

Dear **OCTECHS** Parents & Students,

**OCTECHS** has developed a campus wide set of grading guidelines to ensure equity in all our high school classes. The purpose of these guidelines is to maintain consistency on how much weight assignments are given from class to class concerning: tests, quizzes, essays, journals, lab assignments, daily work, homework, student participation, and/or any assignment a teacher gives that is recorded as a grade in their gradebook.

Inside this pamphlet are descriptions of two grading plans. The first grading plan will be for all Regular weighted classes. The second grading plan will be for all Advanced weighted classes - Pre-AP and GT.

**IMPORTANT NOTE** – All Dual Credit College Classes are also Advanced weighted classes. However, these classes will not be required to follow the high school grading guidelines. The reason is that Dual Credit classes are taught by college professors who are governed by Odessa College. These college professors work in conjunction with ECISD, but they have the freedom to grade as they choose as long as they follow their own college policies and procedures.

Please read this pamphlet carefully. **If you have questions about any of your child's grades during the school year, we encourage you to contact your child's high school teacher as soon as possible.**

Our goal is to give your child the best high school education in Texas and one that is fair and consistent from class to class.

We look forward to another successful school year as we prepare your child for graduation, for college, and/or the career of their choosing.

**GO OCTECHS!!!**

### **OCTECHS' Core Values:**

**Respect, Responsibility, Initiative, Pride, Honesty, and Integrity**

Main Office Phone: 432-456-6409

Fax: 432-456-6408

Website: [www.ectorcountyisd.org/octechs](http://www.ectorcountyisd.org/octechs)

Principal's Email:

[karl.miller@ectorcountyisd.org](mailto:karl.miller@ectorcountyisd.org)

Academic Counselor's Email:

[linda.wilder@ectorcountyisd.org](mailto:linda.wilder@ectorcountyisd.org)

Odessa College Dual Credit Counselor / Liaison:

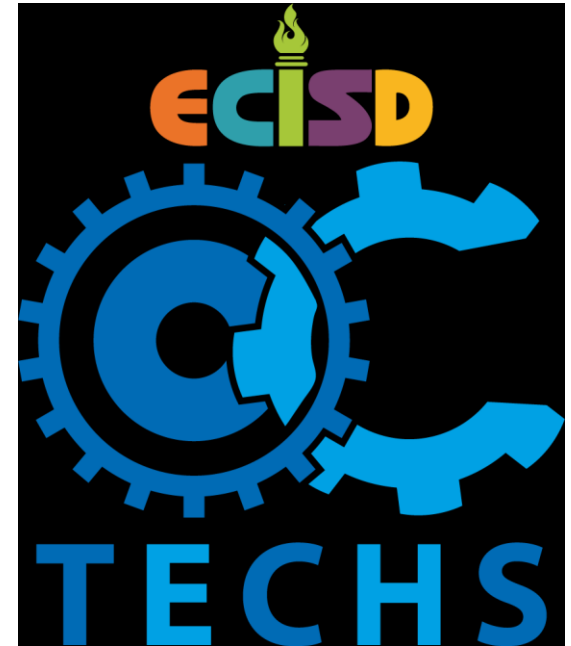
Casey Sims – [csims@odess.edu](mailto:csims@odess.edu)

Campus Secretary & Registrar's Email:

[kisa.lee@ectorcountyisd.org](mailto:kisa.lee@ectorcountyisd.org)

**ECISD's Mission Statement:** Believing *OUR students* are THE *future*, the mission of Ector County ISD is to **inspire** and **challenge** every student to be **prepared for success** and to be **adaptable** in an ever-changing society.

*Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students' benefit.*



# **CAMPUS GRADING GUIDELINES 2019 - 2020**

**201 W University  
LRC Building / 3dr Floor  
Odessa, Texas 79764**

**#BigBoldBrave**

**#teamECISD**

**ECISD SCHOOL BOARD POLICY**

**EIA Regulation – Academic Achievement Grading:** “A minimum of 9 grades per nine weeks grading period shall be recorded in grade books used in computing grades.”

Most **OCTECHS** teachers record many more grades than the district minimum every nine weeks. It is important for parents to monitor their child’s grades weekly.

**Parents are strongly encouraged to sign up for Parent Portal to review their child’s grades online.** Please see our Campus Secretary to receive your pass code to sign up for Parent Portal.

**SEMESTER AVERAGES**

For any specific semester, the 2 nine-weeks averages will count 37.5% each and the final examination will count 25% of the semester grade.

**Example:**  
1<sup>st</sup> 9 Weeks Average      96 x .375 = 36.00  
2<sup>nd</sup> 9 Weeks Average      86 x .375 = 32.25

Final Exam Grade      95 x .250 = 23.75  
                                     + -----  
                                     = 92.00  
= **92 Semester Average**

Please see ECISD’s School Board Policies within the school district’s website under EIA Regulations for Academic Achievement / Grading (pages 1 – 5) for a complete description of all secondary grading policies.

**REGULAR CLASSES**

Each nine weeks grading period, teachers will record a minimum of 9 instructional grades and 3 planner grades. Instructional grades will be divided into Major and Minor categories.

-----

**Major Grades** ..... **50%**  
  
(tests, essays, projects, presentations, major labs, etc...) Teachers must have a minimum of 3 grades in this category every nine weeks.

**Minor Grades** ..... **45%**  
  
(quizzes, labs, homework, daily work, student participation, journals, notebook checks, etc...) Teachers must have a minimum of 6 grades in this category every nine weeks.

**Student Planner Grades** ..... **5%**  
  
Teachers will take 3 planner grades every nine weeks period.

**Late Work** ..... - 11 pts. per School Day

**Re-Do Failed Assignments** ..... Students can re-do an attempted failed assignment for a maximum grade of 75 on the 2<sup>nd</sup> attempt

-----

Teachers have the authority in deciding which instructional assignments are Major grades or Minor grades. Teachers may also choose to offer an instructional assignment as extra credit, or offer test corrections, but are not required to do so.



**ADVANCED CLASSES**

(Pre-AP & GT)

Each nine weeks grading period, teachers will record a minimum of 9 instructional grades and 3 planner grades. Instructional grades will be divided into Major and Minor categories.

-----

**Major Grades** ..... **60%**  
  
(tests, essays, projects, presentations, major labs, etc...) Teachers must have a minimum of 3 grades in this category every nine weeks.

**Minor Grades** ..... **35%**  
  
(quizzes, labs, homework, daily work, student participation, journals, notebook checks, etc...) Teachers must have a minimum of 6 grades in this category every nine weeks.

**Student Planner Grades** ..... **5%**  
  
Teachers will take 3 planner grades every nine weeks period.

**Late Work** ..... - 11 pts. per School Day

**Re-Do Failed Assignments** ..... Students can re-do an attempted failed assignment for a maximum grade of 75 on the 2<sup>nd</sup> attempt

-----

Teachers have the authority in deciding which instructional assignments are Major grades or Minor grades. Teachers may also choose to offer an instructional assignment as extra credit, or offer test corrections, but are not required to do so.

