

**BRADENTON CHRISTIAN
SCHOOL**

**Preschool
Parent Handbook**



Sample Daily Schedule

** Schedules vary by classroom and may be adjusted as needed.*

8:00	Classroom opens
8:15	Circle
8:45	Specials
9:15	Snack & Playground
10:00	Centers
11:00	Bible & Closing Circle
11:30	VPK only dismissal / Playground
12:00	Lunch
12:30	Half-day dismissal / Centers & Stories
1:00	Rest
2:15	Quiet activities / prepare for home
2:30	Full-day dismissal

Sample Schedule for Specials

Monday – Library

Tuesday – Home books / Weekly Reader

Wednesday – Music & Motion

Thursday – Chapel

Friday – Music & Motion



Ready for School!



Absences

If your child is absent due to illness or an appointment, please turn in a physician's note in order to comply with ELC regulations.

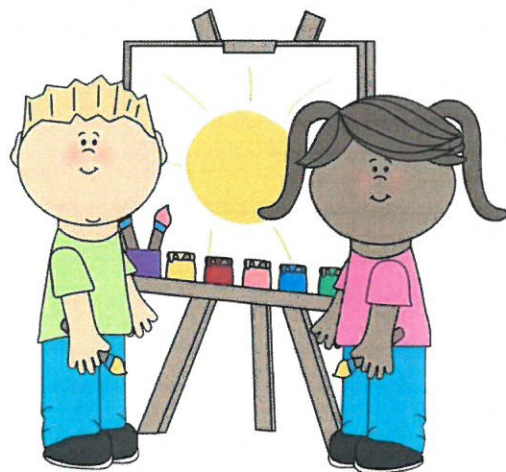
The direct line to the preschool office is 941-404-4491.

Dress Code

- We are very creative and messy activities abound! Please send your child to school in clothes that you don't mind getting dirty or stained.
- Choose clothing your child can manage independently in the bathroom as far as snaps, buttons, overalls, etc. Girls must wear shorts under dresses and skirts.
- Shoes must be safe for all activities, especially the playground. We prefer non-tying sneaker-type shoes with rubber soles and closed toes. No sandals, party shoes, Crocs, boots, etc.
- We encourage no jewelry other than small stud earrings. Jewelry can be lost during active play and is a playground hazard.
- Please remember to label everything your child brings to school.

Backpacks

- Your child will need a standard size backpack with a top zipper opening for bringing home art projects and classwork.
- Keep a full change of clothing in your child's backpack (shorts, shirt, underwear and socks) in a Ziplock bag in case of accidents or messes.



Discipline

Discipline/Appropriate Guidance Policy

The teachers of Bradenton Christian School strive to provide a nurturing environment that supports the natural growing process of each child, including learning how to cooperate in a social setting.

Our classroom discipline focuses on positive reinforcement of acceptable behaviors. Inappropriate behaviors are redirected through modeling and positive reinforcement. Children are never allowed to hurt one another or to damage property.

Consequences are structured in a firm but respectful manner, and the child is an active participant in the process, maintaining their dignity and self-respect. Teachers and children work together, enabling the child to respond in a more positive way the next time the situation occurs.

We encourage self-discipline and allow for errors and new trials during their learning process. Children learn to make good choices and to be accountable for their choices, gaining self-control and self-esteem as they learn to manage conflicts and classroom interactions.

Occasionally a child will be unable to positively respond to the usual methods available to teachers for controlling unacceptable behaviors, such as redirection, separation from the group, loss of privileges, and logical consequences. In this case, parents will be apprised of the situation and may be called in by the director/principal for a conference with the goal of working together to resolve the behavior issues.

Please note that every effort is made to help the child and family work through behavioral difficulties. If a teacher and the director determine that a child's behavior is disruptive or distracting to the learning environment, it may indicate that a student is not ready for a classroom situation.



Items from Home

Toys

Toys from home are **NOT** permitted at preschool, with the exceptions of Show & Share, the alphabet briefcase, and special events.

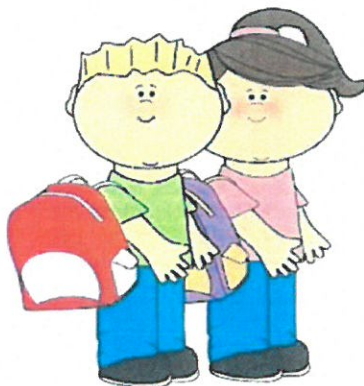
Rest Time

If your child stays for rest time, please provide the following:

- rest mat
- crib sheet to fit mat
- small travel-sized pillow
- small blanket or beach towel
- one small soft stuffed animal
- a king-sized pillowcase to store items

All rest items must be labeled.

Sheets, blankets and other linens will be sent home on Fridays for washing. Please remember to return them to the classroom teacher on Monday.



Conferences, Communication & Curriculum

Progress Reports

Progress reports will be sent home throughout the year. These evaluations are designed to help teachers determine kindergarten readiness and areas where intervention services may be needed.



Parent-Teacher Conferences

Conferences are held each fall for all students. Teachers and/or parents may request additional conferences as the year progresses.

Communication

If you need to give teachers any information concerning your child, drop-off and pick-up times are great for brief communication. For a more detailed, uninterrupted conversation, please schedule a meeting with the teacher.

All teachers will use ClassDojo to post pictures and videos and share important information. Please download this app and you will receive an invitation to your classroom's site within the first few weeks of school. This app also provides the ability to send private messages to teachers.

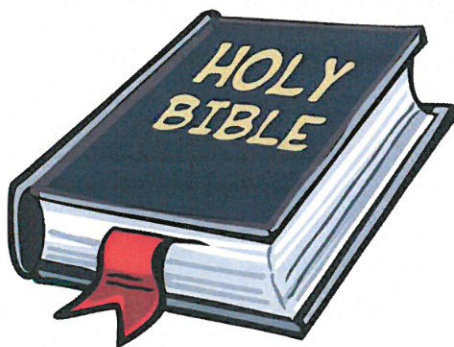
Curriculum

We offer a creative theme-based curriculum that supports the various learning styles of young children. Our goal is to encourage independent problem-solving skills and to ignite a lifelong desire to learn and discover.

Bible Themes

What does the Bible teach me?

1. The Bible teaches me that I am special.
2. The Bible teaches me to trust God.
3. The Bible teaches me to do what is right.
4. The Bible teaches me to be brave.
5. The Bible teaches me to pray.
6. The Bible teaches me to obey God.
7. The Bible teaches me to love.
8. The Bible teaches me to be happy.
9. The Bible teaches me to share.



Questions?

Please contact:

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Notes

