

PBIS at BGHS



Bowling Green High School actively participates in the district PBIS (Positive Behavioral Interventions and Supports) initiative, called “Bobcat Proud”. PBIS is an evidence-based framework that focuses on teaching and reinforcing positive behaviors, while also providing additional interventions and support to students who may be struggling with their behavior. The goal of our PBIS program is to create a positive school culture where students can thrive and reach their full potential.

Our “Bobcat Proud” framework encompasses three expectations: Be **Respectful**, Be **Responsible**, and Be **Safe**. All students are taught how the behavior expectations should look in the classroom, hallway, restroom, cafeteria, office, and when using technology. These expectations are discussed and reinforced through assemblies, class meetings, video resources, and classroom expectations and reminders.

In addition to teaching expectations, all staff members make an effort to recognize students for demonstrating positive behavior expectations by issuing *PBIS Reward Points*. Students can earn points when they go above and beyond to demonstrate positive behavior at school, on the bus, or on a field trip. Students may use their points to purchase items from the PBIS Cart. Monthly, the PBIS Team will offer larger prizes and events. Each month, staff recognize students through personal notes of congratulations and encouragement sent to families on Bobcat Proud Postcards. Additionally students have the ongoing opportunity to recognize staff for promoting a positive culture at BGHS.

We firmly believe that parents are essential partners in creating a positive school culture. The BGHS behavior expectations matrix can be found on the back of this document. Please engage in discussions with your child about the expectations outlined in the behavior matrix. We encourage students to also practice being “Bobcat Proud” at home and in the community.

Thank you for your continued support and partnership in creating a positive school environment. Together, we can make a significant difference in the lives of our students and community.

BGHS PBIS Matrix

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
CLASSROOM	<ul style="list-style-type: none"> ● Use appropriate language. ● Follow individual teachers' expectations. ● Accept and encourage others. 	<ul style="list-style-type: none"> ● Be ready to learn. ● Be engaged. ● Invite challenges. ● Practice accountability. ● Exercise academic honesty. 	<ul style="list-style-type: none"> ● Be on time. ● Get permission before leaving. ● Use materials appropriately. ● Do what's right, even when no one is watching.
HALLWAYS	<ul style="list-style-type: none"> ● Use appropriate language. ● Keep voices down. 	<ul style="list-style-type: none"> ● Use time productively. ● Keep the school clean. ● Move to class with purpose. 	<ul style="list-style-type: none"> ● Be aware of your surroundings. ● Respect others' space. ● Do what's right, even when no one is watching.
CAFETERIA	<ul style="list-style-type: none"> ● Use appropriate language. ● Be inclusive. ● Wait patiently in line. 	<ul style="list-style-type: none"> ● Maintain a clean space. ● Make healthy choices. 	<ul style="list-style-type: none"> ● Stay within your boundaries. ● Respect others' space. ● Do what's right, even when no one is watching.
RESTROOMS	<ul style="list-style-type: none"> ● Give others privacy. ● Keep restrooms clean. 	<ul style="list-style-type: none"> ● Spend minimal time in the restroom. ● Use closest possible restroom. 	<ul style="list-style-type: none"> ● Use the restroom for intended purpose. ● Do what's right, even when no one is watching.
TECHNOLOGY	<ul style="list-style-type: none"> ● Care for technology resources ● Be a positive presence online; follow the "golden rule" ● Follow directions ● Collaborate respectfully ● Use appropriate formal language in communication 	<ul style="list-style-type: none"> ● Communicate professionally ● Do your own work ● Cite and use reliable sources ● Report and/or block inappropriate content ● Be mindful of your "digital footprint" ● Maintain digital balance. Avoid digital addiction. 	<ul style="list-style-type: none"> ● Protect your secrets: Keep private and personal information offline ● Be careful how you present yourself online ● Create and secure strong passwords ● Look out for scams: Check the credibility of emails, links, sites, and phone calls