



Marietta City Schools

2024–2025 District Unit Planner

IB 20th Century History (HOTA2)

Unit Title/ Topic	<p><i>Unit 1: Emergence, consolidation and policies of Hitler. Causes, Practices and Effects of WW2 in Europe</i> (Authoritarian Leader and War in Europe)</p>	Hours	41.25 Hours
--------------------------	--	--------------	-------------

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

Unit Description and texts

The topic explores the causes of wars, as well as the way in which warfare was conducted, including types of war, the use of technology, and the impact these factors had upon the outcome. Examination questions for this topic will require students to make reference to specific 20th-century wars in their responses, and may require students to make reference to examples of wars from two different regions of the world.

All texts can be in the resources section at the end of this planner.

Transfer goals/Skills	Approaches to learning (ATL)
<p>Skills:</p> <p>Information Processing Skills:</p> <ol style="list-style-type: none"> 1. Compare similarities and differences. 6. Identify and use primary and secondary sources. 11. Draw conclusions and make generalizations. <p>Map and Globe Skills:</p> <ol style="list-style-type: none"> 6. Use map key/legends to acquire information from historical, physical, political, resource, product, and economic maps. 7. Use a map to explain the impact of geography on historical and current events. 	<p>Category: Collaboration</p> <p>Details: Students will have multiple opportunities to collaborate during this unit. They will be presenting in class, researching claims, evidence and reasoning, as well as writing multiple times.</p>

<p>8. Draw conclusions and make generalizations based on information from maps.</p> <p>Literacy Skills:</p> <p>RHSS2:Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p> <p>RHSS6: Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.</p> <p>RHSS9: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p> <p>WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Details: Students will be able to apply their learning from this unit to an evaluation of history that helps prepare them for writing the external assessment, Internal Assessment in IB Hlstory , and the Paper 2 Essay. Students will use their knowledge from this unit to answer a prompt that uses the same command terms on the IB Exam.</p>	
Content/skills/concepts	Learning process
<p><u>Students will know the following content:</u></p> <p>Economic, ideological, political, territorial and other causes of WWII</p> <p>Short-term and long-term causes</p> <p>Types of war: civil wars; wars between states; guerrilla wars</p> <p>Technological developments; air, naval and land warfare</p> <p>The extent of the mobilization of human and economic resources</p> <p>The influence and/or involvement of foreign powers</p> <p>The successes and failures of peace-making</p> <p>Territorial changes</p> <p>Political impact: short-term and long-term</p>	<p>PowerPoint lecture/notes:</p> <ul style="list-style-type: none"> ● Causes of WW2 Overview ● Appeasement+and+Causes+of+WW2 ● Effects of WWII PPT ● Hitler’s Authoritarian Rule <p>Small Group Pair Work- Group Presentations-</p> <ul style="list-style-type: none"> ● Technology in WWII Air, Sea, Land - WWII Practices and Technology Graphic Organizer ● Analysis of Hitler’s propaganda <p>Student Lecture/Leading- Daily student led conclusion</p> <p>Others:</p>

<p>Economic, social and demographic impact; changes in the role and status of women</p> <p>Aims and impact of Hitler’s policies</p> <p>Nature, extent and treatment of opposition</p> <p>Use of legal methods</p> <p style="text-align: center;"><u>Students will develop the following skills:</u></p> <p>Knowledge Application</p> <p>Evidence based writing/Argumentation Analysis</p> <p style="text-align: center;"><u>Students will grasp the following concepts:</u></p> <p>There are just and unjust wars</p> <p>Wars are agents of change</p> <p>Legal and illegal methods of authoritarian rule</p>	<ul style="list-style-type: none"> ● Treaty of Versailles Simulation ● German Militarism Activity ● Treatment of Opposition Activity (People’s Court Hearings) <p>Details: N/a</p>
---	--

Language and Learning	TOK Connections	CAS connections
<p>Demonstrating Proficiency</p> <p>Details: Students will have multiple ways to proficiency in their ability to use the terminology of history correctly and within context. Students will build upon preexisting writing and communication skills. Students will need scaffolding for thesis statements, specific evidence and analysis.</p>	<p>Personal and shared knowledge</p> <p>Ways of knowing</p> <p>Areas of knowledge</p> <p>The knowledge framework</p> <p><i>(Keep those used during the unit. Aim for a variety of approaches to help facilitate learning. Delete those not used and this statement)</i></p> <p>Details: Students will return to the debatable question “To what extent was WW2 just?”</p>	<p>Creativity</p> <p>Activity</p> <p>Service</p> <p><i>(Keep those used during the unit. Aim for a variety of approaches to help facilitate learning. Delete those not used and this statement)</i></p> <p>Details:N/a</p>

Essential Understandings and Questions

<p>Factual: What are the main causes of WW2?</p> <p>Conceptual: How successful are the practices/methods deployed in WW2?</p> <p>Debatable: To what extent was authoritarian rule established in Hitler’s Germany.</p>

Assessment Tasks
List of common formative and summative assessments.

DP Assessments	Assessment Objectives 1. Discuss the importance of nationalism in causing WW2? 2. Compare and contrast Mao and Hitler's methods used to maintain power.	Formative Assessments	Hitler and WW2 Fact Test Weekly Ticket Out the Door	Common Assessments	All formative and summative assessments are common assessments.
Learning Experiences <i>Add additional rows below as needed</i>					
Topic or Content		Learning Experiences		Personalized Learning and Differentiation	
Treaty of Versailles Simulation		P Treaty of Versailles Simulation.pptx		This simulated debate is differentiated by student background knowledge	
Predicting Nazi Aggression Simulation		P Predicting German Foreign Policy.ppt		Students work in heterogeneous groups	
The Real MVP Debate		https://docs.google.com/document/d/1_4MNv-l_tOQIXub3TLjP34RSTUz0tgWL/edit?usp=sharing&oid=112657834120884840380&rtpof=true&sd=true		This debate is differentiated by student choice of topic.	
Content Resources					
Causes and Effects of 20th Century Wars Textbook Causes of WWII Overview Treaty of Versailles Simulation WWII Practices and Technology Graphic Organizer Effects of WWII PPT Effects of WWII Technology Access to IB History: The Rise of Authoritarian States. Access to IB History: The Causes and Effects of 20th Century Wars. Access to IB History: The Move to Global War					