

Contents

AFJROTC Curriculum & Course Offerings 2

7 Year Curriculum Course Plan for the TX-20063rd AFJROTC 3

JROTC 1 Syllabus SY 2024-25 5

JROTC 2 Syllabus SY 2024-25 7

JROTC 3 Syllabus SY 2024-25 9

JROTC 4 Syllabus SY 2024-25 11

International Certification Credentials for AFJROTC Curriculum 13

AFJROTC CURRICULUM & COURSE OFFERINGS

The AFJROTC curriculum is 40% Aerospace Science (AS) Education, 40% Leadership Education (LE), and 20% Wellness. Students in the program are identified as AS1 (first year), AS2 (second year), AS3 (third year) and AS4 (fourth year) cadets. The first three years concentrate on aerospace science education, leadership skills, and drill. The fourth year, cadets concentrate on management of the Corps of Cadets research, planning, and utilizing the principles of management to run the Corps. In addition, the Cadet Corps Staff's primary task to improve their life skills by managing and directing Corps operation and activities. Further, they assist the Aerospace Science Instructor (ASI) and the Senior Aerospace Science Instructor (SASI) in the management of Corps operations, develop unit goals and the manner and means of accomplishing the goals. Drill and Ceremonies is taught as a part of the LE component of each class or as an after school Co-curricular or Leadership Development Requirement (LDR) activities. Wellness Education based on the Cadet Health and Wellness Program (CHWP) is included in every year of instruction.

Air Force Junior ROTC Course Offerings at Tivy High School.

The Aerospace Science education offerings include:

- AS-100: Milestones in Aviation History (2nd Edition)**
- AS-200: The Science of Flight: A Gateway to New Horizons**
- AS-300: Exploring Space: The High Frontier**
- AS-400: Management of the Cadet Corps**

The Leadership Education offerings include:

- LE-100: Citizenship, Character, and Air Force Tradition**
- LE-200: Communication, Awareness, and Leadership**
- LE-300: Life Skills and Career Opportunities**
- LE-400: Principles of Management**

Wellness Education

The Cadet Health and Wellness Program is patterned after the President's Physical Fitness curriculum and locally developed team leadership sports activities. Cadets are evaluated using the President's Physical Fitness program twice a year.

This page intentionally left blank.

TX-20063, AIR FORCE JUNIOR ROTC
COURSE SYLLABUS
SY 2024 – 2025
AIR FORCE JUNIOR ROTC 1

COURSE NAME: JROTC 1

CREDIT HOURS: 1.0 State Approved Elective Credit or
1.0 State Physical Education (PE Substitute) Credit
Effective SY 2024-25 JROTC credit can be used to earn a Public Services graduation endorsement.

INSTRUCTORS:

Lt Col (Ret) John Apostolides (830) 257-2212 ext 3615 john.apostolides@kerrvilleisd.net	Chief Master Sergeant (Ret) Michael Galifaro (830) 257-2212 ext 3616 michael.galifaro@kerrvilleisd.net
---	--

REQUIRED MATERIALS:

Aerospace Science 200: The Science of Flight: A Gateway to New Horizons (2012 text)

- Chapter 1: How Airplanes Fly, Lessons 1-5
- Chapter 2: Working Through Flight Conditions, Lessons 1-3
- Chapter 3: Flight and the Human Body, Lessons 1-2
- Chapter 4: Flying From Here to There, Lessons 1-4

Leadership Education 100: Traditions, Wellness, and Fundamentals of Citizenship (2015 text)

- Chapter 1, Lesson 4
- Chapter 2, Lesson 1
- Chapter 2, Lesson 2
- Chapter 2, Lesson 5
- Chapter 3, Lesson 3

AF Manual 36-2203, Personnel Drill and Ceremonies
Select Videos and DVDs
Handouts
TX-20063 Cadet Guide

COURSE DESCRIPTION: AFJROTC 1 is the introductory course for all new cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%) and Wellness/Physical Fitness (20%).

Aerospace Science 200 is an introductory course that focuses on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses. Unit 1 discusses the elements of flight. Unit 2 explores how weather conditions affect flight. Unit 3 covers how flight affects the human body. Unit 4 discusses flight navigation and the purpose of navigation aids.

Leadership Education 100 introduces cadets to the Air Force Junior Reserve Officer Training Corps (AFJROTC) program providing a basis for progression through the rest of the AFJROTC program while instilling elements of good citizenship. It contains sections on cadet and Air Force organizational structure; uniform wear; customs, courtesies, and other military traditions; health and wellness; fitness; individual self-control; and citizenship. Additionally, cadets will be taught the fundamentals of Drill and Ceremonies. The portion of the course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events. Most of the work is based on the performance-demonstration instruction methodology.

Wellness/Physical Fitness portion incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise and activity program focused on individual base line improvements with the goal of achieving a Presidential Physical Fitness standard based on age and gender. The goal of CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets are given the opportunity to put into practice the wellness concepts taught in Leadership Education 1. The wellness/physical fitness portion of the program also incorporates locally developed team leadership activities to develop teamwork and camaraderie.

COURSE OBJECTIVES AND GOALS

Aerospace Science 200. The Science of Flight: A Gateway to New Horizons

1. Analyze the elements of flight.
2. Evaluate how atmospheric conditions affect flight.
3. Evaluate how flight affects the human body.
4. Analyze flight navigation and the purpose of aerial navigation aids.

Leadership Education 100: Traditions, Wellness, and Fundamentals of Citizenship

1. Analyze the heritage, organization, and tradition of service programs.
2. Analyze the benefits of positive personal behavior.
3. Evaluate healthy living through physical activity and good nutrition.
4. Apply safe, drug-free decisions.
5. Analyze the importance of citizenship in the United States.

Leadership Education: Drill and Ceremonies

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of command voice.
3. Apply and execute the concepts.
4. Know when and how to salute.
5. Know the purpose and definition of ceremonies and parades.

Wellness and Physical Fitness

1. Create an individualized training program based on national standards by age and gender.
2. Identify areas of improvements for each cadet and provide guidance for improvement.
3. Incorporate a physical training program to reach fitness goals.

GRADING PROCEDURES. The Kerrville Independent School District uses a numerical grade system. This system, as applied to the AFJROTC is:

100 – 90% = (A)
89 – 80% = (B)
79 – 75% = (C)
74 – 70% = (D)
69 – 0% = (F)

Grading is on a 100% system and cadet performance will be tabulated in five areas:

1. Academic Tests	25%
2. Uniform Wear (per event)	25%
3. Daily Work (weekly grade)	25%
4. Wellness Program/Lab (per event)	20%
5. Activity (6-week grade)	10%

Academic Tests. Tests and quizzes are usually announced, but occasionally a surprise quiz will be given to encourage timely completion of reading and other class assignments. Tests will be composed of any combination of multiple-choice, true-false, completion, matching, or questions requiring written composition.

Uniform Wear. The uniform wear day for the TX-20063 is each Wednesday. An Air Force uniform is provided to ALL cadets at no expense to the student/cadet. Federal Law establishing the JROTC program and the contract between the Kerrville ISD and AFJROTC requires all cadets wear the uniform at least one day per week for the entire school day to participate in the program (once the uniform is issued).

Daily Work. This includes class participation and leadership/followership. NOTE: Failure to wear the uniform will result in a “0” for the weekly Daily Work grade in the week the uniform should have been worn, along with a “0” in Uniform Wear Grade.

Wellness. Wellness consists of leadership performance exercises and organized team activities. One day per week (usually Friday) is dedicated to the wellness portion of the curriculum.

Activity. The TX-20063 AFJROTC program hosts and participates in many extracurricular activities during the course of the school year. These items are announced well ahead of time. Cadets must participate in one event each six-week grading period. Failure to complete the requirements will result in a “0” for your Activity Grade. A list of activities is found in the TX-20063 Cadet Guide provided to all cadets.

See additional policies covering, grading, make-ups, assignments, and absences in the TX-20063 Cadet Guide.

TX-20063, AIR FORCE JUNIOR ROTC
COURSE SYLLABUS
SY 2023 – 2024
AIR FORCE JUNIOR ROTC 2

COURSE NAME: JROTC 2

CREDIT HOURS: 1.0 State Approved Elective Credit or
1.0 State Elective Credit and 0.5 Speech Credit (must complete the entire year)
Effective SY 2023-24 JROTC credit can be used to earn a Public Services graduation endorsement.

INSTRUCTORS: Lt Col (Ret) John Apostolides Chief Master Sergeant (Ret) Michael Galifaro
(830) 257-2212 ext 3615 (830) 257-2212 ext 3616
john.apostolides@kerrvilleisd.net michael.galifaro@kerrvilleisd.net

REQUIRED MATERIALS: Aerospace Science 200: The Science of Flight: A Gateway to New Horizons (2012 text)
Chapter 1: How Airplanes Fly, Lessons 1-5
Chapter 2: Working Through Flight Conditions, Lessons 1-3
Chapter 3: Flight and the Human Body, Lessons 1-2
Chapter 4: Flying From Here to There, Lessons 1-4
Leadership Education 200: Communication, Awareness and Leadership (2006 text)
Chapter 1
Chapter 3
Chapter 4, Lesson 3
Chapter 8, Lesson 2
AF Manual 36-2203, Personnel Drill and Ceremonies
Select Videos and DVDs
Handouts
TX-20063 Cadet Guide

COURSE DESCRIPTION: AFJROTC 2 is for second year JROTC cadets. During this year cadets begin to hold positions of leadership and advanced responsibilities within the Corps of Cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%) and Wellness/Physical Fitness (20%).

Aerospace Science 200 is an introductory course that focuses on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses. Unit 1 discusses the elements of flight. Unit 2 explores how weather conditions affect flight. Unit 3 covers how flight affects the human body. Unit 4 discusses flight navigation and the purpose of navigation aids.

Leadership Education 200 stresses communication skills and cadet corps activities. Much information is provided on communicating effectively, understanding groups and teams, preparing for leadership solving conflicts and problems, and personal development. Written reports and a variety of speeches compliment the academic materials. Cadet corps activities include holding positions of greater responsibility in the planning and execution of corps projects. Additionally, cadets will perfect their skills in Military Drill and Ceremonies. Most of the work is based on the performance-demonstration instruction methodology.

Wellness/Physical Fitness portion incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise and activity program focused on individual base line improvements with the goal of achieving a Presidential Physical Fitness standard based on age and gender. The goal of CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets are given the opportunity to put into practice the wellness concepts taught in Leadership Education. The wellness/physical fitness portion of the program also incorporates locally developed team leadership activities to develop teamwork and camaraderie.

COURSE OBJECTIVES AND GOALS

Aerospace Science 200. The Science of Flight: A Gateway to New Horizons

1. Analyze the elements of flight.
2. Evaluate how atmospheric conditions affect flight.
3. Evaluate how flight affects the human body.
4. Analyze flight navigation and the purpose of aerial navigation aids.

Leadership Education 200: Communication, Awareness and Leadership

1. Apply the key factors of effective communications.
2. Know the ways in which personal awareness affects individual actions.
3. Know the key elements of building and encouraging effective teams.
4. Apply the key behaviors for becoming a credible and competent leader.

Leadership Education: Drill and Ceremonies

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of command voice.
3. Apply and execute the concepts.
4. Know when and how to salute.
5. Know the purpose and definition of ceremonies and parades.

Wellness and Physical Fitness

1. Create an individualized training program based on national standards by age and gender.
2. Identify areas of improvements for each cadet and provide guidance for improvement.
3. Incorporate a physical training program to reach fitness goals.

GRADING PROCEDURES. The Kerrville Independent School District uses a numerical grade system. This system, as applied to the AFJROTC is:

100 – 90% = (A)
89 – 80% = (B)
79 – 75% = (C)
74 – 70% = (D)
69 – 0% = (F)

Grading is on a 100% system and cadet performance will be tabulated in five areas:

1. Academic Tests	25%
2. Uniform Wear (per event)	25%
3. Daily Work (weekly grade)	25%
4. Wellness Program/Lab (per event)	20%
5. Activity (6-week grade)	10%

Academic Tests. Tests and quizzes are usually announced, but occasionally a surprise quiz will be given to encourage timely completion of reading and other class assignments. Tests will be composed of any combination of multiple-choice, true-false, completion, matching, or questions requiring written composition.

Uniform Wear. The uniform wear day for the TX-20063 is each Wednesday. An Air Force uniform is provided to ALL cadets at no expense to the student/cadet. Federal Law establishing the JROTC program and the contract between the Kerrville ISD and AFJROTC requires all cadets wear the uniform at least one day per week for the entire school day to participate in the program (once the uniform is issued).

Daily Work. This includes class participation and leadership/followership. NOTE: Failure to wear the uniform will result in a “0” for the weekly Daily Work grade in the week the uniform should have been worn, along with a “0” in Uniform Wear Grade.

Wellness. Wellness consists of leadership performance exercises and organized team activities. One day per week (usually Friday) is dedicated to the wellness portion of the curriculum.

Activity. The TX-20063 AFJROTC program hosts and participates in many extracurricular activities during the course of the school year. These items are announced well ahead of time. Cadets must participate in one event each six week grading period. Failure to complete the requirements will result in a “0” for your Activity Grade. A list of activities is found in the TX-20063 Cadet Guide provided to all cadets.

See additional policies covering, grading, make-ups, assignments, and absences in the TX-20063 Cadet Guide.

TX-20063, AIR FORCE JUNIOR ROTC
COURSE SYLLABUS
SY 2023 – 2024
AIR FORCE JUNIOR ROTC 3

COURSE NAME: JROTC 3

CREDIT HOURS: 1.0 State Approved Elective Credit
Effective SY 2013-14 JROTC credit can be used to earn a Public Services graduation endorsement.

INSTRUCTORS: Lt Col (Ret) John Apostolides Chief Master Sergeant (Ret) Michael Galifaro
(830) 257-2212 ext 3615 (830) 257-2212 ext 3616
john.apostolides@kerrvilleisd.net michael.galifaro@kerrvilleisd.net

REQUIRED MATERIALS: Aerospace Science 200: The Science of Flight: A Gateway to New Horizons (2012 text)
Chapter 1: How Airplanes Fly, Lessons 1-5
Chapter 2: Working Through Flight Conditions, Lessons 1-3
Chapter 3: Flight and the Human Body, Lessons 1-2
Chapter 4: Flying From Here to There, Lessons 1-4
Leadership Education 300: Life Skills and Career Opportunities (2013 textbook)
Chapter 1
Chapter 2
Chapter 3, Lesson 1
Chapter 4, Lessons, 2, 3, & 4
Chapter 6, Lesson 1
AF Manual 36-2203, Personnel Drill and Ceremonies
Select Videos and DVDs and Handouts
TX-20063 Cadet Guide

COURSE DESCRIPTION: AFJROTC 3 is for third year cadets. During this year of training cadets may hold mid and upper level positions of management and responsibility in the Corps of Cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%) and Wellness/Physical Fitness (20%).

Aerospace Science 200 is an introductory course that focuses on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses. Unit 1 discusses the elements of flight. Unit 2 explores how weather conditions affect flight. Unit 3 covers how flight affects the human body. Unit 4 discusses flight navigation and the purpose of navigation aids.

Leadership Education 300 provides an essential component of leadership education for today's high school students. This course it is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Cadet Corps activities include holding positions of greater responsibility in the planning and execution of corps projects. Additionally, cadets will continue to perfect their skills in Military Drill and Ceremonies. Most of the work is based on the performance-demonstration instruction methodology.

Wellness/Physical Fitness incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise and activity program focused on individual base line improvements with the goal of achieving a Presidential Physical Fitness standard based on age and gender. The goal of CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets are given the opportunity to put into practice the wellness concepts taught in Leadership Education. The wellness/physical fitness portion of the program also incorporates locally developed team leadership activities to develop teamwork and camaraderie.

COURSE OBJECTIVES AND GOALS

Aerospace Science 200. The Science of Flight: A Gateway to New Horizons

1. Analyze the elements of flight.
2. Evaluate how atmospheric conditions affect flight.
3. Evaluate how flight affects the human body.
4. Analyze flight navigation and the purpose of aerial navigation aids.

Leadership Education 300: Life Skills and Career Opportunities

1. Analyze the elements of successful financial management skills.
2. Create a plan to safeguard personal resources.
3. Analyze the different ways of pursuing a career path.
4. Analyze the requirements for applying to a college or university.
5. Analyze positive and negative impact of college life in meeting career goals.
6. Evaluate the essential process for successfully pursuing desired career or job.
7. Evaluate the benefits of working for the Federal Government.
8. Create a plan for successful career development.

Leadership Education: Drill and Ceremonies

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of command voice.
3. Apply and execute the concepts.
4. Know when and how to salute.
5. Know the purpose and definition of ceremonies and parades.

Wellness and Physical Fitness

1. Create an individualized training program based on national standards by age and gender.
2. Identify areas of improvements for each cadet and provide guidance for improvement.
3. Incorporate a physical training program to reach fitness goals.

GRADING PROCEDURES. The Kerrville Independent School District uses a numerical grade system. This system, as applied to the AFJROTC is:

100 – 90% = (A)
89 – 80% = (B)
79 – 75% = (C)
74 – 70% = (D)
69 – 0% = (F)

Grading is on a 100% system and cadet performance will be tabulated in five areas:

1. Academic Tests	25%
2. Uniform Wear (per event)	25%
3. Daily Work (weekly grade)	25%
4. Wellness Program/Lab (per event)	20%
5. Activity (6-week grade)	10%

Academic Tests. Tests and quizzes are usually announced, but occasionally a surprise quiz will be given to encourage timely completion of reading and other class assignments. Tests will be composed of any combination of multiple-choice, true-false, completion, matching, or questions requiring written composition.

Uniform Wear. The uniform wear day for the TX-20063 is each Wednesday. An Air Force uniform is provided to ALL cadets at no expense to the student/cadet. Federal Law establishing the JROTC program and the contract between the Kerrville ISD and AFJROTC requires all cadets wear the uniform at least one day per week for the entire school day to participate in the program (once the uniform is issued).

Daily Work. This includes class participation and leadership/followership. NOTE: Failure to wear the uniform will result in a “0” for the weekly Daily Work grade in the week the uniform should have been worn, along with a “0” in Uniform Wear Grade.

Wellness. Wellness consists of leadership performance exercises and organized team activities. One day per week (usually Friday) is dedicated to the wellness portion of the curriculum.

Activity. The TX-20063 AFJROTC program hosts and participates in many extracurricular activities during the course of the school year. These items are announced well ahead of time. Cadets must participate in one event each six week grading period. Failure to complete the requirements will result in a “0” for your Activity Grade. A list of activities is found in the TX-20063 Cadet Guide provided to all cadets.

See additional policies covering, grading, make-ups, assignments, and absences in the TX-20063 Cadet Guide.

TX-20063, AIR FORCE JUNIOR ROTC
COURSE SYLLABUS
SY 2023 – 2024
AIR FORCE JUNIOR ROTC 4

COURSE NAME: JROTC4

CREDIT HOURS: 1.0 State Approved Elective Credit

INSTRUCTORS: Lt Col (Ret) John Apostolides (830) 257-2212 ext 3615 john.apostolides@kerrvilleisd.net Chief Master Sergeant (Ret) Michael Galifaro (830) 257-2212 ext 3616 michael.galifaro@kerrvilleisd.net

REQUIRED MATERIALS: Aerospace Science: Management of the Cadet Corps
Leadership Education: Principles of Management (2008 textbook)
Unit 1: Introduction to Management
Unit 2: Planning
Unit 3: Organizing
Unit 4: Leading
AF Manual 36-2203, Personnel Drill and Ceremonies
Select Videos and DVDs
Handouts
TX-20063 Cadet Guide

COURSE DESCRIPTION: AFJROTC 4 is for fourth year cadets. During this year of training cadets may hold upper level positions with senior decision making management responsibility in the Corps of Cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%) and Wellness/Physical Fitness (20%).

Aerospace Science 400 cadets manage the entire Corps of Cadets during their fourth year in the Air Force Junior ROTC program. This hands-on experience affords cadets the opportunity to put theories of previous leadership courses into practice. Planning, organizing, coordinating, directing, controlling, and decision-making will be done by cadets. They will put into practice their communication, decision-making, personal-interaction, managerial, and organizational skills.

Leadership Education 400 provides exposure to the fundamentals of management. The text contains many leadership topics that will benefit students as well as provide them with some of the necessary skills needed to put into practice what they have learned during their time in AFJROTC. Furthermore, it will equip cadets with the qualities needed to serve in leadership positions within the Corps. Throughout the text are many ethical dilemmas, case studies, and role play activities built into the lessons. These activities are based on real life experiences and will allow students the opportunity to practice what they learn by getting involved in discussions and expressing their opinions. Cadet Corps activities include holding the highest positions of responsibility in the Corps of Cadets. Additionally, cadets will oversee Military Drill and Ceremonies projects during the year.

Wellness/Physical Fitness incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise and activity program focused on individual base line improvements with the goal of achieving a Presidential Physical Fitness standard based on age and gender. The goal of CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets are given the opportunity to put into practice the wellness concepts taught in Leadership Education. The wellness/physical fitness portion of the program also incorporates locally developed team leadership activities to develop teamwork and camaraderie.

COURSE OBJECTIVES AND GOALS

Aerospace Science 400: Management of the Cadet Corps

1. Apply theories and techniques learned in previous leadership courses.
2. Analyze how to develop leadership and management competency through participation.
3. Analyze strengthened organizational skills through active incorporation.
4. Evaluate how to develop confidence in ability by exercising decision-making skills.
5. Evaluate Air Force standards, discipline, and conduct.

Leadership Education 400: Principles of Management

1. Know the history and the importance of management.
2. Know the techniques and skills involved in planning and decision making.
3. Know the importance of managing change, stress, and innovation.

4. Know the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader.

Wellness and Physical Fitness

1. Create an individualized training program based on national standards by age and gender.
2. Identify areas of improvements for each cadet and provide guidance for improvement.
3. Incorporate a physical training program to reach fitness goals.

GRADING PROCEDURES. The Kerrville Independent School District uses a numerical grade system. This system, as applied to the AFJROTC is:

100 – 90% = (A)
89 – 80% = (B)
79 – 75% = (C)
74 – 70% = (D)
69 – 0% = (F)

Grading is on a 100% system and cadet performance will be tabulated in five areas:

1. Academic Tests	25%
2. Uniform Wear (per event)	25%
3. Daily Work (weekly grade)	25%
4. Wellness Program/Lab (per event)	20%
5. Activity (6-week grade)	10%

Academic Tests. Tests and quizzes are usually announced, but occasionally a surprise quiz will be given to encourage timely completion of reading and other class assignments. Tests will be composed of any combination of multiple-choice, true-false, completion, matching, or questions requiring written composition.

Uniform Wear. The uniform wear day for the TX-20063 is each Wednesday. An Air Force uniform is provided to ALL cadets at no expense to the student/cadet. Federal Law establishing the JROTC program and the contract between the Kerrville ISD and AFJROTC requires all cadets wear the uniform at least one day per week for the entire school day to participate in the program (once the uniform is issued).

Daily Work. This includes class participation and leadership/followership. NOTE: Failure to wear the uniform will result in a “0” for the weekly Daily Work grade in the week the uniform should have been worn, along with a “0” in Uniform Wear Grade.

Wellness. Wellness consists of leadership performance exercises and organized team activities. One day per week (usually Friday) is dedicated to the wellness portion of the curriculum.

Activity. The TX-20063 AFJROTC program hosts and participates in many extracurricular activities during the course of the school year. These items are announced well ahead of time. Cadets must participate in one event each six week grading period. Failure to complete the requirements will result in a “0” for your Activity Grade. A list of activities is found in the TX-20063 Cadet Guide provided to all cadets.

See additional policies covering, grading, make-ups, assignments, and absences in the TX-20063 Cadet Guide.

SACS CASI Accreditation by the AdvancED® Accreditation Commission

Air Force Junior ROTC was awarded continuing accreditation with the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) on 3 March 2016 by the AdvancED Accreditation Commission. AdvancED is the parent organization of SACS CASI. The AdvancED Accreditation Commission is a national panel that reviews and takes action on all SACS CASI accreditation recommendations. A copy of the letter and certificate are included on the following pages.

AFJROTC was first awarded accreditation by the Commission on International and Trans-Regional Accreditation (CITA) Board of Directors on 29 November 2005; they have maintained continuous accreditation since then. To achieve accreditation, AFJROTC has undergone and successfully completed rigorous self-studies and site evaluations conducted by the CITA and AdvancED teams of experienced educators.

In summer 2008 CITA became part of AdvancED, and the AdvancEd standards and protocol took effect 1 July 2009.

