

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**Advanced English**  
**Sixth Grade**  
**2024–2025**

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**Course Description**

A strong English Language Arts course covers five major strands: Reading, Writing, Speaking & Listening, Language, and Media & Technology. Each strand presents its own clear and consistent framework. Taken together, the five strands represent an integrated model of literacy for the twenty-first century.

6<sup>th</sup> grade Advanced English focuses students on using precise language, appropriate vocabulary and style, and effective transitions for their purpose and audience to

- produce arguments that support claims with strong reasons and relevant evidence to persuade a target audience;
- write informative/explanatory passages that introduce and convey ideas in an organized manner to develop a topic using germane facts, concrete details, and examples;
- compose narratives about real or imagined experiences using key narrative techniques to develop events and engage readers.

6<sup>th</sup> grade Advanced English develops grammar skills by helping students

- demonstrate command of standard English grammar and usage;
- exhibit command of standard English capitalization, punctuation, and spelling;
- apply knowledge of language to use precise language when expressing ideas and to eliminate wordiness and redundancy.

The Advanced English students will complete one additional project-based assessments each quarter that will be a test grade. In addition, 10% of the questions on all Advanced English assessments will be more rigorous.

**Instructional Materials**

*Grammar for Writing Grade 6*  
IXL (homework assignments)

**Methods of Assessment and Distribution**

All test, quiz, and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four test and four quiz assessments will be administered.

**1st & 2nd Quarters**

**(Exams taken)**

50% Tests  
20% Exams  
20% Quizzes  
10% Homework

**3rd & 4th Quarters**

**(No Exams taken)**

60% Tests  
--% Exams  
30% Quizzes  
10% Homework

**Grading Scale**

A: 100-90  
B: 89-80  
C: 79-70  
D: 69-60  
U: 59 and below

## Tentative Course Calendar

\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\*

Aug 8 – First day of school for 4<sup>th</sup> – 7<sup>th</sup>

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
<b>1st Quarter</b>				
<b>Week 1</b> <b>Aug. 12-16</b>	W.6.3 W.6.4 W.6.5	1.1 – 1.4 Students will understand the importance of prewriting, drafting, revising, editing, in the writing process and explore various prewriting strategies.	- <i>Grammar for Writing</i> text -Graphic Organizer -Revising checklist -Editing checklist	Quiz #1: Letter
<b>Week 2</b> <b>Aug. 19-23</b>	W.6.3 W.6.4 W.6.5 L.6.1 L.6.2	Students will work on their draft for their narrative writing.	-CH 1 Test Study Guide	
<b>Week 3</b> <b>Aug. 26-30</b>	W.6.3 W.6.3.A W.6.3.B W.6.3.C W.6.3.D W.6.3.E W.6.4 W.6.5 W.6.10	1.5 Students will understand the importance of the publishing phase in the writing process and learn how to prepare, format, and present their polished writing for an audience.	-Prewriting Plan -Revising Questions -Rubric	Test #1: Personal Narrative  Test #2: <i>Grammar for Writing</i> Chapter 1
<b>Week 4</b> <b>Sept. 3-6</b> 9/2 Labor Day No School	W 6.3 W.6.10 L.6.1 L.6.2	2.1. Students will identify sentence fragments and revise sentence fragments by adding the missing part. 2.2 Students will identify run on sentences and revise a passage that contains run on sentences. 2.3 Students will add details to support the main idea of a sentence. 2.4 Students will revise sentences for parallel structure, combine sentences using parallel structure. Students will develop imagined events using effective technique, relevant descriptive details, and well-structured event sequences.	<i>Grammar for Writing</i> text Prewriting Planning Page	Quiz #2: Prewriting for Narrative Writing
<b>Week 5</b> <b>Sept. 9-13</b>	W 6.3 W.6.10 L.6.3.A L.6.1 L.6.3	2.5 Students will change wordy sentences to more concise sentences. 2.6 Students will discuss using precise language by replacing vague words with more specific ones. Students will avoid using clichés and replace them with original words. Students will use a thesaurus to select more precise words. 2.7 Students will discuss when to use formal language and why. They will practice writing in formal language in pretend formal scenarios. Students will develop imagined events using effective technique, relevant descriptive details, and well-structured event sequences.	<i>Grammar for Writing</i> text  Study Guide for Quiz #3	Quiz #3: <i>Grammar for Writing</i> – Chapter 2 (2.1 and 2.2)
<b>Week 6</b> <b>Sept. 16-20</b>	W.6.3 W.6.6 W.6.10 L.6.3	Students will develop imagined events using effective technique, relevant descriptive details, and well-structured event sequences.	<i>Grammar for Writing</i> text	Test #3: Narrative from a Text

		3.1 Students will use different kinds of sentences to help make their writing more interesting.		
<b>Week 7</b> <b>Sept. 23-27</b> Spirit Week 9/27 Fun Run Kickoff	W.6.1 L.6.1 L.6.2 L.6.3 L.6.3.A	3.1 Students will use different kinds of sentences to help make their writing more interesting. 3.2 Students will vary the length of their sentences to create a lively writing style with sentence variety. 3.3 Students will use a variety of sentence beginnings to make their writing sound natural and interesting. Students will write arguments to support claims with clear reasons and relevant evidence.	Study Guide <i>Grammar for Writing Grade 6</i>	Test #4: <i>Grammar for Writing Chapter 2</i>
<b>Week 8</b> <b>Sept. 30- Oct. 3</b> 10/3 Living Rosary 10/4 – No School	W.6.1 W.6.10 L.6.1 L.6.1.A L.6.1.B L.6.2 L.6.3	Students will write arguments to support claims with clear reasons and relevant evidence. Students will begin to review for their English Exam.	CH 3 Quiz Study Guide <i>Grammar for Writing Grade 6</i>	Quiz #4: <i>Grammar for Writing Chapter 3 (3.1, 3.2, and 3.3)</i>  Test #5: Advanced Project Due (Advanced Students Only)
<b>Week 9</b> <b>Oct. 7-11</b> 10/11 - ½ day (Fun Run)		6 <sup>th</sup> – 7 <sup>th</sup> Grade Exams	English Exam Study Guide	English Exam
<b>2nd Quarter</b>				
<b>Week 10</b> <b>Oct. 14-18</b>	W.6.1 L.6.1.B L.6.2 L.6.1.A L.6.1.C	3.5 Students will learn about the four basic types of sentences: Simple, compound, complex, & compound-complex sentences. 3.6 Students will practice combining short related sentences with conjunctions, semicolons, or using compound subject and compound verbs. 3.7 Students will practice combining sentences by inserting key words and phrases. Students will write arguments to support claims with clear reasons and relevant evidence.	CH 3 English Study Guide <i>Grammar for Writing grade 6</i>	
<b>Week 11</b> <b>Oct. 21-25</b> 10/25 Fun Run Reward Day	W.6.1 W.6.10	4.1 Students will develop a main idea in a paragraph. 4.2 Students will notice and improve paragraph unity by including a topic sentence in their paragraph and deleting unrelated details. Students will write arguments to support claims with clear reasons and relevant evidence.	<i>Grammar for Writing grade 6</i>	Test #1: CH 3 Test
<b>Week 12</b> <b>Oct. 28-31</b> 11/2-OLL Festival	W.6.2.C W.6.3.C W.6.10 L.6.2 W.6.2.B W.6.1.A W.6.1.C W.6.2.A	4.3 Students will arrange details in an order that makes sense to make paragraphs clear and coherent. 4.4 Students will use transitional words and phrases to help make writing easier to follow. 4.5 Students will distinguish between the different types of paragraphs based on their purpose. Students will write arguments to support claims with clear reasons and relevant evidence.	-CH 4 Quiz Study Guide <i>-Grammar for Writing grade 6</i>	Quiz #1: CH 4 Quiz  Test #2: Argument Writing

<b>Week 13</b> <b>Nov. 4-8</b> 11/6 - 11/7 Saints Alive	W.6.1 W.6.2 W.6.3 W.6.1.A W.6.2.A	5.1 Relate how the organization of a paragraph is similar to that of an essay.	-CH 4 Study Guide -CH 4 Review (P. 108-110) - <i>Grammar for Writing grade 6</i>	Test #3: CH 4 Test ADV Prewriting
<b>Week 14</b> <b>Nov. 11-15</b>	W.6.1.A W.6.2.A W.6.10 L.6.3 W.6.3.B W.6.3.C W.6.3.D W.6.4	5.2 Identify a thesis statement in a passage. Write a thesis statement about a given topic. 5.3 Revise an introductory paragraph to include an introduction sentence, explanation sentence(s), and a thesis statement. 5.3 Write an introduction paragraph on a given topic. Write a descriptive paragraph to create a picture of a person. Include transition words or phrases and sensory details.	- <i>Grammar for Writing grade 6</i> -Thesis Template	Quiz #2: Thesis Statement  Test: ADV English Project – Advanced Students Only
<b>Week 15</b> <b>Nov. 18-22</b>	W.6.1.A W.6.1.B W.6.1.C W.6.2.A W.6.2.C W.6.1.E W.6.2.F W.6.10 L.6.2	5.4 Students will learn how to write and organize a body paragraph. 5.5 Students will learn how to write and organize a conclusion paragraph. 6.1 Students will identify whether a sentence is complete or a fragment based on if they have both a complete subject and complete predicate. 6.2 Students will identify complete and simple subjects and complete and simple predicates.	<i>Grammar for Writing grade 7</i> -SS Fair Body Paragraph Outlines -SS Fair Introduction Paragraph Outline -SS Fair Conclusion Paragraph Outline -CH 6 Quiz Study Guide	Quiz #3: 3 sources for SS Fair due FRIDAY
<b>Thanksgiving Holidays</b> <b>Nov. 25-29</b>				
<b>Week 16</b> <b>Dec. 2-6</b>	W.6.10 L.6.1 L.6.2	6.3 Identify hard-to-find subjects in sentences with the words <i>here</i> and <i>there</i> , sentences with a prepositional phrase, sentences with a question, and imperative sentences. 6.4 Students will identify compound subjects and compound verbs in a sentence. 6.5 Students will identify a direct object in a sentence.	- <i>Grammar for Writing grade 6</i> -CH 6 Test Study Guide	Quiz #4: CH 6 Quiz
<b>Week 17</b> <b>Dec. 9-13</b>	W.6.10 L.6.1 L.6.2	6.6 -Students will find predicate nominatives in a sentence. -Students will find predicate adjectives in a sentence.	-Review Packet -Chapter Review -CH 6 Test Study Guide	Test #4: CH 6 Test  Test #5: SS Fair Rough Draft due FRIDAY
<b>Week 18</b> <b>Dec. 16-20</b> 12/20 - ½ day		6 <sup>th</sup> – 7 <sup>th</sup> Grade Exams	Q2 Exam Study Guide	Q2 English Exam
<b>Christmas Holidays</b> <b>Dec. 21 – Jan. 5</b>				
<b>3rd Quarter</b>				
<b>Week 19</b>	W.6.6.1 W.6.6.2	7.1 Identify and differentiate the different types of nouns.	SS Fair Report	

<b>Jan. 6-10</b>	W.6.6.3 W.6.6.4 L.6.1 L.6.2	7.2 Differentiate between plural and possessive nouns. Correct mistakes made with plural and possessive nouns. 7.3 Identify pronouns and their antecedents. Work on SS Fair Abstract Work on SS Fair Bibliography	How to Write an Abstract PPT <i>Grammar for Writing: Grade 6</i> CH 7 Quiz Study Guide	
<b>Week 20 Jan. 13-17</b>	W.6.10 L.6.1 L.6.2 W.6.6.1 W.6.6.2 W.6.6.3 W.6.6.4	Students will peer-edit each other's social studies fair papers. Students will format Social Studies fair papers	Editing Checklist CH 7 Quiz Study Guide	CH 7 Quiz SS Fair Bibliography due FRIDAY
<b>Week 21 Jan. 21-24</b> 1/20 - No School	W.6.4 W.6.10 L.6.1	7.4 Students will choose the correct pronoun based on its placement in the sentence. Students will find errors with pronouns in a paragraph and correct the incorrect pronoun usage. 7.5 Students will choose the correct pronoun based on pronoun agreement with their antecedents. 7.6 Students will make sure that the antecedent of a pronoun is clearly stated.	<i>Grammar for Writing</i> (grade 6)	Printed final copy of social studies fair paper due TUESDAY
<b>Week 22 Jan. 27-31</b> Catholic Schools Week 1/31 - Pep Rally	W.6.10 L.6.1 L.6.2.B W.6.4 L.6.2	8.1 Students will recognize verbs written within a paragraph. Students will label verbs as an action verb or a linking verb. 8.2 Students will identify verbs as <i>present participle, past, or past participle</i> . Students will choose the correct verb in a sentence.	ADV Project Q3 #1 CH 7 Test <i>Grammar for Writing</i> (grade 6)	CH 7 Test
<b>Week 23 Feb. 3-7</b>	W.6.10 L.6.1 L.6.2.B	8.3 Use the correct past, present participle, or past participle form of the verb. Students will write a persuasive paragraph about which of the Greek gods they would want to be president.	CH 8 Quiz Study Guide <i>Grammar for Writing</i> grade 6	CH 8 Quiz Mythology Writing Assignment (Quiz Grade)  ADV Project Q3 due FRIDAY
<b>Week 24 Feb. 10-14</b>	W.6.10 L.6.3 L.6.1 L.6.1.A	<b>8.4</b> -Students will select the verb that is consistent with the other verbs in the sentence. -Students will correct verbs within sentences that are in the wrong tense. 8.5 -Students will revise headlines so that verbs are in the active voice. -Students will revise and change verbs in the passive voice to the active voice. 8.6 -Students will identify verbals as participle, gerund, or infinitive -Students will identify the verbal phrase in the sentence. -Students will add a specific kind of verbal phrase to each sentence.	CH 8 Test Study Guide <i>Grammar for Writing</i> grade 6	CH 8 Test
<b>Week 25 Feb. 17-21</b> 2/21 - Eve Parade	W.6.10 L.6.1 L.6.2 L.6.2.B	<b>9.1</b> Students will identify adjectives in a paragraph and the noun it modifies. Students will identify adverbs within a paragraph and the word it modifies. <b>9.2</b> Students will identify the comparative and superlative degrees of modifiers.	<i>Grammar for Writing</i> grade 6	

		<p>Students will choose the correct comparative or superlative form.</p> <p><b>9.3</b> Students will choose the correct usage of adjectives and adverbs in a sentence.</p> <p>9.4 Students will identify negative words in a sentence and correct double negative usage</p> <p>Students will revise a paragraph to eliminate all the double negatives.</p>		
<p><b>Week 26</b> <b>Feb. 24-28</b> 2/28 – ½ Day Grandparents Day</p>	<p>W.6.10 L.6.1 L.6.2 L.6.2.B L.6.1.C L.6.1.A</p>	<p>9.5 Correct misplaced modifiers within a sentence or paragraph. Identify prepositional phrases in a sentence or paragraph.</p> <p>9.6 Correct a misplaced prepositional phrase in a sentence.</p> <p>9.7 Identify conjunctions within a sentence. Choose the appropriate conjunction or interjection to complete the sentence.</p>	<p>CH 9 Quiz Study Guide <i>Grammar for Writing grade 6</i></p>	<p>CH 9 Quiz</p>
<p><b>Mardi Gras Holiday</b> <b>March 3-7</b></p>				
<p><b>Week 27</b> <b>March 10-14</b> 3/14 – ½ Day</p>	<p>W.6.2.A W.6.2.B W.6.2.C W.6.2.D W.6.4 L.6.1.A L.6.1.C L.6.2</p>	<p>Identify conjunctions within a sentence. Choose the appropriate conjunction or interjection to complete the sentence. ADV students will present their project presentations to their class</p>	<p>Rubrics <i>Grammar for Writing grade 6</i></p>	<p>CH 9 Test  ADV Project Presentations</p>
<p><b>4th Quarter</b></p>				
<p><b>Week 28</b> <b>March 17-21</b></p>	<p>W.6.10 L.6.1 L.6.1.A L.6.3.A</p>	<p><b>10.1</b> Students will choose the verb that agrees with the subject in a sentence.</p> <p>10.2 Students will choose the correct verb that agrees with the subject in a sentence.</p> <p>10.3 Students will combine sentences and form a single sentence with a compound subject. Students will choose the verb that agrees with the subject(s) in each sentence.</p>	<p>CH 10 Quiz Study Guide <i>Grammar for Writing grade 6</i></p>	<p>CH 10 Quiz</p>
<p><b>Week 29</b> <b>March 24-28</b></p>	<p>L.6.1 L.6.1.A L.6.3.A W.6.10</p>	<p><b>10.4</b> Students will correct errors with subject/verb agreement in inverted sentences.</p> <p>10.5 Students will choose the verb that agrees with the subject that includes collective nouns and indefinite pronouns.</p>	<p>CH 10 Test Study Guide <i>Grammar for Writing grade 6</i></p>	<p>CH 10 Test</p>
<p><b>Week 30</b> <b>March 31 - Apr 4</b></p>	<p>W.6.10 L.6.2 L.6.2.A</p>	<p><b>11.1</b> Students will add the correct end mark and classify a sentence as "declarative," Imperative," Interrogative," or "exclamatory."</p> <p>11.2 Students will insert periods where needed within abbreviations.</p> <p>11.3 Students will add missing commas in sentences.</p> <p>11.4 Students will add missing commas in sentences.</p>	<p><i>Grammar for Writing grade 6</i> CH 11 Quiz Study Guide</p>	
<p><b>Week 31</b> <b>April 7-11</b></p>	<p>W.6.10 L.6.2 L.6.2.A W.6.3.B</p>	<p>11.5 Students will add semicolons and colons to sentences.</p> <p>11.6 Students will insert quotation marks where they are needed in a sentence.</p>	<p><i>Grammar for Writing grade 6</i> CH 11 Quiz Study Guide</p>	<p>Q4 ADV Project  CH 11 Quiz</p>

<b>Week 32</b> <b>April 14-17</b> 4/17 Passion Play 4/18 Good Friday	W.6.2 W.6.3.B W.6.10 L.6.2 L.6.2.A	11.7 Use apostrophes correctly in possessives and contractions. 11.8 Use parentheses, hyphens, and dashes correctly.	CH 11 Test Study Guide <i>Grammar for Writing</i> grade 6	CH 11 Test
<b>Easter Holiday</b> <b>April 21-25</b>				
<b>Week 33</b> <b>April 28-May 2</b> 5/2 - Field Day ½ Day	L.6.2 W.6.10	12.1 Capitalize proper nouns and proper adjectives in sentences. 12.2 -Correct capitalization errors in quotations -Correct capitalization errors in titles 12.3 Correct capitalization errors	<i>Grammar for Writing</i> grade 6 CH 12 Quiz Study Guide	Q4 ADV Project due  CH 12 Quiz
<b>Week 34</b> <b>May 5-9</b> 5/6 May Crowning	W.6.2.D W.6.2.E W.6.2.F W.6.4 W.6.10 L.6.2 L.6.1 L.6.2.B	<b>12.4</b> -Students will spell words correctly, adding a prefix or suffix. -Proofread sentences for spelling errors. 12.5 Students will form the plural of nouns correctly. Proofread a paragraph for misspelled plural nouns. Students will write a letter to a teacher or administrator at OLL that has had a positive impact on them this year. (prewriting)	Letter guidelines CH 12 Test Study Guide	CH 12 Test
<b>Week 35</b> <b>May 12-16</b>	W.6.2.D W.6.2.E W.6.2.F W.6.4 W.6.10 L.6.2 L.6.3.A	Students will write a letter to a teacher or administrator at OLL that has had a positive impact on them this year. (drafting & editing)	Letter guidelines	Letter guidelines (quiz grade)
<b>Week 36</b> <b>May 19-22</b> 5/22 ½ day		Students will wrap up material from the school year.		