Teacher Recommendation Checklist Math – Grades 3-8

Student Name:				
Building:	Grade:			
Teacher:	Da	te:		
*Do not spend too much time deciding	. Go with your	initial reaction	l.	
Behaviors	Almost Always	Sometimes	Rarely	Not Observed
	3	2	1	0
A. Student generates unusual, unique, clever solutions.				
B. Student displays curiosity about many things.				
C. Student has a keen sense of humor.				

D. Student learns at an accelerated

E. Student exhibits a high level of

Student is able to multitask.

G. Student is a risk taker in finding

pace.

interest.

solutions.

F.

H.	Student demonstrates ability to reason through logic.		
I.	Student exhibits perfectionism.		
J.	Student demonstrates a large base of mathematical knowledge.		
K.	Student has quick mastery and recall of basic facts.		
L.	Student prefers to work more difficult problems over easy ones.		
M.	Student sometimes solves problems intuitively.		
N.	Student is an independent learner.		
Te	otal point value for each column		

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Notes: