

### MCS IB History Yr 2 Subject Group Overview

Unit Name	Authoritarian Leader and War in Europe (Paper 2)	Authoritarian Leader and War In Asia (Paper 2)	Prescribed Subject 5: Conflict and Intervention (Paper 1)	IB Exam Review (Paper 1, 2, and 3)
Time Frame	41.25 Hours 27 Days	41.25 Hours 27 Days	22.5 Hours 15 Days	11.25 Hours 7.5 Days
Standards/ IB Topics	<p><b>World War 2, and the authoritarian rule of Hitler.</b> Economic, ideological, political, territorial and other causes Short- and long-term causes Types of war: civil wars; wars between states; guerrilla wars Technological developments; theaters of war—air, land and sea The extent of the mobilization of human and economic resources The influence and/or involvement of foreign powers Students will also learn about the emergence, consolidation of power and policies of one authoritarian leader in Europe.</p> <p><b>Information Processing Skills:</b> <b>1, 6, and 11</b></p> <p><b>Map and Globe Skills:</b> <b>6, 7, and 8</b></p> <p><b>Literacy Skills:</b> <b>RHSS2, RHSS6, RHSS9, and WHST4</b></p>	<p><b>The Chinese Civil War, and the authoritarian rule of Mao.</b> Economic, ideological, political, territorial and other causes Short- and long-term causes Types of war: civil wars; wars between states; guerrilla wars Technological developments; theaters of war—air, land and sea The extent of the mobilization of human and economic resources The influence and/or involvement of foreign powers Students will also learn about the emergence, consolidation of power and policies of one authoritarian leader in Asia.</p> <p><b>Information Processing Skills:</b> <b>1, 6, and 11</b></p> <p><b>Map and Globe Skills:</b> <b>6, 7, and 8</b></p> <p><b>Literacy Skills:</b> <b>RHSS2, RHSS6, RHSS9, and WHST4</b></p>	<p><b>Rwandan Genocide or Kosovo Crisis</b> This prescribed subject focuses on conflict and intervention in the late 20th century. Two case studies are prescribed; Rwanda (1990-1998) and Kosovo (1989-2002).</p> <p><b>Information Processing Skills:</b> <b>1, 6, and 11</b></p> <p><b>Map and Globe Skills:</b> <b>6, 7, and 8</b></p> <p><b>Literacy Skills:</b> <b>RHSS2, RHSS6, RHSS9, and WHST4</b></p>	<p><b>Revision of Year 1 and Year 2</b> This unit will consist of student-led revision of Year 1 topics: 13, 14, and 17, along with Year 2 topics: 8, 11, and Prescribed Subject 5.</p>

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<p><b>Content Specific Information</b></p>	<p>Long and Short term Causes. The course of the Second World War in Europe.</p> <p>Hitler’s emergence, consolidation of power and policies.</p>	<p>Long and Short term Causes. The course of the Chinese Civil War.</p> <p>Mao’s emergence, consolidation of power and policies.</p>	<p>Material for detailed study includes the causes of the conflict, course and interventions and impact.</p>	<p>Conflict and intervention in Rwanda and Kosovo Hitler and Mao’s Authoritarian Rule World War II European Theater</p> <p>World War II in the Americas Civil Rights and Social Movements in the Americas, 1945-1980 Independence Movements in the Americas, 1763-1830</p>
<p><b>Common Assessments/ Performance Projects</b></p>	<p><b>Compare and contrast activity-</b> Students investigate the effects of the peace making processes following World War II in Europe <b>Discuss Hitler’s methods used for consolidation of power.</b></p>	<p><b>Compare and contrast activity-</b> Students investigate the effects of the peace making processes following World War II in Europe with the peace making processes of the Chinese Civil War. <b>Compare Mao and Hitlers methods used for consolidation of power.</b></p>	<p><b>OPCVL Primary source documents.</b> Students will compare and contrast sources</p>	<p><b>Student generated one-pager reviews</b> Students create one-page review for IB content to support test preparation and collaboration.</p> <p>IB Exam</p>
<p><b>Differentiation For Tiered Learners</b></p>	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.</p>			