

**Our Lady of the Lake Roman Catholic School**  
**Yearly Course Outline**  
**Math**  
**Fifth Grade**  
**2024–2025**

**Teacher's Name:**

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**Teacher's Room Number:** 303

### **Course Description**

Our Lady of the Lake uses the *enVision Math* series, which offers many activities and strategies to help students succeed in math. The 5<sup>th</sup> grade math curriculum reinforces basic mathematical concepts with a focus on fractions, long division, multiplication, measurement, geometry, and an introduction to basic algebra. Daily lessons will consist of one or more of the following: independent practice, hands-on activities, group activities, daily math practice activities, and math computer games.

### **Instructional Materials**

*enVision Math* textbook and workbook

### **Methods of Assessment and Distribution**

All test, quiz and homework grades will be posted on PowerSchool ([www.ollpowerschool.org](http://www.ollpowerschool.org)). Please check for postings frequently. Each quarter, four test and four quiz assessments will be administered.

#### **Assessment Weighting**

60% Tests

30% Quizzes

10% Homework

#### **Grading Scale**

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

## Tentative Course Calendar

**\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\***

*Aug 8 – First day of school 4<sup>th</sup> - 7<sup>th</sup>*

| Week                         | Standards  | Objectives<br>(The learner will . . .)   | Instructional<br>Materials   | Assessments              |
|------------------------------|--|--|--|--------------------------|
| <b>1st Quarter</b>           |  |  |  |                          |
| <b>Week 1<br/>Aug. 12-16</b> | 5.NBT.A<br>5.NBT.1<br>5.NBT.2<br>5.NBT.3<br>5.NBT.3a             | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10<br>-Read and write whole numbers using standard form, expanded form, and number names.<br>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.   | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Place value chart<br>iPad                  |                          |
| <b>Week 2<br/>Aug. 19-23</b> | 5.NBT.A<br>5.NBT.1<br>5.NBT.3<br>5.NBT.3a<br>5.NBT.3b<br>5.NBT.4 | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10<br>-Read and write whole numbers using standard form, expanded form, and number names.<br>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.<br>-Read and write numbers with decimals through thousandths using standard form, expanded form, and number names.<br>-Identify equivalent decimals.<br>-Use place value to compare decimals through thousandths. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value charts<br># lines<br>iPad | Quiz #1<br>Ch. 1 les 1-2 |

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|   |  | -Use place value to round decimals to different places.   |  |                          |
| <b>Week 3</b><br><b>Aug. 26-30</b>                              | 5.NBT.A<br>5.NBT.1<br>5.NBT.3<br>5.NBT.3a<br>5.NBT.3b<br>5.NBT.4 | -Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10<br>-Use whole-number exponents to write powers of 10<br>-Read and write whole numbers using standard form, expanded form, and number names.<br>-Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.<br>-Read and write numbers with decimals through thousandths using standard form, expanded form, and number names.<br>-Identify equivalent decimals.<br>-Use place value to compare decimals through thousandths.<br>-Use place value to round decimals to different places. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value<br>charts<br># lines<br>iPad                  | Test # 1<br>Ch 1 les 1-7 |
| <b>Week 4</b><br><b>Sept. 3-6</b><br>9/2 Labor Day<br>No School | 5.NBT.7  | -Use properties of addition and strategies to solve problems mentally.<br>-Use rounding or compatible numbers to estimate sums and differences.<br>Model sums and differences of decimals.<br>-Add decimals to hundredths using familiar strategies, such as partial sums.<br>-Subtract decimals to hundredths using familiar strategies, such as partial differences.  | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Dec. place value<br>charts<br>100's chart<br>iPad<br>Checkbook | Quiz # 2<br>Ch 2 les 1-3 |
| <b>Week 5</b><br><b>Sept. 9-13</b>                              | 5.NBT.7  | -Use properties of addition and strategies to solve problems mentally.  | Textbook<br>workbook<br>Activboard   | Test # 2<br>Ch 2 les 1-6 |

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|  |                            | <ul style="list-style-type: none"> <li>-Use rounding or compatible numbers to estimate sums and differences.</li> <li>-Add decimals to hundredths using familiar strategies, such as partial sums.</li> <li>-Subtract decimals to hundredths using familiar strategies, such as partial differences.</li> <li>-Use prior math knowledge and equations or bar diagrams to solve word problems.</li> </ul>  | <p>Dry-erase boards<br/>iPad<br/>Checkbook</p>   |                                  |
| <p><b>Week 6</b><br/><b>Sept. 16-20</b></p>  | <p>5.NBT.B<br/>5.NBT.5</p> | <ul style="list-style-type: none"> <li>-Use place-value understandings and patterns to mentally multiply whole number and powers of 10.</li> <li>-Use rounding and compatible numbers to estimate products.</li> <li>-Use place value and the standard algorithm to multiply multi-digit numbers by 1-digit numbers.</li> <li>-Use the expanded and the standard algorithm to multiply 2-digit by 2-digit numbers. Check if products are reasonable.</li> </ul> | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase boards<br/>iPad<br/>Checkbook</p>  | <p>Quiz #3<br/>Ch 3 les 1-2</p>  |
| <p><b>Week 7</b><br/><b>Sept. 23-27</b><br/>Spirit Week<br/>9/27 Fun Run<br/>Kickoff</p> | <p>5.NBT.B<br/>5.NBT.5</p> | <ul style="list-style-type: none"> <li>-Multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm.</li> <li>Use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply with zeros.</li> <li>-Use properties and the standard algorithm for multiplication to find the product of multi-digit numbers.</li> <li>-Use models and strategies to solve word problems.</li> </ul>          | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase boards<br/>iPad<br/>Checkbooks</p> | <p>Test #3<br/>Ch 3 les. 1-8</p> |

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| <p><b>Week 8</b><br/> <b>Sept. 30-<br/> Oct. 3</b><br/> 10/3 Living<br/> Rosary<br/> 10/4 – No<br/> School</p> | <p>5.NBT.A<br/> 5.NBT.B<br/> 5.NBT.2<br/> 5.NBT.4<br/> 5.NBT.7</p> | <p>-Use knowledge about place value and patterns to find the product of a decimal number and a power of 10.<br/> -Use rounding and compatible numbers to estimate the product of a decimal and a whole number.<br/> Use models to represent multiplying a decimal and a whole number.<br/> -Use place-value understanding and an algorithm for multiplying whole numbers to multiply a decimal and a whole number.</p> | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> Decimal grids<br/> iPad<br/> Checkbooks</p> | <p>Quiz # 4<br/> Ch 4 les 1-2</p> |
| <p><b>Week 9</b><br/> <b>Oct. 7-11</b><br/> 10/11 - ½ day<br/> (Fun Run)</p>                                   | <p>5.NBT.B<br/> 5.NBT.6<br/> 5.NBT.7</p>                           | <p>-Use grids to model decimals and find the product of a decimal and a decimal.<br/> -Multiply decimals using partial products and models.<br/> -Use properties to multiply decimals.<br/> -Use number sense and reasoning to place the decimal point in a product.</p>   | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> iPad<br/> Checkbooks</p>                    | <p>Test # 4<br/> Ch 4 les 1-6</p> |
| <b>2nd Quarter</b>   |  |  |  |                                   |
| <p><b>Week 10</b><br/> <b>Oct. 14-18</b></p>   | <p>5.NBT.6</p>   | <p>-Use place-value patterns and mental math to find quotients.<br/> -Use compatible numbers and place-value patterns to estimate quotients.<br/> -Use models to find quotients.<br/> -Solve division problems using partial quotients.</p>  | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> iPad</p>                                    | <p>Quiz #1<br/> Ch 5 les 1</p>    |
| <p><b>Week 11</b><br/> <b>Oct. 21-25</b><br/> 10/25 Fun Run<br/> Reward Day</p>                                | <p>5.NBT.6</p>   | <p>-Solve division problems using partial quotients.<br/> -Use place value and sharing to divide by 2-digit divisors.</p>  | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry erase<br/> iPad</p>   | <p>Test #1<br/> Ch 5 les 1- 7</p> |

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|  |  | <ul style="list-style-type: none"> <li>-Use place value and sharing to divide greater dividends.</li> <li>-Select from different strategies to divide 3- and 4-digit numbers by 2-digit numbers.</li> </ul>  |   |                                  |
| <p><b>Week 12</b><br/><b>Oct. 28-31</b><br/>11/2-OLL<br/>Festival</p>      | <p>5.NBT.1<br/>5.NBT.2<br/>5.NBT.4<br/>5.NBT.7</p> | <ul style="list-style-type: none"> <li>-Use mental math and place-value patterns to divide a decimal by a power of 10.</li> <li>-Use reasoning and strategies such as rounding and compatible numbers to estimate quotients in problems with decimals.</li> <li>-Use models to help find quotients in problems involving decimals.</li> <li>Use models to visualize the relationship between division and multiplication to divide decimals by 2-digit whole numbers.</li> </ul> | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Dec. place<br/>value<br/>Charts<br/>Decimal Grids<br/>iPad</p> | <p>Quiz # 2<br/>Ch 6 les 1,3</p> |
| <p><b>Week 13</b><br/><b>Nov. 4-8</b><br/>11/6 - 11/7<br/>Saints Alive</p> | <p>5.NBT.7</p>                                     | <ul style="list-style-type: none"> <li>-Use models to divide a decimal by a decimal</li> <li>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.</li> </ul>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Decimal grids<br/>iPad</p>                                     | <p>Test # 2<br/>Ch 6 les 1-5</p> |
| <p><b>Week 14</b><br/><b>Nov. 11-15</b></p>                                | <p>5.OA.A<br/>5.OA.1<br/>5.OA.2</p>                | <ul style="list-style-type: none"> <li>-Use the order of operations to evaluate expressions.</li> <li>-Write simple expressions that show calculations with numbers.</li> <li>-Interpret numerical expressions without evaluating them.</li> </ul>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>iPad</p>   |                                  |
| <p><b>Week 15</b><br/><b>Nov. 18-22</b></p>                                | <p>5.OA.A<br/>5.OA.1<br/>5.OA.2</p>                | <ul style="list-style-type: none"> <li>-Use the order of operations to evaluate expressions.</li> <li>-Write simple expressions that show calculations with numbers.</li> <li>-Interpret numerical expressions without evaluating them.</li> </ul>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>iPad</p>   | <p>Quiz #3<br/>Ch 13 les 1-2</p> |

## Thanksgiving Holidays

**Nov. 25-29**

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| <b>Week 16<br/>Dec. 2-6</b>                    | 5.OA.2<br>5.G.1<br>5.G.2                    | -Use the order of operations to evaluate expressions.<br>-Write simple expressions that show calculations with numbers.<br>-Interpret numerical expressions without evaluating them.<br>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.<br>-Locate points on a coordinate grid. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>iPad<br>Coordinate Grids | Test #3<br>Ch 13 les 1-4  |
| <b>Week 17<br/>Dec. 9-13</b>                   | 5.G.A<br>5.G.1<br>5.G.2<br>5.OA.B<br>5.OA.3 | -Locate points on a coordinate grid.<br>-Graph points on a coordinate grid.<br>-Solve real-world problems by graphing points.<br>-Use reasoning to solve problems by making sense of quantities and relationships in the situation.<br>- learn divisibility rules for 2,4,5, and 10  | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>Coordinate grids<br>iPad | Quiz #4<br>Ch 14 les 1-2  |
| <b>Week 18<br/>Dec. 16-20</b><br>12/20 - ½ day | 5.NF.A                                      | - use divisibility rules for 2,3,4,5,6,9, and 10<br>- find factors and the GCF of a set of numbers (equivalent fractions)<br>-identify the prime and composite #'s between 1-100   | Divisibility rules<br>Activboard<br>Dry-erase boards<br>iPad                       | Test #4<br>Divisibility Rules<br>GCF<br>Prime and Composite #'s |

## Christmas Holidays

**Dec. 21 – Jan. 5**

### 3rd Quarter

|                              |                            |  |                                    |  |
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| <b>Week 19<br/>Jan. 6-10</b> | 5.NF.A<br>5.NF.1<br>5.NF.2 | -Estimate sums and differences of fractions by | Textbook<br>workbook<br>Activboard |  |
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|  | 5.NF.5.d  | <p>using the nearest half or whole number.</p> <ul style="list-style-type: none"> <li>-Find common denominators for fractions with unlike denominators.</li> <li>-Add fractions with unlike denominators using equivalent fractions with a common denominator.</li> <li>-Subtract fractions with unlike denominators.</li> <li>-Write equivalent fractions to add and subtract fractions with unlike denominators.</li> <li>-Estimate sums and differences of fractions and mixed numbers.</li> </ul>  | <p>Dry-erase boards<br/>         Fraction Strips<br/>         Number lines<br/>         iPad</p>   |   |
| <p><b>Week 20</b><br/> <b>Jan. 13-17</b></p>                               | <p>5.NF.A<br/>         5.NF.1<br/>         5.NF.2<br/>         5.NF.5.d</p> | <ul style="list-style-type: none"> <li>-Estimate sums and differences of fractions by using the nearest half or whole number.</li> <li>-Find common denominators for fractions with unlike denominators.</li> <li>-Add fractions with unlike denominators using equivalent fractions with a common denominator.</li> <li>-Subtract fractions with unlike denominators.</li> <li>-Write equivalent fractions to add and subtract fractions with unlike denominators.</li> <li>-Estimate sums and differences of fractions and mixed numbers.</li> </ul> | <p>Textbook<br/>         workbook<br/>         Activboard<br/>         Dry-erase boards<br/>         Number lines<br/>         Fraction strips<br/>         iPad</p> | <p>Quiz #1<br/>         Intro to Fractions<br/>         Ch 7 les1-2</p> |
| <p><b>Week 21</b><br/> <b>Jan. 21-24</b><br/>         1/20 - No School</p> | <p>5.NF.A<br/>         5.NF.1<br/>         5.NF.2</p>                       | <ul style="list-style-type: none"> <li>-Use models to subtract mixed numbers.</li> <li>-Subtract mixed numbers using equivalent fractions and a common denominator.</li> <li>-Add and subtract mixed numbers using equivalent fractions and a common denominator.</li> </ul>   | <p>Textbook<br/>         workbook<br/>         Activboard<br/>         Dry-erase boards<br/>         Fraction Strips<br/>         iPad</p>                           | <p>Test #1<br/>         Ch 7 Les 1-8</p>                                |

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| <p><b>Week 22</b><br/><b>Jan. 27-31</b><br/>Catholic<br/>Schools Week<br/>1/31 - Pep<br/>Rally</p> | <p>5.NF.A<br/>5.NF.1<br/>5.NF.2</p>   | <p>-Use models to subtract mixed numbers.<br/>-Subtract mixed numbers using equivalent fractions and a common denominator.<br/>-Add and subtract mixed numbers using equivalent fractions and a common denominator.</p>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Fraction Strips<br/>iPad</p>                  | <p>Quiz #2<br/>Improper<br/>Fractions<br/>Mixed<br/>Numbers<br/>+/- fractions</p> |
| <p><b>Week 23</b><br/><b>Feb. 3-7</b></p>  | <p>5.NF.A<br/>5.NF.1<br/>5.NF.2<br/>5.NF.4<br/>5.NF.4c<br/>5.NF.4d<br/>5.NF.5<br/>5.NF.5a<br/>5.NF.6<br/>5.NF.B</p> | <p>-Find the area of a rectangle using fractions and diagrams.<br/>-Use models, equations and previously learned strategies to multiply mixed numbers.<br/>-Compare the size of the product to the size of one factor without multiplying to consider multiplication as scaling.<br/>-Use previously learned knowledge to make sense of word problems.<br/>-Use models to subtract mixed numbers.<br/>-Subtract mixed numbers using equivalent fractions and a common denominator.<br/>-Add and subtract mixed numbers using equivalent fractions and a common denominator.</p> | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Number Line<br/>iPad</p>                      | <p>Test #2<br/>Ch 7 les 1-12</p>  |
| <p><b>Week 24</b><br/><b>Feb. 10-14</b></p>  | <p>5.NF.4<br/>5.NF.4a<br/>5.NF.4b<br/>5.NF.5<br/>5.NF.5b<br/>5.NF.5c<br/>5.NF.B</p>                                 | <p>-Multiply a fraction by a whole number.<br/>-Multiply a whole number by a fraction.<br/>-Multiply fractions and whole numbers.<br/>-Use models to multiply two fractions.<br/>-Multiply two fractions.</p>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Number Lines<br/>Fraction Strips<br/>iPad</p> | <p>Quiz #3<br/>Ch 8 les 1-3</p>   |
| <p><b>Week 25</b><br/><b>Feb. 17-21</b><br/>2/21 - Eve<br/>Parade</p>                              | <p>5.NF.4<br/>5.NF.4a<br/>5.NF.4b<br/>5.NF.5<br/>5.NF.5b<br/>5.NF.5c</p>  | <p>-Multiply a fraction by a whole number.<br/>-Multiply a whole number by a fraction.<br/>-Multiply fractions and whole numbers.</p>   | <p>Textbook<br/>workbook<br/>Activboard<br/>Dry-erase<br/>boards<br/>Number Lines</p>                              | <p>Test #3<br/>Ch. 8 les 4-7</p>  |

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|  |   | -Use models to multiply two fractions.<br>-Multiply two fractions.   | Fraction Strips<br>iPad   |  |
| <b>Week 26</b><br><b>Feb. 24-28</b><br>2/28 – ½ Day<br>Grandparents<br>Day | 5.NF.7<br>5.NF.7a<br>5.NF.7b<br>5.NF.7c                         | -Use models to divide unit fractions by non-zero whole numbers.<br>-Use models to divide whole numbers and unit fractions. Check your answer using multiplication.<br>-Solve multi-step problems involving division with unit fractions.   | Textbook<br>workbook<br>Activboard<br>Dry-erase<br>boards<br>Number Lines<br>iPad                             | Quiz #4<br>Ch 9 Les 1-3                  |
| <b>Mardi Gras Holiday</b><br><b>March 3-7</b>                              |   |  |   |  |
| <b>Week 27</b><br><b>March 10-14</b><br>3/14 – ½ Day                       | 5.G.1<br>5.G.2<br>5.OA.B<br>5.OA.3<br>5.G.A<br>5.MD.2<br>5.MD.B | -Read and analyze line plots.<br>-Organize and display data in a line plot.<br>-Solve problems using data in a line plot.<br>-Critique the reasoning of others using understanding of line plots and fractions.<br>-Locate points on a coordinate grid.<br>-Graph points on a coordinate grid.<br>-Solve real-world problems by graphing points. | Textbook<br>workbook<br>Activboard<br>Dry-erase<br>boards<br>Coordinate<br>Grids<br>iPad                      | Test #4<br>Ch 9 les 1-3<br>Ch 10 Les 1-3 |
| <b>4th Quarter</b>   |   |  |   |  |
| <b>Week 28</b><br><b>March 17-21</b>                                       | 5.MD.1<br>5.MD.A  | -Convert customary units of length.<br>- Convert customary units of capacity.<br>-Convert customary units of weight.<br>-Convert units of time.  | Textbook<br>workbook<br>Activboard<br>Dry-erase<br>boards<br>Inch ruler<br>Yard stick<br>Number lines<br>iPad | Quiz #1<br>Ch. 12 les 1-3                |
| <b>Week 29</b><br><b>March 24-28</b>                                       | 5.MD.1<br>5.MD.A  | -Convert metric units of length.<br>-Convert metric units of capacity.<br>-Convert metric units of mass.<br>-Solve real-world problems with measurement conversions.   | Textbook<br>workbook<br>Activboard<br>Dry-erase<br>boards<br>Centimeter<br>ruler<br>Meter stick<br>iPad       | Test #1<br>Ch 12 les 1-6                 |

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| <p><b>Week 30</b><br/> <b>March 31 -</b><br/> <b>Apr 4</b></p>                                | <p>5.MD.3<br/> 5.MD.3a<br/> 5.MD.3b<br/> 5.MD.4<br/> 5.MD.5<br/> 5.MD.5a<br/> 5.MD.5b<br/> 5.MD.5c<br/> 5.MD.C</p> | <p>-Find the volume of solid figures.<br/> -Find the volume of rectangular prisms using a formula.<br/> -Find the volume of a solid figure that is the combination of two or more rectangular prisms.<br/> -Use models, prior knowledge of volume and previously learned strategies to solve word problems involving volume.</p> | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> Unit Cubes<br/> iPad</p> | <p>Quiz #2<br/> Ch.11 les 1-2</p> |
| <p><b>Week 31</b><br/> <b>April 7-11</b></p>  | <p>5.MD.3<br/> 5.MD.3a<br/> 5.MD.3b<br/> 5.MD.4<br/> 5.MD.5<br/> 5.MD.5a<br/> 5.MD.5b<br/> 5.MD.5c<br/> 5.MD.C</p> | <p>-Find the volume of solid figures.<br/> -Find the volume of rectangular prisms using a formula.<br/> -Find the volume of a solid figure that is the combination of two or more rectangular prisms.<br/> -Use models, prior knowledge of volume and previously learned strategies to solve word problems involving volume.</p> | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> Unit Cubes<br/> iPad</p> | <p>Test #2<br/> Ch11 les 1-3</p>  |
| <p><b>Week 32</b><br/> <b>April 14-17</b><br/> 4/17 Passion Play<br/> 4/18 Good Friday</p>    | <p>5.G.3<br/> 5.G.4</p>  | <p>-Classify triangles by their angles and sides.<br/> -Classify quadrilaterals by their properties.<br/> -Classify quadrilaterals using a hierarchy.<br/> -Construct arguments about geometric figures.</p>   | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> iPad</p>                 | <p>Quiz #3<br/> Ch 16 les 1</p>   |
| <p><b>Easter Holiday</b><br/> <b>April 21-25</b></p>  |  |  |   |                                   |
| <p><b>Week 33</b><br/> <b>April 28-</b><br/> <b>May 2</b><br/> 5/2 - Field Day<br/> ½ Day</p> | <p>5.G.3<br/> 5.G.4</p>  | <p>-Classify triangles by their angles and sides.<br/> -Classify quadrilaterals by their properties.<br/> -Classify quadrilaterals using a hierarchy.<br/> -Construct arguments about geometric figures.</p>   | <p>Textbook<br/> workbook<br/> Activboard<br/> Dry-erase boards<br/> iPad</p>                 | <p>Test #3<br/> Ch 16 les 1-3</p> |

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| <b>Week 34</b><br><b>May 5-9</b><br>5/6 May<br>Crowning | 5.MD.3<br>5.MD.3a<br>5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C            | -Identify 3-D shapes by the number of sides, edges, vertices.<br>-Use prior knowledge of 2-D shapes to identify a 3-D shape as a pyramid or a prism.<br>- Find the volume of a solid figure. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>3-D shapes<br>iPad | Quiz #4<br>3-D Shapes<br>Review<br>Operations<br>(+, -, x, ÷) |
| <b>Week 35</b><br><b>May 12-16</b>                      | 5.MD.3<br>5.MD.3a<br>5.MD.3b<br>5.MD.4<br>5.MD.5<br>5.MD.5a<br>5.MD.5b<br>5.MD.5c<br>5.MD.C            | -Identify 3-D shapes by the number of sides, edges, vertices.<br>-Use prior knowledge of 2-D shapes to identify a 3-D shape as a pyramid or a prism.<br>- Find the volume of a solid figure. | Textbook<br>workbook<br>Activboard<br>Dry-erase boards<br>3-D Shapes<br>iPad | Test #4<br>3-D Shapes<br>Review<br>Operations<br>(+, -, x, ÷) |
| <b>Week 36</b><br><b>May 19-22</b><br>5/22 ½ day        | 5.NBT.1<br>5.NBT.2<br>5.NBT.4<br>5.NBT.5<br>5.NBT.6<br>5.NBT.7<br>5.NF.1<br>5.NF.2<br>5.NF.4<br>5.NF.5 | - +, -, x, ÷ whole #'s and decimals<br>- +, -, x, ÷ fractions  | Activboard<br>Dry-erase boards<br>iPad                                       |   |