

Tarkington Independent School District
Middle School
2023-2024 Campus Improvement Plan

Mission Statement

The mission of Tarkington Middle School is to provide opportunities to ensure each student achieves his or her greatest potential through support of these academic and citizenship elements:

- Solutions to problems in preparation for the future
- High standards of achievement; mastery beyond curricular basics
- Opportunities for learning and growing in a holistic atmosphere
- Responsible members of the community
- Thoughtful actions, "think twice before you act"
- Honesty in all situations
- Organization skills to meet the needs of today's students
- Respect for all, for yourself, and for what you do
- Never losing sight of goals
- Spirit to achieve and never give up

Vision

Tarkington Middle School will empower and inspire *every* student to meet the challenges of our rapidly changing world with academic preparedness, a passion for life-long learning, and a sense of social responsibility.

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Goals





Goal 1: Tarkington ISD will recruit, support, and retain high quality teachers and staff (District Priority Guiding Statement).









Performance Objective 1: Tarkington ISD will recruit high quality teachers that hold the appropriate certifications per TEA guidelines.

HB3 Goal

Evaluation Data Sources: Employee certification records for all staff, recruitment data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Observation/Feedback coaching to improve teachers' skill set and instructional practices.</p> <p>Strategy's Expected Result/Impact: Teacher's skillset will improve.</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: TMS will use a mentor program to pair novice teachers with new teachers to foster an ongoing support system.</p> <p>Strategy's Expected Result/Impact: Novice teachers will improve</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
<p>Strategy 3: Weekly Professional Learning Communities (PLCs) are used for all teachers to collaborate.</p> <p>Strategy's Expected Result/Impact: Teachers will use collaboration to improve practices</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 4 Details	Reviews			
<p>Strategy 4: TMS utilizes culture/climate surveys, monthly luncheons, random jean days (Astros) to foster culture and climate conducive to retaining teachers.</p> <p>Strategy's Expected Result/Impact: Information from surveys will be used to improve culture and morale</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Tarkington ISD will recruit, support, and retain high quality teachers and staff (District Priority Guiding Statement).

Performance Objective 2: Tarkington ISD will support and retain high quality teachers through campus/district mentor programs and providing on-going professional development to improve student learning. Retention rate of employees will increase by 10%.

HB3 Goal

Evaluation Data Sources: Maintain records of observation logs, mentor reports, sign-in sheets, and PD agendas/calendar, classroom walkthrough data, teacher evaluation data, staff retention data

Summative Evaluation: Significant progress made toward meeting Objective







Goal 2: By August 2024, students will increase overall STAAR/EOC meets level performance by 5% in all grades and core content areas (ELA, Math, Science, SS).

Performance Objective 1: Students will read on grade level or higher by the beginning of the 3rd grade and will remain on grade level or higher until graduation (District Priority Guiding Statement).

HB3 Goal

Evaluation Data Sources: TISD assessment data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: TMS uses Renaissance to assess student reading levels at the BOY, MOY and EOY. Renaissance is used to identify reading levels and identify reading gaps.</p> <p>Strategy's Expected Result/Impact: Renaissance will be used gauge student reading levels and implement strategies to improve reading levels.</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: By August 2024, students will increase overall STAAR/EOC meets level performance by 5% in all grades and core content areas (ELA, Math, Science, SS).







Performance Objective 2: Provide prescriptive instructional services and interventions to address identified student needs.

High Priority

HB3 Goal

Evaluation Data Sources: Intervention/tutoring documentation

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Intentional daily intervention time, Shorthorn Time, is used to address and improve reading gaps using a variety of resources. Progress monitoring is done to measure student progress.</p> <p>Strategy's Expected Result/Impact: Students will show academic growth through the use of intentional intervention time</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				







Goal 2: By August 2024, students will increase overall STAAR/EOC meets level performance by 5% in all grades and core content areas (ELA, Math, Science, SS).

Performance Objective 3: Tarkington ISD will provide career exploration opportunities for students so they have a better idea of opportunities after graduation (District Priority Guiding Statement).

HB3 Goal

Evaluation Data Sources: Copies of parent flyers, parent communications, presentations from presenters

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: TMS implemented a Career/College Exploration class to spark interest in career/college readiness. Strategy's Expected Result/Impact: Students will gain further interest in career/college readiness Staff Responsible for Monitoring: Admin team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 2: By August 2024, students will increase overall STAAR/EOC meets level performance by 5% in all grades and core content areas (ELA, Math, Science, SS).

Performance Objective 4: The students at Tarkington ISD will graduate college, and / or career, and life ready (District Priority Guiding Statement).

HB3 Goal

Evaluation Data Sources: College acceptance, Programs of Study completion

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Tarkington Middle School has implemented three courses to spark CTE interest. All courses provide a foundation for students to explore various fields of study while starting to think about career opportunities: Touch System Data Entry/ Web Communications, Career/College Explorations, Principles of Agriculture.</p> <p>Strategy's Expected Result/Impact: Students will gain an impacted interest in career and college readiness</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: By August 2024, students will increase overall STAAR/EOC meets level performance by 5% in all grades and core content areas (ELA, Math, Science, SS).

Performance Objective 5: Instructional technology will be incorporated to increase the effectiveness of teaching and learning.

HB3 Goal

Evaluation Data Sources: Campus technology inventory, purchase orders

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
<p>Strategy 1: TMS Teachers will implement technology into their lesson plans to enhance lessons.</p> <p>Strategy's Expected Result/Impact: Students will be deeply engaged in learning through teacher's instruction</p> <p>Staff Responsible for Monitoring: Admin Team</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: By August 2024, Tarkington ISD will provide a safe, disciplined and healthy environment on all campuses and district facilities that promotes and supports student learning resulting in an increase of 4% in attendance rate, successful safety audits, and a decrease of 5% in discipline referrals.

Performance Objective 1: Tarkington ISD will continue to ensure the safety of students, staff, parents, and community members.

Evaluation Data Sources: Safety audit reports, exterior door check spreadsheet, School Check-In reports

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
<p>Strategy 1: Tarkington Middle School will strategically carry out door checks and safety drills to ensure safety.</p> <p>Strategy's Expected Result/Impact: Safety procedures and protocols will continue to be carried out to promote the safety of all students.</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative			Summative
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Goal 3: By August 2024, Tarkington ISD will provide a safe, disciplined and healthy environment on all campuses and district facilities that promotes and supports student learning resulting in an increase of 4% in attendance rate, successful safety audits, and a decrease of 5% in discipline referrals.

Performance Objective 2: Tarkington ISD will continue to provide guidance and counseling services as outlined in the Texas Model for Comprehensive School Counseling Programs, 5th Edition, specifically covering the areas of trauma informed care for both students and staff.

Evaluation Data Sources: Counselor case management as documented in counseling time-management program SCUTA
Guidance lesson documentation, Quaver SEL program lesson plans

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
Strategy 1: Tarkington Middle School will adhere to the Texas Model for Comprehensive School Counseling Programs when working with students. TMS will inform parents and students in regards to SEL curriculum and resources to fulfil needs. Strategy's Expected Result/Impact: Students and parents SEL needs will feel supported Staff Responsible for Monitoring: Admin	Formative			Summative
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	N/A	N/A		
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Goal 3: By August 2024, Tarkington ISD will provide a safe, disciplined and healthy environment on all campuses and district facilities that promotes and supports student learning resulting in an increase of 4% in attendance rate, successful safety audits, and a decrease of 5% in discipline referrals.

Performance Objective 3: Create and utilize a Threat Assessment Team to assess and address the seriousness of violent threats when students make a violent or terroristic threat.

Evaluation Data Sources: Violent threat assessment procedures and documentation

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
Strategy 1: Tarkington Middle School will utilize their Threat Assessment team to meet the needs to students in need Strategy's Expected Result/Impact: The Threat Assessment team will make sure to identify students in need of help, analyze severity and put plans in place Staff Responsible for Monitoring: Admin Team/ Threat Assessment team	Formative			Summative
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	N/A	N/A		
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Performance Objective 4: Campus staff will continue to provide training and support to address the following topics; bullying, drug prevention, human trafficking, teen dating violence, and suicide awareness.

Evaluation Data Sources: EduHero training certificates, publications

Summative Evaluation: Significant progress made toward meeting Objective

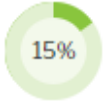





Strategy 1 Details	Reviews			
<p>Strategy 1: Tarkington Middle School will continue to receive training through Eduhero Modules and provide education to students on the following: bullying, drug prevention, human trafficking, teen dating, violence and suicide awareness through our SEL Renaissance program.</p> <p>Strategy's Expected Result/Impact: Students will develop an understanding and awareness for the bullying, drug prevention, human trafficking, teen dating, violence and suicide awareness</p> <p>Staff Responsible for Monitoring: Admin Team</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: TISD will continue to build the foundation between the school, and the parents. To build this bridge the district will increase the number of family engagement activities for the 23-24 school year over the prior school year by 3%.

Performance Objective 1: Promote and support parent and family engagement to strengthen the home and school connection.

Evaluation Data Sources: Event flyers, sign-in sheets, feedback surveys/forms, attendance numbers

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Tarkington Middle School will create family nights and monthly parent newsletters to promote parent and family engagement</p> <p>Strategy's Expected Result/Impact: Tarkington Middle School will create parent and family engagement nights such as Curriculum Night, Career Fair and Ag Science Festival to promote parent and family involvement</p> <p>Staff Responsible for Monitoring: Admin Team</p>	Formative			Summative
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