

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	2,449	15,815	15,838	1,311
Average Enrollment throughout the Year (ADM)	2,451	15,726	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	69.5%	66.4%	70.6%	61.9%
% of Students Identified as Gifted/Talented	17.0%	18.3%	14.2%	13.4%
% of Students as English Language Learners (ELL)	21.1%	25.5%	13.8%	8.5%
% of Students in Special Education	15.1%	12.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	115.3	790.9	848.4	72.1
Average Salary (w/ Fringe)	\$54,349	\$54,698	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	23.4%	25.1%	26.3%	25.1%
Average Years of Experience	10.6	10.5	10.4	12.2
Special Education Teachers (FTE)	15.0	86.7	138.7	8.5
Counselors (FTE)	4.0	34.6	44.7	3.1
Other Certified Professional Staff (FTE)	5.8	93.8	100.2	6.9
Administrators (FTE)	6.0	67.9	78.5	7.1
Teachers per Administrator	21.7	12.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,904	\$106,833	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.0%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	22.1	8.1
Science	DNS	15.0	11.8	6.1
Mathematics	DNS	12.0	9.5	5.5
Computer Education	DNS	3.0	3.6	2.2
Social Studies	DNS	15.0	14.4	6.8
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	7.4	2.5
Electives	DNS	35.0	35.3	17.8
Total Number of Courses Offered	DNS	117.0	110.4	53.9

Sources of District Revenues (All Funds)

District	50.8%	38.4%	39.5%
County	2.4%	2.5%	2.6%
State Dedicated	3.5%	5.3%	6.3%
State Appropriated	34.3%	43.7%	41.2%
Federal	9.0%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$4,503	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	3.0%	\$332	3.8%	\$355	3.7%	\$339
Student Support	5.8%	\$635	8.1%	\$767	7.1%	\$647
School Administration	5.5%	\$600	5.9%	\$556	5.7%	\$527
District Administration	1.5%	\$167	2.0%	\$184	3.0%	\$278
District Support	17.0%	\$1,863	16.4%	\$1,542	17.1%	\$1,570
Other	26.0%	\$2,851	12.7%	\$1,193	8.4%	\$770
Total		\$10,951		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,760		\$1,303		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

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Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.3%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.4%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	342.0	124.4	28.5