



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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UNION 8TH GRADE CTR (8-8)

UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4325

72-1009-620

Community Characteristics

Community Group

B2

About this District:

UNION

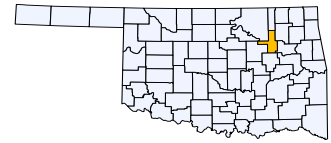
Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	25.6%	27.6%	31.0%	47.9%
Black	15.8%	14.7%	23.8%	8.4%
Asian	5.3%	7.3%	4.0%	2.4%
Hispanic	38.5%	36.4%	26.4%	18.2%
Native American	5.0%	4.5%	3.9%	12.8%
Two or More Races	9.8%	9.4%	10.9%	10.2%
Female	47.4%	48.4%	48.5%	48.7%
Male	52.6%	51.6%	51.5%	51.3%
Bilingual Students	34.7%	36.3%	20.5%	12.6%
Economically Disadvantaged Students	65.6%	66.4%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$55,637	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	85,143	95,154	7,696
% of Population under 18	25.5%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	63.6%	58.0%	65.4%
Average Household Income	\$79,711	\$69,596	\$72,695
Median Household Income	\$58,509	DNS	\$52,919
% of Population below Poverty	13.2%	15.2%	15.7%
Unemployment Rate	5.2%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	9.9%	12.0%
H.S. Diploma Only	23.7%	28.3%	31.3%
Some College Education but No Degree	23.5%	25.9%	23.3%
Associate's Degree	8.8%	8.3%	7.8%
Bachelor's Degree and Above	34.4%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	57.2%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.0	11.6	9.9
Mobility Rate (Incoming Students)	7.0%	6.7%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.3	12.6	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	36.9	91.9	178.5	221.1
Parents Attending Parent/Teacher Conference	41%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.2	1.5	1.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,218	15,815	15,838	1,311
Average Enrollment throughout the Year (ADM)	1,209	15,726	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	65.6%	66.4%	70.6%	61.9%
% of Students Identified as Gifted/Talented	19.0%	18.3%	14.2%	13.4%
% of Students as English Language Learners (ELL)	17.0%	25.5%	13.8%	8.5%
% of Students in Special Education	15.5%	12.5%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	55.9	790.9	848.4	72.1
Average Salary (w/ Fringe)	\$57,021	\$54,698	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	21.6%	25.1%	26.3%	25.1%
Average Years of Experience	14.2	10.5	10.4	12.2
Special Education Teachers (FTE)	6.0	86.7	138.7	8.5
Counselors (FTE)	2.0	34.6	44.7	3.1
Other Certified Professional Staff (FTE)	3.5	93.8	100.2	6.9
Administrators (FTE)	3.0	67.9	78.5	7.1
Teachers per Administrator	20.6	12.9	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,678	\$106,833	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.0%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	22.1	8.1
Science	DNS	15.0	11.8	6.1
Mathematics	DNS	12.0	9.5	5.5
Computer Education	DNS	3.0	3.6	2.2
Social Studies	DNS	15.0	14.4	6.8
English Language Arts (ELA)	DNS	7.0	6.3	4.8
World Languages	DNS	4.0	7.4	2.5
Electives	DNS	35.0	35.3	17.8
Total Number of Courses Offered	DNS	117.0	110.4	53.9

Sources of District Revenues (All Funds)

District	50.8%	38.4%	39.5%
County	2.4%	2.5%	2.6%
State Dedicated	3.5%	5.3%	6.3%
State Appropriated	34.3%	43.7%	41.2%
Federal	9.0%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$4,503	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	3.0%	\$332	3.8%	\$355	3.7%	\$339
Student Support	5.8%	\$635	8.1%	\$767	7.1%	\$647
School Administration	5.5%	\$600	5.9%	\$556	5.7%	\$527
District Administration	1.5%	\$167	2.0%	\$184	3.0%	\$278
District Support	17.0%	\$1,863	16.4%	\$1,542	17.1%	\$1,570
Other	26.0%	\$2,851	12.7%	\$1,193	8.4%	\$770
Total		\$10,951		\$9,406		\$9,171
Debt Service in Addition to Above		\$1,760		\$1,303		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

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