



Honors English 9

Summer Assignment 2024-2025

from Ms. Lopez



Welcome to Honors English 9! We will begin the school year with a discussion of the literary merits of Harper Lee's novel *To Kill a Mockingbird*. In order to prepare you for this endeavor, as well as for the rigor of the high school English Honors/AP program, complete the following tasks. If you have any questions over the summer, please email me at llopez@eischools.org.

READING & NOTE TAKING:

Closely read the novel and take notes *for yourself* on setting, basic plot, characters, conflicts, and themes. You decide how to best format your notes for each chapter, for these notes will help you locate specific parts of the text after classes begin and we start working with the text in great detail. List any questions you personally may have regarding the chapter. You can expect a 50-60 question multiple-choice test on the novel.

VOCABULARY:

Define the words listed below. Please number the list and keep the words in the order they are given here. Write the page number from your text where Lee uses the word, the part of speech (noun, verb, adjective, adverb), and define the word as it is used in the text. *This vocabulary assignment must be typed* and is due by Friday, 9/6. There will be a vocabulary quiz on these words during the second week of school.

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|-------------------|------------------|------------------|
| 1. assuaged | 19. contentious | 37. livid |
| 2. impotent | 20. diminutive | 38. umbrage |
| 3. taciturn | 21. amiable | 39. rectitude |
| 4. unsullied | 22. melancholy | 40. skulked |
| 5. imprudent | 23. evasion | 41. tirade |
| 6. detachment | 24. benign | 42. recluse |
| 7. teemed | 25. pestilence | 43. spurious |
| 8. eccentric | 26. morbid | 44. obscure |
| 9. vapid | 27. placidly | 45. irascible |
| 10. malevolent | 28. edification | 46. furtive |
| 11. predilection | 29. malignant | 47. ascertain |
| 12. nebulous | 30. cleaved | 48. keenly |
| 13. multitudes | 31. aberrations | 49. timid |
| 14. illicitly | 32. procured | 50. blandly |
| 15. compelled | 33. innate | 51. stolidly |
| 16. mortification | 34. tarried | 52. shrewder |
| 17. expounding | 35. obstreperous | 53. acquiescence |
| 18. furor | 36. vehemently | |

CHARACTER RANKINGS:

Below is a list of characters from the novel to appraise. Create one list for characters liked and one list for characters disliked. Arrange the characters in order so that #1 on each clearly numbered list will be the most liked or the most disliked character. The total number on each list does not have to be even, but each character appears on one list only. Defend

your placement by citing a specific example from the text. Use a quotation from the novel to support your claim about each character, including the page number from your text. This is what is most important in this assignment: using direct quotations to support your opinions. For example:

1. Atticus is my favorite because he is honest. Miss Maudie comments, "Atticus Finch is the same in his house as he is on the public streets" (46).
2. Link Deas is my next favorite character because he is . . .

This assignment must be typed and is due by the start of the third week of school. (That's Monday, 9/16.)

1. Atticus Finch
2. Aunt Alexandra
3. B.B. Underwood
4. Bob Ewell
5. Calpurnia
6. Charles "Dill" Baker Harris
7. Francis
8. Heck Tate
9. Jean Louise "Scout" Finch
10. Jeremy "Jem" Finch
11. Link Deas
12. Mayella Violet Ewell
13. Miss Caroline Fisher
14. Miss Maudie Atkinson
15. Miss Rachel
16. Miss Stephanie Crawford
17. Mr. Arthur "Boo" Radley
18. Mr. Dolphus Raymond
19. Mr. Gilmer
20. Mr. Nathan Radley
21. Mrs. Dubose
22. Reverend Sykes
23. Tom Robinson
24. Uncle Jack Finch
25. Walter Cunningham, Sr.

**I hope that you enjoy reading the book, and
I look forward to working with you in September.**

Enjoy the Summer
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