



**AP Human Geography**  
**2024–2025 District Unit Planner**

*AP Human Geography*

<b>Unit title</b>	<i>Unit 1: Thinking Geographically</i>	<b>Unit duration (hours)</b>	10.5
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit):** *What will students learn?*

**GA DoE Standards**

**Standards**

- 1.1 Intro to Maps
- 1.2 Geographic Data
- 1.3 Power of Geographic Data
- 1.4 Spatial Concepts
- 1.5 H-E-I
- 1.6 Scales of Analysis
- 1.7 Regional Analysis

**Concepts/Skills to be Mastered by Students**

- 📄 MCS Gifted Standards K-12.pdf 1, 2, 3, 4, 5, 6, 7,8, 9, 12, 14, 15, 16,
- 📄 gps\_Socialstudies\_skills\_matrix.pdf
- 📄 11-12 Reading and Writing RHSS4, RHSS5, RHSS5, RHSS7, RHSS8, RHSS9
- 📄 11-12 Reading and Writing WHSS7, WHSS8, WHSS9


**Essential Questions**

1. What is the purpose of maps and data for geographers?
2. Why do geographers analyze relationships among and between places?

**Assessment Tasks**

*List of common formative and summative assessments.*

**Formative Assessment(s):**


1. Map activities
2. Multiple choice quizzes  Quiz on ESPeN.pdf
3. FRQ

**Summative Assessment(s):**

1. Summative assessment TBD

**Learning Experiences**

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
<b>Map types</b>	 Listening Guide-Types of Maps.pdf -students will review reference and thematic maps	Group choice by student.

		Teacher provides discussion setting and offers feedback and previews to future units.
<b>Landscape analysis</b>	<ul style="list-style-type: none"> <li>📄 Scenes in Ghana, Fast vs Fresh Food, MDCs and LDCs</li> <li>📄 Market Day and MDC-LDC</li> </ul> <p>-students will look at pictures and determine what ESPN exists</p>	<p>Formative Quiz-Research. No Grade.</p> <p>Self-directed learning by way of problem-based learning.</p>
<b>OPTIC</b>	<ul style="list-style-type: none"> <li>📄 Introducing OPTIC-New Yorker Cover</li> <li>📄 OPTIC-Cultural Diversity in NYC-New Yorker Cover.pdf</li> </ul>	<p>Self-directed learning by way of problem-based learning.</p>
<b>Content Resources</b>		
<p><b>AMSCO textbook</b></p> <ul style="list-style-type: none"> <li>📄 CHall APHG Resources</li> </ul>		