## Our Lady of the Lake Roman Catholic School Yearly Course Outline ELA Kindergarten 2024-2025

| Teacher's Name:  | Room Number: |
|------------------|--------------|
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### **Course Description**

We are using the Wonders Reading and Language Arts Program by Mc-Graw Hill Publishers. Wonders is a researched-based, developmental reading and language arts program. The foundation of the program is its high-quality children's literature. Wonders features an organized, direct approach to teaching reading in the kindergarten classroom. The program emphasizes explicit, systematic instruction in the areas of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Ample practice and application of these skills, using a variety of meaningful tools and activities suited to different types of learners, reinforce instruction and learning. The kindergarten program includes a wide variety of literature in different genres to motivate and involve the beginning reader.

#### Instructional Materials

We use books and stories from the *Wonders Reading program*, a variety of centers, a variety of literature in different genres, writing paper, a variety of games and books available on the reading website, and iPads with appropriate apps for learning, and worksheets as needed.

#### **Methods of Assessment and Distribution**

In addition to daily teacher observations and individualized evaluations, students will be given point-in-time assessments at the end of each quarter. These quarterly assessments are standards-based and, for each standard, students will receive a grade of Not Assessed, Not Evident, Skill Developing, or Mastered. Specific standards (noted on Kindergarten Report Card) require a student to earn Still Developing or Mastered scores before advancing into the next grade.

# **Tentative Course Calendar**

\*\* Dates and course content are subject to change at discretion of teacher or administration. \*\*

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|----------------------|---|--|--|--|
| Week                 | Standards   | Objectives<br>(The learner will)   | Instructional<br>Materials   | Assessments  |
|                      |   | 1st Quarter  |  |  |
| Week 1<br>Aug. 12-16 | L.K. 1a<br>RF.K.1a<br>RF.K.1c<br>RF.K.1d<br>RF.K.2a<br>RF.K.3c<br>RI.K.7<br>RL.K.2<br>RL.K.5<br>RL.K.9<br>SL.K.1a<br>SL.K.4<br>SL.K.5<br>SL.K.6<br>W.K.3  | Start Smart HFW: I, can -recognize and identify alphabet -read high frequency words -listen to and respond to stories -identify details in stories -discuss parts of a book -recognize rhyme -segment sentences  | Reading/Writing Companion, Literature Big Book-Animals in the Park: An ABC Book, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards | Practice workbook pages, observational checklists for reading, writing, speaking, and listening  |
| Week 2<br>Aug. 19-23 | L.K.1b L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2d RF.K. 2d RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 WI.K. 5 WI.K. 5 WI.K. 5 WI.K. 5 WI.K. 5 | Unit 1 Week 1- Make New Friends Letter/sound: Mm HFW: the Grammar: nouns  -Recognize, identify, and write letter Mm - segment sentences -Read high frequency words -Listen to and respond to a story -recognize and use nouns -identify details in stories -ask and answer questions to gain understanding -write a personal narrative using feeling words | Reading/Writing Companion, Literature Big Book-What about Bear?, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards                 | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 3<br>Aug. 26-30 | L.K.1a<br>L.K. 1b<br>L.K. 2b<br>L.K. 2c<br>L.K. 2d  | Unit 1 Week 2- Get Up and<br>Go<br>Letter/sound: Aa  | Reading/Writing<br>Companion,<br>Literature Big  | Practice<br>Workbook<br>pages,   |

|  | L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3b RF.K. 3 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 9 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 8   | HFW: we Grammar: nouns  -Recognize, identify, and write letter Aa -Build words using short a -recognize rhyming words -read high frequency words -listen to and respond to a story -ask and answer questions to gain understanding -recognize rhyme -identify details in stories -develop, understand, and use new vocabulary -recognize and use nouns   | Book-Pouch!, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards   | Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit                          |
|--|--|--|--|--|
| Week 4 Sept. 03-06 9/2 Labor Day No School | L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 5 L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2 RF.K. 2a RF.K. 2a RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3c RF.K. 3c RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 5 RL.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 5 RL.K. 5 RL.K. 5 RL.K. 6 RI.K. 7 RI.K. 9 RL.K. 5 RL.K. 5 RL.K. 5 RL.K. 6 RI.K. 7 RI.K. 9 RL.K. 5 RL.K. 5 RL.K. 6 RI.K. 7 RI.K. 9 RL.K. 5 RL.K. 6 RI.K. 7 RI.K. 9 RL.K. 5 RL.K. 5 RL.K. 6 RI.K. 7 RI.K. 9 RI.K. 5 RI.K. 7 RI.K. 9 RI.K. 5 RI.K. 7 RI.K. 9 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RI.K. 5 RI.K. 7 RI.K. 9 R | Unit 1 Week 3- Use Your Senses Letter/sound: Ss HFW: see Grammar: nouns  -Recognize, identify, and write letter Ss -Match letters to sounds: S and M -Build words using short a -blend onset and rime -Read high frequency words -Listen to and respond to a story -recognize the characteristics of informational text - ask and answer questions to gain understanding -develop, understand, and use new vocabulary -Recognize and use nouns -Write an observation using sensory words | Reading/Writing Companion, Literature Big Book-Senses at the Seashore, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 5<br>Sept. 09-13                      | L.K. 5c<br>L.K. 6<br>RF.K. 1a<br>RF.K. 1c  | Unit 2 Week 1- Tools We<br>Use<br>Letter/sound: Pp   | Reading/Writing<br>Companion,<br>Literature Big  | Practice<br>Workbook<br>pages,   |

|                       | RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 7 RI.K. 9 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 10 SL.K. 1a SL.K. 2 SL.K. 6 W.K. 2 W.K. 6  | HFW: a Grammar: verbs  -Recognize, identify, and write letter Pp -Match letters to sounds: M, S, P -build words using short a -read high frequency words -listen to and respond to a story -identify key details in a story -ask and answer questions to gain understanding -develop, understand, and use new vocabulary Recognize verbs -Write explanatory sentences using color words                       | Book-The Handiest Things in the World, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads    | Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit                          |
|-----------------------|---|---|--|--|
| Week 6<br>Sept. 16-20 | L.K.1a L.K.1b L.K.1f L.K.2b L.K.2c L.K.2d L.K.5a L.K.5c L.K.6 RF.K.1a RF.K.1c RF.K.1d RF.K.2a RF.K.2b RF.K.2b RF.K.2c RF.K.3a RF.K.3b RF.K.3c RF.K.3c RF.K.3c RF.K.3c RF.K.3c RF.K.5 RI.K.6 RI.K.7 RI.K.9 RL.K.7 RI.K.9 RL.K.7 RL.K.9 RL.K.5 RL.K.6 W.K.2 | Unit 2 Week 2- Shapes All Around Letter/sound: Tt HFW: like Grammar: verbs  -Recognize, identify, and write letter Tt -Match letters to sounds: T, M, S, P -Build words with short a -blend onset and rime -read high frequency words -listen to and respond to a story -Identify key details in a story -Develop, understand, and use new vocabulary -Recognize and use verbs -Write ideas using shape words | Reading/Writing Companion, Literature Big Boo: Shapes All Around, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |

|   | W.K. 5<br>W.K. 6<br>W.K. 7 W.K.  |   |  |  |
|---|--|---|--|--|
| Week 7<br>Sept. 23-27<br>Spirit Week<br>9/27 Fun Run<br>Kickoff | 8 L.K.1a L.K.1b L.K. 1f L.K. 2a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2c RF.K. 3a RF.K. 3c RI.K. 3c RI.K. 5 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1a SL.K. 1b SL.K. 2 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5             | Unit 3 Week 1- Rules to Go By Letter/sound: Ii HFW: to Grammar: sentences  -Recognize, identify, and write letter Ii -Match letters to sounds: T, M, S, P -Build words with short a and short i -count and pronounce syllables -recognize rhyme -Read high frequency words -Listen to and respond to a story -Practice visualizing a story being read -Develop, understand, and use new vocabulary -Write questions and statements using action words | Reading/Writing Companion, Literature Big Book: How Do Dinosaurs Go to School?, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, Johnny Appleseed stories, variety of apples | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 8 Sept. 30- Oct. 04 10/3 Living Rosary 10/4 No School      | L.K.1a L.K.1b L.K.1c L.K.1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5c L.K.5c L.K.5c L.K.5c L.K.5c L.K.5d L.K. 6 RF.K. 1b RF.K. 1c RF.K. 1c RF.K. 2a RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c | Review and develop skills previously taught   | Reading/Writing Companion, Literature Big Book: I Love Bugs!, The Big Book of Rhymes, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, leveled readers  | Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages                                     |

|  | RF.K. 3d<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 4<br>RI.K. 5<br>RI.K. 6<br>RI.K. 7<br>RI.K. 8<br>RI.K. 9<br>RI.K. 10<br>RL.K. 1<br>RL.K. 2<br>RL.K. 3<br>RL.K. 4<br>RL.K. 5<br>RL. K. 6<br>RL.K. 7<br>RL.K. 9<br>RL.K. 10<br>SL.K. 1a<br>SL.K. 1b<br>SL.K. 1b<br>SL.K. 1<br>SL.K. 3<br>SL.K. 4<br>SL.K. 5<br>SL.K. 5<br>SL.K. 5<br>SL.K. 5<br>SL.K. 6<br>W.K. 1<br>W.K. 2<br>W.K. 3<br>W.K. 5<br>W.K. 1   |  |                |                   |
|--|---|--|----------------|-------------------|
|  | W.K. 7<br>W.K. 8  | A  | 01             | 01                |
| Week 9 Oct. 07-11 10/11 Fun Run- ½ day End of Q1 | L.K.1a L.K.1b L.K.1c L.K.1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 2c RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3c RF.K. 3d RF.K. 5 RF.K. 5 RI.K. 6 RI.K. 7 | Assess mastery of skills previously taught | Q1 assessments | Q1<br>assessments |

|                       | RI.K.8 RI.K. 9 RI.K. 10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K. 2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 5 SL.K. 5 SL.K. 5 SL.K. 5 SL.K. 6 W.K. 1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8   |   |  |   |
|-----------------------|--|---|--|---|
|                       | L.K.1a   | 2nd Quarter Unit 3 Week 2- Sounds   | Reading/Writing  | Practice  |
| Week 10<br>Oct. 14-18 | L.K. 1d L.K. 2a L.K. 2b L.K. 2c L.K. 2d R.F.K. 1a R.F.K. 1b R.F.K. 1c R.F.K. 2b R.F.K. 2c R.F.K. 2d R.F.K. 3a R.F.K. 3a R.F.K. 3c R.F.K. 3c R.F.K. 3c R.F.K. 3c R.F.K. 5 R.K. 5 R.K. 6 R.K. 1 SL.K. 1 SL.K. 1 SL.K. 1 SL.K. 1 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 SL.K. 8 | Around Us Letter/sound: Nn HFW: and Grammar: sentences  -Recognize, identify, and write letter Nn -Match letters to sounds: T, M, S, P, N -Build words with short i and short a -blend onset and rime -make new words by changing a letter/sound -Read high frequency words -Listen to and respond to a story -practice visualizing a story being read -Pick out key details in a story -Develop, understand, and use new vocabulary -Understand the components of a sentence -Write a personal narrative using sound words | Companion, Literature Big Book: Clang! Clang! Beep! Beep! Listen to the City, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 11               | L.K.1a<br>L.K.1d   | Unit 3 Week 3- The Places   | Reading/Writing  | Practice  |
| Oct. 21-25            | L.K. 1f  | We Go   | Companion,   | Workbook  |

| 10/25 Fun Run                                   | L.K. 2a  | Letter/sound: Cc  | Litoratura Bia   | nages   |
|---|--|---|--|---|
| Reward Day                                      | L.K. 2b  |   | Literature Big   | pages,  |
| Reward Day                                      | L.K. 2c  | HFW: go   | Book:  | Observational   |
|   | L.K. 2d<br>L.K. 5c   | Grammar: sentences  | Please Take Me   | checklists for  |
|   | RF.K.1d  |   | for a Walk,  | reading,  |
|   | RF.K. 2b   | -Recognize, identify, and   | Photo Cards,   | writing,  |
|   | RF.K. 2d   | write letter Cc   | Sound-Spelling   | speaking,   |
|   | RF.K. 3a<br>RF.K. 3c   |   |  |   |
|   | RF.K. 4  | -Match letters to sounds: T,  | Card, Word   | and listening,  |
|   | RI.K. 3  | M, S, P, N, C   | Building Cards,  | dictation test,   |
|   | RI.K. 5  | -Build words with short a   | High-Frequency   | weekly  |
|   | RI.K. 6<br>RI.K.7  | and short i   | Word Cards,  | concept test  |
|   | RI.K. 9  | -count and pronounce  | leveled readers  | from unit   |
|   | RL.K. 3  | •   | leveled redders  | morn and  |
|   | RL.K. 5  | syllables   |  |   |
|   | RL.K. 7<br>RL.K. 9   | -Read high frequency  |  |   |
|   | RL.K. 10   | words   |  |   |
|   | SL.K. 1a   | -Listen to and respond to a   |  |   |
|   | SL.K. 1b<br>SL.K.2   | story   |  |   |
|   | SL.K. 3  | -Recognize characters,  |  |   |
|   | SL.K. 4  |   |  |   |
|   | SL.K. 5  | setting, and events   |  |   |
|   | W.K. 2<br>W.K. 3   | -practice visualizing a story   |  |   |
|   | W.K. 5   | being read  |  |   |
|   | W.K. 7   | -Develop, understand, and   |  |   |
|   |  | use new vocabulary  |  |   |
|   |  |   |  |   |
|   |  | -Write sentences using  |  |   |
|   |  | sequence words  |  |   |
|   | L.K.1a   | Unit 4 Week 1- Time for   | Reading/Writing  | Practice  |
| i .   | 1 1/ 1f  |   | 1 1 1 3 4 4 1 1 1 9 1 1 1 1 1 1 1 9  |   |
|   | L.K. 1f  | Work  |  |   |
|   | L.K. 1f<br>L.K. 2c<br>L.K. 2d  | Work  | Companion,   | Workbook  |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c   | Work<br>Letter/sound: Oo  | Companion,<br>Literature Big   | Workbook<br>pages,  |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d   | Work<br>Letter/sound: Oo<br>HFW: you  | Companion,<br>Literature Big<br>Book:  | Workbook<br>pages,<br>Observational   |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c   | Work<br>Letter/sound: Oo  | Companion,<br>Literature Big<br>Book:<br>Whose Shoes? A  | Workbook<br>pages,<br>Observational<br>checklists for   |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e   | Work<br>Letter/sound: Oo<br>HFW: you  | Companion,<br>Literature Big<br>Book:  | Workbook<br>pages,<br>Observational   |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a   | Work<br>Letter/sound: Oo<br>HFW: you  | Companion,<br>Literature Big<br>Book:<br>Whose Shoes? A  | Workbook<br>pages,<br>Observational<br>checklists for   |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b   | Work Letter/sound: Oo HFW: you Grammar: adjectives -Recognize, identify, and  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo   | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,   |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a   | Work Letter/sound: Oo HFW: you Grammar: adjectives -Recognize, identify, and write letter Oo  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound-   | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,<br>speaking,  |
|   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T,  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card,  | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,<br>speaking,<br>and listening,                              |
| Week 12   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building                                    | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,<br>speaking,<br>and listening,<br>dictation test,           |
| Week 12   | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i,   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High-                       | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,<br>speaking,<br>and listening,<br>dictation test,<br>weekly |
| Oct. 28-  | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 4  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency             | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| Oct. 28-<br>Nov. 01                             | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 5<br>RI.K. 5   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i,   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High-                       | Workbook<br>pages,<br>Observational<br>checklists for<br>reading,<br>writing,<br>speaking,<br>and listening,<br>dictation test,<br>weekly |
| <b>Oct. 28- Nov. 01</b> 11/02- OLL              | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| Oct. 28-<br>Nov. 01                             | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 5<br>RI.K. 5   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency             | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3a<br>RF.K. 3c<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 5 | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 5   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 5 | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 4<br>RI.K. 5<br>RI.K. 1<br>RI.K. 2  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 3<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 1b<br>SL.K. 1b<br>SL.K. 2<br>SL.K. 1b  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story   | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 4<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 1b<br>SL.K. 1b<br>SL.K. 2<br>SL.K. 3<br>SL.K. 4  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters,  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 3<br>RI.K. 1<br>RI.K. 2<br>RI.K. 3<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 1b<br>SL.K. 1b<br>SL.K. 2<br>SL.K. 1b  | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 1b<br>SL.K. 1b<br>SL.K. 2<br>SL.K. 4<br>SL.K. 5   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details                           | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 6   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events  | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28-</b><br><b>Nov. 01</b><br>11/02- OLL | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 6   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details                           | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |
| <b>Oct. 28- Nov. 01</b> 11/02- OLL              | L.K. 2c<br>L.K. 2d<br>RF.K. 1c<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2e<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 5<br>RI.K. 4<br>RI.K. 5<br>RI.K. 5<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 6   | Work Letter/sound: Oo HFW: you Grammar: adjectives  -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and | Companion, Literature Big Book: Whose Shoes? A Shoe for Every Job, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test               |

|                       |  | -Recognize and use  |  |  |
|-----------------------|--|---|--|--|
|                       |  | adjectives  |  |  |
|                       |  | -Write descriptive  |  |  |
|                       |  | sentences using job words   |  |  |
|                       | L.K.1a   | 9 3   | Deading/M/riting   | Dractice   |
| Week 13<br>Nov. 04-08 | L.K.1a<br>L.K. 1f<br>L.K. 2c<br>L.K. 2d<br>L.K. 5c<br>RF.K. 1c<br>RF.K. 1d<br>RF.K. 2d<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 4<br>RI.K. 2<br>RI.K. 7<br>RI.K. 9<br>RL.K. 5<br>RL.K. 5<br>RL.K. 10<br>SL.K. 1a<br>SL.K. 1b<br>SL.K. 1b<br>SL.K. 2<br>SL.K. 3<br>SL.K. 5<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 5<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 3<br>SL.K. 5<br>SL.K. 5<br>SL. | Unit 4 Week 2- Meet Your Neighbors Letter/sound: Dd HFW: do Grammar: adjectives  -Recognize, identify, and write letter Dd -Match letters to sounds: T, M, S, P, N, C, D -Build words with short a, short i, and short o -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and use new vocabulary -segment sentences -recognize and use adjectives | Reading/Writing Companion, Literature Big Book: What Can You Do with a Paleta?, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 14<br>Nov. 11-15 | L.K.1a<br>L.K. 1f<br>L.K. 2b<br>L.K. 2c<br>L.K. 2d<br>L.K. 4a<br>L.K. 6<br>RF.K. 1b<br>RF.K. 1c<br>RF.K. 2a<br>RF.K. 2b<br>RF.K. 2d<br>RF.K. 2d<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 5c<br>RF.K. 6c<br>RF.K. 5c<br>RF.K. 6c<br>RF.K. 6c<br>RF.K. 7c  | Unit 5 Week 1- How Does Your Garden Grow? Letter/sound: Hh HFW: my Grammar: pronouns  -Recognize, identify, and write letter Hh -Match letters to sounds: T, M, S, P, N, C, D, H -Build words with short a, short i, and short o -count and blend syllables -recognize rhyme and repetition -Read high frequency words -Listen to and respond to a story  | Reading/Writing Companion, Literature Big Book: My Garden, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |

|                       | RL.K. 9<br>RL.K.10<br>SL.K. 1a<br>SL.K. 1b<br>SL.K. 4<br>SL.K. 5<br>W.K. 1<br>W.K. 3<br>W.K. 5<br>W.K. 7   | -Recognize characters, setting, and events -Develop, understand, and use new vocabulary -recognize and use pronouns -Write poetry using size words  Unit 5 Week 2- Trees   | Reading/Writing   | Practice   |
|-----------------------|--|--|---|--|
| Week 15<br>Nov. 18-22 | L.K. 2c<br>L.K. 2d<br>L.K. 4a<br>L.K. 5c<br>RF.K.1b<br>RF.K.1c<br>RF.K.2c<br>RF.K.2d<br>RF.K.2e<br>RF.K.3a<br>RF.K.3b<br>RF.K.3c<br>RF.K.3c<br>RF.K.4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 6<br>RI.K. 8<br>RI.K. 10<br>RL.K. 5<br>SL.K. 1a<br>SL.K. 1b<br>SL.K. 3<br>SL.K. 4<br>W.K. 5<br>W.K. 5 | Letter/sound: Ee HFW: are Grammar: pronouns  -Recognize, identify, and write letter Ee -Match letters to sounds: T, M, S, P, N, C, D, H -Build words with short a, short i, short e, and short o -blend onset and rime -Read high frequency words -listen to and respond to a story -identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees | Companion, Literature Big Book: A Grand Old Tree, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads                                     | Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit          |
|                       |  | Thanksgiving Holidays<br>Nov. 25-29  |   |  |
| Week 16<br>Dec. 02-06 | L.K.1a<br>L.K. 1f<br>L.K. 2c<br>L.K. 2d<br>L.K. 4a<br>L.K.5a<br>RF.K. 1d<br>RF.K. 2d<br>RF.K. 2d<br>RF.K. 2d<br>RF.K. 3c<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 3d<br>RF.K. 3d<br>RF.K. 4<br>RI.K. 1<br>RI.K. 2<br>RI.K. 1   | Unit 5 Week 3- Fresh from the Farm Letters/sounds: Ff, Rr HFW: with, he Grammar: pronouns  Recognize, identify, and write letters Ff and Rr -Match letters to sounds: T, M, S, P, N, C, D, H, F, R -Build words with short a, short i, short e, and short o -recognize rhyme   | Reading/Writing Companion, Literature Big Book: An Orange in January, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |

|                       | RI.K. 9<br>RL.K. 1<br>RL.K. 2<br>RL.K. 3<br>RL.K. 7<br>RL.K. 9<br>SL.K. 2<br>SL.K. 3<br>SL.K. 3<br>SL.K. 6<br>W.K. 1   | -Read high frequency words -listen to and respond to a story -identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees |  |  |
|-----------------------|--|---|--|--|
| Week 17<br>Dec. 09-13 | L.K.1a L.K.1b L.K.1c L.K.1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.5a L.K.55b L.K. 5c L.K.5d L.K. 5c L.K. 5c L.K. 5d L.K. 5c L.K. 5d L.K. 5c L.K. 5d L.K. 5c R.F. K. 1c R.F. K. 1c R.F. K. 1c R.F. K. 2c R.F. K. 3c R.F. K. 3 | Review and develop skills previously taught   | Christmas theme trade books, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, leveled readers | Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages |

| T-           |                      | <u> </u>                 |                   | ·           |
|--------------|----------------------|--------------------------|-------------------|-------------|
|              | SL.K. 5              |                          |                   |             |
|              | SL.K. 6              |                          |                   |             |
|              | W.K.1                |                          |                   |             |
|              | W.K. 2<br>W.K. 3     |                          |                   |             |
|              | W.K. 5               |                          |                   |             |
|              | W.K. 6               |                          |                   |             |
|              | W.K. 7               |                          |                   |             |
|              | W.K. 8               |                          |                   |             |
|              | L.K.1a               | Assess mastery of skills | Q2 assessments    | Q2          |
|              | L.K.1b               |                          | Q2 03303311101103 |             |
|              | L.K.1c               | previously taught        |                   | assessments |
|              | L.K. 1d              |                          |                   |             |
|              | L.K.1e               |                          |                   |             |
|              | L.K. 1f<br>L.K. 2a   |                          |                   |             |
|              | L.K. 2b              |                          |                   |             |
|              | L.K. 2c              |                          |                   |             |
|              | L.K. 2d              |                          |                   |             |
|              | L.K. 4a              |                          |                   |             |
|              | L.K.4b               |                          |                   |             |
|              | L.K.5a               |                          |                   |             |
|              | L.K.5b               |                          |                   |             |
|              | L.K. 5c<br>L.K.5d    |                          |                   |             |
|              | L.K. 6               |                          |                   |             |
|              | RF.K. 1a             |                          |                   |             |
|              | RF.K. 1b             |                          |                   |             |
|              | RF.K. 1c             |                          |                   |             |
|              | RF.K. 1d             |                          |                   |             |
|              | RF.K. 2a             |                          |                   |             |
|              | RF.K. 2b             |                          |                   |             |
|              | RF.K. 2c             |                          |                   |             |
|              | RF.K. 2d<br>RF.K. 2e |                          |                   |             |
|              | RF.K. 3a             |                          |                   |             |
|              | RF.K. 3b             |                          |                   |             |
|              | RF.K. 3c             |                          |                   |             |
| Week 18      | RF.K. 3d             |                          |                   |             |
|              | RF.K. 4              |                          |                   |             |
| Dec. 16-20   | RI.K. 1              |                          |                   |             |
| 12/20- ½ day | RI.K. 2              |                          |                   |             |
| End of Q2    | RI.K. 3<br>RI.K. 4   |                          |                   |             |
|              | RI.K. 5              |                          |                   |             |
|              | RI.K. 6              |                          |                   |             |
|              | RI.K. 7              |                          |                   |             |
|              | RI.K.8               |                          |                   |             |
|              | RI.K. 9              |                          |                   |             |
|              | RI.K.10              |                          |                   |             |
|              | RL.K. 1<br>RL.K. 2   |                          |                   |             |
|              | RL.K. 3              |                          |                   |             |
|              | RL.K. 4              |                          |                   |             |
|              | RL.K. 5              |                          |                   |             |
|              | RL. K. 6             |                          |                   |             |
|              | RL.K. 7              |                          |                   |             |
|              | RL.K. 9              |                          |                   |             |
|              | RL.K. 10<br>SL.K. 1a |                          |                   |             |
|              | SL.K. 1b             |                          |                   |             |
|              | SL.K.2               |                          |                   |             |
|              | SL.K. 3              |                          |                   |             |
|              | SL.K. 4              |                          |                   |             |
|              | SL.K. 5              |                          |                   |             |
|              | SL.K. 6              |                          |                   |             |
|              | W.K.1                |                          |                   |             |
|              | W.K. 2<br>W.K. 3     |                          |                   |             |
|              | W.K. 5               |                          |                   |             |
|              | W.K. 6               |                          |                   |             |
|              | W.K. 7               |                          |                   |             |
|              | W.K. 8               |                          |                   |             |

| Christmas Holidays<br>Dec. 21-Jan. 05 |  |  |  |  |  |  |
|---------------------------------------|--|--|--|--|--|--|
|                                       | 3rd Quarter  |  |  |  |  |  |
| Week 19<br>Jan. 06-10                 | L.K.1a L.K.1b L.K. 1c L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K.5a L.K. 5c R.F.K. 1a R.F.K. 1c R.F.K. 1c R.F.K. 2c R.F.K. 2d R.F.K. 3c R.F.K. 3c R.F.K. 3c R.F.K. 3c R.F.K. 3c R.F.K. 4 R.L.K. 1 R.L.K. 2 R.L.K. 4 R.L.K. 1 R.L.K. 5 S.L.K. 4 S.L.K. 5 S.L.K. 6 W.K. 1 W.K. 5 W.K. 1   | Unit 6 Week 1- The Four Seasons Letter/sound: Bb, LI HFW: is, little Grammar: singular and plural nouns  -recognize, identify, and write letters Bb and LI -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B -build words with short a, short i, short o and short e -read high frequency words -listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -segment words into onset and rime -develop, understand, and use new vocabulary -identify and use proper nouns -write opinion sentences | Reading/Writing Companion, Literature Big Book: Mama, Is It Summer Yet?, The Big Book of Rhymes, Photo Cards, Sound- Spelling Card, Word Building Cards, High- Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |  |  |
| Week 20<br>Jan. 13-17                 | L.K.1a L.K.1b L.K.1f L.K. 2a L.K. 2b L.K. 2c RF.K.1b RF.K.1c RF.K.1d RF.K.2a RF.K.2d RF.K.2d RF.K.3a RF.K.3b RF.K.3c RF.K.3b RF.K.3c RF.K.3c RF.K.3c RF.K.3c RF.K.3c RF.K.3c RF.K.5c R | using season words Unit 6 Week 2- What's the Weather? Letter/sound: Kk- k (initial), ck (final) HFW: she, was Grammar: proper nouns  -recognize, identify, and write letters Kk -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -build words with short a, short i, short o and short e -read high frequency words   | Reading/Writing Companion, Literature Big Book: Rain, The Big Book of Rhymes, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers   | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |  |  |

|  | SL.K. 1a<br>SL.K. 1b<br>SL.K. 4<br>SL.K. 5<br>W.K. 3<br>W.K. 5  | -listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -develop, understand, and use new vocabulary -identify and use proper nouns -write a personal narrative using weather words  |  |  |
|--|---|--|--|--|
| Week 21<br>Jan. 21-24<br>01/20 No<br>School                                | L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K. 6 RF.K.2c RF.K.2d RF.K.2d RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K.1 RI.K.2 RI.K.5 RI.K.5 RI.K.6 RI.K.7 RI.K.9 SL.K. 1a SL.K. 1b SL.K. 1b SL.K. 2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8 | Unit 7 Week 1- Baby Animals Letter/sound: Uu HFW: for, have Grammar: verbs  -Recognize, identify, and write letter Uu -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -Build words with short a, short I, short o, short e, and short u -blend onset and rime -Read high frequency words -Listen to and respond to a story -reread for comprehension -recognize alliteration -compare and contrast stories -Develop, understand, and use new vocabulary -Identify and use verbs -Write sentences that inform about animals | Reading/Writing Companion, Literature Big Book: ZooBorns!, Photo Cards, Word Building Cards, High- Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 22<br>Jan. 27-31<br>Catholic<br>Schools<br>Week<br>01/31 Pep<br>Rally | L.K.1a<br>L.K.1b<br>L.K. 1f<br>L.K. 2a<br>L.K. 2b<br>L.K. 2c<br>L.K. 2d<br>RF.K.1b<br>RF.K.1d<br>RF.K.2d<br>RF.K.3a<br>RF.K.3b<br>RF.K.3c   | Unit 7 Week 2- Pet Pals Letter/sound: Gg, Ww HFW: of, they Grammar: verbs -Recognize, identify, and write letters Gg and Ww  | Reading/Writing Companion, Literature Big Book: The Birthday Pet, Photo Cards, Sound- Spelling Card, Word Building                       | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening,   |

|                       | RF.K.4 RL.K.1 RL.K.2 RL.K.3 RL.K.4 RL.K.5 RL.K.6 RL.K.7 RL.K.9 RL.K.10 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 SL.K. 6 W.K. 2 W.K. 8   | -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W -Build words with short a, short i, short o, short e, and short u -recognize and generate rhyme -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize problem and solutions -Develop, understand, and use new vocabulary -Recognize and use verbs -Write explanatory sentences using pet words  | Cards, High-<br>Frequency<br>Word Cards,<br>leveled readers  | dictation test,<br>weekly<br>concept test<br>from unit   |
|-----------------------|--|---|--|--|
| Week 23<br>Feb. 03-07 | L.K. 1d<br>L.K. 2a<br>L.K. 2b<br>L.K. 2c<br>L.K. 5a<br>RF.K.1a<br>RF.K.1c<br>RF.K.1d<br>RF.K.2a<br>RF.K.2b<br>RF.K.2c<br>RF.K.3a<br>RF.K.3b<br>RF.K.3c<br>RF.K.3c<br>RF.K.4<br>RI.K.9<br>RL.K.1<br>RL.K. 2<br>RL.K. 9<br>SL.K. 2<br>SL.K. 3<br>SL.K. 5<br>W.K. 2<br>W.K. 6<br>W.K. 7<br>W.K. 8 | Unit 7 Week 3- Animal Habitats Letter/sound: Vv, Xx HFW: said, want Grammar: verbs  -Recognize, identify, and write letters Vv and Xx -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X -Build words with short a, short i, short o, short e, and short u -segment onset and rime -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize cause and effect -Develop, understand, and use new vocabulary -identify and use verbs | Reading/Writing Companion, Literature Big Book: Bear Snores On, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |

|             |                      | Mrita guastians and              |                  |                 |
|-------------|----------------------|----------------------------------|------------------|-----------------|
|             |                      | -Write questions and             |                  |                 |
|             |                      | answers using animal             |                  |                 |
|             |                      | houses                           |                  |                 |
|             | L.K.la               | Unit 8 Week 1 (8.3)- Look        | Reading/Writing  | Practice        |
|             | L.K. 1f<br>L.K. 2a   | to the Sky                       | Companion,       | Workbook        |
|             | L.K. 2b              | Letter/sound: Jj, Qq             | Literature Big   |                 |
|             | L.K. 2d              | 1                                |                  | pages,          |
|             | L.K. 4a              | HFW: here, me                    | Book:            | Observational   |
|             | L.K. 5<br>L.K.5a     | Grammar: sentences with          | Bear Snores On,  | checklists for  |
|             | L.K.5c               | prepositions                     | Photo Cards,     | reading,        |
|             | L.K. 6               |                                  | Sound-Spelling   | writing,        |
|             | RF.K. 1a             | -Recognize, identify, and        | Card, Word       | speaking,       |
|             | RF.K. 1b<br>RF.K. 1c |                                  | '                | •               |
|             | RF.K. 1d             | write letters Jj and Qq          | Building Cards,  | and listening,  |
|             | RF.K. 2b             | -Match letters to sounds: T,     | High-Frequency   | dictation test, |
|             | RF.K. 2d             | M, S, P, N, C, D, H, F, R, L, B, | Word Cards,      | weekly          |
|             | RF.K. 2e             | K, G, W, V, X, J, Q              | leveled readers  | concept test    |
|             | RF.K. 3a<br>RF.K. 3b |                                  | leveled redders  | from unit       |
|             | RF.K. 3c             | -Build words with short a,       |                  | Irom unit       |
|             | RF.K. 4              | short i, short o, short e, and   |                  |                 |
| Week 24     | RL.K.1               | short u                          |                  |                 |
| Feb. 10-14  | RL.K. 3<br>RL. K. 6  | -add syllables                   |                  |                 |
|             | RL.K. 7              | -Read high frequency             |                  |                 |
|             | RL.K. 10             |                                  |                  |                 |
|             | SL.K. 1a             | words                            |                  |                 |
|             | SL.K. 1b<br>SL.K.2   | -Listen to and respond to a      |                  |                 |
|             | SL.K. 4              | story                            |                  |                 |
|             | SL.K. 5              | -make and confirm                |                  |                 |
|             | SL.K. 6              | predictions about what is        |                  |                 |
|             | W.K. 3<br>W.K. 5     | 1 .                              |                  |                 |
|             | VV.N. 5              | read                             |                  |                 |
|             |                      | -Recognize character,            |                  |                 |
|             |                      | setting, and plot                |                  |                 |
|             |                      | -Develop, understand, and        |                  |                 |
|             |                      | use new vocabulary               |                  |                 |
|             |                      | 1                                |                  |                 |
|             |                      | -Recognize and use               |                  |                 |
|             |                      | prepositions in sentences        |                  |                 |
|             |                      | -Write a personal narrative      |                  |                 |
|             | L.K.1a               | Unit 8 Week 2- My USA            | Reading/Writing  | Practice        |
|             | L.K. 1f              | Letter/sound: Yy, Zz             | Companion,       | Workbook        |
|             | L.K. 2a<br>L.K. 2b   |                                  | ' '              |                 |
|             | L.K. 20<br>L.K. 2c   | HFW: this, what                  | Literature Big   | pages,          |
|             | RF.K.1a              | Grammar: sentences with          | Book:            | Observational   |
|             | RF.K.1b              | prepositions                     | Bear Snores On,  | checklists for  |
|             | RF.K.1c<br>RF.K.1d   | • •                              | Photo Cards,     | reading,        |
|             | RF.K.Id<br>RF.K. 2a  | Docognize identify and           | Word Building    | •               |
| Week 25     | RF.K. 2d             | -Recognize, identify, and        | _                | writing,        |
| Feb. 17-21  | RF.K. 3a             | write letters Yy and Zz          | Cards, High-     | speaking,       |
| 1 50. 17-21 | RF.K. 3b<br>RF.K. 3c | -Match letters to sounds: T,     | Frequency        | and listening,  |
|             | RF.K. 3C<br>RF.K. 4  | M, S, P, N, C, D, H, F, R, L, B, | Word Cards,      | dictation test, |
|             | RI.K. 1              | K, G, W, V, X, J, Q, Y, Z        | leveled readers  | weekly          |
|             | RI.K. 2              |                                  | 10 VOICO TOUGOTS | ,               |
|             | RI.K. 4              | -Build words with short a,       |                  | concept test    |
|             | RI.K. 5<br>RI.K. 7   | short i, short o, short e, and   |                  | from unit       |
|             | SL.K. 4              | short u                          |                  |                 |
|             | SL.K. 5              | -generate rhyme                  |                  |                 |
|             | SL.K. 6              | 30.10.400 11191110               |                  |                 |
|             | W.K. 3               |                                  |                  |                 |

|               | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |                             | Г                    | <u></u>         |
|---------------|--|-----------------------------|----------------------|-----------------|
|               | W.K. 5                                 | -Read high frequency        |                      |                 |
|               |  | words                       |                      |                 |
|               |  | -Listen to and respond to a |                      |                 |
|               |  | story                       |                      |                 |
|               |  | -reread for comprehension   |                      |                 |
|               |  | -Recognize main topic and   |                      |                 |
|               |  | key details                 |                      |                 |
|               |  | -Develop, understand, and   |                      |                 |
|               |  | use new vocabulary          |                      |                 |
|               |  | -Recognize and use          |                      |                 |
|               |  |                             |                      |                 |
|               | L.K.1a                                 | prepositions in sentences   | Decelia a /// witing |                 |
|               | L.K.1b                                 | Review and develop skills   | Reading/Writing      | Observational   |
|               | L.K.1c                                 | previously taught           | Companion,           | checklists for  |
|               | L.K. 1d<br>L.K.1e                      |                             | Literature Big       | reading,        |
|               | L.K. 1f                                |                             | Book:                | writing,        |
|               | L.K. 2a<br>L.K. 2b                     |                             | Waiting Out the      | speaking,       |
|               | L.K. 2c                                |                             | Storm, The Big       | and listening,  |
|               | L.K. 2d<br>L.K. 4a                     |                             | Book of              | skills practice |
|               | L.K. 4a<br>L.K.4b                      |                             | Rhymes, Photo        | reproducible    |
|               | L.K.5a                                 |                             | Cards, Word          | pages           |
|               | L.K.5b<br>L.K. 5c                      |                             | Building Cards,      | . 0             |
|               | L.K.5d                                 |                             | High-Frequency       |                 |
|               | L.K. 6<br>RF.K. 1a                     |                             | Word Cards           |                 |
|               | RF.K. 1b                               |                             | Word Gards           |                 |
|               | RF.K. 1c                               |                             |                      |                 |
|               | RF.K. 1d<br>RF.K. 2a                   |                             |                      |                 |
|               | RF.K. 2b                               |                             |                      |                 |
| Week 26       | RF.K. 2c<br>RF.K. 2d                   |                             |                      |                 |
| Feb. 24-28    | RF.K. 2e                               |                             |                      |                 |
| 02/28         | RF.K. 3a<br>RF.K. 3b                   |                             |                      |                 |
| Grandparents' |  |                             |                      |                 |
| Day           | RF.K. 3d                               |                             |                      |                 |
| ½ day         | RF.K. 4<br>RI.K. 1                     |                             |                      |                 |
|               | RI.K. 2                                |                             |                      |                 |
|               | RI.K. 3<br>RI.K. 4                     |                             |                      |                 |
|               | RI.K. 5                                |                             |                      |                 |
|               | RI.K. 6<br>RI.K. 7                     |                             |                      |                 |
|               | RI.K.8                                 |                             |                      |                 |
|               | RI.K. 9                                |                             |                      |                 |
|               | RI.K.10<br>RL.K.1                      |                             |                      |                 |
|               | RL.K. 2                                |                             |                      |                 |
|               | RL.K. 3<br>RL.K. 4                     |                             |                      |                 |
|               | RL.K. 5                                |                             |                      |                 |
|               | RL. K. 6<br>RL.K. 7                    |                             |                      |                 |
|               | RL.K. 9                                |                             |                      |                 |
|               | RL.K. 10<br>SL.K. 1a                   |                             |                      |                 |
|               | SL.K. 1b                               |                             |                      |                 |
|               | SL.K.2                                 |                             |                      |                 |
|               | SL.K. 3<br>SL.K. 4                     |                             |                      |                 |
|               | SL.K. 5                                |                             |                      |                 |
|               | SL.K. 6                                |                             |                      |                 |

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|--------------|----------------------|------------------------------------|----------------|----------------|
|              | W.K.1<br>W.K. 2      |                                    |                |                |
|              | W.K. 3               |                                    |                |                |
|              | W.K. 5               |                                    |                |                |
|              | W.K. 6               |                                    |                |                |
|              | W.K. 7               |                                    |                |                |
|              | W.K. 8               |                                    |                |                |
|              |                      | Mardi Gras Holidays<br>March 03-07 |                |                |
|              | L.K.1a               | Assess mastery of skills           | Q3 assessments | Q3             |
|              | L.K.1b               | previously taught                  | G              | assessments    |
|              | L.K.1c<br>L.K.1d     | Previously laught                  |                | 43363311161163 |
|              | L.K.1e               |                                    |                |                |
|              | L.K. 1f              |                                    |                |                |
|              | L.K. 2a              |                                    |                |                |
|              | L.K. 2b              |                                    |                |                |
|              | L.K. 2c<br>L.K. 2d   |                                    |                |                |
|              | L.K. 4a              |                                    |                |                |
|              | L.K.4b               |                                    |                |                |
|              | L.K.5a               |                                    |                |                |
|              | L.K.5b               |                                    |                |                |
|              | L.K. 5c<br>L.K.5d    |                                    |                |                |
|              | L.K. 6               |                                    |                |                |
|              | RF.K. 1a             |                                    |                |                |
|              | RF.K.1b              |                                    |                |                |
|              | RF.K.1c              |                                    |                |                |
|              | RF.K. 1d<br>RF.K. 2a |                                    |                |                |
|              | RF.K. 2b             |                                    |                |                |
|              | RF.K. 2c             |                                    |                |                |
|              | RF.K. 2d             |                                    |                |                |
|              | RF.K. 2e<br>RF.K. 3a |                                    |                |                |
|              | RF.K. 3b             |                                    |                |                |
| )            | RF.K. 3c             |                                    |                |                |
| Week 27      | RF.K. 3d             |                                    |                |                |
| March 10-    | RF.K. 4<br>RI.K. 1   |                                    |                |                |
| 14           | RI.K. 2              |                                    |                |                |
| 03/14- ½ day | RI.K. 3              |                                    |                |                |
| End of Q3    | RI.K. 4              |                                    |                |                |
|              | RI.K. 5<br>RI.K. 6   |                                    |                |                |
|              | RI.K. 7              |                                    |                |                |
|              | RI.K.8               |                                    |                |                |
|              | RI.K. 9              |                                    |                |                |
|              | RI.K.10<br>RL.K.1    |                                    |                |                |
|              | RL.K. 1              |                                    |                |                |
|              | RL.K. 3              |                                    |                |                |
|              | RL.K. 4<br>RL.K. 5   |                                    |                |                |
|              | RL.K. 5<br>RL. K. 6  |                                    |                |                |
|              | RL.K. 7              |                                    |                |                |
|              | RL.K. 9              |                                    |                |                |
|              | RL.K. 10             |                                    |                |                |
|              | SL.K. 1a<br>SL.K. 1b |                                    |                |                |
|              | SL.K.2               |                                    |                |                |
|              | SL.K. 3              |                                    |                |                |
|              | SL.K. 4              |                                    |                |                |
|              | SL.K. 5<br>SL.K. 6   |                                    |                |                |
|              | W.K.1                |                                    |                |                |
|              | W.K. 2               |                                    |                |                |
|              | W.K. 3               |                                    |                |                |
|              | W.K. 5<br>W.K. 6     |                                    |                |                |
|              | W.K. 6<br>W.K. 7     |                                    |                |                |
|              | W.K. 8               |                                    |                |                |

|           |                      | 4th Quarter                             |                  |                 |
|-----------|----------------------|---|------------------|-----------------|
|           | L.K.1a               | Unit 9 Week 1- Growing                  | Reading/Writing  | Practice        |
|           | L.K. 2a<br>L.K. 2c   | Up                                      | Companion,       | Workbook        |
|           | L.K. 2d              | Letter/sound: long a, a_e               | Literature Big   | pages,          |
|           | L.K. 5b              | HFW: help, too                          | Book:            | Observational   |
|           | L.K.5c<br>L.K. 6     |   |                  |                 |
|           | RF.K. 2b             | Grammar: adjectives                     | Peter's Chair,   | checklists for  |
|           | RF.K. 2d             |   | Photo Cards,     | reading,        |
|           | RF.K. 2e<br>RF.K. 3a | -Recognize, identify, and               | Word Building    | writing,        |
|           | RF.K. 3b             | words with long a                       | Cards, High-     | speaking,       |
|           | RF.K. 3c<br>RF.K. 3d | -Match letters to sounds                | Frequency        | and listening,  |
|           | RF.K. 30<br>RF.K. 4  | -Build words with short                 | Word Cards,      | dictation test, |
|           | RI.K. 1              | and long a                              | leveled readers, | weekly          |
|           | RI.K. 2<br>RI.K. 9   | -Read high frequency                    | iPads            | concept test    |
|           | RI.K. 9<br>RL.K. 1   | words                                   | iii dd5          | from unit       |
|           | RL.K. 2              |   |                  | HOIH WIIIC      |
|           | RL.K. 4<br>RL.K. 5   | -segment syllables                      |                  |                 |
|           | RL.K. 5<br>RL. K. 6  | -Listen to and respond to a             |                  |                 |
|           | RL.K. 7              | story                                   |                  |                 |
|           | RL.K. 9              | -reread for understanding               |                  |                 |
| Week 28   | RL.K. 10<br>SL.K. 1a | -Recognize plot of story                |                  |                 |
| March 17- | SL.K. 1b             | -ask and answer questions               |                  |                 |
| 21        | SL.K. 3              | to gain understanding                   |                  |                 |
|           | SL.K. 4<br>SL.K. 5   |   |                  |                 |
|           | SL.K. 6              | -Develop, understand, and               |                  |                 |
|           | W.K. 3               | use new vocabulary                      |                  |                 |
|           | W.K. 5<br>W.K. 8     | -identify, use, and compare             |                  |                 |
|           |                      | adjectives                              |                  |                 |
|           | L.K.1a               | Unit 9 Week 2- Good                     | Reading/Writing  | Practice        |
|           | L.K. le              | Citizens                                | Companion,       | Workbook        |
|           | L.K. 1f<br>L.K. 2a   | Letter/sound: long i, i_e               | Literature Big   |                 |
|           | L.K. 2b              | l — — — — — — — — — — — — — — — — — — — | ~                | pages,          |
|           | L.K. 6<br>RF.K. 1b   | HFW: has, play                          | Book:            | Observational   |
|           | RF.K. 1c             | Grammar: adjectives                     | Hen Hears        | checklists for  |
|           | RF.K. 1d             | (articles a, an)                        | Gossip, Photo    | reading,        |
|           | RF.K. 2a<br>RF.K. 2d |   | Cards, Word      | writing,        |
|           | RF.K. 20<br>RF.K. 2e | -Recognize, identify, and               | Building Cards,  | speaking,       |
|           | RF.K. 3a             | words with long i                       | High-Frequency   | and listening,  |
| _         | RF.K. 3b<br>RF.K. 3c | -Match letters to sounds                | Word Cards,      | dictation test, |
| Week 29   | RF.K. 4              | -Build words with short                 | leveled readers  | weekly          |
| March 24- | RL.K. 2              | and long i                              | leveled redders  | concept test    |
| 28        | RL.K. 3<br>RL.K. 4   |   |                  | from unit       |
|           | RL.K. 5              | -Read high frequency                    |                  | morn unit       |
|           | RL.K. 10             | words                                   |                  |                 |
|           | SL.K. 1a<br>SL.K. 1b | -generate rhyme                         |                  |                 |
|           | SL.K.2               | -identify captions                      |                  |                 |
|           | SL.K. 3<br>SL.K. 4   | -Listen to and respond to a             |                  |                 |
|           | W.K. 5               | story                                   |                  |                 |
|           | W.K. 6               | -Recognize cause and                    |                  |                 |
|           |                      | effect                                  |                  |                 |
|           |                      | -Develop, understand, and               |                  |                 |
|           |                      | • •                                     |                  |                 |
|           |                      | use new vocabulary                      |                  |                 |
|           |                      | -identify and use adjectives            |                  |                 |

|                                |   | -write sentences to tell a   |  |  |
|--------------------------------|---|--|--|--|
|                                |   | story about farm animals   |  |  |
|                                |   | Easter Holidays<br>March 29-Apr. 05  |  |  |
| Week 30<br>Mar. 31-<br>Apr. 04 | L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2c L.K. 2d L.K. 6 RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 3a RF.K. 3a RF.K. 3a RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 1 SL.K. 1a SL.K. 1b SL.K. 2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 | Unit 9 Week 3- Our Natural Resources Letter/sound: long o, o_e HFW: where, look Grammar: adjectives  -Recognize, identify, and words with long o -Match letters to sounds -Build words with short and long o -identify, blend, and delete, phonemes -count and blend syllables -Read high frequency words -Listen to and respond to a story -Recognize the sequence of a story -Develop, understand, and use new vocabulary -Identify and use adjectives -Write sentences that show sequence about making food | Reading/Writing Companion, Literature Big Book: Bread Comes to Life, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers          | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |
| Week 31<br>April 07-11         | L.K. 1f L.K. 2c L.K. 2d L.K. 5d L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2b RF.K. 2d RF.K. 2c RF.K. 3a RF.K. 3c RF.K. 3c RF.K. 3d RF.K. 4 RL.K. 1 RL.K. 2 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 10 SL.K. 10 SL.K. 10 SL.K. 6 W.K. 8                     | Unit 10 Week 1- Problem Solvers Letter/sound: long u, u_e HFW: good, who Grammar: pronouns  -Recognize, identify, and words with long u -Match letters to sounds -Build words with short and long u -Read high frequency words -Listen to and respond to a story -make and confirm predictions about a story -segment syllables  | Reading/Writing Companion, Literature Big Book: What's the Big Idea, Molly?, Photo Cards, Word Building Cards, High- Frequency Word Cards, leveled readers | Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit |

|  | L.K.1a<br>L.K. 1f<br>L.K. 2a<br>L.K. 2b<br>L.K. 2c<br>L.K. 2d<br>L.K. 4a<br>L.K. 4b<br>L.K.5a<br>L.K. 5d<br>L.K. 5d  | -identify, blend, and substitute phonemes -Recognize the sequence of a story -Develop, understand, and use new vocabulary -identify and use subjective pronouns -Write sentences with dialogue  Unit 10 Week 2- Sort It Out Letter/sound: long e- e, e_e, ee HFW: come, does, down, brown Grammar: pronouns     | Reading/Writing<br>Companion,<br>Literature Big<br>Book:<br>All Kinds of<br>Families, Photo<br>Cards, Word<br>Building Cards, | Practice Workbook pages, Observational checklists for reading, writing, speaking,   |
|--|--|---|---|---|
| Week 32<br>April 14-17<br>04/17- Passion<br>Play<br>04/18- No<br>school Good<br>Friday | RF.K. 1b<br>RF.K. 1c<br>RF.K. 2a<br>RF.K. 2b<br>RF.K. 2c<br>RF.K. 2d<br>RF.K. 2d<br>RF.K. 3a<br>RF.K. 3a<br>RF.K. 3b<br>RF.K. 3c<br>RF.K. 3c<br>RF.K. 3<br>RF.K. 5<br>RL.K. 1<br>RL.K. 2<br>RL.K. 5<br>RL.K. 5<br>RL.K. 5<br>RL.K. 5<br>RL.K. 5<br>RL.K. 10<br>SL.K. 1a<br>SL.K. 1b<br>SL.K. 1b<br>SL.K. 3<br>SL.K. 3<br>SL.K. 3<br>SL.K. 3<br>SL.K. 3 | -Recognize, identify, and words with long e -Match letters to sounds -Build words using all long vowels -Read high frequency words -Listen to and respond to a story -Recognize key details -Develop, understand, and use new vocabulary -identify and use subjective and objective pronouns -respond to a poem | High-Frequency<br>Word Cards,<br>leveled readers  | and listening,<br>dictation test,<br>weekly<br>concept test<br>from unit  |
|  |  | Easter Holidays<br>April 21-25  |   |   |
| Week 33<br>April 28-<br>May 02<br>05/02- Field<br>Day<br>½ day                         | L.K.1a L.K.1b L.K.1c L.K.1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2c L.K. 5c L.K. 4a L.K.4b L.K.5a L.K.5b L.K.5c L.K.5c L.K.5d L.K.6   | Review and assess skills taught   | Q4 assessments  | Observational checklists for reading, writing, speaking, and listening, skills; practice reproducible pages; Q4 assessments |

| -                      |                      |                             |                 |  |
|------------------------|----------------------|-----------------------------|-----------------|--|
|                        | RF.K. 1b<br>RF.K. 1c |                             |                 |  |
|                        | RF.K. 1d             |                             |                 |  |
|                        | RF.K. 2a             |                             |                 |  |
|                        | RF.K. 2b<br>RF.K. 2c |                             |                 |  |
|                        | RF.K. 2d             |                             |                 |  |
|                        | RF.K. 2e             |                             |                 |  |
|                        | RF.K. 3a             |                             |                 |  |
|                        | RF.K. 3b<br>RF.K. 3c |                             |                 |  |
|                        | RF.K. 3d             |                             |                 |  |
|                        | RF.K. 4              |                             |                 |  |
|                        | RI.K.1               |                             |                 |  |
|                        | RI.K. 2<br>RI.K. 3   |                             |                 |  |
|                        | RI.K. 4              |                             |                 |  |
|                        | RI.K. 5              |                             |                 |  |
|                        | RI.K. 6<br>RI.K. 7   |                             |                 |  |
|                        | RI.K.8               |                             |                 |  |
|                        | RI.K. 9              |                             |                 |  |
|                        | RI.K.10<br>RL.K.1    |                             |                 |  |
|                        | RL.K. 1<br>RL.K. 2   |                             |                 |  |
|                        | RL.K. 3              |                             |                 |  |
|                        | RL.K. 4              |                             |                 |  |
|                        | RL.K. 5<br>RL. K. 6  |                             |                 |  |
|                        | RL.K. 7              |                             |                 |  |
|                        | RL.K. 9              |                             |                 |  |
|                        | RL.K. 10<br>SL.K. 1a |                             |                 |  |
|                        | SL.K. 1b             |                             |                 |  |
|                        | SL.K.2               |                             |                 |  |
|                        | SL.K. 3<br>SL.K. 4   |                             |                 |  |
|                        | SL.K. 5              |                             |                 |  |
|                        | SL.K. 6              |                             |                 |  |
|                        | W.K.1<br>W.K. 2      |                             |                 |  |
|                        | W.K. 3               |                             |                 |  |
|                        | W.K. 5               |                             |                 |  |
|                        | W.K. 6<br>W.K. 7     |                             |                 |  |
|                        | W.K. 8               |                             |                 |  |
|                        | L.K.la               | Unit 10 Week 3- Problem     | Reading/Writing |  |
|                        | L.K.1b<br>L.K.1c     | Solvers                     | Companion,      |  |
|                        | L.K. 1d              | Letter/sound:               | Literature Big  |  |
|                        | L.K.1e<br>L.K.1f     | HFW: please, new, our,      | Book:           |  |
|                        | L.K. 11<br>L.K. 2a   | out, now                    | Panda           |  |
|                        | L.K. 2b              |                             |                 |  |
| \A/aal/ 7/             | L.K. 2c<br>L.K. 2d   | Grammar: pronouns           | Kindergarten,   |  |
| Week 34                | L.K. 20<br>L.K. 4a   | -identify the main topic    | The Big Book of |  |
| May 05-09              | L.K.4b               | and retell key details of a | Rhymes, Photo   |  |
| 05/06- May             | L.K.5a<br>L.K.5b     | text                        | Cards, Sound-   |  |
| Crowning               | L.K. 5c              | -describe the relationship  | Spelling Card,  |  |
| 05/09-<br>Mother's Day | L.K.5d               | between illustrations and   | Word Building   |  |
| Tea                    | L.K. 6<br>RF.K. 1a   | the text                    | Cards, High-    |  |
| 160                    | RF.K. 1b             | -ask and answer key details | Frequency word  |  |
|                        | RF.K. 1c             | in a text                   | cards,          |  |
|                        | RF.K. 1d<br>RF.K. 2a |                             | carus,          |  |
|                        | RF.K. 2b             | -recognize common types     |                 |  |
|                        | RF.K. 2c             | of texts                    |                 |  |
|                        | RF.K. 2d<br>RF.K. 2e |                             |                 |  |
|                        | RF.K. 3a             |                             |                 |  |
|                        |                      |                             |                 |  |

| RF.K. 3b             | -read emergent reader text     |  |
|----------------------|--------------------------------|--|
| RF.K. 3c             |                                |  |
| RF.K. 3d<br>RF.K. 4  | with purpose and               |  |
| RI.K. 1              | understanding                  |  |
| RI.K. 2              | -isolate and pronounce the     |  |
| RI.K. 3<br>RI.K. 4   | initial, medial, and final     |  |
| RI.K. 5              | sounds in three-phoneme        |  |
| RI.K. 6              | words                          |  |
| RI.K. 7<br>  RI.K.8  | -sort picture names by         |  |
| RI.K. 9              | medial sounds                  |  |
| RI.K.10              | -demonstrate                   |  |
| RL.K. 1<br>RL.K. 2   |                                |  |
| RL.K. 2<br>RL.K. 3   | understanding of spoken        |  |
| RL.K. 4              | words, syllables, and          |  |
| RL.K. 5<br>RL. K. 6  | sounds                         |  |
| RL. K. 6             | -distinguish between           |  |
| RL.K. 9              | similarly spelled words by     |  |
| RL.K. 10             | identifying the sounds of      |  |
| SL.K. 1a<br>SL.K. 1b | letters that differ            |  |
| SL.K.2               |                                |  |
| SL.K. 3              | -associate common              |  |
| SL.K. 4<br>SL.K. 5   | spellings for the five major   |  |
| SL.K. 6              | vowels                         |  |
| W.K.1                | -review beginning and          |  |
| W.K. 2<br>W.K. 3     | ending blends                  |  |
| W.K. 5               | -write a letter or letters for |  |
| W.K. 6               | consonants and short           |  |
| W.K. 7<br>W.K. 8     | vowel sounds                   |  |
| l vii.a s            |                                |  |
|                      | -understand that words         |  |
|                      | are separated by spaces in     |  |
|                      | print                          |  |
|                      | -capitalize the first word in  |  |
|                      | a sentence and the             |  |
|                      | pronoun I                      |  |
|                      | -recognize and name end        |  |
|                      |                                |  |
|                      | punctuation                    |  |
|                      | -read common high-             |  |
|                      | frequency words                |  |
|                      | -read and write words with     |  |
|                      | long vowel spellings           |  |
|                      | -produce and expand            |  |
|                      | complete sentences             |  |
|                      | -revise a response to a        |  |
|                      |                                |  |
|                      | prompt                         |  |
|                      | -add drawings or other         |  |
|                      | visual displays to             |  |
|                      | descriptions to provide        |  |
|                      | additional details             |  |
|                      |                                |  |
|                      |                                |  |
| Week 35              | Prepare for kindergarten       |  |
|                      |                                |  |
| May 12-16            | closing ceremony               |  |

| 05/15- K<br>Closing<br>Ceremony     |  |  |
|-------------------------------------|--|--|
| Week 36<br>May 19-22<br>05/22 ½ day |  |  |