

# ANNUAL REPORT 2024

San Diego County Office of Education Charter School Services charterschools@sdcoe.net www.sdcoe.net/charter

# WELCOME TO OUR YEARLY ANNUAL REPORT

Audeo Charter School II (ACSII) is an independent study educational program serving students in grades K through 12. ACSII is in its eighth year of operation, with approximately 270 students enrolled at two resource centers located within the Carlsbad Unified School District in San Diego County. ACSII is an academic intervention program with over 60 percent of new students enrolling credit deficient and 2-3 grade levels behind in reading and math. The California Department of Education identifies ACSII as an approved Dashboard Alternative School Status (DASS) school because it serves a student population with at least 70 percent of the school's enrollment comprised of high-risk student groups. ACSII enrolls a significantly more diverse student population than that of the surrounding district. Students choose to enroll at ACSII because they have not been successful in the traditional school system or are looking for a personalized educational environment.

For the 2022-23 school year, ACSII exceeded the San Diego County DASS schools' average and the State DASS schools' average on Chronic Absenteeism, Suspension Rate, Smarter Balanced Assessment (SBA) English language arts (ELA), and SBA math. ACSII ranked #2 in ELA and #1 in math for all North-Western San Diego County DASS schools. ACSII also ranked #5 in ELA and #3 in math compared to all other San Diego County DASS schools for the 2022-23 Summative Smarter Balanced Assessments.

Audeo Charter School II is specifically designed to address the needs of students who have previously been unsuccessful in other school environments through the effective implementation of a systematic approach to meet and respond to all learners' academic, physical, and social-emotional needs.

# TABLE OF **CONTENTS**

CHARTER SCHOOL INFORMATION	1
Mission Statement	1
Our Vision	1
School Information	1
School Authorization	1
School Leadership	1
PHYSICAL LOCATIONS	2
EXECUTIVE SUMMARY	3
GOVERNANCE	4
The Governing Board	4
Strategic Priorities	4
HIGHLIGHTS	5
OUR STUDENTS	6
Student Enrollment and Retention	6
Demographic and Subgroup Information	6
STUDENT ACHIEVEMENT	7
California Assessment of Student Performance and Progress (CAASPP)	7
English Language Arts (CAASP)	7
Mathematics (CAASP)	7
CAASPP Test Results at a Glance	8
New School Name	8
State of California	8
California School Dashboard	9
English Language Arts	9
Mathematics	9
English Learner Progress	10
Chronic Absenteeism	10
Suspension Rate	10
College and Career Readiness	11
Graduation Rate	11
Local Assessments	12
FINANCE	13
Financial Overview	13
Fund Balance and Economic Uncertainties	13
Current Budget	14
SCHOOL AUTHORIZER	15

# CHARTER SCHOOL INFORMATION

#### **MISSION STATEMENT**

Audeo Charter School II will implement personalized educational programs to facilitate student achievement. These educational programs will demonstrate that standards-based educational reform can provide a prototype for changing the way teachers teach and students learn in the future.

### **OUR VISION**

The educational community known as Audeo Charter School II is committed to the development of a personalized instructional program that demonstrates positive outcomes for each student. Audeo Charter School II is dedicated to the creation of instructional, service, organizational, and governance models which can serve as prototypes for educational reform. Audeo Charter School II is committed to collaborative efforts to improve the quality of life for students, their families, employees, and the Carlsbad community-at-large.

### **SCHOOL INFORMATION**

Name:	Audeo II Charter School
Website:	www.audeo2.com
Email:	info@audeo2.com
Phone:	(858) 678-2042

### **SCHOOL AUTHORIZATION**

Current Charter Term:	July 1, 2021 - June 30, 2027
CDS Code:	37 03710134577
California Charter Number:	1835
School Accountability Report Card:	2022-23 SARC

#### SCHOOL LEADERSHIP

Executive Director/CEO:	Tim Tuter
Administrator/CBO:	Lynne Alipio
Administrator/Director:	Hayley Beaupre

# PHYSICAL LOCATIONS

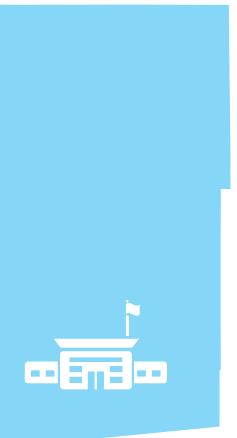
#### Audeo Charter School (ACS) II Sorrento Mesa Administrative Office

10170 Huennekens St. San Diego, CA 92121 Grade Levels Served: K - 12 Executive Director: Tim Tuter

#### Audeo Charter School (ACS) II North Carlsbad Resource Center 3821 Plaza Drive, Suites 401-402

Oceanside, CA 92054 Grades Levels Served: K - 12 Site Principal: Hayley Beaupre

Audeo Charter School (ACS) II South Carlsbad Resource Center 6965 El Camino Real, Suite D202 Carlsbad, CA 92009 Grade Levels Served: K - 12 Site Principal: Hayley Beaupre



# EXECUTIVE **SUMMARY**

udeo Charter School II (ACSII) remains focused on providing a personalized educational program that meets the needs of all students, including the school's significant student groups. Each ACSII student enjoys the benefits of a custom-built course plan, one-on-one support from teachers, individualized college and career planning, and a flexible schedule. ACSII has worked tirelessly to ensure students are meeting academic standards and are prepared for graduation and post-secondary goals. ACSII's key process, the Pathways Personalized Education Plan (PPEP), coupled with the Multi-Tiered System of Support (MTSS) framework, provides instructional staff with a systematic approach to meet and respond to the academic, physical, social-emotional, and behavioral needs of students.

ACSII's key PPEP process identifies each student's educational goals, learning style preferences, career interests, daily learning schedule, and a course of study plan. Instructional staff monitor and adjust each student's PPEP based upon progress, educational needs, and assessment feedback. Instructional staff utilize the MTSS framework to guide the intervention process, implement targeted strategies and services, and provide social-emotional supports for students not meeting academic standards. ACSII provides all school staff with monthly targeted and disaggregated data, which includes achievement and engagement indicators that relate to overall student academic success. ACSII serves a highly vulnerable student population, and this real-time data enables teachers and school staff to make academic plan adjustments and provide whole child supports as proactively as possible.

ACSII utilizes a Data Integration System to monitor, measure, and respond to student learning. This system incorporates both formative and summative assessments, which are integrated into the core curriculum, to gauge grade level mastery of ELA and math standards and key claims. ACSII has established clear protocols on how instructional staff incorporate instructional practices that accelerate learning for students scoring below grade level or standard. Instructional staff participate in professional learning on how to administer key assessments, conduct data analysis, and implement instructional strategies and curriculum resources focused on closing performance gaps for the lowest achieving students and student groups. ACSII's educational partners have expressed confidence that this Data Integration System enables the school to successfully address the needs of its unique at-risk student population.

ACSII is constantly refining its systematic approach to curriculum, instruction, and professional learning to continuously improve student outcomes. As a top performing DASS school in both the state and San Diego County, the results demonstrate that this educational approach is successfully engaging ACSII students in meeting their educational goals.

### GOVERNANCE

### **THE GOVERNING BOARD**



### **STRATEGIC PRIORITIES**

Each year, Audeo Charter School II's performance improvement system begins with its strategic planning process, during which annual strategic initiatives are identified and an initial plan is created. The performance measures and strategic initiatives are provided to all workforce members and are consistently monitored throughout the year. The leadership team maintains a clear focus on organizational refinement partnered with an accountability scorecard system that is derived from the school's vision, mission, and values.

For the 2023-24 school year, the team has identified the following areas as strategic priorities:

- Refine the school's Teaching and Learning Plan to focus on increasing math and ELA student
  achievement
- Increase student enrollment and retention through successful marketing campaigns and effective teacher training
- Refine and implement the Comprehensive Mental Health and Wellness Program to meet the needs of all students
- Implement full integration of the Early College Credit Program to increase the college and career
  indicator achievement
- Implement enhanced instructional models (Virtual and Flex) in order to engage a variety of student learning styles
- Research, develop, and implement artificial intelligence and virtual reality components of the Altus Model
- Implement innovative technology systems to increase staff effectiveness, efficiencies, and outcomes
- Refine the school's Alumni Community Program to engage its alumni population

AUDEO II CHARTER SCHOO

### HIGHLIGHTS

# P2 ADA **309.22**











### TOTAL ENROLLMENT



#### SUBGROUP INFO

- EL = **12.2**%
  - Foster = **0.0%**
  - Homeless = 4.2%
  - Migrant = 0.0%
  - Students with Disabilities = 24.5%
- Socioeconomically Disadvantaged = 59.5%

FUND BALANCE **59.43%** 

ACTUAL UNRESTRICTED FUND BALANCE



Data source: The highlights page features the latest available data, including current fiscal year 2023-24 figures for enrollment, P2 ADA, and subgroups, alongside unaudited financial metrics from the 2022-23 fiscal year.

### OUR **STUDENTS**

### **STUDENT ENROLLMENT AND RETENTION**

School Year	тк-к	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	0	0	0	0	0	0	5	9	10	65	55	57	43	244
2021-22	0	0	0	0	0	0	6	7	10	52	41	36	35	187
2022-23	0	0	0	0	0	0	5	15	9	50	70	23	47	219
2023-24	0	0	0	0	0	0	8	16	14	34	88	33	44	237

Data source: CDE Data Quest

### **DEMOGRAPHIC AND SUBGROUP INFORMATION**

School Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino		White	Two or More Races	Not Reported
2020-21	2.9%	0.8%	3.7%	1.2%	39.0%	0.0%	43.0%	9.4%	0.0%
2021-22	1.6%	1.1%	2.7%	1.6%	42.2%	0.5%	43.3%	7.0%	0.0%
2022-23	2.3%	0.9%	0.9%	0.9%	50.7%	0.0%	36.1%	8.2%	0.0%
2023-24	3.0%	1.7%	0.0%	0.8%	54.0%	0.0%	32.1%	8.4%	0.0%

School Year	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconmically Disadvantaged
2020-21	5.3%	0.8%	3.7%	0.0%	20.1%	45.9%
2021-22	3.7%	1.1%	4.3%	0.0%	24.6%	52.4%
2022-23	6.8%	1.4%	6.8%	0.0%	26.0%	57.5%
2023-24	12.2%	0.0%	4.2%	0.0%	24.5%	59.5%

Data source: CDE Data Quest

### CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The **2019-20** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and resulting summative test suspension. Executive Order N-30-20 waived the assessment, accountability, and reporting requirements for the 2019-20 school year.

The **2020-21** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and lack of consistency in the assessment.

The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

	CH	ARTER SCHO	DOL	STATI	E OF CALIFO	RNIA
School Year	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	743,626	50.99%	49.01%
2021-22	45	40.91%	59.09%	2,969,670	52.95%	47.06%
2022-23	73	56.17%	43.84%	2,960,990	53.34%	46.66%

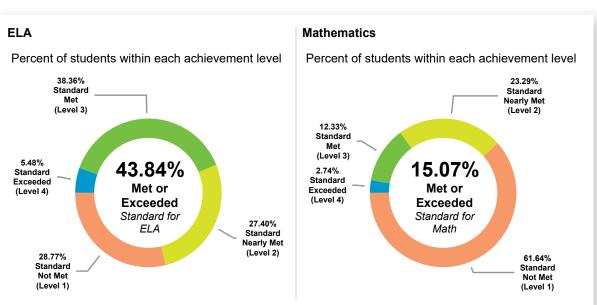
### ENGLISH LANGUAGE ARTS (CAASPP)

#### **MATHEMATICS (CAASPP)**

	CH	ARTER SCHO	DOL	STATI	E OF CALIFC	RNIA
School Year	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	749,948	66.24%	33.76%
2021-22	45	80.00%	20.00%	2,973,472	66.62%	33.38%
2022-23	73	84.93%	15.07%	2,972,294	65.38%	34.62%

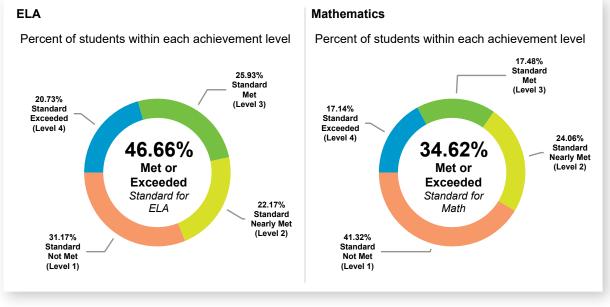
Data source: https://caaspp-elpac.ets.org/

### **CAASPP TEST RESULTS AT A GLANCE**



#### **AUDEO II CHARTER SCHOOL**

#### **STATE OF CALIFORNIA**



Data source: https://caaspp-elpac.ets.org/

📕 STANDARD NOT MET: LEVEL 1 📕 STANDARD NEARLY MET: LEVEL 2 📕 STANDARD MET: LEVEL 3 📕 STANDARD EXCEEDED: LEVEL 4

### **CALIFORNIA SCHOOL DASHBOARD**

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 and 2021 California School Dashboard. However, available data that would have been included in the Dashboard are reported on the Department of Education (CDE)'s website if they were determined to be valid and reliable. Information regarding the reporting status of data is available at CDE's <u>COVID-19 and Data Reporting</u> and <u>COVID-19</u> <u>Accountability FAQs</u> webpages.

	CH	ARTER SCHO	DOL	STATE OF CALIFORNIA			
School Year	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change	
2019-20		-	-		-	-	
2020-21		-	-		-	-	
2021-22	High	+ 16.3	-	Low	- 12.2	-	
2022-23		- 9.5	- 25.8		- 13.6	- 1.4	

#### **ENGLISH LANGUAGE ARTS**

#### MATHEMATICS

	CH	ARTER SCHO	DOL	STATE OF CALIFORNIA				
School Year	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change		
2019-20		-	-		-	-		
2020-21		-	-		-	-		
2021-22	Very Low	- 95.8	-	Low	- 51.7	-		
2022-23		- 85.6	+ 10.2		- 49.1	2.6		
Data source: CA Dashboard								
PERFORMANCE LEVELS:				YELLOW		RED (LOWES		

Note: The state of California did not report data for the 2020 & 2021 school year.

#### **ENGLISH LEARNER PROGRESS**

	CH	ARTER SCHOOL	STATE OF CALIFORNIA		
School Year	# of EL Students	% Making Progress Towards English Language Proficiency	# of EL Students	% Making Progress Towards English Language Proficiency	
2019-20	-	-	-	-	
2020-21	-	-	-	-	
2021-22	< 11	-	785,734	50.3%	
2022-23	18	50.0%	829,209	48.7%	

#### **CHRONIC ABSENTEEISM**

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	11.1%	-	Very High	30.0%	-
2022-23		1.9%	- 9.2%		24.3%	- 5.7%

#### **SUSPENSION RATE**

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Suspended	Change from Prior Year	Dashboard Color	% Suspended	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Very Low	0.0%	-	Medium	3.1%	-
2022-23		0.0%	0%		3.5%	+ 0.4%

Data source: CA Dashboard

PERFORMANCE LEVELS:







ORANGE

RED (LOWEST)

Note: College and Career data not reported for the 20, 21 & 22 school year.

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22		-	-		-	-
2022-23	Low	16.3%	-	Medium	43.9%	-

#### **COLLEGE AND CAREER READINESS**

#### **GRADUATION RATE**

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-	-	-	-
2020-21		-	-	-	-	-
2021-22	Low	69.6%	-	Medium	87.4%	-
2022-23		56.8%	- 12.7%		86.4%	- 1.0%

GREEN

BLUE (HIGHEST) YELLOW

Data source: CA Dashboard

RED

(LOWEST)

ORANGE

PERFORMANCE

LEVELS:

### LOCAL ASSESSMENTS

Students participate in NWEA's Measures of Academic Progress (MAP) Assessments to measure academic growth in reading, language usage, and math from Fall to Spring each school year. Nationally, approximately 50% of students meet the MAPs growth target, and Audeo Charter School II sets an internal Local Control and Accountability Plan (LCAP) target of 60% or more students meeting their NWEA MAPs growth target in reading, math, and language to ensure effective implementation of the instructional plan partnered with high accountability levels. Year over year, Audeo Charter School II has met this important academic outcome LCAP goal.

This school year, the NWEA MAPs Fall assessment window took place in September, and the data was analyzed in depth at ACSII's October instructional meeting. Teachers collaborated with their resource center team and the school administrator on how to address any initial gaps in learning. The data was disaggregated based on resource center, individual teacher rosters, grade level, student group, and individual student. This allowed for thorough analysis of both individual student needs as well as any geographic and demographic trends to guide the implementation of additional student group academic support plans. The NWEA MAPs Spring post-assessment is taking place in March and April to measure student growth in all three academic areas.

Percent Meeting MAP Growth Targets (Reading)							
2017-2018 2018-2019 2019-2020* 2020-2021 2021-2022 2022-20					2022-2023		
Audeo II 87% 77% COVID 78% 78% 81%							

Percent Meeting MAP Growth Targets (Language)						
2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-20					2022-2023	
Audeo II	72%	82%	COVID	75%	88%	76%

Percent Meeting MAP Growth Targets (Mathematics)						
2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-202						2022-2023
Audeo II	61%	71%	COVID	70%	73%	66%

### FINANCE **2023-2024**

### **FINANCIAL OVERVIEW**

Audeo Charter II ended the 2022-23 fiscal year with a surplus of \$239,978 and an ending fund balance of \$2.45 million, representing a reserve for economic uncertainties (REU) percentage of 59.43%. This percentage surpasses the 5% REU required by the San Diego County Office of Education (SDCOE).

The financial audit report for 2022-23 was completed by Wilkinson Hadley King & Co LLP and contained no findings.

A review of the charter school's 2023-24 second interim report was analyzed in the context of the 2023-24 State Budget Act. Based on that report, it was assessed that the charter school will meet all its financial obligations for the current year and two subsequent years.

Enrollment in the current year is 237 students, an increase of 8.22% from the 2022-23 enrollment of 219 students. The budget for 2023-24 and two subsequent years has been adjusted to reflect the change in enrollment and proportionate Average Daily Attendance (ADA) rates. The projected 2023-24 ending fund balance is \$3.12 million, which represents a reserve percentage of 64.73%. A surplus of \$657,712 is projected for the 2023-24 fiscal year.

Audeo Charter II has a liability for the lease of Xerox copier machines. The charter school's yearly liability is \$3,480. Based on the charter school's second interim report, the charter school will be able to repay their proportionate share of the liabilities within the respective terms.

The 2023-24 cash flow analysis projects a positive cash balance in all months. The charter school industry recommends that charter schools maintain a cash balance between 30- and 60-days cash on hand. Audeo Charter II projects a range of 181 to 262 days cash on hand.

### FUND BALANCE AND ECONOMIC UNCERTAINTIES

	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Audited
Actual Unrestricted Fund Balance	\$1.76 million	\$2.23 million	\$2.22 million	\$2.45 million
Fund Balance as % of Total Expenditures	42.58%	59.09%	49.65%	59.43%
Required Reserve for Economic Uncertainties	-	-	5%	5%

Note: Audeo II Charter School was authorized by SDCOE begginning July 1, 2021

### FINANCE **2023-2024**

### **CURRENT BUDGET**

	2022-23 Unaudited Actuals	2023-24 Second Interim
Enroliment	219	237
Average Daily Attendance	256.29	311.07
REVENUE		
LCFF	\$3,159,393.00	\$4,168,180.0
Federal	\$434,055.00	\$555,090.0
State	\$802,568.00	\$699,294.0
Local	\$(9,010.00)	\$58,370.0
Total REVENUE	\$4,387,006.00	\$5,480,934.0
EXPENDITURES		
Certificated Salaries	\$1,392,260.00	\$1,815,198.0
Classified Salaries	\$248,350.00	\$355,617.0
Employee Benefits	\$1,257,197.00	\$1,172,383.0
Materials and Supplies	\$99,458.00	\$218,557.0
Services and Operations	\$976,456.00	\$1,188,588.0
Capital Outlay	\$0.00	\$72,429.0
Total EXPENDITURES	\$4,146,938.00	\$4,823,222.0
OTHER OUTGO		
Indirect Costs	\$0.00	\$0.0
Contributions	\$0.00	\$0.0
Total OTHER OUTGO	\$941.00	\$450.0
SURPLUS / (DEFICIT)	\$239,978.00	\$657,712.0
FUND BALANCE		
Beginning Fund Balance	\$2,224,402.00	\$2,464,381.0
Ending Fund Balance	\$2,464,381.00	\$3,122,093.0
<b>Reserve for Economic Uncertainties</b>	59.43%	<b>64.73</b> %

# SCHOOL AUTHORIZER

Under the direction of the San Diego County superintendent of schools, the San Diego County Office of Education's (SDCOE) Charter School Services department, as a function of the Business Services division, coordinates programmatic, operational, and fiscal oversight for the 11 charter schools approved by the San Diego County Board of Education.

The SDCOE portfolio of authorized charter schools is held accountable to all applicable laws, regulations, policies, agreements, and each school's approved charter petition. The San Diego County Board of Education utilizes data and community feedback to inform decisions about charter school authorization, renewals, material revisions, sharing of promising practices, and if necessary, remediation.

SDCOE's Charter School Services department also provides general information, technical assistance, and professional development to the 129 charter schools and the additional 22 district authorizers operating throughout San Diego County. We proudly serve as a resource for charter schools, districts, and state and local agencies, as well as all San Diego County families and their communities.





#### **Charter School Services**

charterschools@sdcoe.net www.sdcoe.net/charter