



ANNUAL **REPORT 2024**

San Diego County Office of Education
Charter School Services
charterschools@sdcoe.net
www.sdcoe.net/charter



WELCOME TO OUR YEARLY **ANNUAL REPORT**

The 2023-2024 school year brought unexpected challenges to JCS Manzanita. After several years of difficult obstacles, we expected this school year to be easier. But as we have learned over the past years, challenges are an opportunity to grow stronger and become more determined.

We are pleased to share that through perseverance and hard work, JCS Manzanita has served our students building upon reputation of individualized support and nurturing.

We continue to be known as a school that provides a small nurturing community that partners with parents to teach to the needs of the individual student.

TABLE OF CONTENTS

CHARTER SCHOOL INFORMATION	1
Mission Statement	1
Our Vision	1
School Information	1
School Authorization	1
School Leadership	1
PHYSICAL LOCATIONS	2
EXECUTIVE SUMMARY	3
GOVERNANCE	4
The Governing Board	4
Strategic Priorities	4
HIGHLIGHTS	5
OUR STUDENTS	6
Student Enrollment and Retention	6
Demographic and Subgroup Information	6
STUDENT ACHIEVEMENT	7
California Assessment of Student Performance and Progress (CAASPP)	7
English Language Arts (CAASP)	7
Mathematics (CAASP)	7
CAASPP Test Results at a Glance	8
New School Name	8
State of California	8
California School Dashboard	9
English Language Arts	9
Mathematics	9
English Learner Progress	10
Chronic Absenteeism	10
Suspension Rate	10
College and Career Readiness	11
Graduation Rate	11
Local Assessments	12
FINANCE	14
Financial Overview	14
Fund Balance and Economic Uncertainties	14
Current Budget	15
SCHOOL AUTHORIZER	16

CHARTER SCHOOL **INFORMATION**

MISSION STATEMENT

JCS Manzanita partners with students, parents, and communities in personalized learning programs that embrace innovative educational opportunities, build habits of success, and create a confident culture of lifelong learners.

OUR VISION

JCS Manzanita values the individual, guiding each learner along an educational journey toward a meaningful life.

SCHOOL INFORMATION

Name:	JCS Manzanita
Website:	www.manzanita.jcs-inc.org
Email:	info@jcs-inc.org
Phone:	(760) 765-5500

SCHOOL AUTHORIZATION

Current Charter Term:	July 1, 2021 - June 30, 2027
CDS Code:	37103710138792
California Charter Number:	2024
School Accountability Report Card:	2022-23 SARC

SCHOOL LEADERSHIP

Executive Director:	Jennifer Cauzza
Administrator:	Sheryl McKay
Finance:	Cam Lay
Office Operations Manager:	Ginny Herkert

PHYSICAL **LOCATIONS**



JCS - Manzanita Elementary

5300 Jackson Drive
La Mesa, CA 91942
Grade Levels Served: K - 05
Site Principal: Sheryl McKay

JCS - Manzanita Middle/High

7200 Parkway Drive
La Mesa, CA 91942
Grade Levels Served: 06 -12
Site Principal: Sheryl McKay



EXECUTIVE SUMMARY

For the 2023-24 school year, we focused on increasing enrollment, removing combination classes, improving test scores, and returning to pre-pandemic activities. Several changes during the year allowed us to accomplish these goals.

We moved our fifth-grade class to our middle school campus balancing the staffing between the two academies. As a result, a math teacher and an intervention teacher were hired removing the combination classes. In addition, we established monthly restaurant fundraisers within the community of La Mesa. Our families shared a meal at a local restaurant with the school staff and made the school's presence more known in the community. We also hosted booths at several local events and street fairs to share information about our school.

As a school, we chose McGraw-Hill Wonders English Language Arts curriculum for both our homes study and academy populations. This alleviated the need for a teacher to create lessons from various sources. Our Multi-Tiered System of Supports (MTSS) program continued to grow with the addition of a dedicated intervention coordinator who has been providing Tier 2 intervention to many of our elementary and middle school students. Our middle school teachers began using the Interim Assessment Benchmarks to help identify areas of growth. We are anticipating an improvement in our California Assessment of Student Performance and Progress (CAASPP) scores in the Spring.

As fears of the pandemic subside, our families returned to various activities we offered. Monthly field trips for all students provided a variety of opportunities to learn and experience the world. These ranged from the San Diego Zoo to touring Petco Park to volunteering at an organization that cares for senior dogs. Our academies hosted a Fall Festival, a Family Science Night, Book Fairs, Project Showcases, and a Living History Museum. In addition, our middle school students enjoyed learning to play the ukelele, knitting beanies for a local charity, and preparing for Junior Achievement BizTown.

The greatest challenges this year were brought by a lower enrollment than expected, especially at the beginning of the year. Additionally, many of the students who enrolled mid-year were students with significant needs which stretched our staff. We recently found out that we were on a list of Top 5 Autism Schools in San Diego which explained the increase in enrollment of student with disabilities. As a school, we have worked hard to provide the best service possible to all students and we are proud of our work. Enrollment for the next year is already promising

on



GOVERNANCE

THE GOVERNING BOARD



Tanya Rogers

President

Term: 2023-25



Lisa Simmons

Secretary

Term: 2022-24



Rebecca Van Cleave

Trasurer

Term: 2023-25



Lili-Ann Mooneyham

Member

Term: 2021-24



Bryan Mills

Member

Term: 2023-26



Kevin Ogden

Member

Term: 2023-25



Cynthia Asbury

Member

Term: 2021-24

STRATEGIC PRIORITIES

The JCS Board of Directors desires that its schools are

- **Student-Centered**
- **Legally Compliant**
- **Fiscally Responsible**

JCS Manzanita honors those three priorities and will continue to ensure that our school goals fall under this umbrella for the 2024-2025 school year.

Chronic Absenteeism is a concern that we have made a priority. We will continue to address this as a staff. We will continue our current strategies to increase student and family engagement in school.

Increase enrollment while also continuing to provide excellent support and service to students with disabilities.

Ensuring that our budget is representative of our current enrollment.



HIGHLIGHTS

P2 ADA

198.35

DASHBOARDS



CAASPP



CA

LINK



SARC



REQ REU

5%

OPERATING
SINCE

■ 2018



TOTAL ENROLLMENT

200

SUBGROUP INFO

- EL = **8.0%**
- Foster = **0.5%**
- Homeless = **5.0%**
- Migrant = **0.0%**
- Students with Disabilities = **17.0%**
- Socioeconomically Disadvantaged = **56.0%**



FUND BALANCE

9.37%

ACTUAL UNRESTRICTED
FUND BALANCE

\$301,443

Data source: The highlights page features the latest available data, including current fiscal year 2023-24 figures for enrollment, P2 ADA, and subgroups, alongside unaudited financial metrics from the 2022-23 fiscal year.

OUR STUDENTS

STUDENT ENROLLMENT AND RETENTION

School Year	TK-K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	26	34	25	30	28	22	26	29	15	17	16	12	10	290
2021-22	29	24	22	21	27	19	23	23	23	8	4	8	9	240
2022-23	24	29	24	20	18	26	18	17	22	7	9	5	9	228
2023-24	25	25	19	18	20	14	21	15	18	10	3	6	6	200

Data source: CDE Data Quest

DEMOGRAPHIC AND SUBGROUP INFORMATION

School Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
2020-21	3.8%	1.0%	1.0%	1.4%	33.4%	0.0%	45.2%	12.8%	1.4%
2021-22	2.1%	0.8%	2.1%	0.8%	37.1%	0.0%	42.5%	12.5%	2.1%
2022-23	3.1%	0.4%	1.8%	0.9%	45.6%	0.4%	36.0%	11.0%	0.9%
2023-24	3.0%	0.5%	1.5%	1.0%	51.5%	0.0%	33.5%	8.0%	1.0%

School Year	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged
2020-21	2.1%	0.0%	2.1%	0.0%	19.7%	50.3%
2021-22	3.8%	0.0%	2.1%	0.0%	15.4%	51.3%
2022-23	3.9%	0.0%	2.6%	0.0%	20.2%	57.5%
2023-24	8.0%	0.5%	5.0%	0.0%	17.0%	56.0%

Data source: CDE Data Quest

STUDENT **ACHIEVEMENT**

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The **2019-20** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and resulting summative test suspension. Executive Order N-30-20 waived the assessment, accountability, and reporting requirements for the 2019-20 school year.

The **2020-21** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and lack of consistency in the assessment.

The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

ENGLISH LANGUAGE ARTS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	743,626	50.99%	49.01%
2021-22	134	45.52%	54.47%	2,969,670	52.95%	47.06%
2022-23	134	59.70%	40.30%	2,960,990	53.34%	46.66%

MATHEMATICS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	749,948	66.24%	33.76%
2021-22	134	58.20%	41.79%	2,973,472	66.62%	33.38%
2022-23	134	64.66%	35.34%	2,972,294	65.38%	34.62%

Data source: <https://caaspp-elpac.ets.org/>

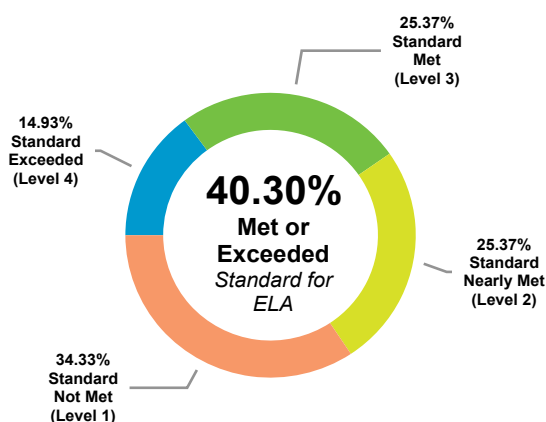
STUDENT **ACHIEVEMENT**

CAASPP TEST RESULTS AT A GLANCE

JCS MANZANITA

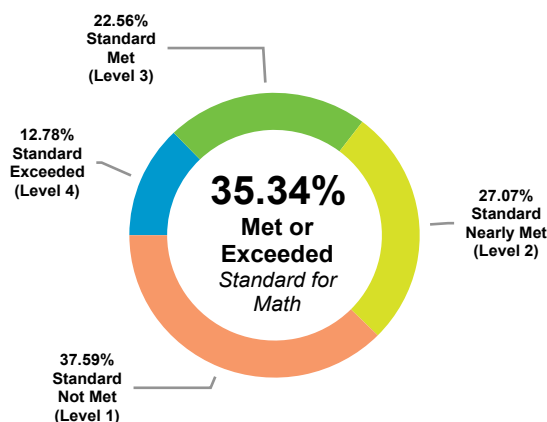
ELA

Percent of students within each achievement level



Mathematics

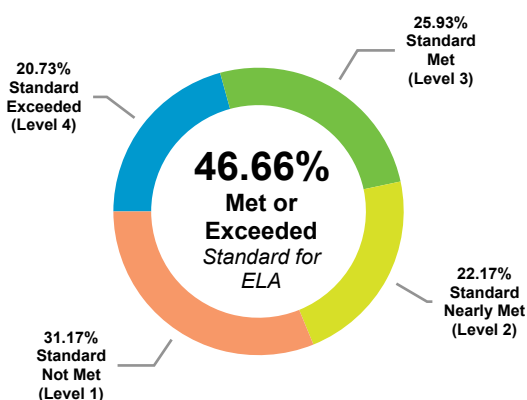
Percent of students within each achievement level



STATE OF CALIFORNIA

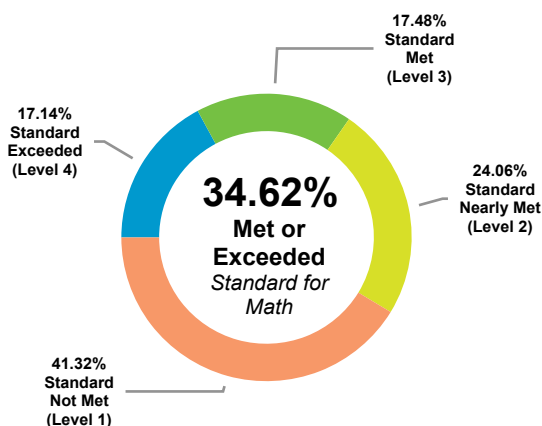
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



Data source: <https://caaspp-elpac.ets.org/>

■ STANDARD NOT MET: LEVEL 1
 ■ STANDARD NEARLY MET: LEVEL 2
 ■ STANDARD MET: LEVEL 3
 ■ STANDARD EXCEEDED: LEVEL 4

STUDENT **ACHIEVEMENT**

CALIFORNIA SCHOOL DASHBOARD

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 and 2021 California School Dashboard. However, available data that would have been included in the Dashboard are reported on the Department of Education (CDE)'s website if they were determined to be valid and reliable. Information regarding the reporting status of data is available at CDE's [COVID-19 and Data Reporting](#) and [COVID-19 Accountability FAQs](#) webpages.

ENGLISH LANGUAGE ARTS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	+ 14.7	-	Low	- 12.2	-
2022-23		- 20.8	- 35.6		- 13.6	- 1.4

MATHEMATICS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Low	- 29.8	-	Low	- 51.7	-
2022-23		- 38.5	- 8.7		- 49.1	2.6

Data source: CDE Data Quest

PERFORMANCE
LEVELS:



BLUE
(HIGHEST)



GREEN



YELLOW



ORANGE



RED
(LOWEST)

STUDENT **ACHIEVEMENT**

Note:

The state of California did not report data for the 2020 & 2021 school year.

ENGLISH LEARNER PROGRESS

	CHARTER SCHOOL		STATE OF CALIFORNIA	
School Year	# of EL Students	% Making Progress Towards English Language Proficiency	# of EL Students	% Making Progress Towards English Language Proficiency
2019-20	-	-	-	-
2020-21	-	-	-	-
2021-22	< 11	-	785,734	50.3%
2022-23	< 11	-	829,209	48.7%

CHRONIC ABSENTEEISM

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	14.9%	-	Very High	30.0%	-
2022-23		15.2%	0.3%		24.3%	- 5.7%

SUSPENSION RATE

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Suspended	Change from Prior Year	Dashboard Color	% Suspended	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Very Low	0.0%	-	Medium	3.1%	-
2022-23		0.4%	+ 0.4%		3.5%	+ 0.4%

Data source: CA Dashboard

PERFORMANCE LEVELS:



BLUE
(HIGHEST)



GREEN



YELLOW



ORANGE



RED
(LOWEST)

STUDENT **ACHIEVEMENT**

Note:
The state of California did not report College & Career data for the 2020,21,22 & 23 school year.

COLLEGE AND CAREER READINESS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22		-	-		-	-
2022-23		-	-	Medium	43.9%	-

GRADUATION RATE

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-	-	-	-
2020-21		-	-	-	-	-
2021-22		58.3%	-	Medium	87.4%	-
2022-23		-	-		86.4%	- 1.0%

Data source: CA Dashboard

PERFORMANCE LEVELS:



BLUE
(HIGHEST)



GREEN



YELLOW



ORANGE



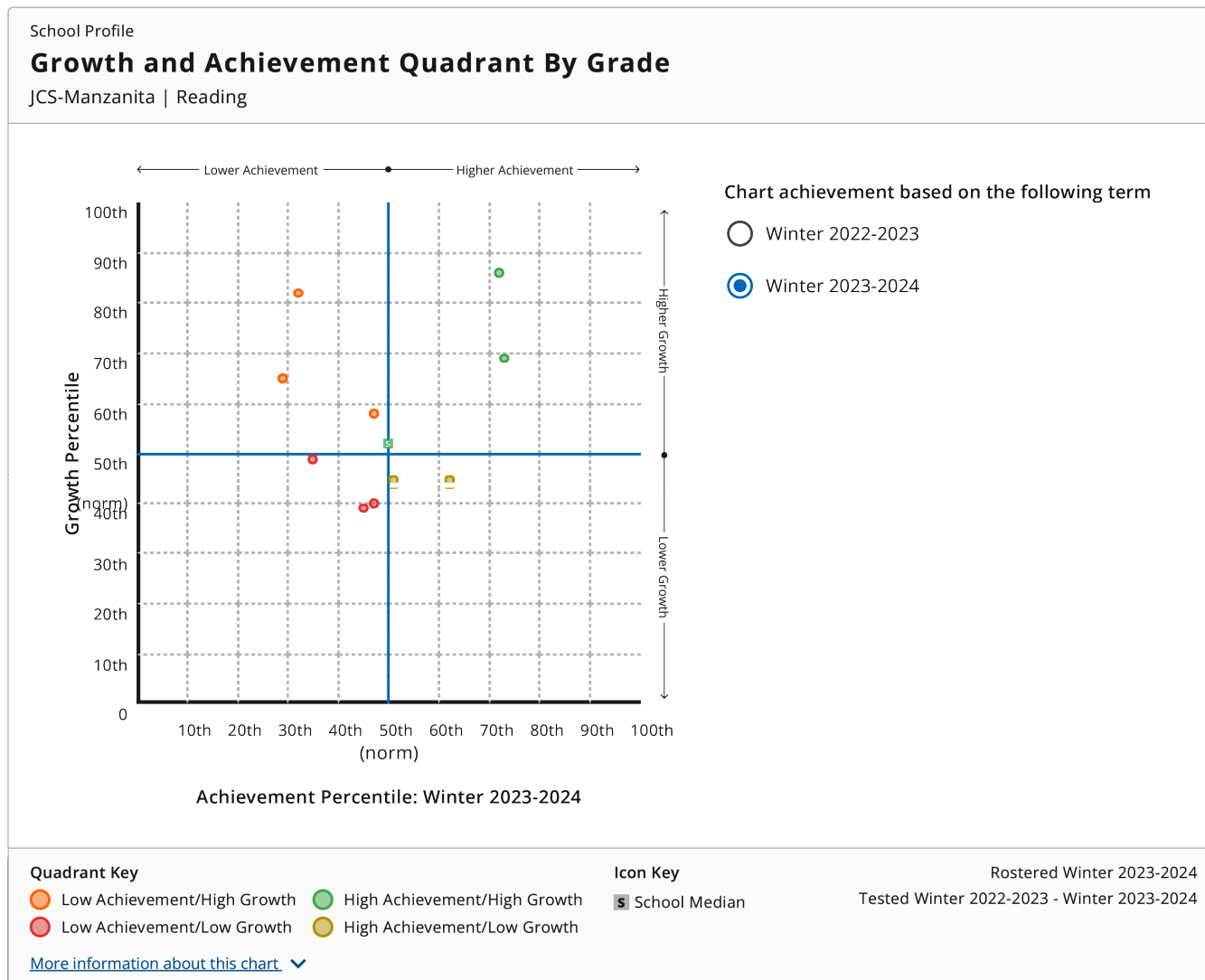
RED
(LOWEST)

STUDENT **ACHIEVEMENT**

LOCAL ASSESSMENTS - READING

Because our enrollment changes significantly each year, it can be difficult to compare Fall to Fall or Spring to Spring. Instead, we want to examine the growth that we see from Fall to Winter in the prior year 2022-23 and the growth from Fall to Winter in 2023-2024. The biggest difference between the two school years is the percentage of students who scored below average.

In 2022-2023, the number of students in the far below average increased from Fall to Winter in reading scores. However, in 2023-2024, the number of students in far below average decreased from Fall to Winter in reading.



STUDENT **ACHIEVEMENT**

LOCAL ASSESSMENTS - MATH

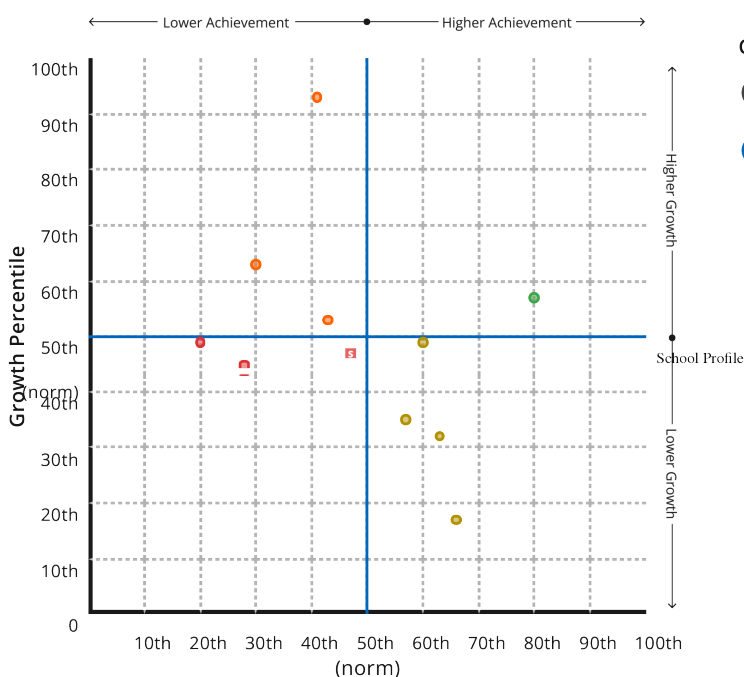
In 2022-2023, the combined number of students in both far below and below average remained about the same in math scores from Fall to Winter. However, in 2023-2024, the number of students in the same categories decreased.

Our work in helping our most at risk students is showing steady progress.

School Profile

Growth and Achievement Quadrant By Grade

JCS-Manzanita | Math K-12



Quadrant Key

- Low Achievement/High Growth
- High Achievement/High Growth
- Low Achievement/Low Growth
- High Achievement/Low Growth

Icon Key

- School Median

Rostered Winter 2023-2024

Tested Winter 2022-2023 - Winter 2023-2024

[More information about this chart](#) ✓

Data source: School Resource

FINANCE 2023-2024

FINANCIAL OVERVIEW

JCS - Manzanita ended the 2022-23 fiscal year with a surplus of \$70,751 and an ending fund balance of \$301,443, representing a reserve for economic uncertainties (REU) percentage of 9.37%. This percentage surpasses the 5% REU required by the San Diego County Office of Education (SDCOE).

The financial audit report for 2022-23 was completed by Baker Tilly US, LLP and contained no findings.

A review of the charter school's 2023-24 second interim report was analyzed in the context of the 2023-24 State Budget Act. Based on that report, it was assessed that the charter school will meet all its financial obligations for the current year and two subsequent years.

Enrollment in the current year is 207 students, a decrease of 9.21% from the 2022-23 enrollment of 228 students. The budget for 2023-24 and two subsequent years has been adjusted to reflect the change in enrollment and proportionate Average Daily Attendance (ADA) rates. The projected 2023-24 ending fund balance is \$303,964, which represents a reserve percentage of 9.61%. A surplus of \$2,521 is projected for the 2023-24 fiscal year.

JCS – Manzanita has a Charter School Revolving Loan from the California School Finance Authority (CSFA) in the amount of \$250,000. The loan payment schedule was adjusted in August 2021 to extend the payment terms until January 2026. The principal and interest amount due for fiscal year 2023-24 is \$47,412.

Julian Charter Inc., the corporation that manages JCS – Manzanita, has a revolving loan from Charter Asset Management. The proportionate share due from JCS – Manzanita is \$206,164 for the 2023-24 fiscal year. Based on the charter school's 2023-24 second interim report, JCS – Manzanita will be able to repay the loans within the respective terms.

The 2023-24 cash flow analysis projects a positive cash balance in all months. The charter school industry recommends that charter schools maintain a cash balance between 30- and 60-days cash on hand. JCS - Manzanita projects a range of 24 to 70 days cash on hand.

FUND BALANCE AND ECONOMIC UNCERTAINTIES

	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Audited
Actual Unrestricted Fund Balance	\$87,142.00	\$297,183.00	\$233,219.75	\$301,443.00
Fund Balance as % of Total Expenditures	2.98%	10.34%	7.41%	9.37%
Required Reserve for Economic Uncertainties	5%	5%	5%	5%

FINANCE **2023-2024**

CURRENT BUDGET

	2022-23 Unaudited Actuals	2023-24 Second Interim
Enrollment	228	207
Average Daily Attendance	226.31	198.72
REVENUE		
LCFF	\$2,490,994.00	\$2,380,416.85
Federal	\$173,395.00	\$112,356.88
State	\$608,978.00	\$651,660.47
Local	\$14,639.00	\$20,116.27
Total REVENUE	\$3,288,006.00	\$3,164,550.47
EXPENDITURES		
Certificated Salaries	\$1,213,021.00	\$1,192,465.43
Classified Salaries	\$228,187.00	\$315,226.43
Employee Benefits	\$658,200.00	\$605,330.23
Materials and Supplies	\$114,740.00	\$132,770.83
Services and Operations	\$991,042.00	\$894,546.44
Capital Outlay	\$0.00	\$2,644.28
Total EXPENDITURES	\$3,205,190.00	\$3,162,029.78
OTHER OUTGO		
Indirect Costs	\$0.00	\$0.00
Contributions	\$0.00	\$0.00
Total OTHER OUTGO	\$9,420.00	\$19,046.14
SURPLUS / (DEFICIT)	\$70,751.00	\$2,520.69
FUND BALANCE		
Beginning Fund Balance	\$233,220.00	\$301,443.22
Ending Fund Balance	\$301,443.00	\$303,963.91
Reserve for Economic Uncertainties	9.40%	9.61%

SCHOOL AUTHORIZER

Under the direction of the San Diego County superintendent of schools, the San Diego County Office of Education's (SDCOE) Charter School Services department, as a function of the Business Services division, coordinates programmatic, operational, and fiscal oversight for the 11 charter schools approved by the San Diego County Board of Education.

The SDCOE portfolio of authorized charter schools is held accountable to all applicable laws, regulations, policies, agreements, and each school's approved charter petition. The San Diego County Board of

Education utilizes data and community feedback to inform decisions about charter school authorization, renewals, material revisions, sharing of promising practices, and if necessary, remediation.

SDCOE's Charter School Services department also provides general information, technical assistance, and professional development to the 129 charter schools and the additional 22 district authorizers operating throughout San Diego County. We proudly serve as a resource for charter schools, districts, and state and local agencies, as well as all San Diego County families and their communities.

