

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**English**  
**Seventh Grade**  
**2024–2025**

**Teacher's Name:** Dana Doyle

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**Teacher's Room Number:** 207

**Course Description**

Throughout the year, students will be exposed to all areas of grammar, writing, and speaking. They will explore the proper usage and mechanics of the English language. Students will participate in writing activities where the five steps of the writing process will be followed. They will learn the importance of prewriting, drafting, editing, and revising as separate steps leading up to the publishing process.

**Instructional Materials**

*Collections by Houghton, Mifflin, and Harcourt*  
*Grammar for Writing by Sadlier*

**Methods of Assessment and Distribution**

All test, quiz, and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four test- and four quiz-weighted assessments will be administered.

**1st & 2nd Quarters**  
**(Exams taken)**

50% Tests  
20% Exams  
20% Quizzes  
10% Homework

**3rd & 4th Quarters**  
**(No Exams taken)**

60% Tests  
---% Exams  
30% Quizzes  
10% Homework

**Grading Scale**

A: 100-94  
B: 93-86  
C: 85-78  
D: 77-70  
U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

*Aug 8 – First day of school for 4<sup>th</sup> – 7<sup>th</sup>*

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1-2 Aug. 12-23</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	TLW: learn about the different steps of the writing process and the editing marks that will be used in the editing stage their writing process. Students will practice the revision stage by expanding sentences using adjectives and adverbs to produce descriptive sentences. Learn about parts of a paragraph and that a paragraph should have coherence and unity. Students will write a descriptive paragraph.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  notes	Quiz 1 – descriptive paragraph  Test 1 – writing process/paragraphs
<b>Week 3 -4 Aug. 26-Sept. 6</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.8.3a W.7.5 W.7.4 W.7.10	TLW: Develop and strengthen sentences by using adjectives, adverbs and prepositions when writing. Use capitals letters correctly when writing sentences. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. Learn about parts of a paragraph and that a paragraph should have coherence and unity.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  notes	Quiz 2- adjectives/adverbs/ “edit” (based upon our daily edits done in class)  Test 2 – adjectives/adverbs/ capitalization/ paragraphs
<b>Week 5-6 Sept. 9-20</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Explore narrative writing and how to hook a reader when writing. Organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling. Understand comma rules and use commas correctly in their writing.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  notes	Quiz 3– “edit”  Test 3 – Punctuation Test
<b>Week 7-8 Sept. 23-Oct. 3</b> Spirit Week 9/27 Fun Run Kickoff	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6	TLW: organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling.	Textbook – <i>Grammar for Writing</i>  Worksheets	Quiz 4 – The Outsiders modifier WANTED poster

	W.7.5 W.7.4 W.7.10 W.7.3a-e		Videos  Notes	Test 4 – person you admire paper
<b>Week 9</b> <b>Oct. 7-11</b> 10/11 - ½ day (Fun Run)		6 <sup>th</sup> - 7 <sup>th</sup> – Middle School Exams		
<b>2nd Quarter</b>				
<b>Week 10-11</b> <b>Oct. 14-25</b>	L.7.1 a-b L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Will identify fragments and run-on sentences and correct them. Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  Notes	Quiz 1- sentence structure simple/compound/complex fragments  Test 1 – sentence structure and end marks
<b>Week 12 -13</b> <b>Oct. 28-Nov 8</b> 11/2-OLL Festival	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: learn about different persuasive techniques by analyzing print and media sources. Read and analyze The Raven by Edgar Allan Poe.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  Notes	Quiz 2 – Raven Breaking news story  Test 2 –The Raven
<b>Week 14-15</b> <b>Nov. 11-22</b>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 R.I.7.6 R.I.7.7 R.I.7.8 R.I.7.9 W.7.1	TLW. learn about different persuasive techniques by analyzing print and media sources.	Textbook – <i>Grammar for Writing</i>  Worksheets  Videos  Notes	Quiz 3 – persuasive techniques vocabulary/edit  Test 3 – persuasive paper
<b>Thanksgiving Holidays</b> <b>Nov. 25-29</b>				
<b>Week 16 -17</b> <b>Dec. 2-13</b>	L.7.1 L.7.2a –b L.7.3 L.7.4	TLW: learn about different persuasive techniques by analyzing print and media sources. Students will create a	Textbook – <i>Grammar for Writing</i>	Quiz 4- 3 <sup>rd</sup> grade letters

	L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 R.I.7.6 RI.7.7 RI.7.8 RI.7.9 W.7.1	persuasive commercial using the techniques with which they learned.	Worksheets  Videos  Notes	Test 4 – Radio Gum Advertisement
<b>Week 18</b> <b>Dec. 16-20</b> 12/20 - ½ day		6 <sup>th</sup> - 7 <sup>th</sup> – Middle School Exams		
<b>Christmas Holidays</b> <b>Dec. 21 – Jan. 5</b>				
<b>3rd Quarter</b>				
<b>Week 19-21</b> <b>Jan. 6-24</b> 1/20 - MLK Holiday	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2	TLW: learn about public speaking. Watch and analyze TED talks. They will understand the differences between formal and informal speaking. They will also go over rules of subject verb agreement and commonly confused words.  Produce a clear and coherent speech by following the stages of the writing process. At the end of the assignment the student will deliver a speech to the class.	Textbook –  TED talk videos  Worksheets  notes	Quiz 1- public speaking/edit  Test 1 – TED talks public speaking notes/subject verb agreement  Quiz 2 – commonly confused words/edit  Test 2 – speech
<b>Week 22-23</b> <b>Jan. 27-Feb. 7</b> Catholic Schools Week 1/31 - Pep Rally	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2	TLW: Learn about active and passive voice in writing. Produce writing that is in the active voice and learn when you should use writing in the passive voice.	Textbook –  Worksheets  notes	Quiz 3 –active and passive voice/edit

<p><b>Week 24 -27</b> <b>Feb. 10-March</b> <b>14</b></p>	<p>L.7.1a L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.7 W.7.8 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2 SL.7.3 SL.7.4 SL.7.5. SL.7.6</p>	<p>TLW: analyze the features of informational text and understand how to read and summarize a non-fiction article. Learn about the RACE strategy and how to use it effectively to answer questions.</p> <p>Use Knowledge of non-fiction text to write a children’s non-fiction book. Students will research a country and create a fictional character to teach children about the country.</p>	<p>Textbook –</p> <p>Worksheets</p> <p>notes</p>	<p>Quiz 4 – Informational text features/edit</p> <p>Test 3 – Informational Text features and active and passive voice</p> <p>Test 4 – Children’s Nonfiction book – part 1</p>
<p><b>Mardi Gras Holiday</b> <b>March 3-7</b></p>				
<p><b>4th Quarter</b></p>				
<p><b>Week 28-29</b> <b>March 17-21</b></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1 V.7.4 V.7.6</p>	<p>TLW: Read and analyze The Tell Tale Heart. Identify point of view and create poem using a different point of view to retell the story</p>	<p>Textbook –</p> <p>Worksheets</p> <p>notes</p>	<p>Quiz 1 – Acrostic – point of view</p> <p>Test 1 – Tell Tale Heart</p>

<p><b>Week 30 - 31</b> <i>March 31 - Apr 11</i></p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1</p>	<p>TLW: Read and analyze The Monkey's Paw. Compare and contrast short film with story and how author creates and maintains suspense</p>	<p>Textbook –  Worksheets  notes</p>	<p>Quiz 2 – movie trailer for Monkey's Paw  Test 2 – Monkey's Paw test</p>
<p><b>Week 32</b> <i>April 14-17</i> 4/17 Passion Play 4/18 Good Friday</p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6</p>	<p>TLW: Learn about the different forms of poetry and the language that is used in poetry. Analyze poems for descriptive language and then create their own poems using descriptive language.</p>	<p>Textbook –  Worksheets  notes</p>	
<p><b><i>Easter Holiday</i></b> <b><i>April 21-25</i></b></p>				
<p><b>Week 33-34</b> <i>April 28-May 9</i> 5/2 - Field Day ½ Day</p>	<p>L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6</p>	<p>TLW: Learn about the different forms of poetry and the language that is used in poetry. Analyze poems for descriptive language and then create their own poems using descriptive language. Recite a poem using good presenting/performing skills as demonstrated in class.</p>	<p>Textbook –  Worksheets  notes</p>	<p>Quiz 3 – poetry terms/edit  Test 3 – original poem  Quiz 4 – Poetry Recitation  Test 4 – Paul Revere's Ride Longfellow</p>

