

ACADEMIC IGNITION

where learning extends into summer to help students maintain academic momentum and hone their academic skills.



DID YOU KNOW?

Research consistently shows that students who engage in academic activities over the summer not only retain but often enhance their skills, setting a strong foundation for the upcoming school year.

WHY CHOOSE SUMMER ACADEMIC IGNITION?

Tailored Excellence: Courses are designed for rising 10th, 11th, and 12th graders, targeting areas crucial for success in these pivotal years.

Small Classes: Each academic block is limited to no more than 10 students ensuring each student receives the individualized attention they need to learn.

Expert Teachers: Academic blocks are taught by Howard School teachers and Speech Language Pathologists who are experts in Math, Literacy, and Executive Function.



THE
HOWARD
SCHOOL

SESSION ONE SAMPLE SCHEDULE

- 8:30 - 10 am **Block A: Math Literacy**
10:30 am - 12 pm **Block B: Note Taking**
12 - 1 pm **Lunch** (provided for students who are registered for both Block B and Block C)
1 pm - 2:30 pm **Block C: Executive Functioning**

SESSION TWO SAMPLE SCHEDULE

- 8:30 - 10 am **Block A: Reading Comprehension**
10:30 am - 12 pm **Block B: Writing**
12 - 1 pm **Lunch** (provided for students who are registered for both Block B and Block C)
1 pm - 2:30 pm **Block C: Executive Functioning**

REGISTRATION, PAYMENT, AND TERMS

REGISTRATION:

- Students may register for one, two or all three academic blocks in a given session.
- Each block is a 90-minute intensive, immersive experience in that topic.
- Lunch will be provided for students who are registered for Block B and Block C.

FEES: Announced Winter 2025

TO REGISTER: use QR code on front or go to the quick links tab on howardschool.org

Spaces are limited – secure your child’s spot in this summer experience.

LET'S MAKE THIS SUMMER COUNT!

Reading Comprehension: Students will work on valuable reading comprehension skills including finding main idea/detail, annotating, literary elements, story grammar, and making inferences. Focus on Assistive Technology tools relevant to reading.

Executive Functioning (EF): Students will study and learn how executive functioning affects every part of their lives. They will also learn about the 10 Domains of EF in The Howard School's Model. Students will pick an EF goal and create a plan to work towards their goal.

Writing: Students will work on individual skills and goals within the writing process (Prewrite, Organize, Write, Edit, Revise) and will learn how to use paragraph organizers effectively. Students will work on syntax (sentence structure) and vocabulary within their writing. Focus will include Assistive Technology tools relevant to writing.

Math Literacy: Students will engage in algebraic reasoning and problem solving activities, designed to help them dive deeper into the “why” and “how” of mathematical thinking. Students will have the opportunity to collaborate with their peers and discuss multiple ways of conceptualizing their ideas. Focus will include Assistive Technology tools relevant to mathematical reasoning.

Note Taking: Students will learn effective strategies for note taking including use of tools such as the Cornell Notes template and the Assistive Technology tool, Glean. Students will learn the value in processing their notes to make meaning out of them as well as tips and tricks for capturing notes during lectures.



If you have any questions?

Please contact Victoria Bondurant, M.S. CCC-SLP
victoria.bondurant@howardschool.org
404-377-7436 ext. 406

