

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
English Advanced
Seventh Grade
2024–2025

Teacher's Name: Dana Doyle

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Teacher's Room Number: 207

Course Description

Throughout the year, students will be exposed to all areas of grammar, writing, and speaking. They will explore the proper usage and mechanics of the English language. Students will participate in writing activities where the five steps of the writing process will be followed. They will learn the importance of prewriting, drafting, editing, and revising as separate steps leading up to the publishing process.

*The Advanced English students will complete one additional project-based assessments each quarter that will be a test grade. In addition, 10% of the questions on all Advanced English assessments will be more rigorous.

Instructional Materials

Collections by Houghton, Mifflin, and Harcourt
Grammar for Writing by Sadlier

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four test- and four quiz-weighted assessments will be administered.

1st & 2nd Quarters
(Exams taken)

50% Tests
20% Exams
20% Quizzes
10% Homework

3rd & 4th Quarters
(No Exams taken)

60% Tests
---% Exams
30% Quizzes
10% Homework

Grading Scale

A: 100-90
B: 89-80
C: 79-70
D: 69-60
U: 59 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 8 – First day of school for 4th – 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1-2 Aug. 12-23	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10	TLW: learn about the different steps of the writing process and the editing marks that will be used in the editing stage their writing process. Students will practice the revision stage by expanding sentences using adjectives and adverbs to produce descriptive sentences. Learn about parts of a paragraph and that a paragraph should have coherence and unity. Students will write a descriptive paragraph.	Textbook – <i>Grammar for Writing</i> Worksheets Videos notes	Quiz 1 – descriptive paragraph Test 1 – writing process/paragraphs
Week 3 -4 Aug. 26-Sept. 6	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.8.3a W.7.5 W.7.4 W.7.10	TLW: Develop and strengthen sentences by using adjectives, adverbs and prepositions when writing. Use capitals letters correctly when writing sentences. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. Learn about parts of a paragraph and that a paragraph should have coherence and unity.	Textbook – <i>Grammar for Writing</i> Worksheets Videos notes	Quiz 2- adjectives/adverbs, “edit” (based on our daily edits done in class) Test 2 – adj/adverbs/ capitalization/ paragraphs
Week 5-6 Sept. 9-20	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Explore narrative writing and how to hook a reader when writing. Organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling. Understand comma rules and use commas correctly in their writing. Become a real estate agent and create a flyer for a house	Textbook – <i>Grammar for Writing</i> Worksheets Videos notes	Quiz 3– “edit” Test 3 – Punctuation Test Extra test grade – Real Estate Flyer

		he/she is selling. Use modifiers correctly in his/her writing.		
Week 7-8 Sept. 23-Oct. 3 Spirit Week 9/27 Fun Run Kickoff	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3a-e	TLW: organize, draft, revise, and edit a narrative essay and produce a final draft; use correct grammar usage and spelling.	Textbook – <i>Grammar for Writing</i> Worksheets Videos Notes	Quiz 4 – The Outsiders modifier WANTED poster Test 4 – person you admire paper
Week 9 Oct. 7-11 10/11 - ½ day (Fun Run)		6 th - 7 th – Middle School Exams		
2nd Quarter				
Week 10-11 Oct. 14-25	L.7.1 a-b L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: Will identify fragments and run-on sentences and correct them. Learn about the different types of sentences and the appropriate end marks to write effective and varied sentences.	Textbook – <i>Grammar for Writing</i> Worksheets Videos Notes	Quiz 1- sentence structure simple/compound/complex fragments Test 1 – sentence structure and end marks
Week 12 -13 Oct. 28-Nov 8 11/2-OLL Festival	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3	TLW: learn about different persuasive techniques by analyzing print and media sources. Read and analyze The Raven by Edgar Allan Poe. Create a poem that explores the relationship between the narrator and Lenore in The Raven	Textbook – <i>Grammar for Writing</i> Worksheets Videos Notes	Quiz 2 – Raven Breaking news story Test 2 –The Raven Extra test grade – Raven poem
Week 14-15 Nov. 11-22	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 RI.7.6 RI.7.7 RI.7.8	TLW. learn about different persuasive techniques by analyzing print and media sources.	Textbook – <i>Grammar for Writing</i> Worksheets Videos Notes	Quiz 3 – persuasive techniques vocabulary/edit Test 3 – persuasive paper

	RI.7.9 W.7.1			
Thanksgiving Holidays Nov. 25-29				
Week 16 -17 Dec. 2-13	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.3 R.I.7.6 RI.7.7 RI.7.8 RI.7.9 W.7.1	TLW: learn about different persuasive techniques by analyzing print and media sources. Students will create a persuasive commercial using the techniques they learned about.	Textbook – <i>Grammar for Writing</i> Worksheets Videos Notes	Quiz 4- 3 rd grade letters Test 4 – Radio Gum Advertisement
Week 18 Dec. 16-20 12/20 - ½ day		6 th - 7 th – Middle School Exams		
Christmas Holidays Dec. 21 – Jan. 5				
3rd Quarter				
Week 19-21 Jan. 6-24 1/20 - MLK Holiday	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2	TLW: learn about public speaking. Watch and analyze TED talks. They will understand the differences between formal and informal speaking. They will also go over rules of subject verb agreement and commonly confused words. Produce a clear and coherent speech by following the stages of the writing process. At the end of the assignment the student will deliver a speech to the class. Create a video to deliver monologue as a famous person. Apply speaking skills along with research to create video/ Use speaking skills to interview parent about what life was like when they were in middle school. Make a podcast video.	Textbook – TED talk videos Worksheets notes	Quiz 1- public speaking/edit Test 1 – TED talks public speaking notes/subject verb agreement Quiz 2 – commonly confused words Test 2 – speech Extra test grade – living wax museum or time travel podcast
Week 22-23 Jan. 27-Feb. 7 Catholic Schools Week 1/31 - Pep Rally	L.7.1 L.7.2a –b L.7.3 L.7.4	TLW: Learn about active and passive voice in writing. Produce writing that is in the active voice and learn when	Textbook – Worksheets	Quiz 3 –active and passive voice

	L.7.6 W.7.5 W.7.4 W.7.10 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2	you should use writing in the passive voice.	notes	
Week 24 -27 Feb. 10-March 14	L.7.1a L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.7 W.7.8 W.7.9 RI. 7. 1 RI.7.2 RI. 7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.7 SL.7.1 SL.7.2 SL.7.3 SL.7.4 SL.7.5. SL.7.6	TLW: analyze the features of informational text and understand how to read and summarize a non-fiction article. Learn about the RACE strategy and how to use it effectively to answer questions. Use Knowledge of non-fiction text to write a children’s non-fiction book. Students will research a country and create a fictional character to teach children about the country.	Textbook – Worksheets notes	Quiz 4 – Informational text features/edit Test 3 – Informational Text features and active and passive voice Test 4 – Children’s Nonfiction book – part 1
Mardi Gras Holiday March 3-7				
4th Quarter				
Week 28-29 March 17-21	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4	TLW: Read and analyze The Tell Tale Heart. Identify point of view and create poem using a different point of view to retell the story	Textbook – Worksheets notes	Quiz 1 – Acrostic – point of view Test 1 – Tell Tale Heart

	W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1 V.7.4 V.7.6			
Week 30 - 31 <i>March 31 - Apr 11</i>	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 W.7.5 W.7.4 W.7.10 W.7.6 W.7.8 W.7.7 W.7.9 W.7.2 W.7.1	TLW: Read and analyze The Monkey's Paw. Compare and contrast short film with story and how author creates and maintains suspense. Create a movie trailer to advertise the Tell Tale Heart. Use the element of suspense to attract viewers.	Textbook – Worksheets notes	Quiz 2 – movie trailer for Tell Tale Heart Test 2 – Monkey's Paw test
Week 32 <i>April 14-17</i> 4/17 Passion Play 4/18 Good Friday	L.7.1 L.7.2a –b L.7.3 L.7.4 L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6	TLW: Learn about the different forms of poetry and the language that is used in poetry. Analyze poems for descriptive language and then create their own poems using descriptive language. Create a movie trailer to show the mood of the story The Monkey's Paw	Textbook – Worksheets notes	Extra test grade – Monkey's Paw movie trailer
Easter Holiday April 21-25				
Week 33-34 <i>April 28-May 9</i> 5/2 - Field Day ½ Day	L.7.1 L.7.2a –b L.7.3 L.7.4	TLW: Learn about the different forms of poetry and the language that is used in poetry. Analyze poems for	Textbook – Worksheets	Quiz 3 – poetry terms/edit Test 3 – original poem

	L.7.6 L.7.5 W.7.5 W.7.4 W.7.10 W.7.3 SL.7.6 SL.7.5 RL.7.2 RL.7.3 V.7.4 V.7.5 V.7.6	descriptive language and then create their own poems using descriptive language.	notes	Quiz 4 – Paul Revere vocabulary -poem Test 4 – Paul Revere's Ride Longfellow
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