

Hanford Elementary School District

REGULAR BOARD MEETING AGENDA

Wednesday, August 14, 2024
 HESD District Office Board Room
 714 N. White Street, Hanford, CA

OPEN SESSION

5:30 p.m.

- Call to Order
- Members Present
- Pledge to the Flag

OPEN SESSION

5:45 P.M.

Take action on closed session items

1. PRESENTATIONS, REPORTS AND COMMUNICATIONS

(In order to insure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the President and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit total time for public input on each item to 20 minutes.)

- a) Public comments
- b) Board and staff comments
- c) Requests to address the Board at future meetings
- d) Review Dates to remember

2. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

- a) Accept warrant listings dated June 18, 2024; June 21, 2024; June 26, 2024; June 28, 2024; July 1, 2024; July 3, 2024; July 5, 2024; July 12, 2024; July 19, 2024; July 24, 2024; July 26, 2024; July 31, 2024 and August 2, 2024.
- b) Approve minutes of the Regular Board Meeting held on June 26, 2024.
- c) Approve donation of school supplies from A. Hamaker.

3. INFORMATION ITEMS

- a) Receive for information the Williams Uniform Complaint Report (Gabler)
- b) Receive for information the California School Dashboard Local Indicators (Heugly)
- c) Receive for information the revised Administrative Regulation: (Heugly)
 - 1312.4 – Williams Complaint Procedures
- d) Receive for information the revised Board Policy: (Heugly)
 - 1312.3 – Uniform Complaint Procedures

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the Superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent's Office at least 48 hours prior to the meeting.*

4. BOARD POLICIES AND ADMINISTRATION

- a) Consider approval of the 2023-2024 Prop 28 Annual Report (Heugly)
- b) Consider approval of a Consultant Contract with Lisa Polder (Sanchez-Leal)
- c) Consider approval of a Consultant Contract with Kings County Sports Officials – Grades 4-6 & 7-8 (Johnston)
- d) Consider approval of a Consultant Contract with Sports Officiating Services – Junior High Sports (Johnston)
- e) Consider approval of the revised Exhibit: (Endo)
 - 3553 – Free and Reduced Meals
- f) Consider approval of the revised Board Policy: (Martinez)
 - 4121.21 – Certificated Substitute and Teacher Pay Rates - Effective 08/01/24

5. PERSONNEL (Martinez)

a) ~~Employment~~ Certificated

- Brittini Gringas, Teacher, Probationary, effective 8/8/24

Classified

- John Chandler, DSF Work Control Technician – 8.0 hrs., District Services Facility, effective 8/5/24
- Neida Chavez, Food Service Worker I – 3.5 hrs., Monroe, effective 8/9/24
- Demario Cuevas, Custodian II – 8.0 hrs., Monroe/King, effective 7/29/24
- Jennifer Cunha, Special Education Aide – 5.0 hrs., Richmond, effective 8/12/24
- Diana Gannon, Food Service Worker I – 3.25 hrs., King, effective 8/9/24
- Danika Grant, Administrative Secretary II – 8.0 hrs., Teacher Resource Center, effective 7/1/24
- Jadon Guillen, READY Program Tutor – 4.5 hrs., Simas, effective 8/7/24
- Sarah Langston, Special Education Aide – 5.0 hrs., Hamilton, effective 8/12/24
- Consuelo Larios-Marsh, Special Education Aide – 5.0 hrs., Hamilton, effective 8/12/24
- Abigail Morales, Special Education Aide – 5.0 hrs., Roosevelt, effective 8/12/24
- Kamila Naranjo, READY Program Tutor – 4.5 hrs., Roosevelt, effective 8/7/24 REVISED
- Guadalupe Rios-Juarez, READY Program Tutor – 4.5 hrs., Simas, effective 8/7/24
- Steven Rivera-Perez, Food Service Worker I – 3.0 hrs., Monroe, effective 8/9/24
- Sheccid Solis, READY Program Tutor – 4.5 hrs., Jefferson, effective 8/7/24

Classified Temps/Subs

- Manuel Amezola, Substitute Yard Supervisor, effective 8/13/24
- Nichole Armenta Ferrer, Substitute Alternative Education Program Aide, effective 8/13/24
- Madalen Golden, Substitute Paraprofessional (TK/K), Special Circumstance Aide and Special Education Aide, effective 8/13/24
- Briana Ramirez Solorio, Substitute Yard Supervisor, effective 8/13/24

Temporary Out of Class Assignment

- Jacob Carrasco, from Custodian II – 8.0 hrs., Monroe to Lead Custodian – 8.0 hrs., Washington, effective 6/20/24 – 7/10/24

b) Transfers

Promotion/Transfer

- Monique Cantu, from READY Program Tutor – 4.5 hrs., Roosevelt, to READY Site Lead – 5.0 hrs., Jefferson, effective 8/7/24
- Martha Murillo, from Bilingual Clerk Typist II – 8.0 hrs., Richmond, to Bilingual Community Day School Specialist, effective 7/30/24
- Jason Perreira, from Delivery Worker – 8.0 hrs., DSF – Warehouse, to Warehouse/Reprographics & Mail Technician – 8.0 hrs., DSF – Warehouse, effective 8/5/24

Voluntary Transfer

- Salvador Carrasco, from Custodian II – 8.0 hrs., Monroe/King, to Custodian II – 8.0 hrs., Kennedy, effective 7/29/24
- Kadence Latham, from READY Program Tutor – 4.5 hrs., Lincoln, to READY Program Tutor – 4.5 hrs., Roosevelt, effective 8/7/24

Lateral Change

- Savina Magaña, from Special Education Aide – 5.0 hrs., Washington, to Paraprofessional (TK/K) – 7.0 hrs., King, effective 8/12/24

More Hours/Days

- Maribel Solorzano Medel, from Yard Supervisor – 2.5 hrs., Richmond, to Yard Supervisor – 3.5 hrs., Richmond, effective 8/12/24

c) Classified Staff Sumer Programs

Extended School Year Program

- Lilly Goins, Special Education Aide – 5.0 hrs., Hamilton, effective 6/24/24-7/12/24

d) Certificated Transfers/Reassignments/Reinstatements effective 8/8/24

Certificated Voluntary Transfers

- Jennifer Carrillo, from 6th Grade Teacher, Roosevelt to 8th Grade Math/Science Teacher, Kennedy
- Julian Gonzalez, from 3rd Grade Teacher, Simas to 3rd Grade Teacher, Hamilton
- Leslie Griffith, from Induction Coach, TRC, to 6th Grade Teacher, Hamilton
- Neyda Ortiz, from 3rd Grade Teacher, Hamilton, to 2nd Grade Teacher, Hamilton
- Kylie Strickland, from 5th Grade Teacher, Hamilton to SDC TK-3 Teacher, Hamilton

Certificated Involuntary Transfers

- Carson Arnold, from 4th Grade Teacher, Washington to 5th Grade Teacher, Washington
- Karina Escobedo, from 1st Grade Teacher, Lincoln to 2nd Grade Teacher, Lincoln
- Olivia Gonsalves, from 3rd Grade Teacher, Hamilton to 5th Grade Teacher, Hamilton

- Emily Lastiri, from 1st Grade Teacher, Richmond to 3rd Grade Teacher, Washington
- Elizabeth Malone, 4th Grade Teacher, Simas to 3rd Grade Teacher, Simas
- Audree Mercado, 2nd Grade Teacher, Monroe to 6th Grade Teacher, Monroe
- Eileen Martinez-Bedolla, 2nd Grade Teacher, Richmond to 4th Grade Teacher, Monroe
- Mario Tafolla, Kindergarten Teacher, Monroe to Transitional Kindergarten Teacher, Monroe
- Griselda Torres, 1st Grade Teacher, Hamilton to 1st Grade Teacher, King

Return from Leave of Absence

- Timerie Correia, 6th Grade Teacher, Hamilton
- Stephanie Parks, 3rd Grade Teacher, Lincoln

Reassignment

- Maribel Santiago, from Special Day Class (SDC) Teacher, Monroe to Resource Specialist Program (RSP) Teacher, Monroe

e) Promotions

Certificated Management

- Anthony Porras, from Teacher, Lincoln, to Learning Director, King, effective 7/29/24

f) Resignations

- Victoria Barrientos-Ghena, Special Education Aide – 5.0 hrs., Roosevelt, effective 06/07/24
- Michael Brambila, Substitute READY Program Tutor, effective 11/09/23
- Athena Calimquim, READY Program Tutor – 4.5 hrs., Jefferson, effective 6/7/24
- Pricilla Castorena, Substitute Babysitter and READY Program Tutor, effective 06/07/24
- Neida Chavez, Yard Supervisor – 3.5 hrs., Simas, effective 06/07/24
- Clayton Crewse, Substitute Custodian I, effective 05/31/24
- Juanita Cruz, Substitute Bilingual Clerk Typist II, effective 06/07/24
- Diego De Alba, Substitute READY Program Tutor, effective 12/14/23
- Galen Dominguez, Food Service Worker I – 3.0 hrs., Monroe, effective 06/07/24
- Cynthia Gonzalez, Substitute Yard Supervisor, effective 02/16/24
- Yvonne Hernandez, READY Site Lead – 5.0 hrs., Jefferson, effective 07/18/24
- Madison Hood, Substitute Special Education Aide, effective 04/03/24
- Gina Jundt, Yard Supervisor – 1.5 hrs., Roosevelt, effective 06/07/24
- Kendra Nolen, Alternative Education Program Aide - 5.5 hr., Community Day School, effective 06/07/24
- Stephen Reyes, Alternative Education Program Aide – 5.5 hrs., Community Day School, effective 08/21/24
- Miguel Torres Rodriguez, READY Program Tutor – 4.5 hrs., Lincoln, effective 06/07/24
- Brenn Vallin, Substitute READY Program Tutor, effective 07/19/24

Retirement

- Ron Riso, Warehouse/Reprographic & Mail Technician – 8.0 hrs., DSF-Warehouse, effective 7/31/24
- g) Salary/Wage Schedules for 2024-25 (effective 7/1/24)
 - Non-Represented Part-Time Employee Wage Schedule
- h) Certify Employment Status of Non-Permanent Certificated Staff for 2024-25 School Year (EC 44916)
 - See attached listing
- i) Approve Variable Term Waiver Request, EC 44253.3
 - BCLAD Waiver for Sophia Medina, 1st Grade Dual Immersion Teacher, Jefferson Academy

6. FINANCIAL (Endo)

- a) Consider adoption of Resolution #01-25: Budget Revisions – 45 Update
- b) Consider adoption of Resolution #02-25: which allows the District to self-certify its micro-purchase threshold to \$50,000

ADJOURN MEETING

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 08/05/2024

FOR: Board Meeting
 Superintendent's CabinetFOR: Information
 Action

Date you wish to have your item considered: 08/14/2024

ITEM:

Consider approval of warrants.

PURPOSE:

The administration is requesting the approval of the warrants as listed on the registers dated: 06/18/24, 06/21/24, 06/26/24, 06/28/24, 07/01/24, 07/03/24, 07/05/24, 07/12/24, 07/19/24, 07/24/24, 07/26/24, 07/31/24 and 08/02/24.

FISCAL IMPACT:

See attached.

RECOMMENDATIONS:

Approve the warrants.

**Warrant Register For Warrants
Dated 06/18/2024**

Warrant Number	Vendor Number	Vendor Name	Amount
12749509	8328	ABAGAIL ARMIEDA – Reimburse-Mileage	\$50.92
12749510	1575	WALMART COMMUNITY RFCSLLC – Materials/Supplies	\$3,060.72
Total Amount of All Warrants:			\$3,111.64

Warrant Register For Warrants Dated 06/21/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12749532	7879	CARMEN ALVAREZ-VARGAS – Reimburse-Mileage	\$638.69
12749533	53	AMERICAN MUSIC COMPANY – Materials/Supplies	\$3,143.34
12749534	3258	BANK OF AMERICA – Travel/Conference, Other Services, Materials/Supplies	\$13,179.40
12749535	8416	BOARD & BRUSH – Materials/Supplies	\$3,082.00
12749536	267	CORINA CARRERA – Food Services-Reimburse-Mileage	\$14.87
12749537	303	CHAFFEE ZOO – Jefferson Field Trip	\$592.00
12749538	7972	ALMA CONTRERAS – Food Services-Reimburse-Mileage	\$37.85
12749539	433	DISCOVERY CENTER – Other Services	\$2,670.00
12749540	2155	JAVIER ESPINDOLA – Reimburse-Materials/Supplies	\$33.77
12749541	8425	DANIEL GARCIA – Refund-Books	\$2.00
12749542	591	GOLD STAR FOODS – Food Services-Food	\$1,303.85
12749543	7673	STEPHEN L. HAHN INSPECTIONS – Hamilton Solar Project	\$3,375.00
12749544	2188	THE HOME DEPOT PRO – Warehouse Inventory	\$2,511.96
12749545	8257	IMPERIAL BAG & PAPER CO LLC – Food Services-Materials/Supplies	\$504.60
12749546	7412	AUDRA JAURIGUI – Food Services-Reimburse-Mileage	\$46.49
12749547	8327	KEY POULAN MUSIC – Materials/Supplies	\$1,300.00
12749548	3494	KINGS COUNTY BOWL – Field Trips	\$1,675.00
12749549	7553	MARIA LAWSON – Reimburse-Books	\$1,230.89
12749550	850	LEMOORE UNION HIGH SCHOOL DIST – Other Services	\$965.00
12749551	7997	LAURA ORDONEZ – Materials/Supplies	\$1,394.25
12749552	7203	PARADIGM HEALTHCARE SERVICES LLC. – Other Services	\$272.12
12749553	7861	WILLIAM POTTER – Reimburse-Travel/Conference	\$5.00
12749554	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	\$6,048.38
12749555	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	\$137.60
12749556	4518	RMR INC. – Services/Repair	\$69,800.00
12749557	8423	CARMEN ROBERTS – Food Services-Refund	\$20.35
12749558	8428	MELONIE ROBINSON – Food Services-Refund	\$20.50
12749559	8429	MARISSA ROSAS – Reimburse-Mileage	\$11.59
12749560	7693	REGINA SANTIAGO – Food Services-Reimburse-Mileage	\$16.34
12749561	3569	WENDI SANTIMORE – Food Services-Reimburse-Mileage	\$14.94
12749562	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	\$26.72
12749563	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	\$16,111.60
12749564	4381	STAPLES - BUSINESS ADVANTAGE – Materials/Supplies, Warehouse Inv	\$1,983.02
12749565	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	\$9,601.55
12749566	4522	US AIR CONDITIONING DIST INC. – Materials/Supplies	\$1,289.13
12749567	21	VISALIA ADVENTURE PARK – JFK/Richmond Field Trips	\$4,022.00
12749568	8258	WILD CHILD ADVENTURES – Other Services	\$450.00

Total Amount of All Warrants:

\$147,531.80

**Credit Card Register For Payments
Dated 06/21/2024**

Document Number	Vendor Number	Vendor Name	Amount
14039215	4676	ACTION EQUIPMENT RENTALS – Services/Repair	\$1,254.00
14039216	7836	FOLLETT CONTENT SOLUTIONS LLC – Books	\$1,421.21
14039217	1326	SCHOOL SERVICES OF CALIF. INC. – Travel/Conference	\$650.00
Total Amount of All Credit Card Payments:			\$3,325.21

Warrant Register For Warrants Dated 06/26/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12749962	2	A-Z BUS SALES INC – Materials/Supplies	\$3,083.14
12749963	8403	JUDGE DONALD BLACK – Other Services	\$6,000.00
12749964	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	\$4,991.94
12749965	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	\$2,381.92
12749966	415	DELRAY TIRE & RETREADING INC. – Services/Repair	\$182.91
12749967	509	EWING IRRIGATION PRODUCTS – Materials/Supplies	\$862.24
12749968	1783	KELLER MOTORS – Materials/Supplies	\$164.31
12749969	808	KINGS WASTE & RECYCLING – Utilities	\$260.00
12749970	838	LAWRENCE TRACTOR COMPANY – Materials/Supplies	\$285.39
12749971	7260	LOWE'S PRO SERVICES – Materials/Supplies	\$2,036.77
12749972	1002	MORGAN & SLATES INC. – Materials/Supplies	\$1,370.76
12749973	8100	NAPA AUTO PARTS – Materials/Supplies	\$1,136.59
12749974	3131	SHERWIN-WILLIAMS CO – Materials/Supplies	\$71.26
12749975	1521	UNITED REFRIGERATION INC. – Materials/Supplies	\$3,599.81
12749976	8245	VALLEY PAINT & SUPPLY LLC – Materials/Supplies	\$91.53
12749977	6943	WEST VALLEY SUPPLY – Materials/Supplies	\$511.08
12749978	898	WILLIAM V. MACGILL & CO – Warehouse Inventory	\$884.18
Total Amount of All Warrants:			\$27,913.83

Warrant Register For Warrants Dated 06/28/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12750436	8194	ADVANCED PAINTING – Services/Repair	\$39,300.00
12750437	4566	ALLIED STORAGE CONTAINERS – Materials/Supplies	\$15,985.61
12750438	6431	AMAZON.COM – Materials/Supplies	\$14,085.90
12750439	73	APPLE INC. – Materials/Supplies	\$7,387.92
12750440	7230	ARDENT GENERAL INC – Woodrow Admin Project	\$85,495.31
12750441	6253	AT&T – Telephone Communications	\$4,232.57
12750442	3947	ATKINSON ANDELSON LOYA RUUD & ROMO – Other Services	\$7,686.00
12750443	91	AUTOMATED OFFICE SYSTEMS – Services/Repair	\$3,655.54
12750444	149	BLICK ART MATERIALS - - Materials/Supplies	\$8,492.12
12750445	4111	DIANNA BONILLA – Reimburse-Materials/Supplies	\$199.73
12750446	6658	BRICKS4KIDZ – Other Services	\$2,700.00
12750447	8406	BRIGAD LLC – Food Services-Other Services	\$6,500.00
12750448	176	BSN SPORTS – Materials/Supplies	\$1,888.52
12750449	3654	JOSEFA BUSTOS-PELAYO – Reimburse-Travel/Conference	\$300.70
12750450	4859	CALIFORNIA DIESEL COMPLIANCE – Services/Repair	\$585.00
12750451	236	STATE OF CALIFORNIA – Other Services	\$382.00
12750452	1667	CDW GOVERNMENT INC. – Materials/Supplies	\$477.35
12750453	303	CHAFFEE ZOO – Jefferson Field Trip	\$588.00
12750454	304	NICK CHAMPI ENTERPRISES INC. – Materials/Supplies, Services/Repair	\$1,081.35
12750455	324	CHILDS & COMPANY INC. – Materials/Supplies	\$654.74
12750456	7171	CONN DOORS – Services/Repair, Roosevelt Door Project	\$44,315.50
12750457	6190	CUSTOMINK – Materials/Supplies	\$5,798.85
12750458	8281	DAWN ELECTRIC INC. – Services/Repair	\$400.00
12750459	8430	MARIA DE LA LUNA – Books	\$18.00
12750460	415	DELRAY TIRE & RETREADING INC. – Services/Repair	\$398.73
12750461	8266	DIAS LAW FIRM INC. – Other Services	\$20,000.00
12750462	4815	DIGITECH INTEGRATIONS INC – Services/Repair, Materials/Supplies	\$2,761.04
12750463	5786	DOCUMENT TRACKING SERVICES – Other Services	\$402.92
12750464	5360	EDUPOINT EDUCATIONAL SYSTEMS – Travel/Conference	\$747.00
12750465	1750	EMPIRE SUPPLY COMPANY INC. – Materials/Supplies	\$8,156.56
12750466	7836	FOLLETT CONTENT SOLUTIONS LLC – Books	\$10,626.91
12750467	539	FRANKLIN PLANNER CORPORATION – Materials/Supplies	\$61.07
12750468	1393	GAS COMPANY – Utilities	\$568.91
12750469	7233	FRANK R. GONZALES – Other Services	\$50,000.00
12750470	604	GRAINGER – Materials/Supplies	\$5,193.58
12750471	7673	STEPHEN L. HAHN INSPECTIONS – JFK HVAC, WW Admin Projects	\$4,425.00
12750472	647	HANFORD JT. UNION HIGH SCHOOL – Other Services	\$1,908.00
12750473	5855	HOBBY LOBBY – Materials/Supplies	\$1,566.08
12750474	3718	ISLAND WATER PARK – JFK Field Trip	\$3,571.59
12750475	5007	JORGENSEN COMPANY – Food Services-Materials/Supplies, Other Services	\$1,841.17
12750476	8082	KING KHAN DRILLING & CONSTRUCTION INC – Playground Install	\$20,936.00
12750477	796	KINGS COUNTY OFFICE OF ED – Other Services	\$185,394.93
12750478	3521	LEON ENVIRONMENTAL SERVICES – Services/Repair	\$1,825.00
12750479	8431	GLADYZ LEYVA – Payroll Refund	\$750.00
12750480	4629	LOWE'S OF HANFORD – Materials/Supplies	\$119.29
12750481	6953	MARKO CONSTRUCTION GROUP INC. – JFK Admin Project	\$151,831.26
12750482	5312	MCDERMONT VENTURE INC. – READY Field Trips	\$4,450.00
12750483	3689	PIONEER VALLEY ED. PRESS – Books, Materials/Supplies	\$8,204.63

Warrant Register For Warrants Dated 06/28/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12750484	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	\$1,310.90
12750485	7580	PRUDENTIAL OVERALL SUPPLY – Services	\$7,189.35
12750486	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	\$69.68
12750487	4465	CYNTHIA PURSELL – Reimburse-Materials/Supplies	\$28.39
12750488	1253	ROBINSON'S INTERIORS INC. – Services/Repair	\$55,755.00
12750489	1303	SAVE MART SUPERMARKETS – Food Services-Food	\$26.88
12750490	1356	SILVAS OIL COMPANY INC. – Materials/Supplies	\$1,998.99
12750491	6826	SITELOGIQ – Hamilton/Washington Solar Projects	\$385,452.20
12750492	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	\$1,916.55
12750493	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	\$4,235.38
12750494	8301	SPORTS GEAR SWAG – Materials/Supplies	\$783.86
12750495	1404	STANISLAUS FOUNDATION – ADMIN – Health/Welfare Benefits	\$2,929.74
12750496	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	\$7,315.20
12750497	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	\$5,640.79
12750498	7182	TEK VISIONS – Food Services-Materials/Supplies	\$35,922.59
12750499	1466	TERMINIX COMMERCIAL – Services	\$906.00
12750500	1466	TERMINIX COMMERCIAL – Food Services-Other Services	\$40.00
12750501	1504	TURF STAR INC. – Services/Repair	\$823.84
12750502	3749	ULINE INC – Materials/Supplies	\$521.16
12750503	3154	UPS – Postage	\$34.19
12750504	7210	JESSICA VALENCIA – Reimburse-Materials/Supplies, Mileage	\$113.67
12750505	8415	VALLEY UNIQUE ELECTRIC INC. – Services/Repair	\$55,200.00
12750506	1558	VERIZON WIRELESS – Telephone Communications	\$1,424.01
12750507	1575	WALMART COMMUNITY RFCSLLC – Materials/Supplies	\$3,614.11
12750508	2984	WEST HILLS COMMUNITY – Other Services	\$28,000.00
12750509	1603	WESTERN BUILDING MATERIALS – Materials/Supplies	\$5,324.21
12750510	7683	WILLIAM H. SADLIER INC. – Materials/Supplies	\$28,979.92

Total Amount of All Warrants:

\$1,373,506.99

**Warrant Register For Warrants
Dated 07/01/2024**

Warrant Number	Vendor Number	Vendor Name	Amount
12751052	7233	FRANK R. GONZALES – Other Services	\$30,000.00
12751053	7233	FRANK R. GONZALES – Other Services	\$20,000.00
12751054	6328	SAM ACADEMY – Summer Field Trips	\$10,800.00
12751055	7979	SENSORY ROCK LLC – Summer Field Trips	\$400.00
Total Amount of All Warrants:			\$61,200.00

Warrant Register For Warrants Dated 07/03/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12751058	5463	SARA DECUIR – Advance-Travel/Conference	\$135.00
12751059	3188	AMY FOCHETTI – Advance-Travel/Conference, Mileage	\$433.15
12751060	6020	FRANK R GONZALES – Advance-Travel/Conference	\$135.00
12751061	2854	JUDY JOHNSON – Advance-Travel/Conference	\$135.00
12751062	6787	JARROD KING – Advance-Travel/Conference	\$135.00
12751063	3072	JENNIFER PITKIN– Advance-Travel/Conference, Mileage	\$433.15
12751064	5850	SAMANTHA PURSELL – Advance-Travel/Conference	\$135.00
12751065	8412	ERICA SARGENT– Advance-Travel/Conference	\$135.00
12751066	3800	SONITROL OF FRESNO – Other Services	\$8,058.57
12751067	6478	RIGOBERTO VIVANCO BOTELLO – Advance-Travel/Conference	\$135.00
Total Amount of All Warrants:			\$9,869.87

Warrant Register For Warrants Dated 07/05/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12751186	8194	ADVANCED PAINTING – Services/Repair	\$16,485.00
12751187	949	AMERICAN INCORPORATED – Services/Repair	\$349.00
12751188	502	ENTERPRISE RENT A CAR – Travel/Conference	\$402.46
12751189	5052	IMAGINE U CHILDRENS MUSEUM – Summer Field Trips	\$2,700.00
12751190	6997	KIT CARSON UNION ELEMENTARY – Other Services	\$894.00
12751191	7522	LANE ENGINEERS INC – Woodrow Admin Project	\$540.00
12751192	5605	NORTHERN CALIFORNIA RELIEF – Insurance	\$528,867.00
12751193	3905	ORANGE COUNTY DEPT OF ED – Travel/Conference	\$8,985.00

Total Amount of All Warrants:

\$559,222.46

Warrant Register For Warrants Dated 07/12/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12751457	8194	ADVANCED PAINTING – Services/Repair	\$19,600.00
12751458	8213	TERESA ALFARO – Reissue Refund-Book	\$10.00
12751459	4566	ALLIED STORAGE CONTAINERS – Services/Repair	\$257.40
12751460	4983	B & H PHOTO-VIDEO – Warehouse Inventory	\$336.12
12751461	433	DISCOVERY CENTER – Other Services	\$3,255.00
12751462	4512	DIV. OF STATE ARCHITECT – Woodrow Admin Project	\$7,476.96
12751463	1750	EMPIRE SUPPLY COMPANY INC. – Materials/Supplies	\$1,952.21
12751464	7803	ANGELICA GARCIA – Reissue Reimburse-Materials/Supplies	\$186.55
12751465	8211	MARIBEL GARCIA – Reissue Reimburse-Other Services	\$37.00
12751466	6665	ISOM ADVISORS URBAN FUTURES INC – Other Services	\$4,225.00
12751467	808	KINGS WASTE & RECYCLING – Utilities	\$2,218.15
12751468	818	KROEKER INC – JFK Admin Project, Services/Repair	\$23,652.00
12751469	912	MANGINI ASSOCIATES INC. – JFK Admin Project, Monroe TK Project	\$24,858.67
12751470	6953	MARKO CONSTRUCTION GROUP INC. – JFK HVAC Project	\$4,288.73
12751471	2491	MID-COUNTY FIRE EXTINGUISHER – Services/Repair	\$2,924.28
12751472	5510	NEWEGG.COM – Materials/Supplies	\$491.01
12751473	7670	OMNI FINANCIAL GROUP INC – Other Services	\$396.00
12751474	5326	PARC ENVIRONMENTAL – Services/Repair	\$24,647.00
12751475	7346	RMA GEOSCIENCE INC. – Washington/Hamilton Solar Projects	\$5,962.50
12751476	8334	RYNE SANTOS – Advance-Travel/Conference	\$85.00
12751477	1326	SCHOOL SERVICES OF CALIF. INC. – Travel/Conference	\$275.00
12751478	6826	SITELOGIQ – Woodrow HVAC Project	\$9,647.00
12751479	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	\$259.33
12751480	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	\$20,632.80
12751481	4381	STAPLES - BUSINESS ADVANTAGE – Materials/Supplies, Warehouse Inc	\$182.10
12751482	5622	JOANNA STONE – Reissue Reimburse-Mileage	\$29.93
12751483	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	\$5,992.56
12751484	8156	ZONAR SYSTEMS INC – Other Services	\$1,586.80
Total Amount of All Warrants:			\$165,465.10

Credit Card Register For Payments Dated 07/12/2024

Document Number	Vendor Number	Vendor Name	Amount
14039327	3335	BRIGHTLY SOFTWARE INC – Other Services	\$6,186.92
Total Amount of All Credit Card Payments:			\$6,186.92

Warrant Register For Warrants Dated 07/19/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12751872	8194	ADVANCED PAINTING – Roosevelt Paint Project	\$17,980.00
12751873	6431	AMAZON.COM – Materials/Supplies, Books, Warehouse Inventory	\$10,852.08
12751874	8440	AURA ANDERSON – Reimburse-Other Services	\$25.00
12751875	6253	AT&T – Telephone Communications	\$58.32
12751876	3258	BANK OF AMERICA – Travel/Conference, Materials/Supplies	\$14,450.05
12751877	297	BRADY INDUSTRIES – Warehouse Inventory	\$16,379.46
12751878	7283	CA DEPT OF TAX & FEE ADMINISTRATION – Other Services	\$4,810.00
12751879	8063	FIDELITY SECURITY LIFE INSURANCE CO. – Health/Welfare Benefits	\$11,219.37
12751880	528	FOCUS PACKAGING & SUPPLY CO – Warehouse Inventory	\$202.71
12751881	1393	GAS COMPANY – Utilities	\$739.81
12751882	632	CITY OF HANFORD – Utilities	\$30,160.30
12751883	5946	THE HARTFORD – Health/Welfare Benefits	\$1,427.16
12751884	806	KINGS COUNTY TROPHY – Materials/Supplies	\$4,634.54
12751885	8438	SARAH LANGSTON – Reimburse-Other Services	\$25.00
12751886	7821	LOW COST EARBUDS – Warehouse Inventory	\$5,058.12
12751887	7732	METLIFE SMALL MARKET – Health/Welfare Benefits	\$4,492.68
12751888	8436	ABIGAIL MORALES – Reimburse-Other Services	\$39.00
12751889	5793	NORTH STAR PHOTOGRAPHY – Materials/Supplies	\$740.03
12751890	1367	SISC III – Health/Welfare Benefits	\$703,827.75
12751891	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	\$122,798.52
12751892	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	\$267.31
12751893	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	\$14,552.35
Total Amount of All Warrants:			\$964,739.56

**Credit Card Register For Payments
Dated 07/19/2024**

Document Number	Vendor Number	Vendor Name	Amount
14039355	635	HANFORD CHAMBER OF COMMERCE – Membership Dues	\$350.00
14039356	831	LAKESHORE LEARNING MATERIALS – Warehouse Inventory	\$3,731.01
14039357	1325	SCHOOL NURSE SUPPLY – Warehouse Inventory	\$588.80
Total Amount of All Credit Card Payments:			\$4,669.81

**Warrant Register For Warrants
Dated 07/24/2024**

Warrant Number	Vendor Number	Vendor Name	Amount
12752193	7260	LOWE'S PRO SERVICES – Materials/Supplies	\$7,764.07
12752194	2491	MID-COUNTY FIRE EXTINGUISHER – Services/Repair	\$12,118.69
12752195	1002	MORGAN & SLATES INC. – Materials/Supplies	\$473.62
Total Amount of All Warrants:			\$20,356.38

Warrant Register For Warrants Dated 07/26/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12752263	2	A-Z BUS SALES INC – Materials/Supplies	\$1,964.74
12752264	3710	KELLY BEKEDAM – Reimburse-Travel/Conference, Mileage	\$435.16
12752265	7866	ASHLEY BROWN – Reimburse-Travel/Conference, Mileage	\$435.16
12752266	7731	CASSANDRA BUSTAMANTE – Reimburse-Other Services	\$100.00
12752267	8444	MARIA CALVILLO – Reimburse-Travel/Conference	\$135.00
12752268	1667	CDW GOVERNMENT INC. – Materials/Supplies	\$2,431.36
12752269	392	CUMMINS PACIFIC LLC – Materials/Supplies	\$1,964.56
12752270	5786	DOCUMENT TRACKING SERVICES – Other Services	\$3,623.57
12752271	5360	EDUPOINT EDUCATIONAL SYSTEMS – Other Services	\$11,990.00
12752272	533	FOUNDATION FOR EDUCATIONAL – Travel/Conference	\$1,335.00
12752273	1393	GAS COMPANY – Utilities	\$149.88
12752274	8443	MADALEN GOLDEN – Reimburse-Other Services	\$39.00
12752275	620	GRISWOLD LASALLE COBB DOWD – Other Services	\$756.55
12752276	8164	GSP STUDIO INC. – Materials/Supplies	\$324.43
12752277	2855	MARISSA HENDERSON – Reimburse-Travel/Conference	\$135.00
12752278	8039	HOUGHTON MIFFLIN HARCOURT – Materials/Supplies, Other Services	\$306,553.08
12752279	5290	KEENAN & ASSOCIATES – Insurance	\$289.91
12752280	1783	KELLER MOTORS – Materials/Supplies	\$285.60
12752281	3760	KINGS COUNTY AIR – Services/Repair	\$2,545.00
12752282	801	KINGS COUNTY MOBILE LOCKSMITH – Materials/Supplies	\$2,139.69
12752283	986	LAWNMOWER MAN – Materials/Supplies	\$101.89
12752284	838	LAWRENCE TRACTOR COMPANY – Materials/Supplies	\$688.61
12752285	8100	NAPA AUTO PARTS – Materials/Supplies	\$2,468.51
12752286	1058	ODP BUSINESS SOLUTIONS LLC – Materials/Supplies, Warehouse Inv	\$4,941.15
12752287	7580	PRUDENTIAL OVERALL SUPPLY – Services	\$7,147.95
12752288	8434	THE RICHARDS INSTITUTE OF EDUCATION – Travel/Conference	\$420.00
12752289	8446	PRISCILLA RUVALCABA – Reimburse-Other Services	\$39.00
12752290	8334	RYNE SANTOS – Reimburse-Mileage	\$264.65
12752291	2985	ELIZABETH SASSELLI – Reimburse-Travel/Conference	\$135.00
12752292	3131	SHERWIN-WILLIAMS CO – Materials/Supplies	\$1,828.33
12752293	3800	SONITROL OF FRESNO – Services/Repair	\$306.50
12752294	2138	THE TREE HOUSE – Warehouse Inventory	\$4,920.95
12752295	8445	GERARDO VALDIVIA – Reimburse-Other Services	\$39.00

Total Amount of All Warrants:

\$360,934.23

Credit Card Register For Payments Dated 07/26/2024

Document Number	Vendor Number	Vendor Name	Amount
14039399	176	BSN SPORTS – Materials/Supplies	\$737.23
14039400	366	CORWIN PRESS – Materials/Supplies	\$47.72
14039401	509	EWING IRRIGATION PRODUCTS – Materials/Supplies	\$1,831.68
14039402	7836	FOLLETT CONTENT SOLUTIONS LLC – Books	\$3.50
14039403	898	WILLIAM V. MACGILL & CO – Warehouse Inventory	\$6,212.57
Total Amount of All Credit Card Payments:			\$8,832.70

**Warrant Register For Warrants
Dated 07/31/2024**

Warrant Number	Vendor Number	Vendor Name	Amount
12752697	6253	AT&T – Telephone Communications	\$3,405.15
12752698	7283	CA DEPT OF TAX & FEE ADMINISTRATION – Materials/Supplies	\$24.00
12752699	497	EMPLOYMENT DEVELOPMENT DEPT. – State Unemployment Insurance	\$7,684.90
12752700	1393	GAS COMPANY – Utilities	\$524.36
12752701	3962	KINGS COUNTY GLASS – Services/Repair, Materials/Supplies	\$1,146.07
12752702	1802	MEDALLION SUPPLY – Materials/Supplies	\$2,284.62
12752703	1356	SILVAS OIL COMPANY INC. – Materials/Supplies	\$1,630.14
12752704	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	\$73,760.35
12752705	1521	UNITED REFRIGERATION INC. – Materials/Supplies	\$1,845.02
12752706	8156	ZONAR SYSTEMS INC – Other Services	\$18,639.39
Total Amount of All Warrants:			\$110,944.00

Warrant Register For Warrants Dated 08/02/2024

Warrant Number	Vendor Number	Vendor Name	Amount
12752796	6431	AMAZON.COM – Materials/Supplies, Books, Warehouse Inventory	\$6,337.80
12752797	3947	ATKINSON ANDELSON LOYA RUUD & ROMO – Other Services	\$5,966.51
12752798	91	AUTOMATED OFFICE SYSTEMS – Services/Repair	\$4,750.07
12752799	128	BENCHMARK EDUCATION COMPANY – Materials/Supplies	\$423,532.12
12752800	236	STATE OF CALIFORNIA – Other Services	\$582.00
12752801	1954	KATHALEEN S. CARRI – Payroll Refund	\$2,200.00
12752802	5869	ERIKA CASTORENA – Payroll Refund	\$666.08
12752803	7819	KYLIE COSTELLO – Reissue-Payroll	\$151.24
12752804	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	\$65.07
12752805	4815	DIGITECH INTEGRATIONS INC – Services/Repair	\$190.00
12752806	4815	DIGITECH INTEGRATIONS INC – Services/Repair	\$574.92
12752807	5360	EDUPOINT EDUCATIONAL SYSTEMS – Travel/Conference	\$7,950.00
12752808	6708	FIGARO'S MEXICAN GRILL – Materials/Supplies	\$245.07
12752809	535	FOUR STAR MARKETING INC. – Warehouse Inventory	\$345.33
12752810	3653	HEINEMANN PUBLISHING – Other Services, Books	\$665.39
12752811	8030	HELPING EVERY LEARNER PROSPER – Other Services	\$250.00
12752812	4532	HENRY SCHEIN INC – Warehouse Inventory	\$6,048.56
12752813	2188	THE HOME DEPOT PRO – Warehouse Inventory	\$21.36
12752814	8237	THE KARATE SCHOOL – Other Services, Materials/Supplies	\$2,980.00
12752815	796	KINGS COUNTY OFFICE OF ED – Other Services	\$56.00
12752816	796	KINGS COUNTY OFFICE OF ED – Other Services	\$24,312.00
12752817	796	KINGS COUNTY OFFICE OF ED – Other Services	\$60.89
12752818	808	KINGS WASTE & RECYCLING – Utilities	\$696.96
12752819	7521	LITERACY RESOURCES LLC – Textbooks, Other Services	\$3,943.15
12752820	961	ME-N-ED'S PIZZA PARLOR – Materials/Supplies	\$1,054.52
12752821	1937	ME-N-ED'S PIZZERIA – Materials/Supplies	\$385.25
12752822	5738	MIDNIGHT CRANE SERVICE INC – Services/Repair	\$2,166.75
12752823	994	MOBILE MODULAR MGMT. CORP. – Services/Repair	\$55,860.00
12752824	8435	N HARRIS COMPUTER CORPORATION – Food Services-Other Services	\$13,726.00
12752825	7445	PRO-PT – Other Services	\$55.00
12752826	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	\$1,310.90
12752827	1253	ROBINSON'S INTERIORS INC. – Services/Repair	\$22,200.00
12752828	5904	CRUZ SANCHEZ-LEAL – Refund-Payroll	\$214.88
12752829	3569	WENDI SANTIMORE – Food Services-Reimburse-Mileage	\$19.16
12752830	1303	SAVE MART SUPERMARKETS – Food Services-Food	\$95.25
12752831	1327	SCHOOL SPECIALTY LLC – Warehouse Inventory	\$12,476.38
12752832	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	\$373.55
12752833	1404	STANISLAUS FOUNDATION – ADMIN – Health/Welfare Benefits	\$2,910.44
12752834	1403	STANISLAUS FOUNDATION – DENTAL – Health/Welfare Benefits	\$33,525.17
12752835	5622	JOANNA STONE – Reimburse-Mileage	\$125.02
12752836	1504	TURF STAR INC. – Materials/Supplies	\$2,229.67
12752837	6943	WEST VALLEY SUPPLY – Materials/Supplies	\$398.17

Total Amount of All Warrants:

\$641,716.63

Credit Card Register For Payments Dated 08/02/2024

Document Number	Vendor Number	Vendor Name	Amount
14039443	126	BEDARD CONTROLS INC. – Services/Repair	\$1,542.22
14039444	176	BSN SPORTS – Materials/Supplies	\$318.76
14039445	5008	DECKER INC – Materials/Supplies	\$174.38
14039446	415	DELRAY TIRE & RETREADING INC. – Services/Repair	\$583.72
14039447	7035	GREAT MINDS – Materials/Supplies, Textbooks, Other Services	\$134,674.98
14039448	5280	J&E RESTAURANT SUPPLY INC – Food Services-Materials/Supplies	\$7,403.50
14039449	2463	JONES SCHOOL SUPPLY CO. INC. – Materials/Supplies	\$1,903.09
14039450	7679	LEARNING WITHOUT TEARS – Materials/Supplies	\$111.49
14039451	982	MILLER'S RENTALAND INC. – Services/Repair	\$550.00
14039452	1466	TERMINIX COMMERCIAL – Services	\$426.00
Total Amount of All Credit Card Payments:			\$147,688.14

Hanford Elementary School District
Minutes of the Regular Board Meeting
 June 26, 2024

Minutes of the Regular Board Meeting of the Hanford Elementary School District Board of Trustees on June 26, 2024, at the District Office Board Room, 714 N. White Street, Hanford, CA.

Call to Order President Strickland called the meeting to order at 5:30 p.m. Trustee Garcia, Hernandez and Revious were present. Trustee Garner arrived at 6:36 pm.

HESD Managers Present Joy C. Gabler, Superintendent, and the following administrators were present: Kristina Baldwin, David Endo, David Goldsmith, Lucy Gomez, Robert Heugly, Jaime Martinez, William Potter, Jill Rubalcava, and Jay Strickland.

CLOSED SESSION

Closed Session Trustees adjourned to closed session at 5:30 for the purpose of:

- Student Discipline pursuant to Education Code section 48918
- Personnel

Open Session Trustees returned to open session at 6:00 p.m.

Case# 24-37 & #24-38 Trustee Hernandez moved to accept the Findings of Facts expel Case #24-42 for the remainder of the 2023-2024 school year and the first semester of the 2024-2025 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on June 24, 2024. Trustee Henandez further move that the expulsion order be immediately suspended, and student may return to regular school in probationary status on a Behavior Conditions plan through December 20, 2024. Trustee Garner seconded; motion carried 5-0:

- Garcia – Yes
- Garner – Yes
- Hernandez – Yes
- Revious – Yes
- Strickland – Yes

Personnel In Closed Session the Board took action to approve an Addendum to the Resignation Agreement and General Release between the District and Frank Gonzalez by the following roll call vote:

- Ayes: 5
- Nos: 0
- Absences: 0

PRESENTATION, REPORTS AND COMMUNICATIONS

Public Comments None

Board and Staff Comments Joy Gabler, Superintendent, read a note from a retiree, John Borges, thanking the District.

Lucy Gomez, Director of Curriculum and Instruction, gave gratitude to the Board, and the District for making a difference for families, students and the community. She shared that she became a better person for working for HESD. She will always support a District she believes in.

Requests to Address the Board None

Dates to Remember President Strickland reviewed dates to remember: Holiday-4th of July – July 4th, Last Day of Summer School – July 19th; Regular Board Meeting – August 14th.

CONSENT ITEMS

Trustee Garcia made a motion to take consent items "a" through "e" together. Trustee Revious seconded; motion carried 5-0:

- Garcia – Yes
- Garner – Yes
- Hernandez – Yes
- Revious – Yes
- Strickland – Yes

Trustee Garcia then made a motion to approve consent items "a" through "e". Trustee Garner seconded; motion carried 5-0:

- Garcia – Yes
- Garner – Yes
- Hernandez – Yes
- Revious – Yes
- Strickland – Yes

The items approved are as follows:

- a) Warrant listings dated June 5, 2024; June 7, 2024; June 12, 2024, and June 14, 2024.
- b) Minutes of the Regular Board Meeting held on June 12, 2024.
- c) Donation from two bikes from Hanford Elks Lodge #1259 to Washington School.
- d) Donation of \$2,380.00 from Jefferson Associated Student Body and \$3,160.33 from Jefferson PTC.
- e) Donation of four tickets to dance performances from P.A.T.Y.'s Studio.

Trustee Garcia thanked donors for generous donations.

INFORMATION ITEMS

Financial Report 7/01/23 – 5/31/24 a) David Endo, Chief Business Official, presented for information the monthly financial reports for the period of 07/01/2023-05/31/2024. Everything is going according to plan.

**CA School
Dashboard
Local Indicators**

- b) Robert Heugly, Director of Program Development, Assessment & Accountability, presented for information the California School Dashboard Local Indicators. The State Board of Education (SBE) approved the standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the performance standards are measure in 3 areas: annually measure its progress in meeting the requirements of the specific LCFF priority; report the results as part of a non-consent item at a regularly scheduled public meeting of the local Governing Board in conjunction with the adoption of the LCAP; and report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

BOARD POLICIES AND ADMINISTRATION

SARB

- a) Trustee Garcia made a motion to approve the School Attendance Review Board (SARB) Agreement with the Kings County Office of Education for the 2024-2025 school year. Trustee Revious seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

**TK Afterschool
Program 2024-
25**

- b) Trustee Gracia made a motion to approve the Memorandum of Understanding between Kings Community Action Organization and Hanford Elementary School District for the Transitional Kindergarten Afterschool Program at Lee Richmond and Lincoln Elementary for 2024-2025 school year. Trustee Revious seconded; motion carried 4-0:
Garcia – Yes
Garner – Abstain
Hernandez – Yes
Revious – Yes
Strickland – Yes

CatapultEMS

- c) Trustee Garcia made a motion to approve a three-year contract with CatapultEMS with WeTip – a school safety management system. Trustee Garner seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

**Yard
Supervisors**

- d) Trustee Garcia made a motion to approve a one percent (1%) one-time off-schedule payment to returning Yard Supervisors and an increase of 0.48% to the hourly rate pay. Trustee Garner seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes

Revious – Yes
Strickland – Yes

**Managers,
Professional
Specialist, &
Confidential
Employees**

- e) Trustee Revious made a motion to approve a one-time one percent (1%) off-schedule payment and an increase to the annual healthcare cap of 0.48% for returning Managers, Professional Specialists, and Confidential employees. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

**Superintendent's
Employee
Agreement**

- f) Trustee Garcia made a motion to approve an amendment to the Superintendent's employment agreement. Trustee Hernandez seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

**Board Member
Compensation**

- g) Trustee Hernandez made a motion to approve a one percent (1%) increase to Board Member compensation effective July 1, 2024. Trustee Revious seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

LCAP

- h) Trustee Garner made a motion to adopt the 2024-2025 Hanford Elementary School District Local Control Accountability Plan. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

REMSCAPE

- i) Trustee Garcia made a motion to approve a Consultant Contract with REMSCAPE for videography projects for the 2024 Summer Program. Trustee Hernandez seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

AR 5123

- j) Trustee Revious made a motion to approve the revised Administrative Regulation 5123 – Promotion/Acceleration/Retention. Trustee Garner seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

BP 5141.21

- k) Trustee Garcia made a motion to approve the revised Board Policy 5141.21 – Administering Medication and Monitoring Health Conditions. Trustee Hernandez seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes

PERSONNEL

Trustee Garcia made a motion to take Personnel items “a” through “d” together. Trustee Revious seconded; the motion carried 5-0:

- Garcia – Yes
- Garner – Yes
- Hernandez – Yes
- Revious – Yes
- Strickland – Yes

Trustee Garcia then made a motion to approve Personnel items “a” through “d”. Trustee Garner seconded; the motion carried 5-0:

- Garcia – Yes
- Garner – Yes
- Hernandez – Yes
- Revious – Yes
- Strickland – Yes

***Item “a” –
Employment***

The following items were approved:

Certificated, effective 8/8/24

- Kristopher Cariillo, PE Teacher, Probationary
- Metzli Curiel, Teacher, Probationary
- Megan Betancourt, Teacher, Probationary

Classified

- Strajee Brown-Burke, Special Education Aide – 5.0 hrs., Simas, effective 8/12/24
- Ashton Goldston, READY Program Tutor – 4.5 hrs., Monroe, effective 8/7/24
- Kamila Naranjo, READY Program Tutor – 4.5 hrs., Roosevelt, effective 6/6/24

Classified Temps/Subs

- Yasmin, Rizo, Substitute Yard Supervisor, effective 6/6/24

Voluntary Transfer

- Maria Villa Fernandez, from Custodian II – 8.0 hrs., Kennedy, to Custodian II – 8.0 hrs., District Office, effective 6/10/24

Admin Transfer

- Graciela Alvarez, from Licensed Vocational Nurse (Bilingual) – 6.0 hrs., King, to Licensed Vocational Nurse (Bilingual) – 6.0 hrs., Lincoln, effective 08/06/24
- Ariana Antonio, from Educational Tutor, K-8 – 4.5 hrs., Roosevelt, to Educational Tutor, K-8 – 4.5 hrs., King, effective 08/12/24
- Cassandra Arceo, from Licensed Vocational Nurse (Bilingual) – 8.0 hrs., Lincoln, to Licensed Vocational Nurse (Bilingual) – 8.0 hrs., King, effective 08/06/24
- Marissa Gonzales, from Educational Tutor, K-8 – 4.5 hrs., Jefferson, to Educational Tutor, K-8 – 4.5 hrs., Simas, effective 08/12/24
- Alyssa Medina, from READY Program Tutor – 4.5 hrs., Jefferson, to READY Program Tutor – 4.5 hrs., Lincoln, effective 08/07/24
- Jessieca Vallin, from Special Circumstance Aide – 5.75 hrs., Simas, to Special Circumstance Aide – 5.75 hrs., Wilson, effective 08/12/24

Lateral Change

- April Allen, from Educational Tutor, K-8 – 4.5 hrs., Hamilton, to Special Education Aide – 5.0 hrs., Hamilton, effective 8/12/24

Temporary out of class Assignment

- Audra Jaurigui, from Food Service Utility Worker – 3.5 hrs., Food Services, to Lead Food Service Worker – 8.0 hrs., Wilson, effective 5/3/24-6/7/24

Item "b" – Promotions

Classified Management

- Cassandra Bustamante, from Work Control Technician – 8.0 hrs., DSF, to Supervisor: Transportation Services – 8.0 hrs., DSF, effective 7/1/24

Classified

- Sherman Royal, from Custodian II – 8.0 hrs., District Office, to Lead Custodian – 8.0 hrs., Hamilton, effective 6/10/24
- Alison Vidal, from Special Education Aide – 5.0 hrs., Monroe, to Library/Media Technician – 8.0 hrs., Lincoln, effective 7/30/24

Item "c" – Resignations

Certificated

- Kristine Gonzales, Teacher, Lincoln, effective 6/7/24

Classified

- Meztli Curiel, Bilingual Clerk Typist II 0 5.0 hrs., Monroe, effective 6/14/24

Item "d" – National University

Consider approval of a Paid Internship Credential Program Agreement with National University

- Authorize agreement to enter into a Paid Internship Practicum Agreement between Hanford Elementary School District and National University to be effective on 6/26/24 through 6/26/2027 (3-year maximum).

FINANCIAL

2024-2025 Budget

- a) Trustee Garner made a motion to adopt the 2024-2025 Hanford Elementary School District Budget. Trustee Garcia seconded; motion carried 5-0:
- Garcia – Yes
 - Garner – Yes
 - Hernandez – Yes
 - Revious – Yes
 - Strickland – Yes

- Resolution # 24-24** b) Trustee Garcia made a motion to adopt Resolution #24-24: Budget Revisions – Budget Adoption. Trustee Hernandez seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
- Resolution # 25-24** c) Trustee Revious made a motion to adopt Resolution #25-24: Education Protection Account Spending Determination. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
- Resolution # 26-24** d) Trustee Garcia made a motion to adopt Resolution #26-24: Board Delegation of Powers. Trustee Revious seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
- Hanford Christian School** e) Trustee Garner made a motion to approve the food service agreement with Hanford Christian School. Trustee Garcia seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
- Resolution # 27-24** f) Trustee Garcia made a motion to adopt Resolution #27-24: The Board of Trustees of the Hanford Elementary School District ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with other Elections Occurring on November 5, 2024. Trustee Garner seconded; motion carried 5-0:
Garcia – Yes
Garner – Yes
Hernandez – Yes
Revious – Yes
Strickland – Yes
- Adjournment** There being no further business, President Strickland adjourned the meeting at 6:22 p.m.

Respectfully submitted,

Joy C. Gabler,
Secretary to the Board of Trustees

Approved:

Greg Strickland, President

Lupe Hernandez, Clerk

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy Gabler

DATE: August 2, 2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Accept donation of school supplies from A. Hamaker.

PURPOSE: Donations will be given to Foster/Homeless students at Hanford Elementary School District.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: August 2, 2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Quarterly report (04/01/24 - 06/30/24) regarding Williams Uniform Complaints. The types of complaints covered in the Williams Uniform Complaint Procedures are:

1. Instructional Materials - Sufficient textbooks and instructional materials
2. Facilities – conditions that pose an emergency or urgent threat to the health or safety of students or staff
3. Teacher vacancy or misassignment

PURPOSE: To comply with the requirements Education Code 35186, the Superintendent shall report summarized data on the nature and resolution of all Williams Uniform Complaints to the Board and the County Superintendent of Schools on a quarterly basis.

For the fourth quarter of 2023-2024 school year there were no Williams Uniform Complaints filed.

FISCAL IMPACT: None

RECOMMENDATIONS: None

Quarterly Report on *Williams* Uniform Complaints

[Education Code § 35186(d)]

District: Hanford Elementary School District

Person completing this form: Jessica Valencia Title: Administrative Assistant

Quarterly Report Submission Month/Quarter:
(check one)

- October 1st Quarter (7/1-9/30)
 January 2nd Quarter (10/1-12/31)
 April 3rd Quarter (1/1-3/31)
 July 4th Quarter (4/1-6/30)

Quarterly Report Submission Year: 2023-2024

Date for information to be reported publicly at governing board meeting: August 14, 2024

Please check the box that applies:



No complaints were filed with any school in the district during the quarter indicated above.



Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Joy C. Gabler

Print Name of District Superintendent

Signature of District Superintendent

Date

Please submit to: Genevieve Almanzar, Coordinator
 Kings County Office of Education
 Williams Compliance
 (559) 589-7035
info.foundationalservices@kingscoe.org

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly
DATE: August 2, 2024

For: Board Meeting
 Superintendent's Cabinet

For: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Consider for information the California School Dashboard Local Indicators

PURPOSE: The California Department of Education (CDE) recently released the 2022–23 Teaching Assignment Monitoring Outcomes (TAMO) by Full-Time Equivalency data report on DataQuest. The CDE will report 2022–23 TAMO data for each LEA on the 2024 California School Dashboard (Dashboard) as part of the Priority 1 Local Indicator. Since the 2022–23 TAMO data was unavailable at the time that LEAs were reporting their local indicator data to the governing board/body this past June, LEAs must report the 2022–23 TAMO data at the next available meeting of the governing board/body

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Hanford Elementary	270.0	241.7	1.6	17.2	6.4	2.4	0.7	0.0

The Local Indicator can be view on the following link:

<https://resources.finalsite.net/images/v1721671216/hesdk12caus/fi7r4jh9rd0xieoir6sf/Revised2024LocalIndicators.pdf>

Fiscal Impact:

The Local Indicators are a requirement of LCFF funding.

RECOMMENDATION: Consider for Information the California School Dashboard Local Indicators.



2024-25 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Hanford Elementary School District	Robert Heugly Director of Program Development, Assessment, and Accountability	rheugly@hanfordesd.org 5595853600

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2022-2023	270	241.7	1.6	17.2	6.4	2.4	0.7	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science			3		

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education	1					
Health Education Content Standards			3			
Physical Education Model Content Standards					5	
Visual and Performing Arts				4		
World Language		2				

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	4
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	4
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

The district continues to expand upon its success in building relationships between school staff and families. The district's 2023-2024 annual LCAP Parent Survey indicates that parents are satisfied with the communication and support they receive from their child's school.

97% of parents agree/strongly agree with the statement: My child is receiving satisfactory instruction in Language Arts and Math.

96% of parents agree/strongly agree with the statement: My child receives adequate support so he/she can make satisfactory progress toward the Standards in Language Arts and/or Math.

92% of parents agree/strongly agree with the statement: I have been given suggestions/ideas to use at home to help my child meet grade level standards in English Language Arts and Math.

96% of parents agree/strongly agree with the statement: There are adequate opportunities for me to become informed about the school's programs.

97% of parents agree/strongly agree with the statement: When I have questions about my child's class work, I can ask for clarification and assistance from my child's school.

The district, school administration, and individual teachers make extensive use of the district's online communication tools including Parent Square, Zoom, and Teams to communicate with families. The district upgraded its online parent communication tools to Parent Square in 2022-2023 and continues to be used in 2023-2024. Based on the 2023-2024 annual LCAP Parent Survey, 89% of the parents said they "regularly" use Parent Square and 10% "sometimes" use Parent Square.

The district plans to expand parent education/training opportunities in 2023-2024.

The District's (and school site) websites provide information about school operations, our instructional programs, and opportunities for involvement and participation in decision-making.

The district maintains a Facebook feed as another layer of communication.
The district surveys parents for feedback and input.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

1. In 2024-2025, the district will continue to implement the parent/family communication tool Parent Square. The district will look to expand opportunities for parent/family engagement and communication on other district-provided platforms.

2. The district's Parent Advisory Committee and District English Learner Advisory Committee enthusiastically support the parent support and training programs that are currently being offered. The district will work to expand these programs in the coming year.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Expansion of the district's parent education and training programs will include classes that specifically address the needs of underrepresented families including English Learners, Long-Term English Learners (LTELs), and the families of other subgroups of students.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	4
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	4
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

The district continues to work on developing partnerships with families to build partnerships for student outcomes. The 2023-2024 HESD Parent Survey indicates that:

98% of parents strongly agree or agree with the statement, "The Report to Parents helps me to understand what my child is expected to achieve in ELA and math."

92% of parents strongly agree or agree with the statement, "I have been given suggestions/ideas to use at home to help my child meet grade level standards in ELA and math."

97% of parents strongly agree or agree with the statement, "When I have questions about my child's classwork, I can ask for clarification and assistance from my child's school."

Parent/teacher conferences were attended at a rate of 99.9%.

The district's parent committees (PAC and DELAC) both recommend the expansion of the popular parent training/education opportunities including, Kinder Counts, First and Forward, Digital Literacy Project (partnership with CSU Fresno). There are versions of these popular parent education programs that are focused on the families of English learners and focused on all students. The committees also recommend expanding parent training opportunities to include those that are targeted to families of Long-Term English Learners and other lower achieving subgroups. The district plans to expand these programs and offer additional opportunities targeted to the families of subgroups.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

The district's parent committees (PAC and DELAC) both recommend the expansion of the popular parent training/education opportunities including, Kinder Counts, First and Forward, Digital Literacy Project (partnership with CSU Fresno). There are versions of these popular parent education programs that are focused on the families of English learners and focused on all students. The committees also recommend expanding parent training opportunities to include those that are targeted to families of Long-Term English Learners and other lower achieving subgroups.

The district's focus on Building Partnerships for Student Outcomes will look to expand the training and education offerings for parents. The expansion of parent education/training opportunities will necessitate additional outreach, staff, facilities, and materials. The district's planning will include provisions for these resources.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

The district's parent committees (PAC and DELAC) both recommend the expansion of the popular parent training/education opportunities including, Kinder Counts, First and Forward, Digital Literacy Project (partnership with CSU Fresno). There are versions of these popular parent education programs that are focused on the families of English learners and focused on all students. The committees also recommend expanding parent training opportunities to include those that are targeted to families of Long-Term English Learners and other lower achieving subgroups.

The district plans to expand the offering of parent education and training opportunities to underrepresented families that include families of underachieving student subgroups. These include families of English learners, Long-Term English Learners, African American, homeless and foster youth.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

The district maintains a Parent Advisory Committee (PAC) that meets regularly throughout the year, providing input into the districts' programs and services for students. Although the primary purpose of the Parent Advisory Committee is to provide input into the development of the district's Local Control Accountability Plan (LCAP), the recommendations made by the PAC go beyond the LCAP, supporting the needs of students across the district, regardless of specific plans or funding sources (although these funds were specifically discussed at these meetings). The PAC is a well-informed group of parents who have received substantial training and support and have participated in analysis of the district's student achievement data, school climate data, and data showing students' social and emotional needs. Members of the PAC understand the opportunity gaps that were exacerbated by the COVID-19 pandemic. Members of the PAC are well-informed on the district's programs and services for students, also going beyond programs and services in the LCAP, and are active participants in the district's comprehensive strategic planning.

The District English Learner Advisory Committee (DELAC) is comprised of a majority of parents of students who are English learners. The DELAC meets regularly throughout the school year. Although the primary purpose of the DELAC is to provide input into the development of the district's federal Title I and Title III programs and services for English learners, the recommendations made by the DELAC go beyond these funding sources and plans, supporting the unique needs of students who are English learners across the district, regardless of specific plans or funding sources (although these funds were specifically discussed at these meetings). The DELAC is a well-informed group of parents who have received substantial training and support and have participated in analysis of the district's student achievement data, school climate data, and data showing students' social and emotional needs as they relate to students who are English learners. Members of the DELAC understand the opportunity gaps that were exacerbated by the COVID-19 pandemic. Members of the DELAC are well-informed on the district's programs and services for all students, with an emphasis on students who are English learners, and are active participants in the district's comprehensive strategic planning.

Based on the 2023-2024 annual LCAP Parent Survey, 98% of parents agree/strongly agree with the statement: I receive adequate information regarding parent meeting/activities such as School Site Council, English Learner Advisory Committee, parent Workshops, Back to School Night, and Parent Education Presentations.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

The district will continue to support committee members' understanding of the district's achievement, school climate and other metrics along with their knowledge of the district's programs and services for students with the goal of leading them toward providing thoughtful, informed input and recommendations.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

The district will continue to include, on its committees, parent representatives of the district's student subgroups.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Students in 5th – 8th grade participate in a annual survey every March. The survey platform being used is anonymous to elicit honest feedback from all students, thus, the results can not be disaggregated by student groups. On the 2023-2024 Student Survey, students overwhelmingly support the district’s efforts to create a broad educational and safe experience:

- Physical education is important for good health. (95% of students Agree/Strongly Agree)
- Physical education activities enrich (improve my experience at school. (75% of students Agree/Strongly Agree)
- I think it is important to have music at my school. (77% Agree/Strongly Agree)
- Participating in music enriches (improves) my experience at school. (85 Agree/Strongly Agree)
- Participating in art enriches (improves) my experience at school. (67% Agree/Strongly Agree)
- Participating in Art motivates me to come to school every day. (66.3% Agree/Strongly Agree)

Students feel safe at school and connected to their school:

- I feel safe at school. (76% Agree/Strongly Agree)
- There is an adult I can talk to if I have a problem at school. (77% Agree/Strongly Agree)
- I enjoy learning at my school. (69% Agree/Strongly Agree)
- I plan to go to college. (87% Agree/Strongly Agree)

Students have some concerns about bullying but feel that adults at the school are able to prevent most bullying.

- There is a lot of bullying at my school (48% Agree/Strongly Agree)
- Teachers, principals, learning directors, student specialists, counselors or other adults are able to prevent bullying at my school. (67% Agree/Strongly Agree)

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Students in grades 5 through 8, from all of the district’s schools, participated in the survey. There were 1,887 responses. The survey was conducted using an anonymous online platform. Since respondents were completing the survey anonymously, results are not disaggregated by subgroup.

The data show that students overwhelmingly support the district’s efforts to deliver a broad educational experience and that students feel safe at school and connected to their school. Although students have some concerns about bullying, they feel supported by adults in the school and that adults at the school are able to prevent most bullying.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

The district will continue to deliver a broad educational experience to its students. The district's educational partners have provided a mandate that says a good education is focused on reading and math, but is also well-rounded, providing science, history, art, music, and physical education.

The district will continue its efforts to ensure that students learn in a safe, well maintained school where they are supported, engaged, and connected to their school. The district will continue to provide health and social/emotional support to students with health professionals, counselors, student specialists, learning directors and vice principals, a social worker, and other personnel and non-personnel support.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

The following metrics are used to track a broad course of study:

- The number of minutes of physical education instruction
- The number of elementary students who receive art instruction
- The number of junior high students who select art as an elective
- The number of 5th and 6th graders who choose to participate in elementary band
- The number of junior high students who choose band as an elective
- The number of classes participating in academic study trips
- Results from the HESD Parent Survey and the HESD Student Survey indicating parent and student satisfaction with the district's art, music, physical education, and academic study trip programs

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

One of the greatest successes of the HESD LCAP has been the district's efforts to provide students with a broad educational program. A continuing mandate, reiterated by every educational partner group in advisory committees, through surveys, and in student focus groups has been that a good education is focused on reading and math, but is also well-rounded, providing science, history, art, music, and physical education. Moreover, a well-rounded education includes opportunities to travel to museums and scientific exhibits, to participate in concerts and sporting events, and to have access to modern technology.

- Junior high and elementary school students received the required number of PE minutes.
- All students in the elementary grades received art instruction. In junior high schools, 244 students chose art as an elective.
- 466 students in 5th and 6th grade participated in band. 312 junior high students chose band as an elective.
- All students in 4th students received music instruction.
- All elementary and junior high students participated in an academic study trip.
- Students and parents overwhelmingly express support and high levels of satisfaction for the districts' art, music, and physical education programs as well as with academic study trips on district surveys.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

All students will participate in the district’s programs and services that provide a broad instructional program.

The district’s LCAP is designed to reduce/eliminate barriers to a broad educational program. The district’s LCAP provides supplies and materials for art, music, physical education, after-school sporting events, and academic study trips. No fees are collected for participation or supplies for any district activity. Students who are unable to obtain musical instruments have them provided by the district.

Nevertheless, some barriers to a broad instructional program include:

- A limited number of art teachers provide art instruction to all elementary students and to junior high students who choose art as an elective. This may limit the quantity of art instruction elementary students receive.
- A lack of museums, zoos, state and national parks in close proximity to the schools in the district means that travel to major cities such as Los Angeles or San Francisco is often necessary. Long travel times can place a strain on students, especially younger children, and school staff.
- While all students received English language arts, mathematics, science, history, visual and performing arts, and physical education, scheduling these activities so that students have choices, all instructional minutes requirements are met, and that there are no conflicts continues to be a challenge.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

With the 2023-2024 school year, the district will continue it’s programs and services that provide students with a broad educational program, including concerts, sporting events, academic study trips, and art exhibits. The district will look to expand it's arts and band programs with additional staff.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					

Coordinating Instruction	1	2	3	4	5
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					

Coordinating Services	1	2	3	4	5
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

HANFORD ELEMENTARY SCHOOL DISTRICT
AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly
 DATE: August 2, 2024

For: Board Meeting
 Superintendent's Cabinet

For: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Receive for Information: AR 1312.4 Williams Complaint Procedures

PURPOSE:

To update the Administrative Regulation 1312.4 to match the California Department of Education sample Williams Complaint Procedures 1312.4 including the Williams Classroom Notice and Williams Complaint Form.

AR 1312.4 contains rules and instructions about the filing, investigation and resolution of a Williams complaint regarding alleged deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The California Department of Education recommends using their sample AR to ensure compliance during Federal Program Monitoring (FPM).

FISCAL IMPACT: The district receives a series of state and federal grants which are impacted by this regulation.

RECOMMENDATION: Receive AR 1312.4 for Information.

Williams Complaint Policies and Procedures 2024–25

California Department of Education Board Policy Manual
Hanford Elementary School District

Regulation 1312.4: Williams Uniform Complaint Procedures **Status:**
ADOPTED

Original Adopted Date: 02/09/2005 | **Last Revised Date:** 09/13/2023 | **Last Reviewed Date:**
09/13/2023

March 2024

Hanford Elementary School District
714 N. White St.
Hanford, CA 93230
559-585-3600

Adopted by our Governing Board or authorized designee (here and after “the board”) on
August 28, 2024

This document contains rules and instructions about the filing, investigation, and
resolution of a Williams complaint regarding alleged deficiencies related to instructional
materials, the condition of a facility that is not maintained in a clean or safe manner or
in good repair, and teacher vacancy or misassignment.

Complaint.

The Hanford Elementary School District (LEA) adopted the Uniform Complaint
Procedures (UCP) process in accordance with California Education Code (EC) Section
35186 and Chapter 5.1 (commencing with Section 4680) of the California Code of
Regulations, Title 5, (5 CCR), to help identify and resolve Williams
complaints. Complaints regarding alleged deficiencies related to instructional materials,
emergency or urgent facilities conditions that pose a threat to the health and safety of
pupils or staff, and teacher vacancy or missassignment. The LEA is required to have
local policies and procedures that enable Williams Complaints to be handled through its
UCP process. This document presents information about how we process complaints
concerning Williams Settlement issues. A UCP complaint is a written and signed
statement by a complainant alleging a violation of state laws or regulations. A
complainant is any individual, including a person's duly authorized representative or an
interested third party, public agency, or organization who files a written complaint
alleging violation of state laws or regulations, regarding alleged deficiencies related to
instructional materials, the condition of a facility that is not maintained in a clean or safe

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manner or in good repair, and teacher vacancy or misassignment. If a complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

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The Responsibility of the Hanford Elementary School District

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The Hanford Elementary School District is required to have local policies and procedures that enable Williams Complaints to be handled through our UCP process, to post a classroom notice informing parents, guardians, pupils, and teachers of their rights to file a Williams complaint in each classroom in each school, and to provide a complaint form for Williams complaints regarding alleged deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

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If a response is requested by the complainant, the response ~~will go~~ shall be made to the mailing address of the complainant indicated on the complaint.

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If Education Code, Section 48985 is applicable and 15 percent or more of the pupils in grades K—12 enrolled in our district speak a language other than English, the Williams Complaint Classroom Notice and the Williams Complaint Form shall be written in English and in the primary language of the complainant. The complaint response, if requested, and final report shall be written in English and the primary language in which the complaint was filed.

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A Williams Complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but will not exceed 10 working days, to the appropriate school district official for resolution.

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The principal or the designee of the district superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority.

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The principal, or, where applicable, district superintendent or his or her designee shall remedy a valid complaint within a reasonable time period but not to exceed 30 working

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days from the date the complaint was received.

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The principal, or where applicable, district superintendent or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response.

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The principal makes this report; the principal shall also report the same information in the same timeframe to the district superintendent or his or her designee.

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The school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

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The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district.

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The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints.

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The complaints and responses shall be available as public records.

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The Williams Complaint Classroom Notice

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We make sure that the Williams Complaint Classroom Notice is posted in each classroom in each school in the school district, and includes the following statements:

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(a) The notice shall address parents, guardians, pupils, and teachers,

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~~a statement proclaiming There should be~~ sufficient textbooks and instructional materials,

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(b) ~~(~~ For there to be sufficient textbooks and instructional materials each pupil, including English ~~learners~~learners, must have a textbook or instructional materials, or both, to use in class and to take home)

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(c) ~~a statement that school~~School facilities must be clean, safe, and maintained in good repair,

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(d) ~~a statement that there~~There should be no teacher vacancies or misassignments, and

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~~the~~The location at which to obtain a form to file a complaint in case of a shortage.

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(e) ~~(~~ Posting a notice downloadable from the ~~Web site~~internet website of the ~~CDE~~department, shall satisfy this requirement.)

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The Williams Complaint Form

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We make sure that the Williams Complaint form is available for parents, guardians, pupils, and teachers to use.

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~~Every school in our district shall have a complaint form available for such Williams complaints.~~

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~~The Williams Complaint form shall include:~~

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Every school in our district shall have a complaint form available for such Williams complaints.

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A section notice shall be posted in each classroom in each school in the school district, and include the following statements:

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The Williams Complaint form shall include the following:

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- A space to mark to indicate if whether a response is requested.
- a section for A space to include contact information, including mailing address if, if the complainant indicates that a response be is requested.
- A space to identify the location where the complaint took place.
- A space to identify the course or grade level, if applicable.
- A space where the complainant describes the specific nature of the complaint in detail.
- A statement that the complainant may add as much text to explain the complaint as the complainant wishes, and
- A statement specifying the location for filing a complaint.
- A statement that a pupil, including an English Learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- A statement that a pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- A statement that textbooks or instructional materials are in poor or unusable condition, having missing pages, or are unreadable due to damage.
- A statement that a pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
- A statement that a semester begins and a teacher vacancy exists. (A position to which a single designated certificate employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one - semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester).

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- A statement that a teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more English learner pupils in the class.
- A statement that a teacher is assigned to teach a class for which the teacher lacks subject matter competency.
- A statement that a condition ~~that~~ poses ~~an urgent or emergency~~ a threat to the health or safety of pupils or staff, while at school. These projects may include, but are not limited to, the following types of facility repairs or replacements, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers, or air conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to ~~pupils~~ pupil or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
- a statement that a school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
- a statement that the school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when temporary closing of the restroom is necessary (1) for a documented pupil safety concern, (2) for an immediate threat to pupil safety, or to make repairs. -(3) to repair the facility.
- ~~a statement that a semester begins and a teacher vacancy exists. (A position to which a single designated certificate employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester).~~
- ~~a statement that a teacher who lacks credentials or training to teach English Learners is assigned to teach a class with more than 20 percent English Learners pupils in the class.~~
- ~~a statement that a teacher is assigned to teach a class for which the teacher lacks subject matter competency.~~

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- a section to identify the location of the school in which the alleged violation took place,
-
- a section to identify the course or grade level, if applicable,
-
- a section where the complainant describes the specific nature of the complaint in detail,
-
- a statement that the complainant may include as much text as the complainant feels is necessary, and
-
- a statement identifying the place to file the complaint that includes the office and address of the principal or his/her designee of the school in which the alleged violation took place.

Filing a Williams Complaint with the Hanford Elementary School District

A Williams complaint shall be filed with the principal of the school or his or her designee, in which the complaint arises.

A Williams complaint may be filed anonymously.

The complainant need not use the Williams Complaint form to file a complaint.

How to Appeal a Williams Complaint

A complainant who is not satisfied with the resolution of the principal or the district superintendent or his or her designee, involving deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment, has the right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the governing board.

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A complainant who is ~~then~~, not satisfied with the resolution proffered by the principal, or the district superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of EC Section 17592.72, has the right to file an appeal to the State Superintendent of Public Instruction ~~at the California Department of Education (CDE)~~, within 15 calendar days of receiving the report.

Conditions that pose an emergency or urgent threat (not cosmetic or nonessential) to the health and safety of pupils or staff while at school include the following:

- Gas leaks.
- Nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems.
- Electrical power failure.
- Major sewer line stoppage.
- Major pest or vermin infestation.
- Broken windows or exterior doors or gates that will not lock and that pose a security risk.
- Abatement of hazardous materials previously undiscovered that pose an immediate threat to pupil or staff.
- Structural damage creating a hazardous or uninhabitable condition.

In regards to the resolution proffered by the principal, or the district superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, the complainant shall comply with the appeal requirements of 5 CCR Section 4632.

A complainant may appeal the Decision of an emergency or urgent threat to the CDE by filing a written appeal within 15 days of receiving the Decision.

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The complainant shall specify the basis for the appeal of the Decision and whether the facts are incorrect and/or the law is misapplied.

~~The appeal shall be accompanied by:~~

The appeal shall be accompanied by:

1. A copy of the original locally filed complaint; and
2. A copy of our Decision of this original locally filed complaint.

State Laws Cited:

Legal References

California Education Code Sections (EC) sections 1240, 17592.72, 35186, 35292.5, 48985.

5 California Code of Regulations, (CCR), Title 5 [5 CCR] Sections 4600-4694

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 4690-4694	Health and safety complaints in license-exempt preschool programs
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 17592.72	Urgent or emergency repairs; School Facility Emergency Repair Account
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 33126	School accountability report card
Ed. Code 35186	Williams uniform complaint procedures
Ed. Code 35292.5-35292.6	Restrooms; maintenance and cleanliness

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Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51504	Nondiscriminatory subject matter
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60119	Hearing on sufficiency of instructional materials
Ed. Code 60150	Penalty for insufficiency of textbooks and instructional materials

Federal

20- USC 6314

Management Resources

Website

Website

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Cross-References**Code**

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1312.2

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Description[Nondiscrimination In District Programs And Activities](#)[Local Control And Accountability Plan](#)[Local Control And Accountability Plan](#)[Communication With The Public](#)[Visitors/Outsiders](#)[Visitors/Outsiders](#)[Complaints Concerning Instructional Materials](#)[Complaints Concerning Instructional Materials](#)[Uniform Complaint Procedures](#)[Uniform Complaint Procedures](#)[Access To District Records](#)[Access To District Records](#)[Sale And Disposal Of Books, Equipment And Supplies](#)[Sale And Disposal Of Books, Equipment And Supplies](#)

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3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.2	<u>Integrated Pest Management</u>
3517	<u>Facilities Inspection</u>
3517	<u>Facilities Inspection</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4112.22	<u>Staff Teaching English Learners</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>
4144	<u>Complaints</u>
4144	<u>Complaints</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6142.92	<u>Mathematics Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6161.2	<u>Damaged Or Lost Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
9000	<u>Role Of The Board</u>
9012	<u>Board Member Electronic Communications</u>
9200	<u>Limits Of Board Member Authority</u>
9322	<u>Agenda/Meeting Materials</u>
sections 4680–4687,	

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Board Policy Manual
Williams Complaint Classroom Notice
2024–25

Hanford Elementary School District

Exhibit 1312.4-E(1): Williams Uniform Complaint Procedures – Classroom Notice

Status:
ADOPTED

Original Adopted Date: 06/22/2016 | **Last Revised Date:** 09/13/2023 | **Last Reviewed Date:** 09/13/2023

NOTICE TO PARENTS/GUARDIANS, STUDENTS, PUPILS AND TEACHERS:
K-12 COMPLAINT RIGHTS

Notice to Parents/, Guardians, StudentsPupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law.

4. A complaint form may be obtained at the school office, district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site: <http://www.cde.ca.gov/re/ep/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education school's website.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they

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are provided as additional resources for those interested in the subject matter of the policy; Ed. Code 60150

State	Description	Federal
5-CCR 4600-4670	Uniform complaint procedures	20 USC 6314
5-CCR 4600-4687	Uniform complaint procedures and Williams complaints	
5-CCR 4690-4694	Health and safety complaints in license-exempt preschool programs	
Ed. Code 1240	County superintendent of schools; duties	
Ed. Code 17592.72	Urgent or emergency repairs; School Facility Emergency Repair Account	
Ed. Code 200-262.4	Prohibition of discrimination	
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying	
Ed. Code 33126	School accountability report card	
Ed. Code 35186	Williams uniform complaint procedu	
Ed. Code 35292.5-35292.6	Restrooms; maintenance and cleanliness	
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations	
Ed. Code 48950	Speech and other communication	
Ed. Code 48985	Notices to parents in language other than English	
Ed. Code 51501	Nondiscriminatory subject matter	
Ed. Code 60010	Instructional materials; definition	
Ed. Code 60040-60052	Requirements for instructional materials	
Ed. Code 60119	Hearing on sufficiency of instructional materials	

Management Resources

Website

Website

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Cross-References

Code

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0460

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1312.2

1312.2

Penalty for insufficiency of textbooks and instructional materials

Description

Title I schoolwide program

Description

California County Superintendents Educational Services Association

CSBA District and County Office of Education Legal Services

State Allocation Board, Office of Public School Construction

Department of Justice

U.S. Department of Education, Office for Civil Rights

CSBA

California Department of Education

Description

Nondiscrimination In District Programs And Activities

Local Control And Accountability Plan

Local Control And Accountability Plan

Communication With The Public

Visitors/Outsiders

Visitors/Outsiders

Complaints Concerning Instructional Materials

Complaints Concerning Instructional Materials

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1312.3	<u>Uniform Complaint Procedures</u>	4344	<u>Complaints</u>
1312.3	<u>Uniform Complaint Procedures</u>	4344	<u>Complaints</u>
1340	<u>Access To District Records</u>	5145.3	<u>Nondiscrimination/Harassment</u>
1340	<u>Access To District Records</u>	5145.3	<u>Nondiscrimination/Harassment</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>	6112.9	<u>Mathematics Instruction</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>	6112.9	<u>Courses Of Study</u>
3514	<u>Environmental Safety</u>	6143	<u>Courses Of Study</u>
3514	<u>Environmental Safety</u>	6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
3514.2	<u>Integrated Pest Management</u>	6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
3517	<u>Facilities Inspection</u>	6161.11	<u>Supplementary Instructional Materials</u>
3517	<u>Facilities Inspection</u>	6161.2	<u>Damaged Or Lost Instructional Materials</u>
3550	<u>Food Service/Child Nutrition Program</u>	6163.1	<u>Library Media Centers</u>
3550	<u>Food Service/Child Nutrition Program</u>	8000	<u>Role Of The Board</u>
4112.2	<u>Certification</u>	9012	<u>Board Member Electronic Communications</u>
4112.2	<u>Certification</u>	9200	<u>Limits Of Board Member Authority</u>
4112.22	<u>Staff Teaching English Learners</u>	9322	<u>Agenda/Meeting Materials</u>
4113	<u>Assignment</u>		
4113	<u>Assignment</u>		
4144	<u>Complaints</u>		
4144	<u>Complaints</u>		
4244	<u>Complaints</u>		
4244	<u>Complaints</u>		

**Aviso de quejas de Williams en el aula
2024-25**

Distrito escolar primario de Hanford

**AVISO A PADRES/TUTORES, ALUMNOS
Y DERECHOS DE QUEJAS DE LOS MAESTROS**

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Aviso a padres, tutores, alumnos y profesores

1. Debe haber suficientes libros de texto y material instructivo. Esto significa que cada alumno, incluyendo un estudiante del inglés, debe contar con un libro de texto o material instructivo, o ambos, para usar en clase y para llevar a casa.
2. Las instalaciones escolares deben estar limpias, seguras y se deben mantener en buenas condiciones.
3. No debe haber vacantes ni asignaciones incorrectas de maestros. Debe haber un maestro asignado a cada curso y no una serie de suplentes u otros maestros temporales. El maestro debe contar con la certificación adecuada para impartir el curso, incluyendo la certificación necesaria para enseñar a estudiantes del inglés, en caso correspondiente.

Vacante de maestro significa un cargo al cual un empleado individual certificado designado no ha sido asignado al comienzo del año por un año entero o, si el cargo es para un curso de un semestre, el cargo al cual un empleado individual certificado designado no ha sido asignado al comienzo de un semestre por el semestre entero.

Asignación incorrecta significa la colocación de un empleado certificado en un cargo docente o de servicios para el cual el empleado no posee un certificado o una cédula reconocida legalmente o la colocación de un empleado certificado en un cargo docente o de servicios que de lo contrario el empleado tiene autorización para poseer por estatuto.

4. Puede obtener un formulario de denuncia en la dirección de su escuela u oficina del distrito, o la puede descargar del sitio web de la escuela o el distrito.

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Hanford Elementary School District

Board Policy Manual

Exhibit 1312.4-E(2): Williams Uniform Complaint Procedures – Complaint Form

Status: ADOPTED

Original Adopted Date: 09/13/2023 | Last Reviewed Date: 09/13/2023

WILLIAMS UNIFORM COMPLAINT PROCEDURES
K-12 COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES

Williams Complaint Form 2024–25

CDE: March 2024

California Education Code (EC) Section 35186 and Chapter 5.1 (commencing with Section 4680) of California Code of Regulations, Title 5 (5 CCR), created a procedure for the filing of complaints concerning alleged deficiencies related to instructional materials, emergency or urgent facilities conditions of facilities that are not maintained in a clean or safe manner, threat to the health and safety of pupils, or in good repair, staff, and teacher vacancy or misassignment.

The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response, you must provide the following contact information below.

Response requested: Yes No

Response requested: Yes No

Contact information: (if a response is requested)	Date problem was observed: _____
Name: _____	Location of the problem that is the subject of this complaint: _____
Mailing Address: _____ =	School name/address: _____
Phone number: _____ Day:	Course title/grade level and teacher name: _____
_____ Evening: _____	_____
_____	Room number/name of room/location of facility: _____

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E-mail address, if any: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply.) *(A complaint may contain more than one allegation.)*

Specific issue(s) of the complaint: (Please check all that apply.) *(A complaint may contain more than one allegation.)*

1. **Textbooks and Instructional Materials** *(Education Code 35186; 5 CCR 4681)*
 - A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.
 - Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
 - A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. **Facilities conditions:** *(Education Code 17592.72, 35186, 35292.5, 35292.6; 5 CCR 4683)*
 - A condition that poses an urgent or emergency threat to the health and safety of students/pupils or staff, while at school. These projects may include, but are not limited to, the following types of facility repairs or replacements including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils/pupil or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
 - A school restroom has not been maintained or cleaned regularly, is not fully operational and/or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
 - The school has not kept all restrooms open during school hours when pupils are not in classes and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when temporary closing of the restroom is necessary (1) for a documented pupil safety concern, (2) for an immediate threat to pupil safety, or (3) to make repairs/repair the facility.
 - For a school that serves students in any of grades 6-12 with 40 percent or more of its students from low-income families, as defined, the school has not stocked at least half of its restrooms with feminine products at all times and made those products available to students at no cost

3. **Teacher Vacancy or Misassignment** *(Education Code 35186; 5 CCR 4682)*
 - Teacher vacancy - A semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.) A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.

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- Teacher misassignment - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more than 20 percent English learner pupils in the class. This subparagraph does not relieve a school district from complying with state or federal law regarding teachers of English learners.
- Teacher misassignment - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

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Please describe the issue and specific nature of your complaint in detail. You may add as much text to explain the complaint as you wish. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff.

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Please file this complaint at the following location:

Hanford Elementary School District

Superintendent's Office

714 N. White Street

Hanford, CA 93230

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, must be dated.

(Signature) _____

(Date) _____

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4600-4670

Description
Uniform complaint procedures

5 CCR 4600-4687

Uniform complaint procedures and Williams complaints

5 CCR 4690-4694

Health and safety complaints in license-exempt preschool programs

Ed. Code 1240

County superintendent of schools; duties

Ed. Code 17592.72

Urgent or emergency repairs; School Facility Emergency Repair Account

Ed. Code 200-262.4

Prohibition of discrimination

Ed. Code 234.1

Student protections relating to discrimination, harassment, intimidation, and bullying

Ed. Code 33126

School accountability report card

Ed. Code 35186

Williams uniform complaint procedures

Ed. Code 35292.5-35292.6

Restrooms; maintenance and cleanliness

Ed. Code 48907

Exercise of free expression; time, place, and manner rules and regulations

Ed. Code 48950

Speech and other communication

Ed. Code 48985

Notices to parents in language other than English

Ed. Code 51504

Nondiscriminatory subject matter

Ed. Code 60010

Instructional materials; definition

Ed. Code 60040-60052

Requirements for instructional materials

Ed. Code 60119

Hearing on sufficiency of instructional materials

Ed. Code 60150

Penalty for insufficiency of textbooks and instructional materials

Federal

Description

20 USC 6314

Title I schoolwide program

Management Resources

Description

Website

California County Superintendents Educational Services Association

Website

CSBA District and County Office of Education Legal Services

Website

State Allocation Board, Office of Public School Construction

Website

Department of Justice

Website

U.S. Department of Education, Office for Civil Rights

Website

CSBA

Website

California Department of Education

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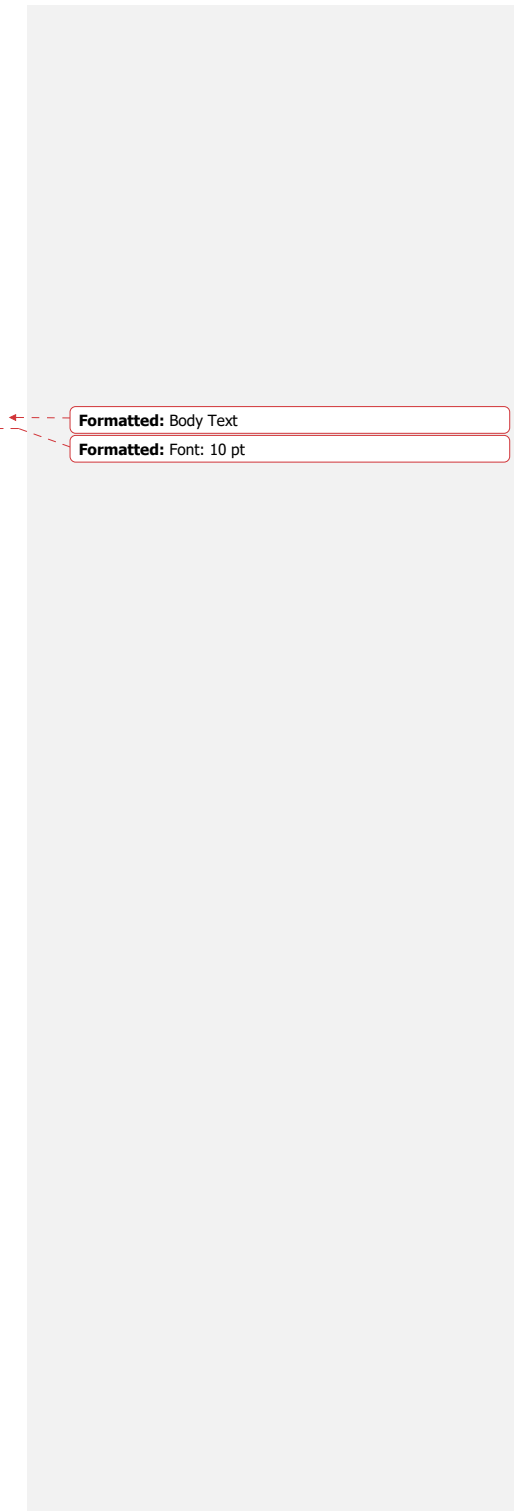
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Cross-References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1100	<u>Communication With The Public</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.2	<u>Integrated Pest Management</u>
3517	<u>Facilities Inspection</u>
3517	<u>Facilities Inspection</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4112.22	<u>Staff Teaching English Learners</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>
4144	<u>Complaints</u>
4144	<u>Complaints</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6142.92	<u>Mathematics Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6161.2	<u>Damaged Or Lost Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
9000	<u>Role Of The Board</u>

9012 Board Member Electronic Communications
9200 Limits Of Board Member Authority
9322 Agenda/Meeting Materials

ADM-130 8/24



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HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly

DATE: August 2, 2024

For: Board Meeting
 Superintendent's Cabinet

For: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Receive for Information BP 1312.3

PURPOSE:

To update the Board Policy 1312.3 to match the California Department of Education sample UCP policy 1312.3

Board Policy 1312.3 Uniform Complaint Procedures

Local educational agencies (LEAs), such as school districts, direct-funded charter schools, and county offices of education, that receive state and/or federal funding for certain categorical programs may be chosen for a Uniform Complaint Procedures (UCP) evaluation during a Federal Programs Monitoring (FPM) review by the California Department of Education (CDE).

LEAs are responsible for creating and maintaining documents for their own board-approved UCP process that follows specifications as required by law, particularly the California Code of Regulations, Title 5 (5 CCR) sections 4600-4694. The purpose of the UCP review is to ensure that LEAs are meeting the minimum requirements of these UCP process specifications.

FISCAL IMPACT: The district receives a series of state and federal grants which are impacted by this policy.

RECOMMENDATION: Receive BP 1312.3 for Information.

**Board Policy Manual
Hanford Elementary School District**

Policy 1312.3: Uniform Complaint Procedures

**Status:
ADOPTED**

Original Adopted Date: 03/16/1998 | **Last Revised Date:** 09/13/2023 | **Last Reviewed Date:** 09/13/2023

California Department of Education

Uniform Complaint Procedures (UCP)

**Policies and Procedures ~~2023-24~~
2024-25**

California Department of Education
March 2024

Hanford Elementary School District
714 N. White St
Hanford CA 93230
<https://www.hanfordesd.org/>

Adopted by our Governing Board or authorized designee (here and after “the board”) on August ~~23, 2023-28, 2024~~

Uniform Complaint Procedures (UCP)

This document contains rules and instructions about the filing, investigation, and resolution of a Uniform Complaint Procedures (UCP) complaint regarding an alleged violation by Hanford Elementary School District of federal or state laws or regulations governing educational programs.

This document presents information about how we process UCP complaints concerning particular programs or activities that are subject to the UCP.

A UCP complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation or bullying. A signature may be handwritten, typed (including in an email) or electronically generated. Some complaints may be filed anonymously. A

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UCP complaint filed on behalf of an individual student may only be filed by that student or that student’s duly authorized representative.

A complainant is any individual, including a person's duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of federal or state laws or regulations, including allegations of unlawful discrimination, harassment, intimidation or bullying in programs and activities funded directly by the state or receiving any financial assistance from the state.

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If the complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

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The Hanford Elementary School District developed the Uniform Complaint Procedures (UCP) process with policies and procedures adopted by the governing board or the authorized designee.

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According to state and federal codes and regulations, the programs and activities that are subject to the UCP are:

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[NOTE: all of the UCP programs and activities in the following list must be included in your LEA’s UCP policies and procedures documents]

- Accommodations for Pregnant and Parenting Pupils

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- Adult Education

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- After School Education and Safety

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- Agricultural Career Technical Education

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- Career ~~technical and technical education and career technical~~ Technical and technical training programs

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Technical Education and Career Technical and Technical Training Programs

- Child ~~care~~Care and development programs

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Development Programs

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- Compensatory Education

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- Consolidated ~~category-aid programs~~
• ~~Category Aid Programs~~

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- Course Periods without Educational Content

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- Discrimination, harassment, intimidation, or bullying against any protected group as identified under California Education Code (EC) sections 200 and 220 and Government Code Section 11135, including any actual or perceived characteristic as set forth in Penal Code Section 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in EC Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.

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- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.

- Every Student Succeeds Act
• (ESSA)

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- Instructional Materials and Curriculum: Diversity

- Local ~~control/Control~~ and ~~accountability plans~~Accountability Plans (LCAP)

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- Migrant Education

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- Physical Education Instructional Minutes

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- Pupil Fees

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- Reasonable Accommodations to a Lactating Pupil

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- Regional Occupational Centers and Programs

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- School Plans for Student Achievement

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- Schoolsite Councils

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- State Preschool

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- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

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- And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate.

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The following complaints shall be referred to the specified agencies for appropriate resolution and are not subject to the ~~our~~ UCP complaint procedures set forth in this document:

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(a)

- (a) Allegations of child abuse shall be referred to the applicable County Department of Social Services (DSS), Protective Services Division or appropriate law enforcement agency.

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(b)

- (b) Health and safety complaints regarding licensed facilities operating a Child Development Program shall be referred to DSS.

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(c)

- (c) Employment discrimination complaints shall be sent to the State Department of Fair Employment and Housing (DFEH). The complainant shall be notified in writing in a timely manner of any DFEH transferal.

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The Responsibilities of Hanford Elementary School District

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We shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. We shall investigate and seek to resolve, in accordance with ~~the~~ our approved UCP process, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities we implement that are subject to the UCP.

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The UCP Annual Notice

We disseminate on an annual basis the UCP Annual Notice which is a written notice of the our approved UCP complaint procedures to all of our students, employees, parents or guardians of its students, school and district advisory committee members, appropriate private school officials or representatives, and other interested parties.

This notice may be made available on our website and shall include the following:

- information regarding allegations about discrimination, harassment, intimidation, or bullying;
- the list of all federal and state programs within the scope of the UCP;
- the title of the position whose occupant is responsible for processing complaints, and the identity(ies) of the person(s) currently occupying that position, if known;
- a statement that the occupant responsible for processing complaints is knowledgeable about the laws and programs that they are assigned to investigate;
- a statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the Health and Safety Code (HSC) a notice, separate from the UCP Annual Notice, shall be posted in each California state preschool program classroom in each school in the local educational agency notifying parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

Filing UCP Complaints

All UCP complaints shall be filed no later than one year from the date the alleged violation occurred.

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

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Superintendent
 PO Box 1067
 Hanford, CA 93230
 559-585-3600

A pupil fee includes a purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

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A pupil fees complaint may be filed with the principal of a school or with our superintendent or their designee. A pupil fees complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

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For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that we adopted. An LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

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We advise complainants of the right to pursue civil law remedies that may be available under state or federal discrimination, harassment, intimidation or bullying laws, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may also be available to complainants.

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Investigating UCP Complaints

The UCP complaint investigation is our administrative process for the purpose of gathering data regarding the complaint. We provide an opportunity for complainants and/or representatives to present evidence or information.

Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

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Refusal by the Hanford Elementary School District to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the

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complainant.

We ensure that complainants are protected from retaliation.

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We investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group. Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

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UCP Complaint Resolution

We will thoroughly investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.

This Investigation Report will contain the following elements:

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- the findings of fact based on the evidence gathered;
- a conclusion that provides a clear determination for each allegation as to whether we are in compliance with the relevant law;
- corrective actions if we find merit in a complaint:
 - for complaints regarding Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians,
 - for all other complaints within the scope of the Uniform Complaint Procedures the remedy shall go to the affected pupil,
 - With respect to a Pupil Fees complaint, corrective actions shall include reasonable efforts to ensure full reimbursement to all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint;

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- a notice of the complainant's right to appeal our Investigation Report to the Department of Education (CDE); and
- ~~the procedures to be followed for initiating an appeal to the CDE.~~
- the procedures to be followed for initiating an appeal to the CDE.

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UCP Complaint Appeal Process

An appeal is a written and signed request by the complainant to the CDE seeking review of an LEA Investigation Report that was issued in response to a properly-filed complaint. A signature may be handwritten, typed (including in an email) or electronically-generated.

The complainant may appeal our Investigation Report of a UCP complaint to the CDE by filing a written appeal within 30 calendar days of the date. In order to request an appeal, the complainant must specify and explain the basis for the appeal, including at least one of the following:

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- The Hanford Elementary School District failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- the material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- in a case in which we were found in noncompliance, the corrective actions fail to provide a proper remedy.

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The appeal shall be sent with: (1) a copy of the locally filed complaint; and (2) a copy of the LEA Investigation Report.

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~~All complaints and responses are public records.~~

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2-CCR-11023	<u>Harassment and discrimination prevention and correction</u>
5-CCR-15580-15584	Child nutrition programs complaint procedures
5-CCR-3200-3205	Special education compliance complaints
5-CCR-4600-4670	Uniform complaint procedures
5-CCR-4600-4687	Uniform complaint procedures and Williams complaints
5-CCR-4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5-CCR-4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	<u>School libraries</u>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 35186	<u>Williams uniform complaint procedures</u>
Ed. Code 46015	<u>Parental leave for students</u>
Ed. Code 48645.7	<u>Juvenile court schools</u>
Ed. Code 48853-48853.5	<u>Foster youth</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 49010-49013	<u>Student fees</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49069.5	<u>Records of foster youth</u>

Ed. Code 49490-49590	<u>Child nutrition programs</u>
Ed. Code 49701	<u>Provisions of the Interstate Compact on Educational Opportunities for Military Children</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51222	<u>Physical education</u>
Ed. Code 51223	<u>Physical education; elementary schools</u>
Ed. Code 51225.1-51225.2	<u>Foster youth, homeless children, former juvenile court school students; course credits; graduation requirements</u>
Ed. Code 51226-51226.1	<u>Career technical education</u>
Ed. Code 51228.1-51228.3	<u>Course periods without educational content</u>
Ed. Code 52059.5	<u>Statewide system of support</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 52075	<u>Complaint for lack of compliance with local control and accountability plan requirements</u>
Ed. Code 52300-52462	<u>Career technical education</u>
Ed. Code 52500-52617	<u>Adult schools</u>
Ed. Code 54400-54425	<u>Compensatory education programs</u>
Ed. Code 54440-54445	<u>Migrant education</u>
Ed. Code 54460-54529	<u>Compensatory education programs</u>
Ed. Code 59000-59300	<u>Special schools and centers</u>
Ed. Code 64000-64001	<u>Consolidated application process; school plan for student achievement</u>
Ed. Code 65000-65001	<u>School site councils</u>
Ed. Code 8200-8488	<u>Child care and development programs</u>
Ed. Code 8500-8538	<u>Adult basic education</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>

Gov. Code 12900-12996	Fair Employment and Housing Act
H&S Code 1596.792	California Child Day Care Act; general provisions and definitions
H&S Code 1596.7925	California Child Day Care Act; health and safety regulations
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment
Federal	Description
20 USC 1221	Application of laws
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs
34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	Recipient's response to sexual harassment

34 CFR 106.45	Grievance process for formal complaints of sexual harassment
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
34 CFR 99.1–99.67	Family Educational Rights and Privacy
42 USC 11431–11435	McKinney-Vento Homeless Assistance Act
42 USC 12101–12213	Americans with Disabilities Act
42 USC 2000d–2000e–17	Title VI and Title VII Civil Rights Act of 1964, as amended
42 USC 2000h–2–2000h–6	Title IX of the Civil Rights Act of 1964
42 USC 6101–6107	Age Discrimination Act of 1975

Management Resources

Description

California Department of Education Publication	Uniform Complaint Procedure 2021–22 Program Instrument
California Department of Education Publication	Sample UCP Board Policies and Procedures
U.S. DOE, Office for Civil Rights Publication	Part 1: Questions and Answers Regarding the Department’s Title IX Regulations, January 2021
U.S. DOE, Office for Civil Rights Publication	Questions and Answers on the Title IX Regulations on Sexual Harassment, July 2021
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
U.S. DOJ Publication	Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National-Origin Discrimination Affecting Limited-English-Proficient Persons, 2007

Website	<u>CSBA-District and County Office of Education Legal Services</u>
Website	<u>Student Privacy Policy Office</u>
Website	<u>U.S. Department of Agriculture</u>
Website	<u>California Department of Social Services</u>
Website	<u>U.S. Department of Justice</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>
Website	<u>U.S. Department of Education, Office for Civil Rights</u>
Website	<u>California Civil Rights Department</u>

Cross

Legal References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activit</u>
0420	<u>School Plans/Site Councils</u>
0420	<u>School Plans/Site Councils</u>
0420.41	<u>Charter School Oversight</u>
0420.41-E PDF(1)	<u>Charter School Oversight</u>
0430	<u>Comprehensive Local Plan For Special Education</u>
0430	<u>Comprehensive Local Plan For Special Education</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0470	<u>COVID-19 Mitigation Plan</u>

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1100	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3555	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
4112.9	<u>Employee Notifications</u>

4112.9-E PDF(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.1	<u>Civil And Legal Rights</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>
4319.1	<u>Civil And Legal Rights</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>

4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.62	<u>Tobacco</u>
5137	<u>Positive School Climate</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6 - E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>

5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6152	<u>Class Assignment</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>

6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
9000	<u>Role Of The Board</u>
9011	<u>Disclosure Of Confidential/Privileged Information</u>
9012	<u>Board Member Electronic Communications</u>

5-CCR-3200-3205	<u>Special education compliance complaints</u>
5-CCR-4600-4670	<u>Uniform complaint procedures</u>
5-CCR-4600-4687	<u>Uniform complaint procedures and Williams complaints</u>
5-CCR-4690-4694	<u>Complaints regarding health and safety issues in license-exempt preschool programs</u>
5-CCR-4900-4965	<u>Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance</u>
Ed. Code 18100-18203	<u>School libraries</u>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
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Ed. Code 48985	<u>Notices to parents in language other than English</u>
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Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49069.5	<u>Records of foster youth</u>
Ed. Code 49490-49590	<u>Child nutrition programs</u>
Ed. Code 49701	<u>Provisions of the Interstate Compact on Educational Opportunities for Military Children</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51222	<u>Physical education</u>

Ed. Code 51223	<u>Physical education; elementary schools</u>
Ed. Code 51225.1-51225.2	<u>Foster youth, homeless children, former juvenile court school students; course credits; graduation requirements</u>
Ed. Code 51226-51226.1	<u>Career technical education</u>
Ed. Code 51228.1-51228.3	<u>Course periods without educational content</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 52059.5	<u>Statewide system of support</u>
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Ed. Code 52075	<u>Complaint for lack of compliance with local control and accountability plan requirements</u>
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Ed. Code 54460-54529	<u>Compensatory education programs</u>
Ed. Code 59000-59300	<u>Special schools and centers</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Ed. Code 64000-64001	<u>Consolidated application process; school plan for student achievement</u>
Ed. Code 65000-65001	<u>School site councils</u>
Ed. Code 8200-8488	<u>Child care and development programs</u>
Ed. Code 8500-8538	<u>Adult basic education</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12900-12996	<u>Fair Employment and Housing Act</u>

H&S Code 1596.792	<u>California Child Day Care Act; general provisions and definitions</u>
H&S Code 1596.7925	<u>California Child Day Care Act; health and safety regulations</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
Federal	Description
20-USA 1221	Application of laws
20-USA 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20-USA 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
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20-USA 6801-7014	Title III language instruction for limited English proficient and immigrant students
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34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	Recipient's response to sexual harassment
34 CFR 106.45	Grievance process for formal complaints of sexual harassment

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34 CFR 110.25	Notification of nondiscrimination on the basis of age
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42 USC 11431–11435	McKinney-Vento Homeless Assistance Act
42 USC 12101–12213	Americans with Disabilities Act
42 USC 2000d–2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h–2–2000h–6	Title IX of the Civil Rights Act of 1964
42 USC 6101–6107	Age Discrimination Act of 1975
Management Resources	Description
California Department of Education Publication	Uniform Complaint Procedure 2021–22 Program Instrument
California Department of Education Publication	Sample UCP Board Policies and Procedures
California Department of Justice Publication	<u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u>
CSBA Publication	<u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u>
CSBA Publication	<u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u>
CSBA Publication	<u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u>
Federal Register	<u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, April 29, 2024, Vol. 89, No. 83, pages 33474–33896</u>
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

U.S. DOJ Publication	Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited-English-Proficient Persons, 2007
Website	CSBA District and County Office of Education Legal Services
Website	Student Privacy Policy Office
Website	U.S. Department of Agriculture
Website	California Department of Social Services
Website	U.S. Department of Justice
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Civil Rights Department

Cross-References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41-E(1)	Charter School Oversight
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan

0460	<u>Local Control And Accountability Plan</u>
1100	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1113-E(1)	<u>District And School Websites</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(1)	<u>Williams Uniform Complaint Procedures – Classroom Notice</u>
1312.4-E(2)	<u>Williams Uniform Complaint Procedures – Complaint Form</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3555	<u>Nutrition Program Compliance</u>
3555-E(1)	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>

4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
4112.9	<u>Employee Notifications</u>
4112.9-E(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.1	<u>Civil And Legal Rights</u>
4119.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4119.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4212.9	<u>Employee Notifications</u>
4212.9-E(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4219.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>

4312.9	<u>Employee Notifications</u>
4312.9-E(1)	<u>Employee Notifications</u>
4319.1	<u>Civil And Legal Rights</u>
4319.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4319.11	<u>Sex Discrimination and Sex-Based Harassment</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.62	<u>Tobacco</u>
5137	<u>Positive School Climate</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>

5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sex Discrimination and Sex-Based Harassment</u>
5145.7	<u>Sex Discrimination and Sex-Based Harassment</u>
5145.7.1	<u>Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures</u>
5145.7.1-E PDF(1)	<u>Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child-Care And Development</u>
5148	<u>Child-Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6152	<u>Class Assignment</u>

6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>

6173	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
9000	<u>Role Of The Board</u>
9011	<u>Disclosure Of Confidential/Privileged Information</u>
9012	<u>Board Member Electronic Communications</u>
9124	<u>Attorney</u>
9200	<u>Limits Of Board Member Authority</u>
9321	<u>Closed Session</u>
9322	<u>Agenda/Meeting Materials</u>

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HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly

DATE: May 31, 2024

For: Board Meeting
 Superintendent's Cabinet

For: Information
 Action

Date you wish to have your item considered: June 26, 2024

ITEM: Consider for approval of the 2023-2024 Prop 28 Annual Report.

PURPOSE: California *Education Code (EC)* Section 8820(g)(4)—Local Educational Agencies (LEAs) must have this annual report board approved, submitted to the California Department of Education (CDE), and posted to the LEA's website. The report includes the number of full-time equivalent teachers, classified personnel, and teaching aides; the number of pupils served; and the number of school sites providing arts education programs with AMS funds. This annual report must be board-approved, submitted to the CDE through the [Arts and Music in Schools Portal](#), and posted to the LEA's website.

Website: The 2023-2024 Prop 28 School Plans can be viewed on the district's website:
<https://resources.finalseite.net/images/v1718728855/hesdk12caus/ibrxzuy3grkpnylpmx4/Prop28AnnualReportBoardApproved6-26-24.pdf>

Fiscal Impact:

RECOMMENDATION: Approve the 2023-2024 Prop 28 Annual Report

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2023-24

Name: Hanford Elementary
 CDS Code: 1663917-0000000
 Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Prop 28 funds are utilized to expand the current art and music program at each school site within Hanford Elementary School District. For 2023-2024, there were an additional 1,548 minutes of art instruction throughout the district when compared to the previous year. Also, for 2023-2024, there were an additional 2,685 minutes of music instruction compared to the previous year. Every 4th grade student in HESD receives 30 minutes per week of music/recorders instruction. With the expansion of the art and music programs, all students in HESD received art instruction. All 4th grade students received music instruction. 270 fifth grade students and 196 sixth grade students self-selected to participant in band. At the junior high schools, 244 students chose to take an art class and 312 students chose to take a music class. Each school sites prop 29 plan can be found at: <https://www.hanfordesd.org/departments/categorical-programs/school-plans-for-student-achievement-school-plans>

2. Number of full-time equivalent teachers (certificated). 2.5

3. Number of full-time equivalent personnel (classified). 0.0

4. Number of full-time equivalent teaching aides. 0.0

5. Number of students served. 5,568

6. Number of school sites providing arts education. 11

Date of Approval by Governing Board/Body 6/26/2024 12:00:00 AM

Annual Report Data URL

<https://www.hanfordesd.org/departments/categorical-programs/local-control-accountability-plan>

Submission Date 6/18/2024 9:34:57 AM

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Dr. Cruz Sanchez-Leal

DATE: July 30, 2024

FOR: Board Meeting
 Superintendent's CabinetFOR: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Consultant Contract for professional development and coaching with Lisa Polder. September 4-October 2nd (13 days)**PURPOSE:** The focus will be on establishing effective classroom systems and procedures in the Special Day Classrooms and/or Small Group RSP sessions to enhance student success. Mrs. Polder will provide overview group sessions as well as in class coaching supports to Special Education teachers throughout HESD.**FISCAL IMPACT:** \$7,800.00**RECOMMENDATIONS:** Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

CONSULTANT CONTRACT

This contract is entered into on July 28, 2024, between the Hanford Elementary School District and Lisa Polder (Consultant).

Consultant agrees to perform the following services for the Hanford Elementary School District:

Offer professional development for Special Education teachers through sessions and in-classroom support at HESD. The focus will be on establishing effective classroom systems and procedures in the Special Day Classrooms and/or Small Group RSP sessions to enhance student success.

The Consultant, and the agents and employees of the Consultant, in the performance of this agreement shall act in an independent capacity and not as officers or employees or agents of the Hanford Elementary School District.

Consultant agrees to indemnify, defend and save harmless the Hanford Elementary School District, its officers, agents and employees from any and all claims and losses accruing or resulting in connection with the performance of this agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by the Consultant in the performance of this agreement.

The Hanford Elementary School District agrees to pay Lisa Polder the sum of Seven thousand eight hundred Dollars (\$ 7,800.00) for such services.

Lisa Polder
Consultant Signature

Lisa Polder
Consultant Name

164 Grace Ct.
Consultant's Address

Lemoore CA 93245
City State Zip Code

Cynthia G. Pender
Principal/Department Head Signature

Other Authorizing Signature

Budget Account Number: _____

Board Approved: _____

- Original Copy: Fiscal Services
- One Copy: Consultant
- One Copy: School/Department

<p>DISTRICT USE: SUBJECT TO MONTOYA SCHOOL SAFETY ACT?</p> <p style="text-align: center;">YES / NO (CIRCLE ONE)</p>
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HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Rick Johnston

DATE: August 5, 2024

FOR: Board Meeting
 Superintendent's CabinetFOR: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Consultant Contract with Kings County Sports Officials (Grades 4-6 & 7-8)**PURPOSE:** Request permission to once again have Kings County Sports Officials supply referrals and umpires (Elementary/Junior High flag football, softball, baseball and girls' & boys' basketball) for HESD's Grades 4-6 / 7-8 after-school sports program during the 2024- 2025 school year.**FISCAL IMPACT:** \$13,000.00**RECOMMENDATIONS:** Approve

KINGS COUNTY SPORTS OFFICIALS
 2127 NEILL WAY
 HANFORD, CA 93230

Invoice No. 24-8

INVOICE

Customer

Name HANFORD ELEMENTARY SCHOOL DISTRICT
 Address _____
 City HANFORD State CA ZIP 93230
 Phone _____

Misc

Date 8/1/2024
 Order No. 2007100005
 Rep RODNEY
 FOB N/A

Qty	Description	Unit Price	TOTAL
	REFeree SOCCER, BASKETBALL VOLLEYBALL FLAG FOOTBALL FOR JUNIOR HIGH SPORTS 2024 2025 SCHOOL YEAR		
	REFeree FLAG FOOTBALL AND SOFTBALL AND BASKETBALL FOR FOR 4TH THRU 6TH GRADE SPORTS 2024 2025 SCHOOL YEAR		\$ 13,000.00
	50.00 TO 65.00 PER OFFICIAL		

SubTotal	\$ 13,000.00
Shipping	N/A
TOTAL	\$ 13,000.00

Payment Other

Comments THANK YOU
 Name RICK JOHNSON
 CC # _____
 Expires _____

Tax Rate(s) _____

Office Use Only

THANK-YOU!

HANFORD ELEMENTARY SCHOOL DISTRICT

CONSULTANT CONTRACT

This contract is entered into on August 5th, 2024, between the Hanford Elementary School District and Kings County Sports Officials (Rod Lawrence) (Consultant).

Consultant agrees to perform the following services for the Hanford Elementary School District: Provide Referees/Umpires during the 2024-25 year for grades 4-6 & 7-8 flag football, girls softball, boys baseball boys & girls & boys basketball.

The Consultant, and the agents and employees of the Consultant, in the performance of this agreement shall act in an independent capacity and not as officers or employees or agents of the Hanford Elementary School District.

Consultant agrees to indemnify, defend and save harmless the Hanford Elementary School District, its officers, agents and employees from any and all claims and losses accruing or resulting in connection with the performance of this agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by the Consultant in the performance of this agreement.

The Hanford Elementary School District agrees to pay Kings County Sports Officials the sum of Thirteen Thousand Dollars (\$13,000.00) for such services.

Table with Consultant Signature, Consultant Name, Consultant's Address, City, State, Zip Code. Values: 1066 Lassen Drive, Rod Lawrence, Hanford, CA, 93230.

Handwritten signature of L.A. Whitton

Principal/Department Head Signature

Other Authorizing Signature

Budget Account Number: 0100-0332-0-1135-4000-580009-057-0000

Board Approved: _____

Original Copy: Fiscal Services
One Copy: Consultant
One Copy: School/Department

DISTRICT USE: SUBJECT TO MONTOYA SCHOOL SAFETY ACT? YES / NO (CIRCLE ONE)

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Rick Johnston

DATE: August 5, 2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: August 14, 2024

ITEM: Consultant Contract with Sports Officiating Services (Junior High Sports)

PURPOSE: Request permission to once again have Sports Officiating Services (SOS) supply CIF referees and umpires (girls' volleyball, basketball, soccer, wrestling, baseball, and softball) for 2024 - 2023 school year at John F. Kennedy and Woodrow Wilson home sports contests.

FISCAL IMPACT: \$20,000.00**RECOMMENDATIONS:** Approve



Sports Officiating Services

1158 N. Gem St., Tulare, CA 93274
Phone (559) 618-0433
Email: *harryksos@hotmail.com*

OFFICIALS' BILLING

School: Hanford Elementary School District August 3, 2024

Officials' and assigner's fees for Hanford Elementary School District, Woodrow Wilson and John F. Kennedy Junior High Schools, 2024-25 season: flag football, volleyball, basketball, soccer, wrestling, softball and baseball home games:

Officials' and assigner's fees.....	\$19,350
SOS Service fees.....	\$ 650
Total amount.....	\$20,000

HANFORD ELEMENTARY SCHOOL DISTRICT

CONSULTANT CONTRACT

This contract is entered into on August 5th, 2024, between the Hanford Elementary School District and Sports Officiating Services (Consultant).

Consultant agrees to perform the following services for the Hanford Elementary School District: Sports Officiating Services will furnish volleyball, flag football, basketball, soccer, wrestling, baseball and Softball officials used at JFK and WW Jr. High Schools; home athletic contests during the 2024-25 school year.

The Consultant, and the agents and employees of the Consultant, in the performance of this agreement shall act in an independent capacity and not as officers or employees or agents of the Hanford Elementary School District.

Consultant agrees to indemnify, defend and save harmless the Hanford Elementary School District, its officers, agents and employees from any and all claims and losses accruing or resulting in connection with the performance of this agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by the Consultant in the performance of this agreement.

The Hanford Elementary School District agrees to pay Sports Officiating Services the sum of Twenty Thousand Dollars (\$20,000.00) for such services.

Consultant Signature: 1158 N Gem St. Consultant Name: Harry Kargenian City: Tulare State: CA Zip Code: 93274

Principal/Department Head Signature: [Handwritten Signature]

Other Authorizing Signature

Budget Account Number: 0100-0332-0-1135-4000-580009-057-0000

Board Approved:

Original Copy: Fiscal Services
One Copy: Consultant
One Copy: School/Department

DISTRICT USE: SUBJECT TO MONTOYA SCHOOL SAFETY ACT? YES / NO (CIRCLE ONE)

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 08/05/2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: 08/14/2024

ITEM:

Consider approval the following revised Exhibit:

E 3553 – Free and Reduced Meals

PURPOSE:

The United States Department of Agriculture (USDA) requires that school districts ensure sufficient funds are being provided for meals served to students that are not eligible for free or reduced meals. With California requiring universal availability of meals to all students, there is no longer a student lunch/breakfast price with all meals are free to public school students. The District is recommending an increase to the paid adult breakfast (without milk) from \$3.80 to \$4.00 and an increase to the paid adult lunch (without milk) from \$5.65 to \$5.85.

FISCAL IMPACT:

There should be a slight increase in paid lunches should adults choose to eat lunch.

RECOMMENDATIONS:

Approve the following revised Exhibit:

E 3553 – Free and Reduced Meals

Hanford ESD

Exhibit

Free And Reduced Price Meals

E 3553

Business and Noninstructional Operations

CAFETERIA PRICES LIST

CAFETERIA PRICES

The prices for cafeteria meals, by Board adoption, shall be as follows:

Lunch Program (Effective July 1, ~~2023~~ 2024)

Student Lunch	\$0.00	
Reduced Price Lunch	\$0.00	
Student Milk Only	\$0.40	
Adult Lunch without Milk	\$5.65	\$5.85
Adult Milk Only	\$0.40	

Breakfast Program (Effective July 1, ~~2023~~ 2024)

Student Breakfast	\$0.00	
Reduced Price Breakfast	\$0.00	
Adult Breakfast without Milk	\$3.80	\$4.00

Exhibit HANFORD ELEMENTARY SCHOOL DISTRICT

version: June 15, 2011 Hanford, California

revised: April 10, 2013

revised: March 17, 2014

revised: January 14, 2015

revised: April 13, 2016

revised: May 24, 2017

revised: June 16, 2018

revised: June 12, 2019

revised: June 24, 2020

revised: June 23, 2021

revised: June 22, 2022

revised: June 28, 2023

revised: August 14, 2024

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: 8/2/24

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: 8/14/24

ITEM: Consider Approval of Revised Board Policy:
 4121.21 Certificated Substitute and Teacher Pay Rates (effective 8/1/24)

PURPOSE: Policy updated to reflect increase to Substitute Teacher Pay Rates to remain competitive with surrounding districts.

FISCAL IMPACT: Approximately \$85k increase to budget.

RECOMMENDATIONS: Approve.

Policy 4121.21: ^Certificated Substitute and Temporary Teacher Pay Rates Status: ADOPTED

Original Adopted Date: 11/15/2000 | **Last Revised Date:** 10/13/2021 | **Last Reviewed Date:** 10/13/2021 | **Last Reviewed Date:** 08/14/24 (effective 8/1/24)

Substitute Teachers

Day-to-Day Substitutes

- T-K - 8: ~~\$150~~\$175/day

Long-Term Substitutes: More than 30 consecutive instructional days in same classroom/assignment. At the conclusion of the initial long-term assignment, substitute may be considered for continuance of the long-term rate at the discretion of the District. The long-term rate of pay may be applied at the District's discretion beginning the first day in the substitute's assignment when the assignment is pre-planned and/or expected to last beyond 30 school days.

Regular (Preliminary or Clear) K-8 Credential

- T-K - 8: ~~\$190~~\$215/day

Long-term Substitute Emergency Permit or Teacher Permit for Statutory Leave (TPSL)

- T-K - 8: ~~\$170~~\$195/day

Home Instruction

Average Hourly Rate (AHR) based on the Certificated Teacher Salary Schedule

Substitute Nurses

Mutually acceptable per diem rate.

The Superintendent or designee shall develop administrative regulations to implement this policy and pay procedures.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Notice

Unique Policy

Description

This policy is unique to the district/COE and is not connected to an existing CSBA sample policy or included in regular

HANFORD ELEMENTARY SCHOOL DISTRICT
Human Resources Department
AGENDA REQUEST FORM

TO: Joy C. Gabler
FROM: Jaime Martinez
DATE: August 5, 2024
RE: (X) Board Meeting
 () Superintendent's Cabinet
 () Information
 (X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **August 14, 2024**

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

Certificated

- Brittni Gringas, Teacher, Probationary, effective 8/8/24

Classified

- John Chandler, DSF Work Control Technician – 8.0 hrs., District Services Facility, effective 8/5/24
- Neida Chavez, Food Service Worker I – 3.5 hrs., Monroe, effective 8/9/24
- Demario Cuevas, Custodian II – 8.0 hrs., Monroe/King, effective 7/29/24
- Jennifer Cunha, Special Education Aide – 5.0 hrs., Richmond, effective 8/12/24
- Diana Gannon, Food Service Worker I – 3.25 hrs., King, effective 8/9/24
- Danika Grant, Administrative Secretary II – 8.0 hrs., Teacher Resource Center, effective 7/1/24
- Jadon Guillen, READY Program Tutor – 4.5 hrs., Simas, effective 8/7/24
- Sarah Langston, Special Education Aide – 5.0 hrs., Hamilton, effective 8/12/24
- Consuelo Larios-Marsh, Special Education Aide – 5.0 hrs., Hamilton, effective 8/12/24
- Abigail Morales, Special Education Aide – 5.0 hrs., Roosevelt, effective 8/12/24
- Kamila Naranjo, READY Program Tutor – 4.5 hrs., Roosevelt, effective 8/7/24 REVISIED

- Guadalupe Rios-Juarez, READY Program Tutor – 4.5 hrs., Simas, effective 8/7/24
- Steven Rivera-Perez, Food Service Worker I – 3.0 hrs., Monroe, effective 8/9/24
- Sheccid Solis, READY Program Tutor – 4.5 hrs., Jefferson, effective 8/7/24

Classified Temps/Subs

- Manuel Amezola, Substitute Yard Supervisor, effective 8/13/24
- Nichole Armenta Ferrer, Substitute Alternative Education Program Aide, effective 8/13/24
- Madalen Golden, Substitute Paraprofessional (TK/K), Special Circumstance Aide and Special Education Aide, effective 8/13/24
- Briana Ramirez Solorio, Substitute Yard Supervisor, effective 8/13/24

Temporary Out of Class Assignment

- Jacob Carrasco, from Custodian II – 8.0 hrs., Monroe to Lead Custodian – 8.0 hrs., Washington, effective 6/20/24 – 7/10/24

b. Transfers

Promotion/Transfer

- Monique Cantu, from READY Program Tutor – 4.5 hrs., Roosevelt, to READY Site Lead – 5.0 hrs., Jefferson, effective 8/7/24
- Martha Murillo, from Bilingual Clerk Typist II – 8.0 hrs., Richmond, to Bilingual Community Day School Specialist, effective 7/30/24
- Jason Perreira, from Delivery Worker – 8.0 hrs., DSF – Warehouse, to Warehouse/Reprographics & Mail Technician – 8.0 hrs., DSF – Warehouse, effective 8/5/24

Voluntary Transfer

- Salvador Carrasco, from Custodian II – 8.0 hrs., Monroe/King, to Custodian II – 8.0 hrs., Kennedy, effective 7/29/24
- Kadence Latham, from READY Program Tutor – 4.5 hrs., Lincoln, to READY Program Tutor – 4.5 hrs., Roosevelt, effective 8/7/24

Lateral Change

- Savina Magaña, from Special Education Aide – 5.0 hrs., Washington, to Paraprofessional (TK/K) – 7.0 hrs., King, effective 8/12/24

More Hours/Days

- Maribel Solorzano Medel, from Yard Supervisor – 2.5 hrs., Richmond, to Yard Supervisor – 3.5 hrs., Richmond, effective 8/12/24

c. Classified Staff Sumer Programs

Extended School Year Program

- Lilly Goins, Special Education Aide – 5.0 hrs., Hamilton, effective 6/24/24-7/12/24

d. Certificated Transfers/Reassignments/Reinstatements effective 8/8/24Certificated Voluntary Transfers

- Jennifer Carrillo, from 6th Grade Teacher, Roosevelt to 8th Grade Math/Science Teacher, Kennedy
- Julian Gonzalez, from 3rd Grade Teacher, Simas to 3rd Grade Teacher, Hamilton
- Leslie Griffith, from Induction Coach, TRC, to 6th Grade Teacher, Hamilton
- Neyda Ortiz, from 3rd Grade Teacher, Hamilton, to 2nd Grade Teacher, Hamilton
- Kylie Strickland, from 5th Grade Teacher, Hamilton to SDC TK-3 Teacher, Hamilton

Certificated Involuntary Transfers

- Carson Arnold, from 4th Grade Teacher, Washington to 5th Grade Teacher, Washington
- Karina Escobedo, from 1st Grade Teacher, Lincoln to 2nd Grade Teacher, Lincoln
- Olivia Gonsalves, from 3rd Grade Teacher, Hamilton to 5th Grade Teacher, Hamilton
- Emily Lastiri, from 1st Grade Teacher, Richmond to 3rd Grade Teacher, Washington
- Elizabeth Malone, 4th Grade Teacher, Simas to 3rd Grade Teacher, Simas
- Audree Mercado, 2nd Grade Teacher, Monroe to 6th Grade Teacher, Monroe
- Eileen Martinez-Bedolla, 2nd Grade Teacher, Richmond to 4th Grade Teacher, Monroe
- Mario Tafolla, Kindergarten Teacher, Monroe to Transitional Kindergarten Teacher, Monroe
- Griselda Torres, 1st Grade Teacher, Hamilton to 1st Grade Teacher, King

Return from Leave of Absence

- Timerie Correia, 6th Grade Teacher, Hamilton
- Stephanie Parks, 3rd Grade Teacher, Lincoln

Reassignment

- Maribel Santiago, from Special Day Class (SDC) Teacher, Monroe to Resource Specialist Program (RSP) Teacher, Monroe

e. PromotionsCertificated Management

- Anthony Porras, from Teacher, Lincoln, to Learning Director, King, effective 7/29/24

f. Resignations

- Victoria Barrientos-Ghena, Special Education Aide – 5.0 hrs., Roosevelt, effective 06/07/24
- Michael Brambila, Substitute READY Program Tutor, effective 11/09/23
- Athena Calimquim, READY Program Tutor – 4.5 hrs., Jefferson, effective 6/7/24
- Pricilla Castorena, Substitute Babysitter and READY Program Tutor, effective 06/07/24
- Neida Chavez, Yard Supervisor – 3.5 hrs., Simas, effective 06/07/24
- Clayton Crewse, Substitute Custodian I, effective 05/31/24
- Juanita Cruz, Substitute Bilingual Clerk Typist II, effective 06/07/24
- Diego De Alba, Substitute READY Program Tutor, effective 12/14/23
- Galen Dominguez, Food Service Worker I – 3.0 hrs., Monroe, effective 06/07/24
- Cynthia Gonzalez, Substitute Yard Supervisor, effective 02/16/24
- Yvonne Hernandez, READY Site Lead – 5.0 hrs., Jefferson, effective 07/18/24
- Madison Hood, Substitute Special Education Aide, effective 04/03/24
- Gina Jundt, Yard Supervisor – 1.5 hrs., Roosevelt, effective 06/07/24
- Kendra Nolen, Alternative Education Program Aide - 5.5 hr., Community Day School, effective 06/07/24
- Stephen Reyes, Alternative Education Program Aide – 5.5 hrs., Community Day School, effective 08/21/24
- Miguel Torres Rodriguez, READY Program Tutor – 4.5 hrs., Lincoln, effective 06/07/24
- Brenn Vallin, Substitute READY Program Tutor, effective 07/19/24

Retirement

- Ron Riso, Warehouse/Reprographic & Mail Technician – 8.0 hrs., DSF-Warehouse, effective 7/31/24

g. Salary/Wage Schedules for 2024-25 (effective 7/1/24)

- Non-Represented Part-Time Employee Wage Schedule

h. Certify Employment Status of Non-Permanent Certificated Staff for 2024-25 School Year (EC 44916)

- See attached listing

i. Approve Variable Term Waiver Request, EC 44253.3

- BCLAD Waiver for Sophia Medina, 1st Grade Dual Immersion Teacher, Jefferson Academy

RECOMMENDATION: Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

2024-2025 NON-REPRESENTED PART-TIME EMPLOYEE WAGE SCHEDULE

JOB TITLE	HOURLY RATE	
Accompanist (up to 80 hours/year)	\$17.75	
Athletic Coach (Non Certificated Walk On Coach)	\$17.75	
Babysitter	\$17.75	
Choral Leader (up to 140 hours/year)	\$17.75	
Translators: Oral Interpreters	\$17.75	
Written Translators	\$23.28	
Yard Supervisors:	<u>K-6 & K-8 Jefferson</u>	<u>7-8</u>
Entry	\$17.75	\$18.47
Step 2 ¹	\$18.47	\$19.20
Step 3 ¹	\$19.20	\$19.97
Step 4 ¹	\$19.97	\$20.77
Step 5 ¹	\$20.77	\$21.60
Super Max. ²	\$21.60	\$22.46
¹ Annual advancement to Steps 2 through 5 requires satisfactory attendance and job performance and approval by the Superintendent or designee.		
² Advancement to the Super Maximum Step requires a minimum of 10 years of regular service in any capacity at the Hanford Elementary School District, satisfactory attendance and job performance, and approval by the Superintendent or designee.		
Substitutes	Lowest Rate for appropriate position	

Adopted: 06/26/24

Effective: 07/01/24

HANFORD ELEMENTARY SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
**ANNUAL BOARD CERTIFICATION:
STATUS OF NON-PERMANENT CERTIFICATED EMPLOYEES
2024-25 SCHOOL YEAR
August 14, 2024**

Effective with the first paid duty day of their 2024-2025 employment contracts, the following non-permanent certificated employees shall be classified as follows:

A. TENURED

Alvarez-Vargas, Carmen	School Social Worker
Avalos, Anel	School Counselor
Brown, Ashley	K-6 Teacher
Calvillo, Maria	School Counselor
Campbell, Kelsey	School Nurse
Cruz, Juan Luis	K-8 Art Teacher
Dominguez, Amy	7-8 Teacher
Garcia, Angelica	School Social Worker
Fromme, Jeanne	Special Education Teacher
Gonzales, Margarita	School Counselor
Hernandez, Roxanna	School Counselor
Hopper, Mariah	7-8 Teacher
Naranjo, Mayra	K-6 Teacher
Ramirez, Alicia	K-6 Teacher
Rangel-Lemus, Guadalupe	Learning Director
Royal, Margarita	K-6 Teacher
Sargent, Erica	School Counselor
Schultze, Caitlyn	K-6 Physical Education Teacher
Silva, Virginia	K-6 Teacher
Sippel, Kathryn	K-6 Teacher
Smart, Tommy	7-8 Teacher
Thompson, Emily	K-6 Physical Education Teacher
Thompson-Pedro, Sherrie	K-6 Teacher
Valero, Iselda	School Counselor
Williams Jr., Frederick	K-6 Physical Education Teacher
Xiong, Phoua	School Counselor
Zaragoza, Mario	K-6 Teacher
Zufelt, Sarah	School Nurse

B. SECOND-YEAR PROBATIONARY

Anderson, Cydne	K-6 Teacher
Arnold, Carson	K-6 Teacher
Cruz, Gladys	K-6 Teacher
Gonzales, Christina	School Psychologist
Gonzalez, Eric	K-6 Physical Education Teacher
Guadarrama, Sophia	K-6 Teacher
Hall, Janna	4-8 Music/Band Teacher

SECOND-YEAR PROBATIONARY (Continued)

Haney, Jewelie	7-8 Teacher
Hope, Alyssa	K-6 Teacher
Houser, Serena	School Counselor
Leslie, Amy	K-6 Teacher
Lopez Gonzalez, Gabriela	K-6 Teacher
MacDonald, Jasmine	Special Education Teacher
Perales, Marissa	School Counselor
Raeber, Gabriella	School Counselor
Roberts, Brittni	K-6 Teacher
Rodriguez, Edith	Special Education Teacher
Rose, Kelcie	K-6 Teacher
Santos, Ryne	4-8 Music/Band Teacher
Vasquez, Teresa	7-8 Teacher

C. FIRST-YEAR PROBATIONARY

Acosta, Anel	K-6 Teacher
Beltran, Brenda	K-6 Teacher Intern
Betancourt, Megan	K-6 Teacher
Carrillo, Kristopher	K-6 Physical Education Teacher
Curiel, Meztli	Special Education Teacher Intern
Dominguez, Gage	7-8 Teacher Intern
Escobedo, Karina	K-6 Teacher
Fernandez, Lindsey	5-8 Music/Band Teacher Intern
Garcia, Madison	Special Education Teacher Intern
Gingras, Brittni	K-6 Teacher
Gonzales, Michelle	Special Education Teacher Intern
Heugly, Sierrah	K-6 Teacher Intern
Hodge, Alyssa	Special Education Teacher Intern
Jacobson, Taylor	K-6 Teacher Intern
Long, Laura	School Psychologist
Medina, Sophia	K-6 Teacher Intern
Perez-Reyna, Carlos	K-6 Teacher Intern
Sandoval, Tianna	Special Education Teacher Intern
Strickland, Kylie	K-6 Teacher Intern
Tamayo-Alatorre, April	Special Education Teacher Intern
Tamez, Virginia	Special Education Teacher Intern
Thomas, Linda	Special Education Teacher Intern
Vidana, Ashlyn	K-6 Teacher

D. PROBATIONARY 0 – SHORT-TERM STAFF PERMIT (STSP)

Mendivil Ramirez, Gloria	K-6 Teacher
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HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 08/05/2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: 08/14/2024

ITEM:

Consider the adoption of Resolution #01-25: Budget revisions – 45 day update.

PURPOSE:

There are several changes to the budget resulting from the signing of the State budget on June 26, 2024. Education Code requires such changes be available for public review within 45 days of the signing of the State budget. Attached are all the budget revisions that have occurred since the adopted budget revisions were presented to the board meeting on June 26, 2024.

FISCAL IMPACT:

The signing of the state budget resulted in the following major estimated changes relative to the Hanford Elementary School District 24-25 adopted budget:

(\$1,224,386) Expanded Learning Opportunities Program limited to 2 years of carry over

There is also a variety of budget changes associated with the updating of budget carryovers and the inclusion of the results of the collective bargaining process.

RECOMMENDATIONS:

Adopt Resolution #01-25.

General Fund Budget Comparison

	24/25 Adopted	24/25 45 Day Revision	Change	Explanation
BEGINNING BALANCE				
Net Beginning Balance	\$50,248,289	\$53,650,531	\$3,402,242	
REVENUES				
LCFF Sources	\$76,673,151	\$76,673,151	\$0	
Federal Revenues	\$4,256,215	\$7,083,199	\$2,826,984	\$2,748k ESSER III carryover
Other State Revenues	\$16,172,115	\$14,971,507	(\$1,200,609)	(\$1,224k) ELOP carry over limited to 2 years
Other Local Revenues	\$4,941,075	\$4,913,322	(\$27,753)	
Total, Revenues	\$102,042,556	\$103,641,179	\$1,598,623	
EXPENDITURES				
Certificated Salaries	\$40,468,415	\$40,469,777	\$1,362	\$70k substitute teacher increase / \$384k negotiated one-time payments / (\$126k) Social Worker / (\$355k) replacement savings
Classified Salaries	\$16,961,607	\$17,018,579	\$56,972	\$45k negotiated one-time payments / \$6k yard supervisors
Employee Benefits	\$27,330,294	\$27,350,628	\$20,334	\$189k health benefit increase / (\$46k) Social Worker benefits / (\$142k) projected PERS savings
Books and Supplies	\$3,891,505	\$5,963,275	\$2,071,769	\$2,016k student laptops and cases
Services, Other Operating Expenditures	\$7,399,500	\$7,532,082	\$132,581	\$99k ELOP
Capital Outlay	\$3,219,500	\$4,392,860	\$1,173,360	\$441k JFK HVAC project / \$100k robotic scrubbers / \$607k Solar Project
Other Outgo(excl. 7300's)	\$3,126,463	\$3,208,463	\$82,000	
Direct/Indirect Support	(\$100,000)	(\$100,000)	\$0	
Total Expenditures	\$102,297,285	\$105,835,664	\$3,538,379	
OTHER FINANCING SOURCES/USES				
Transfers				
Transfers In	\$0	\$0	\$0	
Transfers Out	\$294,096	\$294,096	\$0	
Other Sources/Uses				
Sources	\$0	\$605,711	\$605,711	\$606k Solar Loan
Contributions	\$0	\$0	\$0	
Total, Other Financing Sources/Uses	(\$294,096)	\$311,615	\$605,711	
NET INCREASE (DECREASE) IN FUND BALANCE	(\$548,825)	(\$1,882,871)	(\$1,334,046)	
ENDING FUND BALANCE	\$49,699,465	\$51,767,661	\$2,068,196	

BEFORE THE GOVERNING BOARD OF THE
HANFORD ELEMENTARY SCHOOL DISTRICT
COUNTY OF KINGS, STATE OF CALIFORNIA

The Matter of
Adopting Budget
Revisions

RESOLUTION #: 01-25

NOW, THEREFORE, the Board of Trustees of the District resolves that the transfers for the attached budget revision be made as indicated.

The Board of Trustees adopted this resolution on 08/14/2024 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

Clerk of the Governing Board

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Income			
0100-9029-0-0000-0000-898000-000-0000	\$105,000.00	(\$55,000.00)	\$50,000.00
0100-0000-0-0000-0000-898030-000-0000	(\$4,455,494.00)	\$108,088.00	(\$4,347,406.00)
0100-3327-0-5760-0000-898030-000-0000	\$24,441.00	\$295.00	\$24,736.00
0100-6500-0-5760-0000-898030-000-0000	\$4,106,114.00	(\$108,383.00)	\$3,997,731.00
0100-6770-0-0000-0000-899000-000-0000	\$0.00	(\$949,753.00)	(\$949,753.00)
0100-6770-0-0000-0000-899000-038-0000	\$0.00	\$2,221.00	\$2,221.00
0100-6770-0-0000-0000-899000-023-0000	\$0.00	\$68,995.00	\$68,995.00
0100-6770-0-0000-0000-899000-021-0000	\$0.00	\$72,057.00	\$72,057.00
0100-6770-0-0000-0000-899000-025-0000	\$0.00	\$75,614.00	\$75,614.00
0100-6770-0-0000-0000-899000-029-0000	\$0.00	\$78,298.00	\$78,298.00
0100-6770-0-0000-0000-899000-027-0000	\$0.00	\$79,036.00	\$79,036.00
0100-6770-0-0000-0000-899000-028-0000	\$0.00	\$80,180.00	\$80,180.00
0100-6770-0-0000-0000-899000-026-0000	\$0.00	\$84,793.00	\$84,793.00
0100-6770-0-0000-0000-899000-030-0000	\$0.00	\$92,343.00	\$92,343.00
0100-6770-0-0000-0000-899000-031-0000	\$0.00	\$96,364.00	\$96,364.00
0100-6770-0-0000-0000-899000-022-0000	\$0.00	\$109,849.00	\$109,849.00
0100-6770-0-0000-0000-899000-024-0000	\$0.00	\$110,003.00	\$110,003.00
0100-5634-0-0000-0000-829000-000-0000	\$0.00	\$3,423.44	\$3,423.44
0100-3219-0-0000-0000-829000-000-0000	\$0.00	\$11,060.71	\$11,060.71
0100-3182-0-0000-0000-829000-000-0000	\$31,212.00	\$321.00	\$31,533.00
0100-3218-0-0000-0000-829000-000-0000	\$33,206.00	\$64,588.03	\$97,794.03
0100-3213-0-0000-0000-829000-000-0000	\$888,477.00	\$2,747,590.77	\$3,636,067.77
0100-6770-0-0000-0000-859000-038-0000	\$2,214.00	(\$2,214.00)	\$0.00
0100-6770-0-0000-0000-859000-023-0000	\$68,807.00	(\$68,807.00)	\$0.00
0100-6770-0-0000-0000-859000-021-0000	\$71,768.00	(\$71,768.00)	\$0.00
0100-6770-0-0000-0000-859000-025-0000	\$75,212.00	(\$75,212.00)	\$0.00
0100-6770-0-0000-0000-859000-029-0000	\$78,067.00	(\$78,067.00)	\$0.00
0100-6770-0-0000-0000-859000-027-0000	\$78,743.00	(\$78,743.00)	\$0.00
0100-6770-0-0000-0000-859000-028-0000	\$79,933.00	(\$79,933.00)	\$0.00
0100-6770-0-0000-0000-859000-026-0000	\$84,555.00	(\$84,555.00)	\$0.00
0100-6770-0-0000-0000-859000-030-0000	\$92,073.00	(\$92,073.00)	\$0.00
0100-6770-0-0000-0000-859000-031-0000	\$96,055.00	(\$96,055.00)	\$0.00
0100-6770-0-0000-0000-859000-022-0000	\$109,514.00	(\$109,514.00)	\$0.00
0100-6770-0-0000-0000-859000-024-0000	\$109,652.00	(\$109,652.00)	\$0.00
0100-7422-0-0000-0000-859000-000-0000	\$0.00	\$20,617.50	\$20,617.50
0100-6770-0-0000-0000-859000-000-0000	\$0.00	\$949,753.00	\$949,753.00
0100-2600-0-0000-0000-859000-000-0000	\$6,406,727.00	(\$1,224,386.00)	\$5,182,341.00
0100-9029-0-0000-0000-869900-000-0000	\$89,500.00	(\$27,752.90)	\$61,747.10
0100-9053-0-0000-0000-897200-000-0000	\$0.00	\$605,710.60	\$605,710.60
0100-0000-0-0000-0000-898000-000-0000	(\$19,028,025.00)	\$53,575.00	(\$18,974,450.00)
0100-9053-0-0000-0000-898000-000-0000	\$0.00	\$1,425.00	\$1,425.00
***Income Total	(\$10,852,249.00)	\$2,204,333.15	(\$8,647,915.85)

Expenses

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-3219-0-5760-1120-340200-039-0000	\$0.00	\$277.00	\$277.00
0100-3213-0-5760-1120-340200-039-0000	\$264.00	\$13.00	\$277.00
0100-3213-0-5760-1130-340200-039-0000	\$264.00	\$13.00	\$277.00
0100-0332-0-1110-1000-340200-021-0000	\$294.00	\$14.00	\$308.00
0100-0332-0-1110-1000-340200-022-0000	\$294.00	\$14.00	\$308.00
0100-3213-0-1110-1000-340200-021-0000	\$529.00	\$25.00	\$554.00
0100-3213-0-1110-1000-340200-030-0000	\$529.00	\$25.00	\$554.00
0100-0332-0-1110-1000-340200-026-0000	\$588.00	\$28.00	\$616.00
0100-0332-0-1110-1000-340200-027-0000	\$588.00	\$28.00	\$616.00
0100-0332-0-1110-1000-340200-028-0000	\$588.00	\$28.00	\$616.00
0100-0332-0-1110-1000-340200-029-0000	\$588.00	\$28.00	\$616.00
0100-3213-0-5760-1110-340200-039-0000	\$793.00	\$38.00	\$831.00
0100-0332-0-1110-1000-340200-023-0000	\$881.00	\$42.00	\$923.00
0100-0332-0-1110-1000-340200-024-0000	\$881.00	\$42.00	\$923.00
0100-0332-0-1110-1000-340200-025-0000	\$881.00	\$42.00	\$923.00
0100-0332-0-1110-1000-340200-031-0000	\$881.00	\$42.00	\$923.00
0100-6762-0-5760-1120-340200-039-0000	\$1,205.00	\$57.00	\$1,262.00
0100-6762-0-5760-1130-340200-039-0000	\$1,205.00	\$57.00	\$1,262.00
0100-3213-0-1110-1000-340200-027-0000	\$2,071.00	\$25.00	\$2,096.00
0100-3213-0-1110-1000-340200-028-0000	\$2,071.00	\$25.00	\$2,096.00
0100-0332-0-1110-1000-340200-030-0000	\$2,350.00	\$112.00	\$2,462.00
0100-6762-0-1110-1000-340200-021-0000	\$2,409.00	\$115.00	\$2,524.00
0100-6762-0-1110-1000-340200-030-0000	\$2,409.00	\$115.00	\$2,524.00
0100-3213-0-1110-1000-340200-025-0000	\$2,792.00	\$12.00	\$2,804.00
0100-3218-0-1110-1000-340200-023-0000	\$0.00	\$3,081.00	\$3,081.00
0100-3213-0-1110-1000-340200-026-0000	\$3,056.00	\$25.00	\$3,081.00
0100-3213-0-1110-1000-340200-029-0000	\$3,056.00	\$25.00	\$3,081.00
0100-6762-0-5760-1110-340200-039-0000	\$3,614.00	\$172.00	\$3,786.00
0100-3213-0-1110-1000-340200-024-0000	\$4,333.00	\$13.00	\$4,346.00
0100-0332-0-3550-1000-340200-038-0000	\$4,407.00	\$210.00	\$4,617.00
0100-6500-0-5760-1110-340200-039-0000	\$7,051.00	\$336.00	\$7,387.00
0100-3310-0-5760-1110-340200-039-0000	\$8,226.00	\$392.00	\$8,618.00
0100-0000-0-0000-8200-340200-010-0000	\$8,593.00	\$284.00	\$8,877.00
0100-6762-0-1110-1000-340200-027-0000	\$9,432.00	\$115.00	\$9,547.00
0100-6762-0-1110-1000-340200-028-0000	\$9,432.00	\$115.00	\$9,547.00
0100-6010-0-1110-4000-340200-021-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-022-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-023-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-024-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-025-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-026-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-027-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-028-0000	\$10,283.00	\$490.00	\$10,773.00
0100-6010-0-1110-4000-340200-029-0000	\$10,283.00	\$490.00	\$10,773.00

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-6762-0-1110-1000-340200-025-0000	\$12,717.00	\$58.00	\$12,775.00
0100-6762-0-1110-1000-340200-023-0000	\$13,922.00	\$115.00	\$14,037.00
0100-6762-0-1110-1000-340200-026-0000	\$13,922.00	\$115.00	\$14,037.00
0100-6762-0-1110-1000-340200-029-0000	\$13,922.00	\$115.00	\$14,037.00
0100-6500-0-5760-1120-340200-039-0000	\$14,102.00	\$672.00	\$14,774.00
0100-0000-0-0000-8200-340200-021-0000	\$15,509.00	\$70.00	\$15,579.00
0100-0000-0-0000-8200-340200-027-0000	\$15,509.00	\$70.00	\$15,579.00
0100-0000-0-0000-7150-340200-002-0000	\$17,186.00	\$568.00	\$17,754.00
0100-8150-0-0000-8100-340200-010-0000	\$17,186.00	\$568.00	\$17,754.00
0100-6500-0-5760-1130-340200-039-0000	\$17,628.00	\$840.00	\$18,468.00
0100-6762-0-1110-1000-340200-024-0000	\$19,741.00	\$57.00	\$19,798.00
0100-0000-0-0000-2100-340200-062-0000	\$24,206.00	\$568.00	\$24,774.00
0100-0000-0-0000-7700-340200-061-0000	\$25,651.00	\$568.00	\$26,219.00
0100-0000-0-0000-2700-340200-021-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-023-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-025-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-026-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-027-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-028-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-029-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-8200-340200-016-0000	\$31,226.00	\$568.00	\$31,794.00
0100-0000-0-0000-2700-340200-022-0000	\$32,695.00	\$638.00	\$33,333.00
0100-0000-0-0000-2700-340200-024-0000	\$32,695.00	\$638.00	\$33,333.00
0100-0000-0-0000-2700-340200-030-0000	\$32,695.00	\$638.00	\$33,333.00
0100-0000-0-0000-2700-340200-031-0000	\$32,695.00	\$638.00	\$33,333.00
0100-2600-0-1110-4000-340200-020-0000	\$33,345.00	\$1,338.00	\$34,683.00
0100-0000-0-0000-8200-340200-017-0000	\$45,266.00	\$568.00	\$45,834.00
0100-0000-0-0000-8200-340200-012-0000	\$74,815.00	\$638.00	\$75,453.00
0100-0000-0-0000-7110-340200-002-0000	\$85,930.00	\$2,840.00	\$88,770.00
0100-0000-0-0000-7400-340200-003-0000	\$104,585.00	\$3,478.00	\$108,063.00
0100-0000-0-0000-7300-340200-004-0000	\$113,165.00	\$1,420.00	\$114,585.00
0100-8150-0-0000-8100-340200-011-0000	\$129,506.00	\$568.00	\$130,074.00
0100-0000-0-0000-3600-340200-014-0000	\$134,287.00	\$2,280.00	\$136,567.00
0100-3213-0-0000-3120-350100-062-0000	\$12.00	(\$12.00)	\$0.00
0100-0000-0-0000-2100-350100-053-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2100-350100-062-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2150-350100-005-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-021-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-022-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-023-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-024-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-025-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-026-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-027-1111	\$0.00	\$1.00	\$1.00

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-0000-2700-350100-028-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-2700-350100-029-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-7400-350100-003-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-3550-3110-350100-038-1111	\$0.00	\$1.00	\$1.00
0100-2600-0-1110-4000-350100-050-0021	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0022	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0024	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0026	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0027	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0028	\$0.00	\$2.00	\$2.00
0100-2600-0-1110-4000-350100-050-0029	\$0.00	\$2.00	\$2.00
0100-0000-0-0000-2700-350100-030-1111	\$0.00	\$2.00	\$2.00
0100-0000-0-0000-2700-350100-031-1111	\$0.00	\$2.00	\$2.00
0100-0000-0-1134-1000-350100-020-1111	\$0.00	\$2.00	\$2.00
0100-0000-0-1160-1000-350100-020-1111	\$0.00	\$2.00	\$2.00
0100-0000-0-3550-1000-350100-038-1111	\$0.00	\$2.00	\$2.00
0100-4035-0-1110-1000-350100-005-0000	\$3.00	(\$1.00)	\$2.00
0100-0000-0-0000-3130-350100-063-1111	\$0.00	\$3.00	\$3.00
0100-0000-0-1156-1000-350100-020-1111	\$0.00	\$3.00	\$3.00
0100-0000-0-0000-3140-350100-062-1111	\$0.00	\$4.00	\$4.00
0100-0000-0-0000-3120-350100-062-1111	\$0.00	\$5.00	\$5.00
0100-0000-0-5760-1110-350100-039-1111	\$0.00	\$5.00	\$5.00
0100-0000-0-0000-2140-350100-005-1111	\$0.00	\$7.00	\$7.00
0100-0000-0-0000-3110-350100-020-1111	\$0.00	\$8.00	\$8.00
0100-0000-0-1110-1000-350100-025-1111	\$0.00	\$8.00	\$8.00
0100-0000-0-5760-1120-350100-039-1111	\$0.00	\$8.00	\$8.00
0100-0000-0-1110-1000-350100-023-1111	\$0.00	\$9.00	\$9.00
0100-0000-0-1110-1000-350100-029-1111	\$0.00	\$9.00	\$9.00
0100-0000-0-1110-1000-350100-021-1111	\$0.00	\$9.00	\$9.00
0100-3218-0-5760-1110-350100-039-0072	\$7.00	\$2.83	\$9.83
0100-0000-0-1110-1000-350100-026-1111	\$0.00	\$10.00	\$10.00
0100-0000-0-1110-1000-350100-028-1111	\$0.00	\$10.00	\$10.00
0100-0000-0-1110-1000-350100-027-1111	\$0.00	\$11.00	\$11.00
0100-3218-0-0000-3120-350100-062-0000	\$0.00	\$12.00	\$12.00
0100-3213-0-5760-1120-350100-039-0000	\$15.00	(\$3.00)	\$12.00
0100-0000-0-1110-1000-350100-030-1111	\$0.00	\$13.00	\$13.00
0100-0000-0-1110-1000-350100-024-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-1110-1000-350100-031-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-1110-1000-350100-022-1111	\$0.00	\$14.00	\$14.00
0100-3218-0-0000-3120-330100-062-0000	\$0.00	\$341.00	\$341.00
0100-3213-0-5760-1120-330100-039-0000	\$422.00	(\$78.00)	\$344.00
0100-0000-0-1110-1000-330100-030-1111	\$0.00	\$377.00	\$377.00
0100-0000-0-1110-1000-330100-024-1111	\$0.00	\$394.00	\$394.00
0100-0000-0-1110-1000-330100-022-1111	\$0.00	\$395.00	\$395.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-1110-1000-330100-031-1111	\$0.00	\$399.00	\$399.00
0100-3218-0-5760-1110-330100-039-0072	\$189.00	\$303.53	\$492.53
0100-0332-0-0000-2700-330100-022-0000	\$689.00	(\$85.00)	\$604.00
0100-0332-0-0000-3110-330100-022-0000	\$1,379.00	(\$170.00)	\$1,209.00
0100-7435-0-5760-1120-330100-039-0000	\$1,921.00	(\$354.00)	\$1,567.00
0100-0332-0-0000-3130-330100-063-0000	\$4,665.00	(\$1,831.00)	\$2,834.00
0100-0332-0-1160-1000-330100-020-0000	\$5,659.00	\$327.00	\$5,986.00
0100-0000-0-1110-1000-330100-020-0000	\$8,990.00	\$1,015.00	\$10,005.00
0100-6500-0-5760-1110-330100-039-0000	\$11,332.00	(\$771.00)	\$10,561.00
0100-6500-0-5760-1120-330100-039-0000	\$19,853.00	(\$1,526.00)	\$18,327.00
0100-0000-0-1110-1000-330100-023-0000	\$23,265.00	(\$250.00)	\$23,015.00
0100-0000-0-1110-1000-330100-026-0000	\$25,397.00	(\$409.00)	\$24,988.00
0100-0000-0-1110-1000-330100-021-0000	\$27,274.00	(\$410.00)	\$26,864.00
0100-1400-0-1110-1000-330100-027-0000	\$30,259.00	(\$827.00)	\$29,432.00
0100-0000-0-1110-1000-330100-022-0000	\$34,359.00	(\$617.00)	\$33,742.00
0100-3213-0-1110-1000-330200-023-0000	\$1,109.00	(\$1,109.00)	\$0.00
0100-0000-0-0000-8200-330200-010-1111	\$0.00	\$32.00	\$32.00
0100-0000-0-1110-1000-330200-027-1111	\$0.00	\$55.00	\$55.00
0100-0000-0-1110-1000-330200-031-1111	\$0.00	\$55.00	\$55.00
0100-0000-0-1110-1000-330200-024-1111	\$0.00	\$57.00	\$57.00
0100-0000-0-1110-1000-330200-029-1111	\$0.00	\$57.00	\$57.00
0100-0000-0-1110-1000-330200-023-1111	\$0.00	\$58.00	\$58.00
0100-0000-0-1110-1000-330200-026-1111	\$0.00	\$59.00	\$59.00
0100-0000-0-1110-1000-330200-028-1111	\$0.00	\$60.00	\$60.00
0100-0000-0-1110-1000-330200-030-1111	\$0.00	\$60.00	\$60.00
0100-0000-0-0000-2700-330200-028-1111	\$0.00	\$66.00	\$66.00
0100-0000-0-0000-2700-330200-021-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-022-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-023-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-024-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-025-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-026-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-027-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-029-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-030-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-2700-330200-031-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-1110-1000-330200-025-1111	\$0.00	\$68.00	\$68.00
0100-0000-0-0000-3600-330200-014-1111	\$0.00	\$71.00	\$71.00
0100-0000-0-0000-7150-330200-002-1111	\$0.00	\$72.00	\$72.00
0100-0000-0-1110-4000-330200-020-1111	\$0.00	\$74.00	\$74.00
0100-0000-0-1110-1000-330200-022-1111	\$0.00	\$77.00	\$77.00
0100-0000-0-0000-8100-330200-011-1111	\$0.00	\$83.00	\$83.00
0100-0000-0-0000-8200-330200-012-1111	\$0.00	\$83.00	\$83.00
0100-0000-0-0000-8200-330200-016-1111	\$0.00	\$83.00	\$83.00

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-0000-8200-330200-017-1111	\$0.00	\$83.00	\$83.00
0100-0000-0-1110-1000-330200-021-1111	\$0.00	\$84.00	\$84.00
0100-0000-0-0000-2100-330200-062-1111	\$0.00	\$99.00	\$99.00
0100-0000-0-0000-7700-330200-061-1111	\$0.00	\$133.00	\$133.00
0100-0000-0-0000-8100-330200-010-1111	\$0.00	\$133.00	\$133.00
0100-0000-0-0000-3700-330200-008-1111	\$0.00	\$250.00	\$250.00
0100-0000-0-0000-7300-330200-004-1111	\$0.00	\$313.00	\$313.00
0100-3219-0-5760-1120-330200-039-0000	\$0.00	\$342.00	\$342.00
0100-0000-0-0000-7400-330200-003-1111	\$0.00	\$482.00	\$482.00
0100-3218-0-5760-1110-330200-039-0072	\$765.00	\$96.36	\$861.36
0100-3218-0-1110-1000-330200-023-0000	\$0.00	\$1,109.00	\$1,109.00
0100-0332-0-1110-1000-330200-021-0000	\$6,353.00	\$50.00	\$6,403.00
0100-0332-0-1110-1000-330200-029-0000	\$6,683.00	\$48.00	\$6,731.00
0100-0332-0-1110-1000-330200-026-0000	\$6,776.00	\$51.00	\$6,827.00
0100-0332-0-0000-2700-350100-022-0000	\$24.00	(\$3.00)	\$21.00
0100-0332-0-0000-3110-350100-022-0000	\$48.00	(\$6.00)	\$42.00
0100-7435-0-5760-1120-350100-039-0000	\$66.00	(\$12.00)	\$54.00
0100-0332-0-0000-3130-350100-063-0000	\$161.00	(\$63.00)	\$98.00
0100-0332-0-1160-1000-350100-020-0000	\$195.00	\$11.00	\$206.00
0100-0000-0-1110-1000-350100-020-0000	\$310.00	\$35.00	\$345.00
0100-6500-0-5760-1110-350100-039-0000	\$390.00	(\$26.00)	\$364.00
0100-6500-0-5760-1120-350100-039-0000	\$685.00	(\$53.00)	\$632.00
0100-0000-0-1110-1000-350100-023-0000	\$802.00	(\$8.00)	\$794.00
0100-0000-0-1110-1000-350100-026-0000	\$876.00	(\$14.00)	\$862.00
0100-0000-0-1110-1000-350100-021-0000	\$940.00	(\$14.00)	\$926.00
0100-1400-0-1110-1000-350100-027-0000	\$1,043.00	(\$28.00)	\$1,015.00
0100-0000-0-1110-1000-350100-022-0000	\$1,185.00	(\$21.00)	\$1,164.00
0100-3213-0-1110-1000-350200-023-0000	\$7.00	(\$7.00)	\$0.00
0100-0000-0-0000-2100-350200-062-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-7700-350200-061-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-8100-350200-010-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-8100-350200-011-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-8200-350200-012-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-8200-350200-016-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-8200-350200-017-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-1110-1000-350200-021-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-1110-1000-350200-022-1111	\$0.00	\$1.00	\$1.00
0100-0000-0-0000-3700-350200-008-1111	\$0.00	\$2.00	\$2.00
0100-0000-0-0000-7300-350200-004-1111	\$0.00	\$2.00	\$2.00
0100-3219-0-5760-1120-350200-039-0000	\$0.00	\$2.00	\$2.00
0100-0000-0-0000-7400-350200-003-1111	\$0.00	\$3.00	\$3.00
0100-3218-0-5760-1110-350200-039-0072	\$5.00	\$0.62	\$5.62
0100-3218-0-1110-1000-350200-023-0000	\$0.00	\$7.00	\$7.00
0100-0332-0-1110-1000-350200-026-0000	\$44.00	\$1.00	\$45.00

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0332-0-1110-1000-350200-025-0000	\$48.00	\$1.00	\$49.00
0100-0332-0-1110-1000-350200-027-0000	\$52.00	\$1.00	\$53.00
0100-0332-0-1110-1000-350200-022-0000	\$60.00	\$1.00	\$61.00
0100-3213-0-0000-3120-360100-062-0000	\$476.00	(\$476.00)	\$0.00
0100-0000-0-0000-3110-360100-028-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-1135-4000-360100-057-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-3550-2700-360100-038-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-0000-3110-360100-023-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-3110-360100-027-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-3110-360100-022-1111	\$0.00	\$19.00	\$19.00
0100-0000-0-0000-3110-360100-024-1111	\$0.00	\$19.00	\$19.00
0100-0000-0-0000-3110-360100-021-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-3110-360100-025-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-3110-360100-026-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-3110-360100-029-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-3110-360100-030-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-3110-360100-031-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-3550-3110-360100-038-1111	\$0.00	\$25.00	\$25.00
0100-0000-0-0000-2100-360100-062-1111	\$0.00	\$32.00	\$32.00
0100-0000-0-0000-2150-360100-005-1111	\$0.00	\$34.00	\$34.00
0100-0000-0-0000-2100-360100-053-1111	\$0.00	\$39.00	\$39.00
0100-0000-0-0000-7400-360100-003-1111	\$0.00	\$39.00	\$39.00
0100-0000-0-0000-2700-360100-028-1111	\$0.00	\$40.00	\$40.00
0100-0000-0-0000-2700-360100-022-1111	\$0.00	\$41.00	\$41.00
0100-0000-0-0000-2700-360100-023-1111	\$0.00	\$41.00	\$41.00
0100-0000-0-0000-2700-360100-024-1111	\$0.00	\$41.00	\$41.00
0100-0000-0-0000-2700-360100-027-1111	\$0.00	\$41.00	\$41.00
0100-0000-0-0000-2700-360100-021-1111	\$0.00	\$42.00	\$42.00
0100-0000-0-0000-2700-360100-025-1111	\$0.00	\$42.00	\$42.00
0100-0000-0-0000-2700-360100-026-1111	\$0.00	\$42.00	\$42.00
0100-0000-0-0000-2700-360100-029-1111	\$0.00	\$42.00	\$42.00
0100-2600-0-1110-4000-360100-050-0029	\$0.00	\$58.00	\$58.00
0100-2600-0-1110-4000-360100-050-0028	\$0.00	\$58.00	\$58.00
0100-0000-0-0000-3110-130020-031-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-0000-2100-130020-062-1111	\$0.00	\$1,603.00	\$1,603.00
0100-0000-0-0000-2150-130020-005-1111	\$0.00	\$1,668.00	\$1,668.00
0100-0000-0-0000-2100-130020-053-1111	\$0.00	\$1,914.00	\$1,914.00
0100-0000-0-0000-3130-130020-063-1111	\$0.00	\$1,914.00	\$1,914.00
0100-0000-0-0000-7400-130020-003-1111	\$0.00	\$1,914.00	\$1,914.00
0100-0000-0-0000-2700-130020-028-1111	\$0.00	\$1,967.00	\$1,967.00
0100-0000-0-0000-2700-130020-023-1111	\$0.00	\$2,008.00	\$2,008.00
0100-0000-0-0000-2700-130020-027-1111	\$0.00	\$2,025.00	\$2,025.00
0100-0000-0-0000-2700-130020-022-1111	\$0.00	\$2,043.00	\$2,043.00
0100-0000-0-0000-2700-130020-024-1111	\$0.00	\$2,043.00	\$2,043.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-0000-2700-130020-021-1111	\$0.00	\$2,062.00	\$2,062.00
0100-0000-0-0000-2700-130020-025-1111	\$0.00	\$2,062.00	\$2,062.00
0100-0000-0-0000-2700-130020-026-1111	\$0.00	\$2,062.00	\$2,062.00
0100-0000-0-0000-2700-130020-029-1111	\$0.00	\$2,062.00	\$2,062.00
0100-0000-0-0000-2700-130020-030-1111	\$0.00	\$3,524.00	\$3,524.00
0100-0000-0-0000-2700-130020-031-1111	\$0.00	\$3,524.00	\$3,524.00
0100-0000-0-0000-2140-190040-005-1111	\$0.00	\$13,580.00	\$13,580.00
0100-3213-0-1110-1000-210000-023-0000	\$14,496.00	(\$14,496.00)	\$0.00
0100-3219-0-5760-1120-210000-039-0000	\$0.00	\$4,467.00	\$4,467.00
0100-3218-0-1110-1000-210000-023-0000	\$0.00	\$14,496.00	\$14,496.00
0100-3218-0-5760-1110-210030-039-0072	\$10,000.00	\$1,259.33	\$11,259.33
0100-0000-0-0000-3600-220060-014-1111	\$0.00	\$927.00	\$927.00
0100-0000-0-1110-4000-220060-020-1111	\$0.00	\$964.00	\$964.00
0100-0000-0-0000-8100-220060-011-1111	\$0.00	\$1,085.00	\$1,085.00
0100-0000-0-0000-8200-220060-012-1111	\$0.00	\$1,085.00	\$1,085.00
0100-0000-0-0000-8200-220060-016-1111	\$0.00	\$1,085.00	\$1,085.00
0100-0000-0-0000-8200-220060-017-1111	\$0.00	\$1,085.00	\$1,085.00
0100-0000-0-0000-3700-220060-008-1111	\$0.00	\$1,976.00	\$1,976.00
0100-0000-0-0000-3700-230030-008-1111	\$0.00	\$1,289.00	\$1,289.00
0100-0000-0-0000-7700-230030-061-1111	\$0.00	\$1,734.00	\$1,734.00
0100-0000-0-0000-8100-230030-010-1111	\$0.00	\$1,734.00	\$1,734.00
0100-0000-0-0000-7300-230030-004-1111	\$0.00	\$3,672.00	\$3,672.00
0100-0000-0-0000-7300-240030-004-1111	\$0.00	\$424.00	\$424.00
0100-0000-0-0000-8200-240030-010-1111	\$0.00	\$424.00	\$424.00
0100-0000-0-0000-2700-240030-028-1111	\$0.00	\$858.00	\$858.00
0100-0000-0-0000-2700-240030-021-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-022-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-023-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-024-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-025-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-026-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-027-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-029-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-030-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-2700-240030-031-1111	\$0.00	\$892.00	\$892.00
0100-0000-0-0000-7150-240030-002-1111	\$0.00	\$942.00	\$942.00
0100-0000-0-0000-2100-240030-062-1111	\$0.00	\$1,289.00	\$1,289.00
0100-0000-0-0000-7400-240030-003-1111	\$0.00	\$6,305.00	\$6,305.00
0100-0332-0-1110-1000-290000-021-0000	\$83,045.00	\$655.00	\$83,700.00
0100-0332-0-1110-1000-290000-029-0000	\$87,356.00	\$636.00	\$87,992.00
0100-0332-0-1110-1000-290000-026-0000	\$88,582.00	\$656.00	\$89,238.00
0100-0332-0-1110-1000-290000-028-0000	\$91,834.00	\$682.00	\$92,516.00
0100-0332-0-1110-1000-290000-023-0000	\$93,013.00	\$636.00	\$93,649.00
0100-0332-0-1110-1000-290000-025-0000	\$96,764.00	\$675.00	\$97,439.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0332-0-1110-1000-290000-031-0000	\$98,025.00	(\$74.00)	\$97,951.00
0100-0332-0-1110-1000-290000-030-0000	\$105,582.00	(\$75.00)	\$105,507.00
0100-0332-0-1110-1000-290000-027-0000	\$104,876.00	\$790.00	\$105,666.00
0100-0332-0-1110-1000-290000-022-0000	\$120,240.00	\$963.00	\$121,203.00
0100-0332-0-1110-1000-290000-024-0000	\$121,117.00	\$886.00	\$122,003.00
0100-0000-0-1110-1000-290030-027-1111	\$0.00	\$721.00	\$721.00
0100-0000-0-1110-1000-290030-031-1111	\$0.00	\$721.00	\$721.00
0100-0000-0-1110-1000-290030-024-1111	\$0.00	\$743.00	\$743.00
0100-3218-0-5760-1110-320200-039-0072	\$2,705.00	\$204.37	\$2,909.37
0100-3218-0-1110-1000-320200-023-0000	\$0.00	\$3,921.00	\$3,921.00
0100-2600-0-1110-4000-360100-050-0027	\$0.00	\$58.00	\$58.00
0100-2600-0-1110-4000-360100-050-0021	\$0.00	\$58.00	\$58.00
0100-2600-0-1110-4000-360100-050-0022	\$0.00	\$58.00	\$58.00
0100-2600-0-1110-4000-360100-050-0024	\$0.00	\$58.00	\$58.00
0100-2600-0-1110-4000-360100-050-0026	\$0.00	\$58.00	\$58.00
0100-0000-0-0000-2700-360100-030-1111	\$0.00	\$71.00	\$71.00
0100-0000-0-0000-2700-360100-031-1111	\$0.00	\$71.00	\$71.00
0100-0000-0-1134-1000-360100-020-1111	\$0.00	\$72.00	\$72.00
0100-0000-0-3550-1000-360100-038-1111	\$0.00	\$76.00	\$76.00
0100-0000-0-1160-1000-360100-020-1111	\$0.00	\$79.00	\$79.00
0100-0000-0-0000-3130-360100-063-1111	\$0.00	\$113.00	\$113.00
0100-0000-0-1156-1000-360100-020-1111	\$0.00	\$115.00	\$115.00
0100-0000-0-0000-3140-360100-062-1111	\$0.00	\$157.00	\$157.00
0100-0000-0-5760-1110-360100-039-1111	\$0.00	\$202.00	\$202.00
0100-0000-0-0000-3120-360100-062-1111	\$0.00	\$211.00	\$211.00
0100-0000-0-0000-2140-360100-005-1111	\$0.00	\$274.00	\$274.00
0100-0000-0-5760-1120-360100-039-1111	\$0.00	\$308.00	\$308.00
0100-0000-0-0000-3110-360100-020-1111	\$0.00	\$318.00	\$318.00
0100-0000-0-1110-1000-360100-025-1111	\$0.00	\$334.00	\$334.00
0100-0000-0-1110-1000-360100-023-1111	\$0.00	\$357.00	\$357.00
0100-0000-0-1110-1000-360100-021-1111	\$0.00	\$380.00	\$380.00
0100-0000-0-1110-1000-360100-029-1111	\$0.00	\$383.00	\$383.00
0100-0000-0-1110-1000-360100-026-1111	\$0.00	\$394.00	\$394.00
0100-3218-0-5760-1110-360100-039-0072	\$263.00	\$133.63	\$396.63
0100-0000-0-1110-1000-360100-028-1111	\$0.00	\$419.00	\$419.00
0100-0000-0-1110-1000-360100-027-1111	\$0.00	\$456.00	\$456.00
0100-3218-0-0000-3120-360100-062-0000	\$0.00	\$476.00	\$476.00
0100-3213-0-5760-1120-360100-039-0000	\$588.00	(\$109.00)	\$479.00
0100-0000-0-1110-1000-360100-030-1111	\$0.00	\$526.00	\$526.00
0100-0000-0-1110-1000-360100-024-1111	\$0.00	\$549.00	\$549.00
0100-0000-0-1110-1000-360100-022-1111	\$0.00	\$551.00	\$551.00
0100-0000-0-1110-1000-360100-031-1111	\$0.00	\$557.00	\$557.00
0100-0332-0-0000-2700-360100-022-0000	\$959.00	(\$118.00)	\$841.00
0100-0332-0-0000-3110-360100-022-0000	\$1,921.00	(\$237.00)	\$1,684.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-7435-0-5760-1120-360100-039-0000	\$2,677.00	(\$494.00)	\$2,183.00
0100-0332-0-0000-3130-360100-063-0000	\$6,499.00	(\$2,551.00)	\$3,948.00
0100-0332-0-1160-1000-360100-020-0000	\$7,883.00	\$455.00	\$8,338.00
0100-0000-0-1110-1000-360100-020-0000	\$12,524.00	\$1,414.00	\$13,938.00
0100-6500-0-5760-1110-360100-039-0000	\$15,787.00	(\$1,075.00)	\$14,712.00
0100-6500-0-5760-1120-360100-039-0000	\$27,658.00	(\$2,126.00)	\$25,532.00
0100-0000-0-1110-1000-360100-023-0000	\$32,411.00	(\$348.00)	\$32,063.00
0100-0000-0-1110-1000-360100-026-0000	\$35,381.00	(\$571.00)	\$34,810.00
0100-0000-0-1110-1000-360100-021-0000	\$37,996.00	(\$572.00)	\$37,424.00
0100-1400-0-1110-1000-360100-027-0000	\$42,154.00	(\$1,153.00)	\$41,001.00
0100-0000-0-1110-1000-360100-022-0000	\$47,865.00	(\$859.00)	\$47,006.00
0100-3213-0-1110-1000-360200-023-0000	\$293.00	(\$293.00)	\$0.00
0100-0000-0-0000-8200-360200-010-1111	\$0.00	\$9.00	\$9.00
0100-0000-0-1110-1000-360200-023-1111	\$0.00	\$15.00	\$15.00
0100-0000-0-1110-1000-360200-024-1111	\$0.00	\$15.00	\$15.00
0100-0000-0-1110-1000-360200-027-1111	\$0.00	\$15.00	\$15.00
0100-0000-0-1110-1000-360200-029-1111	\$0.00	\$15.00	\$15.00
0100-0000-0-1110-1000-360200-031-1111	\$0.00	\$15.00	\$15.00
0100-0000-0-1110-1000-360200-026-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-1110-1000-360200-028-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-1110-1000-360200-030-1111	\$0.00	\$16.00	\$16.00
0100-0000-0-0000-2700-360200-028-1111	\$0.00	\$17.00	\$17.00
0100-0000-0-0000-2700-360200-021-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-022-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-023-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-024-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-025-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-026-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-1110-1000-110000-001-0000	(\$1,700,577.00)	(\$25,188.00)	(\$1,725,765.00)
0100-0000-0-1110-1000-310100-027-1111	\$0.00	\$4,307.00	\$4,307.00
0100-3218-0-0000-3120-310100-062-0000	\$0.00	\$4,497.00	\$4,497.00
0100-3213-0-5760-1120-310100-039-0000	\$5,556.00	(\$1,025.00)	\$4,531.00
0100-0000-0-1110-1000-310100-030-1111	\$0.00	\$4,972.00	\$4,972.00
0100-0000-0-1110-1000-310100-024-1111	\$0.00	\$5,192.00	\$5,192.00
0100-0000-0-1110-1000-310100-022-1111	\$0.00	\$5,208.00	\$5,208.00
0100-0000-0-1110-1000-310100-031-1111	\$0.00	\$5,262.00	\$5,262.00
0100-0332-0-0000-2700-310100-022-0000	\$9,070.00	(\$1,120.00)	\$7,950.00
0100-0332-0-0000-3110-310100-022-0000	\$18,168.00	(\$2,243.00)	\$15,925.00
0100-7435-0-5760-1120-310100-039-0000	\$25,309.00	(\$4,667.00)	\$20,642.00
0100-0332-0-0000-3130-310100-063-0000	\$61,455.00	(\$24,129.00)	\$37,326.00
0100-0332-0-1160-1000-310100-020-0000	\$74,538.00	\$4,306.00	\$78,844.00
0100-0000-0-1110-1000-310100-020-0000	\$118,420.00	\$13,370.00	\$131,790.00
0100-6500-0-5760-1110-310100-039-0000	\$149,272.00	(\$10,163.00)	\$139,109.00
0100-6500-0-5760-1120-310100-039-0000	\$261,515.00	(\$20,099.00)	\$241,416.00

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-1110-1000-310100-023-0000	\$306,461.00	(\$3,293.00)	\$303,168.00
0100-0000-0-1110-1000-310100-026-0000	\$334,541.00	(\$5,395.00)	\$329,146.00
0100-0000-0-1110-1000-310100-021-0000	\$359,268.00	(\$5,408.00)	\$353,860.00
0100-1400-0-1110-1000-310100-027-0000	\$398,589.00	(\$10,904.00)	\$387,685.00
0100-0000-0-1110-1000-310100-022-0000	\$452,587.00	(\$8,120.00)	\$444,467.00
0100-3218-0-5760-1110-320100-039-0072	\$0.00	\$906.64	\$906.64
0100-0332-0-1110-1000-320200-020-0001	(\$157,911.00)	(\$142,089.00)	(\$300,000.00)
0100-3213-0-1110-1000-320200-023-0000	\$3,921.00	(\$3,921.00)	\$0.00
0100-0000-0-0000-8200-320200-010-1111	\$0.00	\$115.00	\$115.00
0100-0000-0-1110-1000-320200-027-1111	\$0.00	\$195.00	\$195.00
0100-0000-0-1110-1000-320200-031-1111	\$0.00	\$195.00	\$195.00
0100-0000-0-1110-1000-320200-024-1111	\$0.00	\$201.00	\$201.00
0100-0000-0-1110-1000-320200-029-1111	\$0.00	\$201.00	\$201.00
0100-0000-0-1110-1000-320200-023-1111	\$0.00	\$207.00	\$207.00
0100-0000-0-1110-1000-320200-026-1111	\$0.00	\$209.00	\$209.00
0100-0000-0-1110-1000-320200-028-1111	\$0.00	\$211.00	\$211.00
0100-0000-0-1110-1000-320200-030-1111	\$0.00	\$211.00	\$211.00
0100-0000-0-0000-2700-320200-021-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-022-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-023-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-024-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-025-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-026-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-027-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-029-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-030-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-0000-2700-320200-031-1111	\$0.00	\$241.00	\$241.00
0100-0000-0-1110-1000-320200-025-1111	\$0.00	\$242.00	\$242.00
0100-0000-0-0000-3600-320200-014-1111	\$0.00	\$251.00	\$251.00
0100-0000-0-0000-7150-320200-002-1111	\$0.00	\$255.00	\$255.00
0100-0000-0-1110-4000-320200-020-1111	\$0.00	\$261.00	\$261.00
0100-0000-0-1110-1000-320200-022-1111	\$0.00	\$272.00	\$272.00
0100-0000-0-0000-8100-320200-011-1111	\$0.00	\$293.00	\$293.00
0100-0000-0-0000-8200-320200-012-1111	\$0.00	\$293.00	\$293.00
0100-0000-0-0000-8200-320200-016-1111	\$0.00	\$293.00	\$293.00
0100-0000-0-0000-8200-320200-017-1111	\$0.00	\$293.00	\$293.00
0100-0000-0-1110-1000-320200-021-1111	\$0.00	\$295.00	\$295.00
0100-0000-0-0000-2700-320200-028-1111	\$0.00	\$323.00	\$323.00
0100-0000-0-0000-2100-320200-062-1111	\$0.00	\$349.00	\$349.00
0100-0000-0-0000-7700-320200-061-1111	\$0.00	\$469.00	\$469.00
0100-0000-0-0000-8100-320200-010-1111	\$0.00	\$469.00	\$469.00
0100-0000-0-0000-3700-320200-008-1111	\$0.00	\$883.00	\$883.00
0100-0000-0-0000-7300-320200-004-1111	\$0.00	\$1,108.00	\$1,108.00
0100-3219-0-5760-1120-320200-039-0000	\$0.00	\$1,208.00	\$1,208.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-0000-7400-320200-003-1111	\$0.00	\$1,706.00	\$1,706.00
0100-4035-0-0000-2140-340100-005-0000	\$17,186.00	(\$3,426.00)	\$13,760.00
0100-7435-0-0000-3140-340100-062-0000	\$13,888.00	\$384.00	\$14,272.00
0100-7399-0-3550-3110-340100-038-0000	\$14,093.00	\$465.00	\$14,558.00
0100-7435-0-0000-3120-340100-062-0000	\$14,093.00	\$465.00	\$14,558.00
0100-0332-0-1110-1000-340100-025-0000	\$16,937.00	\$468.00	\$17,405.00
0100-0332-0-1110-1000-340100-027-0000	\$16,937.00	\$468.00	\$17,405.00
0100-0332-0-1110-1000-340100-029-0000	\$16,937.00	\$468.00	\$17,405.00
0100-6266-0-0000-2140-340100-005-0000	\$16,937.00	\$468.00	\$17,405.00
0100-6770-0-1134-1000-340100-020-0000	\$16,937.00	\$468.00	\$17,405.00
0100-6770-0-1156-1000-340100-020-0000	\$16,937.00	\$468.00	\$17,405.00
0100-0000-0-0000-2100-340100-053-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2100-340100-062-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-021-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-022-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-023-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-024-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-026-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-027-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-028-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-029-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-030-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-2700-340100-031-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-7150-340100-002-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0000-0-0000-7400-340100-003-0000	\$17,186.00	\$568.00	\$17,754.00
0100-9064-0-0000-3120-340100-062-0000	\$17,186.00	\$568.00	\$17,754.00
0100-0332-0-0000-3130-340100-063-0000	\$34,372.00	(\$16,618.00)	\$17,754.00
0100-0332-0-0000-2700-340100-030-0000	\$22,909.00	\$757.00	\$23,666.00
0100-0332-0-0000-2700-340100-031-0000	\$22,909.00	\$757.00	\$23,666.00
0100-7435-0-5760-1120-340100-039-0000	\$27,777.00	(\$2,801.00)	\$24,976.00
0100-3213-0-0000-3110-340100-062-0000	\$24,748.00	\$818.00	\$25,566.00
0100-6546-0-5760-3120-340100-039-0000	\$26,123.00	\$863.00	\$26,986.00
0100-7435-0-0000-3130-340100-063-0000	\$28,185.00	\$932.00	\$29,117.00
0100-0332-0-1110-1000-340100-024-0000	\$29,640.00	\$936.00	\$30,576.00
0100-0332-0-1110-1000-340100-031-0000	\$29,640.00	\$936.00	\$30,576.00
0100-0332-0-1110-1000-340100-023-0000	\$33,874.00	\$936.00	\$34,810.00
0100-0332-0-1110-1000-340100-026-0000	\$33,874.00	\$936.00	\$34,810.00
0100-0332-0-1110-1000-340100-030-0000	\$33,874.00	\$936.00	\$34,810.00
0100-7435-0-5760-1110-340100-039-0000	\$41,665.00	\$1,151.00	\$42,816.00
0100-0332-0-1110-1000-340100-022-0000	\$46,577.00	\$1,404.00	\$47,981.00
0100-0332-0-1110-1000-340100-028-0000	\$46,577.00	\$1,404.00	\$47,981.00
0100-0332-0-1134-1000-340100-020-0000	\$50,134.00	\$1,385.00	\$51,519.00
0100-0332-0-3550-1000-340100-038-0000	\$50,811.00	\$1,404.00	\$52,215.00
0100-6500-0-5760-3120-340100-039-0000	\$56,370.00	\$1,863.00	\$58,233.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0332-0-1156-1000-340100-020-0000	\$80,959.00	\$2,354.00	\$83,313.00
0100-0332-0-0000-3140-340100-062-0000	\$84,685.00	\$2,340.00	\$87,025.00
0100-0332-0-1160-1000-340100-020-0000	\$84,685.00	\$2,340.00	\$87,025.00
0100-0332-0-0000-3110-340100-020-0000	\$85,930.00	\$2,840.00	\$88,770.00
0100-7435-0-0000-3110-340100-062-0000	\$112,740.00	\$3,726.00	\$116,466.00
0100-6500-0-5760-1110-340100-039-0000	\$135,496.00	\$3,276.00	\$138,772.00
0100-3010-0-0000-2140-340100-005-0000	\$135,994.00	\$3,944.00	\$139,938.00
0100-6500-0-5760-1120-340100-039-0000	\$194,776.00	(\$3,086.00)	\$191,690.00
0100-0000-0-1110-1000-340100-023-0000	\$245,587.00	\$2,669.00	\$248,256.00
0100-0000-0-1110-1000-340100-025-0000	\$254,055.00	\$7,020.00	\$261,075.00
0100-1400-0-1110-1000-340100-029-0000	\$270,992.00	\$7,488.00	\$278,480.00
0100-0000-0-1110-1000-340100-026-0000	\$279,461.00	\$3,605.00	\$283,066.00
0100-1400-0-1110-1000-340100-028-0000	\$287,929.00	\$7,956.00	\$295,885.00
0100-0000-0-1110-1000-340100-021-0000	\$296,398.00	\$4,073.00	\$300,471.00
0100-1400-0-1110-1000-340100-027-0000	\$313,335.00	\$4,541.00	\$317,876.00
0100-1400-0-1110-1000-340100-030-0000	\$359,912.00	\$14,530.00	\$374,442.00
0100-1400-0-1110-1000-340100-031-0000	\$364,146.00	\$10,296.00	\$374,442.00
0100-0000-0-1110-1000-340100-024-0000	\$368,380.00	\$6,062.00	\$374,442.00
0100-0000-0-1110-1000-340100-022-0000	\$381,083.00	\$6,296.00	\$387,379.00
0100-3213-0-1110-1000-340200-023-0000	\$3,056.00	(\$3,056.00)	\$0.00
0100-3213-0-5760-1120-110000-039-0000	\$29,087.00	(\$5,364.00)	\$23,723.00
0100-7435-0-5760-1120-110000-039-0000	\$132,509.00	(\$24,437.00)	\$108,072.00
0100-0332-0-1160-1000-110000-020-0000	\$390,251.00	\$22,545.00	\$412,796.00
0100-6500-0-5760-1110-110000-039-0000	\$776,884.00	(\$53,215.00)	\$723,669.00
0100-6500-0-5760-1120-110000-039-0000	\$1,362,321.00	(\$105,230.00)	\$1,257,091.00
0100-0000-0-1110-1000-110000-023-0000	\$1,604,506.00	(\$17,237.00)	\$1,587,269.00
0100-0000-0-1110-1000-110000-026-0000	\$1,751,524.00	(\$28,246.00)	\$1,723,278.00
0100-1400-0-1110-1000-110000-001-0000	\$1,700,577.00	\$25,188.00	\$1,725,765.00
0100-0000-0-1110-1000-110000-021-0000	\$1,880,982.00	(\$28,311.00)	\$1,852,671.00
0100-1400-0-1110-1000-110000-027-0000	\$2,086,851.00	(\$57,087.00)	\$2,029,764.00
0100-0000-0-1110-1000-110000-022-0000	\$2,369,568.00	(\$42,518.00)	\$2,327,050.00
0100-0000-0-1110-1000-110010-020-0000	\$375,000.00	\$70,000.00	\$445,000.00
0100-2600-0-1110-4000-110040-050-0021	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0022	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0024	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0027	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0028	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0029	\$0.00	\$2,857.00	\$2,857.00
0100-2600-0-1110-4000-110040-050-0026	\$0.00	\$2,857.00	\$2,857.00
0100-0000-0-1134-1000-110040-020-1111	\$0.00	\$3,553.00	\$3,553.00
0100-0000-0-3550-1000-110040-038-1111	\$0.00	\$3,781.00	\$3,781.00
0100-0000-0-1160-1000-110040-020-1111	\$0.00	\$3,903.00	\$3,903.00
0100-0000-0-1156-1000-110040-020-1111	\$0.00	\$5,702.00	\$5,702.00
0100-4035-0-1110-1000-110040-005-0000	\$4,908.00	\$3,995.00	\$8,903.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-5760-1110-110040-039-1111	\$0.00	\$10,019.00	\$10,019.00
0100-0000-0-5760-1120-110040-039-1111	\$0.00	\$15,239.00	\$15,239.00
0100-0000-0-1110-1000-110040-025-1111	\$0.00	\$16,536.00	\$16,536.00
0100-0000-0-1110-1000-110040-023-1111	\$0.00	\$17,689.00	\$17,689.00
0100-0000-0-1110-1000-110040-021-1111	\$0.00	\$18,810.00	\$18,810.00
0100-0000-0-1110-1000-110040-029-1111	\$0.00	\$18,981.00	\$18,981.00
0100-0000-0-1110-1000-110040-026-1111	\$0.00	\$19,505.00	\$19,505.00
0100-3218-0-5760-1110-110040-039-0072	\$13,000.00	\$6,636.02	\$19,636.02
0100-0000-0-1110-1000-110040-028-1111	\$0.00	\$20,751.00	\$20,751.00
0100-0000-0-1110-1000-110040-027-1111	\$0.00	\$22,552.00	\$22,552.00
0100-0000-0-1110-1000-110040-030-1111	\$0.00	\$26,031.00	\$26,031.00
0100-0000-0-1110-1000-110040-024-1111	\$0.00	\$27,182.00	\$27,182.00
0100-0000-0-1110-1000-110040-022-1111	\$0.00	\$27,266.00	\$27,266.00
0100-0000-0-1110-1000-110040-031-1111	\$0.00	\$27,550.00	\$27,550.00
0100-3213-0-0000-3120-120000-062-0000	\$23,546.00	(\$23,546.00)	\$0.00
0100-0332-0-0000-3130-120000-063-0000	\$126,330.00	(\$126,330.00)	\$0.00
0100-3218-0-0000-3120-120000-062-0000	\$0.00	\$23,546.00	\$23,546.00
0100-0000-0-3550-3110-120050-038-1111	\$0.00	\$1,232.00	\$1,232.00
0100-0000-0-0000-3130-120050-063-1111	\$0.00	\$3,693.00	\$3,693.00
0100-0000-0-0000-3140-120050-062-1111	\$0.00	\$7,768.00	\$7,768.00
0100-0000-0-0000-3120-120050-020-1111	\$0.00	\$10,458.00	\$10,458.00
0100-0000-0-0000-3110-120050-020-1111	\$0.00	\$15,738.00	\$15,738.00
0100-0332-0-0000-2700-130000-022-0000	\$47,488.00	(\$5,863.00)	\$41,625.00
0100-0332-0-0000-3110-130000-022-0000	\$95,119.00	(\$11,744.00)	\$83,375.00
0100-0000-0-0000-3110-130020-028-1111	\$0.00	\$786.00	\$786.00
0100-0000-0-3550-2700-130020-038-1111	\$0.00	\$787.00	\$787.00
0100-0000-0-1135-4000-130020-057-1111	\$0.00	\$787.00	\$787.00
0100-0000-0-0000-3110-130020-023-1111	\$0.00	\$867.00	\$867.00
0100-0000-0-0000-3110-130020-027-1111	\$0.00	\$902.00	\$902.00
0100-0000-0-0000-3110-130020-022-1111	\$0.00	\$938.00	\$938.00
0100-0000-0-0000-3110-130020-024-1111	\$0.00	\$938.00	\$938.00
0100-0000-0-0000-3110-130020-021-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-0000-3110-130020-025-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-0000-3110-130020-026-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-0000-3110-130020-029-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-1110-1000-330100-027-1111	\$0.00	\$327.00	\$327.00
0100-0332-0-1110-1000-320200-021-0000	\$22,464.00	\$177.00	\$22,641.00
0100-0332-0-1110-1000-330200-028-0000	\$7,025.00	\$52.00	\$7,077.00
0100-0332-0-1110-1000-330200-023-0000	\$7,116.00	\$48.00	\$7,164.00
0100-0000-0-0000-3110-130020-030-1111	\$0.00	\$975.00	\$975.00
0100-0000-0-1110-1000-290030-029-1111	\$0.00	\$743.00	\$743.00
0100-0000-0-1110-1000-290030-023-1111	\$0.00	\$764.00	\$764.00
0100-0000-0-1110-1000-290030-026-1111	\$0.00	\$774.00	\$774.00
0100-0000-0-1110-1000-290030-028-1111	\$0.00	\$780.00	\$780.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-1110-1000-290030-030-1111	\$0.00	\$780.00	\$780.00
0100-0000-0-1110-1000-290030-025-1111	\$0.00	\$895.00	\$895.00
0100-0000-0-1110-1000-290030-022-1111	\$0.00	\$1,005.00	\$1,005.00
0100-0000-0-1110-1000-290030-021-1111	\$0.00	\$1,092.00	\$1,092.00
0100-0000-0-1110-1000-310100-001-0000	(\$99,000.00)	(\$1,000.00)	(\$100,000.00)
0100-3213-0-0000-3120-310100-062-0000	\$4,497.00	(\$4,497.00)	\$0.00
0100-0000-0-0000-3110-310100-028-1111	\$0.00	\$150.00	\$150.00
0100-0000-0-1135-4000-310100-057-1111	\$0.00	\$150.00	\$150.00
0100-0000-0-3550-2700-310100-038-1111	\$0.00	\$150.00	\$150.00
0100-0000-0-0000-3110-310100-023-1111	\$0.00	\$166.00	\$166.00
0100-0000-0-0000-3110-310100-027-1111	\$0.00	\$172.00	\$172.00
0100-0000-0-0000-3110-310100-022-1111	\$0.00	\$179.00	\$179.00
0100-0000-0-0000-3110-310100-024-1111	\$0.00	\$179.00	\$179.00
0100-0000-0-0000-3110-310100-021-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-0000-3110-310100-025-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-0000-3110-310100-026-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-0000-3110-310100-029-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-0000-3110-310100-030-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-0000-3110-310100-031-1111	\$0.00	\$186.00	\$186.00
0100-0000-0-3550-3110-310100-038-1111	\$0.00	\$235.00	\$235.00
0100-0000-0-0000-2100-310100-062-1111	\$0.00	\$306.00	\$306.00
0100-0000-0-0000-2150-310100-005-1111	\$0.00	\$319.00	\$319.00
0100-0000-0-0000-2100-310100-053-1111	\$0.00	\$366.00	\$366.00
0100-0000-0-0000-7400-310100-003-1111	\$0.00	\$366.00	\$366.00
0100-0000-0-0000-2700-310100-028-1111	\$0.00	\$376.00	\$376.00
0100-0000-0-0000-2700-310100-023-1111	\$0.00	\$384.00	\$384.00
0100-0000-0-0000-2700-310100-027-1111	\$0.00	\$387.00	\$387.00
0100-0000-0-0000-2700-310100-022-1111	\$0.00	\$390.00	\$390.00
0100-0000-0-0000-2700-310100-024-1111	\$0.00	\$390.00	\$390.00
0100-0000-0-0000-2700-310100-021-1111	\$0.00	\$394.00	\$394.00
0100-0000-0-0000-2700-310100-025-1111	\$0.00	\$394.00	\$394.00
0100-0000-0-0000-2700-310100-026-1111	\$0.00	\$394.00	\$394.00
0100-0000-0-0000-2700-310100-029-1111	\$0.00	\$394.00	\$394.00
0100-2600-0-1110-4000-310100-050-0021	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0022	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0024	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0026	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0027	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0028	\$0.00	\$546.00	\$546.00
0100-2600-0-1110-4000-310100-050-0029	\$0.00	\$546.00	\$546.00
0100-0000-0-0000-2700-310100-030-1111	\$0.00	\$673.00	\$673.00
0100-0000-0-0000-2700-310100-031-1111	\$0.00	\$673.00	\$673.00
0100-0000-0-1134-1000-310100-020-1111	\$0.00	\$679.00	\$679.00
0100-0000-0-3550-1000-310100-038-1111	\$0.00	\$722.00	\$722.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0000-0-1160-1000-310100-020-1111	\$0.00	\$745.00	\$745.00
0100-0000-0-0000-3130-310100-063-1111	\$0.00	\$1,071.00	\$1,071.00
0100-0000-0-1156-1000-310100-020-1111	\$0.00	\$1,089.00	\$1,089.00
0100-0000-0-0000-3140-310100-062-1111	\$0.00	\$1,483.00	\$1,483.00
0100-0000-0-5760-1110-310100-039-1111	\$0.00	\$1,914.00	\$1,914.00
0100-0000-0-0000-3120-310100-062-1111	\$0.00	\$1,997.00	\$1,997.00
0100-0000-0-0000-2140-310100-005-1111	\$0.00	\$2,594.00	\$2,594.00
0100-0000-0-5760-1120-310100-039-1111	\$0.00	\$2,911.00	\$2,911.00
0100-0000-0-0000-3110-310100-020-1111	\$0.00	\$3,006.00	\$3,006.00
0100-3218-0-5760-1110-310100-039-0072	\$2,483.00	\$627.31	\$3,110.31
0100-0000-0-1110-1000-310100-025-1111	\$0.00	\$3,158.00	\$3,158.00
0100-0000-0-1110-1000-310100-023-1111	\$0.00	\$3,379.00	\$3,379.00
0100-0000-0-1110-1000-310100-021-1111	\$0.00	\$3,593.00	\$3,593.00
0100-0000-0-1110-1000-310100-029-1111	\$0.00	\$3,625.00	\$3,625.00
0100-0000-0-1110-1000-310100-026-1111	\$0.00	\$3,725.00	\$3,725.00
0100-0000-0-1110-1000-310100-028-1111	\$0.00	\$3,963.00	\$3,963.00
0100-0000-0-0000-2700-360200-027-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-029-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-030-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2700-360200-031-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-1110-1000-360200-025-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-3600-360200-014-1111	\$0.00	\$19.00	\$19.00
0100-0000-0-0000-7150-360200-002-1111	\$0.00	\$19.00	\$19.00
0100-0000-0-1110-4000-360200-020-1111	\$0.00	\$19.00	\$19.00
0100-0000-0-1110-1000-360200-022-1111	\$0.00	\$20.00	\$20.00
0100-0000-0-0000-8100-360200-011-1111	\$0.00	\$22.00	\$22.00
0100-0000-0-0000-8200-360200-012-1111	\$0.00	\$22.00	\$22.00
0100-0000-0-0000-8200-360200-016-1111	\$0.00	\$22.00	\$22.00
0100-0000-0-0000-8200-360200-017-1111	\$0.00	\$22.00	\$22.00
0100-0000-0-1110-1000-360200-021-1111	\$0.00	\$22.00	\$22.00
0100-0000-0-0000-2100-360200-062-1111	\$0.00	\$26.00	\$26.00
0100-0000-0-0000-7700-360200-061-1111	\$0.00	\$35.00	\$35.00
0100-0000-0-0000-8100-360200-010-1111	\$0.00	\$35.00	\$35.00
0100-0000-0-0000-3700-360200-008-1111	\$0.00	\$66.00	\$66.00
0100-0000-0-0000-7300-360200-004-1111	\$0.00	\$83.00	\$83.00
0100-3219-0-5760-1120-360200-039-0000	\$0.00	\$90.00	\$90.00
0100-0000-0-0000-7400-360200-003-1111	\$0.00	\$127.00	\$127.00
0100-3218-0-5760-1110-360200-039-0072	\$202.00	\$25.42	\$227.42
0100-3218-0-1110-1000-360200-023-0000	\$0.00	\$293.00	\$293.00
0100-0332-0-1110-1000-360200-021-0000	\$1,678.00	\$13.00	\$1,691.00
0100-0332-0-1110-1000-360200-029-0000	\$1,765.00	\$12.00	\$1,777.00
0100-0332-0-1110-1000-360200-026-0000	\$1,789.00	\$14.00	\$1,803.00
0100-0332-0-1110-1000-360200-028-0000	\$1,855.00	\$14.00	\$1,869.00
0100-0332-0-1110-1000-360200-023-0000	\$1,879.00	\$13.00	\$1,892.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0332-0-1110-1000-360200-025-0000	\$1,955.00	\$13.00	\$1,968.00
0100-0332-0-1110-1000-360200-031-0000	\$1,980.00	(\$1.00)	\$1,979.00
0100-0332-0-1110-1000-360200-027-0000	\$2,118.00	\$16.00	\$2,134.00
0100-0332-0-1110-1000-360200-022-0000	\$2,429.00	\$19.00	\$2,448.00
0100-0332-0-1110-1000-360200-024-0000	\$2,447.00	\$17.00	\$2,464.00
0100-0332-0-1110-1000-360200-030-0000	\$2,517.00	(\$2.00)	\$2,515.00
0100-3218-0-0000-3120-390100-001-0000	\$0.00	\$16.50	\$16.50
0100-9064-0-0000-3110-420000-062-0000	\$0.00	\$2,000.00	\$2,000.00
0100-3218-0-5760-1110-430000-039-0072	\$25.00	(\$25.00)	\$0.00
0100-3150-0-0000-2495-430000-038-0000	\$331.00	(\$331.00)	\$0.00
0100-3218-0-1110-1000-430000-020-0000	\$0.00	\$337.47	\$337.47
0100-2600-0-1110-4000-430000-050-0021	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0022	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0024	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0026	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0027	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0028	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-430000-050-0029	\$0.00	\$714.00	\$714.00
0100-3213-0-1110-1000-430000-024-0000	\$0.00	\$1,703.00	\$1,703.00
0100-3213-0-1110-1000-430000-029-0000	\$0.00	\$2,000.00	\$2,000.00
0100-3213-0-1110-1000-430000-027-0000	\$0.00	\$2,000.00	\$2,000.00
0100-4035-0-0000-2140-430000-005-0000	\$2,664.00	(\$568.00)	\$2,096.00
0100-3213-0-1110-1000-430000-026-0000	\$0.00	\$2,719.00	\$2,719.00
0100-3213-0-1110-1000-430000-025-0000	\$0.00	\$4,400.00	\$4,400.00
0100-3219-0-5760-1120-430000-039-0000	\$0.00	\$4,674.71	\$4,674.71
0100-3213-0-0000-3140-430000-020-0000	\$0.00	\$5,000.00	\$5,000.00
0100-3213-0-1110-1000-430000-023-0000	\$0.00	\$5,438.00	\$5,438.00
0100-3213-0-1110-1000-430000-028-0000	\$0.00	\$6,000.00	\$6,000.00
0100-0332-0-1110-1000-430000-022-0000	\$8,159.00	(\$1,252.00)	\$6,907.00
0100-3213-0-1110-1000-430000-022-0000	\$0.00	\$8,648.00	\$8,648.00
0100-9064-0-0000-3110-430000-062-0000	\$30,600.00	(\$20,000.00)	\$10,600.00
0100-3213-0-1110-1000-430000-030-0000	\$0.00	\$11,090.00	\$11,090.00
0100-3150-0-1110-1000-430000-022-0000	\$21,854.00	(\$1,248.00)	\$20,606.00
0100-4203-0-0000-2495-430000-005-0000	\$69,828.00	(\$1,200.00)	\$68,628.00
0100-3213-0-1110-1000-430000-050-0000	\$0.00	\$2,016,385.15	\$2,016,385.15
0100-3213-0-0000-8200-440000-016-0000	\$0.00	\$19,000.00	\$19,000.00
0100-0000-0-0000-2100-520000-053-0000	\$0.00	\$775.00	\$775.00
0100-3213-0-1110-1000-520000-022-0000	\$0.00	\$3,232.97	\$3,232.97
0100-0332-0-0000-3130-520000-063-0000	\$4,000.00	\$775.00	\$4,775.00
0100-0000-0-0000-2150-520000-053-0000	\$2,200.00	\$14,800.00	\$17,000.00
0100-0000-0-0000-7400-520000-003-0000	\$18,000.00	\$775.00	\$18,775.00
0100-0000-0-0000-7300-520000-004-0000	\$24,300.00	\$775.00	\$25,075.00
0100-0000-0-0000-2150-520003-053-0000	\$0.00	\$3,000.00	\$3,000.00
0100-6010-0-1110-4000-571095-026-0000	(\$98,897.00)	(\$490.00)	(\$99,387.00)

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-6010-0-1110-4000-571095-029-0000	(\$96,448.00)	(\$490.00)	(\$96,938.00)
0100-6010-0-1110-4000-571095-025-0000	(\$96,152.00)	(\$490.00)	(\$96,642.00)
0100-6010-0-1110-4000-571095-027-0000	(\$94,762.00)	(\$490.00)	(\$95,252.00)
0100-6010-0-1110-4000-571095-023-0000	(\$94,198.00)	(\$490.00)	(\$94,688.00)
0100-6010-0-1110-4000-571095-021-0000	(\$91,626.00)	(\$490.00)	(\$92,116.00)
0100-6010-0-1110-4000-571095-024-0000	(\$91,212.00)	(\$490.00)	(\$91,702.00)
0100-6010-0-1110-4000-571095-028-0000	(\$90,522.00)	(\$490.00)	(\$91,012.00)
0100-6010-0-1110-4000-571095-022-0000	(\$86,207.00)	(\$490.00)	(\$86,697.00)
0100-2600-0-1110-4000-571095-022-0000	\$86,207.00	\$490.00	\$86,697.00
0100-2600-0-1110-4000-571095-028-0000	\$90,522.00	\$490.00	\$91,012.00
0100-2600-0-1110-4000-571095-024-0000	\$91,212.00	\$490.00	\$91,702.00
0100-2600-0-1110-4000-571095-021-0000	\$91,626.00	\$490.00	\$92,116.00
0100-2600-0-1110-4000-571095-023-0000	\$94,198.00	\$490.00	\$94,688.00
0100-2600-0-1110-4000-571095-027-0000	\$94,762.00	\$490.00	\$95,252.00
0100-2600-0-1110-4000-571095-025-0000	\$96,152.00	\$490.00	\$96,642.00
0100-2600-0-1110-4000-571095-029-0000	\$96,448.00	\$490.00	\$96,938.00
0100-2600-0-1110-4000-571095-026-0000	\$98,897.00	\$490.00	\$99,387.00
0100-2600-0-1110-4000-575030-050-0021	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0022	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0024	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0026	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0027	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0028	\$0.00	\$714.00	\$714.00
0100-2600-0-1110-4000-575030-050-0029	\$0.00	\$714.00	\$714.00
0100-5634-0-0000-3130-575030-005-0167	\$0.00	\$3,423.44	\$3,423.44
0100-6266-0-0000-2140-580000-005-0000	\$1,000.00	(\$150.00)	\$850.00
0100-4203-0-0000-2495-580000-005-0000	\$0.00	\$1,200.00	\$1,200.00
0100-0332-0-1110-1000-580000-022-0000	\$700.00	\$1,252.00	\$1,952.00
0100-3150-0-1110-1000-580000-022-0000	\$850.00	\$1,248.00	\$2,098.00
0100-0332-0-1156-1000-580009-075-0000	\$3,000.00	(\$1,800.00)	\$1,200.00
0100-2600-0-1110-4000-580009-050-0021	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0022	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0024	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0026	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0027	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0028	\$0.00	\$12,857.00	\$12,857.00
0100-2600-0-1110-4000-580009-050-0029	\$0.00	\$12,857.00	\$12,857.00
0100-6266-0-0000-2140-580011-005-0000	\$0.00	\$150.00	\$150.00
0100-3150-0-3550-1000-580011-038-0000	\$0.00	\$331.00	\$331.00
0100-0332-0-1156-1000-580011-075-0020	\$0.00	\$1,800.00	\$1,800.00
0100-3213-0-1110-1000-580011-024-0000	\$0.00	\$2,997.00	\$2,997.00
0100-3213-0-1110-1000-580011-023-0000	\$0.00	\$3,000.00	\$3,000.00
0100-9064-0-0000-3110-580011-062-0000	\$0.00	\$18,000.00	\$18,000.00
0100-0000-0-0000-2100-580011-053-0000	\$68,285.00	(\$18,000.00)	\$50,285.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-9053-0-0000-8500-617000-020-0029	\$0.00	\$92,184.95	\$92,184.95
0100-9053-0-0000-8500-617000-020-0028	\$0.00	\$514,950.65	\$514,950.65
0100-3213-0-0000-8500-620000-010-0029	\$0.00	\$11,273.00	\$11,273.00
0100-3213-0-0000-8500-620000-010-0023	\$0.00	\$33,017.00	\$33,017.00
0100-3213-0-0000-8500-620000-010-0030	\$0.00	\$441,169.65	\$441,169.65
0100-9029-0-0000-8200-640000-017-0000	\$65,000.00	(\$65,000.00)	\$0.00
0100-9029-0-0000-8100-640000-010-0000	\$80,000.00	(\$10,000.00)	\$70,000.00
0100-3213-0-0000-8200-640000-016-0000	\$0.00	\$100,000.00	\$100,000.00
0100-9029-0-0000-8200-650000-017-0000	\$16,500.00	(\$16,500.00)	\$0.00
0100-3213-0-0000-8100-650000-018-0025	\$0.00	\$7,400.00	\$7,400.00
0100-9029-0-0000-2700-650000-029-0000	\$0.00	\$13,915.70	\$13,915.70
0100-9029-0-0000-2700-650000-031-0000	\$16,500.00	(\$2,584.30)	\$13,915.70
0100-9029-0-0000-2700-650000-030-0000	\$16,500.00	(\$2,584.30)	\$13,915.70
0100-7422-0-1110-1000-650000-061-0000	\$0.00	\$20,617.50	\$20,617.50
0100-3213-0-0000-8100-650000-018-0023	\$0.00	\$35,500.00	\$35,500.00
0100-6500-0-5760-9200-714240-039-0000	\$270,000.00	\$82,000.00	\$352,000.00
0100-0000-0-0000-7210-731000-000-0000	(\$676,682.00)	(\$79,343.00)	(\$756,025.00)
0100-3218-0-0000-7210-731000-000-0000	\$912.00	(\$912.00)	\$0.00
0100-3182-0-0000-7210-731000-000-0000	\$916.00	\$218.00	\$1,134.00
0100-3310-0-5760-7210-731000-000-0000	\$5,851.00	(\$392.00)	\$5,459.00
0100-6053-0-0000-7210-731000-000-0000	\$9,400.00	(\$1,404.00)	\$7,996.00
0100-3150-0-0000-7210-731000-000-0000	\$23,061.00	\$1.00	\$23,062.00
0100-3010-0-0000-7210-731000-000-0000	\$85,352.00	(\$4,228.00)	\$81,124.00
0100-3213-0-0000-7210-731000-000-0000	\$13,940.00	\$86,060.00	\$100,000.00
0100-0332-0-1110-1000-330200-025-0000	\$7,402.00	\$52.00	\$7,454.00
0100-0332-0-1110-1000-330200-031-0000	\$7,499.00	(\$6.00)	\$7,493.00
0100-0332-0-1110-1000-330200-027-0000	\$8,023.00	\$60.00	\$8,083.00
0100-0332-0-1110-1000-330200-022-0000	\$9,198.00	\$74.00	\$9,272.00
0100-0332-0-1110-1000-330200-024-0000	\$9,265.00	\$68.00	\$9,333.00
0100-0332-0-1110-1000-330200-030-0000	\$9,532.00	(\$6.00)	\$9,526.00
0100-3213-0-0000-3120-340100-062-0000	\$3,093.00	(\$3,093.00)	\$0.00
0100-6770-0-1134-1000-340100-021-0000	\$508.00	\$14.00	\$522.00
0100-6770-0-1134-1000-340100-029-0000	\$508.00	\$14.00	\$522.00
0100-6770-0-1156-1000-340100-023-0000	\$1,016.00	\$28.00	\$1,044.00
0100-6770-0-1156-1000-340100-026-0000	\$1,016.00	\$28.00	\$1,044.00
0100-6770-0-1134-1000-340100-023-0000	\$1,355.00	\$37.00	\$1,392.00
0100-6770-0-1134-1000-340100-025-0000	\$1,355.00	\$37.00	\$1,392.00
0100-6770-0-1134-1000-340100-026-0000	\$1,355.00	\$37.00	\$1,392.00
0100-6770-0-1134-1000-340100-028-0000	\$1,355.00	\$37.00	\$1,392.00
0100-6770-0-1156-1000-340100-022-0000	\$2,371.00	\$66.00	\$2,437.00
0100-6770-0-1156-1000-340100-025-0000	\$2,371.00	\$66.00	\$2,437.00
0100-6770-0-1156-1000-340100-027-0000	\$2,879.00	\$80.00	\$2,959.00
0100-3213-0-0000-3140-340100-062-0000	\$3,049.00	\$84.00	\$3,133.00
0100-6770-0-1156-1000-340100-028-0000	\$3,049.00	\$84.00	\$3,133.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-3218-0-0000-3120-340100-062-0000	\$0.00	\$3,196.00	\$3,196.00
0100-3182-0-3550-3110-340100-038-0000	\$3,093.00	\$103.00	\$3,196.00
0100-6770-0-1156-1000-340100-021-0000	\$3,387.00	\$94.00	\$3,481.00
0100-6770-0-1134-1000-340100-027-0000	\$3,557.00	\$98.00	\$3,655.00
0100-6770-0-1134-1000-340100-024-0000	\$3,726.00	\$103.00	\$3,829.00
0100-6770-0-1134-1000-340100-022-0000	\$3,896.00	\$107.00	\$4,003.00
0100-6770-0-1156-1000-340100-024-0000	\$3,896.00	\$107.00	\$4,003.00
0100-6770-0-1156-1000-340100-029-0000	\$3,896.00	\$107.00	\$4,003.00
0100-6770-0-1156-1000-340100-030-0000	\$4,742.00	\$131.00	\$4,873.00
0100-6770-0-1156-1000-340100-031-0000	\$4,742.00	\$131.00	\$4,873.00
0100-3213-0-5760-1120-340100-039-0000	\$6,097.00	(\$614.00)	\$5,483.00
0100-0332-0-0000-2700-340100-021-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-022-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-023-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-024-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-025-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-026-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-027-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-028-0000	\$5,723.00	\$189.00	\$5,912.00
0100-0332-0-0000-2700-340100-029-0000	\$5,723.00	\$189.00	\$5,912.00
0100-3213-0-0000-3130-340100-063-0000	\$6,187.00	\$204.00	\$6,391.00
0100-0332-0-0000-2150-340100-005-0000	\$8,593.00	\$284.00	\$8,877.00
0100-0332-0-1135-4000-340100-057-0000	\$8,593.00	\$284.00	\$8,877.00
0100-0332-0-3550-2700-340100-038-0000	\$8,593.00	\$284.00	\$8,877.00
0100-3010-0-0000-2150-340100-005-0000	\$8,593.00	\$284.00	\$8,877.00
0100-3327-0-5760-3120-340100-039-0000	\$8,937.00	\$295.00	\$9,232.00
0100-3213-0-5760-1110-340100-039-0000	\$9,146.00	\$253.00	\$9,399.00
0100-0332-0-0000-3110-340100-021-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-022-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-023-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-024-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-025-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-026-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-027-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-028-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-029-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-030-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0332-0-0000-3110-340100-031-0000	\$11,463.00	\$379.00	\$11,842.00
0100-0000-0-0000-3120-340100-062-0000	\$11,686.00	\$387.00	\$12,073.00
0100-6053-0-1110-1000-340100-022-0000	\$12,703.00	\$468.00	\$13,171.00
0100-6053-0-1110-1000-340100-024-0000	\$12,703.00	\$468.00	\$13,171.00
0100-6053-0-1110-1000-340100-027-0000	\$12,703.00	\$468.00	\$13,171.00
0100-0000-0-0000-2700-340100-025-0000	\$13,192.00	\$568.00	\$13,760.00
0100-0332-0-1110-1000-320200-029-0000	\$23,630.00	\$172.00	\$23,802.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-0332-0-1110-1000-320200-026-0000	\$23,961.00	\$178.00	\$24,139.00
0100-0332-0-1110-1000-320200-028-0000	\$24,841.00	\$185.00	\$25,026.00
0100-0332-0-1110-1000-320200-023-0000	\$25,160.00	\$172.00	\$25,332.00
0100-0332-0-1110-1000-320200-025-0000	\$26,175.00	\$182.00	\$26,357.00
0100-0332-0-1110-1000-320200-031-0000	\$26,516.00	(\$20.00)	\$26,496.00
0100-0332-0-1110-1000-320200-027-0000	\$28,369.00	\$214.00	\$28,583.00
0100-0332-0-1110-1000-320200-022-0000	\$32,525.00	\$261.00	\$32,786.00
0100-0332-0-1110-1000-320200-024-0000	\$32,762.00	\$240.00	\$33,002.00
0100-0332-0-1110-1000-320200-030-0000	\$33,704.00	(\$21.00)	\$33,683.00
0100-3213-0-0000-3120-330100-062-0000	\$341.00	(\$341.00)	\$0.00
0100-0000-0-0000-3110-330100-028-1111	\$0.00	\$11.00	\$11.00
0100-0000-0-1135-4000-330100-057-1111	\$0.00	\$11.00	\$11.00
0100-0000-0-3550-2700-330100-038-1111	\$0.00	\$11.00	\$11.00
0100-0000-0-0000-3110-330100-023-1111	\$0.00	\$13.00	\$13.00
0100-0000-0-0000-3110-330100-027-1111	\$0.00	\$13.00	\$13.00
0100-0000-0-0000-3110-330100-021-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-022-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-024-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-025-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-026-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-029-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-030-1111	\$0.00	\$14.00	\$14.00
0100-0000-0-0000-3110-330100-031-1111	\$0.00	\$14.00	\$14.00
0100-3150-0-1110-1000-330100-022-2495	\$16.00	(\$1.00)	\$15.00
0100-0000-0-3550-3110-330100-038-1111	\$0.00	\$18.00	\$18.00
0100-0000-0-0000-2100-330100-062-1111	\$0.00	\$23.00	\$23.00
0100-0000-0-0000-2150-330100-005-1111	\$0.00	\$24.00	\$24.00
0100-0000-0-0000-2100-330100-053-1111	\$0.00	\$28.00	\$28.00
0100-0000-0-0000-7400-330100-003-1111	\$0.00	\$28.00	\$28.00
0100-0000-0-0000-2700-330100-023-1111	\$0.00	\$29.00	\$29.00
0100-0000-0-0000-2700-330100-027-1111	\$0.00	\$29.00	\$29.00
0100-0000-0-0000-2700-330100-028-1111	\$0.00	\$29.00	\$29.00
0100-0000-0-0000-2700-330100-021-1111	\$0.00	\$30.00	\$30.00
0100-0000-0-0000-2700-330100-022-1111	\$0.00	\$30.00	\$30.00
0100-0000-0-0000-2700-330100-024-1111	\$0.00	\$30.00	\$30.00
0100-0000-0-0000-2700-330100-025-1111	\$0.00	\$30.00	\$30.00
0100-0000-0-0000-2700-330100-026-1111	\$0.00	\$30.00	\$30.00
0100-0000-0-0000-2700-330100-029-1111	\$0.00	\$30.00	\$30.00
0100-2600-0-1110-4000-330100-050-0021	\$0.00	\$41.00	\$41.00
0100-2600-0-1110-4000-330100-050-0022	\$0.00	\$41.00	\$41.00
0100-2600-0-1110-4000-330100-050-0024	\$0.00	\$41.00	\$41.00
0100-2600-0-1110-4000-330100-050-0026	\$0.00	\$41.00	\$41.00
0100-2600-0-1110-4000-330100-050-0027	\$0.00	\$41.00	\$41.00
0100-2600-0-1110-4000-330100-050-0028	\$0.00	\$41.00	\$41.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
0100-2600-0-1110-4000-330100-050-0029	\$0.00	\$41.00	\$41.00
0100-0000-0-0000-2700-330100-030-1111	\$0.00	\$51.00	\$51.00
0100-0000-0-0000-2700-330100-031-1111	\$0.00	\$51.00	\$51.00
0100-0000-0-1134-1000-330100-020-1111	\$0.00	\$52.00	\$52.00
0100-0000-0-3550-1000-330100-038-1111	\$0.00	\$55.00	\$55.00
0100-0000-0-1160-1000-330100-020-1111	\$0.00	\$57.00	\$57.00
0100-0000-0-0000-3130-330100-063-1111	\$0.00	\$81.00	\$81.00
0100-0000-0-1156-1000-330100-020-1111	\$0.00	\$83.00	\$83.00
0100-0000-0-0000-3140-330100-062-1111	\$0.00	\$113.00	\$113.00
0100-0000-0-5760-1110-330100-039-1111	\$0.00	\$145.00	\$145.00
0100-0000-0-0000-3120-330100-062-1111	\$0.00	\$152.00	\$152.00
0100-0000-0-0000-2140-330100-005-1111	\$0.00	\$197.00	\$197.00
0100-0000-0-5760-1120-330100-039-1111	\$0.00	\$221.00	\$221.00
0100-0000-0-0000-3110-330100-020-1111	\$0.00	\$228.00	\$228.00
0100-0000-0-1110-1000-330100-025-1111	\$0.00	\$240.00	\$240.00
0100-0000-0-1110-1000-330100-023-1111	\$0.00	\$256.00	\$256.00
0100-0000-0-1110-1000-330100-021-1111	\$0.00	\$273.00	\$273.00
0100-0000-0-1110-1000-330100-029-1111	\$0.00	\$275.00	\$275.00
0100-0000-0-1110-1000-330100-026-1111	\$0.00	\$283.00	\$283.00
0100-0000-0-1110-1000-330100-028-1111	\$0.00	\$301.00	\$301.00
***Expense Total	\$24,850,745.00	\$3,538,379.15	\$28,389,124.15

Balance Sheet Accounts

0100-6770-0-0000-0000-974000-020-0000	(\$211,905.00)	(\$936.00)	(\$212,841.00)
0100-6770-0-0000-0000-974000-038-0000	\$4,435.00	\$7.00	\$4,442.00
0100-7399-0-0000-0000-974000-000-0000	\$38,821.00	(\$465.00)	\$38,356.00
0100-6770-0-0000-0000-974000-021-0000	\$67,421.00	\$4,009.91	\$71,430.91
0100-6770-0-0000-0000-974000-027-0000	\$74,536.00	(\$810.30)	\$73,725.70
0100-6770-0-0000-0000-974000-029-0000	\$84,478.00	\$455.44	\$84,933.44
0100-6770-0-0000-0000-974000-025-0000	\$94,355.00	\$109.28	\$94,464.28
0100-6770-0-0000-0000-974000-028-0000	\$99,272.00	(\$244.41)	\$99,027.59
0100-6770-0-0000-0000-974000-030-0000	\$94,131.00	\$5,125.96	\$99,256.96
0100-6770-0-0000-0000-974000-031-0000	\$97,134.00	\$4,750.73	\$101,884.73
0100-6770-0-0000-0000-974000-023-0000	\$103,452.00	(\$213.60)	\$103,238.40
0100-6770-0-0000-0000-974000-024-0000	\$111,142.00	\$1,036.67	\$112,178.67
0100-8150-0-0000-0000-974000-000-0000	\$124,731.24	\$10,735.09	\$135,466.33
0100-6770-0-0000-0000-974000-026-0000	\$138,754.00	\$400.69	\$139,154.69
0100-6770-0-0000-0000-974000-022-0000	\$149,252.00	(\$375.47)	\$148,876.53
0100-6546-0-0000-0000-974000-000-0000	\$349,014.14	\$64,807.53	\$413,821.67
0100-6266-0-0000-0000-974000-000-0000	\$413,486.32	\$31,501.47	\$444,987.79
0100-9064-0-0000-0000-974000-000-0000	\$1,703,706.92	\$21,161.98	\$1,724,868.90
0100-6762-0-0000-0000-974000-000-0000	\$1,949,089.97	(\$1,206.00)	\$1,947,883.97
0100-6300-0-0000-0000-974000-000-0000	\$2,248,881.22	\$290,443.06	\$2,539,324.28
0100-7435-0-0000-0000-974000-000-0000	\$5,952,869.00	(\$7,425.00)	\$5,945,444.00

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 0100 General Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Balance Sheet Accounts			
0100-2600-0-0000-0000-974000-000-0000	\$8,972,307.49	(\$1,792,063.06)	\$7,180,244.43
0100-1100-0-0000-0000-979100-021-0000	\$4,179.40	(\$15,299.59)	(\$11,120.19)
0100-1100-0-0000-0000-979100-030-0000	\$0.00	(\$3,492.03)	(\$3,492.03)
0100-1100-0-0000-0000-979100-026-0000	\$1,987.78	\$3,961.17	\$5,948.95
0100-1100-0-0000-0000-979100-023-0000	\$5,500.00	\$3,845.25	\$9,345.25
0100-1100-0-0000-0000-979100-031-0000	\$0.00	\$10,000.00	\$10,000.00
0100-1100-0-0000-0000-979100-025-0000	\$0.00	\$10,000.00	\$10,000.00
0100-1100-0-0000-0000-979100-029-0000	\$0.00	\$10,000.00	\$10,000.00
0100-1100-0-0000-0000-979100-024-0000	\$8,496.13	\$1,503.87	\$10,000.00
0100-1100-0-0000-0000-979100-022-0000	\$8,600.00	\$1,400.00	\$10,000.00
0100-6770-0-0000-0000-979100-021-0000	\$34,845.00	\$3,828.91	\$38,673.91
0100-6770-0-0000-0000-979100-027-0000	\$43,931.00	(\$925.30)	\$43,005.70
0100-6770-0-0000-0000-979100-029-0000	\$43,492.00	\$345.44	\$43,837.44
0100-6770-0-0000-0000-979100-025-0000	\$50,603.00	(\$189.72)	\$50,413.28
0100-6770-0-0000-0000-979100-031-0000	\$46,051.00	\$4,572.73	\$50,623.73
0100-6770-0-0000-0000-979100-028-0000	\$52,276.00	(\$370.41)	\$51,905.59
0100-6770-0-0000-0000-979100-030-0000	\$47,030.00	\$4,986.96	\$52,016.96
0100-6770-0-0000-0000-979100-023-0000	\$54,303.00	(\$336.60)	\$53,966.40
0100-6770-0-0000-0000-979100-024-0000	\$62,640.00	\$895.67	\$63,535.67
0100-6770-0-0000-0000-979100-026-0000	\$71,935.00	\$227.69	\$72,162.69
0100-6770-0-0000-0000-979100-022-0000	\$80,992.00	(\$537.47)	\$80,454.53
0100-8150-0-0000-0000-979100-000-0000	\$108,352.34	\$11,871.09	\$120,223.43
0100-0097-0-0000-0000-979100-000-0000	\$118,982.29	\$29,382.26	\$148,364.55
0100-6546-0-0000-0000-979100-000-0000	\$324,662.14	\$65,670.53	\$390,332.67
0100-6266-0-0000-0000-979100-000-0000	\$815,990.32	\$31,969.47	\$847,959.79
0100-9064-0-0000-0000-979100-000-0000	\$1,475,821.92	\$21,729.98	\$1,497,551.90
0100-6300-0-0000-0000-979100-000-0000	\$1,976,345.22	\$290,443.06	\$2,266,788.28
0100-1100-0-0000-0000-979100-000-0000	\$2,495,990.34	\$325,618.55	\$2,821,608.89
0100-2600-0-0000-0000-979100-000-0000	\$7,656,995.49	(\$437,406.06)	\$7,219,589.43
0100-0000-0-0000-0000-979100-000-0000	\$22,456,205.36	\$3,028,546.51	\$25,484,751.87
***Balance Sheet Account Total	\$60,705,571.03	\$2,033,047.93	\$62,738,618.96
Fund Totals			
Total: Income	(\$10,852,249.00)	\$2,204,333.15	(\$8,647,915.85)
Total: Expenses	\$24,850,745.00	\$3,538,379.15	\$28,389,124.15
Total: Balance Sheet Accounts	\$60,705,571.03	\$2,033,047.93	\$62,738,618.96

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 1300 Cafeteria Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Income			
1300-5310-0-0000-0000-822000-000-4026	\$5,609.00	(\$5,609.00)	\$0.00
1300-5310-0-0000-0000-822000-000-4002	\$16,848.00	(\$16,848.00)	\$0.00
1300-5310-0-0000-0000-822000-000-4030	\$99,370.00	(\$15,540.00)	\$83,830.00
1300-5310-0-0000-0000-822000-000-4028	\$639,476.00	\$106,683.00	\$746,159.00
1300-5310-0-0000-0000-822000-000-4004	\$2,414,660.00	\$412,549.00	\$2,827,209.00
1300-5310-0-0000-0000-852000-000-4026	\$42,248.00	\$1,036.00	\$43,284.00
1300-5310-0-0000-0000-852000-000-4002	\$159,594.00	\$4,452.00	\$164,046.00
1300-5310-0-0000-0000-852000-000-4028	\$292,131.00	\$11,604.00	\$303,735.00
1300-5310-0-0000-0000-852000-000-4004	\$748,731.00	\$15,611.00	\$764,342.00
***Income Total	\$4,418,667.00	\$513,938.00	\$4,932,605.00
Expenses			
1300-5310-0-0000-3700-340200-008-0000	\$227,864.00	\$4,084.00	\$231,948.00
1300-5310-0-0000-3700-320200-001-0000	(\$90,000.00)	(\$60,000.00)	(\$150,000.00)
1300-5466-0-0000-3700-470000-008-0000	\$0.00	\$94,441.21	\$94,441.21
1300-5310-0-0000-3700-510000-008-0000	\$0.00	\$175,000.00	\$175,000.00
1300-5310-0-0000-3700-575030-008-0000	(\$126,756.00)	(\$8,985.28)	(\$135,741.28)
1300-5310-0-0000-3700-580009-008-0000	\$200,000.00	(\$175,000.00)	\$25,000.00
***Expense Total	\$211,108.00	\$29,539.93	\$240,647.93
Balance Sheet Accounts			
1300-5310-0-0000-0000-971100-000-0000	\$910.00	(\$910.00)	\$0.00
1300-5310-0-0000-0000-971200-000-0000	\$110,231.84	(\$110,231.84)	\$0.00
1300-5310-0-0000-0000-974000-000-0000	\$3,214,404.23	\$1,416,306.73	\$4,630,710.96
1300-5466-0-0000-0000-979100-000-0000	\$0.00	\$94,441.21	\$94,441.21
1300-5310-0-0000-0000-979100-000-0000	\$3,706,769.07	\$726,325.61	\$4,433,094.68
***Balance Sheet Account Total	\$7,032,315.14	\$2,125,931.71	\$9,158,246.85
Fund Totals			
Total: Income	\$4,418,667.00	\$513,938.00	\$4,932,605.00
Total: Expenses	\$211,108.00	\$29,539.93	\$240,647.93
Total: Balance Sheet Accounts	\$7,032,315.14	\$2,125,931.71	\$9,158,246.85

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 1400 Deferred Maintenance Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Income			
1400-0000-0-0000-0000-866000-000-0000	\$5,000.00	\$1,825.00	\$6,825.00
***Income Total	<u>\$5,000.00</u>	<u>\$1,825.00</u>	<u>\$6,825.00</u>
Expenses			
1400-0000-0-0000-8100-560000-016-0025	\$45,000.00	(\$45,000.00)	\$0.00
1400-0000-0-0000-8100-560000-018-0025	\$0.00	\$45,000.00	\$45,000.00
1400-0000-0-0000-8100-560000-010-0000	\$124,947.06	\$15,303.46	\$140,250.52
1400-0000-0-0000-8500-620000-018-0030	\$185,300.00	(\$185,300.00)	\$0.00
1400-0000-0-0000-8100-650000-018-0030	\$0.00	\$185,300.00	\$185,300.00
***Expense Total	<u>\$355,247.06</u>	<u>\$15,303.46</u>	<u>\$370,550.52</u>
Balance Sheet Accounts			
1400-0000-0-0000-0000-979100-000-0000	\$185,247.06	\$13,478.46	\$198,725.52
***Balance Sheet Account Total	<u>\$185,247.06</u>	<u>\$13,478.46</u>	<u>\$198,725.52</u>
Fund Totals			
Total: Income	\$5,000.00	\$1,825.00	\$6,825.00
Total: Expenses	\$355,247.06	\$15,303.46	\$370,550.52
Total: Balance Sheet Accounts	\$185,247.06	\$13,478.46	\$198,725.52

Pending Budget Revision
Control Number 20250002

ResolutionNo. 01-25

Fund: 1500 Pupil Transportation Equip

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
1500-0000-0-0000-3600-640000-014-0000	\$0.00	\$196,630.86	\$196,630.86
***Expense Total	<u>\$0.00</u>	<u>\$196,630.86</u>	<u>\$196,630.86</u>
Balance Sheet Accounts			
1500-0000-0-0000-0000-978000-000-0000	\$381,499.63	\$4,869.14	\$386,368.77
1500-0000-0-0000-0000-979100-000-0000	\$267,499.63	\$201,500.00	\$468,999.63
***Balance Sheet Account Total	<u>\$648,999.26</u>	<u>\$206,369.14</u>	<u>\$855,368.40</u>
Fund Totals			
Total: Income	\$0.00	\$0.00	\$0.00
Total: Expenses	\$0.00	\$196,630.86	\$196,630.86
Total: Balance Sheet Accounts	\$648,999.26	\$206,369.14	\$855,368.40

Pending Budget Revision
Control Number 20250002
 Resolution No. 01-25

Fund: 2000 SPECIAL RESERVE FUND FOR OTHEI

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Balance Sheet Accounts			
2000-0000-0-0000-0000-978000-000-0000	\$14,262,795.50	\$430,000.00	\$14,692,795.50
2000-0000-0-0000-0000-979100-000-0000	\$13,718,699.50	\$430,000.00	\$14,148,699.50
***Balance Sheet Account Total	<u>\$27,981,495.00</u>	<u>\$860,000.00</u>	<u>\$28,841,495.00</u>
Fund Totals			
Total: Income	\$0.00	\$0.00	\$0.00
Total: Expenses	\$0.00	\$0.00	\$0.00
Total: Balance Sheet Accounts	\$27,981,495.00	\$860,000.00	\$28,841,495.00

Pending Budget Revision
Control Number 20250002
 ResolutionNo. 01-25

Fund: 2500 CapitalFacilities Fund

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Balance Sheet Accounts			
2500-9010-0-0000-0000-974000-000-0000	\$2,162,205.64	\$92,514.07	\$2,254,719.71
2500-9010-0-0000-0000-979100-000-0000	\$2,182,539.58	\$92,514.07	\$2,275,053.65
***Balance Sheet Account Total	<u>\$4,344,745.22</u>	<u>\$185,028.14</u>	<u>\$4,529,773.36</u>
Fund Totals			
Total: Income	\$0.00	\$0.00	\$0.00
Total: Expenses	\$0.00	\$0.00	\$0.00
Total: Balance Sheet Accounts	\$4,344,745.22	\$185,028.14	\$4,529,773.36

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 3500 SCHOOL FACILITY PROGRAM

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Income			
3500-7716-0-0000-0000-899000-026-0000	(\$420,289.00)	\$420,289.00	\$0.00
3500-7716-0-0000-0000-899000-021-0000	\$1,707,526.12	(\$420,289.00)	\$1,287,237.12
3500-7716-0-0000-9300-891300-031-0000	\$0.00	\$1,500,000.00	\$1,500,000.00
***Income Total	<u>\$1,287,237.12</u>	<u>\$1,500,000.00</u>	<u>\$2,787,237.12</u>
Expenses			
3500-7716-0-0000-8500-620000-031-0000	\$0.00	\$2,857,453.36	\$2,857,453.36
***Expense Total	<u>\$0.00</u>	<u>\$2,857,453.36</u>	<u>\$2,857,453.36</u>
Balance Sheet Accounts			
3500-7710-0-0000-0000-974000-000-0000	\$196,363.09	\$29,000.00	\$225,363.09
3500-7716-0-0000-0000-979100-026-0000	\$420,289.00	(\$420,289.00)	\$0.00
3500-7710-0-0000-0000-979100-000-0000	\$126,363.09	\$29,000.00	\$155,363.09
3500-7716-0-0000-0000-979100-031-0000	\$0.00	\$1,357,453.36	\$1,357,453.36
***Balance Sheet Account Total	<u>\$743,015.18</u>	<u>\$995,164.36</u>	<u>\$1,738,179.54</u>
Fund Totals			
Total: Income	\$1,287,237.12	\$1,500,000.00	\$2,787,237.12
Total: Expenses	\$0.00	\$2,857,453.36	\$2,857,453.36
Total: Balance Sheet Accounts	\$743,015.18	\$995,164.36	\$1,738,179.54

Pending Budget Revision
Control Number 20250002

Resolution No. 01-25

Fund: 4000 Special Reserve - Capital Outlay

FD---RE---Y-GO---FN---OB-----SI--L2	Revised	Adjustments	Proposed
Expenses			
4000-0000-0-0000-8500-617000-028-0000	\$0.00	\$160,000.00	\$160,000.00
4000-0000-0-0000-9300-761300-000-0000	\$0.00	\$1,500,000.00	\$1,500,000.00
***Expense Total	<u>\$0.00</u>	<u>\$1,660,000.00</u>	<u>\$1,660,000.00</u>
Balance Sheet Accounts			
4000-9010-0-0000-0000-974000-000-0000	\$5,677,245.51	\$2,000,823.65	\$7,678,069.16
4000-0000-0-0000-0000-978000-000-0000	\$3,697,010.09	\$118,896.00	\$3,815,906.09
4000-0000-0-0000-0000-979100-000-0000	\$3,507,010.09	\$1,778,896.00	\$5,285,906.09
4000-9010-0-0000-0000-979100-000-0000	\$5,677,245.51	\$2,000,823.65	\$7,678,069.16
***Balance Sheet Account Total	<u>\$18,558,511.20</u>	<u>\$5,899,439.30</u>	<u>\$24,457,950.50</u>
Fund Totals			
Total: Income	\$0.00	\$0.00	\$0.00
Total: Expenses	\$0.00	\$1,660,000.00	\$1,660,000.00
Total: Balance Sheet Accounts	\$18,558,511.20	\$5,899,439.30	\$24,457,950.50

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 08/05/2024

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: 08/14/2024

ITEM:

Consider adoption of Resolution# 02-25, which allows the District to self-certify its micro-purchase threshold to \$50,000.

PURPOSE:

Non-federal entities, including local public school districts, may annually self-certify a micro-purchase threshold of up to \$50,000 if (1) the non-federal entity qualifies as a low-risk auditee, (2) the non-federal entity has an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, or (3) a higher threshold would be consistent with state law. This certification will allow the District to reduce the procurement time for goods and services purchased with federal funds.

FISCAL IMPACT:

None.

RECOMMENDATIONS:

Adopt Resolution# 02-25, which allows the District to self-certify its micro-purchase threshold to \$50,000.

HANFORD ELEMENTARY SCHOOL DISTRICT

**RESOLUTION NO. 02-25
RESOLUTION OF THE BOARD OF TRUSTEES OF THE HANFORD ELEMENTARY
SCHOOL DISTRICT SELF-CERTIFYING INCREASED FEDERAL MICRO-
PURCHASE THRESHOLD**

WHEREAS, pursuant to Code of Federal Regulations Title 48, section 2.101, an acquisition of supplies or services subject to the Federal Uniform Administrative Requirements established under Part 200 of Title 2 of the Code of Federal Regulations below the threshold of \$10,000 is, for the purpose of federal law, a “micro-purchase” which does not require formal procurement methods such as competitive bidding;

WHEREAS, pursuant to Code of Federal Regulations Title 2, section 200.320, non-federal entities, including the District, may annually self-certify a micro-purchase threshold of up to \$50,000 if both of the following are satisfied:

1. The District provides a justification for the increase and a clear identification of the raised threshold, and
2. The District qualifies as a low-risk auditee, as it does based on the supporting documentation attached and incorporated herein as **Exhibit A**.

WHEREAS, the District has opted into and utilizes the California Uniform Public Construction Cost Accounting Act (“CUPCCAA”), as further set forth in Public Contract Code section 20111 and 22000-220045, to award public project contracts on a negotiated basis, without a requirement for competitive bidding, up to \$60,000, and

1. The California Uniform Public Construction Cost Accounting Commission describes the public benefits of CUPCCAA to include:
 - Projects start and are completed sooner as a result of an expedited award process;
 - Project administration is simplified with enhanced procedures (authorization to public bid and advertising, vendor prequalification and informal bidding);
 - Minimal changes to established procedures;
 - More effective contractor handling through pre-qualification.
2. The District estimates the cost of conducting a competitive bidding process to expend approximately forty-three hours of staff time (Director, at the fringed daily rate of \$819) valued at over \$35,000 through contract award, comprising:
 - Project specification development taking twenty-four hours of staff (Director);
 - Project walks taking eight hours of staff (Director) time;
 - Formal bidding minimally taking at least eight hours of staff (Director) time;
 - and
 - Securing the review and approval of the Board taking three hours of staff (Director) time, as well as Board of Education study and meeting time.

3. The District estimates the minimum time required to conduct a competitive bidding process to at a minimum of six calendar weeks through contract award, comprising:

- Project specification development taking over a week of calendar time;
- Project walks requiring a week of notice to potential bidders;
- Formal bidding requiring a minimum of two weeks of newspaper advertisement; and
- Securing the review and approval of the Board requiring at least ten days from bid opening to then place an action time and supporting documentation on a board agenda.

WHEREAS, the California Department of Education, under Public Contract Code section 20111, has determined the appropriate bid threshold for acquisition of goods and services other than public projects through calendar year 2023 is \$109,300 per the supporting documentation attached and incorporated herein as **Exhibit B**.

WHEREAS, the District's common practice in procuring goods under the micro-purchase threshold utilizes "piggyback" contracts under Public Contract Code section 20118, which requires that a competitive bidding process has been conducted by another public agency, yielding a competitive price, or through the California Multiple Award Schedule under Public Contract Code section 10298, through which the California Department of General Services negotiates contracts for goods at prices that are equal to or better than those allowed by the Federal Government Services Administration, whose procurement is deemed to satisfy Federal competitive procurement requirements under Code of Federal Regulations Title 2, section 200.318.

WHEREAS, requiring competitive bidding for micro-purchase contracts less than the CUPCCAA threshold of \$60,000 for public projects or less than \$114,500 for goods or other services, would require the District to engage in practices inconsistent with applicable California procurement law.

WHEREAS, the foregoing facts justify the District self-certifying a micro-purchase threshold of \$50,000 as a measure sparing unnecessary cost, delay and inconsistency in bidding practices.

WHEREAS, in accordance with the above, the District is justified in self-certifying a micro-purchase threshold of \$50,000 for all micro-purchases subject to the Federal Uniform Administrative Requirements established under Part 200 of Title 2 of the Code of Federal Regulations.

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NOW, THEREFORE BE IT RESOLVED by the Board as follows:

1. The above recitals are true and correct.
2. The Board hereby self-certifies a limit of \$50,000 for all micro-purchases subject to the Federal Uniform Administrative Requirements established under Part 200 of Title 2 of the Code of Federal Regulations provided that such purchases comply with all other applicable laws.
3. The Board hereby instructs District staff to retain this resolution, as well as its exhibits, for a period of three years, in accordance with Code of Federal Regulations Title 2, section 200.334.

This Resolution shall take effect upon adoption by a majority of all members of the Board.

On motion of _____, and seconded by _____, this resolution was adopted on August 14, 2024, by the following vote:

AYES	_____
NOES	_____
ABSENT	_____
ABSTENTIONS	_____

PASSED AND ADOPTED this Resolution No. 02-25, at a Regular Meeting of the Board of Trustees of the Hanford Elementary School District.

President of the Board of Trustees of the Hanford Elementary School District

ATTEST:

Clerk of the Board of Trustees of the Hanford Elementary School District

EXHIBIT A
Low risk auditee qualification

Hanford Elementary School District
Summary of Auditor's Results
Year Ended June 30, 2023

Financial Statements

Type of auditor's report issued	Unmodified
Internal control over financial reporting	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major program	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)	No

Identification of major programs

Name of Federal Program or Cluster	Federal Financial Assistance Listing Number
COVID-19, Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D
COVID-19, Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425U
COVID-19, Elementary and Secondary School Emergency Relief III (ESSER III) Fund, Learning Loss	84.425U
COVID-19, Governor's Emergency Education Relief (GEER) Fund: Learning Loss Mitigation	84.425C
COVID-19, Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425D
COVID-19, Expanded Learning Opportunities (ELO) Grant ESSER III State Reserve, Learning Loss	84.425U
COVID-19, American Rescue Plan - Homeless Children and Youth II (ARP HYC II)	84.425W
Child Nutrition Cluster	10.553, 10.555, 10.559
Dollar threshold used to distinguish between type A and type B programs	\$ 750,000
Auditee qualified as low-risk auditee?	Yes

EXHIBIT B**Letter from the California Department of Education regarding Bidding Threshold**

**CALIFORNIA DEPARTMENT
OF EDUCATION**

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

December 5, 2023

Dear County and District Superintendents, County and District Chief Business Officials, and Charter School Administrators:

Annual Adjustment to Bid Threshold for Contracts Awarded by School Districts

Public Contract Code (PCC) Section 20111(a) requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$50,000, adjusted for inflation, to the lowest responsible bidder. Contracts subject to competitive bidding include:

1. Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the school district.
2. Services that are not construction services.
3. Repairs, including maintenance as defined in *PCC Section 20115*, that are not public projects as defined in *PCC Section 22002(c)*.

The State Superintendent of Public Instruction (State Superintendent) is required to annually adjust the \$50,000 amount specified in *PCC Section 20111(a)* to reflect the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce, Bureau of Economic Analyst (BEA) for the 12-month period ending in the prior fiscal year. The inflation adjustment is rounded to the nearest one hundred dollars (\$100).

Pursuant to the above calculation, and effective January 1, 2024, the State Superintendent has determined that the inflation adjusted bid threshold will increase from \$109,300 to \$114,500. Shown below are the inflation adjusted bid thresholds for the current and two prior years.

Calendar Year	Bid Threshold	Percentage Change in Implicit Price Deflator
2022	\$99,100	2.48%
2023	\$109,300	10.32%
2024	\$114,500	4.79%

Also note that public projects as defined in *PCC Section 22002(c)*, such as construction or reconstruction of publicly owned facilities, have a lower bid threshold of \$15,000 that is not adjusted for inflation. For more information on bidding requirements for all projects, refer to *PCC sections 20110 to 20118.4*.

This letter is posted on the Office of Financial Accountability and Information Services Correspondence web page at <https://www.cde.ca.gov/fg/ac/co/>.

If you have questions regarding this matter, please contact the Office of Financial Accountability and Information Services by email at sacsinfo@cde.ca.gov.

Sincerely,

John Miles, Administrator
School Fiscal Services Division
JM:ml

Last Reviewed: Friday, December 15, 2023