



# ANNUAL **REPORT 2024**

San Diego County Office of Education  
Charter School Services  
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[www.sdcoe.net/charter](http://www.sdcoe.net/charter)



# WELCOME TO OUR YEARLY **ANNUAL REPORT**

Literacy First Charter School (LFCS) has a rich history of serving the families of East San Diego County for almost 23 years. Having been approved by the San Diego County Board of Education on appeal, LFCS has been built on the tenacity of a committed team of risk takers and educators with a passion for making a difference in the lives of children and their families. Literacy First has five locations in East County serving students TK-12. The Primary Academy K3, the Liberty Academy K5, the Junior Academy 4-8, Freedom Academy TK-8 and the Liberty Charter High School in Alpine 9-12. Having the high school in Alpine has been a very positive move. It is such a breath of fresh air to be in a place where the community “wants you”. Multiple opportunities have allowed Liberty Charter High School to join in the community and support Alpine as well as being supported by the community of Alpine. Additionally, our Freedom Academy program has developed programs to better serve our homeschooling community. Our brick-and-mortar K8 program continues the magic of making school not only a learning place but a place where all kids are known and valued. LFCS serves the families of East San Diego County in a most excellent way, maintaining our mission of nurturing the whole child from kindergarten through high school graduation by igniting a passion for comprehensive L I T E R A C Y and equipping each student to wholeheartedly participate in their community. The next few pages will provide information that will give some details about how and what LFCS does that is so unique.

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# CHARTER SCHOOL **INFORMATION**

## MISSION STATEMENT

Literacy First Charter School exists to nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive L I T E R A C Y and equipping them to wholeheartedly participate in their community.

## OUR VISION

Literacy First Charter School (LFCS) views education as a process, not a product, which enables students to go from learning to read, to reading to learn. LFCS desires to shape: **L**-Literate, lifelong learners, **I**-Independent thinkers, **T**-Technologically literate citizens, **E**-Enthusiastic and qualified teacher, **R**-Reliable assessments that provide students a productive educational experience, **A**-Aspiring leaders who positively impact their community, **C**-Community that understands and supports the mission of LFCS, **Y**-Yearly fiscally sound budget

## SCHOOL INFORMATION

<b>Name:</b>	Literacy First Charter School
<b>Website:</b>	<a href="http://www.lfcsinc.org">www.lfcsinc.org</a>
<b>Email:</b>	<a href="mailto:debbie.beyer@lfcsinc.org">debbie.beyer@lfcsinc.org</a>
<b>Phone:</b>	(619) 579-7233

## SCHOOL AUTHORIZATION

<b>Current Charter Term:</b>	July 1, 2021 - June 30, 2027
<b>CDS Code:</b>	37103716119119
<b>California Charter Number:</b>	405
<b>School Accountability Report Card:</b>	2022-23 SARC

## SCHOOL LEADERSHIP

<b>Executive Director:</b>	Debbie Beyer
<b>Administrator/CBO:</b>	Steve Robinson

# PHYSICAL **LOCATIONS**

**LFCS – Freedom Academy**

1012 E. Bradley Avenue  
El Cajon, CA 92021  
Grades Levels Served: TK - 08  
Program Director: Amanda Icenhower

**LFCS – Primary Academy**

799 East Washington Avenue  
El Cajon, CA 92020  
Grades Levels Served: K - 03  
Site Administrator: Justin Stinson

**LFCS – Liberty Academy**

698 West Main Street  
El Cajon, CA 92020  
Grades Levels Served: K - 05  
Site Administrator: Gail Stroben

**LFCS - Junior Academy**

1012 E. Bradley Avenue  
El Cajon, CA 92021  
Grade Levels Served: 04 - 08  
Site Administrator: Jamie Robinson & Victor Kempsey

**LCFS - Liberty Charter High School**

1850 Alpine Blvd.  
Alpine, CA 91901  
Grade Levels Served: 09 - 12  
Site Administrator: John Luzzi & Daniel Sanchez



# EXECUTIVE SUMMARY

**L**iteracy First K12 has a strong school culture. While each campus has its own unique identity in the grades and population it serves, the mission of LFCS is the same. The intention to serve our families is the same and the expected outcome of student success and young men and women developing character is across all campuses, all grades.

This year, again due to some of the things we noticed from the aftermath of the pandemic, a summer team reviewed our character education programs and revised them to better match up with the values and the themes being used K8. The high school program did the same reviewing our leadership program that is based on our school wide ESLRS and our LCHS Creed. Both revised programs have seen new life this school year and have revitalized our intention to developing kids of character and young men and women as leaders. Additionally, our 7-8 program has implemented a leadership program similar to our high school program which is providing another great opportunity for our students to see, develop and understand leadership and good character.

As aforementioned, teacher development has also been an important part of our school culture. LFCS has a very intentional staff development program every year, however, this year, after seeing some of the drop in our CAASSP testing scores, we determined to fine tune the training for our 3-HS teachers so that we were doing all we could in preparing our students to be “ready” for test. Training our staff on the use of the interim assessments, knowing the vocabulary and understanding the questions so that in turn our students would know and be better prepared has been a priority. Additionally, we have revisited “the science of reading” with our K2 teachers so that all teachers had the same understanding and understood the LFCS expectation of early reading.

Along with the academics of education which are paramount to the mission of LFCS, there is a lot of “magic” that happens at LFCS in the events and the intentionality of creating amazing educational experiences upon which our students “peg” their educational memories. These events include great field trips, overnight adventures, Wonkamania, Wizard of Oz Day, Gold Rush Days, Poetry Gallery, Art Auctions, and the Olympics K12... every grade level K8 has remarkable learning opportunities that require parent engagement and teacher commitment to make happen. Our high school program has the same sort of opportunities in different ways that include Holiday Rotations, Pancake breakfasts, Pep Rallies, March Madness fundraising projects for the community, community service events and all the sports events too numerous to count.

LFCS has an intentionally developed program that continues to serve the families in East San Diego County. It is a place where all parties are included because everyone has made a choice to be here, parents, students and the staff that serves here.





# GOVERNANCE

## THE GOVERNING BOARD



**Priscilla Schreiber**

President  
Term: 2024



**Katina Evans**

Vice President  
Term: 2024



**Jason Lewis**

Secretary  
Term: 2024



**Mathew Simone**

Trustee  
Term: 2026



**Barbara Johnson**

Trustee  
Term: 2026

## STRATEGIC PRIORITIES

The remnants of the pandemic are still with us. Despite LFCS being open and in person, it has taken this long to feel like we were BACK... meaning parents on campus, activities the same, kids in school without being afraid. Even so, it is not the same. The world has shifted, and parents and students are not behaving as they did pre-pandemic.

Consequently, the LFCS team has again pivoted and developed programs to fill in the gaps where learning loss is evident as well, we work to find ways to re-engage our parents.

Our intervention and assessment teams are critical to this mission. Assessing the losses and developing strategic sessions and programs to address the learning loss has been vital as we have continued to ensure students are learning and a rate of improvement is evident.

Teacher training has also been critical. With the influx of several new teachers trained during the pandemic, the reality uncovered was that their training was inadequate in most regards. Going back to the basics of classroom management, educational environment, realistic expectations and appropriate lesson planning as well as understanding what “basic good” in person teaching looks like including accurate pedagogy has been a challenge.

The leadership team of LFCS has been intentional and on purpose to address these concerns and is making forward progress.



# HIGHLIGHTS

## P2 ADA

**1981.37**

## DASHBOARDS



**CAASPP**



**CA**

## LINK



**SARC**



## REQ REU

**3%**

## OPERATING SINCE

■ 2001



## TOTAL ENROLLMENT

**2050**

## SUBGROUP INFO

- EL = **26.5%**
- Foster = **0.1%**
- Homeless = **0.0%**
- Migrant = **0.0%**
- Students with Disabilities = **11.7%**
- Socioeconomically Disadvantaged = **55.2%**



## FUND BALANCE

**73.07%**

## ACTUAL UNRESTRICTED FUND BALANCE

**\$24.18 mil**

Data source: The highlights page features the latest available data, including current fiscal year 2023-24 figures for enrollment, P2 ADA, and subgroups, alongside unaudited financial metrics from the 2022-23 fiscal year.



# OUR STUDENTS

## STUDENT ENROLLMENT BY GRADE

School Year	TK-K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	183	176	177	175	181	166	160	145	137	94	104	97	67	1862
2021-22	193	194	185	191	194	191	158	153	129	99	93	85	80	1945
2022-23	225	205	201	195	195	191	180	147	138	76	87	72	60	1972
2023-24	205	218	206	199	190	194	181	171	139	114	84	84	65	2050

Data source: CDE Data Quest

## DEMOGRAPHIC AND SUBGROUP INFORMATION

School Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
2020-21	2.7%	0.1%	34.3%	1.2%	23.6%	0.1%	34.3%	3.5%	0.3%
2021-22	2.2%	0.1%	36.6%	1.2%	22.2%	0.1%	33.6%	3.5%	0.6%
2022-23	1.8%	0.0%	39.8%	1.2%	20.6%	0.1%	32.0%	4.2%	0.3%
2023-24	1.7%	0.1%	41.0%	1.1%	20.1%	0.0%	31.8%	3.9%	0.3%

School Year	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged
2020-21	29.4%	0.2%	0.0%	0.0%	10.8%	49.7%
2021-22	32.5%	0.2%	0.0%	0.0%	10.8%	56.3%
2022-23	30.0%	0.1%	0.0%	0.0%	10.6%	52.5%
2023-24	26.5%	0.1%	0.0%	0.0%	11.7%	55.2%

Data source: CDE Data Quest

# STUDENT **ACHIEVEMENT**

## CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The **2019-20** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and resulting summative test suspension. Executive Order N-30-20 waived the assessment, accountability, and reporting requirements for the 2019-20 school year.

The **2020-21** data cells with (-) values indicate that the data is not available due to the COVID-19 pandemic and lack of consistency in the assessment.

The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

### ENGLISH LANGUAGE ARTS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	743,626	50.99%	49.01%
2021-22	1,075	33.09%	66.91%	2,969,670	52.95%	47.06%
2022-23	1,092	39.56%	60.44%	2,960,990	53.34%	46.66%

### MATHEMATICS (CAASPP)

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded	# of Students Tested	Not Met/ Nearly Met	Met/ Exceeded
2019-20	-	-	-	-	-	-
2020-21	-	-	-	749,948	66.24%	33.76%
2021-22	1,076	45.63%	54.37%	2,973,472	66.62%	33.38%
2022-23	1,093	49.91%	50.09%	2,972,294	65.38%	34.62%

Data source: <https://caaspp-elpac.ets.org/>

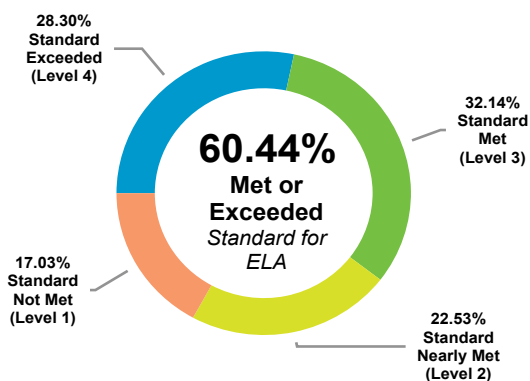
# STUDENT **ACHIEVEMENT**

## CAASPP TEST RESULTS AT A GLANCE

### LITERACY FIRST CHARTER SCHOOL

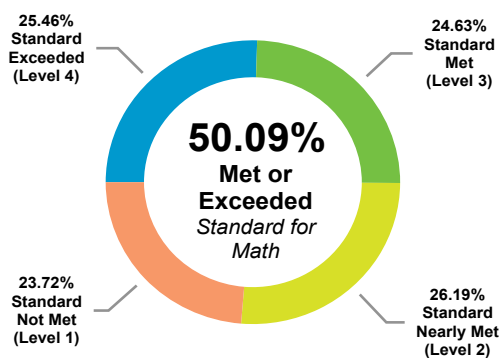
#### ELA

Percent of students within each achievement level



#### Mathematics

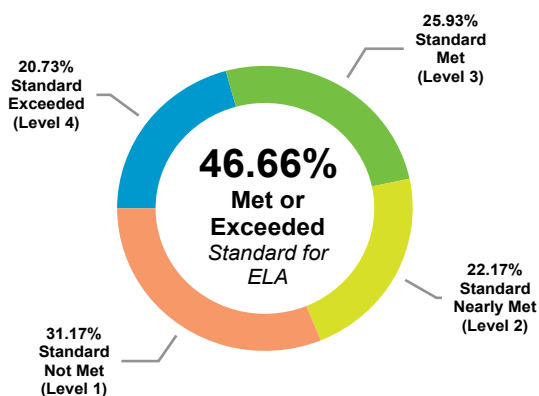
Percent of students within each achievement level



### STATE OF CALIFORNIA

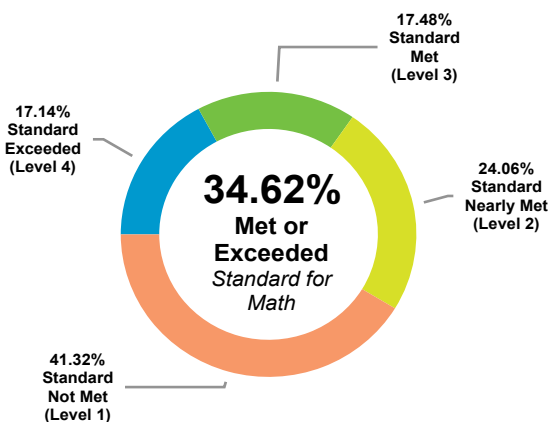
#### ELA

Percent of students within each achievement level



#### Mathematics

Percent of students within each achievement level



Data source: <https://caaspp-elpac.ets.org/>

■ STANDARD NOT MET: LEVEL 1 
 ■ STANDARD NEARLY MET: LEVEL 2 
 ■ STANDARD MET: LEVEL 3 
 ■ STANDARD EXCEEDED: LEVEL 4

# STUDENT **ACHIEVEMENT**

## CALIFORNIA SCHOOL DASHBOARD

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 and 2021 California School Dashboard. However, available data that would have been included in the Dashboard are reported on the Department of Education (CDE)'s website if they were determined to be valid and reliable. Information regarding the reporting status of data is available at CDE's [COVID-19 and Data Reporting](#) and [COVID-19 Accountability FAQs](#) webpages.

### ENGLISH LANGUAGE ARTS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	+ 34.3	-	Low	- 12.2	-
2022-23		+ 22.4	- 11.9		- 13.6	- 1.4

### MATHEMATICS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Color	Distance from Standard	Distance Change	Color	Distance from Standard	Distance Change
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	+ 6.9	-	Low	- 51.7	-
2022-23		- 5.3	- 12.3		- 49.1	2.6

Data source: CA Dashboard

**PERFORMANCE LEVELS:**



**BLUE**  
(HIGHEST)



**GREEN**



**YELLOW**



**ORANGE**



**RED**  
(LOWEST)

# STUDENT **ACHIEVEMENT**

**Note:**

The state of California did not report data for the 2020 & 2021 school year.

**ENGLISH LEARNER PROGRESS**

	CHARTER SCHOOL		STATE OF CALIFORNIA	
School Year	# of EL Students	% Making Progress Towards English Language Proficiency	# of EL Students	% Making Progress Towards English Language Proficiency
2019-20	-	-	-	-
2020-21	-	-	-	-
2021-22	451	56.3%	785,734	50.3%
2022-23	418	55.3%	829,209	48.7%

**CHRONIC ABSENTEEISM**

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	High	10.4%	-	Very High	30.0%	-
2022-23		10.0%	- 0.3%		24.3%	- 5.7%

**SUSPENSION RATE**

	CHARTER SCHOOL			STATE OF CALIFORNIA		
School Year	Dashboard Color	% Suspended	Change from Prior Year	Dashboard Color	% Suspended	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22	Very Low	0.0%	-	Medium	3.1%	-
2022-23		0.9%	+ 0.9%		3.5%	+ 0.4%

Data source: CA Dashboard

**PERFORMANCE LEVELS:**



**BLUE**  
(HIGHEST)



**GREEN**



**YELLOW**



**ORANGE**



**RED**  
(LOWEST)

# STUDENT **ACHIEVEMENT**

**Note:**  
College and Career data not reported for the 2020,21 & 22 school year.

## COLLEGE AND CAREER READINESS

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-		-	-
2020-21		-	-		-	-
2021-22		-	-		-	-
2022-23	High	69.8%	-	Medium	43.9%	-

## GRADUATION RATE

School Year	CHARTER SCHOOL			STATE OF CALIFORNIA		
	Dashboard Color	% Chronically Absent	Change from Prior Year	Dashboard Color	% Chronically Absent	Change from Prior Year
2019-20		-	-	-	-	-
2020-21		-	-	-	-	-
2021-22	High	93.8%	-	Medium	87.4%	-
2022-23		92.1%	- 1.7%		86.4%	- 1.0%

Data source: CDE Data Quest

**PERFORMANCE LEVELS:**



**BLUE**  
(HIGHEST)



**GREEN**



**YELLOW**



**ORANGE**



**RED**  
(LOWEST)

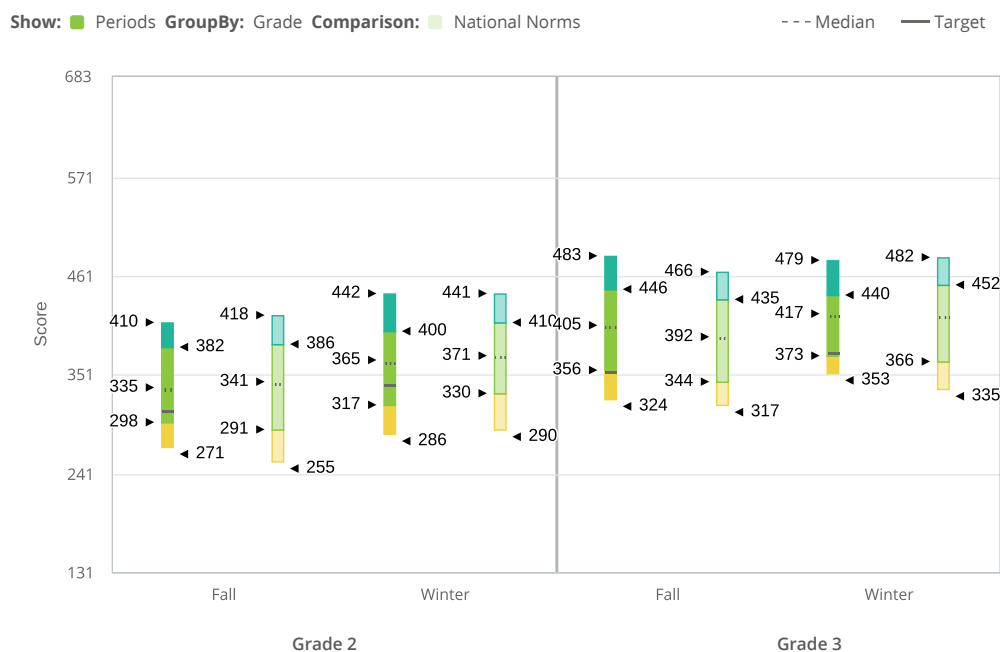


# STUDENT **ACHIEVEMENT**

## LOCAL ASSESSMENTS

AIMSWeb Data is attached. This data shows that overtime while our students may be performing below our expectations, nationally they are over performing most other students in grade 2- 8. Finally, there is a frustration with the dashboard system the state is using. While LFCS students perform very well in comparison to most other California schools, in comparison to ourselves this year, there is downturn...and consequently our Dashboard colors have changed (downward). While this is useful for us within the LFCS system to know, to those looking from the outside in, it appears that LFCS is doing poorly. Without context, this is not true absolute reflection of the data. This is a frustration.

### Benchmark Report: Primary Academy / Grades 2-3 Reading



Comparison: National	Grade 2		Grade 3	
	Fall	Winter	Fall	Winter
90-99th %ile	8 (8.4%)	10 (10.5%)	14 (14.7%)	9 (9.4%)
75-89th %ile	10 (10.5%)	9 (9.5%)	17 (17.9%)	7 (7.3%)
26-74th %ile	57 (60.0%)	45 (47.4%)	43 (45.3%)	57 (59.4%)
11-25th %ile	16 (16.8%)	20 (21.1%)	14 (14.7%)	17 (17.7%)
1-10th %ile	4 (4.2%)	11 (11.6%)	7 (7.4%)	6 (6.3%)
Total Students	95	95	95	96
Mean	339.1	362.9	402.1	410.5
Standard Deviation	55.45	58.92	59.34	48.94

Data source: School Provided from AIMSWeb

# STUDENT ACHIEVEMENT

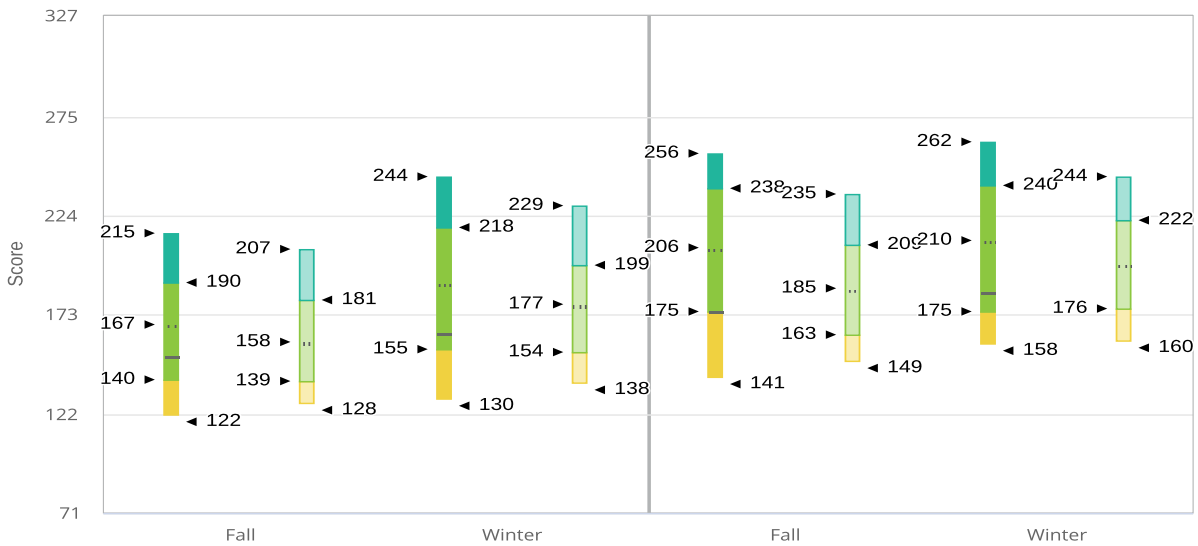
## LOCAL ASSESSMENTS

### Benchmark Report: Primary Academy / Grades 2-3 Math

**Report** Benchmark Distribution      **School Year** 2023-2024      **Roster** Primary Academy

District: Literacy First Charter Schools | Test: Math | Grade: 2-3 | Target: Account (30 %ile)

**Show:** ■ Periods **GroupBy:** Grade **Comparison:** ■ National Norms      - - - Median      — Target



Comparison: National	Grade 2		Grade 3	
	Fall	Winter	Fall	Winter
90-99th %ile	15 (15.8%)	14 (15.4%)	25 (26.3%)	22 (22.9%)
75-89th %ile	22 (23.2%)	21 (23.1%)	21 (22.1%)	13 (13.5%)
26-74th %ile	36 (37.9%)	33 (36.3%)	29 (30.5%)	35 (36.5%)
11-25th %ile	6 (6.3%)	11 (12.1%)	7 (7.4%)	14 (14.6%)
1-10th %ile	16 (16.8%)	12 (13.2%)	13 (13.7%)	12 (12.5%)
Total Students	95	91	95	96
Mean	168.1	186.3	204.6	210.4
Standard Deviation	35.44	40.67	42.77	38.21

Data source: School Provided from AIMSweb

# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Liberty Academy Grades 2-3 Reading

#### Report

Benchmark Distribution

#### School Year

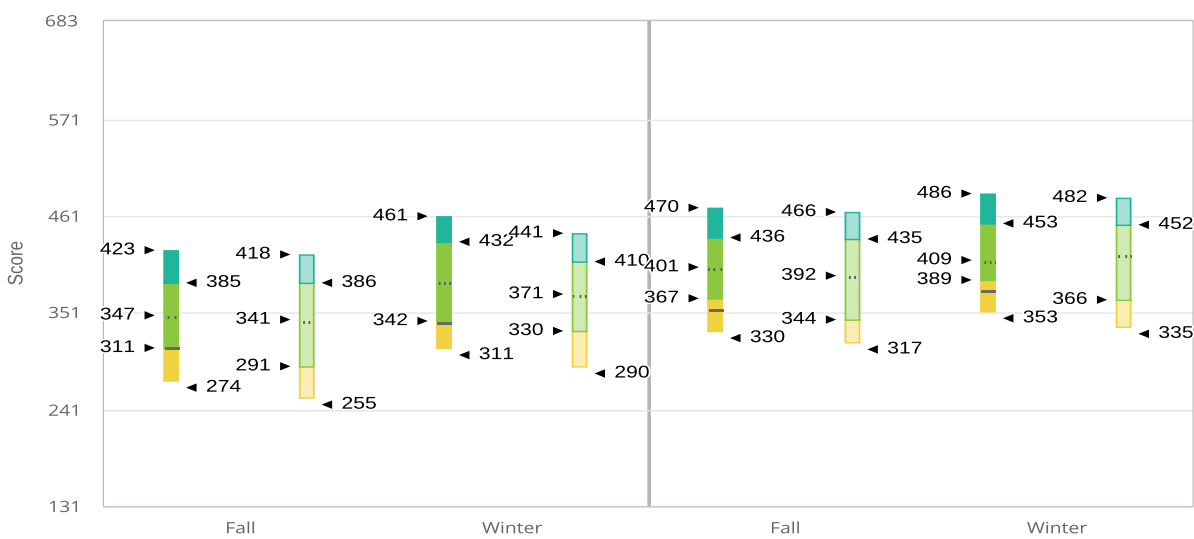
2023-2024

#### Roster

Liberty Academy

District: Literacy First Charter Schools | Test: Reading | Grade: 2-5 | Target: Account (30 %ile)

Show: ■ Periods **GroupBy:** Grade **Comparison:** ■ National Norms --- Median — Target



Comparison: National	Grade 2		Grade 3	
	Fall	Winter	Fall	Winter
90-99th %ile	9 (12.5%)	14 (19.4%)	9 (12.5%)	9 (12.7%)
75-89th %ile	8 (11.1%)	11 (15.3%)	10 (13.9%)	10 (14.1%)
26-74th %ile	42 (58.3%)	34 (47.2%)	42 (58.3%)	39 (54.9%)
11-25th %ile	8 (11.1%)	10 (13.9%)	7 (9.7%)	11 (15.5%)
1-10th %ile	5 (6.9%)	3 (4.2%)	4 (5.6%)	2 (2.8%)
Total Students	72	72	72	71
Mean	349.5	385.1	402.4	417.3
Standard Deviation	58.04	57.85	54.75	51.62

Data source: School Provided from AIMSWeb

# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Liberty Academy Grades 4-5 Reading

#### Report

Benchmark Distribution

#### School Year

2023-2024

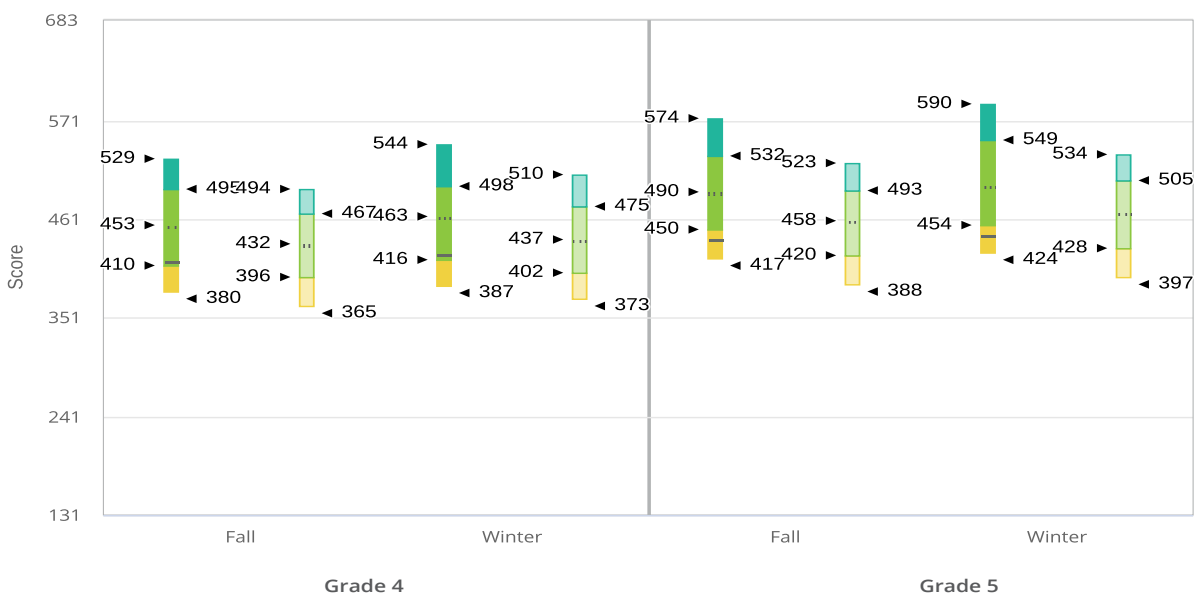
#### Roster

Liberty Academy

District: Literacy First Charter Schools | Test: Reading | Grade: 2-5 | Target: Account (30 %ile)

Show: ■ Periods **GroupBy:** Grade **Comparison:** ■ National Norms

- - - Median — Target



Comparison: National	Grade 4		Grade 5	
	Fall	Winter	Fall	Winter
90-99th %ile	21 (25.9%)	15 (18.5%)	24 (29.6%)	27 (33.8%)
75-89th %ile	11 (13.6%)	16 (19.8%)	14 (17.3%)	9 (11.3%)
26-74th %ile	33 (40.7%)	35 (43.2%)	34 (42.0%)	33 (41.3%)
11-25th %ile	9 (11.1%)	11 (13.6%)	6 (7.4%)	7 (8.8%)
1-10th %ile	7 (8.6%)	4 (4.9%)	3 (3.7%)	4 (5.0%)
Total Students	81	81	81	80
Mean	451.5	460.2	492.8	500.4
Standard Deviation	63.54	64.92	59.39	64.54

Data source: School Provided from AIMSweb

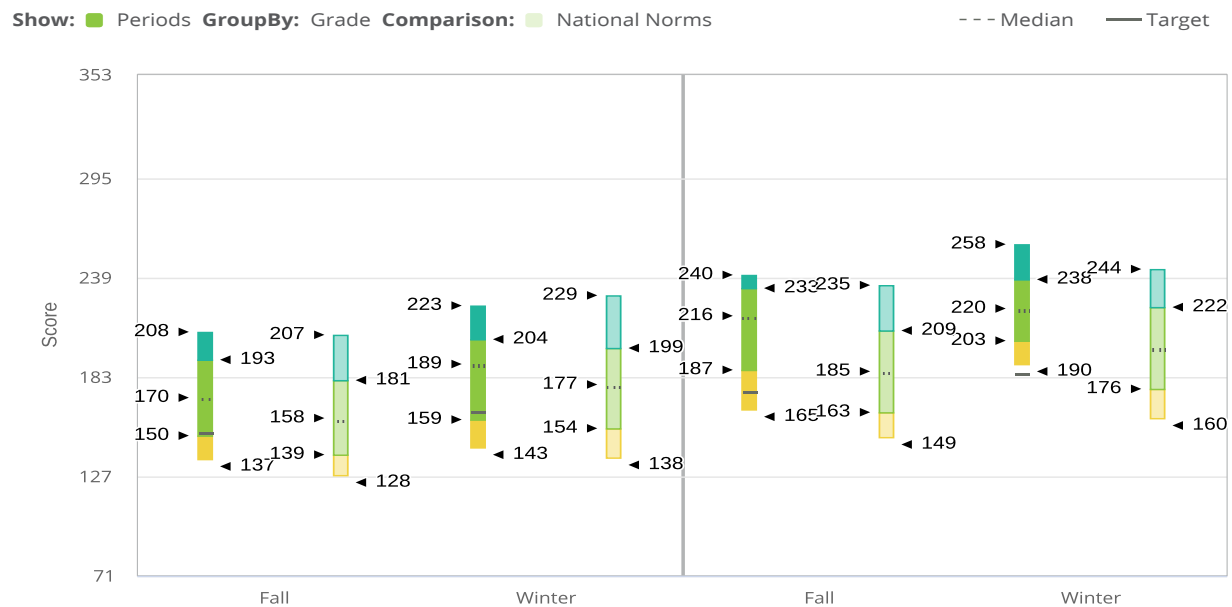
# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Liberty Academy Grades 2-3 Math

**Report** Benchmark Distribution      **School Year** 2023-2024      **Roster** Liberty Academy

District: Literacy First Charter Schools | Test: Math | Grade: 2-5 | Target: Account (30 %ile)



Comparison: National	Grade 2		Grade 3	
	Fall	Winter	Fall	Winter
90-99th %ile	9 (12.5%)	6 (8.3%)	14 (19.4%)	16 (22.2%)
75-89th %ile	19 (26.4%)	19 (26.4%)	26 (36.1%)	19 (26.4%)
26-74th %ile	36 (50.0%)	30 (41.7%)	27 (37.5%)	32 (44.4%)
11-25th %ile	4 (5.6%)	10 (13.9%)	4 (5.6%)	3 (4.2%)
1-10th %ile	4 (5.6%)	7 (9.7%)	1 (1.4%)	2 (2.8%)
Total Students	72	72	72	72
Mean	173.6	184.4	208.9	220.1
Standard Deviation	30.41	32.09	28.87	28.43

Data source: School Provided from AIMSweb

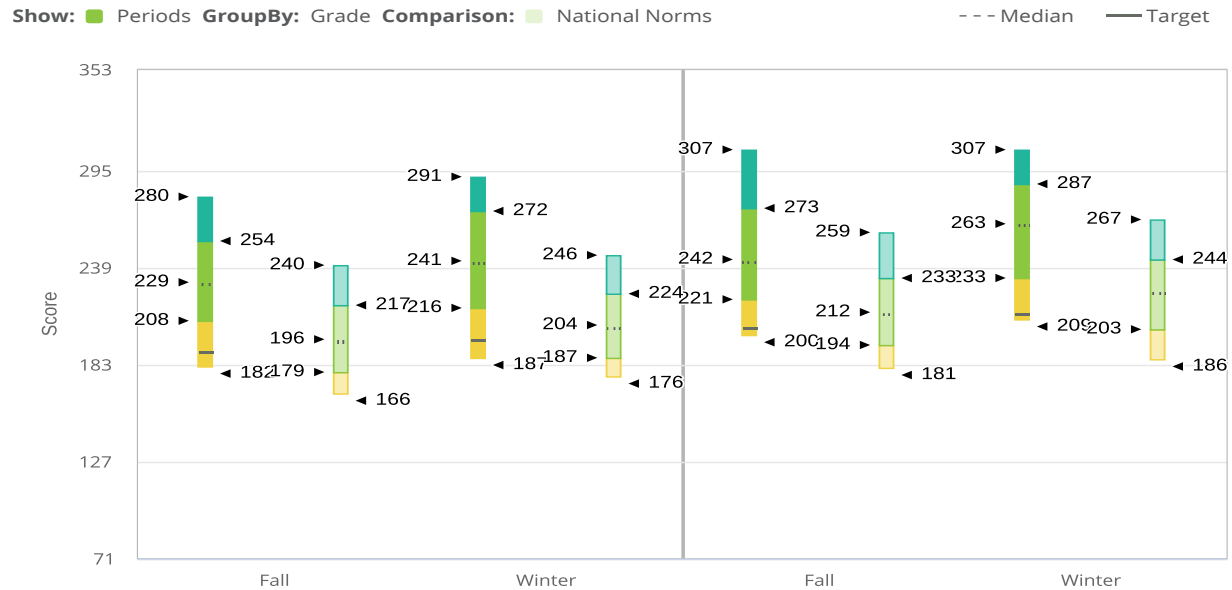
# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Liberty Academy Grades 4-5 Math

**Report** Benchmark Distribution      **School Year** 2023-2024      **Roster** Liberty Academy

District: Literacy First Charter Schools | Test: Math | Grade: 2-5 | Target: Account (30 %ile)



Comparison: National	Grade 4		Grade 5	
	Fall	Winter	Fall	Winter
90-99th %ile	32 (39.5%)	38 (46.9%)	29 (35.8%)	37 (46.3%)
75-89th %ile	13 (16.0%)	10 (12.3%)	18 (22.2%)	16 (20.0%)
26-74th %ile	30 (37.0%)	24 (29.6%)	28 (34.6%)	20 (25.0%)
11-25th %ile	4 (4.9%)	5 (6.2%)	4 (4.9%)	3 (3.8%)
1-10th %ile	2 (2.5%)	4 (4.9%)	2 (2.5%)	4 (5.0%)
Total Students	81	81	81	80
Mean	230.0	241.2	247.9	259.8
Standard Deviation	37.49	40.43	38.30	38.09

Data source: School Provided from AIMSWeb



# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Junior Academy Grades 4-5 Reading

#### Report

Benchmark Distribution

#### School Year

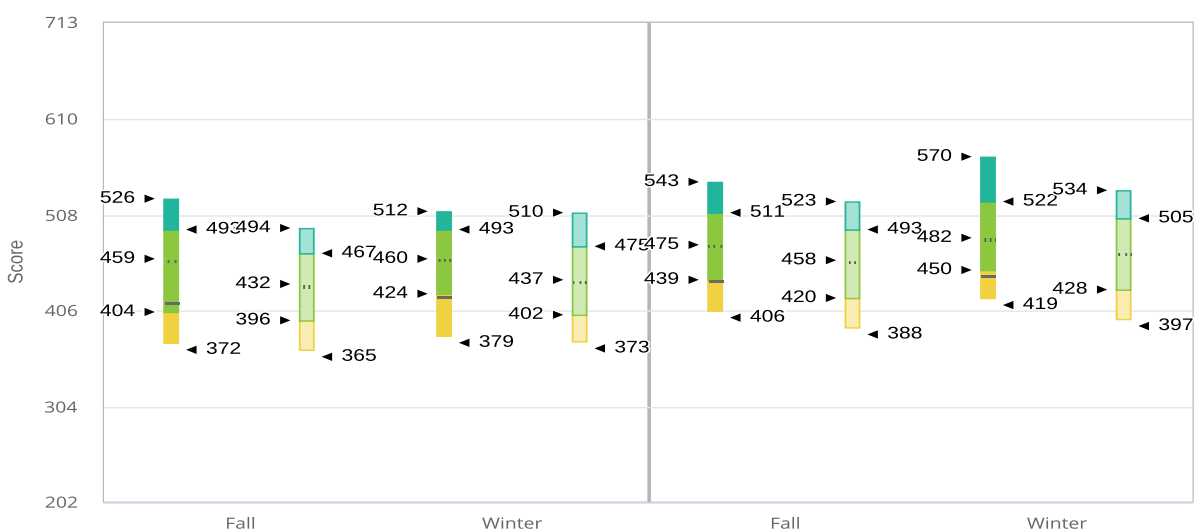
2023-2024

#### Roster

Junior Academy

District: Literacy First Charter Schools | Test: Reading | Grade: 4-8 | Target: Account (30 %ile)

Show: ■ Periods **GroupBy:** Grade **Comparison:** ■ National Norms --- Median — Target



Comparison: National	Grade 4		Grade 5	
	Grade 4		Grade 5	
	Fall	Winter	Fall	Winter
90-99th %ile	21 (24.1%)	12 (14.0%)	16 (19.3%)	18 (21.7%)
75-89th %ile	14 (16.1%)	23 (26.7%)	14 (16.9%)	7 (8.4%)
26-74th %ile	34 (39.1%)	38 (44.2%)	38 (45.8%)	44 (53.0%)
11-25th %ile	11 (12.6%)	5 (5.8%)	8 (9.6%)	12 (14.5%)
1-10th %ile	7 (8.0%)	8 (9.3%)	7 (8.4%)	2 (2.4%)
Total Students	87	86	83	83
Mean	452.1	460.8	475.3	488.0
Standard Deviation	63.68	59.12	56.40	57.61

Data source: School Provided from AIMSweb

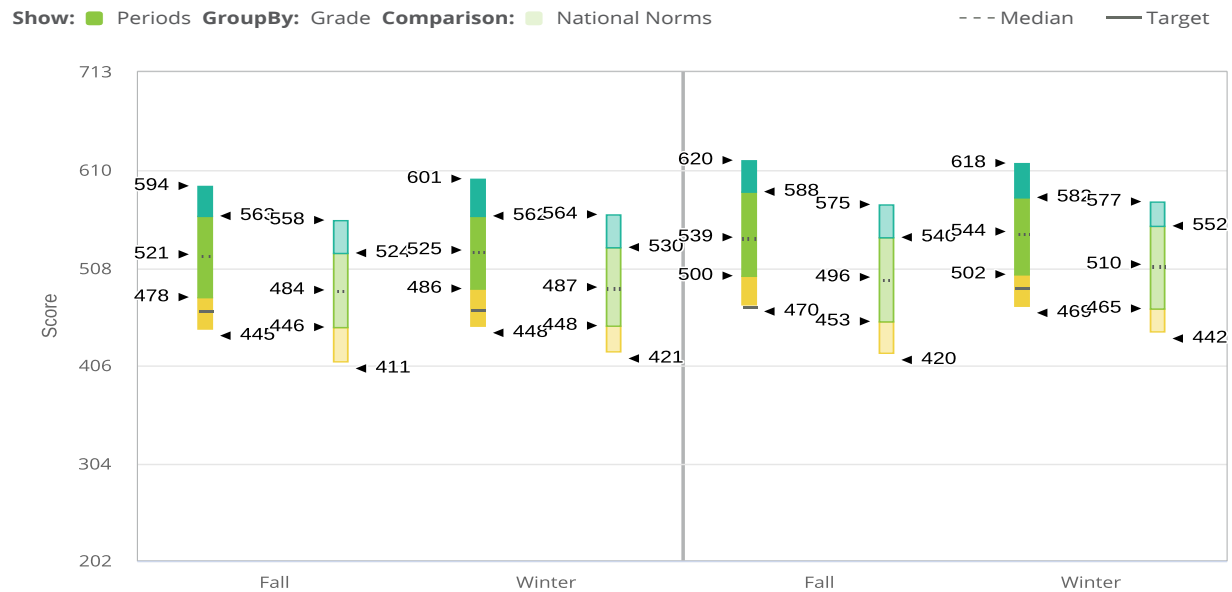
# STUDENT ACHIEVEMENT

## LOCAL ASSESSMENTS

### Benchmark Report: Junior Academy Grades 6-7 Reading

**Report** Benchmark Distribution      **School Year** 2023-2024      **Roster** Junior Academy

District: Literacy First Charter Schools | Test: Reading | Grade: 4-8 | Target: Account (30 %ile)



Comparison: National	Grade 6		Grade 7	
	Fall	Winter	Fall	Winter
90-99th %ile	46 (29.3%)	37 (23.9%)	44 (29.9%)	43 (29.5%)
75-89th %ile	27 (17.2%)	34 (21.9%)	26 (17.7%)	21 (14.4%)
26-74th %ile	66 (42.0%)	68 (43.9%)	66 (44.9%)	70 (47.9%)
11-25th %ile	13 (8.3%)	10 (6.5%)	9 (6.1%)	7 (4.8%)
1-10th %ile	5 (3.2%)	6 (3.9%)	2 (1.4%)	5 (3.4%)
Total Students	157	155	147	146
Mean	520.2	523.7	542.2	544.9
Standard Deviation	60.11	60.08	58.41	59.25

Data source: School Provided from AIMSWeb

# STUDENT **ACHIEVEMENT**

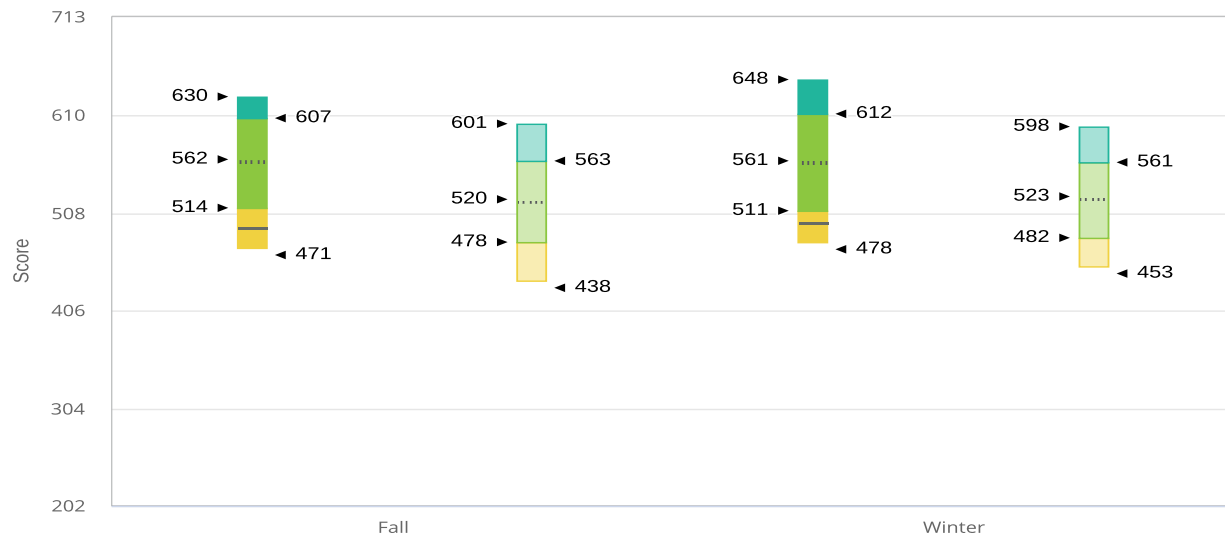
## LOCAL ASSESSMENTS

### Benchmark Report: Junior Academy Grades 8 Reading

**Report** Benchmark Distribution      **School Year** 2023-2024      **Roster** Junior Academy

District: Literacy First Charter Schools | Test: Reading | Grade: 4-8 | Target: Account (30 %ile)

**Show:** ■ Periods    **GroupBy:** Grade    **Comparison:** ■ National Norms    --- Median    — Target



Comparison: National	Grade 8	
	Fall	Winter
90-99th %ile	34 (27.2%)	38 (31.1%)
75-89th %ile	26 (20.8%)	23 (18.9%)
26-74th %ile	47 (37.6%)	46 (37.7%)
11-25th %ile	14 (11.2%)	10 (8.2%)
1-10th %ile	4 (3.2%)	5 (4.1%)
Total Students	125	122
Mean	556.9	560.7
Standard Deviation	62.85	64.42

Data source: School Provided from AIMSWeb

# FINANCE 2023-2024

## FINANCIAL OVERVIEW

Literacy First Charter School ended the 2022-23 fiscal year with a surplus of \$4.15 million and an ending fund balance of \$24.18 million, representing a reserve for economic uncertainties (REU) percentage of 73.07%. This percentage surpasses the 3% REU required by the San Diego County Office of Education (SDCOE).

The financial audit report for 2022-23 was completed by Christy White Associates, A Professional Accountancy Corporation and contained findings related to material weaknesses in financial statement reporting including the review of balance sheet accounts and proper monitoring and oversight related to these functions. Audit adjustments were necessary to properly report cash with fiscal agent, capital assets, deferred revenue, deferred rent, beginning net assets, and bonded debt. The charter did not record balances relating to the new Financial Accounting Standards Board (FASB) standard on leases (ASC 842) which includes a right-of-use asset and related lease liability be recognized for all lease agreements. There were no related penalties or question costs. The Charter has put processes in place for each finding subsection.

A review of the charter school's 2023-24 second interim report was analyzed in the context of the 2023-24 State Budget Act. Based on that report, it was assessed that the charter school will meet all its financial obligations for the current year and two subsequent years.

Enrollment in the current year is 2,095 students, an increase of 6.24% from the 2022-23 enrollment of 1,972 students. The budget for 2023-24 and two subsequent years has been adjusted to reflect the change in enrollment and proportionate Average Daily Attendance (ADA) rates. The projected 2023-24 ending fund balance is \$18.06 million, which represents a reserve percentage of 51.36%. A surplus of \$2.43 million is projected for the 2023-24 fiscal year.

Literacy First Charter School entered into a lease agreement with Literacy First Charter School Issuer, LLC on November 1, 2019, for use of the facilities located at Main Street and Bradley Street. The minimum lease amount due in fiscal year 2023-24 is \$723,090. Based on the second interim report the charter school will be able to meet this commitment. The 2023-24 cash flow analysis projects a positive cash balance in all months. The charter school industry recommends that charter schools maintain a cash balance between 30- and 60-days cash on hand.

## FUND BALANCE AND ECONOMIC UNCERTAINTIES

	2019-20 Audited	2020-21 Audited	2021-22 Audited	2022-23 Audited
Actual Unrestricted Fund Balance	\$12.66 million	\$15.99 million	\$19.86 million	\$24.18 million
Fund Balance as % of Total Expenditures	72.73%	83.67%	92.60%	73.07%
Required Reserve for Economic Uncertainties	3%	3%	3%	3%

# FINANCE **2023-2024**

## CURRENT BUDGET

	2022-23 Unaudited Actuals	2023-24 Second Interim
<b>Enrollment</b>	<b>1,972</b>	<b>2,095</b>
<b>Average Daily Attendance</b>	<b>1,907.63</b>	<b>1,969.94</b>
<b>REVENUE</b>		
LCFF	\$21,552,707.00	\$24,163,058.00
Federal	\$1,727,023.00	\$2,675,060.00
State	\$8,555,604.00	\$10,120,688.00
Local	-\$2,268,543.00	\$636,358.00
<b>Total REVENUE</b>	<b>\$29,566,791.00</b>	<b>\$37,595,164.00</b>
<b>EXPENDITURES</b>		
Certificated Salaries	\$10,644,869.00	\$11,895,879.00
Classified Salaries	\$3,075,991.00	\$3,296,322.00
Employee Benefits	\$4,307,229.00	\$6,065,419.00
Materials and Supplies	\$1,340,922.00	\$3,006,108.00
Services and Operations	\$5,757,455.00	\$10,621,649.00
Capital Outlay	\$292,026.00	\$281,490.00
<b>Total EXPENDITURES</b>	<b>\$25,418,490.00</b>	<b>\$35,166,867.00</b>
<b>OTHER OUTGO</b>		
Indirect Costs	\$0.00	\$0.00
Contributions	\$0.00	\$0.00
<b>Total OTHER OUTGO</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>SURPLUS / (DEFICIT)</b>	<b>\$4,148,301.00</b>	<b>\$2,428,297.00</b>
<b>FUND BALANCE</b>		
Beginning Fund Balance	\$19,859,049.00	\$24,180,279.00
<b>Ending Fund Balance</b>	<b>\$24,180,280.00</b>	<b>\$18,062,177.00</b>
<b>Reserve for Economic Uncertainties</b>	<b>95.13%</b>	<b>51.36%</b>

# SCHOOL AUTHORIZER

Under the direction of the San Diego County superintendent of schools, the San Diego County Office of Education's (SDCOE) Charter School Services department, as a function of the Business Services division, coordinates programmatic, operational, and fiscal oversight for the 11 charter schools approved by the San Diego County Board of Education.

The SDCOE portfolio of authorized charter schools is held accountable to all applicable laws, regulations, policies, agreements, and each school's approved charter petition. The San Diego County Board of

Education utilizes data and community feedback to inform decisions about charter school authorization, renewals, material revisions, sharing of promising practices, and if necessary, remediation.

SDCOE's Charter School Services department also provides general information, technical assistance, and professional development to the 129 charter schools and the additional 22 district authorizers operating throughout San Diego County. We proudly serve as a resource for charter schools, districts, and state and local agencies, as well as all San Diego County families and their communities.

