Our Lady of the Lake Roman Catholic School Yearly Course Outline Math Kindergarten 2024 - 2025

Teacher's Name:

Room Number:

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Teacher's Email:

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Course Description

This series organizes content using the same structure as the Standards for Mathematical Content. The content is developed with focus, coherence, and rigor. The attention to rigor reflects a balance of conceptual understanding, procedural skill and fluency, and applications. The focus and coherence provided by this structure allow the chosen course curriculum to cultivate both the procedures and the understanding called for in the Common Core State Standards. Critical content areas of this series include representing and comparing whole numbers, and describing shapes and space. High-quality print and digital resources align to important math ideas. Informed teaching and improved learning results help all students demonstrate mastery.

Instructional Materials

enVision Mathematics, Grade Kindergarten (Pearson)

Methods of Assessment and Distribution

In addition to daily teacher observations and individualized evaluations, students will be given point-in-time assessments at the end of each quarter. These quarterly assessments are standards-based and, for each standard, students will receive a grade of Not Assessed, Not Evident, Skill Developing, or Mastered. Specific standards (noted on Kindergarten Report Card) require a student to earn Still Developing or Mastered scores before advancing into the next grade.

Tentative Course Calendar

** Dates and course content are subject to change at discretion of teacher or administration. **

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Week	Standards	Objectives (The learner will)	Instructional Materials	Assessments
		1st Quarter		
Week 1 <i>Aug. 12-1</i> 6		Students will work on fine motor skills and color word identification	Fine Motor sheets, pencils, and color activities.	Teacher Observation
Week 2 <i>Aug.</i> 19-23	K.CC.1 K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C K.CC.5C K.CC.6 K.CC.7	Topic 1 Students will develop a fundamental understanding of number names, the counting sequence, and written numerals.	Counters (or teaching tool 6) Crayons Plastic Bags Buttons Dried pasta or beans Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 3 <i>Aug. 26-30</i>	K.CC.1 K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C K.CC.5C K.CC.7	Topic 1 Students will develop a fundamental understanding of number names, the counting sequence, and written numerals.	Counters (or teaching tool 6) Crayons Plastic Bags Buttons Dried pasta or beans Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 4 Sept. 03-06 9/2 Labor Day No School	K.CC.6 K.CC.7	Topic 2 Students will compare numbers to 5 using matching and counting strategies.	Two Color counters (or Teaching Tool 6) Pieces of string Paper Bag Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment

Week 5 Sept. 09-13	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6	Topic 12 Students will identify and describe basic two- and three- dimensional shapes. They describe the relative position of shapes.	2-D and 3-D Shapes Circles, Triangles, Squares, Rectangles, Hexagons, Pattern Blocks Real Life Objects Number Cards 1-10 Connecting Cubes Two-Color Counters Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment Convince me
Week 6 Sept. 16-20	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6	Topic 12 Students will identify and describe basic two- and three- dimensional shapes. They describe the relative position of shapes.	2-D and 3-D Shapes Circles, Triangles, Squares, Rectangles, Hexagons, Pattern Blocks Real Life Objects Number Cards 1-10 Connecting Cubes Two-Color Counters Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 7 Sept. 23-27 Spirit Week 9/27 Fun Run Kickoff	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6	Topic 13 Students will analyze, compare, and create two- and three- dimensional	3-D Shapes Real Life Objects Crayons Attribute Blocks	1. Daily Common Core Review 2. Quick Check Master 3. Observation

		shapes based on their attributes.	Contrsution Paper Pattern Blocks Yarn, String, Pipe Cleaners, Straws, Scissors, Tape, Small Cubes Clay, Craft Sticks, Building with Solid Figures (or Teaching Tool 40) Workbook Pages envision Mathematics 2020	 4. Topic Test 5. Alternate Test 6. Performance Assessment
Week 8 Sept. 30- Oct. 04 10/3 Living Rosary 10/4 No School	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6 K.G.1 PS-E-B1 K3.1	Topic 13 and Position & Location Students will analyze, compare, and create two- and three- dimensional shapes based on their attributes. describe an object as inside or outside a given place. describe an object as above, below, or on a given object. describe an object as in front of or behind, next to or beside a given object describe an object as left or right of a given object.	3-D Shapes Real Life Objects Crayons Attribute Blocks Contrsution Paper Pattern Blocks Yarn, String, Pipe Cleaners, Straws, Scissors, Tape, Small Cubes Clay, Craft Sticks, Building with Solid Figures (or Teaching Tool 40) Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 9 Oct. 07-11		1 st Quarter Review & Testing		Assessment

10/11 Fun				
Run- ½ day				
End of Q1				
	KCCI	2nd Quarter	Countons (or	1 Dailt
Week 10 Oct. 14-18	K.CC.1 K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C	Topic 3 Students will extend their understanding of number names, the counting sequence, and written numerals to 10.	Counters (or Teaching Tool 6) Number Cards 6 and 7 Connecting Cubes Number Cards 0 -10 Two Color Counters Red & Yellow Crayons Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 11 Oct. 21-25 10/25 Fun Run Reward Day	K.CC.1 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C	Topic 3 Students will extend their understanding of number names, the counting sequence, and written numerals to 10.	Counters (or Teaching Tool 6) Number Cards 6 and 7 Connecting Cubes Number Cards 0 -10 Two Color Counters Red & Yellow Crayons Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 12 Oct. 28- Nov. 01 11/02- OLL Festival	K.CC.1 K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C	Topic 4 Students will compare numbers to 10 using matching and counting strategies.	Counting Cubes Paper Bags Counters Ten-Frames Two Color Counters Workbook Pages	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test

Week 13 Nov. 04-08K.CC.4a K.CC.5a K.CC.5bunderstanding of number names, the counting sequence, and written numerals to 20.0-102. Quick Che MasterWeek 13 Nov. 04-08K.CC.4c K.CC.5b K.CC.5c K.CC.66 K.CC.7numerals to 20.Connecting Double Ten- Frame3. Observati 4. Topic Test 6.K.CC.7 K.CC.7Nork 04-08K.CC.1 K.CC.6Performance Assessme envision Mathematics 2020Two-color 0-101. Daily Common Core Revi 0-10K.CC.1 K.CC.2 K.CC.3Topic 9Two-color counters1. Daily CountersK.CC.4a K.CC.4a K.CC.4b K.CC.4cStudents extend their names, the counting K.CC.4cNumber Cards Number CardsCore Revi MasterWeek 14 Nov. 11-15K.CC.5a K.CC.5bStudents extend their names, the counting K.CC.4cNumber Cards Number CardsCore Revi MasterWeek 14 Nov. 11-15K.CC.5a K.CC.5bnumerals to 20.Connecting Connecting Cubes3. Observati Connecting Connecting Connecting Cubes3. Observati Core Revi	K.CC.6 K.CC.7		envision Mathematics 2020	6. Performance Assessment
K.CC.2K.CC.2CommonK.CC.3Students extend theirNumber CardsCore ReviK.CC.4aunderstanding of number0-102. Quick CheK.CC.4bnames, the countingNumber CardsMasterK.CC.4csequence, and written11-203. ObservatiWeek 14K.CC.5anumerals to 20.Connecting4. Topic TesNov. 11-15K.CC.5bS. Alternate	 K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C K.CC.6	Students extend their understanding of number names, the counting sequence, and written	counters Number Cards 0-10 Number Cards 11-20 Connecting Cubes Double Ten- Frame Workbook Pages envision Mathematics	Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test
K.CC.6Frame6.K.CC.7WorkbookPerformance	K.CC.2 K.CC.3 K.CC.4a K.CC.4b K.CC.4c K.CC.5a K.CC.5b K.CC.5C K.CC.6	Students extend their understanding of number names, the counting sequence, and written	Two-color counters Number Cards 0-10 Number Cards 11-20 Connecting Cubes Double Ten- Frame Workbook Pages envision Mathematics	Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test
K.NBT.1a K.NBT.1b K.NBT.1cTopic 10Two-color counters1. Daily CommonWeek 15 Nov. 18-22Students will compose numbers from 11 to 19 into tens and some foundation for understanding place value.Two-color counters1. Daily Common Core Revi 2. Quick Che MasterWeek 15 Nov. 18-22foundation for understanding place value.Workbook4. Topic Test envisionMathematics 2020Performance	 K.NBT.1b	Students will compose and decompose numbers from 11 to 19 into tens and some further ones to build a foundation for	Two-color counters Connecting Cubes Double Ten- Frames Workbook Pages envision Mathematics	Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test
Thanksgiving Holidays Nov. 25-29	1		'S	

Week 16 Dec. 02-06	K.MD.1 K.MD.2 K.MD.3 K.MD.4	Topic 14 Students will be introduced to measurable attributes of length, height, capacity, and weight. Students will describe and compare objects by these attributes	Connecting Cubes Cube Trains (teaching Tool 11) Different sized paper cups Glue Balance scale Books Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment 	
Week 17 Dec. 09-13	K.MD.1 K.MD.2 K.MD.3 K.MD.4	Topic 14 Students will be introduced to measurable attributes of length, height, capacity, and weight. Students will describe and compare objects by these attributes	Connecting Cubes Cube Trains (teaching Tool 11) Different sized paper cups Glue Balance scale Books Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment 	
Week 18 Dec. 16-20 12/20- ¹ ⁄ ₂ day End of Q2		2 nd Quarter Review & Testing		Assessment	
Christmas Holidays Dec. 21-Jan 5					
		3rd Quarter			
Week 19 Jan. 06-10	K.CC.1 K.CC.2 K.CC.3	Topic 11 Students will extend their understanding of the counting sequence to 100. Students will count by tens and by ones from any number up to 100.	Hundreds Chart Crayons Two Color Counters Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test 	

				6. Performance Assessment
Week 20 Jan. 13-17	K.CC.1 K.CC.2 K.CC.3	Topic 11 Students will extend their understanding of the counting sequence to 100. Students will count by tens and by ones from any number up to 100.	Hundreds Chart Crayons Two Color Counters Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 21 Jan. 21-24 01/20 No School	K.MD.1 K.MD.2 K.MD.3 K.CC.6 K.CC.7	Topic 5 Students will classify objects into categories. Students will count and compare the number of objects in each category.	Two- Color Counters Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 22 Jan. 27-31 Catholic Schools Week 01/31 Pep Rally	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 6 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Two- Color Counters Connecting Cubes Crayons Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 23 Feb. 03-07	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 6 Students will develop an understanding of addition and subtraction by	Two- Color Counters Connecting Cubes Crayons	1. Daily Common Core Review 2. Quick Check Master 3. Observation

		representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Workbook Pages envision Mathematics 2020	 4. Topic Test 5. Alternate Test 6. Performance Assessment
Week 24 Feb. 10-14	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 7 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Connecting Cubes Two-Color Counters Number Cards 0-10 Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 25 Feb. 17-21	K.CC.7.1 K.CC.7.2 K.CC.7.3 K.CC.7.4 K.CC.7.5 K.CC.7.6 K.CC.7.7	Topic 7 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Connecting Cubes Two-Color Counters Number Cards 0-10 Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 26 Feb. 24-28 O2/28 Grandparents' Day ¹ ⁄ ₂ day	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 8 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Two-color counters Crayons Connecting Cubes Part-Part Mat (Teaching Tool 26) Ten Frame (Teaching Tool 22) Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment

		Mardi Gras Holidays March 03-07		
Week 27 March 10- 14 03/14- ½ day End of Q3		3 rd Quarter Review & Testing		Assessment
		4th Quarter		
Week 28 March 17- 21	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 8 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Two-color counters Crayons Connecting Cubes Part-Part Mat (Teaching Tool 26) Ten Frame (Teaching Tool 22) Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 29 March 24- 28	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Topic 8 Students will develop an understanding of addition and subtraction by representing operations in different ways. Students will decompose numbers to 10 in more than one way.	Two-color counters Crayons Connecting Cubes Part-Part Mat (Teaching Tool 26) Ten Frame (Teaching Tool 22) Workbook Pages envision Mathematics 2020	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment
Week 30 Mar. 31- Apr. 04	1.0A.1.2 1.0A.1.4 1.0A.2.4 1.0A.2.5 1.0A.2.7 1.0A.5.1 1.NC.7.1 1.NC.7.2	Topic 15 Solve addition problems involving situations of putting two parts together. Solve subtraction problems involving taking from a group.	Connecting Cubes Step Up to Grade 1 Workbook Pages	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test

	1.NC.8.4			6.
	1.NC.9.1	Use ten frames to solve additions facts with 5 and 10.		Performance Assessment
		Use the same addends to write two different equations with the same sum.		
		Use addition facts to 10 to solve subtraction problems		
		Use different strategies to add three numbers.		
		Count buy 10's to 120.		
		Count by 1's to 120.		
		Count tens and ones to find a two-digit number.		
		Find numbers that are more or less than a given number.		
Week 31 <i>April 07-11</i>	1.0A.1.2 1.0A.1.4 1.0A.2.4 1.0A.2.5 1.0A.2.7 1.0A.5.1 1.NC.7.1 1.NC.7.2 1.NC.8.4 1.NC.9.1	Topic 15 Solve addition problems involving situations of putting two parts together. Solve subtraction problems involving taking from a group. Use ten frames to solve additions facts with 5 and 10. Use the same addends to write two different equations with the same sum. Use addition facts to 10 to solve subtraction problems	Connecting Cubes Step Up to Grade 1 Workbook Pages	 Daily Common Core Review Quick Check Master Observation Topic Test Alternate Test Performance Assessment

Week 32 April 14-17 Od/R- Passion Play Od/Ra-No school Cood Friday JoA12 IOA14 IOA12 IOA14 IOA12 IOA14 IOA12 IOA14 IOA24 IOA24 IOA25 I			Use different strategies to		
Week 32 April 14-17 04/I7- Passion Play School Good Friday 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.12 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.27 1.00.25 1.00.25 1.00.27 1.00.25 1.00.			•		
Week 32 April 14-17 04/17- Pasion Play 04/18- No School Codd FridayUse the same addends to write two different equations problems involving situations problems involving situations of putting two parts together.Connecting Cubes Step Up to Grade 1 Workbook Pages1.Daily Common Core Review 2. Quick Check Waster 3. Observation 4. Topic Test 5. Alternate Test 6.Week 32 April 14-17 04/17- Pasion Play 04/18- No School Codd FridayUse the same addends to write two different equations with the same sum. Use different strategies to add three numbers. Count buy 10's to 120. Count tens and ones to find a two-digit number.Use different are more or less than a givenFind numbers that are more or less than a givenCount tens and ones to find a two-digit number.Inc.			Count buy 10's to 120.		
Week 32 April 14-17 Play 04/17- Paston FridayUse the same addends to write two different equations with the same sum.Use the same addends to write two different equations problems in 0.010 to core rest than a given connecting Cubes Connecting Cubes Common Core Review 2. Quick Check Workbook Pages1. Daily Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test 6.Week 32 April 14-17 Play 04/18- No school Codd FridayUse the same addends to write two different equations with the same sum.Use the same addends to write two different equations with the same sum.Ise different count buy 10's to 120.Ise different count buy 10's to 120.Count buy 10's to 120. Count tens and ones to find a two-digit number.Count tens and ones to find a two-digit number.Ise different a count buy 10's to 120.Ise different count tens and ones to find a two-digit number.			Count by I's to 120.		
Week 32 April 14-17 04/17- Passion Piday 04/18-No school Cood FridayNore or less than a given number.Connecting Cubes Step Up to Grade 1 Workbook Pages1. Daily Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test 6.Week 32 April 14-17 04/17- Passion Piday 04/18-No school Cood FridayUse the same addends to write two different equations with the same sum.Use the same addends to over the subtraction problemsIncel addition facts to 10 to solve subtraction problemsWeek 32 April 14-17 Dastion Play 04/18-No school Cood FridayUse the same addends to write two different equations with the same sum.Incel addition facts to 10 to solve subtraction problemsIncel addition facts to 10 to solve subtraction problemsFind an two-digit numbers. Find numbers that are more or less than a givenConne to more count test than a givenIncel addition facts to 20.					
Week 32 April 14-17 04/R-No school Good Friday1.0A.1.4 Solve addition problems involving situations of putting two parts together.Cubes Step Up to Grade 1 Workbook PagesCommon Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test 6.Week 32 April 14-17 04/R-No school Good FridayUse the same addends to write two different solve subtraction problems involving taking from a 10.Cubes Step Up to Grade 1 Workbook PagesCommon Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test 6.Week 32 April 14-17 04/R-No school Good FridayUse the same addends to write two different solve subtraction problemsCubes School To to solve subtraction problemsCubes School Cood FridayCount buy 10's to 120. Count buy 10's to 120.Count buy 10's to 120. Count buy 10's to 120. Find numbers that are more or less than a givenCount but are more or less than a givenLubes School Cool School Cool School Cool FridayFind numbers that are more or less than a given			more or less than a given		
Easter Holidays	Week 32 April 14-17 04/17- Passion Play 04/18- No school Good	1.0A.1.4 1.0A.2.4 1.0A.2.5 1.0A.2.7 1.0A.5.1 1.NC.7.1 1.NC.7.2 1.NC.8.4	Topic 15 Solve addition problems involving situations of putting two parts together. Solve subtraction problems involving taking from a group. Use ten frames to solve additions facts with 5 and 10. Use the same addends to write two different equations with the same sum. Use addition facts to 10 to solve subtraction problems Use different strategies to add three numbers. Count buy 10's to 120. Count by 1's to 120. Count tens and ones to find a two-digit number. Find numbers that are more or less than a given number.	Cubes Step Up to Grade 1 Workbook	Common Core Review 2. Quick Check Master 3. Observation 4. Topic Test 5. Alternate Test 6. Performance

April 21-25		
Week 33	4 th Quarter Review &	Assessment
April 28-	Testing	
May 02		
05/02- Field		
Day		
¹ ⁄2 day		
Week 34	4 th Quarter Review &	Assessment
May 05-09	Testing	
05/06- May		
Crowning		
05/09- Mother's Day		
Tea		
Week 35		
May 12-16		
05/15- K		
Closing		
Ceremony		
Week 36		
May 19-22		
05/22 ½ day		