

**Tarkington Independent School District**  
**Early Childhood School**  
**2019-2020 Campus Improvement Plan**

**Accountability Rating: F**

# Mission Statement

In the belief that all children should be educated to the fullest extent of their individual abilities, the Tarkington Independent School District's mission is to provide the essential academic skills and the necessary knowledge base for the student's lifelong learning. All students will be taught a core curriculum of English language arts, mathematics, science, social studies, fine arts, health, physical education, and technological literacy. All students will acquire a knowledge of citizenship and their economic responsibility, based on an appreciation of our American heritage and an understanding of the importance of its multicultural richness.

The Tarkington Independent School District will:

- provide the student with the opportunities to acquire communication and computational skills needed for functioning in a changing society.
- distribute with equity, for all students, all educational opportunities and resources.
- provide the student with adequate facilities and opportunities to apply his understanding of the skills and knowledge acquired in the classroom.
- provide the student with knowledge and skills for economic and occupational competence.
- aid the student with acquiring attitudes and skills that will promote good personal health and physical fitness.
- provide the proper atmosphere and opportunity in which the student can demonstrate an ability to participate in the American social and governmental process.
- help the student attain a knowledge, and an awareness and concern for important environmental and conservation factors.
- help the student develop and use problem solving, creative and critical thinking, and reasoning skills.

## Vision

### Vision Statement

Our vision at Tarkington Primary School is to prepare our students to become independent learners with the desires, skills, and abilities necessary for lifelong learning. This will require creating a learning environment which is centered around students, directed by teachers, and supported by home and community.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Tarkington Primary School is one of four campuses in Tarkington Independent School District. Tarkington Primary School serves 624 students in ECSE, Pre-Kindergarten, First, Second, and Third grade.

The student population is 86% Anglo, 10% Hispanic, >1.0% African American with a socioeconomic status of 57% .

The average daily attendance rate for 2018-2019 school year was 92.89%.

Tarkington Primary School serves twenty-two English Language Learner students (3.5%), nine students in the Gifted and Talented program (1.4%), and 93 students are served through special education services (14.9%).

Our Schoolwide Title I program consists of parent involvement activities along with math and reading professional development.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Gain distinctions in 2 or more areas by increasing student performance on assessment and attendance **Root Cause:** Tarkington Primary attendance was 92.9%. In order to earn distinction the attendance rate had to be 96.5%.

# Student Achievement

## Student Achievement Summary

### Overall Accountability Ratings Summary

Domains	District	Primary
Overall	88	55
Student Achievement	88	65
School Progress	88	58
Closing the Gaps	88	30

### STAAR Results/%Approaches GL Standard or Above

	All Students	Eco Dis	Hispanic	Sp ED
Reading	66%	62%	55%	38%
Math	71%	66%	60%	31%

## Problem Statements Identifying Student Achievement Needs

- Problem Statement 1:** Raise STAAR overall meets level percentage in order to gain distinctions. **Root Cause:** Ensure teachers are following TEKS resource system and grade levels are vertically aligned. Provide interventions based on assessment data and academic needs.
- Problem Statement 2:** Raise STAAR math masters percentage in order to gain distinctions. **Root Cause:** Ensure teachers are following TEKS resource system and grade levels are vertically aligned. Provide enrichment for higher achieving students.
- Problem Statement 3:** Improve STAAR score within the special populations for reading and math. Hispanic improve STAAR performance average and performance and meets level of economically disadvantage. **Root Cause:** Utilize small group instruction for math and reading intervention. Ensure students are taught by ESL certified teachers.

# School Culture and Climate

## School Culture and Climate Summary

Tarkington Primary School has a positive culture and climate and provides a welcoming learning environment. TPS administrative staff and teachers welcome students, staff, parents, and community members to help enrich our students' learning environment through multiple volunteer opportunities.

## School Culture and Climate Strengths

Ongoing activities are scheduled throughout the school year to promote a positive culture and climate. Examples include:

- Team Collaboration
- Professional Development
- Supportive Staff
- Active PTO
- Volunteer Committee

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

First year teachers are assigned a mentor teacher. Both new teachers and mentors are given clearly defined roles and responsibilities and resources are provided to help them during their first year in the district. Teachers new to the district are assigned a buddy to assist with roles, responsibilities, and resources.

Professional development for employees at all levels is a high priority. Both online and face-to-face opportunities are utilized in order to maximize opportunities for training.

TPS campus administrators attend at least 1 teacher job fair per semester.

Recruit and evaluate personnel to target best fit for instruction.

## Staff Quality, Recruitment, and Retention Strengths

- Data-driven decision making
- Collaborative decision making
- Increased teacher integration of technology in classrooms
- Professional development based on campus needs
- Continue to attend 2 job fairs each semester
- New teacher mentor program

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

The curriculum and instruction at Tarkington Primary School is driven by data. The TEKS Resource System is the primary source for guidance in developing a vibrant lesson cycle. We are in the 2nd year of implementing a new phonics program called Reading Horizons. We are also implementing Writer's Workshop. The Fundamental Five lesson plan template is used throughout TISD. Teachers will continue to develop and post lesson plans that address student engagement and rigor. Teachers will continue to develop and give unit tests that reflect the state standards and STAAR assessment rigor using the district curriculum.

Teachers utilize technology in their classes.

District vertical alignment meetings by subject will continue.

## Curriculum, Instruction, and Assessment Strengths

All classrooms will have interactive projectors installed Fall of 2018.

All teachers have iPads for progress monitoring and instructional use.

Both computer labs have Reading Horizons program available to students.

Campus technology liaison has been added this year to facilitate instructional technology use in the classroom.

Intervention programs:

- based on three TIERS
- intervention is data driven
- progress monitoring occurs frequently

## Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

**Problem Statement 1:** Gain distinctions in all areas by increasing student performance on assessment. **Root Cause:** TEKS resource system used with fidelity.



# Parent and Community Engagement

## Parent and Community Engagement Summary

Tarkington Primary School is a Title I campus and family/community involvement is essential in the educational success of our students.

## Parent and Community Engagement Strengths

- Active PTO
- Parent Volunteer Program
- Meet the Teacher
- Parent Orientation
- Open House
- Family Fun Nights
- Sock Hop Social
- Pastries with Parents
- Kolaches with Grandparents
- Grandparents' Cookie Social
- Kindness Club

# Technology

## Technology Summary

Tarkington Primary is committed to improving the quality and value of education and understands the importance of technology integration in teaching and learning. Our focus is to provide students with educationally appropriate, accessible, high quality resources designed to facilitate and enhance learning and assist in developing students' higher order thinking skills.

In order to encourage teachers to integrate technology into their daily curriculum, our technology infrastructure, hardware and software needs to be able to support our increasing technological demands.

Online professional development is utilized at TPS.

Campus technology liaison has been added this year to facilitate instructional technology use.

## Technology Strengths

Technology strengths include:

- Online, readily accessible professional development is available and utilized by teachers and staff
- Google access and Google classroom has increased in availability for teachers and students
- Technology programs are utilized in assessment and curriculum delivery.
- Technology is used to enhance communication with parents, students, and community.
- A campus technology liaison has been added to facilitate instructional technology integration.
- All teachers have iPads for progress monitoring and for instructional use.
- All certified teachers have laptops.
- All classrooms will have interactive projectors be installed during the Fall semester of 2018.

## Problem Statements Identifying Technology Needs

**Problem Statement 1:** Technology integration with quality instruction. **Root Cause:** Ensure that teachers are fully trained and utilizing the technology available.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Running Records results
- Observation Survey results

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

## Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback







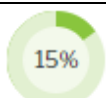
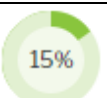

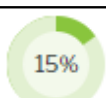
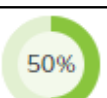
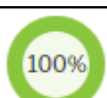
## Support Systems and Other Data






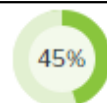





- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** Provide a safe, positive and orderly environment throughout the campus for students, staff, parents and patrons of the Tarkington Primary.







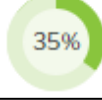

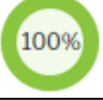




**Performance Objective 1:** All students will be educated in safe learning environments that are and remain conducive to learning.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide staff development on classroom management and provide classroom preventive guidance activities. <b>Strategy's Expected Result/Impact:</b> Agenda Sign-in <b>Monitor:</b> Principal, Asst. Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Behavior intervention strategies will be implemented with all students, with particular emphasis on special education students. <b>Strategy's Expected Result/Impact:</b> Lower referral rate, especially in our special populations. <b>Monitor:</b> Sped teachers, Co-op	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Incorporate lessons on character education throughout the school year. Four areas will be address this school year. <b>Strategy's Expected Result/Impact:</b> Grade level materials created and distributed to teachers <b>Monitor:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Bullying Awareness <b>Strategy's Expected Result/Impact:</b> Daily Ongoing through periodic announcements, classroom visit, and development of character education lessons. <b>Monitor:</b> Asst. Principal, Counselor,	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Eduhero modules: Bullying, Sexual Harrassment, Bloodborne Pathogens, Armed Intuder, Suicide Awareness <b>Strategy's Expected Result/Impact:</b> Eduhero report <b>Monitor:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Administration team and classroom teacher meet with COOP Diagnostician and LSSP to discuss Rtl behavior strategies per individual student. <b>Strategy's Expected Result/Impact:</b> Meeting notes, teacher documentation <b>Monitor:</b> Principal, Asst. Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** Provide a safe, positive and orderly environment throughout the campus for students, staff, parents and patrons of the Tarkington Primary.

**Performance Objective 2:** Implementation of crisis management efforts in district.














Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to require all visitors to show identification in order to register in computer system and to wear visitor badges while on camps. <b>Strategy's Expected Result/Impact:</b> Daily Ongoing Computer sign-in <b>Monitor:</b> Office staff, all personnel	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Have student families complete a Special Pickup Order in order to specify who is allowed to pick up students at school (to go home in beginning of year packets) <b>Strategy's Expected Result/Impact:</b> August Ongoing Number of returned forms on file <b>Monitor:</b> Classroom Teachers, Office staff	Formative			Summative
	Nov	Jan	Mar	June
			N/A	
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Crisis Drills: Practice various crisis drills and discuss tabletop scenarios. <b>Strategy's Expected Result/Impact:</b> Drill Logs Monthly <b>Monitor:</b> Principal , assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> All classrooms will have a barricade to use for armed intruder. <b>Strategy's Expected Result/Impact:</b> Drill Logs Monthly <b>Monitor:</b> Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 5 Details		Reviews			
<b>Strategy 5:</b> The district will provide school resource officers. <b>Strategy's Expected Result/Impact:</b> Ongoing <b>Monitor:</b> Principal		Formative			Summative
		Nov	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

**Goal 1:** Provide a safe, positive and orderly environment throughout the campus for students, staff, parents and patrons of the Tarkington Primary.







**Performance Objective 3:** Improve health and wellness of students and staff

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus coordinated health program will encourage PE teachers to emphasize teaching strategies within their lessons that promote the continued student improvement in regards to the Fitness Gram Assessment. <b>Strategy's Expected Result/Impact:</b> Submitted report, teacher records <b>Monitor:</b> PE Teacher	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide counseling to individual students, as needed <b>Strategy's Expected Result/Impact:</b> Ongoing Log <b>Monitor:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> CATCH: The campus coordinated health program will promote to the students the importance of academic performance, attendance at school and participation in moderate to vigorous physical activity. <b>Strategy's Expected Result/Impact:</b> Ongoing Lesson plans <b>Monitor:</b> PE teacher	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** Provide quality instruction for students to be successful and improve Reading and Math scores.





**Performance Objective 1:** All students graduate from high school.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote transitional activities for students moving from PPCD/ Pre-K to Kindergarten, third grade to fourth grade. <b>Strategy's Expected Result/Impact:</b> April Kindergarten Round up Sign- in sheets May: Fourth grade Orientation agenda <b>Monitor:</b> Principal, Asst. Principal, Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Special Program Opportunities: Special education 504 Dyslexic ESL/LEP G/T Intensive Intervention: Reading Specialist Math Intervention Use of Instructional Aides: small group and instructional support <b>Strategy's Expected Result/Impact:</b> Lesson plans Documentation Forms Assessment results <b>Monitor:</b> Principal, Asst. Principal, Special Ed. teacher, Counselor, Classroom teacher	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide teachers with materials and strategies to differentiate instruction for GT students. <b>Strategy's Expected Result/Impact:</b> Creation of program with a time line of activities. <b>Monitor:</b> Principal, GT Teachers	Formative			Summative
	Nov	Jan	Mar	June
				➔

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide instruction materials to help teachers with differentiation to meet the needs of ESL students. Funding provided by Region 4 SSA Title III. <b>Strategy's Expected Result/Impact:</b> Observation of teacher using items with students. Progress monitoring <b>Monitor:</b> Executive Director of Curriculum and Assessment	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide professional development to improve reading scores and math scores. <b>Strategy's Expected Result/Impact:</b> Progress monitoring Data <b>Monitor:</b> Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Create data room and utilize data to determine areas of concern. <b>Strategy's Expected Result/Impact:</b> Improve reading scores Data discussions <b>Monitor:</b> Principal Assistant Principal Classroom teacher	Formative			Summative
	Nov	Jan	Mar	June
				➔
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









**Goal 2:** Provide quality instruction for students to be successful and improve Reading and Math scores.

**Performance Objective 2:** Provide accelerated instruction to students at-risk of not graduating.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reevaluate programs/assessments to determine their effectiveness. <b>Strategy's Expected Result/Impact:</b> Ongoing <b>Monitor:</b> Principal, Asst. Principal, District curriculum coordinators	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Assessment of all students by the end of the first six weeks to place them in TIER program. <b>Strategy's Expected Result/Impact:</b> Renaissance STAR Reading, Math, Early Literacy <b>Monitor:</b> Principal, teachers, reading specialist, counselor  <b>Comprehensive Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June
	100%			100%
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Progress monitoring on students to differentiate and target instruction. <b>Strategy's Expected Result/Impact:</b> Progress monitor logs and assessments <b>Monitor:</b> Principal, Asst. Principal, Reading Intervention Teachers, Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				➔
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



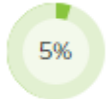
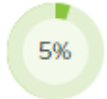

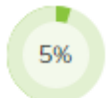



**Goal 2:** Provide quality instruction for students to be successful and improve Reading and Math scores.










**Performance Objective 3:** Provide career and guidance counseling to primary students, assisting them their unique educational needs.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Take students to visit future teachers if the student will need priming for change. <b>Strategy's Expected Result/Impact:</b> Students will visit future classroom on a few occasion during the last month of school to acclimate to the new hallway, new structure of the curriculum and new teacher. <b>Monitor:</b> Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Generation TX week: give information to students regarding colleges and teachers promote colleges by wearing their alma mater shirts. <b>Strategy's Expected Result/Impact:</b> May Weekly Agenda <b>Monitor:</b> Principals, Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Fun Friday Career Day. In the Spring semester we will have fun Fridays. One of those days we will dedicate to dressing up as your future profession. <b>Strategy's Expected Result/Impact:</b> Pictures of Students in professional dress. <b>Monitor:</b> Team Leaders	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Promote College Day, last Wednesday of the Month by encouraging staff and students to wear college shirts. <b>Strategy's Expected Result/Impact:</b> Pictures of staff/students in college shirts. <b>Monitor:</b> Principals, Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				




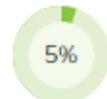





**Goal 3:** Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.

**Performance Objective 1:** To increase student academic performance

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Encourage teachers to emphasize daily attendance by incentives <b>Strategy's Expected Result/Impact:</b> Daily Six Weeks <b>Monitor:</b> Counselor, Attendance Clerk Administrators Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Notification of Excessive Absences. Formal letter about Compulsory Attendance Laws sent to parents. <b>Strategy's Expected Result/Impact:</b> Ongoing Decrease in the number of absences <b>Monitor:</b> Counselor, Attendance Clerk	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teacher and paraprofessional of the month recognition. <b>Strategy's Expected Result/Impact:</b> Monthly Faculty Meeting Agenda <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
		N/A		
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Staff Attendance Incentives <b>Strategy's Expected Result/Impact:</b> 6 weeks Increase in staff attendance <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide local staff development targeting the needs of special populations. <b>Strategy's Expected Result/Impact:</b> August Sign-in Agenda <b>Monitor:</b> Special Education Teachers, Spec. Ed. Coordinator, Principal, Asst. Principal  <b>Comprehensive Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Staff Development provided on Writing. <b>Strategy's Expected Result/Impact:</b> Sign-in Agenda <b>Monitor:</b> Principal, Asst. Principal, Elementary Curriculum Coordinator	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Monitor instruction and require continued fidelity to TEKS resource system IFDs. Continued use of consultant to come evaluate our progress in using the IFDs to drive math lesson planning and math instruction. <b>Strategy's Expected Result/Impact:</b> Eduphoria Ongoing Walk-through <b>Monitor:</b> Principal, Asst. Principal, Team Leaders	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Implement a reading and math benchmark to gather data and differentiate instruction for all targeted populations <b>Strategy's Expected Result/Impact:</b> Disaggregated data used for intervention <b>Monitor:</b> Teachers, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> UIL Participation <b>Strategy's Expected Result/Impact:</b> Number of students participating <b>Monitor:</b> Principal UIL Coordinator UIL Coaches Teachers	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Utilize collaborative teams that focus on student achievement. i.e. team leaders, grade level team <b>Strategy's Expected Result/Impact:</b> Sign-in sheets, agendas <b>Monitor:</b> Principal, Asst. Principal, Team Leaders	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Recognize Student Achievement: Weekly Behavior, Perfect Attendance Awards Ceremony, Perfect Attendance Recess, Class with Best Attendance, Honor Roll, Summer Readers, AR Celebrations <b>Strategy's Expected Result/Impact:</b> Weekly Six Weeks Monthly <b>Monitor:</b> Teachers Secretary PIEMS Assistant Principal Principal	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Provide professional development that focuses on rigor and best strategies. <b>Strategy's Expected Result/Impact:</b> Sign-In sheets, agendas <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Continue to implement Reading Horizons phonics program into existing reading curriculum. <b>Strategy's Expected Result/Impact:</b> Walk-through Assessment Data Reading Levels <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Provide professional development modeling best practices in lesson planning and instruction to target reading. <b>Strategy's Expected Result/Impact:</b> Assessment Data <b>Monitor:</b> Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished













Continue/Modify



Discontinue

**Goal 3:** Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.

**Performance Objective 2:** Maintain 100% of all professional and paraprofessional personnel meeting the definition of Highly Qualified according to NCLB.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue district's policy of hiring highly qualified teachers. Requirements posted on website and at job fairs <b>Strategy's Expected Result/Impact:</b> Ongoing Staff comprised of highly qualified teachers <b>Monitor:</b> Superintendent, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide all new teachers with a campus mentor and support system. <b>Strategy's Expected Result/Impact:</b> Ongoing Agendas Walk-through Documentation <b>Monitor:</b> Principal, Curriculum Director	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide local staff development on best practices math and reading instructional strategies. <b>Strategy's Expected Result/Impact:</b> Monthly Sign-in agendas <b>Monitor:</b> Math Instructional Specialist, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teacher Observations: Teachers will observe other teachers to gain knowledge and increase their teaching capacity. <b>Strategy's Expected Result/Impact:</b> Ongoing Observation Forms <b>Monitor:</b> Principal Teachers	Formative			Summative
	Nov	Jan	Mar	June
		N/A		



No Progress



Accomplished



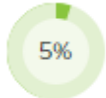






Continue/Modify



Discontinue

**Goal 3:** Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.

**Performance Objective 3:** Implement and use technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Use of computer lab to integrate applications aligned with TEKS. <b>Strategy's Expected Result/Impact:</b> Ongoing Tech Knowledge Log-in <b>Monitor:</b> Principal, Computer aide, Director of Technology	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to implement technology in daily instruction. -Wireless tablets -PC Viewers -Documents Camera -Core program -IPads -Interactive Projectors <b>Strategy's Expected Result/Impact:</b> Ongoing Lesson Plans <b>Monitor:</b> Principal, Computer aide, Director of Technology	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Survey Teachers to provide them the technology training they need. <b>Strategy's Expected Result/Impact:</b> Training provided based on feedback from teachers <b>Monitor:</b> Principal, Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished













Continue/Modify









Discontinue

**Goal 4:** Encourage and assist all parents to be active partners in the education of their children.

**Performance Objective 1:** Maintain and increase opportunities for open communication, significant discourse between families/community/school.












Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Acknowledge faculty and staff celebrations and successes through out the year. <b>Strategy's Expected Result/Impact:</b> Monthly Faculty meeting agenda <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue weekly administrative team meetings (during school day). <b>Strategy's Expected Result/Impact:</b> Weekly Weekly agenda <b>Monitor:</b> Principal, Asst. Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to involve team leaders in decision-making. <b>Strategy's Expected Result/Impact:</b> Monthly Sign-in agenda <b>Monitor:</b> Principal, Asst. Principal Team Leaders	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Continue school and community events such as: Kindergarten Round-up, Meet the Teacher Night, Family Fun Nights, Sock Hop, Spring Fling, Kindergarten Graduation, and 1st grade Multicultural program. <b>Strategy's Expected Result/Impact:</b> Sign-in agenda <b>Monitor:</b> Classroom teachers, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Promote transitional activities for students moving from Pre-K to Kindergarten, third grade to fourth grade. <b>Strategy's Expected Result/Impact:</b> Spring Kindergarten Round up Sign- in sheets Fourth grade Orientation agenda <b>Monitor:</b> Principal, Asst. Principal, Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June
				➔
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Continue positive communication with parents through newsletters, website, emails, Texas Parent Connect and the Student Handbook. <b>Strategy's Expected Result/Impact:</b> Ongoing Monitor website for use <b>Monitor:</b> Classroom teachers, Webmaster, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				➔
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







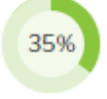



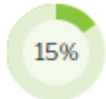


**Goal 4:** Encourage and assist all parents to be active partners in the education of their children.





**Performance Objective 2:** Increase access to helpful information regarding healthy family/school relationships.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Grade Level teachers will provide parents with information at the beginning of the school year and throughout the school year that will help them support their child's success in school. <b>Strategy's Expected Result/Impact:</b> Tuesday Folders Beginning of the Year Agenda <b>Monitor:</b> Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue positive written communication with parents through campus and Parent-Home Connection newsletters, marquee, progress reports, report cards, and Tuesday folders, School Messenger <b>Strategy's Expected Result/Impact:</b> Ongoing Distribution by teachers <b>Monitor:</b> Classroom teachers, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Use of school wide notification system to provide critical information to parents in a timely manner. <b>Strategy's Expected Result/Impact:</b> Purchase of system. Training to use the system. <b>Monitor:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Encourage and assist all parents to be active partners in the education of their children.

**Performance Objective 3:** Increase opportunities for parents to be active partners in student learning and meaningful decision-making in the education of their children.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue use of Title 1 informational meeting and school-parent compact at Parent Orientation. <b>Strategy's Expected Result/Impact:</b> August Sign-in sheets and agenda <b>Monitor:</b> Classroom teachers, Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue volunteer program utilizing and including parents in school culture and student success. <b>Strategy's Expected Result/Impact:</b> Ongoing Sign-in sheets <b>Monitor:</b> Principal, Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Invite parents to Awards ceremony held each semester to encourage parent involvement in celebrating student achievement. <b>Strategy's Expected Result/Impact:</b> Increased number of parent participants. <b>Monitor:</b> Principal, Asst. Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> The Primary Campus will seek business, parent, and community involvement on site-based decision making and campus improvement committee. <b>Strategy's Expected Result/Impact:</b> sign-in sheets, agendas <b>Monitor:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Develop and send home a summer syllabus of simple math facts and reading log for each grade level. <b>Strategy's Expected Result/Impact:</b> Creation of syllabus to be sent home. <b>Monitor:</b> Principal, Team Leaders, SBDM members	Formative			Summative
	Nov	Jan	Mar	June
				➡
<div> <div>            No Progress         </div> <div>            Accomplished         </div> <div>            Continue/Modify         </div> <div>            Discontinue         </div> </div>				

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	2	2	Assessment of all students by the end of the first six weeks to place them in TIER program.
3	1	5	Provide local staff development targeting the needs of special populations.

# 2019-2020 Campus Improvement Team

Committee Role	Name	Position
Non-classroom Professional	Jackie Owens	Counselor
Classroom Teacher	Stephanie Vandver	Life Skills Teacher
Classroom Teacher	Ryan Holt	Kindergarten Teacher
Classroom Teacher	Shianne Hunter	1st grade Teacher
Classroom Teacher	Taylor Carleton	2nd grade Teacher
Classroom Teacher	Cindy Grudzinski	3rd grade Teacher
Non-classroom Professional	Katy Kelley	Intervention Teacher
Business Representative	Cary Lyons	Business Representative
Business Representative	Rhonda Lastor	Business Representative
Community Representative	Kara Shirley	Community Representative
Community Representative	Ryan Anderson	Community Representative
Parent	Wendy Pafford	Parent
Parent	Michelle Emmert	Parent
District-level Professional	Angela Sales	Assistant Principal
Administrator	Angie Thomas	Principal