

ANNUAL **REPORT 2024**

San Diego County Office of Education
Charter School Services
charterschools@sdcoe.net
www.sdcoe.net/charter



WELCOME TO OUR YEARLY **ANNUAL REPORT**

This year has been filled with significant accomplishments and growth. We are proud to share these highlights with you. We have successfully created a balanced and robust before and after school program, providing our students with engaging activities that complement their academic studies. Our unique and cohesive Special Education program continues to grow and thrive, ensuring that all students receive the support they need to succeed. We have increased our Special Education student population from ten percent to fifteen percent. We have made significant strides in increasing accessibility to quality education. Our enrollment has grown from 240 to 270. The enrollment of low-income students has risen from 41% to 56%, reflecting our commitment to inclusivity and diversity. It has been difficult to find patterns in student achievement data with many classes showing significant growth and some not doing as well. Third and fourth graders are excelling in Math growth, but seventh graders, who have a large class, are making slower growth. However, we are working to improve our testing environment and equipment so that students are poised to do well this year on their state testing. Our school went through a rigorous and reflective accreditation visit from the Western Association of Schools and Colleges (WASC), a testament to our commitment to high-quality education. With our increased enrollment, we have earned enough financial stability to begin to plan for the long term. Our WASC Action Plan, which aligns with our LCAP, includes the development of a strategic plan for continued growth.

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CHARTER SCHOOL **INFORMATION**

MISSION STATEMENT

Dual Language Immersion North County is a united community which prepares its students for the future with bilingual instruction for second language acquisition in English or Spanish; as well as respect for themselves, others, and the environment.

OUR VISION

Dual Language Immersion North County provides value, opportunity, and rigor in a bilingual and bi-literate public school setting.

SCHOOL INFORMATION

Name:	Dual Language Immersion North County
Website:	www.dlinorthcounty.org/
Email:	mwirth@dlinorthcounty.org
Phone:	(760) 631-6200

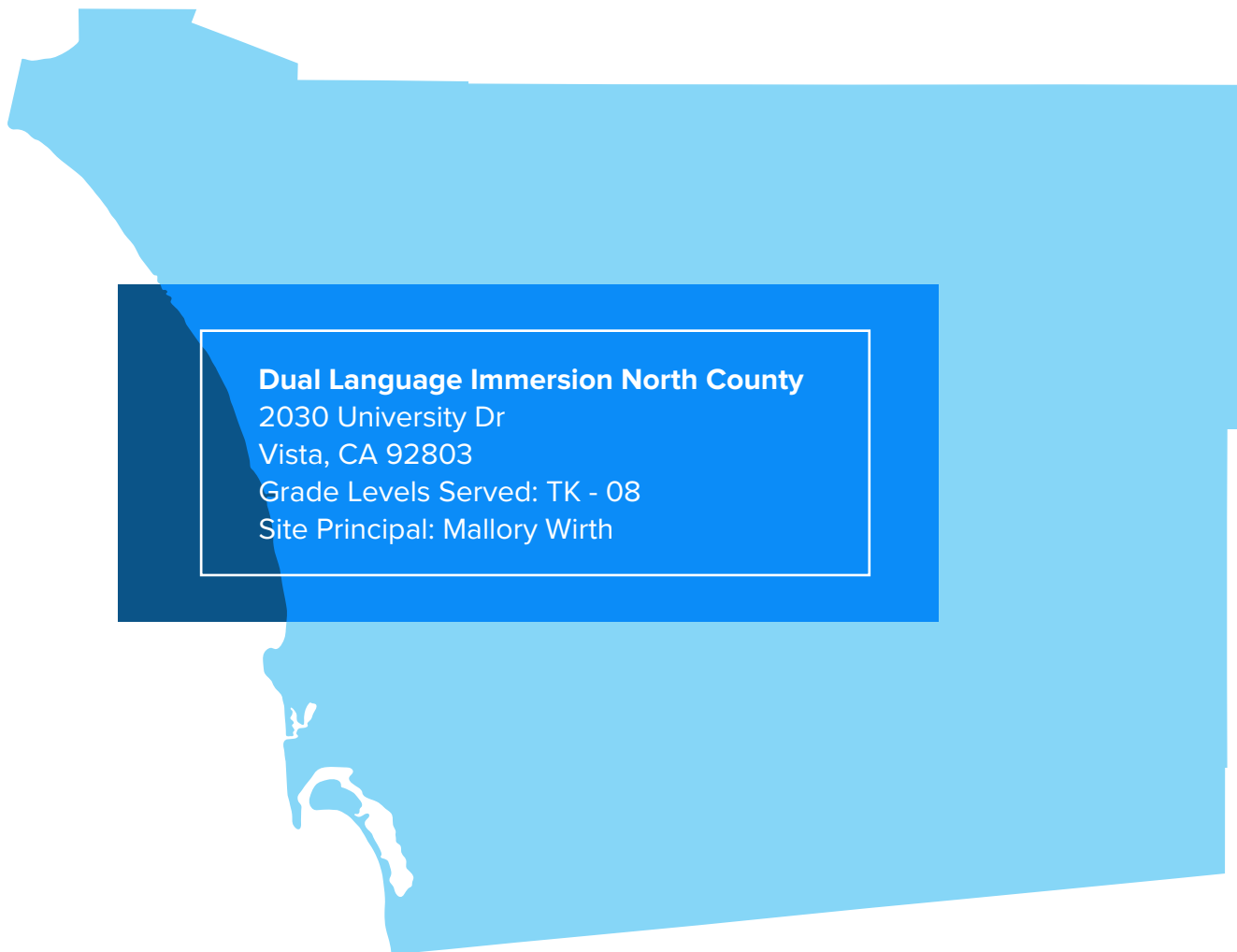
SCHOOL AUTHORIZATION

Current Charter Term:	July 1, 2021 - June 30, 2027
CDS Code:	37103710138594
California Charter Number:	2023
School Accountability Report Card:	2022-23 SARC

SCHOOL LEADERSHIP

Administrator - Principal:	Mallory Wirth
Assistant Principal:	Amy Gomez
Office Operations Manager:	Tammy Graciano
Finance (CSMC):	Janina Arruda

PHYSICAL **LOCATIONS**



EXECUTIVE SUMMARY

Since July 2020, Dual Language Immersion North County (DLINC) has been a stand-alone local education agency. Prior to that, the school experienced three changes, each of which amounted to a unique version of starting over.

These changes amounted to rebuilding the school's infrastructure from the ground up. As of March 2024, we are running smoothly, implementing our dual immersion model with fidelity, and serving as a valid school choice for families in North San Diego County.

This year our biggest project has been running a comprehensive Expanded Learning Opportunities Program (ELO-P) which takes place before and after school. The program is run by our fully credentialed teachers and support staff. Every staff member has a role. There are reading intervention clinics, homework support, enrichment classes such as gardening, and cooking, healthy snacks, sports and outdoor activities. The program is free to low-income families and costs only \$50 per trimester for other families.

Our Special Education population has grown significantly, and we have been able to both increase our offerings and identify additional students with learning challenges. We employ a Specialized Academic Instructor and a SPLA, and we contract with the Stepping Stones Group for an Education Specialist who case manages our IEPs, as well as a Speech Pathologist, an OT and two school psychologists. This team meets regularly to ensure that all IEPs are fully compliant and that our students are well cared for.

The COVID19 pandemic affected our enrollment negatively, but we are pleased to have added our second kindergarten class back this year, increasing enrollment to 270. The 2024-2025 school year should bring in 25 more students.

The school just completed its Western Association of Schools and Colleges (WASC) accreditation visit successfully. For the last year, staff has met regularly to discuss our curriculum, instruction, community engagement and governance. Every staff member served in a focus group and contributed their ideas to the final Self-Study document. The committee's takeaway was that our staff is dedicated to student success with a personal touch.



GOVERNANCE

THE GOVERNING BOARD



Ricardo Moran

Board Chair
Term: 2023-25



Shawna Macdonald

Board Member
Term: 2023-25



Gina Wilson

Board Member
Term: 2023-25



Anna Bonitati

Board Member
Term: 2022-24



David Nelson

Board Member
Term: 2023-25



Lorelei Marcus

Board Member
Term: 2022-24



Alys Masek

Board Member
Term: 2022-24

STRATEGIC PRIORITIES

The school has only recently attained enough stability to begin to plan strategically. Our WASC action plan aligns with our Local Control and Accountability Plan (LCAP) and schoolwide learner outcomes, and the first component is to develop a strategic plan. The board of directors will hold a retreat this spring to begin this process. Priorities include student achievement, improved facilities, and successful charter renewal.

There was extensive math professional development in the 2021-22 school year which showed in the test scores for that year. However, our absenteeism increased in the following year, and we did not maintain that growth. We recognize that charter renewal will be contingent in part on student achievement, and we have been intentional with our actions towards this. Our after-school program includes reading clinics in both English and Spanish, as well as Math and homework support. Our recently adopted math curriculum, Eureka math, breaks each concept down to a more granular level.

Our school could easily grow but our capacity is 300 students. A move seems unlikely at this time and the board is discussing how to maximize our current space. We are also looking at modernizing the school restrooms and painting the building, both inside and out. We are looking at ways to become a stronger presence in the Vista community as a means of supporting charter renewal. We have applied to become a school site that distributes lunches throughout the summer, and we have augmented our community partnership with Vista Athletic Club.


**DUAL LANGUAGE
IMMERSION**

 2030
NORTH
ELECTRICAL
DISCONNECT

HIGHLIGHTS

P2 ADA
250.57
DASHBOARDS

LINK

REQ REU
5%
**OPERATING
SINCE**
■ 2018

TOTAL ENROLLMENT
270
SUBGROUP INFO

- EL = **15.9%**
- Foster = **0.0%**
- Homeless = **0.7%**
- Migrant = **0.0%**
- Students with Disabilities = **13.0%**
- Socioeconomically Disadvantaged = **42.6%**


FUND BALANCE
27.15%
**ACTUAL UNRESTRICTED
FUND BALANCE**
\$981,114

Data source: The highlights page features the latest available data, including current fiscal year 2023-24 figures for enrollment, P2 ADA, and subgroups, alongside unaudited financial metrics from the 2022-23 fiscal year.

OUR STUDENTS

STUDENT ENROLLMENT AND RETENTION

School Year	TK-K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	33	27	33	38	37	23	36	13	17	0	0	0	0	257
2021-22	39	27	23	30	32	27	17	33	12	0	0	0	0	240
2022-23	42	25	32	26	25	25	27	16	22	0	0	0	0	240
2023-24	64	32	29	29	29	29	20	25	13	0	0	0	0	270

Data source: CDE Data Quest

DEMOGRAPHIC AND SUBGROUP INFORMATION

School Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
2020-21	2.7%	0.0%	0.8%	0.8%	74.3%	1.2%	17.9%	1.2%	1.2%
2021-22	2.9%	0.0%	0.8%	0.0%	72.5%	0.8%	18.3%	0.8%	3.8%
2022-23	1.3%	0.0%	1.7%	0.8%	70.4%	0.0%	19.6%	3.8%	2.5%
2023-24	1.9%	0.0%	2.2%	0.7%	67.8%	0.0%	20.0%	3.7%	3.7%

School Year	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged
2020-21	17.5%	0.0%	0.4%	0.0%	8.9%	45.9%
2021-22	20.4%	0.0%	0.4%	0.0%	7.9%	42.5%
2022-23	16.3%	0.0%	0.8%	0.0%	9.2%	47.5%
2023-24	15.9%	0.0%	0.7%	0.0%	13.0%	42.6%

Data source: CDE Data Quest

STUDENT **ACHIEVEMENT**

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The **2019-20** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and resulting summative test suspension. Executive Order N-30-20 waived the assessment, accountability, and reporting requirements for the 2019-20 school year.

The **2020-21** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and lack of consistency in the assessment.

The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

ENGLISH LANGUAGE ARTS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	743,626	50.99%	49.01%
2021-22	141	41.13%	58.86%	2,969,670	52.95%	47.06%
2022-23	138	47.10%	52.90%	2,960,990	53.34%	46.66%

MATHEMATICS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	749,948	66.24%	33.76%
2021-22	141	58.86%	41.13%	2,973,472	66.62%	33.38%
2022-23	141	65.96%	34.05%	2,972,294	65.38%	34.62%

Data source: <https://caaspp-elpac.ets.org/>

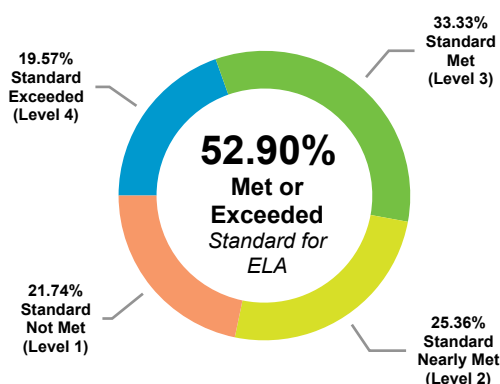
STUDENT **ACHIEVEMENT**

CAASPP TEST RESULTS AT A GLANCE

DUAL LANGUAGE IMMERSION NORTH COUNTY

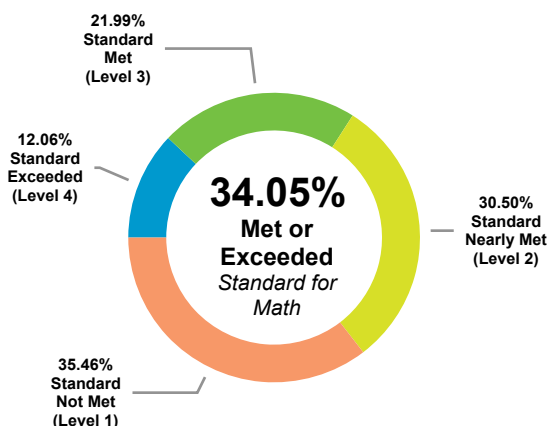
ELA

Percent of students within each achievement level



Mathematics

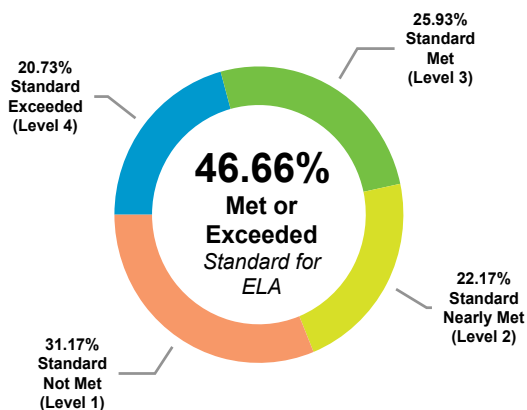
Percent of students within each achievement level



STATE OF CALIFORNIA

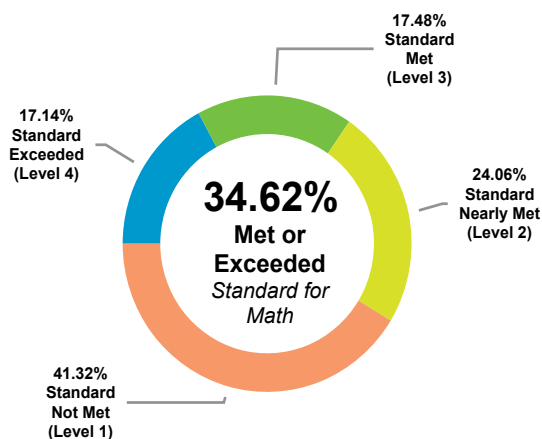
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



Data source: <https://caaspp-elpac.ets.org/>

■ STANDARD NOT MET: LEVEL 1
 ■ STANDARD NEARLY MET: LEVEL 2
 ■ STANDARD MET: LEVEL 3
 ■ STANDARD EXCEEDED: LEVEL 4

STUDENT **ACHIEVEMENT**

CALIFORNIA SCHOOL DASHBOARD

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 and 2021 California School Dashboard. However, available data that would have been included in the Dashboard are reported on the Department of Education (CDE)'s website if they were determined to be valid and reliable. Information regarding the reporting status of data is available at CDE's [COVID-19 and Data Reporting](#) and [COVID-19 Accountability FAQs](#) webpages.

ENGLISH LANGUAGE ARTS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	+ 17.4	-	Low	- 12.2	-
2022-23		+ 3.4	- 14		- 13.6	- 1.4

MATHEMATICS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Medium	- 17.9	-	Low	- 51.7	-
2022-23		- 41.4	- 23.5		- 49.1	2.6

Data source: CA Dashboard

PERFORMANCE
LEVELS:



BLUE
(HIGHEST)



GREEN



YELLOW



ORANGE



RED
(LOWEST)

STUDENT **ACHIEVEMENT**

Note:

The state of California did not report data for the 2020 & 2021 school year.

ENGLISH LEARNER PROGRESS

	CHARTER SCHOOL		STATE OF CALIFORNIA	
School Year	# of EL Students	% Making Progress Towards English Language Proficiency	# of EL Students	% Making Progress Towards English Language Proficiency
2019-20	-	-	-	-
2020-21	-	-	-	-
2021-22	-	60.5%	785,734	50.3%
2022-23	25	56.0%	829,209	48.7%

CHRONIC ABSENTEEISM

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	15.0%	-	Very High	30.0%	-
2022-23		19.6%	+ 4.6%		24.3%	- 5.7%

SUSPENSION RATE

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Suspended	Change from Prior Year	Dashboard Color	% Suspended	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Very Low	0.0%	-	Medium	3.1%	-
2022-23		0.4%	+ 0.4%		3.5%	+ 0.4%

Data source: CA Dashboard

PERFORMANCE
LEVELS:



BLUE
(HIGHEST)



GREEN



YELLOW



ORANGE



RED
(LOWEST)

STUDENT **ACHIEVEMENT**

LOCAL ASSESSMENTS - LANGUAGE

Students in grades 3-8 will take NWEA MAP tests only twice, in October and February/March. Students in grades 1 and 2 will test three times, in September, January and April.

First grade made significant language gains from fall to winter, shooting to the 84th percentile. The classroom is highly structured and well-managed. Expectations of students are clear, and it shows. Third and fourth grades made significant math gains from fall to winter. This is likely due to an after-school program which included both intervention and invention math. The teacher uses a number of manipulatives to demonstrate more complicated concepts. He also uses games and songs to reinforce basic skills.

Every one of our eighth-grade students improved their math scores. There are 13 eighth grade students and no behavior challenges in the group. There are 26 seventh graders and a number of behavior challenges. Very few of those students made significant gains. We see this as evidence that smaller class sizes are helpful. We are also looking a professional development in MTSS to mitigate difficult behaviors.

DLINC LA 1 and 2

SLA/ELA	Fall 2022	Winter 2023	Spring 2023
Kinder	N/A	N/A	N/A
First	N/A	N/A	49
Second	70	71	67
Third	37	24	32
Fourth	66	60	27
Fifth	60	63	39
Sixth	52	50	37
Seventh	39	26	23
Eighth	54	48	49

SLA/ELA	Fall 2023	Winter 2024	Spring 2024
Kinder	N/A	N/A	
First	29	84	
Second	52	52	
Third	67	59	
Fourth	62	49	
Fifth	53	52	
Sixth	50	41	
Seventh	47	40	
Eighth	36	35	

Data source: School provided NWEA MAP

STUDENT **ACHIEVEMENT**

LOCAL ASSESSMENTS - MATH

Students in grades three through eight will take interim NWEA MAP tests only twice, in October and February/March. Students in grades first and second will test three times, in September, January and April.

First grade made significant language gains from fall to winter, shooting to the 84th percentile. The classroom is highly structured and well-managed. Expectations of students are clear, and it shows. Third and fourth grades made significant math gains from fall to winter. This is likely due to an after-school program which included both intervention and invention math. The teacher uses a number of manipulatives to demonstrate more complicated concepts. He also uses games and songs to reinforce basic skills.

Every one of our eighth-grade students improved their math scores. There are 13 eighth grade students and no behavior challenges in the group. There are 26 seventh graders and a number of behavior challenges. Very few of those students made significant gains. We see this as evidence that smaller class sizes are helpful. We are also looking a professional development in MTSS to mitigate difficult behaviors.

DLINC Math 1 and 2

MATH	Fall 2023	Winter 2024	Spring 2024
Kinder	N/A	N/A	
First	32	31	
Second	53	53	
Third	68	69	
Fourth	40	64	
Fifth	49	46	
Sixth	34	31	
Seventh	47	41	
Eighth	30	44	

MATH	Fall 2022	Winter 2023	Spring 2023
Kinder	N/A	53	50
First	50	36	57
Second	70	75	74
Third	42	38	32
Fourth	56	50	27
Fifth	52	27	39
Sixth	41	44	37
Seventh	25	24	23
Eighth	46	48	49

Data source: School provided NWEA MAP

FINANCE **2023-2024**

FINANCIAL OVERVIEW

Dual Language Immersion North County ended the 2022-23 fiscal year with a surplus of \$319,937 and an ending fund balance of \$981,114, representing a reserve for economic uncertainties (REU) percentage of 27.15%. This percentage surpasses the 5% REU required by the San Diego County Office of Education (SDCOE).

The financial audit report for 2022-23 was completed by Christy White Associates, A Professional Accountancy Corporation and contained no findings.

A review of the charter school's 2023-24 second interim report was analyzed in the context of the 2023-24 State Budget Act. Based on that report, it was assessed that the charter school will meet all its financial obligations for the current year and two subsequent years.

Enrollment in the current year is 268 students, an increase of 11.67% from the 2022-23 enrollment of 240 students. The budget for 2023-24 and two subsequent years has been adjusted to reflect the change in enrollment and proportionate Average Daily Attendance (ADA) rates. The projected 2023-24 ending fund balance is \$1.42 million, which represents a reserve percentage of 35.68%. A surplus of \$436,975 is projected for the 2023-24 fiscal year.

Dual Language Immersion North County has an operating lease agreement to occupy space located at 2030 University Drive. The lease payments for 2024 are \$285,190. Based on the second interim report the charter school will be able to meet this commitment.

The 2023-24 cash flow analysis projects a positive cash balance in all months. The charter school industry recommends that charter schools maintain a cash balance between 30- and 60-days cash on hand. Dual Language Immersion North County projects a range of 131 to 155 days cash on hand.

FUND BALANCE AND ECONOMIC UNCERTAINTIES

	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Audited
Actual Unrestricted Fund Balance	\$179,218.00	\$435,493.00	\$573,013.00	\$981,114
Fund Balance as % of Total Expenditures	5.89%	15.85%	18.40%	27.15%
Required Reserve for Economic Uncertainties	5%	5%	5%	5%

FINANCE **2023-2024**

CURRENT BUDGET

	2022-23 Unaudited Actuals	2023-24 Second Interim
Enrollment	240	268
Average Daily Attendance	223.48	249.24
REVENUE		
LCFF	\$2,315,333.00	\$3,062,787.00
Federal	\$146,690.00	\$315,739.00
State	\$914,312.00	\$992,414.00
Local	\$557,048.00	\$40,401.00
Total REVENUE	\$3,933,383.00	\$4,411,341.00
EXPENDITURES		
Certificated Salaries	\$1,298,461.00	\$1,398,270.00
Classified Salaries	\$283,920.00	\$427,330.00
Employee Benefits	\$716,409.00	\$684,716.00
Materials and Supplies	\$290,667.00	\$375,915.00
Services and Operations	\$1,014,370.00	\$1,082,262.00
Capital Outlay	\$0.00	\$5,874.00
Total EXPENDITURES	\$3,613,446.00	\$3,974,367.00
OTHER OUTGO		
Indirect Costs	\$0.00	\$0.00
Contributions	\$0.00	\$0.00
Total OTHER OUTGO	\$0.00	\$0.00
SURPLUS / (DEFICIT)	\$319,937.00	\$436,975.00
FUND BALANCE		
Beginning Fund Balance	\$573,013.00	\$981,114.00
Ending Fund Balance	\$981,114.00	\$1,418,089.00
Reserve for Economic Uncertainties	27.15%	35.68%

SCHOOL AUTHORIZER

Under the direction of the San Diego County superintendent of schools, the San Diego County Office of Education's (SDCOE) Charter School Services department, as a function of the Business Services division, coordinates programmatic, operational, and fiscal oversight for the 11 charter schools approved by the San Diego County Board of Education.

The SDCOE portfolio of authorized charter schools is held accountable to all applicable laws, regulations, policies, agreements, and each school's approved charter petition. The San Diego County Board of

Education utilizes data and community feedback to inform decisions about charter school authorization, renewals, material revisions, sharing of promising practices, and if necessary, remediation.

SDCOE's Charter School Services department also provides general information, technical assistance, and professional development to the 129 charter schools and the additional 22 district authorizers operating throughout San Diego County. We proudly serve as a resource for charter schools, districts, and state and local agencies, as well as all San Diego County families and their communities.

