

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
ELA
Kindergarten
2024-2025

Teacher's Name:

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Room Number:

17
5
15
3

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Course Description

We are using the Wonders Reading and Language Arts Program by Mc-Graw Hill Publishers. Wonders is a researched-based, developmental reading and language arts program. The foundation of the program is its high-quality children's literature. Wonders features an organized, direct approach to teaching reading in the kindergarten classroom. The program emphasizes explicit, systematic instruction in the areas of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Ample practice and application of these skills, using a variety of meaningful tools and activities suited to different types of learners, reinforce instruction and learning. The kindergarten program includes a wide variety of literature in different genres to motivate and involve the beginning reader.

Instructional Materials

We use books and stories from the *Wonders Reading program*, a variety of centers, a variety of literature in different genres, writing paper, a variety of games and books available on the reading website, and iPads with appropriate apps for learning, and worksheets as needed.

Methods of Assessment and Distribution

In addition to daily teacher observations and individualized evaluations, students will be given point-in-time assessments at the end of each quarter. These quarterly assessments are standards-based and, for each standard, students will receive a grade of Not Assessed, Not Evident, Skill Developing, or Mastered. Specific standards (noted on Kindergarten Report Card) require a student to earn Still Developing or Mastered scores before advancing into the next grade.

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 12-16	L.K. 1a RF.K.1a RF.K.1c RF.K.1d RF.K.2a RF.K.3c RI.K.7 RL.K.2 RL.K.5 RL.K.9 SL.K.1a SL.K.4 SL.K.5 SL.K.6 W.K.3	Start Smart HFW: I, can -recognize and identify alphabet -read high frequency words -listen to and respond to stories -identify details in stories -discuss parts of a book -recognize rhyme -segment sentences	Reading/Writing Companion, Literature Big Book- <i>Animals in the Park: An ABC Book</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Practice workbook pages, observational checklists for reading, writing, speaking, and listening
Week 2 Aug. 19-23	L.K.1b L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 8	Unit 1 Week 1- Make New Friends Letter/sound: Mm HFW: the Grammar: nouns -Recognize, identify, and write letter Mm - segment sentences -Read high frequency words -Listen to and respond to a story -recognize and use nouns -identify details in stories -ask and answer questions to gain understanding -write a personal narrative using feeling words	Reading/Writing Companion, Literature Big Book- <i>What about Bear?</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 3 Aug. 26-30	L.K.1a L.K. 1b L.K. 2b L.K. 2c L.K. 2d	Unit 1 Week 2- Get Up and Go Letter/sound: Aa	Reading/Writing Companion, Literature Big	Practice Workbook pages,

	L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3b RF.K. 3 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 7 RL.K. 9 RL.K. 10 SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 8	W.K.	HFW: we Grammar: nouns -Recognize, identify, and write letter Aa -Build words using short a -recognize rhyming words -read high frequency words -listen to and respond to a story -ask and answer questions to gain understanding -recognize rhyme -identify details in stories -develop, understand, and use new vocabulary -recognize and use nouns	Book- <i>Pouch!</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 4 Sept. 03-06 9/2 Labor Day No School	L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 5 L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2 RF.K. 2a RF.K. 2 RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 2 W.K. 5 W.K. 7	Unit 1 Week 3- Use Your Senses Letter/sound: Ss HFW: see Grammar: nouns -Recognize, identify, and write letter Ss -Match letters to sounds: S and M -Build words using short a -blend onset and rime -Read high frequency words -Listen to and respond to a story -recognize the characteristics of informational text -ask and answer questions to gain understanding -develop, understand, and use new vocabulary -Recognize and use nouns -Write an observation using sensory words	Reading/Writing Companion, Literature Big Book- <i>Senses at the Seashore</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit	
Week 5 Sept. 09-13	L.K. 2b L.K. 5c L.K. 6 RF.K. 1a RF.K. 1c	Unit 2 Week 1- Tools We Use Letter/sound: Pp	Reading/Writing Companion, Literature Big	Practice Workbook pages,	

	RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 10 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 6 W.K. 2 W.K. 6	HFw: a Grammar: verbs -Recognize, identify, and write letter Pp -Match letters to sounds: M, S, P -build words using short a -read high frequency words -listen to and respond to a story -identify key details in a story -ask and answer questions to gain understanding -develop, understand, and use new vocabulary Recognize verbs -Write explanatory sentences using color words	Book- <i>The Handiest Things in the World</i> , The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 6 Sept. 16-20	L.K.1a L.K.1b L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 2 RI.K. 3 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 3 RL.K. 5 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2	Unit 2 Week 2- Shapes All Around Letter/sound: Tt HFw: like Grammar: verbs -Recognize, identify, and write letter Tt -Match letters to sounds: T, M, S, P -Build words with short a -blend onset and rime -read high frequency words -listen to and respond to a story -Identify key details in a story -Develop, understand, and use new vocabulary -Recognize and use verbs -Write ideas using shape words	Reading/Writing Companion, Literature Big Boo: <i>Shapes All Around</i> , Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	W.K. 5 W.K. 6 W.K. 7 8	W.K.		
<p>Week 7 Sept. 23-27 Spirit Week 9/27 Fun Run Kickoff</p>	L.K.1a L.K.1b L.K. 1f L.K. 2a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K. 9 RL.K. 2 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5	<p>Unit 3 Week 1- Rules to Go By Letter/sound: li HFW: to Grammar: sentences</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter li -Match letters to sounds: T, M, S, P -Build words with short a and short i -count and pronounce syllables -recognize rhyme -Read high frequency words -Listen to and respond to a story -Practice visualizing a story being read -Develop, understand, and use new vocabulary -Write questions and statements using action words 	Reading/Writing Companion, Literature Big Book: How Do Dinosaurs Go to School?, The Big Book of Rhymes, Visual Vocabulary Cards, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, Johnny Appleseed stories, variety of apples	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
<p>Week 8 Sept. 30-Oct. 04 10/3 Living Rosary 10/4 No School</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c	Review and develop skills previously taught	Reading/Writing Companion, Literature Big Book: <i>I Love Bugs!</i> , The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages

	RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
<p>Week 9 Oct. 07-11 10/11 Fun Run- ½ day End of Q1</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7	Assess mastery of skills previously taught	Q1 assessments	Q1 assessments

	RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
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2nd Quarter

<p align="center">Week 10 Oct. 14-18</p>	L.K.1a L.K. 1d L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3 RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 2 RI.K. 5 RI.K. 9 RL.K. 2 RL.K. 5 RL.K. 10 SL.K. 1 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 8	<p>Unit 3 Week 2- Sounds Around Us Letter/sound: Nn HFW: and Grammar: sentences</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter Nn -Match letters to sounds: T, M, S, P, N -Build words with short i and short a -blend onset and rime -make new words by changing a letter/sound -Read high frequency words -Listen to and respond to a story -practice visualizing a story being read -Pick out key details in a story -Develop, understand, and use new vocabulary -Understand the components of a sentence -Write a personal narrative using sound words 	Reading/Writing Companion, Literature Big Book: <i>Clang! Clang!</i> <i>Beep! Beep!</i> <i>Listen to the City</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
<p align="center">Week 11 Oct. 21-25</p>	L.K.1a L.K. 1d L.K. 1f	<p>Unit 3 Week 3- The Places We Go</p>	Reading/Writing Companion,	Practice Workbook

<p>10/25 Fun Run Reward Day</p>	<p>L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 5c RF.K.1d RF.K. 2b RF.K. 2d RF.K. 3a RF.K. 3c RF.K. 4 RI.K. 3 RI.K. 5 RI.K. 6 RI.K.7 RI.K. 9 RL.K. 3 RL.K. 5 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 W.K. 2 W.K. 3 W.K. 5 W.K. 7</p>	<p>Letter/sound: Cc HFW: go Grammar: sentences</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter Cc -Match letters to sounds: T, M, S, P, N, C -Build words with short a and short i -count and pronounce syllables -Read high frequency words -Listen to and respond to a story -Recognize characters, setting, and events -practice visualizing a story being read -Develop, understand, and use new vocabulary -Write sentences using sequence words 	<p>Literature Big Book: <i>Please Take Me for a Walk</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 12 Oct. 28- Nov. 01 11/02- OLL Festival</p>	<p>L.K.1a L.K. 1f L.K. 2c L.K. 2d RF.K. 1c RF.K. 1d RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 7 RI.K.9 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 7 RL.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2</p>	<p>Unit 4 Week 1- Time for Work Letter/sound: Oo HFW: you Grammar: adjectives</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter Oo -Match letters to sounds: T, M, S, P, N, C -Build words with short i, short a, and short o -segment onset and rime -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and use new vocabulary -segment sentences 	<p>Reading/Writing Companion, Literature Big Book: <i>Whose Shoes? A Shoe for Every Job</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

		<ul style="list-style-type: none"> -Recognize and use adjectives -Write descriptive sentences using job words 		
<p>Week 13 Nov. 04-08</p>	<p>L.K.1a L.K. 1f L.K. 2c L.K. 2d L.K. 5c RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 2 RI.K. 7 RI.K. 9 RL.K. 3 RL.K. 5 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5</p>	<p>Unit 4 Week 2- Meet Your Neighbors Letter/sound: Dd HFW: do Grammar: adjectives</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter Dd -Match letters to sounds: T, M, S, P, N, C, D -Build words with short a, short i, and short o -Read high frequency words -Listen to and respond to a story -Ask and answer questions about the story -Recognize characters, setting, and events -recognize key details -Develop, understand, and use new vocabulary -segment sentences -recognize and use adjectives 	<p>Reading/Writing Companion, Literature Big Book: <i>What Can You Do with a Paleta?</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 14 Nov. 11-15</p>	<p>L.K.1a L.K. 1f L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K. 6 RF.K.1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 2 RI.K. 3 RI.K. 6 RI.K. 7 RI.K.10 RL.K. 3 RL.K. 5 RL. K. 6 RL.K. 7</p>	<p>Unit 5 Week 1- How Does Your Garden Grow? Letter/sound: Hh HFW: my Grammar: pronouns</p> <ul style="list-style-type: none"> -Recognize, identify, and write letter Hh -Match letters to sounds: T, M, S, P, N, C, D, H -Build words with short a, short i, and short o -count and blend syllables -recognize rhyme and repetition -Read high frequency words -Listen to and respond to a story 	<p>Reading/Writing Companion, Literature Big Book: <i>My Garden</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	RL.K. 9 RL.K.10 SL.K. 1a SL.K. 1b SL.K. 4 SL.K. 5 W.K. 1 W.K. 3 W.K. 5 W.K. 7	-Recognize characters, setting, and events -Develop, understand, and use new vocabulary -recognize and use pronouns -Write poetry using size words		
Week 15 Nov. 18-22	L.K.1a L.K. 2c L.K. 2d L.K. 4a L.K. 5c RF.K.1b RF.K.1c RF.K.1d RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K. 1 RI.K. 2 RI.K. 6 RI.K. 8 RI.K. 10 RL.K. 3 RL.K. 5 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 W.K. 2 W.K. 5 W.K. 6	Unit 5 Week 2- Trees Letter/sound: Ee HFW: are Grammar: pronouns -Recognize, identify, and write letter Ee -Match letters to sounds: T, M, S, P, N, C, D, H -Build words with short a, short i, short e, and short o -blend onset and rime -Read high frequency words -listen to and respond to a story -identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees	Reading/Writing Companion, Literature Big Book: <i>A Grand Old Tree</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
		Thanksgiving Holidays Nov. 25-29		
Week 16 Dec. 02-06	L.K.1a L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K.5a RF.K. 1a RF.K. 1d RF.K. 2a RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 7	Unit 5 Week 3- Fresh from the Farm Letters/sounds: Ff, Rr HFW: with, he Grammar: pronouns Recognize, identify, and write letters Ff and Rr -Match letters to sounds: T, M, S, P, N, C, D, H, F, R -Build words with short a, short i, short e, and short o -recognize rhyme	Reading/Writing Companion, Literature Big Book: <i>An Orange in January</i> , Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	<p>RI.K. 9 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 7 RL.K. 9 SL.K.2 SL.K. 3 SL.K. 6 W.K. 1</p>	<p>-Read high frequency words -listen to and respond to a story -identify topic and key details -develop, understand, and use new vocabulary -recognize and use pronouns -Write an opinion about trees</p>		
<p>Week 17 Dec. 09-13</p>	<p>L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4</p>	<p>Review and develop skills previously taught</p>	<p>Christmas theme trade books, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages</p>

	SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
<p>Week 18 Dec. 16-20 12/20- ½ day End of Q2</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Assess mastery of skills previously taught	Q2 assessments	Q2 assessments

**Christmas Holidays
Dec. 21-Jan. 05**

3rd Quarter

<p align="center">Week 19 Jan. 06-10</p>	<p>L.K.1a L.K.1b L.K. 1c L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K.5a L.K. 5c RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2c RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K.1 RL.K. 2 RL.K. 4 RL. K. 6 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 1 W.K. 5 8</p> <p align="center">W.K.</p>	<p>Unit 6 Week 1- The Four Seasons Letter/sound: Bb, Ll HFW: is, little Grammar: singular and plural nouns</p> <p>-recognize, identify, and write letters Bb and Ll -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B -build words with short a, short i, short o and short e -read high frequency words -listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -segment words into onset and rime -develop, understand, and use new vocabulary -identify and use proper nouns -write opinion sentences using season words</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Mama, Is It Summer Yet?</i>, The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p align="center">Week 20 Jan. 13-17</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2a L.K. 2b L.K. 2c RF.K.1b RF.K.1c RF.K.1d RF.K.2a RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.3d RF.K.4 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10</p>	<p>Unit 6 Week 2- What's the Weather? Letter/sound: Kk- k (initial), ck (final) HFW: she, was Grammar: proper nouns</p> <p>-recognize, identify, and write letters Kk -match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -build words with short a, short i, short o and short e -read high frequency words</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Rain</i>, The Big Book of Rhymes, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

	<p>SL.K. 1a SL.K. 1b SL.K. 4 SL.K. 5 W.K. 3 W.K. 5</p>	<p>-listen to and respond to a story -practice visualizing a story being read -recognize plot: sequence -recognize rhyme -develop, understand, and use new vocabulary -identify and use proper nouns -write a personal narrative using weather words</p>		
<p>Week 21 Jan. 21-24 01/20 No School</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2c L.K. 2d L.K. 4a L.K. 6 RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K.1 RI.K.2 RI.K.3 RI.K.4 RI.K.5 RI.K. 6 RI.K. 7 RI.K. 9 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8</p>	<p>Unit 7 Week 1- Baby Animals Letter/sound: Uu HFW: for, have Grammar: verbs</p> <p>-Recognize, identify, and write letter Uu -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K -Build words with short a, short I, short o, short e, and short u -blend onset and rime -Read high frequency words -Listen to and respond to a story -reread for comprehension -recognize alliteration -compare and contrast stories -Develop, understand, and use new vocabulary -Identify and use verbs -Write sentences that inform about animals</p>	<p>Reading/Writing Companion, Literature Big Book: <i>ZooBorns!</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 22 Jan. 27-31 Catholic Schools Week 01/31 Pep Rally</p>	<p>L.K.1a L.K.1b L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d RF.K.1b RF.K.1d RF.K.2d RF.K. 3a RF.K.3b RF.K.3c</p>	<p>Unit 7 Week 2- Pet Pals Letter/sound: Gg, Ww HFW: of, they Grammar: verbs</p> <p>-Recognize, identify, and write letters Gg and Ww</p>	<p>Reading/Writing Companion, Literature Big Book: <i>The Birthday Pet</i>, Photo Cards, Sound-Spelling Card, Word Building</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening,</p>

	<p>RF.K.4 RL.K.1 RL.K.2 RL.K.3 RL.K.4 RL.K.5 RL.K.6 RL.K.7 RL.K.9 RL.K.10 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 SL.K. 6 W.K. 2 W.K. 8</p>	<p>-Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W -Build words with short a, short i, short o, short e, and short u -recognize and generate rhyme -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize problem and solutions -Develop, understand, and use new vocabulary -Recognize and use verbs -Write explanatory sentences using pet words</p>	<p>Cards, High-Frequency Word Cards, leveled readers</p>	<p>dictation test, weekly concept test from unit</p>
<p>Week 23 Feb. 03-07</p>	<p>L.K. 1d L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K.5a RF.K.1a RF.K.1c RF.K.1d RF.K.2a RF.K.2b RF.K.2c RF.K.3a RF.K.3b RF.K.3c RF.K.4 RI.K.4 RI.K.9 RL.K.1 RL.K. 2 RL.K. 9 SL.K.2 SL.K. 3 SL.K. 5 W.K. 2 W.K. 6 W.K. 7 W.K. 8</p>	<p>Unit 7 Week 3- Animal Habitats Letter/sound: Vv, Xx HFW: said, want Grammar: verbs</p> <p>-Recognize, identify, and write letters Vv and Xx -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X -Build words with short a, short i, short o, short e, and short u -segment onset and rime -Read high frequency words -Listen to and respond to a story -make and confirm predictions -Recognize cause and effect -Develop, understand, and use new vocabulary -identify and use verbs</p>	<p>Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i>, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

		-Write questions and answers using animal houses		
Week 24 Feb. 10-14	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2d L.K. 4a L.K. 5 L.K.5a L.K. 5c L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RL.K. 1 RL.K. 3 RL. K. 6 RL.K. 7 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5	Unit 8 Week 1 (8.3)- Look to the Sky Letter/sound: Jj, Qq HFW: here, me Grammar: sentences with prepositions -Recognize, identify, and write letters Jj and Qq -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X, J, Q -Build words with short a, short i, short o, short e, and short u -add syllables -Read high frequency words -Listen to and respond to a story -make and confirm predictions about what is read -Recognize character, setting, and plot -Develop, understand, and use new vocabulary -Recognize and use prepositions in sentences -Write a personal narrative	Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i> , Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 25 Feb. 17-21	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2c RF.K.1a RF.K.1b RF.K. 1c RF.K.1d RF.K. 2a RF.K. 2d RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 5 RI.K. 7 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3	Unit 8 Week 2- My USA Letter/sound: Yy, Zz HFW: this, what Grammar: sentences with prepositions -Recognize, identify, and write letters Yy and Zz -Match letters to sounds: T, M, S, P, N, C, D, H, F, R, L, B, K, G, W, V, X, J, Q, Y, Z -Build words with short a, short i, short o, short e, and short u -generate rhyme	Reading/Writing Companion, Literature Big Book: <i>Bear Snores On</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

	W.K. 5	<ul style="list-style-type: none"> -Read high frequency words -Listen to and respond to a story -reread for comprehension -Recognize main topic and key details -Develop, understand, and use new vocabulary -Recognize and use prepositions in sentences 		
<p style="text-align: center;">Week 26 Feb. 24-28 02/28 Grandparents' Day ½ day</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6	Review and develop skills previously taught	Reading/Writing Companion, Literature Big Book: <i>Waiting Out the Storm</i> , The Big Book of Rhymes, Photo Cards, Word Building Cards, High-Frequency Word Cards	Observational checklists for reading, writing, speaking, and listening, skills practice reproducible pages

	W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
		Mardi Gras Holidays March 03-07		
Week 27 March 10- 14 03/14- ½ day End of Q3	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8	Assess mastery of skills previously taught	Q3 assessments	Q3 assessments

<p>Week 28 March 17-21</p>	<p>L.K.1a L.K. 2a L.K. 2c L.K. 2d L.K. 5b L.K.5c L.K. 6 RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 9 RL.K. 1 RL.K. 2 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 3 W.K. 5 W.K. 8</p>	<p>Unit 9 Week 1- Growing Up Letter/sound: long a, a_e HFW: help, too Grammar: adjectives</p> <ul style="list-style-type: none"> -Recognize, identify, and words with long a -Match letters to sounds -Build words with short and long a -Read high frequency words -segment syllables -Listen to and respond to a story -reread for understanding -Recognize plot of story -ask and answer questions to gain understanding -Develop, understand, and use new vocabulary -identify, use, and compare adjectives 	<p>Reading/Writing Companion, Literature Big Book: <i>Peter's Chair</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers, iPads</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>
<p>Week 29 March 24-28</p>	<p>L.K.1a L.K. 1e L.K. 1f L.K. 2a L.K. 2b L.K. 6 RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 4 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 W.K. 5 W.K. 6</p>	<p>Unit 9 Week 2- Good Citizens Letter/sound: long i, i_e HFW: has, play Grammar: adjectives (articles a, an)</p> <ul style="list-style-type: none"> -Recognize, identify, and words with long i -Match letters to sounds -Build words with short and long i -Read high frequency words -generate rhyme -identify captions -Listen to and respond to a story -Recognize cause and effect -Develop, understand, and use new vocabulary -identify and use adjectives 	<p>Reading/Writing Companion, Literature Big Book: <i>Hen Hears Gossip</i>, Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers</p>	<p>Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit</p>

		-write sentences to tell a story about farm animals		
		Easter Holidays March 29-Apr. 05		
Week 30 Mar. 31- Apr. 04	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 6 RF.K. 1c RF.K. 1d RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 4 RI.K. 7 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K. 2	Unit 9 Week 3- Our Natural Resources Letter/sound: long o, o_e HFW: where, look Grammar: adjectives -Recognize, identify, and words with long o -Match letters to sounds -Build words with short and long o -identify, blend, and delete, phonemes -count and blend syllables -Read high frequency words -Listen to and respond to a story -Recognize the sequence of a story -Develop, understand, and use new vocabulary -Identify and use adjectives -Write sentences that show sequence about making food	Reading/Writing Companion, Literature Big Book: <i>Bread Comes to Life</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
Week 31 April 07-11	L.K. 1f L.K. 2c L.K. 2d L.K.5d L.K. 6 RF.K. 1a RF.K. 1d RF.K. 2b RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 6 W.K. 8	Unit 10 Week 1- Problem Solvers Letter/sound: long u, u_e HFW: good, who Grammar: pronouns -Recognize, identify, and words with long u -Match letters to sounds -Build words with short and long u -Read high frequency words -Listen to and respond to a story -make and confirm predictions about a story -segment syllables	Reading/Writing Companion, Literature Big Book: <i>What's the Big Idea, Molly?</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit

		<ul style="list-style-type: none"> -identify, blend, and substitute phonemes -Recognize the sequence of a story -Develop, understand, and use new vocabulary -identify and use subjective pronouns -Write sentences with dialogue 		
<p>Week 32 April 14-17 04/17- Passion Play 04/18- No school Good Friday</p>	L.K.1a L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K. 4b L.K.5a L.K. 5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RL.K. 1 RL.K. 2 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K.10 SL.K. 1a SL.K.1b SL.K.2 SL.K. 3 SL.K. 5 W.K. 3	<p>Unit 10 Week 2- Sort It Out Letter/sound: long e- e, e_e, ee HFW: come, does, down, brown Grammar: pronouns</p> <ul style="list-style-type: none"> -Recognize, identify, and words with long e -Match letters to sounds -Build words using all long vowels -Read high frequency words -Listen to and respond to a story -Recognize key details -Develop, understand, and use new vocabulary -identify and use subjective and objective pronouns -respond to a poem 	Reading/Writing Companion, Literature Big Book: <i>All Kinds of Families</i> , Photo Cards, Word Building Cards, High-Frequency Word Cards, leveled readers	Practice Workbook pages, Observational checklists for reading, writing, speaking, and listening, dictation test, weekly concept test from unit
		Easter Holidays April 21-25		
<p>Week 33 April 28- May 02 05/02- Field Day ½ day</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a	Review and assess skills taught	Q4 assessments	Observational checklists for reading, writing, speaking, and listening, skills; practice reproducible pages; Q4 assessments

	RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8			
<p>Week 34 May 05-09 05/06- May Crowning 05/09- Mother's Day Tea</p>	L.K.1a L.K.1b L.K.1c L.K. 1d L.K.1e L.K. 1f L.K. 2a L.K. 2b L.K. 2c L.K. 2d L.K. 4a L.K.4b L.K.5a L.K.5b L.K. 5c L.K.5d L.K. 6 RF.K. 1a RF.K. 1b RF.K. 1c RF.K. 1d RF.K. 2a RF.K. 2b RF.K. 2c RF.K. 2d RF.K. 2e RF.K. 3a	<p>Unit 10 Week 3- Problem Solvers Letter/sound: HFW: please, new, our, out, now Grammar: pronouns -identify the main topic and retell key details of a text -describe the relationship between illustrations and the text -ask and answer key details in a text -recognize common types of texts</p>	Reading/Writing Companion, Literature Big Book: <i>Panda Kindergarten,</i> The Big Book of Rhymes, Photo Cards, Sound-Spelling Card, Word Building Cards, High-Frequency word cards,	

	<p>RF.K. 3b RF.K. 3c RF.K. 3d RF.K. 4 RI.K. 1 RI.K. 2 RI.K. 3 RI.K. 4 RI.K. 5 RI.K. 6 RI.K. 7 RI.K.8 RI.K. 9 RI.K.10 RL.K. 1 RL.K. 2 RL.K. 3 RL.K. 4 RL.K. 5 RL. K. 6 RL.K. 7 RL.K. 9 RL.K. 10 SL.K. 1a SL.K. 1b SL.K.2 SL.K. 3 SL.K. 4 SL.K. 5 SL.K. 6 W.K.1 W.K. 2 W.K. 3 W.K. 5 W.K. 6 W.K. 7 W.K. 8</p>	<p>-read emergent reader text with purpose and understanding -isolate and pronounce the initial, medial, and final sounds in three-phoneme words -sort picture names by medial sounds -demonstrate understanding of spoken words, syllables, and sounds -distinguish between similarly spelled words by identifying the sounds of letters that differ -associate common spellings for the five major vowels -review beginning and ending blends -write a letter or letters for consonants and short vowel sounds -understand that words are separated by spaces in print -capitalize the first word in a sentence and the pronoun I -recognize and name end punctuation -read common high-frequency words -read and write words with long vowel spellings -produce and expand complete sentences -revise a response to a prompt -add drawings or other visual displays to descriptions to provide additional details</p>		
<p>Week 35 May 12-16</p>		<p>Prepare for kindergarten closing ceremony</p>		

05/15- K Closing Ceremony				
Week 36 May 19-22 05/22 ½ day				