

St. James Parish Public Schools
 St. James Special Education Advisory Council Minutes
September 7, 2023
 5:30PM

SEAC Members (Present)

1. Senecca Boudreaux- *Council Chairperson*
2. Heidi Trosclair- *Supervisor of Sped Compliance*
3. Dr. Melissa Roussel, *Ph.D.- Parent*
4. Ciara Gardner- *Parent*
5. Brooklyn Bourgeois- *Student*

SEAC Members (Absent)

1. Brittany Trosclair- *Parent*
2. Battiena Schexnayder-*Guardian*
3. Kaiyah Bejoile- *Student*

Minutes:

5:30PM	Roll Call
5:35PM	Public Comment Procedures (via Powerpoint)
5:38PM	SEAC Purpose
5:40PM	District Agenda- Introductions
5:41PM	Newsletters
5:42PM	<p>Special Education Information on Districts Website</p> <ul style="list-style-type: none"> • Personnel and Emails • SEAC Meeting Dates and Times • Sped Modifications and Accommodations for District Assessments (1706 Guidance for Modifications/Accommodations) • Shared LEAP Assessment Results for SWD's • High Expectations for SWD's • Preparing SWD's for independence after high school (Are we accommodating and modifying without data and true need) • Equal access to high quality instruction within the classroom. Teachers are teaching to the average student. What about the students that are below average? Differentiate instruction within the core to meet the high and the low. •
5:45PM	<p><u>Dr. Melissa Roussel</u>- Is the district providing the training for regular education teachers to implement and differentiate instruction? What is the district's plan to support the general education teachers to differentiate the high and the low? How are they preparing these students for success in the inclusive setting?</p> <p><u>Director Senecca Boudreaux</u>- SPED Strategies was hired to assist with co-teaching, inclusive education, and how to set up inclusive environments. The state has ruled out Special Education Playbook and best practice: (1) protecting core instruction time-no pull outs at that time (2) Set apart time to provide specialized instruction</p>

	<p>apart from core instruction time (3) Content Strong Teachers to deliver the content. Team teaching and common planning times throughout the district.</p>
6:10PM	<p>ENCORE Modified Grading Guidelines Gradebook Setup Alternate Assessment 80%/20% Dr. Melissa Roussel- Asked question about homework and participation without punishing them for not having homework or participation.</p> <p>Explained Encore (modified curriculum); based upon data; Louisiana Connectors (modified) for the most significant disabilities.</p>
6:22PM	<p>As a parent, you can send agenda items to seac22@sjpsb.org and the school district staff personnel will monitor the email address.</p>
6:24PM	<p>ABA Training for teachers and paraprofessionals: The discussion begins-partnering with LASARD LSU Health Network (coaching and paraprofessional trainings: September 20) to bring in those resources. We have multiple students with Autism and LASARD allows for additional trainings for regular education teachers, paras and sped teachers.</p> <p>ABA Pro-Webinars-divided into 12 modules with subsets (list certain topics: biting, not remaining seated, etc.) log on to the online platform search and once you find the issue there are videos with ABA strategies and data sheets explain to the teachers how to use the data sheets.</p>
6:35PM	<p>Dr. Melissa Roussel: The structures put in place with <i>Applied Behavior Analysis</i> training; Grace Behavioral Agencies with private insurance and line techs. The outside agencies are struggling with finding line-techs. Training- As a professional growth plan IRIS Peabody (free modules). Educate the parents for more opportunities with their medical insurance and what resources.</p>
6:40PM	<p>Placement Decisions are IEP team decisions- data drives the decisions; Heidi Trosclair-Students should be invited to the IEP Meeting (min at high school) and have them attend so they can learn to advocate for themselves.</p>
6:45PM	<p>Seneca- <u>Modifications</u>-changes what is learned and <u>Accommodations</u>-help the student overcome and work around their disability; levels the playing field.</p>
6:45PM	<p>Parents wanted to come into the classroom and observe her child within the classroom.</p>
6:45PM	<p>Special Olympics Check Hours/Time/Place Parent Committee- concession stands, t-shirt orders, organization</p>
6:50PM	<p>Next Meeting is November 9, 2023</p>
6:55PM	<p>Meeting Adjourned- Motion 1-Ciara Gardner Motion 2-Dr. Melissa Roussel</p>

