

World History Honors 9

Summer Assignment

One of the toughest challenges facing students when preparing for World History Honors 9 is *deciphering* the *vernacular* associated with an advanced placement history course. (See, words like vernacular and deciphering are necessary for success in this class.) To this end, we as a class will be paying particular attention to key vocabulary and terms that will allow each individual student to excel on the AP exam at the end of tenth grade.

Below you will find a list of vocabulary words that will be repeated throughout World History Honors 9. The textbook for this class is written at a college level and requires strong reading comprehension skills. Becoming familiar with the following list of words will help each student get the most out of the text. Becoming acquainted with these words will also aid in the overall understanding of world history and analysis of key ideas and themes.

Instructions:

1. Each student must obtain **86 index cards** (*85 for the assigned vocab words/terms and 1 "cover card" with your name and period*).
2. The front of each vocab card **MUST** contain the following...
 - Write the vocabulary word/key term. It should be written clearly, it should be near the top of the card, and written large enough to read easily.
 - A definition of the word/term that is appropriate and relevant in terms of the historical context of a social studies course.
3. The back of each vocab card **MUST** contain the following...
 - A thoughtful, complex sentence using the vocabulary word reflecting the "historical context" that is relevant in a social studies course **OR** provide and explain an historical example of the vocabulary word/term.

Additional Information:

- A. Definitions, sentences, and/or examples must be handwritten and must clearly relate to world history.
- B. "Vocabulary Cards" are due the *first Friday* of the school year.
- C. The vocabulary cards will count as a **test grade**.
- D. Cards will be graded based on accuracy, effort and presentation/organization.
- E. Cards should be fastened together with a rubber band, binder clip, etc. and your name should be clearly displayed.

Vocabulary Card Terms

animism	aristocracy	agrarian	autocracy	assimilate
artisan	barter	bias	bureaucracy	capital
cash crop	civilization	coup d'état	covenant	city-state
colony	commerce	chronology	diaspora	despot
dynasty	diffusion	domesticate	diversity	demography
epidemic	edict	elite	export	ethnocentric
empire	forage	globalization	gender	genocide
gentry	homogeneous	heresy	hierarchy	heterogeneous
indigenous	infrastructure	ideology	import	imperialism
literacy	lineage	monarchy	mandate	militarism
monotheism	missionary	migration	matriarchal	nationalism
nomad	oligarchy	patriarchal	polytheism	propaganda
periodization	pastoral	polygamy	papal	precedent
piety	reincarnation	refugee	rural	revolution
suffrage	subsistence	steppe	savanna	syncretism
stratification	sedentary	secular	totalitarian	traditional economy
theocracy	tyranny	urbanization	utopian	vernacular

Rubric

Category	Points	Remarks
Cover Card	5	Name and period must be clearly and neatly written on this card.
Vocabulary Cards	85	Each card should be completed neatly and thoroughly as described in the above instructions. Information should be written in complete sentences and be grammatically sound. Keep in mind that a correct answer does NOT necessarily mean a perfect answer. Effort counts!
Organization	5	Cards are neatly bound together with a rubber band, binder clip, whole punch and ring, etc. Cover card should be on top with name clearly displayed.
Presentation	5	All components are written clearly and neatly and directions are followed accurately.