



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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McAULIFFE ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4336

72-1009-135

Community Characteristics

Community Group

B2

About this District:

UNION

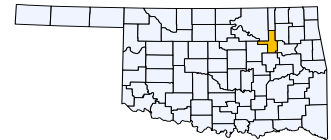
Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 12.1% | 27.6% | 31.0% | 47.9% |
| Black | 15.1% | 14.7% | 23.8% | 8.4% |
| Asian | 3.5% | 7.3% | 4.0% | 2.4% |
| Hispanic | 58.2% | 36.4% | 26.4% | 18.2% |
| Native American | 2.6% | 4.5% | 3.9% | 12.8% |
| Two or More Races | 8.4% | 9.4% | 10.9% | 10.2% |
| Female | 46.3% | 48.4% | 48.5% | 48.7% |
| Male | 53.7% | 51.6% | 51.5% | 51.3% |
| Bilingual Students | 60.9% | 36.3% | 20.5% | 12.6% |
| Economically Disadvantaged Students | 91.1% | 66.4% | 67.7% | 59.2% |
| Average Property Valuation per Student | DNS | \$55,637 | \$47,138 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 85,143 | 95,154 | 7,696 |
| % of Population under 18 | 25.5% | 24.4% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 63.6% | 58.0% | 65.4% |
| Average Household Income | \$79,711 | \$69,596 | \$72,695 |
| Median Household Income | \$58,509 | DNS | \$52,919 |
| % of Population below Poverty | 13.2% | 15.2% | 15.7% |
| Unemployment Rate | 5.2% | 5.5% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 9.6% | 9.9% | 12.0% |
| H.S. Diploma Only | 23.7% | 28.3% | 31.3% |
| Some College Education but No Degree | 23.5% | 25.9% | 23.3% |
| Associate's Degree | 8.8% | 8.3% | 7.8% |
| Bachelor's Degree and Above | 34.4% | 27.7% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 70.6% | 57.2% | 58.4% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.7 | 11.0 | 11.6 | 9.9 |
| Mobility Rate (Incoming Students) | 9.1% | 6.7% | 10.1% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 22.8 | 12.6 | 9.3 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 91.9 | 178.5 | 221.1 |
| Parents Attending Parent/Teacher Conference | 84% | 71% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 2.1 | 1.5 | 1.1 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment | 570 | 15,815 | 15,838 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 570 | 15,726 | 15,710 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 91.1% | 66.4% | 70.6% | 61.9% |
| % of Students Identified as Gifted/Talented | 10.0% | 18.3% | 14.2% | 13.4% |
| % of Students as English Language Learners (ELL) | 57.0% | 25.5% | 13.8% | 8.5% |
| % of Students in Special Education | 10.9% | 12.5% | 15.9% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 35.5 | 790.9 | 848.4 | 72.1 |
| Average Salary (w/ Fringe) | \$51,556 | \$54,698 | \$55,132 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 7.0% | 25.1% | 26.3% | 25.1% |
| Average Years of Experience | 6.5 | 10.5 | 10.4 | 12.2 |
| Special Education Teachers (FTE) | 2.0 | 86.7 | 138.7 | 8.5 |
| Counselors (FTE) | 1.0 | 34.6 | 44.7 | 3.1 |
| Other Certified Professional Staff (FTE) | 5.0 | 93.8 | 100.2 | 6.9 |
| Administrators (FTE) | 2.0 | 67.9 | 78.5 | 7.1 |
| Teachers per Administrator | 18.8 | 12.9 | 12.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$102,560 | \$106,833 | \$89,220 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 35.0% | 43.3% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 90.9% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 26.0 | 22.1 | 8.1 |
| Science | DNS | 15.0 | 11.8 | 6.1 |
| Mathematics | DNS | 12.0 | 9.5 | 5.5 |
| Computer Education | DNS | 3.0 | 3.6 | 2.2 |
| Social Studies | DNS | 15.0 | 14.4 | 6.8 |
| English Language Arts (ELA) | DNS | 7.0 | 6.3 | 4.8 |
| World Languages | DNS | 4.0 | 7.4 | 2.5 |
| Electives | DNS | 35.0 | 35.3 | 17.8 |
| Total Number of Courses Offered | DNS | 117.0 | 110.4 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 50.8% | 38.4% | 39.5% |
| County | 2.4% | 2.5% | 2.6% |
| State Dedicated | 3.5% | 5.3% | 6.3% |
| State Appropriated | 34.3% | 43.7% | 41.2% |
| Federal | 9.0% | 10.1% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 99.7% | 85.9% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|----------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 41.1% | \$4,503 | 51.1% | \$4,810 | 55.0% | \$5,040 |
| Instructional Support | 3.0% | \$332 | 3.8% | \$355 | 3.7% | \$339 |
| Student Support | 5.8% | \$635 | 8.1% | \$767 | 7.1% | \$647 |
| School Administration | 5.5% | \$600 | 5.9% | \$556 | 5.7% | \$527 |
| District Administration | 1.5% | \$167 | 2.0% | \$184 | 3.0% | \$278 |
| District Support | 17.0% | \$1,863 | 16.4% | \$1,542 | 17.1% | \$1,570 |
| Other | 26.0% | \$2,851 | 12.7% | \$1,193 | 8.4% | \$770 |
| Total | | \$10,951 | | \$9,406 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,760 | | \$1,303 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

