

McClure E.S.
Parent-Student Handbook
2024-2025

Dear McClure Mustang Families,

I would like to extend a warm welcome to you and your student(s) to McClure E.S. As a key stakeholder in our school community, we welcome your ideas, communication, and support. We hope that you will choose to be involved in your child's education by establishing regular communication with your child's teacher, supporting your child with his/her homework, and participating in the many events and volunteer opportunities that occur throughout the school year.

Having gained input from the district, parents, community members, and staff members, we have compiled a parent handbook of information we hope you will find useful. Important phone numbers are also included.

Throughout the year, important information will be sent home with your student, sent out on our automated call system titled *School Messenger* (text), listed on the McClure website, posted on our FB page at *McClure Elementary School*, and stated on the marquee'. Please keep the handbook accessible and refer to it frequently throughout the school year as needed.

Also, teachers will be hoping to set up a *Talking Points* phone account with each parent of the students in their classroom. This will provide an opportunity for individualized **real-time** two-way communication as needed **in the language spoken in the home**.

In addition, our younger students will arrive home with either a daily or weekly Yellow take-home folder that provides an opportunity for parent-teacher communications. We are asking that you review these **daily**, discuss them with your child, and sign your child's folder/agenda when requested by his/her teacher. Please take advantage of this daily communication opportunity to express any concerns, information, or appreciations to your student's teacher.

At McClure, we offer many events and services for students, parents, and the community; the staff and I are dedicated to providing your family with high quality educational experiences.

We look forward to partnering with you to help your child reach his/her full educational potential. It's going to be a great year!

Sincerely,

Dr. Ronda Kesler, Principal

Vision Statements

TPS:

Our students lead through literacy, are empowered through experience, and contribute to their community.

Mission Statements

TPS:

Tulsa Public Schools honors the diversity, creativity, and passion of our students elevating every student to be designers of their destiny.

We will be reworking our McClure vision and mission statement this year. We will send that out as soon as it is complete.

M ustang Mantra

M = Mindful U = United S = Strong T = Team A = Authentic N = Noble G = Grateful
S = Success

McClure Core Beliefs

We believe that every attempt should be made to maintain the dignity of both the adult and the student.

We believe that students should be guided and expected to solve the problems they create without making problems for anyone else in the world.

We believe that students should be given the opportunity to make decisions and live with the results, whether the consequences are good or bad.

We believe that misbehavior should be handled with logical/natural consequences instead of punishments whenever possible.

We believe that misbehavior should be viewed as an **opportunity** for individual problem solving and preparation for the real world as opposed to a personal attack on the school or staff.

We believe that students should have the opportunity to tell their side of the story (due process) when consequences appear to be unfair.

Phone Numbers

To contact McClure Elementary Main Office, call: 918-746-8760

? School Messenger: text 67587 and respond YES to sign up; you will receive district messages occasionally; if from McClure, you will see: McClure Update.

FB Page: *McClure Elementary School*

Front Office:

- Taryn Wilkey: Principal Secretary
- Sylvia Rocha: bi-lingual Clerk

Principal: Dr. Ronda Kesler

Assistant Principal: Curtis Swinford

Dean of Students: Kelly Cates

Social Services Specialist: Odessa White

Counselors: Erica Carter

Parent Facilitator: Stephanie Rodden

Cafeteria Manager: Tonnie Yaffe

Health Assistant: Dawn Slinkard

Partner Counseling Agencies: to request a referral for one of the embedded counseling agencies, ask for Odessa White at 918-746-8760

- Family and Children's Services: site embedded agency

**Phone Calls to Teachers

- Parents/guardians must call the main office number to leave a message for the teacher, or, you may email the teacher directly; please allow **48 hours** for teachers to return your message or email.

- ****During the school day, your child's teacher is engaged in instruction and supervision of students. Messages for teachers will be taken in the Main Office. District policy requires that parents/guardians set up in-person appointments with teachers at least 24 hours in advance.**

Parent Beginning-of Year To-Do's:

- Required: Complete the Back to School Form using the following website
 - New Student: www.enroll.tulsaschools.org/login;
 - Returning Students: https://tulaschools.sjc1.qualtrics.com/jfe/form/SV_cCSRVVjAASTE8fQ
- Attend Meet-the-Teacher Event: August 19, 4:30 - 6:00 (meet the teacher, sign up for after school opportunities, community resource fair)
- Student Packet: please complete the forms you receive at our Meet-the-Teacher event; return to your child's teacher or drop off at the front office within the first week of school
- PK & Kindergarten Parent Orientation: attend the orientation meeting on the morning of August 19 in the gymnasium from 3:30 - 4:30
- PK Assessments: parents will need to sign up for a time during the PK orientation event for the PK Assessment that will occur on August 19
 - PK Classes begin on Thursday, August 22 at 7:30
 - Morning Drop-off:
 - *PK students will report to their first day of class on August 22, being dropped off by their parent/guardian on the front drive unless riding the bus*
 - *Please have your child's name and teacher's name pinned or written on a sticker and attached to their clothing.*
 - *Parents will **not** be walking their children into the building, but will be met by an adult who will assist the child to get out of the car and walk into the building to their classroom.*
 - *Pictures: feel free to take a picture of your child on the sidewalk before you leave, on their first day of school*
 - *Also, it would be greatly appreciated if you would send a daily change of clothes with your child in case of accidents.*
- Arrival Procedures:
 - Classes BEGIN August 20 at **7:30 am**; PLEASE BE ON TIME 😊
 - Doors open at 7:00 am; students will report to the cafeteria for breakfast between 7 - 7:25. The breakfast line closes at 7:25; students arriving after that time will receive Breakfast-in-a-Bag that they will take with them to the classroom. Teachers will take students to class at 7:25 from the cafeteria using line procedures. Students who are late will pick up a breakfast in the cafeteria and will take it to class along with their tardy pass.

Table of Contents

[Hyperlinks](#)

[School Hours](#)

[Weapons & Tobacco Policies](#)

[Breakfast & Lunch](#)

[Attendance & Tardies](#)

[Homework Policy](#)

[Emergency Contacts](#)

[Visitors/Guest Parking](#)

[Student Pick-UP](#)

[Bus Transportation](#)

[Dress Code](#)

[Behavioral Expectations](#)

[Health Services](#)

[Field Trips](#)

[Adult Support Services](#)

SCHOOL HOURS:

- School Hours: 7:30 a.m. through 2:35 p.m. **No students will be released after 2:00 p.m. except in the case of an emergency.**
- Arrival times: Student drop-off and supervision is available for students beginning at 7:00 a.m. Students should be at school **no later than 7:30.**
- Tardies: Students are considered tardy at 7:31 a.m. Students arriving at 7:31 and later will enter the office doors for a tardy pass. **Students arriving after 8:00 must be walked in by the parent/guardian.**
- Dismissal:
 - a. After-School Program: students enrolled in our After-School Program will be picked up by 5:00 by the designated parent or guardian
 - b. Walkers: will be released at 2:35 and will be expected to leave the premises
 - c. Bus Riders: will be loaded at 2:30
 - d. Car Pick-Up: parents will enter through the side entrance on Yorktown and pick up their child at the front of the school. Parents, please stay in your car; we will use the walkie-talkie to call your student out of the building
 - e. Late Pick-up: please call the office if you will be picking up your student late due to an emergency.
Important: order of contacts if we have not heard from you and are unable to reach you:
 - Student calls parent
 - School calls parent
 - School calls approved emergency contacts
 - School calls Campus Police
 - School calls DHS

District Policy: School ends each day at 2:35 Any child left unattended and without notice after 30 minutes is subject to being surrendered to the Tulsa Public Schools Campus Police Department or the Tulsa Police Department and will be recorded as a Child in Need of Supervision with a referral to the Department of Human Services.

****Please make every effort to be *on time* picking up your student(s); call the School at 918-746-8760 if you are having**

an emergency situation that is causing your delay.

WEAPONS AND TOBACCO POLICIES

- Tulsa Public Schools policy does NOT allow weapons, drugs, alcohol or ANY tobacco products including Vapes to be on the school grounds at ANY time by **any person**
- USE OF TOBACCO PRODUCTS ARE PROHIBITED ON SCHOOL GROUNDS and at ANY/ALL school functions AT ALL TIMES for students, parents or TPS employees.

BREAKFAST AND LUNCH:

- BREAKFAST (7:00 - 7:25) is served in the cafeteria or given a Breakfast Go Bag to all students until 8:35 a.m. Students arriving after 7:25 a.m. will receive the Breakfast Go Bag and will report to their classroom.
**Please make every effort to get your child to school on time (7:30) so they don't miss important beginning of school day activities, and to prevent their embarrassment of walking in late.
- LUNCH: free for students
Lunch From Home: It may NOT include soda, energy drinks, or candy; please make sure the food you send with your child is healthy and balanced and includes protein, fruit, and healthy carbohydrates. (Student lunches from home that are only junk food, will have the lunch sent home with them and the student will be provided a healthy lunch free of charge)
- B'fast - Adult Visitors: \$2.85, cash only
Lunch - Adult Visitors: \$5.00, cash only

ATTENDANCE AND ABSENCES: (District Policy 2204 and 2614)

- Daily attendance in public school is required.
- Students arriving after 8:00 a.m. will need to be accompanied by an adult into the office, providing the clerk the reason for tardiness.
- If your child cannot come to school, report the absence by calling the main office and report the reason for the absence **before** 8:30 a.m. The phone number for the main office is 918-746-8760
- Poor Attendance Outcomes: If you do not contact the school, the absence will be considered an unexcused absence. Frequent tardies and absences affect your child's academic progress and self-esteem. Additionally, a high frequency of tardies and/or absences may cause your student to be reported to the district Truancy Officer, resulting in a Court appearance and fines.

Lastly, students with excessive absences may be dropped from After-School programming or refused transfer at the end of the year..

- Absence Reporting on Power School: for an absence to be considered Excused (marked E) a doctor's note or other documentation is required. If a parent calls in to report an absence but does not provide documentation, it will be marked with a W (with explanation). If no documentation or phone call is provided, the absence will be marked with an A.
 1. Student illness. If a student is **absent, make every effort to provide a doctor's note**
 2. Death in the family or family emergencies
 3. Head lice removal—2 days are considered "explained"; days after that will be considered unexplained
 4. *Students with regularly scheduled appointments or frequent absences will be asked to show an appointment card or bring a doctor's note; please make every effort to set appointments AFTER school.*
- Students who have several consecutive unexcused absences will be automatically dropped from enrollment. When the student returns to school after a 10 day unexcused absence, a parent must take a proof of address to the Enrollment Center and re-enroll the student. If the student is at the school on a transfer, this may affect whether or not the child will be allowed to return the following school year.
- Tardy - Reporting to school at 7:31 and after, constitutes tardy
- Truancy - Failure to report to school without a valid excuse or skipping school constitutes truancy

Four Year-Old (Pre-Kindergarten) Program:

- The four-year-old program is a full day program. Hours are 7:30-2:35
- Daily attendance is REQUIRED if you choose to enroll your student in PK

If You Move During the School Year. . .

You are encouraged to take your child to your new neighborhood school and enroll in the new school, OR, you may choose to remain at McClure Elementary School (MES) for the remainder of the school year. If you choose to remain at MES, you will need to provide transportation and your children will need to be *on time* and *maintain a good attendance* record. If attendance becomes a concern, the principal may elect to deny continued enrollment at MES for the following school year and request that your child attend his/her new home school. To remain at MES the following year, you must apply for a transfer at the Enrollment Center. Attendance is critical for your child's learning. **Consistent tardiness and frequent absences may cause a revocation of a transfer.**

MAKE-UP WORK

- Students with excused absences will be given make-up work AFTER their return to school. The student will have two days for

each day missed to make up the missed work. If work is not completed or late, late penalties or low grades will be applied.

- Please contact your child's teacher to arrange for make-up work through the main office or teacher email

HOMEWORK POLICY: All students should read for approximately 20-30 minutes daily with an adult (littles) or on their own, AND practice math facts daily appropriate to their grade level

- Time is provided in class for students to complete their work. For students in 3 - 5th who don't finish it, they will need to take it home and complete it as homework that evening and return it the next day.
- Please check your child's agenda or communication folder on a daily basis, and assist them as needed
- Set aside a time and place for your child to complete his/her homework on a daily basis. Turn the TV off to reduce distractions
- Remind your child and supervise your child's placement of his/her homework in their backpack the night before to assist the return of the homework

EMERGENCY CONTACT LIST: Emergency contact lists are used by the school if they are unable to contact the parent. If the parent needs someone other than themselves to pick up the student, the parent must call the school in advance to let them know who is coming to pick up their child AND that individual must ALREADY be on the emergency contact list. Use the link below:

- New Student: www.enroll.tulsaschools.org/login;
- Returning Students: https://tulsaschools.sjc1.qualtrics.com/jfe/form/SV_cCSRvVjAASTE8fQ
- EMERGENCY PHONE NUMBERS:
To ensure the safety of your child, the school requires TWO emergency contact numbers. Please update the school when changes occur. Parents must maintain current and correct Emergency Contact Lists **AT ALL TIMES!**
- Only those listed and have a photo ID are allowed to pick up a student
Any new contacts that are added or deleted MUST be made in writing and given to the front office clerk
- Parents must understand that if the Emergency Contact name isn't on the list, a student will **NOT** be released to that individual, even if it is on his/her sibling's contact information; this is for the safety of your child
- If you have a **restraining order or custody papers** naming only one parent as the legal guardian, a copy must also be on file at school. *The child must be named* in the restraining/custody order for it to be valid.
- Court orders cannot be changed without a new Court Order being presented to the school
- **A student will NOT be released to an emergency contact individual unless the parent has called the Main Office to let**

us know whom they are sending, OR, contact has been initiated by the school if the parent cannot be reached.

I.e. An emergency contact comes to the school and requests _____ to be pulled out of class; this will **only** occur if 1. The parent/guardian has already called the school to let us know, and 2. The individual has a valid photo ID.

- We cannot release children to persons who are not listed on the emergency contact sheet.
- KEEP YOUR PHONE NUMBER CURRENT WITH Teachers and MAIN OFFICE STAFF

GUEST PARKING

- You may park in the front parking lot on the North side of the building
- Loading and unloading **ONLY** on the Front Circle Drive in front of the school – You Must Stay In Your Vehicle At All Times to avoid being ticketed; enter off of the Yorktown entrance

VISITORS: **Parents, PLEASE make sure we have EMERGENCY NUMBERS on file!

- Parents are only allowed into the classrooms during the school day who have a prior appointment with the teacher or are Volunteering in the classroom; a volunteer form must be completed and approved by the principal prior to the parent volunteering in the classroom
- Parents who come during school hours must first confirm the appointment through the front desk clerk with the school personnel s/he is meeting with, check your photo ID, and wear a Visitors Name Tag before going into the building

STUDENT PICK-UP

- Students will not be released after 2:00 except in the case of an emergency. Students miss valuable information at the end of every school day!
- Early release is only allowed in the case of a medical/family/student/weather emergency. If, in the event an early release is absolutely necessary, the guardian must sign the student out in the main office; procedures will be strictly adhered to:
 1. Per district policy, the adult picking up the child must be on the student's emergency contact list – it is critical that you keep these updated. If the parent/guardian is not the individual picking up the student, the parent must call the Main Office to inform them of the emergency contact person who will be picking your child up; the clerk will confirm at that time that the adult is on the emergency contact list; a new emergency contact will not be allowed to be added over the phone
 2. In addition, the adult picking up the child, per district policy, must have photo identification (i.e. Driver's license, workplace ID, college or career school ID, etc.). It will be checked **every time** your child is picked up prior to the end of the school day.

3. Abuse of Early Release will be addressed on a case by case basis with administration

BUS INFORMATION:

To determine if your child qualifies for bus transportation, call the district transportation office at 918-833-8100

- A bus schedule is available from the school office. Students who live 2 miles from school or in an area determined to be hazardous are eligible for transportation.
- Students who ride the bus MUST follow the policies set by transportation for their own safety and the safety of others on the bus.
- Four-year old students may ride the bus.
- Special Education students may receive transportation only if determined by the IEP team
- Bus riders are NOT allowed to walk home or ride another bus without a written note from the parent/guardian, which has been approved by the principal or assistant principal.
- Bus discipline referrals are handled by the administration. If you have questions or concerns, please contact the school at 918-833-9900.
- If you have problems with the bus schedule, please call transportation at 833-8100. Any concerns about a bus driver should be reported to the same number.

BUS DISCIPLINE

A student may be reported by the bus driver and removed from the bus by the principal or designated representative for the following reasons:

- Leaving their seat while the bus is in motion
- Drinking or eating on the bus unless students are provided water by the district on excessively hot days
- Use of offensive or vulgar language
- Disrespect to the bus driver or other passengers
- Throwing objects on the bus
- Fighting
- Destruction of property
- Putting any body part out of the bus window
- Unlocking the emergency door except at the direction of the bus driver

CONSEQUENCES for being reported by the bus driver range from:

- Temporary suspension from the bus ranging from 1 day to 1 week
- Permanent suspension from the bus - depending on the severity of the offense, a student may permanently lose bus privileges

SUSPENSION FROM THE BUS MEANS THE STUDENT MAY NOT RIDE ANY TULSA PUBLIC SCHOOL BUS TO OR FROM SCHOOL.

The student is still expected to be in attendance at school when he/she is suspended from the bus.

**All bus riders must have a signed transportation form on file to ride the bus.

EARLY RELEASE DUE TO INCLEMENT WEATHER/NATURAL DISASTER/EMERGENCY EVENT

You will be notified by School Messenger if we are releasing early for any of the above reasons (please be sure your primary phone number is current and accurate at the school; MESSENGER: text 67587 and respond YES; if from Kendall-Whittier, you will see KWES Update) .

Snow Days: Stay tuned to your radio/TV/School Messenger (phone) and listen for school closing updates

DRESS CODE: McClure ES follows the Tulsa Public Schools Dress Code. No brand names, advertisements or designs other than school or district approved spirit-wear are allowed. A summary of the TPS Dress Code may be found in its entirety on the Tulsa Public Schools website at Tulsaschools.org.

Clothing: McClure Colors: red, navy, white, or black

- Outerwear: Students must store coats, hoodies, hats, gloves, scarves, etc. in their lockers at school. Outerwear will not be permitted in classrooms, cafeterias, libraries or other areas of the school building after arrival unless authorized by the school's Administrator (safety). **Hoodies with pockets are considered outerwear and are REQUIRED to be put in lockers.**
- Head Coverings: Scarves, curlers, do-rags, bandanas, sweatbands, or hats will **not** be worn in class unless prescribed by a Physician, for religious purposes, and/or approved by the school administration (i.e. silly hat day).

Tops:

- Polo shirts, button down shirts, plain sweatshirts in school colors, and McClure ES spirit-wear **will** be allowed.
Girls: no spaghetti straps - two finger width strap

ALL: if wearing a sweatshirt, a uniform colored shirt must be worn underneath (kids get hot after playing outside and need to be in uniform if they take them off when coming in); Sweaters/Sweatshirts: must be in school colors

- Undershirts: must be in the same colors listed above
- Undergarments shall **not** be visible

Pants/Skirts/Jumpers:

- Pants - Khaki, navy, black solids; solid color jeans in school colors are permitted (no holes or fashion holes as some are cut too high); Girls - no leggings unless worn under skirts, dresses, or shorts
- NO CARGO PANTS (pants with outside pockets on the thigh; safety)
- Skirts/Jumpers: khaki, navy, black, yellow plaid (it's okay if there is green/yellow in the plaid pattern)
- Pants and shorts shall be worn at the waist or high hip. Belts are encouraged for boys.
- Undergarments shall not be visible.
- Shorts and skirts must be of modest length defined as no higher than 6" above the knee; girls should wear shorts/leggings under their skirts for playing on the playground.

Footwear:

- Closed-toed shoes and sandals with back straps are allowed.
- Boots are allowed when appropriate for the weather.
- No flip-flops or slippers allowed (except Spirit days)

Symbols:

- Symbols, mottoes, words or acronyms that convey profane, sexually explicit, gang or anti-social groups are **not** allowed.
- Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia are **not** allowed.
- Symbols, mottoes, words or acronyms which profess violence or hatred toward one's fellow man are **not** allowed.

BEHAVIORAL EXPECTATIONS:

DISTRICT: See the district Behavior Response Plan (BRP) on the district website

MCCLURE ES BEHAVIORAL EXPECTATIONS AND GOALS

- Maintain an orderly school operation
- Maintain optimal learning opportunities for students; school facilities and classrooms must be free of behaviors that interfere with teaching and learning

- Help students develop skills and behaviors necessary for healthy social interaction, both present and future
- Help students learn how their decisions affect the quality of their lives and others
- Help students develop personal responsibility and character

SCHOOL-WIDE EXPECTATIONS: School-wide expectations are posted and taught for all common areas: halls, cafeteria, recess, library, bathrooms, etc. Additionally, every classroom creates their own Class Charter defining and using the following guidelines:

BEHAVIOR CONSEQUENCES:

- Consequences will be determined based on each individual situation and in accordance with district policies
- Severe disruption or extreme behavior may result in immediate removal of the student from the classroom and/or suspension of a student from school. (Example: verbal or physical aggression, disrespect to adults, possession of a weapon or disruption of the learning environment – See Behavior Response Plan)
- TOYS and Laser Pointers ARE NOT ALLOWED AT SCHOOL.
They will be confiscated and held until a parent picks the item up. If there are further occurrences, the item will not be returned.
- WEAPONS are defined by Tulsa Public Schools as anything that creates a threat to the safety of students or school staff
- Cell Phones: may be brought by students but must be turned off and kept with the teacher or locked in a locker until the end of the school day; a Permission Slip must be signed by the parent allowing the student to have a cell phone at school; if the privilege is abused by the student, the teacher has the right to confiscate the phone, at which point the parent will be contacted to retrieve it in the school office, and the student will lose the privilege of bringing it to school

TOOLBOX: 12 tools taught in the classroom and by school counselors to teach self-regulation and relationship skills

1. Breathing Tool: I calm myself and check in
2. A Quiet/Safe Place Tool: I remember my quiet/safe place
3. Listening Tool: I listen with my ears, eyes, and heart.
4. Empathy Tool: I care for others. I care for myself.
5. Personal Space Tool: I have a right to my space and so do you.
6. Using Our Words Tool: I use the “right” words in the “right” way.
7. Garbage Can Tool: I let the little things go.
8. Taking Time Tool: I take time-in and time-away.
9. Please and Thank You Tool: I treat others with kindness and appreciation.

10. Apology and Forgiveness Tool: I admit my mistakes and work to forgive yours.
11. Patience Tool: I am strong enough to wait.
12. Courage Tool: I have the courage to do the “right” thing.

HEALTH SERVICES

The school offers the following services through the health clinic.

- Vision and Hearing screenings in kindergarten and third grade or by written request
- Scoliosis screening for fifth grade with written permission
- Immunizations at designated times of the year; parents will be notified

MEDICATIONS

Parents must come to school to fill out a medication form BEFORE ANY medication may be administered at school. This is a district policy.

- Prescription drugs must be in the original container
- Students may NOT carry their medication (except inhalers) in class

LICE TREATMENT

- If a child is suspected of lice, the teacher sends them to the health clinic to be checked; if positive, the health clerk will contact the parent to come pick up
- In accordance with district policy, a child must be free from live lice before s/he may return to school. A parent must accompany the child into school for a re-check. The health assistant must clear the child before s/he can return to class.
- If a student has lice, the entire class will be checked

REASONS WHY STUDENTS ARE SENT HOME include but are not limited to:

- Pink Eye
- Fever of 100 degrees or above
- Unknown rash
- Vomiting/Diarrhea
- Covid Symptoms
- Head lice
- Chicken pox

- Ringworm—must be under treatment and covered at all times for a student to remain in school.
- Scabies/Thrush/Hand-Foot-Mouth Disease

MEDICAL CONDITIONS

**For the safety of your child, if s/he has a special medical condition or is currently under medical treatment, please be sure the nurse has a copy of the doctor's recommendations on file; a Health Plan may be required if your student has an ongoing illness or medical condition as diagnosed by a doctor. (i.e: heart condition, asthma, diabetes, seizure, food allergies, etc.)

FIELD TRIPS

- For the safety of your child, a permission slip must be signed in advance for your child to attend a field trip. Phone permission will **not** be accepted.
- Your child's behavior in class may require a parent/guardian to accompany the child on a field trip in order for the child to participate.

Chaperones: teacher selected

- All chaperones selected must pass a background check per district policy including the parent of a child who is being requested to accompany a student; a background check form must be obtained in the front office and submitted **3 weeks prior** to the field trip; if a form was completed and turned in as part of your child's beginning-of-the-year packet, you do NOT need to complete a new form
- No chaperone will be allowed to be alone with children or accompany children to the restroom unless accompanied by district personnel
- Class chaperones may not bring any of their personal children, since they are needed to oversee other students in the class.
- Parents MAY NOT use tobacco or alcoholic products on field trips.
- Parents May Not purchase items of food or souvenirs for their own child or other children if they are a chaperone
- Parents May **Not** take their child home with them from the field trip location; the child is required to ride the bus back to the school
- If there is an Entry cost, parents will have to pay their own way into the event

FAMILY SUPPORT SERVICES AT McCLURE ELEMENTARY

McClure ES offers many services, or referrals to services, through our school. Any of the following individuals can provide you with information about the services of our school and/or within our community:

Erica Carter our school Counselor; Odessa White is our school Social Worker; Stephanie Rodden is our Parent Facilitator. Call 918-746-8760 and request to speak to one of them.

On Site Programs and Services/Volunteer Opportunities for Academic or Mentoring Students

- After-School Tutoring/Programming will be available for students at various times throughout the year; for more information contact your child's teacher or the front office. Sign up at our Back to School Night Resource Fair
- Embedded Mental Health Agencies: Family & Children's Counseling agency: contact the school
- Child Study Team: request to speak to a counselor if you would like to seek out services for your child
- Bilingual Interpreting/Translation Service is available through the school. Contact the Main Office
- Children's Support groups for anger management, grief/loss, sexual abuse, and social skills are offered. Call the main office to speak to a Counselor or Social Worker, or request on-site therapeutic counseling
- Reading Partners: volunteer to be a reading partner to a K-3rd grade student for one to two hours per week; training and support provided on site

Adult Opportunities

- School volunteer opportunities for parents and members of the community.
- Parent workshops: To Be Announced

