHS. Students earn a “U” citizenship on their report card when they earn more than 3 unexcused absences and/or they attain more than 5 tardies in one class. When a student earns a “U” during the term (4+ absences or 6+ tardies) they will be required to serve a lunch detention till “U” is corrected. Students will continue to earn detention if they are continually tardy or absent.

## **Clubs, Teams, and Activities**

Students cannot have a “U” citizenship or “F” academic grade to participate in clubs, teams and before or after school activities. Grades are checked before dances, school play, try outs, field trips, team competitions, etc. A school suspension or safe school violation can also keep students from participating in clubs, teams, and activities. Student Council Members, Class Officers, service-learning students, and Office/Teacher aides must maintain a 3.0 GPA and not have a “U” or “F”. If a student falls below this level, they are placed on probation and expected to rectify the problem or be removed from their office/class.

## **Attendance Policy**

Absences may be excused due to illness, family death, or family emergency. Absences will be excused if the guardian requests in writing or calls the office the day of the absence, or has a doctor's note; other absences are unexcused. Students are only allowed 5 excused absences a term. Attendance, punctuality, and arriving at class prepared to learn (laptop, notebook, paper, pen, pencil, and homework completed) are important.

### Closed Campus

Students are not allowed to leave campus during school hours unless a guardian is here to sign them out. Any student who is not in their assigned areas will be considered truant.

### Truancy

It is the responsibility of the home and student to promote daily punctual attendance as required by Utah State Law. Administration will work with parents and students to ensure students attend school with scheduled meetings.

## **Dress Code Policy**

Proper dress affects the attitudes and behaviors of students. Dress cannot interfere with the learning environment of a school or prove hazardous to the safety of students. The Dress Code Policy applies during school hours and at all school-sponsored activities. If a student appears not to be in compliance with the policy, the student will be sent to the office to correct the problem. This may include: lunch detention, changing the shirt, wearing a sweater as an outer garment, calling home for a change of clothing, etc.

Refer to District Board Policy 5004 for updated Student Dress and Grooming Standards. A few of the highlights include.

1. No shorts or skirts above mid-thigh are permitted unless leggings are worn.
2. Clothing must sufficiently cover undergarments, midriffs and cleavage at all times. This includes clothing with holes above mid-thigh.
3. Head coverings are allowed as long as they don't disrupt the learning environment.
4. Items that disrupt the educational mission shall not be allowed. Apparel shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent or sexually suggestive. Items which display advertising, promotion and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.

## **Academic Assistance**

### Check and Connect

The student checks in daily with the attendance or academic teacher aid. These Aides monitor and track progress and communicate with parents about the students' progress.

### After-school Tutoring

Check with your teacher if you need help with after-school tutoring. Math and Science departments usually have someone every day helping students after school, but it's good to check with them before you decide to stay.

### Learning Strategies

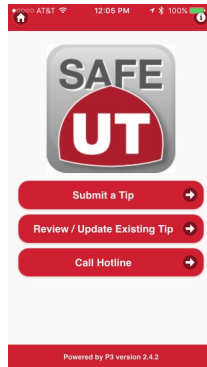
Learning Strategies is a class available for you to take as part of your schedule. In this class, you will have time to complete, and makeup lost work.

## Safe UT

Call or CHAT with a Crisis Counselor using SafeUT. The SafeUT line is designed to provide 24/7 crisis intervention and emotional support in any type of crisis.

Use the SafeUT Crisisline to get help and understanding for things like:

- Relationship Difficulites
- Depression / Anxiety
- Loss and Grief
- School Problems
- Drug and Alcohol Problems
- Self-Harm
- Suicide
- Any life challenge that is concerning to you



You can also use this program to report concerns you may have about your safety or the safety of other students.

The program is available via telephone, district or school websites or a smart device APP.

Telephone: **1-800-273-8255**



## Bullying

**Definition** – Bullying as defined in this policy means aggressive behavior causing harm or distress; exists in a relationship in which there is an imbalance of power or strength, repeated over time. A person is being bullied or victimized when he or she is exposed to negative actions on the part of one or more persons.

<p style="text-align: center;"><b><i>Teasing</i></b></p> <ul style="list-style-type: none"> <li>• Everyone is having fun</li> <li>• No one is getting hurt</li> <li>• Everyone is participating equally</li> </ul>	<p style="text-align: center;"><b><i>Conflict</i></b></p> <ul style="list-style-type: none"> <li>• No one is having fun</li> <li>• There is a possible solution to the disagreement</li> <li>• Equal balance of power</li> </ul>
<p style="text-align: center;"><b><i>Mean Moment</i></b></p> <ul style="list-style-type: none"> <li>• Someone is being hurt on purpose</li> <li>• Reaction to a strong feeling or emotion</li> <li>• An isolated event (does not happen regularly)</li> </ul>	<p style="text-align: center;"><b><i>Bullying</i></b></p> <ul style="list-style-type: none"> <li>• Attacked physically, socially, and/or emotionally</li> <li>• Unequal balance of power</li> <li>• Happens more than once over a period of time</li> <li>• Someone is being hurt on purpose</li> </ul>

## **Types of Bullying –**

1. Physical bullying: hitting and/or punching.
2. Verbal bullying: teasing and/or name-calling.
3. Non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression.
4. Cyber-bullying: sending insulting, threatening or harassing messages by telephone or computer, or electronic messaging.
5. Sexual Harassment and Sexual Bullying: unwanted sexual comments, pictures, suggestions, advances, or threats.

**Bullying Procedures at School** – It is everyone’s responsibility to help eliminate and stop bullying! Bullying can have serious effects on any individual that is being bullied. Those bullied are more likely than their peers to be depressed, lonely, anxious, have low self-esteem and struggle to develop positive, healthy relationships. Bullying is a serious issue that must be dealt with effectively at the school level. You can do this by standing up in a positive way for someone being bullied, walking away, and/or reporting the behavior to school personnel. Don’t be a passive bystander related to bullying kinds of behavior.

Students at GJHS that bully others will be referred to the administration for further review and action.

**Bullying will result in education/counseling, suspension, expulsion, alternative placement, or other action as deemed appropriate by school administration.**

# **SOAR WITH THE FALCONS**

*CLASSROOM COMMUNICATION*

**SPEAK WHEN CALLED ON**

**ON TASK - BE PRODUCTIVE  
BE ENGAGED**

**ALLOW OTHERS TO RESPOND**

**RESPOND APPROPRIATELY**

## **GJHS Semester Plan 2024-25**

### **Campus Priority 1:**

Goal: Continue to implement a Certificate of Achievement, the goal is to reduce the total number of failing grades by 25% each term. The goal is to increase the number of students who qualify to attend the Certificate of Achievement from 70 % in 2023/24 to 80% in 2024/25 school year. Our current 8th Grade students completed 7th grade with 68% of the students on track to earn the Certificate of Achievement.

### **Objective:**

- Reduce the number of missing assignments and failing grades.
- Create an accountability system for passing and failing classes in Junior High.
- Prepare students for high school by helping them understand that passing classes means obtaining credit.
- More student accountability for their learning.
- Prioritized Key Components:
- Meet with current 8th graders who failed a class in 7th grade to discuss course remediation.
- Promote the Certificate of Achievement and an end-of-year awards ceremony.
- Advertise to teachers, students and parents. Students and parents need to continue to hear this message.
- Remediate courses when students fail.

## **Campus Priority 2:**

Goal: Improve teachers' knowledge essential standards to build opportunities for intentional student engagement.

Guaranteed Viable Curriculum is the focus to determine essential standards, the amount of time spent on each standard and the order that these standards will be taught.

PLC's will work together to adapt the current curriculum to match the changes being made through the GVC process. The teaching and Learning department will come out to the school to help facilitate work meetings.

Teachers will work as a team to build intentional engagement opportunities including these in their GVCs to develop higher order thinking with the students.

### **Objective:**

- To maximize teaching time, create opportunities for engagement with a focus on higher order thinking.

## **Campus Priority 3:**

Goal: Improve student attendance to ensure student learning is consistently progressing.

### **Objective:**

- To ensure students are regularly attending school and improving the opportunity for consistent learning. Students and parents need to be taught how missing school creates gaps in learning that are hard to fix.