## Our Lady of the Lake Roman Catholic School Yearly Course Outline Reading/Spelling Seventh Grade 2024 -2025

**Teacher's Name:** Jessica Bourgeois

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**Teacher's Room Number: 206** 

### **Course Description**

**Reading:** The seventh grade reading program allows students to experience a variety of genres of literature and examples of informational texts through the reading of novels and selections from *HMH Into Literature* and *Collections*. Through these texts, students will be taught the standards and grade-level expectations (GLEs) for language arts established by the state of Louisiana for 7<sup>th</sup> grade and will learn strategies to improve reading comprehension, critical thinking, and vocabulary development. The Accelerated Reader program will be used to promote independent reading, allowing the students to select books of their choice.

**Vocabulary/Spelling:** *Vocabulary Workshop* will be used to expand vocabulary and spelling skills. This program focuses on word meaning and usage. It is designed to provide students with the vocabulary skills they need to achieve higher-level reading proficiency and to succeed on standardized tests.

#### **Instructional Materials**

**Reading:** Collections 8 and HMH Into Literature 8

Vocabulary/Spelling: Vocabulary Workshop Level B/ Sadlier-Oxford

**Novels:** The Outsiders, And Then There Were None, and Number the Stars

#### Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four test- and four quiz-weighted assessments will be administered.

1st & 2nd Quarters	3rd & 4th Quarters	Grading Scale
(Exams taken)	(No Exams taken)	A: 100-94
50% Tests	60% Tests	B: 93-86
20% Exams	% Exams	C: 85-78
20% Quizzes	30% Quizzes	D: 77-70
10% Homework	10% Homework	U: 69 and below

# Tentative Course Calendar \*\*Dates and course content are subject to change at discretion of teacher or administration.\*\*

daministration.***					
Week	Standards	Objectives	Instructional	Assessments	
		(The learner will)	Materials		
		1st Quarter		_	
	RL.7.1	1. Cite several pieces of		Test #1	
	RL.7.2	textual evidence to support	The Outsiders	Summer	
	RL.7.3	analysis of what the text says	S. E. Hinton	Reading	
	RL.7.4	explicitly as well as inferences			
	R.L.7.5	drawn from the text.	Comprehension	Quiz #1	
	RL.7.6		Questions	Chapters 1-4	
	RL. 7.10	2. Determine a theme or	Questions	The Outsiders	
	W.7.3	central idea of a text and	Notes	The Outsiders	
	W.7.5	analyze its development over	Notes	Test # 2	
		,	Divor Chart		
	W.7.6	the course of the text; provide	Pixar Short	Chapters 1-8	
	W.7.7	an objective summary of the	Films	The Outsiders	
Week 1 - 8	W.7.8	text.		_	
8/12 – 10/3	W.7.9		Worksheets	Quiz #2	
	W.7.10	3. Analyze how particular		One Pager Plan	
8/16 Summer Reading Due	SL.7.1a-d	elements of a story or drama		Due	
Redding Due	SL.7.4	interact.			
9/27 Fun Run	SL.7.5			Quiz #3	
kickoff	SL.7.6	4. Determine the meaning of		Chapters 9-12	
10/3 Living	L.7.1	words and phrases as they are		The Outsiders	
Rosary	L.7.2	used in a text, including		The Gatsiaers	
	L.7.3			Test #3	
10/4 No School		figurative and connotative			
	L.7.4	meanings; analyze the impact		The Outsiders	
	L.7.5	of rhymes and other		One Pager	
		repetitions of			
		sounds (e.g., alliteration) on a		Test #4	
		specific verse or stanza of a		Cold Read	
		poem or section of a story or			
		drama.		Quiz #4	
				Figurative	
		5. Support claim(s) with		Language	
		logical reasoning and relevant			
		evidence, using accurate,			
		credible sources and			
		demonstrating an			
		_			
		understanding of the topic or			
	A 11	text.	T	1st Ob. =	
Week 9	All	1. Review vocabulary,	Test reviews	1 <sup>st</sup> Qtr. Exam	
10/7 - 10/11	standards	readings, and skills from the			
10,7 - 10,11	covered in	first quarter for the exam.	Review games		
10/11 ½ Day	the first				
	quarter will	2. Demonstrate	1 <sup>st</sup> Quarter Exam		
Middle School	be	understanding of information			
Exams	reviewed.	in grade-appropriate texts	1 <sup>st</sup> Quarter AR		
		using a variety of strategies	_		
		2nd Quarter		<u> </u>	
Week 10 -12	CCSS.ELA-	1.Cite several pieces of textual	Collections	Quiz # 1	
	Literacy	evidence to support analysis		Irony and point	
	<u> </u>	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	l	1 3 11 12	

10/14 – 10/31  11/1 Virtual Day 11/1 In Service  11/2 OLL Festival	RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL. 7.10 W.7.3 W.7.5 W.7.6 W.7.7 W.7.8 W.7.9 W.7.10 SL.7.1a-d SL.7.4 SL.7.5 SL.7.6 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  3. Analyze how particular elements of a story or drama interact.  4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.  5. Determine the tone and mood of the story and use text evidence to support answers.  6. Identify the point of view of the story.  7. Come to discussion prepared and follow rules for discussion and decision making.	"Tom Sawyer" short story  Worksheets  Comprehension questions  notes	Test #1 Tom Sawyer
	RL.7.1	Cite several pieces of	Collections	Test #2
Week 13 -15 11/4 - 11/22	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL. 7.10 W.7.3 W.7.5 W.7.6 W.7.7 W.7.8 W.7.9 W.7.10 SL.7.1a-d SL.7.4 SL.7.5	textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  3. Determine the meaning of words and phrases.	"One Last Time" short story  Worksheets  Notes  Comprehension questions	"One Last Time"  Quiz #2  "One Last Time"  vocabulary and sensory details

	SL.7.6 L.7.1 L.7.2 L.7.3 L.7.4	<ul><li>4. Analyze structure in a text.</li><li>5. Determine the author's purpose.</li></ul>		
	L.7.5	6. Come to discussion prepared and follow rules for discussion and decision making.		
		7. Verify meaning of words or phrases by checking dictionary.		
		8. Analyze author's perspective and sensory details		
		Thanksgiving Holidays <i>Nov. 25 – Nov. 29</i>	•	
Week 16 -17 12 /2 -12/13	RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.7 RL.7.8 RL. 7.10 W.7.3 W.7.5 W.7.6 W.7.7 W.7.8 W.7.9 W.7.10 SL.7.1a-d SL.7.4 SL.7.5 SL.7.5 SL.7.5 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).  4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  5. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques	from "Harriet Tubman: Conductor on the Underground Railroad" Harriet Tubman video Worksheets  Comprehension questions	Test #3 "Harriet Tubman"  Quiz #4 "Harriet Tubman" vocabulary

		T		
		unique to each medium.  6. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.  7. Analyze how author reveals character throughout the story and make inferences.		
<b>Week 18</b> 12/16 - 12/20 Middle School Exams	All standards covered in the second quarter will be reviewed	<ol> <li>Review vocabulary, readings, and skills from the first quarter for the exam.</li> <li>Demonstrate understanding of information in grade-appropriate texts using a variety of strategies</li> </ol>	Test reviews and games  2 <sup>nd</sup> Quarter Exam  2 <sup>nd</sup> Quarter AR	Test #4 AR Project Exam
		Christmas Holidays		
		Dec. 21 – Jan.5 3rd Quarter		
		1. Cite several pieces of textual	And Then There	Quiz # 1
	RL.7.1 RL.7.2 RL.7.3	evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Were None Agatha Christie	Mystery vocabulary and characters
Week 19 - 26	RL.7.5 RL.7.5 RL.7.6 RL. 7.10 W.7.3	2. Determine two or more central ideas in a text and analyze their development over the course of the text;	Worksheets Notes	Quiz # 2 Chapters 1-4 – And Then There Were None
1/6 – 3/14  1/20 No School  1/31 Pep Rally	W.7.5 W.7.6 W.7.7	provide an objective summary of the text.	Tests	Test #1 Chapters 1-7 And Then There
2/9 Half day 2/21 Eve Parade 2/28 ½ Day	W.7.8 W.7.9 W.7.10 SL.7.1a-d SL.7.4 SL.7.5	3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Comprehension questions	Were None  Quiz #3 Chapters 8-11 And Then There Were None
	SL.7.6 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of		Test #2 Chapters 8-13 And Then There Were None

		sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  5. Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.  7. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a		
		film).		
		Mardi Gras Holidays March 3-7		
Week 27 3/10 - 3/14 3/14 ½ Day	RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.5 RL.7.6 RL. 7.10 W.7.3 W.7.5 W.7.6 W.7.7 W.7.8 W.7.9 W.7.10 SL.7.1a-d SL.7.4 SL.7.5 SL.7.5 L.7.1 L.7.2 L.7.3 L.7.4 L.7.5	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).  4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other	And Then There Were None Agatha Christie  Worksheets  Notes  Tests  Comprehension questions	Quiz # 4 Create Crossword puzzle for And Then There Were None  Test #4 AR Project

		repetitions of		
		sounds (e.g., alliteration) on a		
		specific verse or stanza of a		
		poem or section of a story or		
		drama.		
		5. Analyze how a drama's or		
		poem's form or structure (e.g.,		
		soliloquy, sonnet) contributes		
		to its meaning.		
		6. Analyze how an author		
		develops and contrasts the		
		points of view of different		
		characters or narrators in a		
		text.		
		7. Compare and contrast a		
		written story, drama, or poem		
		to its audio, filmed, staged, or		
		multimedia version, analyzing		
		the effects of techniques		
		unique to each medium (e.g.,		
		lighting, sound, color, or		
		camera focus and angles in a		
		film).		
		7th Ouartar		
	DI 71	4th Quarter	Number the	Quiz #1
	RL.7.1 RL.7.2		Number the Stars	<b>Quiz #1</b> Map of Europe
	RL.7.1 RL.7.2 RL.7.3	1. Cite several pieces of textual	Stars	Map of Europe
	RL.7.2			_
	RL.7.2 RL.7.3	Cite several pieces of textual evidence to support analysis	Stars	Map of Europe
	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9	Cite several pieces of textual evidence to support analysis of what the text says explicitly	Stars Lois Lowry WW II video	Map of Europe and vocabulary
	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Stars Lois Lowry WW II video "The Diary of	Map of Europe and vocabulary <b>Test #1</b> Chapters 1-6
	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI 7.1	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or	Stars Lois Lowry WW II video	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2
	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI 7.1 RI. 7.2	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and	Stars Lois Lowry WW II video "The Diary of	Map of Europe and vocabulary <b>Test #1</b> Chapters 1-6
	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI.7.1 RI.7.2 RI.7.3	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9
Week 28 -	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI.7.1 RI. 7.2 RI.7.3 SL.7.1a	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide	Stars Lois Lowry WW II video "The Diary of	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
Week 28 - 29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI.7.1 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9
Week 28 - 29 3/17 - 3/28	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.1 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets  Comprehension	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.1 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.1 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular</li> </ol>	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets  Comprehension	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama</li> </ol>	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets  Comprehension questions	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> </ol>	Stars Lois Lowry  WW II video  "The Diary of Anne Frank"  Worksheets  Comprehension questions	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>Determine the meaning of</li> </ol>	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).  4. Determine the meaning of words and phrases as they are	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>Determine the meaning of words and phrases as they are used in a text, including</li> </ol>	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative</li> </ol>	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact</li> </ol>	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3
29	RL.7.2 RL.7.3 RL.7.4 RL.7.6 RL.7.9 RL.7.10 RI. 7.2 RI.7.3 SL.7.1a SL.7.1b L.7.1 L.7.2 L.7.3 L.7.4 L.7.5 W. 7.10	<ol> <li>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative</li> </ol>	Stars Lois Lowry WW II video "The Diary of Anne Frank" Worksheets Comprehension questions Notes	Map of Europe and vocabulary  Test #1 Chapters 1-6  Quiz #2 Chapters 7- 9  Quiz #3

T				
		sounds (e.g., alliteration) on a		
		specific verse or stanza of a		
		poem or section of a story or		
		drama.		
		5. Analyze how an author		
		develops and contrasts the		
		points of view of different		
		•		
		characters or narrators in a		
		text.		
		6. Compare and contrast a		
		fictional portrayal of a time,		
		place, or character and a		
		historical account of the same		
		period as a means of		
		understanding how authors		
		of fiction use or alter history.		
		of fiction use of after flistory.		
		7. By the end of the year, read		
		and comprehend literature,		
		including stories, dramas, and		
		poems, in the grades 6-8 text		
		complexity band proficiently,		
		with scaffolding as needed at		
		the high end of the range.		
		1.Cite several pieces of textual	<u> </u>	
		I		
		evidence to support analysis		
	RL.7.1	of what the text says explicitly		
	RL.7.2	as well as inferences drawn		
	RL.7.3	from the text.		
	RL.7.4		Number the	
	RL.7.6	2. Determine a theme or	Stars	
	RL.7.9	central idea of a text and	Lois Lowry	
	RL.7.9 RL.7.10	analyze its development over		Test #2
		the course of the text; provide	WW II video	Danish
	RI 7.1	an objective summary of the		Resistance
Week 30 -	RI. 7.2	text.	"The Diary of	PowerPoint
32	RI.7.3		Anne Frank"	
	SL.7.1a SL.7.1b	3. Analyze how particular		Test #3
3/31 – 4/17		elements of a story or drama	Worksheets	Chapter 7-end
	L.7.1	interact (e.g., how setting		of novel
	L.7.2	shapes the characters or plot).	Comprehension	
	L.7.3		questions	Test #4
	L.7.4	4. Determine the meaning of	-1	AR Project
	L.7.5	words and phrases as they are	Notes	,
	W. 7.10	used in a text, including	110162	
	W.7.4	·	Man	
	W.7.6	figurative and connotative	Мар	
		meanings; analyze the impact		
		of rhymes and other		
		repetitions of		
		sounds (e.g., alliteration) on a		
		specific verse or stanza of a		

6. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of	
understanding how authors of fiction use or alter history.  7. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Easter Holiday April 21-25	

# 7<sup>th</sup> Grade Vocabulary/Spelling

	1 <sup>s⊤</sup> Quarter				
<b>Weeks 2-8</b> 8/19 – 10/3	1.Students will develop vocabulary skills to achieve higher-level reading proficiency and to succeed at standardized tests.	Vocabulary Workshop-Level B Units 1 to 4	L. 7.4.A L. 7.4.B L. 7.4.C L. 7.5.B L. 7.5.C L. 7.6	Students will be tested on correct spelling of vocabulary word and meaning of the vocabulary word	
		2 <sup>ND</sup> Qua	arter		
<b>Weeks 10 – 17</b> 10/14 – 12/13	1. Students will develop vocabulary skills to achieve higher-level reading proficiency and to succeed at standardized tests.	Vocabulary Workshop-Level B Units 5-8	L. 7.4.A L. 7.4.B L. 7.4.C L. 7.4.D L. 7.5.B L. 7.5.C L. 7.6	Students will be tested on correct spelling of vocabulary word and meaning of the vocabulary word	
		3 <sup>rd</sup> Qua	arter		

Weeks 19- 27 1/6 – 3/14	1. Students will develop vocabulary skills to achieve higher-level reading proficiency and to succeed at standardized tests.	Vocabulary Workshop-Level B Units 9- 12	L. 7.4.A L. 7.4.B L. 7.4.C L. 7.5.B L. 7.5.C L. 7.6	Students will be tested on correct spelling of vocabulary word and meaning of the vocabulary word
		4 <sup>th</sup> Qua	irter	
<b>Weeks 28-32</b> 3/17 – 4/17	1. Students will develop vocabulary skills to achieve higher-level reading proficiency and to succeed at standardized tests.	Vocabulary Workshop-Level B Units 13 -15	L. 7.4.A L. 7.4.B L. 7.4.C L. 7.4.D L. 7.5.B L. 7.5.C L. 7.6	Students will be tested on correct spelling of vocabulary word and meaning of the vocabulary word